CREATING YOUR COMPREHENSIVE ASSESSMENT PLAN

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Today’s Objectives

We will discuss:

• The purpose of an assessment plan
• The elements involved in creating your plan
• How to create an assessment plan
First Things First

- Who you are?
- Why you are here?
- What does your department/program want to achieve?
- Do your department/program have an assessment plan?
Outcomes Assessment:

• Ongoing / continuous process
• Designed to improve student learning
• NOT an evaluation of faculty members, students, programs, or courses
• Is useful
• Shows and demonstrates that students are ready to succeed in the real world
• Helps us to move from stories to data (based in fact)
Assessment Cycle

**Plan**
- Develop a plan for the academic year
- Incorporate changes suggested from last year’s plan

**Assess**
- Collect assessment data
- Analyze results

**Improve**
- Decide how assessment results should be used to improve program
- Implement changes to improve student learning

- Understanding the cycle is key to making it work for you!
- Assessment should be meaningful, manageable, measureable, and sustainable
What is an Assessment Plan?

A document that outlines:

- The **learning outcomes** for departments or programs
- The **assessment methods** used to demonstrate the achievement of each outcome
- The **timeframe** for collecting and reviewing the data (Complete program assessment should occur over a 5-7 year period)
- The **individual(s) responsible** for the collection/review of data
Why do We Need an Assessment Plan?

**Purpose**
- Provides a picture of what has been accomplished and what needs to be done
- Enhances the effectiveness of programs
- Facilitates process/documentation of outcomes assessment activities
- Breaks down assessment cycle into simpler tasks
- Helps to guide decision-making
- Helps to identify where support is needed
What is Included in an Assessment Plan?

There are no set rules for how to construct an assessment plan for your department/program

Typical Plans Include:

- **Which** outcomes are to be assessed each year
- **When** each outcome is to be assessed
- **What** evidence/samples of student work will be collected
- **How** you will collect evidence
- **When** and **where** student work will be collected
- **Who** will collect student work, analyze data, and summarize results/do reporting
Plans Should Be Flexible

Make it function for your department/program
- You don’t need to assess every outcome every year
- You don’t need to assess every student
- You don’t need to assess every class
- You can collect evidence over several quarters, then evaluate
- If you have a large group of students
  - Random sampling
Will I Have Time to Assess?

- **Embedded in course/student work**
  - Anything a student does in a course that counts towards the course grade or degree program
- **Advantages**
  - Normal part of student work
  - No extra work for faculty and students
  - No extra cost for department
  - Assessment process invisible to students

- **Added assessments in course/student work**
  - Additional work for students & faculty
  - Sample may not be representative or present an accurate picture
  - Ex: standardized test
Effective Assessment Plans

- **Multiple methods of assessment**, including direct and indirect
  - Indirect: Gathering information from students on their thoughts, attitudes, perceptions, in relation to the course/program
  - Direct: Examining work produced by students to determine whether it meets the course/program outcomes

- **Faculty should be involved** in the process

- Assessment results should lead to **course/program Improvement** and **informed decision-making**
## Use the Assessment Planning Template

<table>
<thead>
<tr>
<th>Yr 1</th>
<th>Outcome(s) Assessed</th>
<th>Evidence to be Collected</th>
<th>How Evidence Collected Demonstrates Outcome</th>
<th>Methods of Assessment</th>
<th>Methods of Collection</th>
<th>Methods of Analysis</th>
<th>Resources Needed</th>
<th>Faculty Involved</th>
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<tbody>
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Thank You for Attending

If you have any questions, please contact:

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- **OA Website at**: [http://www.clark.edu/tlc/outcome_assessment/](http://www.clark.edu/tlc/outcome_assessment/)