Section A: Enrollment, Aid and College Life
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Admissions/Welcome Center

Our Welcome Center is your first step whether you are a new, transfer or returning student. We provide information on how to become a student at Clark College. Our services include assistance with admissions procedures, residency information, campus tours, student orientation and referral to other services and programs.

All students intending to enroll at Clark College are required to submit an application for admission and pay a non-refundable application fee at least two (2) weeks prior to the start of the term. Refer to the campus calendar for application deadline dates. Application for admission is available on the Clark College website at www.clark.edu/quickstep.

Clark College admits anyone who is eighteen (18) years of age or a graduate of an accredited high school or the equivalent. Applicants who are under the age of eighteen (18) and without a high school diploma or equivalent may be considered for admission. Refer to the Exception to Admission (Underage Policy) section on page A4 for further details. Admission to the college does not guarantee admission to a specific area of study. Some programs require additional applications and are limited or competitive-entry programs. See additional information on page A4, under Health Occupations Programs.

The Running Start program has its own set of admission policies and procedures. Please refer to www.clark.edu/runningstart for more information.

Residency classifications for the purpose of tuition rates are determined by length of time a student has been permanently living in the state of Washington. Please refer to the Residency Classifications section on page A5 for detailed information.

New Student Admission

Students with no previous college experience need to submit an admissions application, provide a non-refundable application fee, and complete the COMPASS placement test. The placement test is available on a walk-in basis and is a non-timed, computer-based test. For further information, see the Placement Testing section on page A8. New students are also required to participate in Student Orientation before they are allowed to register for classes. For more information on orientation, refer to the Student Orientation section on page A9.

Transfer Student Admission

Students transferring from other colleges are required to submit an admissions application, provide a non-refundable application fee and complete the COMPASS placement exam if math and/or English was not completed at a previous college or university. Transfer students are required to participate in orientation before they may register for classes.

If a student intends to use previously earned credits towards a program at Clark College, an official transcript of their college records must be sent to the Registration Office at the time of application for admission. All admission materials become the property of the college and will not be returned to the student or forwarded to another institution.

Transfer credits are usually accepted by Clark College if such credits were earned at an institution accredited by a regional association recognized by the Council on Postsecondary Accreditation. Students should refer to section B of this catalog for information about non-traditional credits and the process for transcript evaluation.

Returning Student Admission

Returning Clark College students who are returning to Clark College after an absence of four (4) or more quarters must provide an updated application for admission prior to registration.

If a student has attended another college since their last enrollment at Clark College and wants to apply those credits to a Clark College program, an official transcript needs to be sent to the Registration Office. All admission materials become the property of the college and will not be returned to the student or forwarded to another institution.
Health Occupations Programs

The following programs are limited and/or competitive-entry and require completion of specific entrance requirements as well as submission of separate applications and application fees:

- Dental Hygiene
- Medical Assistant
- Medical Radiography
- Nursing
- Pharmacy Technician
- Phlebotomy

Refer to the Clark College website at www.clark.edu or section C of this catalog for further information. Because selection criteria are subject to change, the Clark College website is the most current source of information.

Exception to Admission (Underage Policy)

Clark College admits anyone who is at least 18 years of age, who is a graduate of an accredited high school or the equivalent, is a participant in Running Start, or participant in other approved programs designed for age-specific groups. Exception to this policy may be granted by the college for special consideration of underage individuals not participating in one of the above-mentioned programs. The college reserves the ultimate right to determine admission to the college and/or to enroll in certain classes.

Deadlines

Admission-application deadlines will generally be two weeks prior to the start of a new term. For the most up-to-date application information and other resources to begin the enrollment process at Clark College, please visit www.clark.edu/admissions.

International Student Admission

360-992-2390

Clark College accepts qualified international students from around the world who wish to study in the U.S. using an F-1 student visa.

To be eligible for admission, applicants submit the international student application form, application fee and supplemental documents. International student admission information can be found on the International Programs Web page at: www.clark.edu/international.

Applicants must submit financial documentation with their application to prove that sufficient funds are available for their first year of study. Resources must cover cost of tuition, fees, books, medical insurance, living expenses and transportation. Medical insurance while in the U.S. is mandatory and will be added to the student’s bill each quarter.

Residency Classifications

To qualify for any of the residency classifications listed below, students must be U.S. citizens, resident aliens, refugees or non-immigrant aliens with visa classifications of A, E, G, H, I, K or L.

Residency Classification Definitions

Washington In-State Resident: a person who meets the qualifications of citizenship, has been living in the state of Washington for a minimum of 12 months prior to the beginning of the quarter and has taken actions to declare Washington as their state of permanent residence.

Washington Non-Resident Waiver: a person who meets the qualifications of citizenship and who has been living in the state of Washington for less than 12 months prior to the beginning of the quarter.

Non-Resident: a person who resides outside of the state of Washington and does not qualify for the Oregon Border Waiver; a person who does not submit the required documents for the Washington Non-Resident Waiver, Oregon Border Waiver or Oregon Border Opportunity Waiver.

Non-Resident Refugee: a person who holds Refugee-Parolee status and has established a domicile in Washington before the first day of the quarter.
Non-Citizen: a person who does not meet the qualifications of citizenship, regardless of their length of time domiciled in the state of Washington.

Oregon Border Waiver: a person who meets the qualifications of citizenship and who has been living in one of the 13 qualifying Oregon border counties for a minimum of 90 days prior to the beginning of the quarter.

Oregon Border Opportunity Waiver (HB1474): a person who meets the qualifications of citizenship, was living in a qualifying Oregon border county for at least 90 days immediately prior to moving to Washington state, has been living in Washington for less than 12 months and has taken all steps to declare Washington as their state of permanent residence.

Qualifying Oregon Border Counties: Columbia, Gilliam, Hood River, Multnomah, Clatsop, Clackamas, Morrow, Sherman, Umatilla, Union, Wallowa, Wasco or Washington.

Applying for Residency Reclassification

Students are granted residency classification based on the information provided on the initial admissions application. The student is responsible for submitting the appropriate application and supporting documentation to have residency reviewed for a reclassification to a new category. Applicants who are not U.S. citizens are required to submit a copy of their permanent resident card or I-94 for reclassification consideration. All residency reclassification requests and documentation are accepted until the 30th calendar day of the quarter. The college has ten (10) business days to review a completed application before making a decision on the reclassification request. If the application is approved, adjustments to the tuition will be applied to the quarter for which the reclassification was submitted. If the application materials are incomplete or received after the 30th calendar date, the request will be reviewed for the following quarter. Residency changes are not retroactive.

Supporting documentation is defined in two categories: proof of physical presence and proof of intent to remain in the state of Washington. Students applying for reclassification will be asked to provide these documents as part of their application materials. Acceptable types of documents are listed below.

- **Proof of Physical Presence** (one document required, showing at least 12 months)
  - Copy of mortgage closing statement for the home in which the student resides;
  - Copy of a rental/lease agreement for the home in which the student resides; or
  - Copy of rental receipts or mortgage payment receipts for the home in which the student resides.

- **Proof of Intent to Remain** (three documents required, each showing at least 12 months)
  - Valid Washington driver’s license;
  - Valid Washington voter registration;
  - Valid Washington vehicle registration (not title);
  - Proof of permanent full-time employment; or
  - Verification of checking, savings or safe deposit box accounts located at a bank in Washington

* Note that the Oregon Border Opportunity Waiver also requires proof of Oregon Border county residency in addition to the documents listed above. The Washington Non-Resident Waiver requires one piece of documentation from the list above, while the Oregon Border Waiver requires one piece of documentation from the list above from Oregon rather than from Washington. For additional details, refer to the directions on the application forms.

The forms are available online at [www.clark.edu/admissions](http://www.clark.edu/admissions) or by visiting the Welcome Center in Penguin Union Building room 002.

- **Washington Residency Reclassification Form**: used to apply for in-state status by those who did not reside in Washington state for at least 12 months prior to enrolling at Clark College.
• **Border County Opportunity Application HB1474**: used to apply for in-state status by those who qualify under the Oregon Border Opportunity Waiver guidelines.

• **Washington Non-Resident Waiver**: used to apply for the waiver by those who originally applied for admissions with a non-Washington state address and who have since moved to Washington and established a residency.

• **Oregon Border Waiver**: use to apply for the waiver by those who are residing in a qualifying Oregon border county.

Washington residency is governed by RCW.28B-15, RCW 46.16.028, RCW 46.20.021, WAC 250-18 and WAC 208-104-006. Contact the Admissions Office at 360-992-2107 with any questions you have regarding your residency status or how to apply for a reclassification. You can also visit our office in the Welcome Center, located in room 002 of the Penguin Union Building.

**HB 1079 (Undocumented Person) Waiver**

Effective July 1, 2003, Washington state law (HB1079) was changed to qualify certain students who are not permanent residents or citizens of the United States as eligible to pay resident tuition rates. To qualify, students must complete an affidavit declaring they have:

- Resided in Washington state for the three (3) years immediately prior to receiving a high school diploma, and completed the full senior year at a Washington high school, OR completed the equivalent of a high school diploma and resided in Washington state for the three (3) years immediately before receiving the equivalent of the diploma, AND
- Continuously resided in the state since earning the high school diploma or its equivalent AND
- Certify that they will file an application to become a permanent resident of the United States as soon as they are eligible to apply.

**Active Duty Military**

Active duty military stationed in the state of Washington, as well as their spouses and dependents, qualify as residents for tuition purposes. At the time spouses or dependent family members apply for admission, documentation such as a copy of the military ID card or other appropriate documents must be presented.

**Washington National Guard**

Washington National Guard members, as well as their spouses and dependents, qualify for resident tuition as long as they are domiciled in Washington.

**Veterans Tuition Exemption**

Contact the Veterans Affairs Office at 360-992-2112 for information regarding eligibility criteria for the Veterans Tuition Waiver. You must provide the original or certified copy of form DD214.

**Tuition Waivers**

Most tuition waiver guidelines and charges are set by the Washington state legislature and may change on an annual basis. Those eligible for waiver are listed below, under the departments that serve them.

- **Registration Office**
  - Clark College employee
  - Classified state employee or Washington Public Higher Education employee
  - Senior Citizen Gold Card
Placement Testing 360-992-2648

Placement testing is the first step toward student success. As a community college, Clark serves a very diverse population with classes ranging from adult basic education to university transfer programs. Prior to taking the placement test, students must complete an application for admission and have paid the admissions application fee. Placement results from other institutions may be utilized to meet course prerequisites. A copy of the placement report or test transcript must be provided to Enrollment Services for interpretation of appropriate level.

The COMPASS placement test assesses writing, reading and mathematics skills, which helps determine the level of coursework for which the student is prepared as well as readiness for entry into specific programs.

All students entering the college for the first time are encouraged to complete placement testing. Placement testing is required for students wishing to enroll in English, reading, psychology, sociology and/or mathematics courses. Students should also complete their placement test prior to participating in Student Orientation.

The COMPASS test is not utilized like a traditional pass-or-fail test. There is no “passing” score. Scores indicate areas in which a student is strong and areas for improvement. The information will not be used to deny admission to the college.

Placement testing is offered on a walk-in basis at the Assessment Center, located in the Penguin Union Building, room 015. Testing hours are available at www.clark.edu/assessment or by calling 360-992-2588.

Placement Testing Retest Policy

All students are allowed an initial COMPASS placement test at no additional cost. COMPASS and ASSET scores are accepted and considered valid for two (2) years from the placement test date. After receiving the results, students have the following options:

a. Enroll in the courses into which they were placed.
b. Students may retest in any or all of the three (3) modules (writing, reading, or mathematics). Each module requires a separate fee. Students will then be placed into classes using the higher of the two (2) scores.

Retesting

After the initial retest, students do have the right to retest periodically. Individual modules may be taken once every three (3) months. Each module retest requires a separate fee. Once a letter grade is received, a student may not retest without the explicit permission of the Dean of that area. COMPASS and ASSET scores are considered valid for two (2) years from the placement test date.

COMPASS

Individual modules may be taken once every three (3) months. Each module retest requires a separate fee. Once a student has taken a mathematics, reading, developmental education or English class and received a grade of record (A - F, not W'), a retest will not be allowed in that subject area.

Distance Learning Proctoring

The Assessment Center provides proctoring services for students taking distance learning or correspondence courses. There is a fee for this service. Contact the Assessment Center at 360-992-2588 to discuss available proctoring options or visit www.clark.edu/assessment to download a proctor request form.

Foreign Language Placement

The Assessment Center offers placement into foreign language courses for students who already have a background in French, Spanish or German languages. The foreign language placement exams are computer-based and offered on a walk-in basis in the Assessment Center, located in the Penguin Union Building, room 015.

General Educational Development (GED) Testing

Clark College is an official General Educational Development (GED) testing site. The GED tests provide a high school credential to adults who have not graduated from a traditional high school. Participants in GED testing may go on to further their education at Clark College following the examination process or can participate in traditional college classes while completing the GED tests. Refer to page A3 for further information on the Admissions process.

The GED test is designed for adults who are 19 years old or above and who have not received a traditional high school diploma. Examinees who are 16 to 18 years old and wish to take the GED test must provide a high school release form from the school district in which they live.

The GED examinations are given in the following four (4) subject areas:

- Social Studies
- Science
- Mathematics
- Language Arts

Successful completion of each of these examinations leads to the issuance of a GED certificate.

The GED test is now offered in a computer-based format. In order to begin the process of obtaining a GED, participants may register online at www.GEDcomputer.com. The GED® test must still be taken in person, at an official GED® testing center. Examinees under the age of 19 must provide a high school release form to the Assessment Center to enable the online scheduling feature.

GED preparation classes are available through Clark College. Contact 360-992-2107 for further information.
Student Orientation

All new, transfer and returning students are required to complete a Student Orientation session before they are granted access to registration services. Students will gain valuable information about support resources, critical dates and policies, online tools and academic advising. For specific orientation requirements visit www.clark.edu/orientation.

Financial Aid

The Financial Aid Office helps eligible degree and certificate seeking students obtain funding to meet their educational expenses at Clark College. Last year more than 12,000 students were awarded over $60 million in federal, state and institutional financial aid.

Eligibility Requirements

Students must meet the following eligibility requirements to be considered for federal, state, and institutional financial aid:

- Be U.S. citizen/national or eligible non-citizen
- Be registered with Selective Service (if required)
- Not be in default on a federal student loan
- Not owe a repayment on a federal grant
- Have a high school diploma or General Education Development (GED) Certificate

Types of Financial Aid Available

Financial aid includes grants, tuition waivers, work study, and student loans. The financial aid programs available to students at Clark College include:

Federal Pell Grant: Awarded based on financial need. Students may receive the Pell Grant for a maximum of three (3) full-time (12 credits or more) quarters per academic year. The grant is prorated for less than full-time enrollment. Eligibility is limited to a lifetime maximum of 18 full-time quarters.

Federal Supplemental Educational Opportunity Grant: Awarded based on exceptional financial need. The grant is available to students enrolled in six (6) credits or more per quarter.

Washington State Need Grant: Awarded to eligible Washington State residents up to the cost of tuition. Students may also receive funding to cover a small portion of child care expenses. Eligibility at Clark College is limited to eight (8) full-time quarters. Students who have earned an AA or AAS/AAT/AFA degree in the past five (5) years are not eligible to receive the State Need Grant.

College Bound Scholarship: Awarded in combination with other state financial aid to cover the average cost of tuition, fees, and a partial book allowance. The scholarship is available to students who sign up in the seventh or eighth grade and meet specific eligibility requirements. Information is available online at www.wsac.wa.gov.

Clark College Grants and Waivers

Clark College reserves a percentage of tuition revenue and offers these funds to Washington resident students in the form of institutional grants and tuition waivers. Clark College offers the following institutional grants and waivers:
Clark College Grant: Awarded to eligible Washington State residents based on financial need. The grant is available to students enrolled in three (3) credits or more per quarter.

Clark College Tuition Need Waiver: Awarded to eligible Washington State residents based on financial need to reduce the amount of tuition costs. The waiver is available to students enrolled in three (3) credits or more per quarter.

Clark College Non-Need Tuition Waiver: May be awarded to Washington State residents and non-residents with unusual circumstances who do not have sufficient resources to pay the cost of tuition. Eligibility is determined on a case-by-case basis by the Financial Aid Director and the Director's designees.

Federal and State Work Study: Awarded to Washington State residents based on financial need. Funds are earned through employment on and off campus. Students must be enrolled in at least six (6) credits per quarter.

Federal Student Loans: Educational loans are a form of financial aid that must be repaid with interest. Money borrowed must be used to pay for the cost of education. Students should review their educational costs and household budget before applying for loans so they know how much they need to borrow for the academic year. Students must be enrolled in at least six (6) program required credits per quarter to maintain eligibility.

Federal and State Work Study: Awarded to Washington State residents based on financial need. Funds are earned through employment on and off campus. Students must be enrolled in at least six (6) credits per quarter.

Federal Student Loans: Educational loans are a form of financial aid that must be repaid with interest. Money borrowed must be used to pay for the cost of education. Students should review their educational costs and household budget before applying for loans so they know how much they need to borrow for the academic year. Students must be enrolled in at least six (6) program required credits per quarter to maintain eligibility.

There are two types of federal student loans: subsidized and unsubsidized. Students that are eligible for a subsidized loan are not charged interest while they remain in school. Interest starts accruing on subsidized loans after a student leaves school. With an unsubsidized loan, interest starts accruing at the time loan funds are disbursed. Students can choose to make interest payments while in school or delay interest payments until after they leave school.

Subsidized loan eligibility for new borrowers entering college on or after July 1, 2013 is limited. Eligibility for subsidized loans will be lost when students receive subsidized loans for 150% of the published time for program completion if they:

- Do not complete their program, or
- Continue in the same program, or
- Enroll in another program of equal or shorter length

Changes effective October 2014: First-year students borrowing loans will receive their first loan disbursement on the 31st day of the quarter. If the disbursement date falls on a weekend, the disbursement will be available on the following business day. The Financial Aid Office will be required to make two disbursements when a student requests, or is only eligible to receive, a one-quarter loan.

Students must be in good academic standing, as defined by the Financial Aid Satisfactory Academic Progress Policy, at the time funds are disbursed.

Application Process

Students begin the annual application process by completing the Free Application for Federal Student Aid (FASFA) online at www.fafsa.gov. The FAFSA is available each year in January and must be completed for the upcoming academic year that begins in July. Completing the FAFSA is the first step of the application process: Additional documents will be requested by the Financial Aid Office via student email. The student's financial aid file will be considered complete and ready for processing when all requested documents are submitted to the Financial Aid Office. Students should complete their financial aid file as early as possible to allow sufficient time for processing and know what types of aid they are eligible to receive. The quarterly priority processing dates for academic year 2014-2015 are:

- Summer & Fall Quarter 2014 – May 14, 2014
- Winter Quarter 2015 – November 19, 2014
- Spring Quarter 2015 – February 18, 2015
Financial Aid Awards and Disbursements

The Clark College Financial Aid Office processes the student’s financial aid file and determines eligibility for grants, work study, and loans. Students are notified of their eligibility with an award letter to their student email account. All grants and tuition waivers included on the award letter are based on full-time (12 credits or more) enrollment. Grants and tuition waivers are prorated down prior to the start of the quarter for less than full-time enrollment. Loans included on the award letter are estimates. Because loans must be repaid with interest, an additional application is required, which can be completed after the award letter is received.

All financial aid awards are automatically used to pay tuition and fees. If the financial aid award is not sufficient to pay the tuition and fees in full, the student is responsible for payment of any remaining balance. If the financial aid award exceeds the cost of tuition and fees, the student will receive a disbursement. With the exceptions of summer quarter, financial aid disbursements are issued 1-2 business days before the start of the quarter. Summer quarter disbursements begin after July 1, 2014. To avoid delays in financial aid disbursements, students should finalize their academic schedule at least one week before the start of the quarter.

The Clark Debit Card

Through a partnership with HigherOne, Clark Debit Cards are issued to all Clark College students receiving financial aid. The debit card is mailed by HigherOne after the student has completed their financial aid file. The debit card should be activated upon receipt at www.clarkdebitcard.com to select how they wish to receive their quarterly financial aid disbursements.

Census Date

A student’s enrollment level for the quarter is established at the time funds are sent to HigherOne for disbursement. On the census date (the fifth day of the quarter), the student’s enrollment level is finalized and compared to the original enrollment level. No funding adjustments can be made after the census date.

If a student adds classes during the first week of the quarter and is entitled to additional funds, the Financial Aid Office will disburse the additional funds to the student’s Higher One option. Students who are eligible to receive additional funds will receive notification of refund disbursements from Higher One.

If a student drops to a lower enrollment level after their refund disbursement is released to Higher One, the student will be billed based on their change in enrollment. Money owed is identified as a Pell Grant overpayment. Students in an overpayment status will receive a bill by the end of the third week of the quarter at their Clark College student email address. If a tuition refund resulted from a drop in credits, it will be applied to the Pell Grant overpayment to help pay back any amount owed. Students who owe a Pell Grant overpayment will have 45 days to pay their debt in full or make arrangements to pay their debt. If, within 45 days, the student fails to pay in full or make arrangements to pay the debt, the debt will be referred to ED Debt Resolution Services (www.myeddebt.com/borrower/). Students whose debt has been referred will no longer be eligible for financial aid, including grants, loans, and work study.

Even though students repay their debt, they will still be held responsible for their original enrollment level and could face financial aid warning or suspension based on finalized quarter enrollment level. The Clark College Census Date policy is available at http://www.clark.edu/admissions_fin_aid/fin_aid/documents/Census_Date_Dисbursement_Policy.pdf

Financial Aid Satisfactory Academic Progress

Students must meet the Financial Aid Satisfactory Academic Progress (SAP) Policy requirements to remain eligible for federal, state, and institutional financial aid.

There are three standards of Satisfactory Academic Progress that are evaluated at the end of each quarter:

1. Grade Point Average (GPA) if both the quarterly and cumulative GPA fall below 2.0 the student will not have met the GPA requirement to remain in good standing. In addition, a student must have a minimum 2.0 cumulative GPA at the end of their sixth quarter of attendance.
II. **Maximum Timeframe** is measured to ensure students are taking required courses to complete their certificate or degree within 125% of the credits required for the program of study. All credits attempted at Clark College and accepted in transfer, regardless of whether or not financial aid was received, are included. Remedial coursework needed to reach program-required classes is counted toward maximum timeframe. Eligibility for remedial coursework is limited to 45 attempted credits.

III. **Pace of Progression** Students must complete all credits funded each quarter within their enrollment level (see chart below) and 67% of their attempted cumulative credits. All program credits, including transfer and remedial credits, will be taken into consideration whether or not aid was received. Grades F (Failed), I (Incomplete), U (Unsatisfactory), W (Withdrawal), Y (In Progress), N (audit), and R (repeat) will count as attempted credits.

<table>
<thead>
<tr>
<th>Registered Credits at Time of Disbursement</th>
<th>Good Standing</th>
<th>Warning</th>
<th>Suspension</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Time (12 - 19 credits)</td>
<td>12 credits per quarter</td>
<td>6 - 11 credits</td>
<td>5 credits or fewer</td>
</tr>
<tr>
<td>3/4 Time (9 - 11 credits)</td>
<td>9 credits per quarter</td>
<td>6 - 8 credits</td>
<td>5 credits per quarter</td>
</tr>
<tr>
<td>1/2 Time (6 - 8 credits)</td>
<td>6 credits per quarter</td>
<td>→</td>
<td>5 credits per quarter</td>
</tr>
<tr>
<td>Less Than 1/2 Time (1 - 5 credits)</td>
<td>All attempted credits per quarter</td>
<td>→</td>
<td>Less than all attempted credits</td>
</tr>
</tbody>
</table>

Students who do not meet Satisfactory Academic Progress can be placed on Financial Aid Warning or immediate Financial Aid Suspension. Students will be notified through their Clark College student email at the end of the quarter after grades have been posted.

**Grade Point Average**

If both quarterly and cumulative GPAs fall below 2.0 at the same time, students will not meet the GPA requirements to remain in good standing. In addition, students must have a minimum 2.0 cumulative GPA at the end of the sixth quarter of attendance.

**Financial Aid Warning**

Students will be placed on Financial Aid Warning for one quarter if:

- They do not complete the number of quarterly credits in their enrollment (see chart above), or
- They complete less than 67% of the cumulative credits attempted for their program, or
- Both quarterly and cumulative GPAs fall below 2.00 at the end of a quarter.

Students on Financial Aid warning are eligible for funding the following quarter of attendance. All Satisfactory Academic Progress Policy requirements must be met the following quarter to avoid financial aid suspension.

**Financial Aid Suspension**

Students will be placed on suspension if:

- Is on Financial Aid Warning or Probation and
  - Does not complete the number of credits in their enrollment level and/or
  - Does not meet 67% pace of progression and/or
  - Both quarterly and cumulative GPA fall below 2.0 at the end of the quarter
- Has a cumulative GPA below 2.0 at the end of the sixth (6th) quarter
- Has attempted 125% of the credits required for the program
- Has changed their degree more than two times
- Has failed to meet the requirements of an Educational Plan agreement
- Not all attempted credits are completed (as noted on the enrollment chart)

Students placed on suspension are not eligible for future financial aid which includes grants, loans and work-study.

**Regaining Financial Aid Eligibility**

When students lose eligibility due to lack of academic progress, there are two options to regain eligibility.

I. **Satisfactory Academic Progress Appeal**: Failure to maintain good academic standing may be the result of circumstances beyond the student's control. If extenuating circumstances prevented the student from successfully meeting SAP requirements, they may submit an appeal.

Appeals must include the following:

1. Satisfactory Academic Progress Appeal Form.
2. Typed and signed statement explaining the circumstances, what has changed and the steps taken to ensure future academic success.
3. Supporting documentation confirming the extenuating circumstances presented in the statement.
4. A current degree worksheet completed and signed by the student and program advisor.

Students are limited to two appeals at Clark College. Appeals are reviewed by the Financial Aid Advisory Committee bimonthly and students are notified of their decision through student email. The Committee's decision is final. If the appeal is approved, the Committee has the authority to restrict students to specific academic conditions. If approved, aid is reactivated based on available funding at the time the appeal is approved and may not reflect the original award. An approved appeal does not negate any repayment owed to the financial aid programs or Clark College.

II. **Request for Reinstatement**: If a student chooses not to appeal or has exhausted the two-appeal limit, they may submit a Request for Reinstatement when they have met all of the following conditions:

1. Cumulative GPA is 2.0 or higher
2. Enrolled in and completed a minimum of five (5) program-required credits
3. Pace of progression is 67% or higher

When attempting to reinstate, all credits in the reinstatement quarter must be completed. Grade of F (Failed), W (Withdraw), Y (In Progress), N (Audit), and R (Repeat) will hinder eligibility for reinstatement and may increase the number of credits needed to reinstate. If the reinstatement is approved, aid is reactivated based on the availability of funding at the time the reinstatement is approved. Students may be restricted to specific academic conditions and must remain in good academic standing to maintain continued eligibility. An approved reinstatement does not negate any repayment owed to the financial aid programs or to Clark College.

**Financial Aid Probation**

If a student's appeal is approved by the Financial Aid Advisory Committee, their financial aid will be reinstated on a probationary status. The Committee may specify an education plan or other academic restrictions. To avoid losing eligibility while on Probation students must meet all Satisfactory Academic Progress Policy requirements and all conditions of the approved appeal.

**Title IV Repayment Policy**

Students who receive financial aid are subject to the Federal Return of Title IV Policy. This policy is effective when a student withdraws or fails all credits. Students who attend through the 60% point of the quarter earn 100% of their aid and will not owe a repayment. Students who do not attend through the 60% point in the quarter may owe a repayment to the financial aid programs. The student's withdrawal date is used to calculate repayment and is determined as follows:
Official Withdrawal: The date the student began the institution’s withdrawal process by officially notifying the institution in writing of their intent to withdraw.

Unofficial Withdrawal: The last date of attendance, defined as the last date of participation in an academic related activity, reported to the Financial Aid Office by the instructor or the midpoint of the period of enrollment. The latest date will be used to calculate the repayment.

Return of Funds

Funds are returned to the following Federal sources in order of priority, as established by Congress:

1. Unsubsidized Direct Loans
2. Subsidized Direct Loans
3. Direct PLUS Loans
4. Pell Grants
5. Supplemental Educational Opportunity Grants

There are six (6) basic steps to the formula for calculating the amount of funds that must be returned to the Title IV programs:

1. Determine the date of withdrawal and percentage of payment period attended by the student
2. Calculate the amount of Title IV aid earned by the student
3. Compare the amount earned and amounts disbursed to determine amount unearned
4. If amount earned is greater than amount disbursed, determine late disbursement
5. If amount earned is less than amount disbursed, determine amount of Title IV aid that must be returned
6. Calculate portion of funds to be returned by the institution and student

Both Clark College and the student have specific responsibilities under this policy. Students who owe a repayment will have 45 days to pay their debt in full or make arrangements to pay their debt. If, within 45 days, the student fails to pay in full or make arrangements to pay, the debt will be referred to ED Debt Resolution Services (www.myceddebt.com/borrower/). Students who fail to comply with the terms of their agreement to repay will immediately become ineligible for Title IV funds.

Requirements of 34 CFR 668.22 are available in the Clark College Financial Aid Office or the Clark College website at http://www.clark.edu/admissions_fin_aid/fin_aid/documents/CC_Refund_Repayment_Policy.pdf

State Need Grant Repayment Policy

Students receiving State Need Grant (SNG) are subject to the Washington State Need Grant repayment policy as defined by the Washington Student Achievement Council (WSAC). This policy is effective only if a student completely terminates enrollment by withdrawing or failing all credits. Students who remain enrolled through at least 50% of the quarter are considered to have earned 100% of the State Need Grant received and will not owe a repayment. Students who officially or unofficially withdraw before the 50% point of time will owe a repayment. The amount of the repayment is based on the date of official withdrawal or the last date of attendance as documented by the student’s instructors. Students will be billed 50% of State Need Grant considered unearned. Any unpaid debt will be referred to WSAC at the end of the academic year, June 30. Students are not eligible for Washington State Need Grant until the repayment has been paid in full.
Other Educational Resources Available

Scholarships 360-992-2582
www.clark.edu/scholarships

Funding for scholarships is made possible through the generous support of individuals and organizations. The Clark College Foundation is one of the largest community college foundations in the country and offers many scholarships to Clark College students each year.

The scholarship application is separate from the application for financial aid. The majority of scholarship applications are available in January through April, and funds are awarded for the following academic year.

Sponsored Programs 360-992-2307

The Sponsored Programs office serves as a liaison between students and various governmental and community agencies that have authorized funding to pay for tuition, books, and supplies.

Eligibility Programs

The Clark College Eligibility Programs Office administers a variety of funding programs that are designed to support students who are pursuing vocational or technical non-transfer degree programs and certificate programs. Students enrolled in Adult Basic Education, English as a Second Language, and General Education Development classes may also be eligible. Resources available include:

Opportunity Grant 360-992-2039

The Opportunity Grant program serves low-income students who are pursuing professional/technical programs that lead to high wage, high-demand jobs. Eligible students must be Washington State residents, meet income guidelines, and be enrolled in an approved program. Financial assistance with tuition, books, and mandatory fees may be available for those who qualify.

Worker Retraining 360-992-2274

The Worker Retraining program serves students who have experienced unemployment, or who are displaced homemakers, and are pursuing professional/technical programs that provide them with the ability to re-enter the work force. Eligible students must live in Washington State and be enrolled in an approved program. Financial assistance with tuition, books, and mandatory fees may be available for those who qualify.

WorkFirst Financial Aid and Work Study 360-992-2915 or 360-992-2038

The WorkFirst program serves students who are receiving Temporary Assistance for Needy Families (TANF) and are pursuing professional/technical programs. Eligible students must live in Washington State and be enrolled in an approved program. Financial assistance with tuition, books and mandatory fees may be available for those who qualify.

On-campus WorkFirst Work Study job opportunities may also be available for those who qualify.

Basic Food Employment and Training (BFET) 360-992-2038

The BFET program serves students who are receiving federal basic food benefits and are pursuing professional/technical programs. Eligible students must live in Washington State and be enrolled in an approved program. Students may be eligible to receive subsidized child care assistance through Working Connections/Department of Social and Health Services (DSHS). Financial assistance with tuition, books and mandatory fees may be available for those who qualify.
Veteran Education Resources  360-992-2711 or 360-992-2112

The Veterans Resource Center (VRC) serves as a liaison between Clark College and the U.S. Department of Veterans Affairs. Clark College is approved for VA Education Benefits under Chapters 33, 31, 32, 35, 1606, 1607, Veterans Retraining Assistance Program (VRAP) and Military Tuition Assistance (TA).

Eligible veterans and dependents must request quarterly certification for approved degree and certificate programs. Only courses required within the program will be funded. Audited courses are not eligible. Students are required to make satisfactory academic progress and should contact the Veterans Affairs Office prior to making any schedule changes. Visit www.clark.edu/admissions_fin_aid/fin_aid/veterans for a complete checklist of requirements.

Clark College is a Service Members Opportunity College (SOC). Credit for military experience may be granted toward general elective and specific vocational program coursework. Military training and experience granted for credit recommendations are based on the American Council of Education (ACE) guidelines for military training. Military experience is a non-traditional credit program. Students should refer to the Non-Traditional Credit Policy section of this catalog and contact the Veterans Affairs Office for additional information.

Career Services  360-992-2902

www.clark.edu/cc/careerservices

Online job database system: www.clark.edu/cc/penguinjobs

Career Services provides the resources and strategies for choosing a college major; developing career plans; finding jobs, internships and volunteer opportunities; and making successful career transitions. Resources include a computer lab, an extensive library of books and videos, and one-on-one appointments with career and employment specialists. Services are free and open to students, former students and the general public.

Career Center resources:

- Assistance in assessing personal skills and interests to explore career options or select a course of study.
- Detailed descriptions of more than 1,000 occupations and industries.
- Information about employment outlooks, labor trends, wages and job preparation.
- Databases of universities, technical training programs and scholarships in Washington, Oregon and the United States.
- Strong Interest Inventory and Myers-Briggs Type Indicator assessments including a career report and 90-minute small group interpretation of results.

Employment services and work experience opportunities for students:

- An online job database system, Penguin Jobs, on the Career Services website: www.clark.edu/cc/penguinjobs
- Institutional hire job referrals for on- and off-campus student employment opportunities.
- Local and statewide full- and part-time job listings.

Job search and employment preparation services:

- Assistance with resume writing, cover letters and interviewing skills.
- Job- and career-related workshops and resources.
Employer services:

- On-campus recruiting table, free of charge.
- Free advertisement of job and internship vacancies.
- Multiple career events each year, including targeted job fairs and employer guest speakers discussing various career fields.
- Opportunities to serve on college advisory boards.
- Equal opportunity guidelines are followed and applicants are referred on a non-discriminatory basis for all possible co-op, internship, volunteer or job placements.

Cooperative Education/Internship Work Experiences 360-992-2391

Clark College recognizes the value to students of actual experience in a work environment and has developed a nationally recognized program which allows credits to be earned for that experience under controlled conditions.

The purpose of Cooperative Education Work Experience (co-op) is to provide on-the-job experience that complements students’ academic career goals and that furnishes an opportunity for career exploration. Co-op involves the faculty, student and employer in determining learning objectives and evaluating the student’s progress in achieving those objectives. Students may use internship experiences to test their interest in a field or their fit in the work environment of a particular industry.

Equal Opportunity guidelines are followed and students are referred on a non-discriminatory basis for all possible cooperative education, practicum, clinical experience or job placements.

Volunteer & Service-Learning 360-992-2447 www.clark.edu/cc/volunteer

The purpose of the Volunteer & Service-Learning (VSL) program is to help members of the college community find appropriate volunteer and/or service-learning opportunities that foster growth and compliment students’ academic goals. Students may use volunteer experiences to test their interest in a field or their fit in the work environment of a particular industry.

Volunteers act in recognition of a need and their efforts can be done on a one-time or ongoing basis. Service-learning is a method of education which combines community service with academic instruction as it focuses on critical, reflective thinking and civic responsibility.

Advising 360-992-2345 www.clark.edu/advising

The mission statement for Clark College advising is:

By providing accurate, timely and consistent information, Advising personnel at Clark College, in collaboration with faculty: guide, support, and help students develop lifelong learning skills, assist students as they plan and achieve their educational and career goals, and work with students to establish a lasting relationship with Clark College.

As a result of working with advising personnel, students will:

- Develop an understanding of their own educational pathway so that remaining classes and timeliness of completion are clear and accurate.
- Develop an educational plan that addresses academic, career, and life goals.
- Develop an awareness of their own personal responsibility within the advising process.
• Develop skills to successfully navigate and use campus services and tools.

• To ensure the communication of accurate program information to all Clark students, advising is required for all new degree and certificate students to Clark and at certain checkpoints during degree or certificate progress.

The advising system at Clark College is an educational process that assists students as they pursue educational, career, and life goals. It is expected that students will build relationships with advisors during their time at Clark College and, over the course of their degree or certificate, will attain the objectives listed above.

eLearning

What is eLearning?
eLearning at Clark College provides options to students that give them the opportunity to attend classes beyond the traditional on-campus experience.

What type of classes and programs are offered?
eLearning offers a variety of classes that go towards many of the degrees and certificates available at Clark College. Currently eLearning offers the following program and degrees completely through eLearning:

1. AA General Transfer DTA: Fully online (AA Online), combination of eLearning courses and through the Weekend Degree program (WDP)

2. Business Administration DTA/MRP: Fully online and combination of eLearning courses

For information regarding any of these degrees or programs see www.clark.edu/eLearning or contact the eLearning department.

To see what eLearning class formats are offered, please go to www.clark.edu/eLearning/whatis.php.

How do I start an eLearning class?
eLearning classes follow the same campus policies and procedures as face-to-face classes; therefore, they have the same start and end dates, unless otherwise noted. This means students are expected to log into the Learning Management System (LMS) the first day of the quarter for class instruction.

Please visit the eLearning Getting Started page at www.clark.edu/eLearning/begin.php for information about starting an eLearning class.

Technical Requirements and Support

To see if you have appropriate technology for eLearning courses go to: www.clark.edu/eLearning/tech-reqs.php.

Technical support is offered at the TechHub for the following:

• LMS login and troubleshooting

• Computer lab and student wireless login and troubleshooting

• Mobile device connectivity

• Course-specific software and e-books

• eTutoring login

• Online student services
• Computer usage and troubleshooting
• Student Gmail

For information on TechHub's location and hours, please visit library.clark.edu/?q=content/techhub.

Registration

360-992-2183

You’ve submitted your application. You’re ready to take The Next Step and register for classes. At Clark College, we offer registration online, and in person at the Registration Office located in Gaiser Hall. If you are a new or transfer student, you will be emailed information regarding orientation, meeting with an advisor and registering for classes after completing an application for admission and submitting it to the Admissions Office.

After your first quarter of attendance at Clark College, your registration access date/time can be found online prior to the beginning of the registration period for each quarter. A notification will be e-mailed to your Clark College e-mail address to let you know when registration access dates/times will be posted online each quarter.

Continuing student registration access dates/times are based on cumulative credits earned.

Priority registration access is given to eligible veterans under HB 1109. Qualifying students will receive access to registration services approximately one week prior to the continuing student population. Students approved for registration accommodation due to disability will also register during this time period.

Specific information on dates, deadlines, and hours of service can be found on the Clark College website at www.clark.edu.

Online Registration Services

The following services are available online for current Clark College students:

• Enrollment verification
• Change of address
• Registration access date/time
• Schedule Planner
• Student Global PIN change
• Student schedule
• Unofficial transcript
• Waitlist inquiry
• Degree Audit (online degree audit)
• Online Registration

You may conveniently enroll online each quarter by taking advantage of online registration. You will need your SID (student identification number) and your global PIN. By using online services you can also use our Schedule Planner tool to plan your class schedule. Schedule Planner allows you to select the most convenient times available for you to take classes and view available options at those times. Schedule Planner also offers a list of alternative classes and verifies your eligibility for classes requiring a prerequisite. Printing your class schedule and changing your address, phone, or e-mail are other convenient options available online at www.clark.edu.

Degree Audit

Clark College offers an online degree audit service to current Clark College students. By using Degree Audit, you are able to obtain an unofficial evaluation of credits you have earned at Clark College and credits you have transferred from other accredited institutions by submitting official transcripts during the admissions process. Degree Audit will evaluate your progress towards a Clark College degree and/or certificate. For an official evaluation of earned credits, students must submit an Evaluation Request to the Credential Evaluations Office in Gaiser Hall.

Registration Policies

Credit Maximum

Students may register online or in person for 0-20 credits. Students who wish to add excess credits (i.e., 21 or more) must make an appointment and obtain written permission from an advisor or counselor to register over the credit maximum.
Late Registration Policy

Beginning the third day of the quarter instructor permission is required to enroll into any regular starting class. Beginning the tenth day of the quarter (eighth day in summer), students are also required to submit a late registration petition with the instructor's signature to enroll. The Late Registration Petition form is available at the Registration Office. Exception: Late starting classes, section changes and level changes.

Students who register after the tenth (10th) day of the quarter (eighth day in summer) will be charged a $50 per-class Late Registration Fee. A student whose enrollment change falls under the following circumstances will not be charged:

- Students who need to make a level change. Example: Moving from MATH 095 to MATH 089.
- Students who need to make a section change. Example: Moving from an online course to a face-to-face course.
- Students who wish to enroll in classes that are set up as continuous enrollment as opposed to sequential.
- Students who are enrolling in late-starting classes that start after the tenth (10th) day of the quarter.
- Students enrolled in ABE/GED/ESL courses.
- Students utilizing the Clark College employee tuition waiver.
- Students who enroll in zero (0) credit courses.
- Students who feel their situation warrants an exception to this fee may request to have this fee waived by completing an Exception to the Late Registration Fee request form. The final decision on any exceptions will be made at the discretion of the Registrar.

First Day Attendance Policy

It is essential that students attend the first class meeting of their courses. If a student is unable to attend due to an emergency or conflict of a serious nature, he or she should contact the instructor. If the instructor is not designated in the class schedule, the student should contact either the Division Office or the Office of Instruction who will direct the student appropriately. Students who fail to attend one (1) or more sessions during the first five (5) days of the quarter may be dropped from the class. Students who miss any classes during the first five (5) days are responsible for verifying their enrollment status.

Note: Students dropped by the college during the first five (5) days of the quarter will receive a full refund of tuition and fees, if due.

Dropping a Class and Withdrawal from the College

Students who find it necessary to withdraw from classes must do so formally. The withdrawal is effective on the date a Change of Registration form is processed at the Registration Office. The dates for dropping and/or withdrawing from classes are listed online.

- A class officially dropped before the tenth day (eighth day in summer) of the quarter will not be entered on the student's transcript.
- After the tenth day and through the eighth week of the quarter, regular starting classes formally dropped at the Registration Office will be posted to the student's transcript with a withdrawal grade of “W” assigned to the class.
- No withdrawals will be accepted after the last day of the eighth week of the quarter.
- For courses with unusual start and end dates, no withdrawals will be accepted after 80% of the class meetings have occurred.
• If the student decides not to attend, it is his/her responsibility to withdraw from all classes.
• No withdrawals will be accepted for a class that has ended.

Administrative Withdrawal: Students unable to withdraw by the end of the quarter due to extenuating circumstances should contact the Registration Office for information on requesting an Administrative Withdrawal.

Auditing a Class
Any student may enroll in a course on an audit basis with instructor’s written consent and upon payment of the regular tuition and fees. Audit students will be exempt from examinations and will not receive college credit; however, the instructor may require reasonable attendance and class participation. To change from credit to audit or audit to credit, the student must complete a Change of Registration form at the Registration Office. Such changes may be made only with the written consent of the instructor and must be processed by the end of the tenth day of the quarter (eighth day in summer).

Student Attendance Status
Clark College considers twelve (12) or more credits to be a full-time student. The definition of “full-time student,” however, may vary for certain agencies, such as Veterans Services, Financial Aid, Social Security, and insurance companies.

Student attendance status for Financial Aid and GI Bill is as follows:

<table>
<thead>
<tr>
<th></th>
<th>Financial Aid</th>
<th>GI Bill attendance status for fall, winter and spring quarters</th>
<th>GI Bill attendance status for summer quarter</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Full-time student 12 credit hours</td>
<td>Full-time student 12 credit hours</td>
<td>Full-time student 8 credit hours</td>
</tr>
<tr>
<td></td>
<td>Three-quarter-time student 9-11 credit hours</td>
<td>Three-quarter-time student 9-11 credit hours</td>
<td>Three-quarter-time student 6-7 credit hours</td>
</tr>
<tr>
<td></td>
<td>Half-time student 6-8 credit hours</td>
<td>Half-time student 6-8 credit hours</td>
<td>Half-time student 4-5 credit hours</td>
</tr>
<tr>
<td></td>
<td>Less than half-time student 1-5 credit hours</td>
<td>Less than half-time 3 credits or less</td>
<td>Less than half-time</td>
</tr>
</tbody>
</table>

Absence
Students are expected to attend classes in which they are enrolled. Attendance may be a factor in grading for a course. When unavoidable absence occurs, it is the obligation of the student to notify the instructor and arrange for the make-up work deemed necessary by the instructor.

A member of the Washington National Guard or any other military reserve component, who misses any form of participation/attendance in a class due to being ordered to service for 30 days or less or requiring medical treatment for that service, is entitled to make up academic assignments without prejudice to the final course grade or evaluation. Documentation must be submitted prior to absence. Contact the Veterans Affairs Office for information.

Change of Address
In order to ensure receipt of important information, students must notify the college of any change of address. Offices that should be informed include Admissions, Financial Aid and Registration. Student Update forms are available at the Registration Office and online at www.clark.edu.
Credit by Challenge

Students who have previously taken courses and have established a transcript record at Clark College are able to challenge a course. If a student believes that previous experience has provided them with the competencies essential for passing a course, they might request to challenge that course. Students may not be currently enrolled in the course they wish to challenge and may not challenge courses if they have completed a course with a higher degree of difficulty. Some courses may not be challenged. Courses and grades resulting from the challenge process will be posted to the student’s transcript record at the end of the quarter in which the exam is proctored. Please contact the appropriate instructional department for more information.

Special Projects (Independent Study)

To provide for challenging learning experiences beyond regular course work, more advanced students may arrange to undertake special projects. With the approval of the division chair and under instructor supervision, students are given an opportunity to plan, organize, and complete independent study projects. Special projects are listed in the department course description section of the catalog as course number 290. No more than fifteen (15) credits in special projects will be allowed toward the associate in arts degree. Students are responsible to ensure that the credits earned do not exceed this limit and that credits earned will be accepted for transfer. Students should contact the instructor to register for a special projects course.

Tuition and Fees

The first payment due date is four (4) weeks prior to the quarter start date. Students who register Saturday through Friday must pay tuition and fees on the following Monday by 5:00 p.m. If a holiday falls on Monday, payment is due that Tuesday by 5:00 p.m. Students who register after the 10th day of the quarter must pay tuition by the end of the business day. Students receiving financial aid, scholarship, agency, or veterans benefits are responsible for paying outstanding tuition and fees by the tuition due date when aid is insufficient to cover the total cost. The Business Office will send email notification to students who owe tuition and fees. The amount due is also listed on the student’s registration schedule.

Students who do not pay tuition and fees will be dropped from their classes unless:

- The outstanding balance is $100 or less.
- A signed agreement to participate in the STEPP deferred payment plan has been submitted and payments are up to date.
- Registration for classes occurs after the 10th day of the quarter.

It is the responsibility of the student to officially withdraw from classes if they are unable to pay tuition and fees. A 100% refund will be issued through the fifth (5th) business day of each quarter.

Students with any outstanding debt owed to the college will:

- Be blocked from future registration.
- Denied the request for official transcripts.
- Any tuition and/or fees outstanding at the end of the quarter will be sent to Collections and a collection fee will be added.

Matriculation and Facilities/On-Campus Parking Fee*

Students are charged per credit hour to a maximum of twenty (20) hours for matriculation and facilities/on-campus parking.

Student Union Fee*

Students are charged per credit hour to a maximum of twenty (20) hours to support the construction of a student union (PUB).
Technology Fee*

Students are charged per credit hour to a maximum of twenty (20) hours for technology such as computer software, computer replacement, and technical lab assistance to maintain open computer labs. Other examples of technology available to students are online registration and student kiosks, and online services featured on the Clark College website.

*These fees are refundable on the same basis as tuition.

Additional Fees

Some courses may require payment of lab or course fees in addition to or instead of tuition. These fees help the college defray expenses not funded by the state. Fees are used for specific course expenses such as breakage, hazardous waste management, consumable supplies, special materials, minor repairs, and materials that become the property of the student.

Textbooks and Supplies

The Clark College Bookstore stocks required textbooks and supplies as requested by classroom instructors. Also available are many supportive suggested materials to assist in the student's class preparation and participation. The store staff understands the financial impact of class materials, thus provides the lowest prices for new textbooks of any college in this region and diligently pursues and stocks as many used textbooks as possible, partly supplied from a quarterly student book buyback program. In addition, the store offers a number of other affordability services for Clark students, such as textbook and calculator rentals, hold services, peer-to-peer exchange and much more. To obtain current book and supply lists and receive assistance in cost estimating, please visit the Clark College Bookstore on the main Clark College campus or visit their website at www.clarkbookstore.com.

Financial Obligations of the Student

Students are expected to meet their financial obligations to the college. Clark College staff will act in accordance with adopted procedures and, if necessary, initiate legal action to ensure that collection matters are brought to a timely and satisfactory conclusion. Collection fees will be added to debts owed the college.

Admission to or registration with Clark College, or issuance of academic transcripts, and other college services, will be withheld for failure to meet financial obligations.

Refund Policy

A student who officially withdraws through the Registration Office may receive a refund of tuition and certain fees. The complete Refund Policy is printed in the college information section of this catalog and is available online at www.clark.edu/cc/FApolicies.

Students who believe extenuating circumstances justify an exception to the policy may make a formal request at the Registration Office. Exceptions may be granted for extreme, extenuating, urgent and unavoidable circumstances that prevent a student from withdrawing within the established guidelines. Students receiving Financial Aid may not qualify for exceptions to the refund policy due to federal financial aid guidelines.

A separate refund policy applies to classes offered by Basic Skills (ABE, GED and ESL), Community Education and Mature Learning classes. For more information see the Adult Basic Education, GED, English as a Second Language, Community Education or Mature Learning sections of the class schedule.
Grades and Records

Grade Legend

Clark College uses the grading symbols listed below. The grades A, B, C, and D may include pluses (+) and minuses (-).

<table>
<thead>
<tr>
<th>Grade</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.0</td>
</tr>
<tr>
<td>A-</td>
<td>3.7</td>
</tr>
<tr>
<td>B+</td>
<td>3.3</td>
</tr>
<tr>
<td>B</td>
<td>3.0</td>
</tr>
<tr>
<td>B-</td>
<td>2.7</td>
</tr>
<tr>
<td>C+</td>
<td>2.3</td>
</tr>
<tr>
<td>C</td>
<td>2.0</td>
</tr>
<tr>
<td>C-</td>
<td>1.7</td>
</tr>
<tr>
<td>D+</td>
<td>1.3</td>
</tr>
<tr>
<td>D</td>
<td>1.0</td>
</tr>
<tr>
<td>D-</td>
<td>0.7</td>
</tr>
<tr>
<td>F</td>
<td>0.0</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete</td>
</tr>
<tr>
<td>N</td>
<td>Audit</td>
</tr>
<tr>
<td>P</td>
<td>Pass</td>
</tr>
<tr>
<td>S</td>
<td>Satisfactory (credit only, no grade points)</td>
</tr>
<tr>
<td>U</td>
<td>Unsatisfactory (no credit, no grade points)</td>
</tr>
<tr>
<td>W</td>
<td>Official withdrawal</td>
</tr>
<tr>
<td>Y</td>
<td>In process/re-register</td>
</tr>
</tbody>
</table>

Transfer of Grades

The grades assigned in transferable courses by the sending institution shall not be altered by the receiving institution. Courses completed with a grade of ‘D’ or above shall normally be accepted in transfer (except at The Evergreen State College, where a minimum of 2.0 or ‘C’ is required for transfer). Nontraditional grading practices require special handling, depending on the nature and circumstances of the program from which and to which a student is transferring, but receiving institutions shall take steps to assure all students equitable treatment.

Grade Information

Students enrolled in credit classes may obtain grade information approximately eight (8) days after the end of each quarter. Students may access grades at a college student information kiosk or through the Clark College website: www.clark.edu.

Grade Point Average (GPA)

Grade points are calculated by multiplying the number of credit hours for each course by the decimal grade appropriate for the grade earned. The quarterly GPA is computed by adding the total number of grade points for the quarter and dividing by the total number of credits attempted in courses that received a letter grade.
### Credit Hrs. Attempted | Grade | Grade Points Earned
--- | --- | ---
5 | B+ = 3.3 | 16.5
3 | C = 2.0 | 6.0

8 Total Credits | 22.5 Total Grade Points

Dividing 22.5 by 8 computes to a grade point average of 2.81.

The student’s cumulative grade point average may be obtained by adding the total number of grade points for all quarters and dividing by the total number of credits attempted in the courses that received a letter grade.

### Incomplete Grades

An incomplete grade indicates that the student performed at a passing level, completed most of the course requirements, and intends to make up the missing work. Incomplete grades may be assigned at the discretion of the instructor if the student is unable to complete the work because of illness or other circumstances beyond the student’s control. When assigning an incomplete grade, the instructor must provide a date for which the work must be completed, and the grade that will be entered on the student’s transcript if the work is not finished on time. The incomplete grade remains on the student’s transcript until the specified date or until the student completes the required work and the instructor submits an amended grade to the Registration Office.

### In Process/Re-register

Students enrolled in variable credit or continuous enrollment courses may be given a “Y” grade if their effort is not sufficient to grant one (1) credit. Students must re-register and pay tuition to continue the course. A “Y” grade may also be used for courses which last more than one (1) quarter.

### Pass/No Pass

Students may request to enroll in certain courses on a pass/no pass basis. Students must contact the Registration Office for information about courses approved for this option. No more than thirty (30) credits taken for pass/no pass will be allowed toward the associate in arts degree, associate in science degree, the associate in applied science degree, or the associate in applied technology degree. Students must earn a grade of “C” or better (2.00 GPA) to be given a “Satisfactory” grade in a pass/no pass course. An “Unsatisfactory” grade will be posted for students earning less than a “C” grade. Students planning to transfer to a university should contact that institution to determine their policy for acceptance of pass/no pass courses.

### Repeating a Course

Some courses may be repeated to improve a grade earned, but credit will be granted only once. When students notify the Registration Office that a course has been repeated, the symbol “R” will be placed next to the first grade, and only the last grade earned will be used in calculating the grade point average. No courses may be repeated more than twice (defined as two repeats in addition to the original enrollment). The Clark College repeat policy does not apply to transfer coursework. Transfer coursework is not included in the Clark College GPA calculation and is not included in honors designation.

Students who plan to transfer to another institution should be aware that their GPA might be recomputed. Repeated courses will be received in accordance with the institution’s own requirements and policies. Students receiving financial aid or Veterans benefits, or those participating in athletics, should consult those offices prior to repeating a course. Benefits or eligibility may be reduced or lost due to course repetition.

### Setting Aside Past Record

Qualified students may set aside a previous substandard academic record that does not reflect their true ability at Clark College. Setting aside does not expunge the previous record, but places a “set aside” notation on the student’s
transcript, marking the term from which the college will calculate a new GPA for determining probation, eligibility, or honors at graduation. Students may not count credits set aside to fulfill credit requirements for graduation. Students should understand that the record to be set aside includes all courses taken before the date selected by the student, and those courses may not be used to satisfy future course prerequisites.

Students may set aside a previous record if:

- They have earned fifteen (15) credits at Clark College beyond the quarter to be set aside.
- They have a 2.50 GPA at Clark College for these credits.
- The work to be set aside is at least one (1) year old.

Petition forms are available at the Registration Office in Gaiser Hall.

Caution: Although Clark College makes provisions for setting aside past records, students should not assume that other colleges to which they transfer will compute the GPA in the same manner. Only the Clark College record can be set aside; the college cannot set aside records from other colleges. Financial aid students will still be subject to federal regulations that require that all attempted credits be counted toward completion of an initial degree.

Grade Change/Error

Students who believe an error has been made in recording their grades should contact the Registration Office. If a recording error has been made, it will be corrected. If an error was not made when grades were posted, the student should contact the instructor. Grade changes are made at the discretion of the instructor. A “Change of Grade Form” must be signed and submitted to the Registration Office by the instructor. Grade changes and corrections made for Veterans and Financial Aid recipients must also be reported to the Office of Veterans Affairs and/or the Financial Aid Office.

Grade changes must be made no later than the end of the second quarter following the quarter the student attended the class.

Grade Change/Academic Appeal Policy

An academic appeal refers to a claim by a student that a specific grade assigned to the student by an instructor is the result of an arbitrary or capricious application of otherwise valid standards of academic evaluation or to a student’s claim that the instructor has made an arbitrary or capricious decision or taken an arbitrary or capricious action which adversely affects the student’s academic standing.

The student must file a written complaint within ninety (90) calendar days after termination of the course. The appropriate instructional dean or supervisor may suspend this rule only under exceptional circumstances such as extended illness, sabbatical leave, or absence of one or both parties involved in the complaint. Grade appeal process forms are available through the instructional deans’ offices or the Office of Instruction.

Students having complaints relative to academic performance evaluation should follow the steps below:

Step 1: The student should complete a grade appeal process form and discuss the complaint with the instructor. If the complaint is not resolved, proceed to Step 2.

Step 2: The student should speak to the appropriate division chair. The division chair must notify the student within fifteen (15) working days of the resolution after the meeting with the student. If the student is not satisfied with the resolution, the student should proceed to Step 3.

Step 3: The student will provide a written statement describing the nature of the appeal to the instructional dean or supervisor. A meeting will then be scheduled with the student, the instructional dean or supervisor, and the instructor to discuss the appeal. The instructor will receive a copy of the student’s written material prior to the meeting. A decision by the dean or supervisor will be made within fifteen (15) days of the meeting. The decision by the dean or supervisor will be final and cannot be appealed further.
Academic Standards Policy

Clark College is committed to the academic success of its students. The primary purpose of the Academic Standards Policy is to quickly identify and alert students with low academic achievement and provide those students with assistance to improve their academic performance.

This policy applies to all students. Some individual college programs or funding sources may have additional requirements. Students in these programs should contact the appropriate program advisor for information regarding these requirements or check with an academic advisor if they have questions.

Students must earn a cumulative GPA of 2.0 or better to remain in good academic standing. The following consequences will be imposed progressively for students who are not in good academic standing:

- **Academic Concern** if cumulative GPA falls below 2.0 AND quarterly GPA is less than 2.0.
- **Academic Intervention** if cumulative GPA remains below 2.0 for the second consecutive quarter* AND quarterly GPA is less than 2.0.
- **One (1) Quarter Academic Dismissal** if cumulative GPA remains below 2.0 for the third consecutive quarter* AND quarterly GPA is less than 2.0.
- **Four (4) Quarter Academic Dismissal** if cumulative GPA remains below 2.0 for the fourth consecutive quarter* AND quarterly GPA is less than 2.0.

*Consecutive quarter is defined to mean the next quarter in which a student is enrolled even if a break in time occurs.

**Note:** Students will remain at currently assigned academic standard level if cumulative GPA remains below 2.0 but quarterly GPA reaches 2.0 or better.

Academic Standards Procedure

**Academic Concern**

If your cumulative GPA falls below 2.0 AND you did not achieve a quarterly GPA of 2.0 or better, you will be placed on Academic Concern.

- You will be sent an e-mail to your Clark student e-mail address that offers information about the Academic Standards process and tells you what happens at each stage.
- You will also receive a listing of college resources and a recommendation to take advantage of support and services available to you.

**Academic Intervention**

If your cumulative GPA remains below 2.0 for the second consecutive quarter AND you did not achieve a quarterly GPA of 2.0 or better, you will be placed on Academic Intervention.

- You will be required to attend either a group workshop or register for a specific Human Development class.
- You will be required to complete an academic success plan that outlines steps for improving your academic performance.
- You may lose the ability to carry a full course load.

**One (1) Quarter Academic Dismissal**

If your cumulative GPA remains below 2.0 for the third consecutive quarter AND you did not achieve a quarterly GPA of 2.0 or better, you will be placed on One (1) Quarter Academic Dismissal.

- You will be blocked from registering for classes while on One (1) Quarter Academic Dismissal.
- You will be sent an e-mail to your Clark student e-mail address that outlines the Appeal Process for One (1) quarter Academic Dismissal. To have a successful appeal, you must submit all documents.
Confidentiality of Records

Clark College has adopted procedures in compliance with the Family Educational Rights and Privacy Act (FERPA) as amended, and maintains confidentiality of student records. College employees are trained to comply with information release guidelines.

With few exceptions, parties outside of school officials will not have access to student records without the written consent of the student. Clark College will not release a student’s record to a parent/guardian without the student’s written request. This policy is in effect regardless of the student’s age or financial dependency upon the parent or guardian. The college may release student directory information without student consent. Directory information includes student name, student address, student e-mail, date of birth, major field of study, quarters of attendance, degrees and awards received, participation in activities and sports, and weight and height of members of athletic teams. Additional information regarding FERPA is found in section G of this catalog. In compliance with state law (SB5509) Clark College no longer uses the student’s Social Security Number for the purpose of student identification. This law is intended to add additional protection to the student’s identity.

The college will assign all students a Student Identification Number (SID). Students are required to use their assigned SID to access their records, register for classes, pay tuition, etc. For a copy of SB5509 or for additional information regarding this process, you may contact the Registration or Admissions Office.

Transcripts

A transcript of each student’s educational record is maintained in the Registration Office. An official transcript is signed by the Registrar, has the college seal attached and is provided in a sealed envelope. To obtain an official transcript, students should go online to www.studentclearinghouse.org to place an order. Transcripts will be mailed to any college, university or other agency upon receipt of the request within seven (7) business days. There is also a rush transcript option available. There is a fee for all official transcripts. For current fee information please go to our website or call 360-992-2287. Transcripts will not be faxed.

Students may obtain an unofficial transcript through the Clark College website, www.clark.edu; at student information kiosks; or by visiting the Registration Office in Gaiser Hall.

Vice President’s List

A Vice President’s List will be compiled at the end of each academic quarter to recognize outstanding student achievement at Clark College. In order to qualify for the list a student must earn at least twelve (12) credits of graded course work and a GPA of 3.75 or higher. The credits from courses in which a student receives an “I,” “S,” or “Y” will not count toward the twelve (12) credit minimum. Students who qualify for the list will receive a congratulatory letter from the Vice President of Instruction and a notation will be made on the student’s transcript.
**Academic Standards Procedure Chart**

**Academic Good Standing**

- **NO**
  - Cumulative GPA falls below 2.0.

- **YES**
  - **Academic Concern (AC)**
    - Email sent to students informing them of Academic Standards Policy with list of resources and services.

- **NO**
  - Cumulative GPA remains below 2.0 for 2nd consecutive quarter and quarterly GPA is less than 2.0.

- **YES**
  - **Academic Intervention (AI)**
    - Required attendance at either group Academic Intervention workshop or HDEV course. Must complete Academic Success Plan.

- **NO**
  - Cumulative GPA remains below 2.0 for 3rd consecutive quarter and quarterly GPA is less than 2.0.

- **YES**
  - **1 Quarter Academic Dismissal (1Q)**
    - Blocked from registering.

  - Appeal process.

  - **UNSUCCESSFUL OR NO APPEAL**
    - Academic Standards Committee approves course enrollment. Schedule meeting with designated staff at least six weeks prior to quarter for course enrollment approval. Continue on Academic Intervention status (Code = XQ) until cumulative GPA reaches at least 2.0.

  - **SUCCESSFUL**
    - Sit out for one quarter. For re-entry, schedule Return to College appointment with designated staff at least six weeks prior to quarter. Continue on Academic Intervention status (Code = XQ) until cumulative GPA reaches at least 2.0.

- **NO**
  - Cumulative GPA remains below 2.0 for 4th consecutive quarter and quarterly GPA is less than 2.0.

- **YES**
  - **4 Quarter Academic Dismissal (4Q)**
    - Blocked from registering for classes. Sit out for 4 quarters.

    - No appeal available.

    - For re-entry, schedule Return to College appointment with designated staff at least six weeks prior to quarter. Continue on Academic Intervention status (Code = 4X) until cumulative GPA reaches at least 2.0.
requested including documentation of circumstances over which you did not have control. Decisions will be made and communicated to you before the first day of classes.

- If you do not appeal or if your appeal is denied, you will be administratively withdrawn and tuition will be refunded.

- You will also receive information about how to Return from One (1) Quarter Academic Dismissal. You must complete a Request to Return to College Form no later than six (6) weeks before the first day of classes for the quarter in which you plan to return. You will be notified about the process, expectations and time deadline to make an appointment to see a designated staff member. You must prepare a written plan in advance that includes the following items for your discussion with the staff member:
  - Your short-term educational goals
  - Specific plans to overcome barriers and improve your academic progress
  - Proposed course schedule

The designated staff member will review the plan with you and outline specific conditions you must meet for return from One (1) Quarter Academic Dismissal. Once the plan is finalized, you will return to Academic Intervention status.

Four (4) Quarter Academic Dismissal

If your cumulative GPA remains below 2.0 for the fourth consecutive quarter AND you did not achieve a quarterly GPA of 2.0 or better, you will be placed on Four (4) Quarter Academic Dismissal.

- You will be blocked from registering for classes while on Four (4) Quarter Academic Dismissal.

- If you enrolled for classes before academic dismissal status, you will be administratively withdrawn and tuition will be refunded.

- There is no appeal process.

- You will receive information about how to Return from Four (4) Quarter Academic Dismissal. You must complete a Request to Return to College Form no later than six (6) weeks before the first day of classes for the quarter in which you plan to return. You will be notified about the process, expectations and time deadline to make an appointment to see a designated staff member. You must prepare a written plan in advance that includes the following items for your discussion with the staff member:
  - Your short-term educational goals
  - Specific plans to overcome barriers and improve your academic progress
  - Proposed course schedule

The designated staff member will review the plan with you and outline specific conditions you must meet for return from Four (4) Quarter Academic Dismissal. Once the plan is finalized, you will return to Academic Intervention status.

Academic Standards Professional/Technical Programs

Students in certain professional/technical programs must receive grades of “C” or better in program core courses to advance in the program class sequences. Students should refer to the department description in section C of the catalog for further information.
Student Success Programs
www.clark.edu/student_services/student_success studentsuccess@clark.edu

The goal of Student Success Programs is to support the retention and success of all Clark College students, from the point of college entry to program completion. We use proactive, reactive, and data-informed strategies to provide intensive, targeted outreach and intervention designed to meet students at their points of need. We assist students with accessing and navigating the various spaces, resources, and strategies available at Clark and the surrounding community that are key for students to establish and achieve their academic goals.

As a unit within the Career Services department, the Student Success Programs staff is dedicated to helping students to identify, investigate, and achieve their long-term academic and career goals.

Key Services:

- Assistance to students with developing key critical thinking and problem-solving skills that will allow them to appropriately evaluate and respond to difficult academic, career, and life situations
- Targeted outreach and support related to Academic Early Warning (AEW) and Academic Standards Policy (ASP)
- Assistance to struggling students with locating appropriate academic resources and making informed enrollment decisions
- Reinstatement advising and support for students returning to the college
- Course and degree program planning for at-risk students
- Peer mentoring to help students navigate and access appropriate support resources and strategies that meet their unique needs
- Training and support for students, staff, and faculty on the Academic Standards Policy (ASP)

Academic Early Warning (AEW)
www.clark.edu/student_services/aew

AEW is a resource that enables instructors to communicate with their students early in the quarter about any behaviors that are interfering with their success in class. The warning is intended to provide students with sufficient time to: 1) identify and correct problematic behaviors that are hindering success in class, 2) access appropriate campus resources, and 3) if necessary, withdraw from classes if circumstances prohibit successful completion of course work.

Students who receive an Academic Early Warning are encouraged to contact their instructors, trained AEW staff and peer mentors, and financial sources for strategies to improve course grades and guidance on course withdrawals.

College Life

Archer Gallery
360-992-2246

Archer Gallery has been exhibiting fine art in Southwest Washington since 1978, consistently presenting an impressive list of artists and exhibits. Focusing on Northwest and Washington artists, the gallery also exhibits works by national artists. Featuring both established and emerging talents, the cultural, social, and ethnic diversity of the region is expressed in the exhibition schedule.

Archer Gallery is located on the lower level at the south entrance of the Penguin Union Building and features 2,000 square feet of exhibition space. All exhibits are free and open to students and the community. Support for the Archer Gallery is provided by the Associated Students of Clark College (ASCC), the Clark College Foundation, the college and donations from individuals. Archer Gallery is wheelchair accessible.
Clark College is a member of the Northwest Athletic Association of Community Colleges (NWAACC), which coordinates and regulates both men’s and women’s athletics in Washington and Oregon. Clark sponsors intercollegiate teams for women in volleyball, cross country, basketball, track and field, softball, and soccer; and for men in soccer, cross country, basketball, baseball, and track and field. Students interested in intercollegiate sports should contact the Athletics Department.

Through individual, family, and corporate memberships, the Clark College Penguin Athletic Club (PAC) provides funding for athletic scholarships, special events and recognition for student athletes, coaching enhancements, and general support for all eleven (11) Clark teams competing for the Penguins. Membership in the PAC provides special discounts on both alumni and PAC events, free admission to all home regular season games, and the opportunity to utilize the Clark College Thompson Fitness Center for a nominal fee per quarter or per year. For more information, please contact the PAC office.

The majority of college bulletin boards are used for college or departmental information only. All bulletin boards are identified with the assigned posting monitor. The posting monitor is responsible for postings. The complete bulletin board guidelines and a listing of campus bulletin boards and their classification may be obtained from the Facilities Services Office located in the Facilities Services building (FST).

Signs or posters may not be placed on wood, glass, painted, plastered or metal surfaces. Only thumbtacks may be used on bulletin boards. Staples are not permitted. Materials placed improperly will be removed by college personnel.

The hub of campus life is the Student Center in Gaiser Hall. This facility provides space for dances, concerts, dinner theater, lectures, and other college/community events. College rooms are available for small and large meetings of students, staff, and community groups. A use agreement will be sent to those contracting for college facilities outlining responsibilities and privileges. Space utilization cannot conflict with regularly scheduled classes or activities, and space is assigned on a first-come, first-served basis. There is a charge for use of college facilities by off-campus groups. To arrange for the use of any college space, contact the Event Scheduling Office.

The Office of Student Life (SL) coordinates programs, support services and activities that enhance the educational experience of a diverse student population and foster the intellectual and personal development of students on campus.

Student Life services and resources include:

- The Associated Students of Clark College (ASCC),
- The Activities Programming Board (APB),
- 50-plus events and activities each year including Welcome Week, Involvement Fair and Spring Thing – see our event calendar at www.clark.edu/student_life/events for more information
- Clubs, programs, committees and other student involvement opportunities
- Free coffee, Monday-Friday mornings
- Quick-stop computer lab
• Student-use kitchen including refrigerator and microwave
• Relaxing Game Room where you can enjoy massage chairs, board games, movies and more
• FREE Student Planner
• Water Bottle Filling Stations

For more information on any of these services, contact the Office of Student Life, located in the Penguin Union Building room 160, visit us online at www.clark.edu/student_life or connect with us on Facebook at Clark College Student Life.

Student Clubs and Programs

Student clubs and programs provide students with an opportunity to combine various aspects of academic, vocational and/or personal learning and allow students to apply the skills and responsibilities of leadership by becoming involved in the campus and community. With more than 50 student clubs and programs to choose from, you are bound to find something to match your interests. Student organizations may have an academic, national, cultural, political, activity and/or religious focus.

For an up-to-date list of involvement opportunities, visit our website at www.clark.edu/student_life.

Student Government – Associated Students of Clark College (ASCC)

Recognized by the Board of Trustees as the representative body of Clark College students, ASCC consists of a seven-member Executive Council that acts as a liaison between students, faculty, staff, administration and the community. They are charged with review and implementation of the ASCC Constitution and Bylaws, committee appointments, club promotion and approval, recruitment for student involvement, keeping students informed about legislative policies that directly affect them and oversight of the Services and Activities (S&A) fees. All enrolled students are members of ASCC and are thus eligible to participate in events and to serve as officers.

Activities Programming Board (APB)

With the group motto, “We run the fun!” this four-member group is charged with the creation of a comprehensive events calendar to include cultural, educational, family and social events for Clark students. Hosting 30+ events each year, including the annual Spring Thing event, it is easy to find an opportunity to relax, learn, and connect at Clark. To find out more about upcoming events visit: www.clark.edu/student_life/events.

Student Publications

The Independent

Working at The Independent offers students hands-on journalism experience. Working with one or more aspects of the newspaper (writing, editing, photography, layout, advertising, and business management) provides an introduction to the journalism profession as well as a means of earning credit. Some staff positions are paid. The Independent serves as a major communication link between students, student government, the faculty, staff and administration.

Phoenix

Phoenix, Clark College’s literary and arts magazine, is funded by ASCC to encourage the creative efforts of Clark College students. All Clark College students registered in the immediate spring, summer, fall or winter quarters prior to publication may submit fiction, poetry, flat artwork and photographs of three-dimensional work. Under the direction of the faculty advisors from English and from Art, staff members practice budgeting, marketing, writing, editing, judging and layout skills. Volunteer student staff members are welcome; some paid student staff positions exist.
Student Services

Bookstore 360-992-2149
fax: 360-992-2862 email: bookstore@clark.edu
www.clarkbookstore.com

The Clark College Bookstore, owned and operated by the college, is located in Gaiser Hall and stocks required textbooks and supplies as requested by classroom instructors. The staff vigorously supports student interests by maintaining the lowest possible price for textbooks of any college in this region; by diligently stocking as many used textbooks as possible; and by providing e-book and rental options whenever feasible. The store also sponsors a book buyback each quarter during finals week, allowing students to recover cash for textbooks that they no longer wish to keep.

The Bookstore strives to support the interests of the entire community by selling computer accessories, software (special student pricing on many items), logo items, apparel, gifts, cards, convenience food items, various reading (both for class and for relaxation) and reference materials including many test preparation items, and an extensive health reference and supply section. Reloadable Bookstore gift cards are available for purchase for student shopping convenience. Services provided include personal faxing, personal package shipment, notary public, special orders, sale of Clark College theatre tickets, USPS stamps, C-Tran bus passes, payment for parking and student ID tags, and an e-commerce site which fulfills student orders and holds.

Payment options at the store include Bookstore gift cards, cash, check with appropriate identification, and Visa, MasterCard or Discover charge cards. Refunds are granted with the required documentation and within a specified time frame. Returns require a receipt and the length of time allowed for a return is determined by the type of item being returned (specifics available in the Bookstore).

Child and Family Services 360-992-2393

Toddler and preschool childcare services, summer school-age program

The Child and Family Studies program is located at the north end of the Clark College main campus. Child care and early education services with family support options are available to Clark College students, faculty, staff and the local community. Child care services are available for children twelve (12) months and walking through ten (10) years of age. Contact the program for more information or to arrange a tour. Services are available from 7:30 a.m. through 6:00 p.m. Monday – Friday.

Computer Services

Computer Labs

Students enrolled in credit classes may use the open computer lab facilities at Clark College. Students are required to use their college-supplied network account to access computer resources in the labs.

Open computer labs are available at the following locations:

- Anna Pechanec Hall, Rm. 102
- Cannell Library, Rm. 203
- Clark College at WSUV, Rm. 202
- Bauer Hall, Rm. 101
- Scarpelli Hall, Rm. 135 and Rm. 023
- Clark College at Columbia Tech Center, Rm. 203 and Rm. 219

Wireless Network Access

Students may use personal computers and mobile devices to access the Internet and online services available through the Clark College website using the college wireless network. Wireless access is available in most college facilities. A network account is required to use the wireless network.
Computer Proficiency: A Statement to Students

Students at Clark College, in order to succeed here and in the communities outside the college, need to be familiar with and capable of using computers and computer software. Both upper division college work and the requirements of the workplace demand such skills. Many Clark College faculty will require students to access class materials on the Internet, use a word processor, e-mail and databases as part of regular course activities.

Students need to determine which computer skills are appropriate to their areas of study and take positive steps to acquire and use them early. In order to facilitate appropriate student access to computers and computer software, the college provides classrooms, labs, course work and library access where students can learn about and use these tools.

Students should contact their instructors, the college library, the Office of Student Affairs, the Associated Students of Clark College (ASCC), the Pathways Center, or the Advising and Counseling offices to find out what computer resources are available and when they can be accessed. Advisors, counselors, and faculty can assist students in choosing appropriate courses to help them achieve computer proficiency.

Counseling and Health Center

Located in the Health Sciences Building, the Counseling and Health Center supports student success by providing a range of professional counseling and medical services that are both affordable and conveniently available on campus. Counselors provide free, short-term, goal-focused counseling. They support students in self-development, goal-setting, and problem-solving to enhance student success. Career, academic, and personal counseling is available. Low-cost medical services are available on a limited basis. Services, pricing, and office hours are available at www.clark.edu/student_services/counseling. Self-care items (band aids, aspirin, ibuprofen, cough drops, etc.) are available free of charge.

Dental Hygiene Clinic

High-quality dental care is provided at a reduced fee by students under the direct supervision of licensed dental hygienists and dentists. Adults or children, five (5) years of age or older, are selected for care based on the educational needs of the students. Services provided may include exams, x-rays, scaling and polishing, sealants, fillings, tooth whitening, diet analysis, and personalized preventive education. Free screenings are available by appointment.

Disability Support Services

Clark College and Disability Support Services (DSS) staff assist those with disabilities in pursuing their educational goals. DSS staff is committed to ensuring that Clark College, its services, programs, and activities are accessible to individuals with disabilities. The institution takes seriously its responsibility to follow both the spirit and the letter of all pertinent federal and state mandates.

Clark College recognizes that traditional methods, programs, and services may need to be altered to assure full accessibility to qualified persons with disabilities. DSS is the primary focus of efforts by Clark College to assure nondiscrimination on the basis of disability. Through DSS, qualified persons with disabilities can address their concerns regarding attitudinal or procedural barriers encountered, as well as any need for academic adjustments and/or auxiliary aids to ensure equal access. DSS will provide information and auxiliary aids or services, as well as serve as a resource to the campus community in striving to make Clark College both an accessible and hospitable place for persons with disabilities to enjoy full and equal participation.

Emergency Procedures

The college’s emergency procedures are posted in posters displayed in all classrooms and offices, as well as on the clark.edu website.
Depending on the type of incident, mass notification may be delivered via office and classroom phones, active computer screens, active Smart Classroom screens, and in some areas, loudspeakers. Emergency Building Coordinators are posted in every building to assist with emergency protocols.

Exercises (drills) will be conducted several times each year to insure general preparedness. All members of the college community are expected to participate. When possible, advance notification of planned exercises will be circulated.

**Fitness Center**

The Thompson Fitness Center, located in the O’Connell Sports Complex (OSC), is free to students currently enrolled in an HPE, fitness trainer or PE class. The following individuals are eligible to use the fitness center during open times for a quarterly or annual usage fee, which is payable at the Cashier’s Office:

- Current full- and part-time Clark students;
- Clark employees, their spouses and children sixteen (16) years old and older;
- Penguin Athletic Club members, sixteen (16) years old and older; and
- Alumni Association members, sixteen (16) years old and older.

Completion of fitness center basics, circuit fitness and/or weight training class is recommended prior to using the fitness center.

**Food Service**

The Clark College Culinary Arts-Food Service program is suspending service while the college is renovating facilities and revamping curriculum. However, the Culinary Arts-Baking program continues to operate and offers a variety of bakery items in Gaiser Hall adjacent to the Student Center. All items are prepared by Baking students who are training for jobs in the industry. These services are available during the normal academic quarter, except during final exam week. Additionally, food carts serving various cuisines are located in the center of campus between Foster/Hanna Halls and Cannell Library. Snacks, light meals and beverages are also available from vendors in Bauer Hall, Joan Stout Hall and the Foster/Hanna lobby during the academic year. The Bookstore maintains a wide variety of convenience food and beverage items. Vending machines and microwaves can also be found in many locations.

**Health Insurance**

A low-cost private health insurance plan is available to all Washington state community college students through Summit America Insurance Company (www.summitamerica-ins.com/wscc). Students must be taking at least six (6) credits to qualify and may enroll for injury or injury/sickness coverage. An option to enroll dependents is also available. Brochures are available at the Counseling and Health Center in the Health Sciences building or at the Cashier’s Office in Gaiser Hall.

Health insurance is required for all international students and a separate plan is available. International students are advised to discuss their health insurance options with the Office of International Programs.

**Housing**

Campus housing is not available. While the college does provide a housing referral bulletin board, located in central Gaiser Hall, it does not assume the responsibility for screening rentals.

*Note:* International Programs does work with international applicants to secure housing for them and to place them in one of the following options:

- An apartment building shared with domestic and international students from the International Air Academy (two- or four-bed apartments);
• An apartment with single or double rooms close to campus; or
• A host family arrangement.

Please contact International Programs for details.

Legal Consultation  
360-992-2404

Student Legal Services is a contracted program funded by ASCC that provides free, one-time legal consultation to students. A local, general-practice attorney provides multilingual legal counsel on family, criminal, and contract issues for students, as needed.

Thirty-minute consultation appointments are offered once a week through fall, winter and spring quarters, and can be arranged through the Student Life office, located in PUB 160. Please call 360-992-2404 to schedule an appointment.

Library  
library.clark.edu  
360-992-2151

Clark College Libraries provide resources to support the educational mission of Clark College. Located on the main campus Cannell Library provides students, faculty and staff with books, movies, and CDs. Cannell Library also has group study rooms and computer labs. Students attending classes at Columbia Tech Center can visit the Information Commons located on the second floor of the building in Room 219. Students are encouraged to ask librarians at either location for assistance using the wide range of in-print and online resources. Library faculty offer a variety of instruction sessions and workshops.

Through Summit, a shared catalog that combines the holdings of academic libraries in Washington, Oregon and Idaho students also have access to books, DVDs, videotapes, government documents and more. Direct online borrowing and an efficient courier service allows students to obtain books quickly and easily.

From the Libraries’ website (library.clark.edu), Clark College students, faculty and staff have online access 24/7 to thousands of resources, including electronic books, full-text journals and 64 electronic databases. Consult the library website or call 360-992-2151 for hours of service and other library information.

Office of Diversity and Equity  
360-992-2355

The Office of Diversity and Equity is a realignment of services at Clark that deal with issues of diversity and equity. The function of the Office of Diversity and Equity is to support the accomplishment of the goals set out in the Diversity Plan adopted by Clark College in 2009. In addition, the Office of Diversity and Equity is equally committed to serving historically disadvantaged communities as they navigate Clark—as well as the entire Clark community as it engages in conversations around power, privilege, inequity, and diversity.

A Diversity Center has been established at Clark College. Its primary function is to be a welcoming and safe place for the entire Clark community—students, faculty, staff, and community members—to learn about and engage with issues of diversity, inclusion, power, privilege, inequity, and social justice. In addition, the Diversity Center serves as a resource on related issues, provides training and educational programs, hosts speakers and performers, and offers opportunities to connect with those who have felt disconnected in the past.

Parking and Traffic Rules  
360-992-2133

Traffic and parking regulations at the college are authorized by the Board of Trustees and codified under the Washington Administrative Code. The enforcement of parking and traffic regulations is the responsibility of the Security/Safety Department.

Student parking on the Clark College campus is limited to open parking spaces. Open parking spaces are identified as lined spaces without any special labels. No permit is required to park in open parking. Restricted parking areas include faculty/staff (F/S) parking, visitor parking, and disabled person parking. No one may park in these areas without the proper permit or other authorization.
Drivers of vehicles on campus shall obey all regulatory signs, including stop signs and directional arrows, and shall comply with directions of campus security officers in the control of traffic and parking.

Any violations of the parking and traffic rules and regulations of the college may result in issuance of a monetary citation by the Security/Safety Department. Vehicle impounding, immobilization or transcript hold may result if vehicles are parked improperly or if fines are not paid.

The Security/Safety Department works continually toward safe and effective parking lot use. Concerns, suggestions and ideas for meeting the challenges of managing campus parking are always welcome. Students should contact the Security/Safety Department in Gaiser Hall for a complete copy of the Clark College Parking and Traffic Rules and Regulations, or for a copy of the Parking Survival Guide.

**Public Transportation**

Clark College is served by C-Tran, the Clark County Community Transit System, at the main campus, Clark College at WSU Vancouver, and Clark College at Columbia Tech Center. The Clark College main campus is currently served by three (3) bus lines which link the college to all parts of the city of Vancouver, Clark County, and to Portland, Oregon.

To encourage and enable transit ridership, the college funds and supports the BackPASS program. Through the BackPASS program, all registered Clark College students can purchase a BackPASS endorsement for their student body identification cards. The BackPASS will afford the student unlimited access to C-Tran service in Clark County. Students may receive only one subsidized BackPass per quarter. To facilitate use of the BackPASS, bus schedules, maps and other transit information can be found in several locations. C-Tran regularly participates in student orientations and hosts information booths on the main campus.

Van service is now available at a reduced rate to students with disabilities. Check with C-Tran for more details by calling 360-695-8918 (voice) or 360-695-2760 TTY.

Additional information about the BackPass program can be obtained from the Security/Safety Department in Gaiser Hall.

**Security/Safety Department**

Clark College Security/Safety works to provide a safe and secure environment in which members of the college community can pursue their educational goals and professional commitments. The department staff protects life and property, provides service and assistance to students, staff, and community members, provides fair and easy access to college facilities and assures compliance with campus regulations. The Security/Safety Department strives to offer proactive protection services to the college community. The department responds to the changing needs of the college by stressing prevention above response, planning above reaction, education above enforcement, and service above all.

The Security/Safety Department staffs a walk-up and phone-in service and information center, open extended hours during quarter sessions and for limited hours during breaks. Any time during open campus hours, security assistance may be contacted by coming to the Security-Information desk in Gaiser Hall, or by pressing the campus security number button.

The Security/Safety Department can provide informational and directional assistance, aid to stranded motorists, including jumpstarts and lockout service, security escorts across campus, crime prevention advice, and other general assistance to students and other members of the college community. The Security-Information Department also issues student body identification cards, and provides all information required by the Clery Act.

The Security/Safety Department works cooperatively with the Vancouver Police Department, the Clark County Sheriff’s Office, and the Washington State Patrol in emergency, dangerous, or volatile situations and in criminal investigations.
Student Ambassadors and the Campus Visit Program 360-992-2078

Student Ambassadors are current Clark College students who are here to assist you with the admissions and orientation process of starting at Clark. Student Ambassadors are also available to take you on a campus tour so you can begin to become familiar with campus. Taking a campus tour with a current student is a great way to hear the student perspective of being at Clark.

Student Discounts

A list of merchants that offer discounts can be found at the Security/Information Office in Gaiser Hall.

Student ID Cards

A student photo identification card is available to students for a minimal fee. The ID card provides free or discounted admission to events and may offer discounts at local businesses. ID cards may be purchased through the Clark College Bookstore or the Cashier’s Office. Present receipt and valid picture identification to Security/Information Department to obtain ID. A student ID card is required to gain access to the Fitness Center (either when access is for certain classes in which a student is currently enrolled, or when a student has purchased access to the Fitness Center through the Cashier’s Office).

Tutoring and Writing Centers 360-992-2253

The Tutoring and Writing Center, located in Hawkins Hall room 102, offers tutoring services free of charge to all registered Clark College students. Peer tutors recommended by faculty provide help in most subject areas. Students are encouraged to visit the Tutoring Center early in the quarter to request help and to check posted tutor schedules. Tutoring is also available in Applied Arts 4 room 106 for all Accounting, Economics, and Business classes. Tutoring for World Languages, ESL, and ENL is available in Bauer Hall room 101. Assistance in both locations is available on a drop-in basis; schedules are posted each quarter. Tutoring is also available at Columbia Tech Center room 336 and online at www.eTutoring.org.

The Writing Center, housed within our Tutoring Center in Hawkins Hall room 102, is open to the entire campus community to provide free one-on-one tutoring with all different subjects. Writing tutors suggest strategies and teach principles to help students evaluate and revise their own writing and become more effective writers. Both appointments and drop-in hours are available.

Veterans Affairs 360-992-2073

vetresources@clark.edu  www.clark.edu/cc/veterans

Located in Gaiser Hall room 216, the Veterans Resource Center houses certifying officials and friendly Vet Corps Navigators. It also provides computer stations, as well as advising and community space. Veterans are encouraged to visit the center to receive information and assistance regarding:

- Benefit Applications and Procedures
- GI Bill Certification
- Community Support
- Academic Coaching
- Transition Services
- Campus & Community Resources
- Campus-wide Training
- Veterans Club
The academic programs of study at Clark College are approved by the Washington State's Higher Education Coordinating Board's State Approving Agency (HECB/SAA) for enrollment of persons eligible to receive educational benefits under Title 38 and Title 10, US Code.

**Special Instructional Programs and Locations**

**Basic Education**

Adult Basic Education 360-992-2741

Adult Basic Education (ABE) classes are available for persons sixteen (16) years or older (16- to 18-year-olds must have a high school release). ABE offers classes in reading, writing, and math. There is a quarterly tuition charge. Classes are held on campus and other sites in the community.

**Student Learning Center**

Student Learning Center at TBG 228 supports ABE/GED and ESL students with computer-based learning, tutoring and mentoring programs and educational workshops. One-on-one and small-group tutoring are available for adults learning English as a second language as well as for native English speakers who want to improve basic reading, writing and math skills. Available only for students with limited English or literacy skills. Hours: 9:00A – 7:00P—MT, 9:00A – 6:00P—W’Th, 9:00A – 1:00P—F.

**English as a Second Language**

English as a Second Language 360-992-2741

Classes are for non-native speakers who want to communicate more effectively in English. Classes are held at various times during the day and evening. There is a quarterly tuition charge to students. Most classes are held on campus, but some are held at community sites.

**GED Preparation**

GED Preparation 360-992-2741

GED preparation classes help prepare students to take all four (4) GED tests. Classes are available morning, afternoon and evening. (Evening classes are also available at other community sites.) Instruction includes timed practice testing. There is a quarterly tuition charge.

**Pathways Center**

Pathways Center 360-992-2747

The Pathways Center supports Basic Education students as they transition to either professional/technical education or gainful employment. The center offers computer skills training; technology workshops; help with career and educational planning; and a staff of coaches for one-on-one support. Computers are also available for educational use to increase basic computer skills, basic academic skills and to gather career and educational information.

**Department of Corporate and Continuing Education**

Department of Corporate and Continuing Education 360-992-2939

The Department of Corporate and Continuing Education is the region's premier provider of classes, seminars, certificate programs and training opportunities, serving both the business community and the residents of Southwest Washington. The department is dedicated to lifelong learning, personal enrichment and professional development for individuals moving up the corporate ladder or simply interested in acquiring a new skill.
The Department of Corporate and Continuing Education is comprised of the following program areas:

**Continuing Education 360-992-2939**

Continuing Education courses offer an array of personal enrichment and self-improvement courses designed to enhance your life and offer an opportunity to explore new interests. Taught by talented instructors, our non-credit courses make the most of the wide resources offered by Clark College. Continuing Education has something for everyone, with classes that cover such topics as computers, finance, world language and culture, dance, fitness and gardening. Many classes are appropriate for the whole family, and new classes are offered quarterly.

**Cooking and Wine School 360-992-2163**

The Cooking and Wine School, located at Clark College at Columbia Tech Center, offers fun and educational classes designed for the home cook, with a variety of demonstration and hands-on opportunities. In the well-appointed kitchen classroom, credentialed instructors educate about nutrition and world culture while building students’ skills. Classes contain a “green” emphasis to reflect the commitment to environmental sustainability found throughout the LEED-certified building. Additionally, skill-building courses for the burgeoning local wine and hospitality industry are offered. The space is also available for private rentals.

**Corporate Education 877-473-1600**

Clark College Corporate Education delivers high-quality, effective learning to public organizations and private businesses through customized training. The college is equipped with a large pool of talented, expert instructors and offers flexible, competitively priced training and consultation services.

Corporate Education staff works one-on-one with clients to identify specific needs and tailor training solutions accordingly. Classes can be delivered onsite at the workplace for optimal convenience and cost effectiveness. Or, if space or equipment is an issue, Corporate Education can provide training at on-campus classrooms and labs. The department also coordinates industry-wide consortia, seminars, certificate programs and grant-funded projects.

As Southwest Washington’s premier training provider, Corporate Education delivers innovative learning experiences that produce exceptional results.

**Mature Learning 360-992-2213**

Mature Learning is an educational and cultural enrichment program for persons fifty-five (55) years of age and older. The program provides an opportunity to learn in a relaxed atmosphere with no tests, grades or homework. A wide variety of courses are offered including fitness, art, writing, computers, sciences, history, creative writing, health, humanities and others. Most classes meet two hours a week, either on the main Clark College campus, at Columbia Tech Center, at the Corporate Education location in downtown Vancouver, or at other locations in the community. Mature Learning also provides travel and excursions to places of cultural, scientific and natural interest.

**Professional Development 877-473-1600**

The department offers business-focused classes, workshops and seminars that are specially designed to help individuals succeed in today’s rapidly changing world. A wide range of topics and disciplines are offered, from computers to information technology to customer service and leadership development. These classes are open to everyone and range from efficient one-time learning sessions to seminars and certificate programs. Courses and workshops help businesses and business professionals increase their knowledge, productivity, job satisfaction and career success.

**Workforce Education 360-992-2780**

Workforce Education provides a variety of training and education services that assist individuals pursuing a career pathway starting from Basic Education through certificate- and degree-completion. Integrated learning for Basic Skills students (IBEST) are available to help students gain basic skills while also learning the specific skills necessary for a professional career. Customized training opportunities sponsored under WorkFirst programming are available...
for individuals who are currently receiving Temporary Assistance for Needy Families (TANF) from the Washington State Department of Social and Health Services. Career and technical education, as well as customized training, is available in several career-focused areas, and new program options, based on strong employability factors, are introduced each year. Partnerships with the public and private sectors such as the Southwest Washington Workforce Development Council, WorkSource Center-Vancouver, and advisory committees composed of representatives from local businesses, provide updated information that allow the college to offer training that is in demand and has wage and career growth potential. Apprenticeship programs provide tuition waivers for trainees participating in state-approved apprenticeship agreements.