



# Clark College

Board of Trustees Regular Meeting Packet

Wednesday, April 23, 2025, at 5:00 p.m.

Location: Gaiser Hall, Room 213

Virtual Option:

[Zoom Link](#)

Meeting ID: 831 3722 6333

Passcode: 418803

Dial in: (253) 215-8782

## Board of Trustee Regular Meeting Packet, April 23, 2025, at 5:00 pm

### I. Call to Order/Agenda Review – Chair Gideon

### II. Public Comment – Chair Gideon

Public comment will be limited to two minutes per speaker. Speakers must sign up by 4:55 PM on the day of the Board meeting. [Signup Link](#)

### III. Action Items/Consent Agenda – Chair Gideon

- a. March 19, 2025 - Work Session Meeting Minutes
- b. March 19, 2025 - Regular Meeting Minutes
- c. YR 2025-26 Faculty Sabbatical Approval

### IV. Tenure Vote – Chair Gideon

- |   |                      |
|---|----------------------|
| i. Mohammed Alqeeq (Preferred Name: Giga)     | viii. Brian Miyake   |
| ii. Halina Brant-Zawadzki                     | ix. Victor Morales   |
| iii. Jay Fancher                              | x. Jesse Morse       |
| iv. Brandon Johnson                           | xi. Janine Rieck     |
| v. Molly Lampros                              | xii. Natasja Swartz  |
| vi. Teresa Lashchuk                           | xiii. Cydney Topping |
| vii. Josephine Lesage (Preferred Name: Josie) | xiv. Gibran Zogbi    |

### V. Constituent Reports

- a. ASCC – Gurraj Singh Dhami
- b. WPEA – Courtney Braddock
- c. AHE – Suzanne Southerland

### VI. Teaching and Learning Center Presented by Sandra Bush

### VII. Reports from Board Members – Chair Gideon

### VIII. President's Report – Dr. Karin Edwards

### IX. Next Meeting

The next Board of Trustees work session and regular meeting are scheduled for Wednesday, May 28, starting at 3:30 pm.

### X. Adjournment – Chair Gideon

# Clark College

## Board of Trustees Work Session Minutes

Wednesday, March 19, at 3:30 pm

PUB 258-C and Zoom

### In Attendance

Denise Gideon, Chair

Marilee Scarbrough, Vice Chair

Cristhian Canseco Juarez, Trustee

Jeanne Bennett, Trustee

Suzanne Donaldson, Trustee

### Administrators

Dr. Karin Edwards, President

Dr. Terry Brown, Vice President of Instruction

### Other

Shelley Williams, Assistant Attorney General

Darci Feider, President's Office

Brandon Johnson, IT

### Call to Order/Agenda Review

Chair Gideon called the work session to order at 3:30 p.m.

### Public Comment

No public comment.

### Executive Session

The Board will convene an Executive Session at 3:30 p.m. under RCW 42.30.110 for the following purpose: to evaluate the qualifications of an applicant for public employment.

The Executive Session is expected to last until 4:45 p.m. No final action will be taken during this executive session.

The Executive Session under RCW 42.30.110 ended at 4:48 p.m. No action was taken by the Board during the Executive Session.

### Adjournment

Chair Gideon adjourned the work session at 4:48 p.m.

# Clark College

## Board of Trustees Regular Meeting Minutes

Wednesday, March 19, 2025

GHL 213 and Zoom

### In Attendance

Denise Gideon, Chair

Marilee Scarbrough, Vice Chair

Jeanne Bennett, Trustee

### Absent

Suzanne Donaldson, Trustee

Cristhian Canseco Juarez, Trustee

### Administrators

Dr. Karin Edwards, President

Sudha Frederick, Vice President of Information Technology

Sabra Sand, Vice President of Operations

Vanessa Neal, Vice President of Diversity, Equity, and Inclusion

Dr. Terry Brown, Vice President of Instruction

Calen Ouellette, Clark College Foundation Chief Executive Officer

Dr. Mark Wahler, Interim Vice President of Student Affairs

Dr. Cecelia Martin, Associate Vice President of Planning and Effectiveness

### Other

Shelley Williams, Assistant Attorney General

Darci Feider, President's Office

Julie Taylor, President's Office

Brandon Johnson, IT

### Call to Order/Agenda Review

Chair Gideon called the regular Board of Trustees meeting to order at 5:00 p.m.

### Action Items/Consent Agenda

- a. February 26, 2025 - Work Session Meeting Minutes
- b. February 26, 2025 - Regular Meeting Minutes
- c. March 3, 2025 – Special Session Meeting Minutes

MOTION: Trustee Bennett moved to approve the Consent Agenda. Trustee Scarbrough seconded the motion. Motion passed as presented.

### Public Comment

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### Constituent Reports

#### ASCC

Gurraj Dhami, ASCC President, provided an update on recent activities supporting student engagement and success. He highlighted Brunch with the Bosses, which brought together 72 students for an interactive forum with college leadership. The ASCC Budget Committee approved \$5,274 in funding to support nursing students attending a professional conference, and 11 students have been placed on college committees. ASCC reported continued growth in promoting student resources, with the Penguin Pantry distributing 16,199 pounds of food in February to 366 students and 1,519 household members. Social media outreach also continues to expand, with Instagram followers reaching 1,458. ASCC currently supports 12 active clubs, with five more in the process of forming, and is preparing for Welcome Week and other spring events.

#### WPEA

Courtney Braddock, WPEA Steward, reported ongoing discussions with the College regarding the impacts of the new Immigration Rights and Non-Discrimination policy, informed by feedback from their member survey. The WPEA leader team has met with instructional staff to review potential instructional reorganization models and what the college should be considering for each model. Additionally, WPEA acknowledged recent updates from Facilities and EHS leadership on new safety communication requirements and noted that related college policies and procedures are in development.

#### CCAHE

Suzanne Southerland, AHE President, provided updates on faculty advocacy and institutional concerns. She reported on legislative efforts opposing Senate Bill 5785, which would remove tuition caps and limit access to the Washington College Grant. Southerland addressed concerns about grievance processes, emphasizing the importance of contract enforcement and recent improvements in communication. She shared faculty concerns about proposed changes to the Direct Transfer Agreement and the instructional reorganization. She also highlighted the need for continued training around the college's Non-Discrimination and Immigration Rights policy and broader efforts to counter negative public narratives about higher education.

#### Cyber Security

Sudha Frederick, Vice President of IT, and Alberto Clara-Urbina, IT Security, provided an update on the college's cybersecurity efforts and strategic response planning. They emphasized the importance of protecting critical systems and data, such as Canvas, ctcLink, and student and employee information, through a three-year plan focused on preparation, detection, containment, and recovery. They walked through a real-time phishing scenario to demonstrate how the college identifies and responds to security threats, noting that coordinated action across departments is essential. Key challenges

include limited staffing, gaps in detection tools, and the need for stronger backup systems and department-level engagement.

### Reports from the Board Members

#### Trustee Bennett

Trustee Bennett expressed appreciation for the opportunity to engage directly with tenure candidates, noting the value this adds to the Board's understanding of classroom experiences and student learning. She thanked those involved in supporting the tenure process. Trustee Bennett also shared updates on recent community engagement, including attending the Greater Vancouver Chamber of Commerce Inspire HER Conference and touring Martin Luther King Elementary School as part of the Vancouver Public Schools Community Advisory Committee. She also participated in Trustee Tuesday.

#### Vice Chair Scarbrough

Vice Chair Scarbrough echoed appreciation for the Board's involvement in the tenure process, describing it as effective, thorough, and well-executed. She shared positive feedback on the State of the College video, noting its accessibility, informative content, and high quality. Trustee Scarbrough also attended Trustee Tuesday. She participated in the Foundation Board meeting, where presentations addressed immigration and diversity, equity, and inclusion, and commended the Foundation for its thoughtful engagement with the impact of recent executive orders.

#### Chair Gideon

Chair Gideon reflected on recent tenure review sessions, expressing appreciation for the process and the opportunity to engage directly with faculty about their teaching practices and commitment to student success. She highlighted the innovation and responsiveness of tenure candidates and acknowledged the effort involved in preparing materials for review. Chair Gideon also attended Trustee Tuesday, noting the importance of staying current on rapidly evolving legislation impacting education. She shared positive feedback on the State of the College video and thanked those who support students and the broader college community. Chair Gideon also noted that Trustees Canseco Juarez and Donaldson participated in the day's tenure review but were unable to attend the full board meeting due to scheduling conflicts.

### President's Report

Dr. Edwards expressed appreciation for the team involved in producing the State of the College video and acknowledged the importance of celebrating the college's achievements while also recognizing ongoing challenges at both the federal and state levels. She noted concerns about potential federal actions affecting higher education and shared that the college remains committed to its mission and values despite these uncertainties. Dr. Edwards reported that a team from Clark will be visiting Olympia to meet with legislators and advocate for continued support of community colleges. She also highlighted recent and upcoming community engagement events, including the State of Ridgefield and the State of the City of Vancouver. Dr. Edwards concluded by noting that the nursing pinning ceremony would take place following the board meeting.

### Next Meeting

The next Board of Trustees work session and regular meeting are scheduled for Wednesday, April 23, starting at 3:30 pm.

### Adjournment

Chair Gideon adjourned the regular meeting at 6:03 p.m.



# MEMORANDUM

DATE: April 17, 2025  
RE: **Sabbatical Requests for the 2025-2026 Academic Year**  
FROM: Dr. William (Terry) Brown, Vice President of Instruction  
TO: The Board of Trustees

Attached are sabbatical leave applications for the 2025-2026 Academic Year. The Professional Placement Advancement Committee (PPAC) recommended approval of the following applicants. In addition, I met with the Academic Deans and recommend the approval of the following applicants:

Faculty Member	Department	Quarters	Recommended Quarters
Amy Bratton	Communication Studies	1	Spring 2026
Catherine Johnson	ESL/Basic Education for Adults (BEaA)	1	Winter 2026
Kushlani de Soyza	Women's Studies	1	Fall 2025

**TOTAL** **3**

I recommend that all of the applicants on this list be awarded sabbatical leave. My recommendation constitutes a total of three (3) quarters for the 2025-2026 Academic Year. Please let me know if you have any questions or need additional information.

Sincerely,

Dr. Terry Brown

Enclosures

Cc:

- File
- Human Resources





# MEMORANDUM

To: Dr. Karin Edwards  
President

From: Dr. William (Terry) Brown  
Vice President of Instruction

Date: April 17, 2025

Re: Recommendations for Granting Tenure

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The Tenure Review Committees have forwarded their recommendations on whether or not to grant tenure for the following third-year tenure-track faculty:

3 <sup>rd</sup> Year Tenure-Track Faculty	RIF Unit
1. Alqeeq Giga (Mohammed)	Cybersecurity – Bachelor of Applied Science (CBAS)
2. Fancher, Jay	Anthropology
3. Johnson, Brandon	Automotive
4. Lampros, Molly	Communication
5. Lashchuk, Teresa	Nursing
6. Lesage, Josephine	Environmental Science
7. Miyake, Brian	Surveying & Geomatics
8. Morales, Victor	Philosophy
9. Morse, Jesse	English
10. Rieck Janine	Health Information Management (HIM)
11. Swartz, Natasja	Chemistry
12. Topping Cydney	English
13. Brant-Zawadzki, Halina	Nursing
14. Zogbi, Gibran	Accounting

The Board will vote regarding tenure on Wednesday, April 23, 2025.



## **Clark College ASCC Board of Trustees Report**

**April 2025**

*Presented by:*

*ASCC President Gurraj Dhami*

### **Student Involvement & Campus Climate**

ASCC Student Government recognizes the increase in student involvement with clubs and programs and in response will continue to create, support, and promote student involvement in ASCC clubs and programs, and events.

#### Activities to support this priority:

- ASCC set up Welcome Week tables throughout campus with ASCC/APB members, faculty, and staff participating to provide students with resources and answer questions. Events included free Burritos, Coffee, Bakery Items, and Tater Tots & Ranch, engaging about 100 participants each.
- ASCC Committee Recruitment: 11 Students have been placed on committees.
- Clubs Update: We have successfully chartered 11 clubs, with an additional 4 clubs currently in the process of becoming recognized.
- Began recruitment process for next year's ASCC Team. Posted information about the application process and what it means to be a student leader across campus.

### **Student Resource Access**

The ASCC Student Government will advocate for the provision, allocation, and management of accessible resources for Clark students to ensure student success.

#### Activities to support this priority:

- Posted on the Student Life Instagram with links to resources available to students.
- Student Relations and Promotions Coordinator, Jaelyn Sayler, created a bathroom calendar for April that lists all the upcoming events for students.
- ASCC's social media presence continues to grow, reaching 1,566 Instagram followers, helping disseminate essential resource information to students.

- The Penguin Pantry distributed 12,028 pounds of food in March, assisting 334 students (including 57 first-time users) and supporting 1,348 household members.
- S&A Fee Committee provided initial 2025-2026 funding allocations. Requestors have until Friday, April 18 to submit appeals.

### **Clark College State-Wide Initiatives**

The ASCC Student Government understands the significance of partnering with state-wide groups such as Washington Student Engagement Network (WA-SEN) and the Washington Community and Technical Colleges Students Association (WACTCSA), so will develop outreach to state-wide groups to advocate for funding and the interests of Clark College students at the state level. Additionally, the ASCC Student Government recognizes the benefits in partnering with nearby colleges to increase community involvement and student engagement, so will build upon partnerships with nearby colleges, such as WSUV to provide students opportunities to engage in their college and community.

#### Activities to support this priority:

- Nothing new to share

### **General Updates:**

- Started prepping for Oswald Awards, our annual student award ceremony on June 4, 2025.

# WPEA/UFCW Local 365, Clark College Unit

*Board Report for April 2025*

## MEETINGS

WPEA Steward meeting on Mondays 11:30 AM

## COMMUNICATION

Current contact for campus stewards:  
wpeastewards@clark.edu

### Representational Stewards

<b>Angela Dawson</b>	Nursing
<b>Becky Lindsay</b>	Dental Hygiene
<b>Courtney Braddock</b>	Accounting Services
<b>Jillian Taylor-Valdez</b>	Child & Family Services

### Member Leaders

<b>Jenny Shadley</b>	Communications & Marketing
<b>DJ Scates</b>	Office of Instruction
<b>Ryan Johnson</b>	Nursing & Allied Health

## WPEA Classified Staff Updates:

### Report topics:

- WPEA Higher Education CBA Ratification
- Emergency Preparedness Culture Improvement
- Instructional Re-org Concerns
- OCR Concerns

### WPEA Higher Education CBA Ratification:

On April 2<sup>nd</sup>, the 2025-2027 WPEA Higher Education Contract Bargaining Agreement was ratified by the WPEA Higher Education coalition members. It is a priority of our members to get the contract funded by the legislature during the current legislative session. We are asking WPEA members, community members, and Clark College leadership to reach out to their Washington State representatives to urge them to approve a budget that fully funds our contract without furloughs and cuts to health care benefits.

### Emergency Preparedness Culture Improvement:

The Clark College WPEA Leadership team is working with HR to create a working document that shows all classified positions whose functions are identified in a college COOP plan. We would like to thank Lindsey McKim for her hard work in getting updated COOP plans and Thao Schmidt and her team for reviewing classified staff position descriptions to determine all classified COOP positions and creating this document. We believe that this work, while time consuming up front, will help move the needle of the emergency preparedness culture at the college.

### Instructional Re-Org Concerns:

#### **Timeline:**

The WPEA began working with instructional leadership, HR, and CCAHE in January to discuss and work through the proposed re-org. In our first meeting, we shared the following concerns and thoughts:

- Fear of layoff's
- Understanding the "Why"
- Skimming
- Direct dealing
- Training and professional development
- The hardship of being a Classified Supervisor
- Internal promotions
- Most staff had not heard or seen the re-org presentation
- A survey of faculty and staff was needed to understand considerations of each proposal

Dr. Brown let us know that he planned to work with departmental leadership to disseminate the re-org information to instructional classified staff. He also told us that there would be work done to send out a survey for feedback from faculty and staff.

We were then presented with the proposed re-org options and surveyed our instructional membership to learn about the positives and concerns with the proposed re-org options through a classified staff lens. At our next meeting in February, these responses were shared with instructional leadership, HR, and CCAHE. We were told that instruction was working on a survey to send out to our members.

#### **Concerns:**

As of now, we are still waiting for a survey to come from instructional leadership before moving forward with the re-org process. It has been said multiple times by instructional leadership that this re-org has been discussed over the last decade or so. While we understand that there have been conversations and different proposals over the last decade, those conversations and decisions have been mostly made at the top of instructional leadership, Deans and a several VPs that are no longer here. Not to mention, our staff are rarely ever part of these discussions and are forced to "clean up" the messes of past re-orgs that did not use a shared governance model, were rushed, and were used to force out personnel.

We are very concerned that instructional leadership has made a decision without input from the staff who will be significantly impacted by the re-org. We want to make it clear- instructional staff does not have the capacity to continue to be thrown into unplanned and haphazard re-orgs. Consideration of staff workload **must** be imbedded into this decision-making process. Due to years of budget cuts that have impacted staffing, the growing list of duties ctcLink has added to our plates, continuous turnover,

and constant vacant positions, any changes that do not regard the impacts to our work will be additionally detrimental to the people we serve- Clark College students.

We are asking the college to center the shared governance model in the re-org process to ensure that those who will be most impacted have their concerns not only heard but understood and acted upon.

#### OCR Concerns:

We have attached a letter of concern to the Board of Trustees from folks who have been involved with the OCR complaint resolution work from the beginning and college community members who are concerned with accessibility at the college. Both WPEA and CCAHE stand with these members in sharing these concerns along with the proposed solutions. Immediate action from the college is needed to ensure the college's accessibility work continues to move in the right direction and is able to serve students with disabilities.

Dear Clark College Executive Cabinet and Board of Trustees,

We are writing to express serious concern regarding several ongoing issues that are impacting our institution's ability to meet the requirements in the early resolution between the Office for Civil Rights (OCR) and Clark College. More broadly, to ensure accessibility for all members of Clark College's community. As you are aware, these issues are critical to maintaining compliance, the trust of our students, staff, and faculty, and the integrity of our institution.

**1. Repeated Failures in Understanding OCR Timelines and Requests**

There have been repeated instances of Clark leadership either failing to understand or downplaying the urgency of OCR's timelines and requests. A notable example of this was the Vice President of HR's email from March 2024 which described the Accessibility Work Group as having "fulfilled its mission and that it's time to begin winding up the group's work". This reflects a continued pattern of miscommunication or insufficient attention to OCR's expectations. These delays and misunderstandings could result in financial penalties, or our case being handed over to the Department of Justice.

**2. Failure to Renew Contracts for Accessibility Testers**

Clark's failure to renew contracts for DHS-certified Trusted Accessibility Testers has led to a significant gap in the ability to properly test or retest software for accessibility issues. This failure has left the college unable to update what OCR has referred to as "stale reports," which is a critical issue, particularly as software continues to evolve. The lack of capacity to continue accessibility testing in a thorough and professional manner required by the terms of the early resolution agreement is likely to result in substantial challenges when it comes time to remediate and address these issues down the line.

**3. Turnover in Key Positions Impacting OCR Communications**

The turnover in key personnel responsible for communicating with OCR in HR and IT has caused significant issues, including errors, inaccuracies, and factually incorrect statements in Clark's letters to OCR. These errors have led to commitments that we believe Clark cannot meet, which undermines our credibility and increases the risk of further compliance issues. A consistent and knowledgeable point of contact is essential for ensuring that OCR understands Clark's efforts and progress.

**4. Lack of Coordinated Remediation Efforts**

There appears to be very little, if any, coordinated remediation efforts on the software that has failed to meet accessibility standards. Moreover, there is confusion surrounding the 22 priority applications that OCR has outlined. Without a clear and unified approach to remediation, these failures will persist, and the college's ability to comply with accessibility regulations will be severely hampered.

**5. Defeatist Attitudes from Leadership**

Finally, we are deeply concerned by the publicly stated defeatist attitudes and statements coming from leadership, particularly those expressing the belief that "OCR just wants to make an example out of us." This mindset not only undermines morale but also reflects a lack of commitment to achieving the necessary remediation and compliance goals. It is essential that Clark approach these challenges with a proactive and solution-oriented attitude to avoid further complications.

These concerns represent a pattern of behavior that jeopardizes Clark's ability to meet legal obligations and maintain a strong commitment to accessibility for all members of the college community. We urge the Board to take these issues seriously and ensure that appropriate corrective actions are taken to address the ongoing challenges.

The following recommendations are designed to address those key issues while ensuring the college is better equipped to manage accessibility moving forward:

1. **Reestablish the OCR Accessibility Workgroup**

To ensure proper coordination and communication around OCR compliance, we recommend that Clark bring the OCR workgroup back together. This workgroup should consist of key stakeholders from across departments, including IT, HR, accessibility specialists, and any other relevant areas. A dedicated group with clear leadership will ensure that we can stay on track with deadlines, facilitate cross-departmental collaboration, and provide consistent updates to Clark leadership and the college community.

2. **Open the Assistive Technology Lab (AT Lab)**

Opening the AT Lab will provide our community with the resources needed to properly test and use assistive technologies. This space has been essential for students with disabilities and will help create a more accessible campus environment. It will also help Clark better address the gaps in accessibility testing and retesting that the college is currently facing.

3. **Consider Equally Effective Alternative Access Plans (EEAPs)**

We recommend that the college consider adopting Equally Effective Alternative Access Plans (EEAPs) and formalize these plans within our policies. This approach will allow for a more robust, nuanced, and reasonable accommodation process.

4. **Rehire Accessibility Professionals**

To bolster Clark's accessibility efforts, we suggest that Clark rehire trained professionals with a proven track record in accessibility. These positions bring invaluable expertise and experience to the table, and their return will help the college fill the gaps created by turnover and allow us to accelerate our remediation efforts.

5. **Rewrite Accessibility Policy with Expert Consultation**

We recommend that Clark consult with national accessibility professionals, such as the Association of Higher Education and Disability (AHEAD), the National Center on Accessible Educational Materials (AEM), the National Federation of the Blind (NFB), and other higher ed institutions with similar challenges, to rewrite our accessibility policy. By drawing on their expertise, Clark can ensure that policies reflect best practices and are legally sound, while also addressing the specific needs of Clark.



**6. Utilize the Accessibility Business Analyst Position as Intended in 24-25 Budget Proposal**

The Accessibility Business Analyst job posting did not advertise the job in alignment with the budget request proposal to fund the position, nor was the position hired permanently. We recommend that the college realign the position duties to the work that it was originally intended to do to ensure the college is meeting remediation deadlines and ensure this position is hired permanently, instead of the current status: as a volunteer.

**7. Establish Ongoing Accessibility Testing and Remediation Contracts**

Finally, we suggest that Clark have an open, ongoing contract with a respected accessibility testing and remediation service, such as Deque or Level Access. By doing so, Clark can ensure that software, platforms, and digital content remain accessible, and that the college is continuously working to identify and resolve accessibility issues before they become larger problems.

Sincerely,

- The Clark College WPEA Leadership Team
- Suzanne Southerland- President of CCAHE
- Bruce Elgort, Professor, Web Computer Technology, Web Development
- Katie Massey, ASL Interpreter, Disability Access Center
- Danii Dickason, ASL Interpreter, Disability Access Center
- Angela Childers, Program Manager, Disability Access Center
- Zach Lattin, IT Accessibility Coordinator and Assistive Technology Specialist
- Chris Smith, Tenured Faculty, English
- Lucy Winslow, Service Lead, Cuisine Management, Baking & Pastry Arts
- Zachary Grant, Reference & Instruction Librarian
- Adam Coleman, Professor, Computer Technology, Web Development
- Robert Weston, Professor, Mathematics, Division Chairperson

## Clark College Association for Higher Education (CCAHE), the Faculty Union

Report to the Clark College Board of Trustees – April 23rd, 2025

**President:** Suzanne Southerland

**Vice President:** Yusufu Kamara

### CCAHE Officers & Senators

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#### **Topics:**

- ORC policy concerns
- Staff impacts re: reorg
- ICRC proposal updates and concerns
- DAC proposal (stated as a requirement) and concerns (faculty resignation)
- Legislative actions, what can we do about SAVE act?
- Higher Ed Day of Action, May Day
- Faculty chairs & HR presentations – Thank you, Human Resources!
- Sydney Brahmavar, climate-centered instruction




# Teaching & Learning Center

- Sandra Bush (they/them)
- Interim Program Manager






# Agenda

- Learning Communities
  - Biggio Center
  - Upcoming Trainings
  - OER
- 




# **Learning Communities**

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# Fall Community of Practice: Career-Connected and Community-Engaged Learning


- Led by Stephanie Leeper (Clark's Career-Connected Liaison) and Lindsey Schuhmacher (former TLC Program Manager)
- Participants learned “how community-engaged learning (CEL) can increase student engagement, help them apply skills, and provide them with networking opportunities.” (Stephanie Leeper)
- A total of 16 faculty members completed and 2 staff members.

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## Winter Community of Practice: LGBTQ+ Inclusive Classrooms


- Led by Lindsey Schuhmacher (former TLC Program Manager), Sandra Bush (interim TLC Program Manager), and Madeline Robert (Reference and Instruction Librarian).
- Participants explored methods for creating LGBTQ+ friendly learning environments by focusing on inclusive teaching, advocacy, and community engaged learning.
- A total of 9 faculty members completed and 1 staff members.



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# **Spring Community of Practice: Enhance Student Success Through Career-Connected Learning**

- Being led by Stephanie Leeper (Clark's Career-Connected Liaison).
- Participants will explore methods for boosting student success by infusing their curriculum with career-related skills and experiences. (Stephanie Leeper)
- A total of 10 faculty members have registered for this Learning Community.

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## **Guided Practice:** Generative AI and Higher Education

- Led by Toby Peterson (Clark English Professor) and Lindsey Schuhmacher (former TLC Program Manager).
- Participants are completing an Artificial Intelligence training through Biggio Center. As a group, they explore ways to apply concepts and skills into their work, here at Clark.
- Currently a total of 40 faculty members participating this Learning Community.



| **Biggio Center**

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## **Biggio Center, Auburn University**

- Biggio Center offers a “Teaching with AI” training through Canvas. Each module explores different considerations for teaching with AI and/or the use of AI in the classroom.
- We currently have 92 spots filled out of 100. 40 of those participants are from the Guided Practice.



# **Upcoming Trainings**

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# Upcoming Trainings


- Accessibility Training: Heading and Alt Text
  - Led by Tre Sandlin (Instructional Accessibility Specialist).
  - Learn how to create accessible content by using headings and alternative text.
- Accessibility Training: Formatting and Design
  - Led by Tre Sandlin (Instructional Accessibility Specialist).
  - Learn about design consideration for accessible, navigable, and useable content in accessibility.



| OER



# Open Educational Resources: OER

- 
- The following information provided by Zoe Speidel.
  - 10 Faculty members are receiving OER mini grants this year.
  - 12 Faculty members are enrolled OER guided practice professional development series.
  - We expect to see a sizable jump in course labeled OER and low-cost for fall 2025 as we have been informing departments about SBCTC labeling requirements.
  - We have identified 3 degree pathways at Clark that may meet Z-degree requirements (degree pathways that incur \$0 in textbook costs).





# Thank you

Sandra Bush (they/them)

[Srbush@clark.edu](mailto:Srbush@clark.edu)

# Clark College - Budget Status Report

## March 31, 2025

Sources of Funds (Revenues)	2024-25 Budget	Revenues to Date	Difference	% Budget Received
<b><u>Operating Accounts</u></b>				
State Allocation	54,984,209	35,428,879	(19,555,330)	64.4%
Tuition & ABE	16,707,190	17,393,699	686,509	104.1%
Running Start	14,126,788	10,629,822	(3,496,966)	75.2%
Planned use of prior fund balance	639,989	-	(639,989)	0.0%
Dedicated, matriculation, tech, cont ed	5,030,770	5,696,347	665,577	113.2%
<b>Total Operating Accounts</b>	<b>91,488,946</b>	<b>69,148,747</b>	<b>(22,340,199)</b>	<b>75.6%</b>
<b><u>Other Accounts</u></b>				
Grants	3,878,364	3,126,927	(751,437)	80.6%
Contracts	2,219,342	2,099,097	(120,245)	94.6%
Internal Support & Agency Funds	1,106,142	978,604	(127,538)	88.5%
ASCC	2,544,256	2,025,604	(518,652)	79.6%
Bookstore	2,595,409	2,162,087	(433,322)	83.3%
Parking	318,577	320,272	1,695	100.5%
Auxilliary Services	2,417,142	2,973,597	556,455	123.0%
Financial Aid	23,880,085	19,859,053	(4,021,032)	83.2%
<b>Total Other Accounts</b>	<b>38,959,317</b>	<b>33,545,242</b>	<b>(5,414,075)</b>	<b>86.1%</b>
<b>Total Sources of Funds</b>	<b>130,448,263</b>	<b>102,693,990</b>	<b>(27,754,273)</b>	<b>78.7%</b>

Uses of Funds (Expenses)	2024-25 Budget	Encumbrances Expenditures to Date	Difference	% Budget Spent
<b><u>Operating Accounts</u></b>				
President	2,195,491	968,389	1,227,102	44.1%
Vice President of Diversity, Equity & Inclusion	1,300,430	762,755	537,675	58.7%
Vice President of Instruction	57,305,210	39,256,402	18,048,808	68.5%
Vice President of Operations	11,988,741	8,779,715	3,209,026	73.2%
Vice President of Student Affairs	10,660,691	7,733,562	2,927,129	72.5%
Chief Information Officer	5,970,160	4,848,053	1,122,107	81.2%
Vice President of Human Resources and Compliance	2,068,223	1,577,358	490,865	76.3%
Bank fees/cc fees/revolving funds	-	156,691	(156,691)	0.0%
<b>Total Operating Accounts</b>	<b>91,488,946</b>	<b>64,082,924</b>	<b>27,406,022</b>	<b>70.0%</b>
<b><u>Other Accounts</u></b>				
Grants	3,878,364	3,136,475	741,889	80.9%
Contracts less Running Start	2,219,342	1,770,252	449,090	79.8%
Internal Support & Agency Funds	1,106,142	1,258,940	(152,798)	113.8%
ASCC	2,544,256	2,074,466	469,790	81.5%
Bookstore	2,595,409	2,795,281	(199,872)	107.7%
Parking	318,577	208,547	110,030	65.5%
Auxilliary Services	2,417,142	2,246,068	171,074	92.9%
Financial Aid	23,880,085	19,311,374	4,568,711	80.9%
<b>Total Other Accounts</b>	<b>38,959,317</b>	<b>32,801,403</b>	<b>6,157,914</b>	<b>84.2%</b>
<b>Total Uses of Funds</b>	<b>130,448,263</b>	<b>96,884,327</b>	<b>33,563,936</b>	<b>74.3%</b>
<b>Difference - Excess (Deficiency)</b>	<b>-</b>	<b>5,809,663</b>		

c. Dr. Karin Edwards, Sabra Sand, Vanessa Neal, Nicole Rogers-Marcum, Julie Taylor, Terry Brown  
e. Mark Wahlers, Sudha Frederick, Darcy Rourk, Ash Kingsland, Darci Feider, Tanya Kerr  
Linda Tuve 4/11/25