

COLLEGE-WIDE STUDENT LEARNING OUTCOMES



Organized into nine outcome areas, the outcomes are measured throughout our instructional program to focus on student learning and reflect our commitment to providing an innovative, accessible education to our community members.

COMMUNICATION

- ❖ Locate information applicable to task, discipline, and/or occupation
- ❖ Synthesize information appropriately
- ❖ Present information effectively through written and/or oral communication
- ❖ Demonstrate principles of ethical communication in the presentation of ideas
- ❖ Demonstrate ability to adapt to a variety of audiences appropriately
- ❖ Demonstrate effective oral and/or written communication appropriate to the discipline and/or the occupation

HEALTH & PHYSICAL EDUCATION

- ❖ Demonstrate progress toward healthier behaviors

HUMAN RELATIONS

- ❖ Demonstrate effective interpersonal/human relations skills appropriate to the discipline and/or the occupation

HUMANITIES

- ❖ Demonstrate how a discipline in the humanities influences or reflects cultures
- ❖ Produce, create, interpret or critique works from a discipline in the humanities
- ❖ Explain why the humanities are important to cultures, communities or individuals

INFORMATION

- ❖ Recognize how information changes one's knowledge base and value system
- ❖ Determine the nature and extent of information needed
- ❖ Access needed information effectively and efficiently
- ❖ Evaluate information and its sources critically
- ❖ Identify the ethical, legal, and personal responsibility issues surrounding the access, creation, and use of information

QUANTITATIVE

- ❖ Comprehend the content and evaluate the quality of quantitative information
- ❖ Use appropriate vocabulary and notation of quantitative methods
- ❖ Analyze and solve quantitative problems using appropriate methods
- ❖ Interpret and explain solutions to quantitative problems
- ❖ Perform accurate mathematical operations appropriate to the discipline and/or the occupation

SCIENCE

- ❖ Demonstrate comprehension of fundamental principles and relationships in the natural sciences
- ❖ Communicate concepts and issues in the natural sciences
- ❖ Acquire scientific information from appropriate sources
- ❖ Analyze issues, claims, and situations using scientific methodology

SOCIAL SCIENCE

- ❖ Demonstrate a broad base of knowledge consistent with current scholarship of human behavior, events, societies, and humanity's place in nature
- ❖ Assess the strengths and limitations of theories and methods used by social scientists
- ❖ Analyze and evaluate the human condition from multiple perspectives
- ❖ Apply relevant concepts, theories and research to evaluate real-life social problems and propose plausible solutions for contemporary social problems
- ❖ Demonstrate global and multicultural awareness

TECHNOLOGY

- ❖ Identify and effectively use the appropriate technology to achieve a desired outcome or result
- ❖ Explain the value of technology in one's life and how it can be used effectively
- ❖ Analyze the ethical and legal issues surrounding access to and use of technology
- ❖ Assess the potentials and limitations of technology