

Clark College

Board of Trustees Work Session Minutes

Wednesday, October 26, 2022

GHL 213 and Zoom

In Attendance

Paul Speer, Chair

Cristhian Canseco Juarez, Vice Chair

Denise Gideon, Trustee

Rekah Strong, Trustee

Absent

Jeanne Bennett, Trustee

Administrators

Dr. Karin Edwards, President

Dr. Michele Cruse, Vice President of Student Affairs

Paul Wickline, Vice President of Instruction

Sabra Sand, Interim Vice President of Operations

Vanessa Neal, Interim Vice President of Diversity, Equity, and Inclusion

Calen Ouellette, CEO, Clark College Foundation

Brad Avakian, Vice President of Human Resources

Das Gupta, Interim Chief Information Officer

Others

Shelley Williams, Assistant Attorney General

Brooke Pillsbury, Senior Executive to the President

Julie Taylor, Executive Assistant

Brandon Johnson, Information Technology

Julie Robertson, Director of Grant Development

Leilani Towner, Transforming Lives nominee

Sofia Batchelor, Transforming Lives nominee

Jacki Kline, Interpreter

Shivani Saunders, Interpreter

Tiffany Elkington, CART

I. Call to Order/Agenda Review

Chair Speer called the work session to order at 3:30 pm.

II. Enrollment Update

Presented by Dr. Michele Cruse and Paul Wickline

Dr. Cruse shared the current Enrollment data following the census, captured 14 days into the Fall term. Enrollment based on full-time enrollment (FTE) target is at 104%. Following Dr. Cruse's introduction, Paul Wickline, VP of Instruction, provided data on student demographics, program and course enrollment, an overview of modality delivery (online, hybrid, and in-person), and course fill rates by modality. The data demonstrated changes over time from Fall 2020 to Fall 2022.

Trustees, along with Dr. Cruse and Wickline, discussed the data shared, and what would be helpful to see in the future. An area of future focus included a comparison between pre-pandemic enrollment data and current enrollment data.

III. Transforming Lives Nominee Interviews

Leilani Towner and Sofia Batchelor are the 2022 Transforming Lives nominees.

Dr. Michele Cruse introduced Leilani, and shared their background and engagement with Clark College, followed by the Trustees interview:

- What compelled you to attend a community or technical college? And most importantly was there an individual(s) or program at the college you feel contributed to your success?
- What was it about that individual(s) or program that made the difference in transforming your life? Please explain.
- Were there any barriers or obstacles that originally prevented you from attending a community or technical college?
 - If so, please identify those barriers or obstacles and tell us what you did to overcome those barriers or obstacles?
- What is next for you and what are your goals for your future?
- If you could share one piece of advice for other students or for those who are unsure about their ability to attend a community or technical college, what would that be?

Dr. Michele Cruse introduced Sofia, and shared her background and engagement with Clark College, followed by the Board of Trustees interview:

- What compelled you to attend a community or technical college? And most importantly was there an individual(s) or program at the college you feel contributed to your success?
- What was it about that individual(s) or program that made the difference in transforming your life? Please explain.
- Were there any barriers or obstacles that originally prevented you from attending a community or technical college?
 - If so, please identify those barriers or obstacles and tell us what you did to overcome those barriers or obstacles?
- What is next for you and what are your goals for your future?
- If you could share one piece of advice for other students or for those who are unsure about their ability to attend a community or technical college, what would that be?

IV. Grant Update

Presented by Julie Robertson, Director of Grant Development

Dr. Karin Edwards introduced Julie Robertson, sharing the valuable work Julie does for Clark College grants and as a key contributor to Clark College.

Robertson provided a comprehensive overview regarding Federal, State, and local grants that are funded, in development, and on the horizon for submission. Additionally, she expanded on the internal grant submission selection process, highlighting that grants must align with the college's mission and long-term sustainability. All programs must center equity, with critical questions regarding whom the proposal will impact, keeping underserved and underrepresented students at the forefront.

Trustees shared gratitude for the diverse portfolio, centered on equity. Feedback also included appreciation for Robertson's hard work and dedication to bringing funding opportunities to Clark College.

V. Public Comment

No public comment.

VI. Adjournment

Chair Speer adjourned the work session at 4:49 pm.



Paul Speer, Chair

Brooke Pillsbury, Recorder