



Northwest Commission on College and University (NWCCU)
Annual Update for WSQA
Academic Year 2011, 2012
Due October 15, 2012

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Accreditation recommendations to the College and year of recommendation	Actions taken by the college to address recommendations	Improvement results
<p>FALL 2011: The Evaluation Team recommends that Clark College continue to review and revise its indicators and corresponding desired outcomes to ensure that they are meaningful, assessable, and verifiable, and allow for the evaluation of the accomplishment of objectives and Core Themes. (Standard 1.B.2)</p>	<p>During the 2011-2012 academic year, the Planning and Accreditation Committee revised the current scorecard used to measure the progress toward fully implementing the <i>Clark College 2009-2014 Strategic Plan</i>. The scorecard was changed significantly as a consequence of the new accreditation standards, feedback from the Northwest Commission on Colleges and Universities to the Standard One self-study report, increase in the measurements available, and demand for accountability measures.</p>	<p>By January 2013, the College will have a new scorecard to evaluate the progress toward accomplishing the objectives of the <i>Clark College 2009-2014 Strategic Plan</i>. The Scorecard will be used to identify areas in need of improvement. This will ensure mission fulfillment.</p>

The revised draft scorecard looks very different than the current scorecard. These changes are listed below:

- Indicators now measure each college objective rather than each core theme,
- Less indirect indicators are used, such as satisfaction and other perception-related measurements,
- Red, yellow, and green color coding has been added to visually display the score of the indicator,
- Trend information has been added to the scorecard, and
- Each core theme now has its own scorecard.

At this time, the draft scorecard is in final stages of revision. The quantitative criteria (for most) of the indicators have been selected to determine whether an indicator has met or exceeded the desired outcome. For most indicators, the data has been calculated and is presented.

The current draft scorecard shows green, yellow, or red next to most indicators. Listed below are the definitions and general criteria on why they were scored this way:

- Green: Meets or exceeds desired outcome; continuous effort needed to maintain or improve even further. The Planning and Accreditation Committee has determined the criteria for scoring a measure as green for most indicators.

	<ul style="list-style-type: none">• Yellow: Does not meet desired outcome; action is needed to meet goal. The Planning and Accreditation Committee has not selected the criteria for yellow for the current scorecard. However, you will see that some indicators are yellow because these indicators were the same or similar to indicators on the current scorecard and were scored as yellow on the current scorecard. • Red: Does not meet, well below desired outcome and immediate action is needed. The Planning and Accreditation Committee has not selected the criteria for red for the current scorecard. However, you will see that some indicators are red because these indicators were the same or similar to indicators on the current scorecard and were scored as red on the current scorecard. In addition, a few indicators are so far below the green criteria, I scored them as red for illustrative purposes. <p>The Planning and Accreditation Committee and the college community still have work to do to finalize the current scorecard. Listed below are the next steps:</p> <ol style="list-style-type: none">1. Identify the quantitative criteria to differentiate from a yellow score to a red score for each indicator;2. Provide and receive feedback from the college community to	
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	<p>improve the draft scorecard;</p> <ol style="list-style-type: none">3. Revise the scorecard report with explanation for each indicator including a narrative describing the indicator, the scoring criteria and reasoning, and actual trend information if available; and4. Present and get final feedback from the Board of Trustees, ensuring that the new scorecard is valued as a useful evaluative document. <p>The timeline for completing this scorecard is January 2013. This will enable the college to use it to determine the 2013-2014 institutional goals or priorities.</p>	
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