

Clark Jr. College Moves To New Building

The Clark County Sun

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Junior College Now State Institution

Future of Clark College Is Assured

By DR. PAUL F. GAISER
President, Clark Junior College

With the opening of the fall term, Clark Junior college begins another chapter of its development. These last years have been full of pioneering experiences. The college has not only survived difficulties, discouragements, and adversities, but has in reality made a splendid growth in total strength including enrollment. These beginning years will be found invaluable as a foundation to building an institution which will serve the needs of this area. The courage of those who have pioneered the enterprise and brought it to its present state of development will be an inspiration to all of us as we plan for the future.

The struggle for state recognition has been won. It is only a beginning victory, but the recognition so earnestly sought is here. Clark Junior college is now a state institution under a local board of trustees and definite assurance of state financial assistance. The state will now officially provide not only financial aid, but added prestige, supervision and di-

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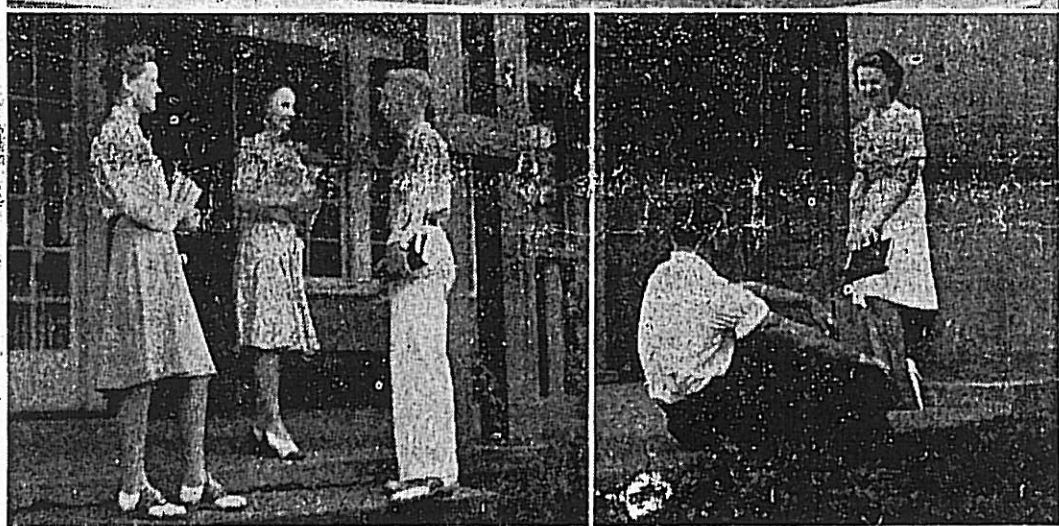
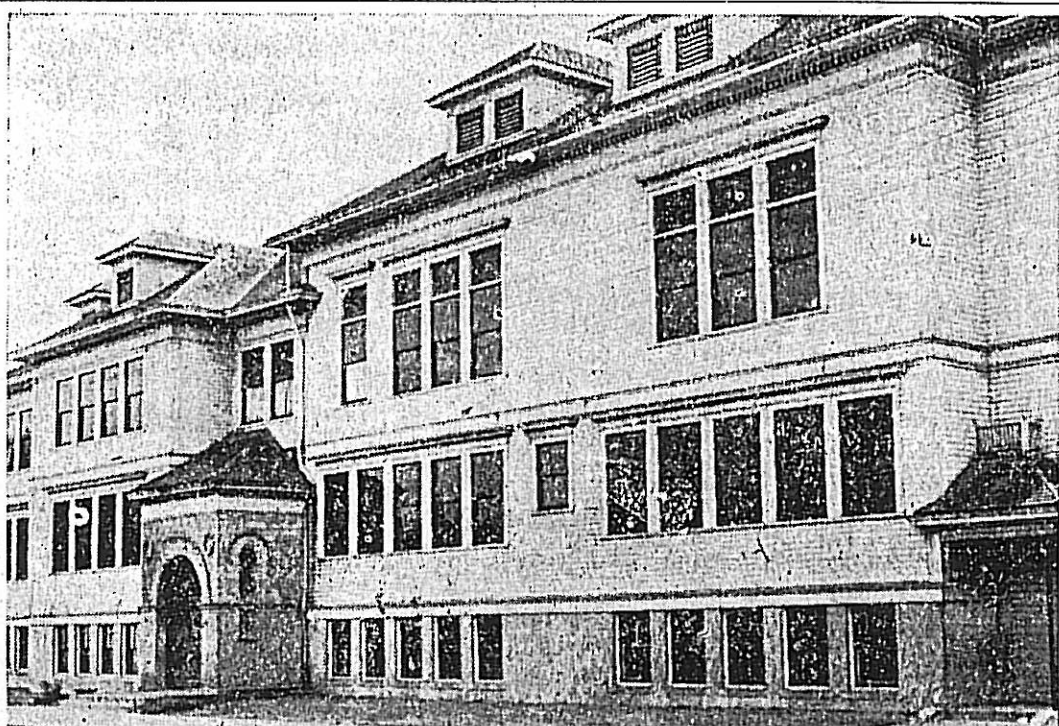
School Board Now Directors Of C. J. College

By Floyd S. Ratchford
Chairman, Board of Trustees,
Clark Junior College

The members of the board of directors of the Vancouver School district now constitute the board of trustees of Clark Junior college. We have taken on this new responsibility only after considerable deliberation. Trusteeships, like directorships, afford no remuneration, and their holders must have some time for their private businesses. However, the retiring board of the private college and our school board were both impressed with a number of valid reasons for setting the new institution up in the single board system.

As directors of the Vancouver schools we have for a long while been gravely concerned with what became of the graduates of our school system, and we have been grateful that an opportunity for advanced training existed within the community. The growth and success of our local college during the past eight years has been a satisfaction to us as it has to all citizens. The new junior college law now makes it possible, for all practical purposes, to weld a two-year college program into the total educational pattern of the community. With the whole fourteen-year program under one administration there should be better school co-ordination and more opportunity for follow-through in student guidance; duplication of courses, of equipment, and of teacher effort can be set at a minimum. The peculiar aims

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NEW HOME The Franklin building, soon to see service again in Vancouver's expanding educational program. Alterations and paint are to transform it into an enlarged plant for the growing local college. Lower left, school days are happy days! Students are here seen talking over the close of the spring quarter at the old building at 7th and "C". From left to right: Roberta Abrahamson, Dorothy Orthman and Edward Rice. Lower right: It's the students that make the school! Mel Broberg and Marjorie Lee Scotton are discussing the greater possibilities for activities at the new building.

Clark College Moves to Larger Quarters; Franklin School Building to Be New Home

The Franklin school building will be the new home of Clark Junior College and is now being renovated and re-conditioned for the opening of the school year, September 29, according to Dr. Paul F. Gaiser, president of Clark College.

With an envisioned enrollment of 200 in the very near future, the Franklin building with its 12 class rooms, auditorium and the basement with ample room for laboratories and shop space will fill the present needs of the rapidly expanding college for larger quarters.

Competent engineers have assured the college board that structurally the building is sound. The two-story nature of the building as well as the stair arrangement had made it hazardous for small children, especially when they were crowded in with large numbers of older children. Obviously, no such condition will exist with the comparatively small enrollment of older young people which will be housed as college students. The architect assures the board that the building can be reasonably well adapted for

junior college use. We have been assured by a member of the State Junior College Accrediting Board that the Franklin building would be considered a definite improvement over the Salvation Army building previously occupied by the college, Dr. Gaiser reported.

The Clark Junior College trustees pointed out, the college can get along acceptably in the Franklin building, while we plan and hope for modern building facilities. Certainly the space in the Franklin building are as acceptable as in the Salvation Army quarters, and it is definitely larger. In the new building the college can develop in enrollment. In the present building, any enrollment increase would be next to impossible.

Tax Money

Over \$25,000 a year of Clark county tax money goes to the support of the University of Washington, yet considerably fewer Clark county students are able to attend the university than attend Clark Junior college.

J. C. Faculty Experienced

The quality of instruction offered in a junior college is not the least of its advantages. In large institutions entering freshmen are often in classes conducted by student assistants. Like other junior colleges, Clark Junior college has a faculty of experienced teachers—each specialized in his field. Chemistry, for instance is taught by a chemistry major, mathematics by a mathematics major, etc. The instructor in engineering drawing is a practicing architect, and the law instructor is a practicing attorney.

OFFICE OPEN

The office of Clark Junior college is open throughout the summer to afford new students opportunity to plan their courses carefully and to act as a clearing house for information for old students.

Loyal Alumni Aid Growth of Clark College

By LEWIS D. CANNELL,
Dean of Clark Junior College

The transformation of Clark Junior College into a state, public junior college is a matter of great satisfaction to those who have been on the staff during the past several years. Our faith in the institution has been justified and our conviction of its necessity to the community has been given further proof.

The staff has found its greatest encouragement and its greatest reward in its relations with a growing group of loyal alumni. The faith of the alumni too has been justified. As they take their places as the citizens of the community, they will find their college a strengthened, growing institution—one in which they can take personal pride and in which they may seek again intellectual stimulation and community of interests.

During these beginning years of the college, it has been the policy of the administration and the philosophy of all the instructors that nothing should be done which could not be done reasonably well. The wisdom of its policy is reflected in the success of the graduates. We are deeply gratified now to know

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Junior College Offers Complete Two Year Course

The field of so-called terminal education is probably the most important one in which the junior colleges operate. Terminal education in all its possible meanings has not yet been fully defined and even now an extensive study is underway sponsored by the American Association of Junior Colleges and financed by the General Education Board of the Rockefeller Foundation.

A terminal course consists of training for the student who will terminate his formal education in the junior college. It should contain a certain amount of cultural background above and beyond that offered by the high school, and also training for such specific skills as may be needed in the student's prospective vocation. Many students in junior colleges are terminal students although not aware of the fact, just as many students who enter four-year colleges drop out at the end of two years or less.

Statistics show a sharp decline in the number of employed persons aged eighteen—the normal age for high school graduation. The availability of work for the eighteen-year old is only about one third what it was a generation ago. Few young people can expect permanent employment much before the age of twenty. The eighteen-year old high school graduate has little choice but to go on improving himself in preparation for the job which will eventually turn up. His educational needs account for

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Future of Clark College Is Assured

(Continued from Page One)
rection. Furthermore, we now have the promise of special assistance from the higher institutions as all of us work together to shape the future course of the college. It is a pleasure for the writer to be associated professionally with the institution. We firmly believe in its continued development, and confidently expect a future of constructive growth in all phases which go to make a college.

One of the first problems is the matter of additional space. This problem we must face realistically. The present quarters have served reasonably well up to the present time. Now, however, we must begin to plan for enlarged facilities. The school board has offered the Vancouver Franklin school building to the college. None will claim that the Franklin building is the ultimate hope for a satisfactory college plant. However, it is infinitely better in both space and facilities as well as in location to the present quarters.

The trustees and executive officers are shaping the plans for moving the college as rapidly as possible. Franklin building can nicely accommodate an enrollment of twice the present college. Obviously, any such enrollment as the Franklin building has housed up to the present would be out of the question, but 200 students can be fairly well accommodated. As a matter of fact, it would provide for Clark College one of the better housing situations among the junior colleges of the state. Gradually the building can be adjusted to meet college needs and placed into acceptable condition. Perhaps the building changes can in some large measure be brought about through student employment. That remains to be seen. With the same zest and enthusiasm applied to the new building as was evidenced in the present quarters, wonders may be brought about in the anticipated new quarters.

The fundamental purpose of the Clark Junior College is to provide for the needs of young people in the local community. Clark will adhere strictly to that basic consideration. Those who wish to prepare for future college training will find two years of excellent collegiate academic training here. Others who desire or require a shorter road to a vocation will find in a constantly broadening curriculum courses which will help directly to make them a success in their chosen vocation. Vocational and academic courses will be added as they are required to meet the needs of people who are willing to make the effort of enlarging their training.

We have for the college no grandiose schemes, but we do have for it an ambition to be an institution which is creditable to Southwestern Washington in meeting the needs of local people. We are not particularly ambitious that the college shall become excessively large in the near future. We are primarily interested in the quality of instruction. When we thus prove ourselves, it is our confident belief that the state will grant further financial assistance, and that a way will be found to house the institution in modern college buildings. By continuing the present rate of development, the institution will prove itself worthy of additional support. Thus we can confidently hope that in time an adequate campus and buildings will be provided to care for the needs of the institution.

Never was there a time when our country was in greater need of trained leadership. This need will not cease when the present war has been fought and won by those who represent the rights of the people. The need for trained leadership is not only a wartime, but even more, a peacetime need. With all its destruction, the present war has given a new



Dean Lewis D. Cannel, Dean of Clark Junior College, instructor in English, B. A., Reed College; M. A., University of Washington.

Junior College Offers Complete Two Year Course

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the rapid growth of the junior college movement with enrollment doubling in less than a decade.

Clark Junior College, with a number of vocational offerings and with assiduous care of guidance problems, is doing its part in meeting the needs of the terminal student.

impetus and significance to the value of science and efficient use of material resources. The immediate future requires a large army of trained people to win the battles of peace. The present school generation, we confidently believe, will be engaged in the challenging task of rebuilding a world terribly torn by war and strife. However, in youth hope springs eternal. The President of the United States strongly urges youth to continue their education unless and until called to help meet an emergency.

In this training for the future, Clark Junior College will do its full share in providing young people with that equipment which will meet the needs of this particular section of the country. If we develop properly our area by using to the highest degree our human and natural resources, this geographical section will make its proper contribution to the future. We confidently anticipate for Clark Junior College a good year as it launches with new hope the second phase of its development.

With the junior college now more closely coordinated with the public schools through the merger of the college board of trustees with the Vancouver school board, it is an even more natural and sensible step for the local young person to proceed from high school to Clark Junior college just as he proceeded from junior high school to high school.

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Majority of J. C. Students From Clark County

Local interest in education, school population statistics, and highway mileage figures all point to Vancouver as the logical site for a junior college. Two doctors' thesis on the junior college movement in Washington and the report of the university accrediting committee confirm this conclusion.

In California, where every high school graduate has the opportunity of attending a free public junior college, the junior college enrollment is 18 per cent of the high school enrollment. On the same basis, Clark county would have a junior college enrollment of between 300 and 350 people. California experience also demonstrates that an increase in junior college enrollment tends to increase rather than decrease the enrollment in four year colleges and universities.

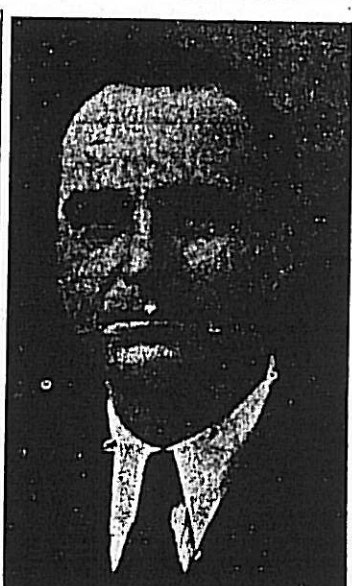
Students can and do commute to Clark Junior college from all parts of Clark county; but, because of state loyalty, higher costs, and transportation difficulties, very few people, even those living close in, attempt to commute to schools in Oregon.

Loyal Alumni Aid Growth of Clark College

(Continued from Page One)
that there will be more ample means of doing what we have been doing and of making a start on the many things we have wanted to do. The present staff looks forward eagerly to the day when additional colleagues will augment our curricular offerings and will enrich the common background of the faculty community.

Everyone connected with the college is happy to have Dr. Gaiser as the new president, since it is common knowledge that he is looked to as an educational authority throughout the entire Northwest. Speaking personally, I am most grateful that he is to assume some of the cares of administration. During my six years as dean, Dr. Gaiser has been practically the sole person to whom I could turn for professional advice; his appointment as president gives legal color to a working arrangement and formalizes a long-standing and very cordial relationship.

Clark Junior College has a well-selected, constantly growing library.



President Paul F. Gaiser, President of Clark Junior College. B. A., Whitman College; M. A., Washington State College; Ph. D., University of Washington.

School Board Now Directors Of C. J. College

(Continued from Page One)
and purposes of the college as it is adapted to the local community can best be served by a board which is elected by local people. Under the alternative plan of organization the college might at a future date conceivably be the plaything of state politics.

In taking up the trusteeship of Clark Junior college, the school board is aware of the scope of service implied in the name and the board plans to

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Vancouver Mayor Lauds Jr. College

Clark College Asset to City's Cultural Growth

By A. N. STANLEY,
Mayor of Vancouver

It is with great civic pride that I point to Clark Junior College, starting their ninth year in new and larger quarters, as one of the important factors in Vancouver's cultural growth and I feel that I am qualified to speak about the college as two of my own children attended.

Vancouver can well be proud that it is a college town. Since its inception the college has progressed and I look for great things from it in the future.

Our young people have the only institution of higher learning in the southwestern part of our great state right at their door and I hope that many of our junior citizens will take the opportunity to enroll.

Vancouver due somewhat to its location, but mainly because its people have had vision and foresight, now enjoys a prominent position among the great cities in the state of Washington. It is up to the present generation to carry forward the best traditions in city planning. Already we have at hand an unsurpassed river harbor and the immense power of Bonneville is bringing industrial growth to this area.

Junior College Gives Associate In Arts Degree

Clark Junior College, along with an increasing number of junior colleges in the United States awards the title Associate in Arts to the graduates from the two year course. The A. A. is becoming widely recognized and will soon be known as well as the familiar B. A. Persons applying for positions often list A. A., B. A. and other degrees in their credentials.

Students of Clark Junior College who have planned their courses in relations to an advanced curriculum and have maintained a required grade average receive in addition to the A. A., a junior certificate recommending them to junior standing in four-year colleges and universities.



Music Stella T. Baird, lecturer in music, director of chorus, B. A., Mancaleser College; graduate Mancaleser School of Music; graduate study, Universities of Minnesota and Oregon. Student of Herr Becker, Fairclough and Van Hoogstraten.

Business Course Popular at J.C.

One of the popular courses at Clark Junior college is in secretarial science. In addition to a thorough mastery of shorthand and abundant drill in typing, students gain the knowledge of other subjects related to business and business practices as well as a general background which increases their interest, their initiative, and their adaptability.

Scholarships Needed for Rural Youths

Three half-tuition scholarships were awarded to high-ranking graduating seniors in Clark county this year. One of these scholarships is endowed by the American Association of University Women, one by the Vancouver Rotary club, and one by an anonymous Vancouver business man.

More scholarships are needed — particularly for girls and rural students. While the junior college makes higher education only one-third to one-half as expensive as it is for students who must go away from home to go to school, still the necessary fees charged in the college are burdensome for some students and no doubt prohibitive for some of our county's young people. The college is quite successful in finding employment for students to earn a portion of their expenses. However, part-time jobs are not so plentiful for girls as for boys. Students from rural areas are likely to have less support from their parents because farm income is represented less in the form of cash, and at the same time they are less able to earn their own expenses because some of their time is spent in travel and because travel itself is an expense.

Lodge, community clubs and

other beneficent organizations are urged to consider the possibilities for service in providing a small scholarship or scholarship prize for the county youth in the county's own college.

Students who attain the level of junior college graduation find various scholastic opportunities awaiting them there. Four-year colleges, in increasing number, are providing scholarships for junior college graduates.

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Many Courses Are Offered At Clark J. C.

"An impressive array of courses is contained in the catalog of Clark Junior College—courses which will fulfill the requirements for one or two years in practically any major department of study of a four-year college or university.

Among the courses offered are: Two years of French; two years of German; unified mathematics, including higher algebra, analytical geometry, and trigonometry; differential and integral calculus; a year of general biology; general inorganic chemistry; qualitative analysis; introduction to poetry, introduction to narrative; survey of English literature; composition; speech; theoretical and applied psychology; principles of economics; current history; English history; political science; principles of accounting; engineering drawing; business mathematics; personal and community hygiene; nutrition; economic geography; typing; shorthand; music appreciation; history of music and introduction to dramatic literature.

Friendly Counsel Given Students By J. C. Faculty

One great advantage of the junior college and one important reason for the rapid growth of the junior college movement is the guidance service which the college is able to offer its students. The majority of junior colleges are, like Clark Junior college, comparatively small institutions in which the student is able to know intimately his instructors and practically all of his fellow students. In such a school the student has ample opportunity to ask questions concerning either his current work or his future plans.

Junior college instructors with small classes are able to assess the individual student's strengths and weaknesses and to help him over the rough spots in adjusting to college environment. The student does not have the feelings of aloneness or of frustration which often comes with submergence in the huge classes of the larger colleges.

Many students entering junior college have no definite plans concerning a future vocation; they enroll in exploratory courses and, after sampling various fields of learning, are able to narrow their choices and to take more definite aim in their preparation.

For the terminal student, the one who finishes his formal schooling at the junior college level, vocational guidance is all-important.

The Associated Students of C. J. C. administer the spending annually of several hundred dollars for group recreation.

PROGRESS

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Secretarial Science Secretarial—training among the offerings of the Junior College since it was begun in 1939. Miss Maxine Laipple, former student of Clark College, demonstrates one of the new machines in the typing room.

Evening Classes To Be Formed If Desired

Junior colleges are often, and perhaps better, referred to as community colleges. The community college should aim to provide as fully as possible for all the educational needs and interests of the citizenry. Besides offering college courses to those who wish them, on either a full-time or part-time basis, the college should provide evening courses and special short courses whenever they are warranted by a reasonable demand. The administration of Clark Junior college is aware of this obligation and is eager to find out what subjects would be in greatest demand for a beginning in this area of the college program.

Persons interested in the formation of part-time, evening, or special college classes should consult the dean at an early date.



Secretarial
Ethel A. James, instructor in secretarial science, B.S., University of Oregon.

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Tuition Fees Low At Clark College

In signing House Bill 102, the junior college bill, Governor Langlie made clear his belief that funds now available to the junior colleges from the state should not be used as an immediate means for lowering fees in the various schools, but rather should be used wholly in improving them and hence strengthening the junior college movement throughout the state.

With junior college fees at their present level, attendance for a resident student is several hundred dollars per year less expensive than at a distant state or private college.

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The following one hundred seventeen people were registered as students at Clark Junior college for one, two or three quarters of the year 1940-41.

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Ray Ameele
William Andrews
Albert Angelo
Doris Armstrong

Mary Jean Baird
Jack Barnes
Shirley Beckett
Floyd Blair
Charles Bourcier
Myrtle Boys
Ruth Bramhall
Melvin Broberg
Faith Brown

Arthur Carlson
Harold Christensen
Clifford Clark
Betty Cox
Roberta Crowley
Edmund Cushing
Charles Cvetich

Benton Dailey
Kenneth David
Melvin Davis
Gerwin Dayton
Betty Dean
Ellenor Dudley
Colin Dykeman

Charles Edwards

Kenneth Fenander
Emmett Pitts

Harold Gerking
Alice Getty
Paul Gomulkiewicz
Linwood Goude
Jean Grange
Doris Groth

Howard Haley
Don Hammitt
Jane Hanks
Ruth Hartley
Roy Higgins
Virginia Hiller
Virginia Hodge
Leonard Holmes
Pearl Hook
Chris Hoover
Floyd Huycke

Norman Jackson

Edson Johnson
Grace Johnson
Virginia Johnson
Mary Jones
Margery Lee Jordan
Margaret Kern
Paul King
Malinda Klaudt
Earl Knapp
William Koltch
Herbert Kortman
Joe Kortman
Margaret Kortman
Lee Kramer

Maxine Laipple
Clarence LaLonde
Kathleen LaLonde
Dennis Lane
William Lane
Elmer Lechner
Lora Leslie
Charles Lingo
Doreen Linn

David McCoy
Ruth McNary
Nadene Mathews
Grace Matthews
Verman Mayes
Hew Milhollin
Shirley Mills
Dorothy Munro
Barbara Murray
Betty Nelson
Donald Nelson

Joseph Olson
Margery Olson
Dorothy Orthmann

Fred Parsons
Robert Peery
Jack Propstra

Jerry Redden
Elizabeth Reeves
Edward Rice
Melvin Roberson
Wayne Roberts
Marjorie Ryan

Thomas Saathoff
Clara Sales
Flavia Schulz
Francis Schwarz
Marjorie Lee Scotton
Robert Simpson
Helen Sitton

JUNIOR COLLEGES LAUDED

"We may confidently await the day when every young person may, if he wishes, stay at home and complete the work of the sophomore year in college. Graduation from the local junior college will be as customary as graduation from the local high school is today."—President Robert Maynard Hutchins, University of Chicago.



Mathematics

Frances Winton Doughty, instructor in mathematics and accounting. B. A. Stanford University; M.A. Stanford University.

Francis Sly
David Smith
Ardis Stickney
Mary Sutter
Herbert Swan
Edward Sykes

Harold Thayer
Corinne Torris

Clair Walter
Florence Warner
Otto Wheeler
William Willson
Hugh Wood
Dick Worthington

Dorothy Zinn

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Law Dale Read, lecturer in business law. B. A., University of Washington, LL.B., University of Washington.

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Clark Junior College Opens Sept. 29

Date Named For Opening College Year

Clark Junior college will begin the ninth year of its history and its first year as a state institution late in September. Registration is scheduled for September 25, 26 and 27, and instruction will begin on Monday, September 29.

The college calendar is approximately the same as that of the University of Washington, and the late opening allows students to work longer in the local fruit harvest and canning industries. A regular college term is finished before Christmas, and the winter term is scheduled to open on January 5.

Course offerings are so arranged that students taking a general course or majoring in certain subjects can enter the college conveniently at the beginning of the winter term. In other more specialized majors the best practicable time for college entrance is at the beginning of the fall quarter.

More Given Chances to Get Schooling

By DR. L. L. NUNN,
Vice-Chairman, Board of
Trustees of C. J. C.

At the time that Clark Junior College was founded eight years ago some startling inequalities were apparent in the opportunities for higher education in Washington. About 50 per cent of the high school graduates in King county were going on to college — mostly, of course, to the university. In Clark county only five per cent of the high school graduates were going on to college. Obviously, college meant little to a great many people unless it was within commuting distance of their homes.

Clark county citizens were willing and proud to pay their share in the support of the state's great college centers, but they were loath to see their young people handicapped in competition with the increasing number of persons with college advantages. Their



Languages

Ralph W. Hanna, instructor in foreign languages. B. A., University of Washington; M. A., University of Oregon.

perplexity was relieved by the establishment of our local junior college. Today, more students attend college at home for the first two years than go away. Many can afford two years of college at home that could not afford two years or even one year away from home. Having done two years of college, many of these can afford two years away from home who could not have afforded four years away from home.

The junior college has a very important purpose in extending the educational opportunities of our community by two full years, and in providing a powerful springboard for those students who must have three, four, five or more years of training beyond the high school.

Every educated person today should have some comprehension of psychology.

Field trips to seashore and mountains are a part of the biology course at C. J. C.



Chemistry

Ruth C. Wooster, instructor in natural sciences. B. A., Stanford University; M.A. degree, Stanford University.

Many books in the C. J. C. library are the gifts of local citizens.

Student government is a reality at Clark Junior College.

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Twenty Schools Represented in Student Body

Clark Junior college students come from a large number of different schools. Twenty different high schools were represented in the student body of the past year. There were students from each public school in Clark county, from Providence Academy, from three Portland high schools, and from nine schools more distant.

Eight other colleges were represented by transfer students. These colleges were the Uni-

versity of Washington, Washington State College, Oregon State College, Linfield, Albany, Marylhurst, the University of San Francisco, and Sacramento Junior college.

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Clark College Enters Ninth Year

College Shows Steady Growth Since Start

Clark Junior college was founded in 1933 by a group of local citizens who incorporated the Clark Junior College association for the purpose of operating the junior college in Vancouver until such time as laws and funds made a state junior college possible. Under the association, the junior college was operated as a non-profit-making, non-sectarian institution.

The purpose of the junior college at its inception in the depth of the depression was to meet, as far as possible, the needs of local young people for higher education — needs made more acute by a lack of employment — and to meet those needs at small expense to the student. The success of the college in meeting those needs is attested by the growth of enrollment from 19 the first year to 117 in the year just past.

The growth of the college has not been rapid because financial resources have not been large, but growth has been steady because the college has built solidly, and has not attempted to do what could not be done well. During its first four years the college occupied old Hidden Hall at 13th and Main streets which it outgrew. During its second four years it has occupied the building at 7th and "C" streets. This building, too, it is outgrowing.

In its fourth year the college was visited by the accrediting committee of the University of Washington and approved; it has enjoyed a full accredited status continuously since then. In its seventh year the college became a member of the American Association of Junior colleges.

Now at the beginning of the ninth year of the college it has become a state public junior college in accordance with an act of the last session of the legislature, and the purpose of the Clark Junior College association has been fulfilled.

The business of the new college will be conducted by a board of five trustees appointed by the governor. Under an option in the law and by joint petition of the old board of the college and the board of directors of School District 37, the board of directors of the school district have been the persons appointed to be the trustees of the college. Hereafter when citizens vote for a school director they will also



Social Science

Homer P. Foster, instructor in social sciences. B. A., State College of Washington; Lorette Denny scholarship, University of Washington; Carnegie Endowment Fellowship, Harvard University; candidate for Ph.D., Stanford University.

automatically vote for a college trustee.

It is expected that the Clark Junior College association will continue, but only as an advisory body for the purpose of broadening public relations.

C. J. C. athletes, and students, generally, are referred to as "Penguins". Freshmen are often called "Chix."

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Morning Classes Appeal to Part Time Students

People employed in positions where work begins at 9:00 in the morning have often found it convenient to attend 8:00 classes at Clark Junior College. These classes end at 8:50.

Persons employed a part of the day or on afternoon shifts have found a convenience in the fact that most courses, with the exception of those requiring laboratory work, are given during the four morning hours and are over by 11:35.

An article on evening courses at the College will be found elsewhere in this section.

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Development of Junior Colleges Sound Movement

By FRANCIS F. POWERS
Dean, College of Education
University of Washington

All of us who are interested in the educational soundness of the junior college development have great hopes the next few years for the development of junior colleges in the State of Washington. Substantial state assistance has been made available to promote and assist this growth and we all should do our very best to make this investment of state funds a wise one.

It is my understanding that the Clark Junior college has become associated with the city school system. This is an appropriate and recognized type of junior college organization, especially appropriate in this instance because Superintendent Gaiser holds his doctor's degree and has, therefore, had graduate training in education which means that he has given considerable attention to many of the problems involved. Vancouver is in an area which, in many ways, lends itself admirably to this type of school. Plans which are already under way for a terminal education set-up to serve the community are most commendable. I am happy that Clark Junior college is to play a significant part in the development of junior college education in the state of Washington.

Wide Range of Activities for Clark Students

Under the management of the Associated Students of Clark Junior College, a wide range of activities is provided for the recreation of students outside of class hours.

The sports program includes basketball, swimming, tennis, baseball, badminton, golf and fencing. C. J. C. is a member of the Washington Junior College Athletic Conference, playing the other junior colleges throughout the state. Letters are awarded for worthy participation in a major sport.

The college auditorium provides ideal accommodations for little theater work and for the rehearsals and concerts of the College Chorus. Considerable attention is given to intercollegiate debating.

Many assemblies, the weekly news-sheet, and the year-book, the Galapagon, are under student management.

The social board of the student body plans many informal Friday night parties, suppers, hikes, and picnics, and several big semi-formal affairs during the year. The Associated Women students hold monthly luncheons and give bi-weekly teas for students and faculty.

The atmosphere in a small,

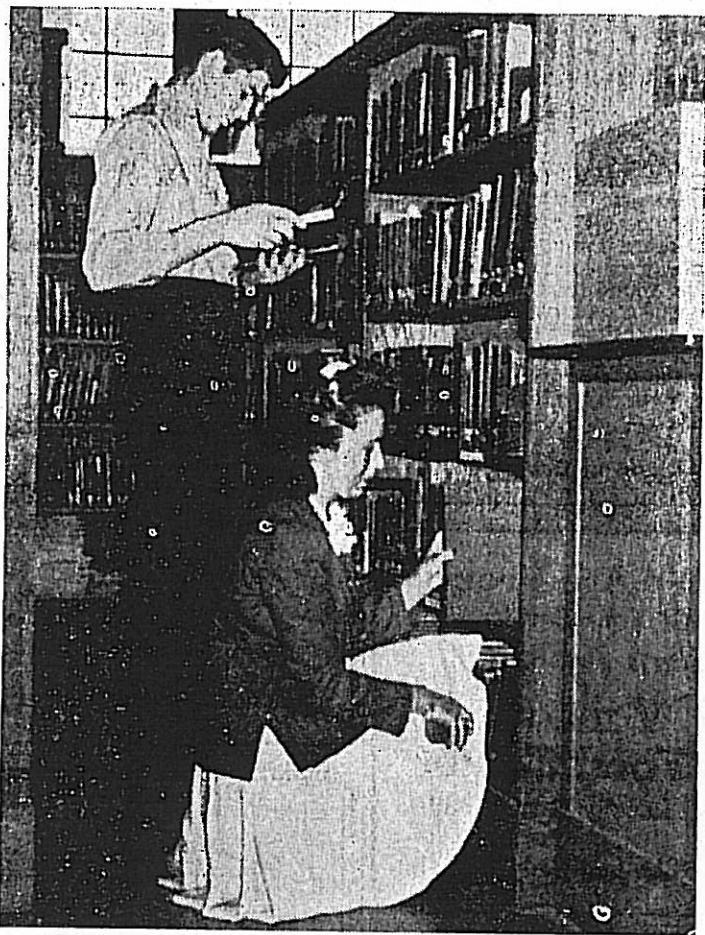
Kay Kayser
says:

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LIBRARY Wide reading is encouraged as a part of any field of study at Clark. Dick Worthington and Margaret Kern are shown in a corner of the library.

Reasons for Junior Colleges

both cultural and vocational, for that large group of young people who wish to continue beyond high school but do not need four years of college.

It relieves the higher institutions of the tremendous pressure of great numbers of lower classmen; thus releasing their resources for upper division and graduate work.

It permits a continuation of the home influence during a period of immaturity.

It offers many opportunities for the development of leadership and responsibility.

It makes the transition from the high school to the university easier.

A junior college makes college education possible to many who could not otherwise obtain it, as it brings college opportunity nearer to the homes of the students.

It enables the student to ob-

tain two years of college at much less cost to himself and his family. Higher education can be furnished more efficiently and more economically in scattered local units than when concentrated in extremely large units. The junior college acts as a sifting agency for the university. The junior college spreads educational opportunity. The junior college in any local community can adjust its work to meet the special needs of that local community. The junior college furnishes a broad foundation for later specialization in the university. It provides terminal courses,

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The junior college furnishes a broad foundation for later specialization in the university.

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Labor Favors Junior College Movement

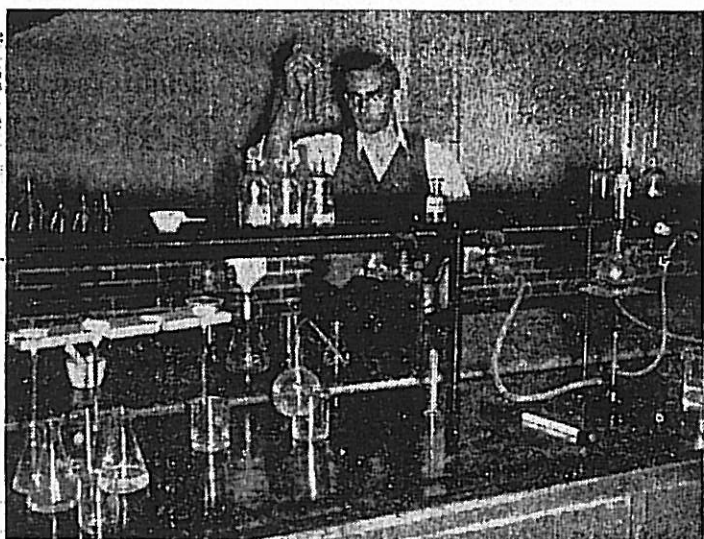
By L. O. PALMER
(Secretary Central Trades and Labor Council)

All parents in the moderate income family are anxious about the opportunities for their children in the world today, both from the educational and work standpoints.

Boys and girls are not finding their places in the workaday world as early as they once did. The lad of 14 to 16 is not ready for industry these days, and industry is certainly not ready for him. Few young people secure employment of a permanent nature before the age of 20, and then they find that preference goes to the person who has made the most of his educational opportunities.

With this preference being shown the average workingman of Clark county should be pleased to know that this community is serviced by a junior college that means his son and daughter can have two years extra schooling while still living under the family roof and can save several hundred dollars for the slender family budget.

I am sure that workingmen are solidly behind Clark Junior College and are pleased to see it expand in the direction of vocational and adult education.



ENGINEERING "Accuracy" is the watchword of the engineering student. Paul Gomulkiewicz measures a solution for qualitative analysis.

Term "Junior College" Explained Short College Program Offered

The term "junior college" and the school it describes are both still comparatively new in the Northwest. The junior college is often confused with the junior high school and is thought of as a preparatory school. This is not the case. One must be a high school graduate to be a regular student in a junior college. The one important difference: it gives two years of work instead of four. The two years which it does give are recognized as the equivalent of the first two years in the four-year schools.

The junior college, however, serves a larger class of people than merely those who are doing in their local community the first two years of a four-year course. More and more persons need training beyond the high school, but they do not all need a bachelor's degree.

Half of all the persons entering four-year colleges and

universities never finish. Such students would do well to attend a school with a definitely organized shorter program; a two-year program finished (associate in arts degree) gives a sense of achievement where a four-year program half finished gives a sense of failure.

The junior college has a four-fold function; it offers: 1. A duplication of the first two years of four-year colleges. 2. Two-year terminal education. 3. Vocational education. 4. Adult education. Discussions of the advantages of junior colleges and of their adaptation to local needs will be found elsewhere in this section.

Junior College Accredited

Clark Junior College is officially accredited by the Joint Committee on Relations with Secondary Schools and Colleges of the University of Washington and Washington State College. Its credits are freely and fully accepted by universities, colleges, and normal schools. Credit earned in Clark Junior College is considered the equivalent of credit earned in any other standard college.

The local junior college is also a member of the American Association of Junior Colleges with headquarters in Washington, D. C.

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School Board Named Trustees

After several separate and joint sessions at which Clark Junior college's future in the community was discussed, the board of trustees of the college and the directors of the Vancouver school district acted jointly in accordance with an option in the junior college law, to petition the state department of education to establish Clark Junior college as a state public junior college and to recommend to the governor the appointment of the school directors as the trustees of the re-organized institution. This petition was granted.

The new board of trustees of the college consists of Floyd Ratchford, Joseph Hall, Milton Burnett, Dr. L. L. Nunn, and Dr. A. P. Ryan. The old board of trustees, elected by the Clark Junior College association in June, 1940, several members of which served continuously for a number of years, consisted of Frederick P. Mason, Neal Atkinson, Horace Daniels, Louis Shaefer, F. H. B. Richards, Clyde Perkins, Miss Eva San-tee, Mrs. J. S. R. Langsdorf, Dr. Paul F. Gaiser and Dr. L. L. Nunn.

Earl Castle Has High Praise for Clark College

By EARL CASTLE,
Secretary, Vancouver
Chamber of Commerce

I have just observed a copy of the Clark Junior College brochure "Why I Am Going to College", and have been extremely interested in the outline of courses as listed therein.

We wish to take this opportunity to congratulate you upon the ever-increasing success which this school is enjoying. As a chamber of commerce representing the various phases of civic life, it appears to us that in addition to the business and industrial phases of advancement that we should take considerable pride in the similar forward movement of our schools in this community. In other words, we are as much concerned that the educational facilities available are keeping pace with other advantages present in Vancouver.

The new Clark Junior College is each year becoming a more vital force in the community, and I think that it is something of which we should be proud that college courses are available within our city, and that the aims and standards of our school are held to such a high level. The encouragement received from the state should add volubly to your ability to in a more complete manner serve this area, and doubtless many students who would otherwise not have the opportunity to carry their education beyond the high school will advantage themselves of the services of the Clark Junior College.

For this reason we again wish to express our sincerest best wishes for your continued growth and prosperity.

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With Honors

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Lois L. Nunn
President, Board of Trustees

James D. Samuels
Dean of the Faculty

The "Sheep Skin" Of interest, of course, to all students is the award made at the termination of their college days. At Clark Junior College the graduate's award is no different than at schools claiming much larger enrollment. Pictured is a reduced likeness of the diplomas which are awarded each year to graduating students.

Junior College Now Part of State System

Chapter 146 of the 1941 Session Laws of the Washington Legislature defines public junior colleges and establishes them as part of the educational system of the state. The junior colleges, which are designed to further vocational and general education beyond the high school level, are to meet standards and regulations set by the state board of education, and are to be administered by local boards of trustees appointed by the Governor. According to local wishes these

boards may or may not be identical with local school boards.

The junior college act carries an appropriation of \$200,000 for the ensuing biennium. The money is to be apportioned to junior colleges at the rate of \$75 per student per year for academic students and \$100 per student per year for vocational students with no college receiving more than \$10,000 in one year. These monies are to be used entirely for operating expenses and not for capital investment. However, colleges are privileged and expected to levy uniform fees upon the students.

It would take six years to cover all the courses now offered in Clark Junior College.

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Address Pattern Department, Clark County Sun, 121 West 19th street, New York, N. Y.

Junior College Plan Grows

Scarcely thought of before 1900, the junior college is growing at a faster and faster rate throughout the nation. Today there are over 600 junior colleges in the United States with over 200,000 students enrolled. Thirty-three states now have publicly supported junior colleges and the publicly supported junior colleges enroll about three-fourths of all junior college students.

There are eight junior colleges in Washington, located at Vancouver, Aberdeen, Longview, Centralia, Mount Vernon, Wenatchee, Yakima, and Spokane. A ninth is to open this fall in Everett.

Graduates of Clark Junior college are eligible for admission into the army air corps as cadets to train for flying offi-



Engineering

Donald J. Stewart, instructor in engineering drawing. B. A., Washington State College, advanced student, Rome, Italy.

Dean of J. C.* Predicts Busy Year

In an interview Thursday Lewis D. Cannell, Dean of Clark Junior College, stated his opinion that the college during the coming year would experience a growth in enrollment and would be a scene of constantly increasing activity in the community. His reasons follow:

1. The college is constantly becoming better known in the community for its high scholastic standards.
2. More students graduated from high school in Clark county this year than ever before.
3. State aid will give the college better than a fifty percent increase in operating funds.
4. The opportunity for part-time work in early morning and evening sections is to be increased.
5. Vocational work is being offered and more is to be planned.
6. New and greatly enlarged quarters will permit rapid expansion of curricular offerings and will afford a wider range of student activities.

State Engineer Endorses Course

By E. C. SIMPSON,
District Engineer,
Dept. of Highways

Too few students who plan to become engineers realize the vital importance of a complete mastery of mathematics. Engineering is applied mathematics. Clark Junior College offers an exceptional opportunity to the prospective engineer by giving him his mathematics and other fundamentals with such close supervision, care and thoroughness that real mastery is possible.

Friendliness Featured at J.C.

Friendliness is the outstanding characteristic of student life at Clark Junior College. Not one week but every week is "Hello Week". In a small school it is possible for everyone to know everyone else and to be mutually helpful in college study, in social life, and in securing employment. Even in summertime students frequently linger at the college building in search of their classmates' companionship.



GUIDANCE Individual attention and guidance are stressed at Clark College. Flavia Schulz is shown consulting the dean about her program. Flavia is a stenographic student and is spending the summer as an attorney's secretary.

Chemistry classes at C. J. C. go each year on several industrial field trips.

CONGRATULATIONS

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VANCOUVER, WASHINGTON

Athletics Main Diversion at School

Sports for All Students Is Aim of College

By Jerry Forbes,
Basketball Coach

Athletics for all who want to play is the aim of Clark Junior college in its sports activities. Naturally the program is limited in some respects in a small college, but that is more than offset by the advantage which the small college has to offer the average fellow. A man doesn't have to be a star, to get a place on the squad, and more than one fellow who has secretly despaired of ever becoming anything but a bench-warmer has, through encouragement, developed into a very valuable and reliable player.

Clark is a member of the Washington Junior College Athletic conference and our boys made a good showing for themselves the past season, playing the other junior colleges around the state.

On the squad this year were: Lee Kramer, Mel Broberg, Leonard Holmes, Verman Mayes, Colin Dykeman, Arthur Carlson, Dennis Lane, Paul Gomulkiewicz, Bill Andrews, and Charles Lingo.

Swimming is an important sport at the college, with regular classes being given during the year at the Memorial building by Mrs. Harvey. Many of the students are able to earn their Red Cross life saving badges during the year.

Each year a group of students go in for fencing in a big way under the able tutelage of Leverett Richards, one time Northwest champion. They cross foils with Reed college and other fencing groups in Portland.

C. J. C. students have inter-collegiate competition in tennis and county or intercollegiate competition in baseball. Badminton and table tennis create lively interest as intramural activities.

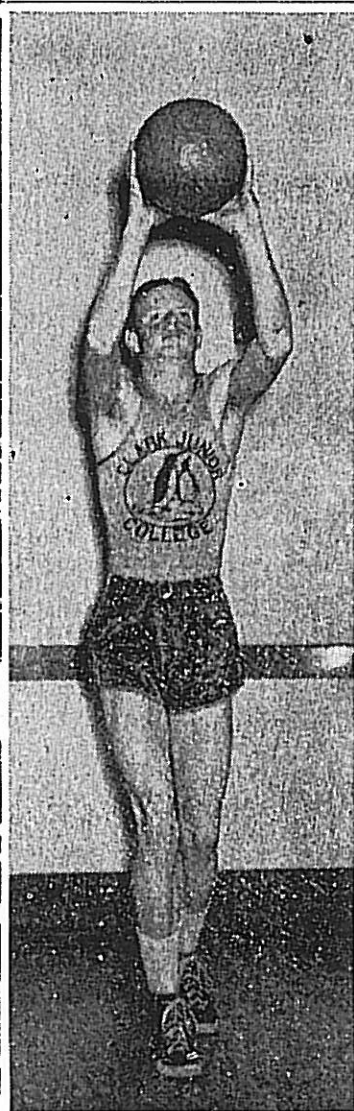
Prospects are good for whipping up a whirlwind basketball team.

Clark Students Rank High

No student who has transferred from Clark Junior college to another institution has found himself poorly prepared or unable to adapt himself to his new environment. Former Clark Junior college students are now among the graduates of most of the higher institutions of the northwest.

Many junior college graduates who have not gone on to upper division schools are well placed in employment and are demonstrating the quality of their college background.

Chemical analysis is an important subject to be taught in an area devoted to aluminum and paper manufacturing.



Penguin The Clark Penguins play other junior colleges all over the state. Pictured in center "Jug" Holmes trying a long one.

J. C. Advantage To Freshman

By WESLEY BROWN,
County School Superintendent

Any junior college must have as one of its major objectives the orientation of its young people to the commercial or college world they are soon to face. Clark Junior College, with its small classes and individualized curriculum planning, is able to accept the high school graduate, used to having his time planned and his tasks set, and accustom him to responsibility and self-reliance so that he may fare forth to a larger school prepared to cope wisely with its many demands and opportunities.

The first two years in most college courses are concerned with "ground work" and training in the liberal arts. While this cultural background is being laid, the student should also experience extensive cultural growth. He should be learning to seek new problems for himself and to go about finding solutions for them; he should be learning to take his recreation wholeheartedly but reasonably; he should be evaluating and adjusting himself to the adult world. In a big school away from home he may be able to do all this and he may not; he may find himself bewildered, resentful, and unadjusted part of a vast group and so get only a small fraction of the benefits all around him; or, worse, slip into the wrong groove entirely.

At Clark Junior College the group is small enough to permit each student's problems, desires, and needs to be recognized and worked upon by a sympathetic faculty together with the student. At the same time, work is strictly of college grade — even (again because of the smaller enrollment) likely to be a bit above the general level, and activities and responsibilities are those of any college anywhere.

Evening Classes To Be Formed

The aid of lodges, clubs, office and employee organizations is being enlisted in an effort to determine what common educational interests and activities may be fostered by Clark Junior college in special evening classes. The junior college will endeavor to organize a class in any feasible subject for which there appears to be a nucleus of sincerely interested potential students.



Coach Jerry Forbes, local insurance man, who for five years has given his time as Penguin coach. He has turned out some smooth-working basketball teams. "Give me the ones that don't know it all already," says Jerry.

Game Rooms

The new quarters of the junior college will provide much more space for student activities. Lounging and game rooms will be available, the auditorium will provide for badminton and for little theater work, and there will be space outdoors for certain athletic activities.

CONGRATULATIONS
and Best Wishes

Clark Junior College

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Social Calendar Full at Clark

The social calendar is a crowded one at Clark Junior college during the fall quarter. Traditionally, the first event of the year is the fall mixer, an informal event for the purpose of making the students acquainted with each other. This is followed shortly by the initiation party at which the sophomores entertain the freshmen only after putting them through a considerable course of humiliating exercises.

The freshmen entertain the college with a party at Halloween time. Numerous events follow throughout the quarter until the big formal party during the Christmas holidays for which many alumni return.

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