

# **Guided Pathways in Washington State: Summary of SOAA Responses in Spring 2018 and Fall 2019**

Community College Research Center  
Teachers College, Columbia University

April 2020

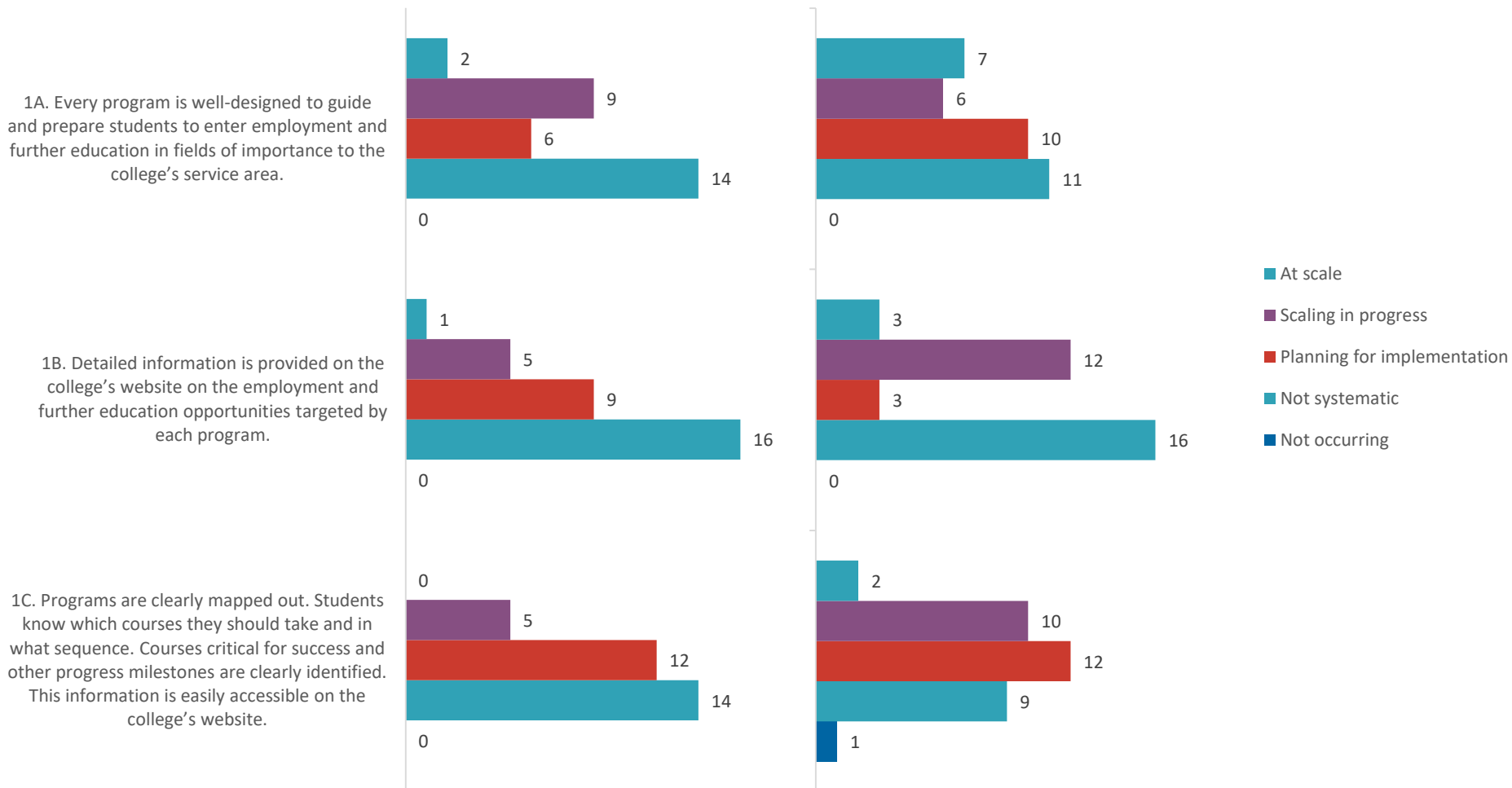
# Summary of main findings from SOAA process

- Progress developing meta-majors and program maps
- Areas for development:
  - Use of meta-majors to redesign onboarding
  - Redesigning the first-term experience to focus on program exploration, choice, and planning
  - Ensuring that students complete field-relevant college-level math in their first year (doesn't have to be the first quarter!)
  - Use of data to improve equity of access and completion in high-return workforce and transfer programs

# Mapping Pathways to Student End Goals

Spring 2018

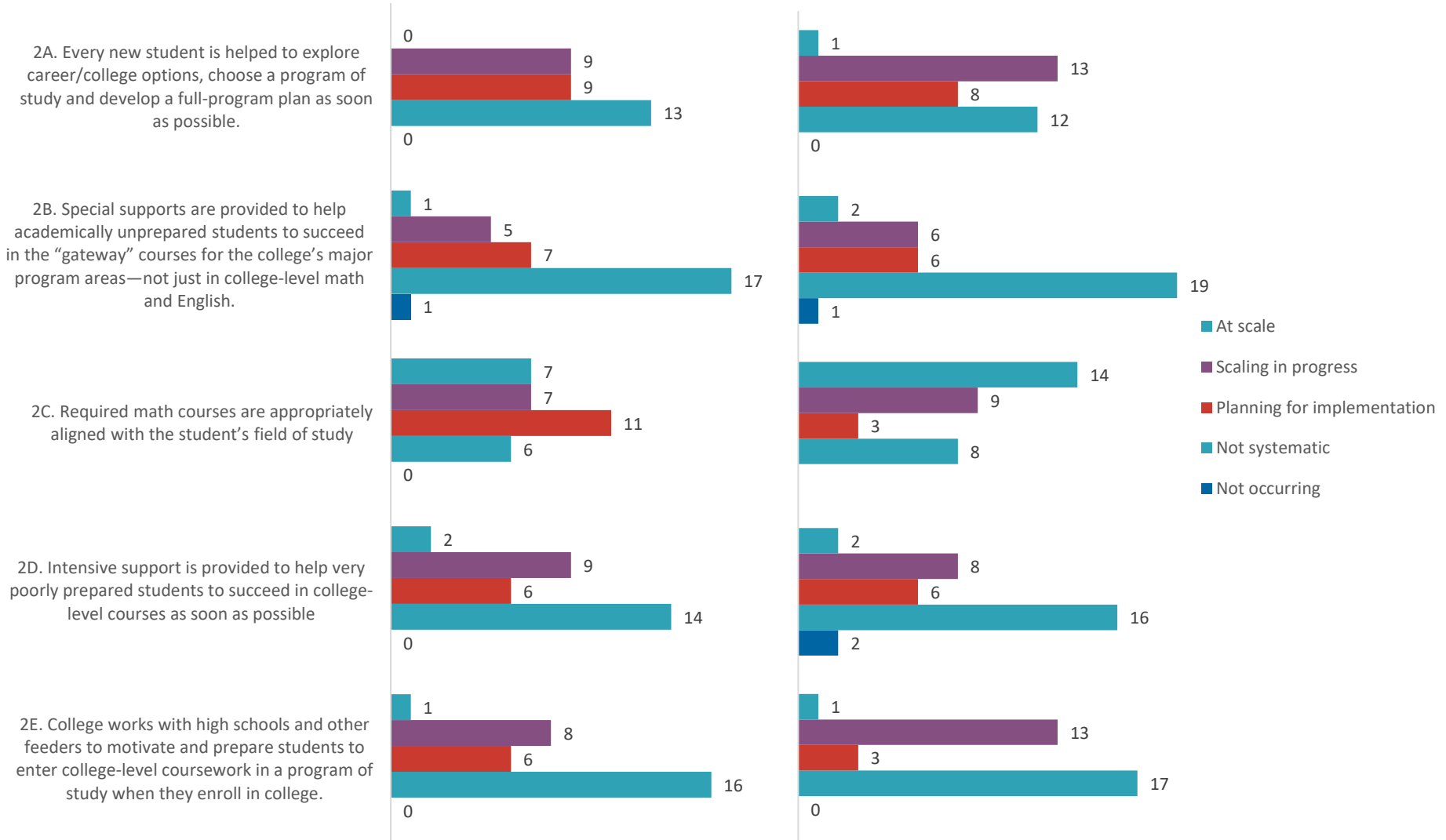
Fall 2019



# Helping Students Choose and Enter a Pathway

Spring 2018

Fall 2019

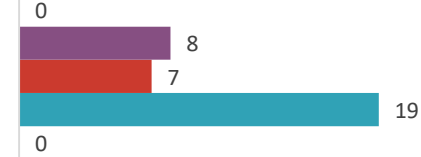
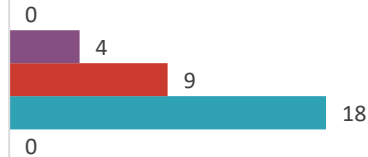


# Keeping Students on their Path

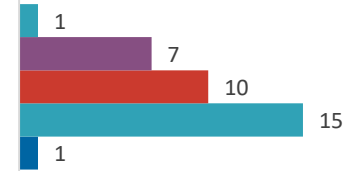
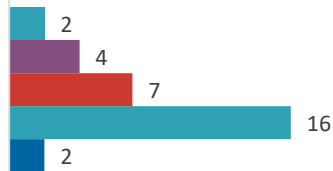
Spring 2018

Fall 2019

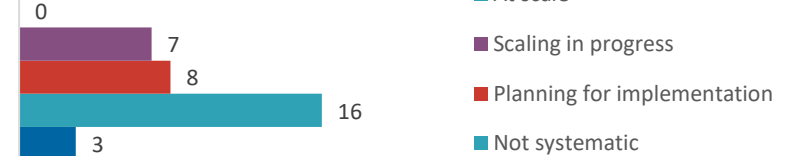
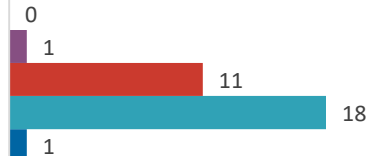
3A. Advisors monitor which program every student is in and how far along he/she is toward completing their program plan.



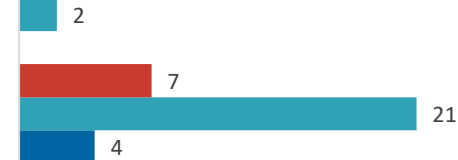
3B. Students can easily see how far they have come and what they need to do to complete their program



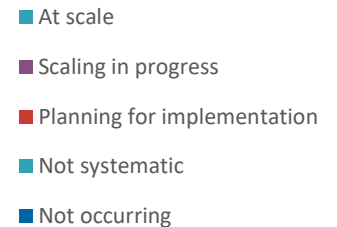
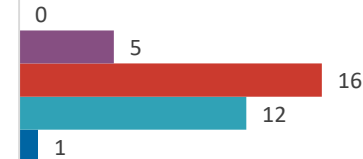
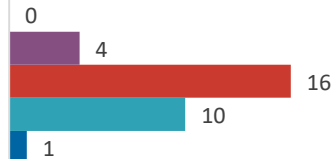
3C. Advisors and students are alerted when students are at risk of falling off their program plans and has policies and supports in place to intervene in ways that help students get back on track.



3D. Assistance is provided to students who are unlikely to be accepted into limited access programs such as nursing to redirect to another more viable path to credentials and a career.

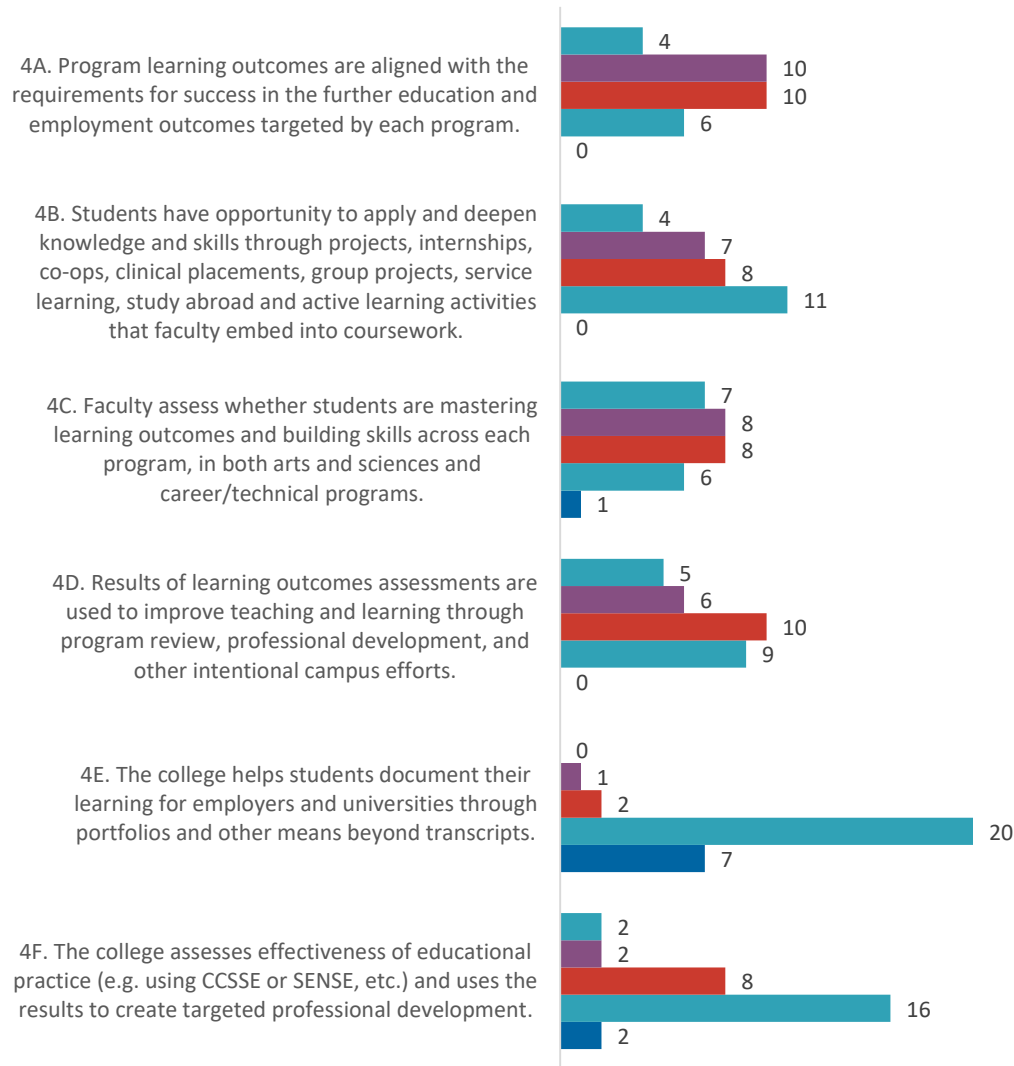


3E. The college schedules courses to ensure students can take the courses they need when they need them, can plan their lives around school from one term to the next, and can complete their programs in as short a time as possible.

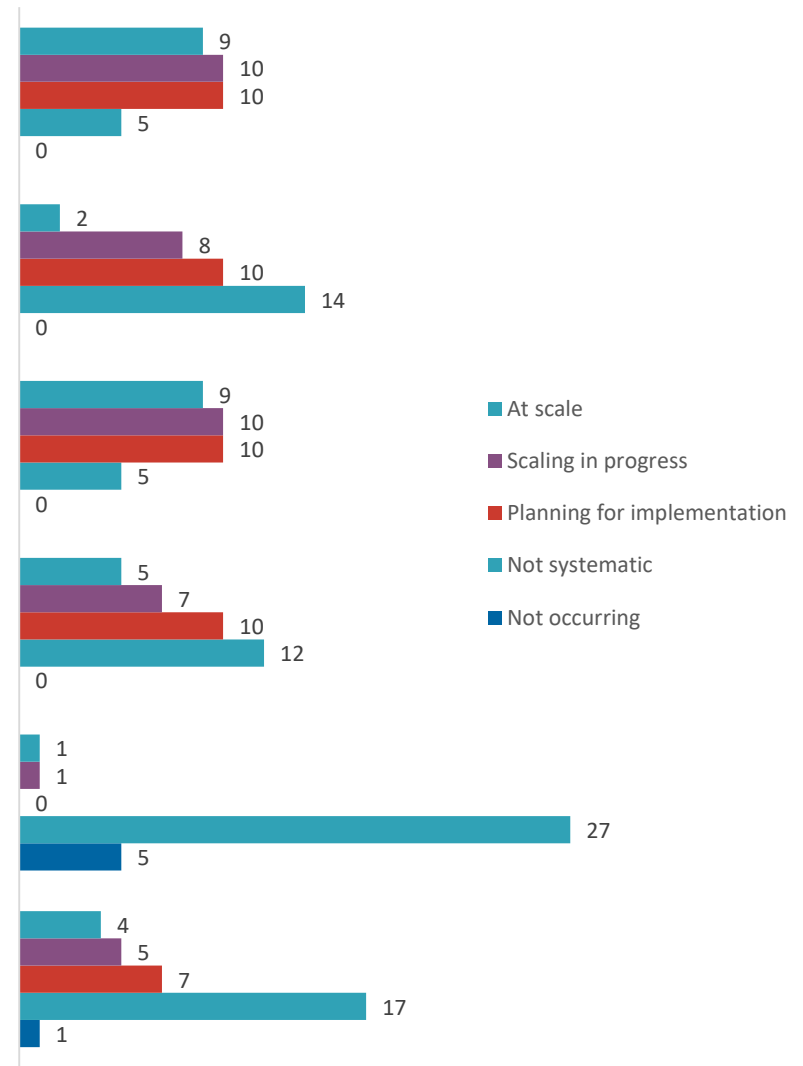


# Ensuring that Students are Learning

Spring 2018

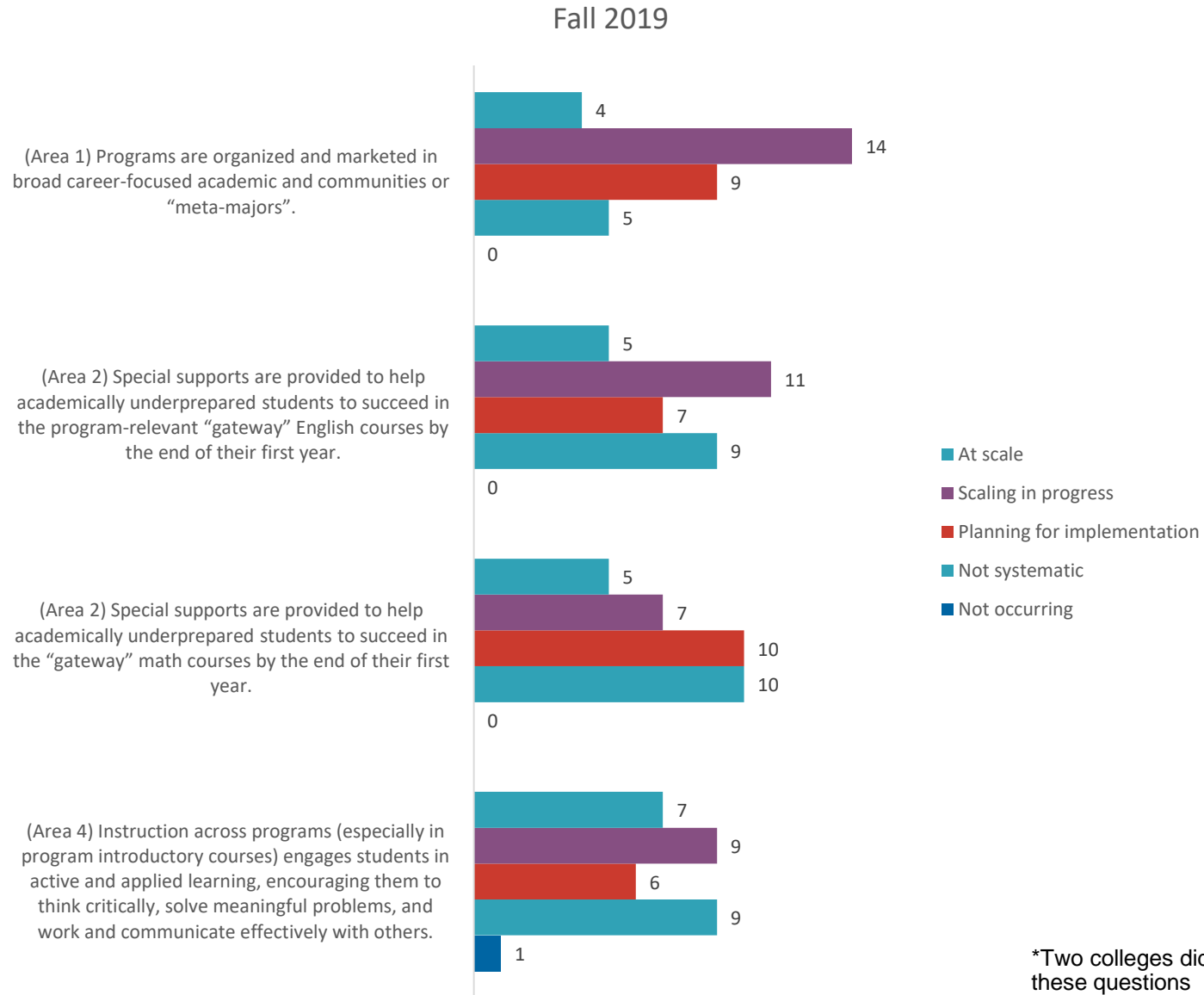


Fall 2019



■ At scale  
 ■ Scaling in progress  
 ■ Planning for implementation  
 ■ Not systematic  
 ■ Not occurring

## Additional SOAA questions added in fall 2019



# GP Strategies **Post-Covid**

- 1) Help every student develop short-term educational + financial plan to stable jobs and a longer term plan to good career
- 2) Create and market post-Covid program maps by field to stable jobs in near term and longer-term careers for key student groups
- 3) Connect every student with faculty, experienced students/alumns, advisors others in the student's field of interest starting at orientation
- 4) Design every course (especially 1<sup>st</sup> term courses) to engage students in learning and teach 21<sup>st</sup> Century professional skills