



Clark College Ad Hoc Report: Computer Science, B.S.

Submitted to the Northwest Commission on Colleges and Universities
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Introduction

1. Degree Name and Description

The Bachelor of Science in Computer Science (BSCS) program prepares students for a variety of roles in the tech industry, including software developer, data scientist, artificial intelligence developer, cybersecurity analyst, network engineer, and more. The degree also serves as a strong foundation for further academic pursuits in computer science or related fields.

2. Date of substantive change approval by NWCCU

December 16, 2024

3. Date of degree implementation by the institution

The program launched fall quarter 2025, September 21, 2025.

4. Description of any major institutional changes

There have not been any major institutional changes.

Implementation Status

1. Educational Offering

- a. Describe any changes to the program name, courses, or credits.

There have been no changes in the program name, courses, or credits.

- b. Describe the method(s) of delivery and any changes to the methods from the proposal.

The course delivery is hybrid, and there have not been any changes to instructional methods from proposal.

- c. Describe any changes to program learning outcomes. If available, describe any findings from the assessment of student learning outcomes.

The program outcomes have remained unchanged since the program's initial approval. Program faculty are currently planning for the first cycle of programmatic assessment and are working with the Director of Assessment to

finalize a curriculum map. The first assessment data will be collected during the 2026–27 academic year, when the inaugural cohort completes CSBS 490: Capstone Project. In this course, student teams develop industry-relevant projects by identifying and defining a problem, evaluating existing approaches, and proposing solutions that improve effectiveness, efficiency, or both. The capstone projects will provide the initial evidence for evaluating achievement of the program learning outcomes.

2. Resources and Capacity

a. Student Services

Upon acceptance to the program, each student is assigned a faculty advisor/mentor to assist in developing an educational plan. The department's advisor coordinates with Clark College General Advising ensuring college-wide support and serving as the student's primary point of contact.

The Clark College Financial Aid Office, Registration, Credentials, and other student service departments have confirmed adequate staffing and have formally added the BSCS program to their list of supported programs.

b. Facilities and Equipment

There have been no changes to the proposal regarding facilities. All Computer Science courses and laboratories are held in the STEM building within classrooms SBG123, 125, 126, 151, 152, and 153.

All necessary services and tools for the BSCS program have been provisioned in accordance with the original proposal and degree requirements.

c. Faculty and Staff

While recruiting Computer Science faculty can be challenging, we have successfully recruited, hired, and trained instructors who possess the appropriate qualifications and experience to teach the required courses for the BSCS program.

The program is currently staffed by three full-time, tenure-track faculty members and five or more adjunct faculty to cover all course requirements. All faculty hold at least a master's degree, with the majority possessing a PhD.

3. Budget and Enrollment

	Projected	Actual
Enrollment	20	13
Revenues	\$187,145	\$198,210
Expenses	\$187,145	\$198,210

a. How do revenues and expenses compare to the projected values?

Overall, the program is performing well, with revenues and expenses generally aligning with budgeted projections. The [initial budget](#) projected revenues and expenses of \$187,145. [Actual revenues](#) surpassed expectations, totaling \$198,210, while expenses also exceeded projections, reaching \$198,210. Despite higher-than-anticipated activity levels, revenues and expenses remained balanced.

Personnel expenses varied from original projections. Part-time faculty costs were significantly higher than anticipated, with actual expenditures totaling \$113,343 compared to the projected \$21,784. Conversely, full-time faculty expenses were lower than expected due to the delayed hiring of a full-time faculty member until Spring 2026. Actual full-time faculty expenses were \$105,391, compared to the projected \$113,343. These variances largely offset one another over the course of the year.

Tuition revenue substantially exceeded projections, reaching approximately \$169,000 compared to the original estimate of \$116,000, an increase of about 46%. This stronger-than-expected enrollment revenue contributed significantly to the program's positive overall financial performance.

Although the original proposal projected an inaugural cohort of 20 students for Fall 2025, the program launched with [13 enrolled students](#). We remain confident, however, that enrollment will reach the target of 20 students in the second Bachelor of Science in Computer Science (BSCS) admission cycle in Fall 2026. This projection is supported by several key factors:

- **Increased Program Visibility:** The program is now fully established and operating, providing prospective students with a tangible and recognizable presence on campus.
- **Targeted Recruitment Strategies:** Focused outreach efforts are underway, including recruitment activities aimed at local high schools and currently enrolled college students.
- **Earlier Admissions Timeline:** The introduction of an earlier application period allows prospective students more time to complete the

application and onboarding processes, improving access and enrollment opportunities.

Additionally, current interest in the program is encouraging. Twenty-one prospective students are either in the admissions pipeline or have expressed interest in the BS in Computer Science program. Furthermore, 48 students are currently enrolled in the Associate of Applied Technology (AAT) in Computer Science program. Graduates of the AAT program are eligible to apply for admission to the BSCS program, creating a strong internal pathway and a promising source of future enrollments.

- b. If there is a significant gap between revenue and expenses, what are the institutional plans for addressing the gap?

The initial budget is balanced and therefore is not a concern for the college.

4. Concluding Statement

The BSCS program launched successfully and is proceeding as planned. The only notable adjustment was the tenure-track faculty hiring, which was delayed from Fall 2025 to Spring 2026. This delay was due to challenging recruitment environment. Currently, the program is well-positioned to complete its first year and transition smoothly into the second.

Moving forward, our focus will shift toward continuous improvement, driven by assessment data, and outreach to industry and community partners. We are supported in these efforts by an SBCTC grant awarded for the 2025-2026 academic year, which is specifically dedicated to program enhancement, student support, and outreach initiatives.

Evidence

Proposed Budget Worksheet
Actual Budget Worksheet
Enrollment