

Clark College

Board of Trustees Work Session Minutes

Wednesday, June 7, 2023

GHL 213 and Zoom

In Attendance

Paul Speer, Chair

Cristhian Canseco Juarez, Vice Chair

Denise Gideon, Trustee

Marilee Jones Scarbrough, Trustee

Absent

Jeanne Bennett, Trustee

Administrators

Dr. Karin Edwards, President

Cath Busha, Dean of Student Engagement, on behalf of Dr. Michele Cruse

Dr. Jim Wilkins-Luton, Interim Vice President of Instruction

Sabra Sand, Vice President of Operations

Vanessa Neal, Interim Vice President of Diversity, Equity, and Inclusion

Brad Avakian, Vice President of Human Resources

Sudha Frederick, Vice President of Instructional Technology

Calen Ouellette, CEO, Clark College Foundation

Others

Shelley Williams, Assistant Attorney General

Brooke Pillsbury, Senior Executive to the President

Julie Taylor, Executive Assistant

Brandon Johnson, Information Technology

Julie Austad, Dean of CLASS

Katy Anastasi, Librarian

Dr. Maggie Lynch, OER Fellow

I. Call to Order/Agenda Review

Chair Speer called the work session to order at 3:30 pm and provided opening remarks, including an introduction of newly appointed Board Trustee Marilee Jones Scarbrough.

Trustee Scarbrough shared her gratitude for the warm welcome received. She shared that she strongly believes in community service and looks forward to using her K-12 and higher education experience to contribute to the work by serving on the Clark College Board of Trustees to support the College's mission and leadership.

II. Public Comment

No public comment.

III. Clark College Open Educational Resources (OER)

Presented by Dean of CLASS Julie Austad, Librarian Katy Anastasi, and OER Fellow Dr. Maggie Lynch

The group provided a comprehensive overview of Open Educational Resources (OER), the value of maximizing OER, the history of using OER at Clark, and the work the team is doing now in partnership with Faculty/Instruction.

Board of Trustees Feedback and Discussion

Trustee Gideon shared that OER is wonderful, confirming that anything we can do to save students money is beneficial. Gideon also asked a follow-up question: What is the goal for the college to have others adapt and change the core curriculum to use the free and available resources? Austad responded that the team is taking a course-by-course approach at this stage. The next step is to get more department-wide buy-in. She confirmed they are still developing support structures to meet OER goals, but part of the purpose of the OER Steering Committee is to build in that support, change processes, and help faculty engage.

Trustee Canseco Juarez shared that the team offered a great presentation and emphasized the need for students to have the opportunity to have access to OERs. From an accessibility lens, Canseco Juarez complimented Anastasi on how she presented and described presentation slides, ensuring everyone present had a comparable experience.

Trustee Scarbrough shared gratitude for the presentation and the importance of access in learning. Scarbrough also asked if when OERs are expanded, will there be different considerations for the type of study – ie: liberal arts vs nursing or engineering. Dr. Lynch responded that she's found there are creative ways to make OER work. For example, Clark has an online biology course utilizing OER – not changing the teaching, but the availability of materials. Lynch emphasized that there are more than a million courses now around the world based on faculty contributions.

Chair Speer shared gratitude for the presentation and the work the team is doing. Speer asked the group for additional information on what OERs save students. Austad shared that the average savings is approximately \$1,200 – 1,300 over a 6-term period.

Additionally, Speer asked about accessibility and languages. The group clarified that OERs are published in many languages around the world. Very few are done in multiple languages, but there are OERs to access in diverse languages.

Speer concluded by acknowledging appreciation for the early adopters of OER.

IV. Accessibility and Assistive Technology at Clark

Presented by Campus IT Accessibility Coordinator and Assistive Technology Specialist
Zach Lattin

Zach Lattin shared an overview of assistive technology, accessibility, accessibility needs at Clark, and how the College supports those needs. Lattin also shared an overview of Clark's Accessibility Policy and how the College can continue to support assistive technology users and others with disabilities in the future. Finally, Lattin concluded his presentation with an overview of the 2015 OCR complaint and ongoing resolution.

Board of Trustees Feedback and Discussion

Chair Speer shared gratitude for Zach's presentation, and the Trustees shared gratitude for all Zach does to support accessibility and assistive technology at Clark.

V. Adjournment

Chair Speer adjourned the work session at 4:59 pm.

A handwritten signature in cursive script that reads "Paul Speer".

Chair Paul Speer

Brooke Pillsbury, Recorder