



Clark College Transfer Report

September 2011

Introduction

Approximately 40% of students at Clark College intend to transfer to a four-year institution. As such, an accurate measure of whether or not these students achieve this goal is imperative to the college achieving its goals and fulfilling its mission. In an attempt to make the results as accurate as possible, Planning and Effectiveness has defined as transfer-ready those students who graduated with Associate of Arts or Associate of Science degrees during 2009-10 (i.e. graduates), and those students who had a 2.0 cumulative college-level GPA, at least 45 college-level credits in the period from summer 2007 to spring 2010, who declared an intent to transfer and who did not attend Clark College during the 2010-11 academic year (transfer-ready leavers).

Planning and Effectiveness annually conducts a review of transfer students who left Clark College during the previous year. These students are tracked to determine factors that influence whether or not they transfer to a four-year institution in the next year.

Methodology

Staff in Planning and Effectiveness selected all students who graduated with Associate of Arts or Associate of Science degrees during 2009-10, and those students who had a 2.0 cumulative college-level GPA, at least 45 college-level credits in the period from summer 2007 to spring 2010, who declared an intent to transfer and who did not attend Clark College during the 2010-11 academic year. Planning and Effectiveness then submitted the names and dates of birth for these students to the National Student Clearinghouse, which returned enrollment records for the students.

Staff from the Office of Planning and Effectiveness performed a t-test to determine if graduates transferred at a higher rate than transfer-ready leavers.

Results

Overall, 51.1% of transfer-ready students who left Clark College during the 2009-10 academic year transferred to a four-year university within a year of leaving Clark College (N=1,472). These students can be divided into two groups: graduates (N=834) and transfer-ready leavers (N=638). There was a statistically significant difference in the percentage of graduates who transferred (60.1%) and the percentage of transfer-ready leavers who transferred (38.6%; $t=8.411$, $p<0.001$) within one year.