NLNAC

National League for Nursing Accrediting Commission, Inc.

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Judy Alleman, MN, RN, CNS Interim Director of Nursing Nursing Department Clark College 1933 Fort Vancouver Way, CCW224 Vancouver, WA 98663-3598

Dear Ms. Alleman:

This letter is formal notification of the action taken by the National League for Nursing Accrediting Commission (NLNAC) at its meeting on March 3-4, 2011. The Board of Commissioners granted the associate nursing program continuing accreditation with the condition that your program submit a Follow-Up Report in 2 years. If the Follow-Up Report is accepted by the Commission, the next evaluation visit will be scheduled for Fall 2018.

Deliberations centered on the Self-Study Report, the School Catalog, the Site Visitors' Report, and the recommendation for accreditation proposed by the Program Evaluators and the Evaluation Review Panel. (See Summary of Deliberations and Recommendation of the Evaluation Review Panel.)

The Board of Commissioners identified the following evidence of non-compliance, strengths, and areas needing development:

Evidence of Non-Compliance by Accreditation Standard and Criterion

Standard 2 Faculty and Staff, Criteria 2.1, 2.1.1, and 2.2

- All full-time faculty are not credentialed with a minimum of a master's degree with a major in nursing.
- The majority of part-time faculty are not credentialed with a minimum of a master's degree with a major in nursing.
- There is a lack of evidence to validate faculty credentialing for seven (7) full-time faculty and 16 part-time faculty members.

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Evidence of Non-Compliance by Accreditation Standard and Criterion (continued)

Standard 6 Outcomes, Criteria 6.1 and 6.2

- The evaluation plan includes subjective and non-measurable expected levels of achievement.
- A majority of the data available for 2007-2010 are subjective and do not provide for effective evaluation of the program.

Areas of Strength by Accreditation Standard

Standard 5 Resources

Endowment-subsidized student retention specialist for the nursing program

Areas Needing Development by Accreditation Standard

Standard 1 Mission and Administrative Capacity

 Consider including the Associate Dean of Health Sciences on the Clark College Academic Deans' Committee to enhance the Associate Dean's authority and responsibility for the program.

Standard 2 Faculty and Staff

Facilitate the timely completion of graduate study for faculty currently enrolled.

Standard 3 Students

Review and revise all public documents (paper and electronic) to ensure that
information intended to inform the public is accurate, clear, consistent, and current,
including the revised curriculum and NLNAC accreditation status and contact
information.

Standard 5 Resources

- Ensure sufficient classroom space to accommodate all enrolled students to meet student needs and program outcomes.
- Ensure currency of library reference materials.

A Follow-Up Report requires the nursing education unit to demonstrate compliance with a specific Accreditation Standard or Standards. The Follow-Up Report for the associate program is to address Standard 2 Faculty and Staff and Standard 6 Outcomes. The report is to be submitted to NLNAC in the Spring 2013 Cycle by February 15, 2013. At the time of its review of the Follow-Up Report, the Commission will either affirm the time of the next evaluation visit or deny continuing accreditation and remove the nursing program from the list of accredited programs. We recommend contacting a member of the NLNAC professional staff after reviewing this decision letter.

On behalf of the Commission, we thank you and your colleagues for your commitment to quality nursing education. If you have questions about this action or about Commission policies and procedures, please write or call me or a member of the professional staff.

Sincerely,

Sharon J. Tanner, EdD, RN Chief Executive Officer

Shaw Tanner

cc: Janet A. Kramer, Program Evaluator

Valerie Warner, Program Evaluator Julie A. Warren, Program Evaluator

Enc. Summary of Deliberations of the Evaluation Review Panel