

2016/2017 Power, Privilege, and Inequity Professional Learning Community

Ever been curious about what it means to “Check Your Privilege?”

Most of us have privilege in at least one area of our identity (e.g. race, gender, ability status). Exploring and understanding our privilege in systems of oppression is absolutely important AND difficult to do in isolation. This unique, 9-month Professional Learning Community (PLC) offers members the chance to investigate their social location in systems of power, in a supportive community of personal inquiry.

WHAT: Apply for a spot in this SBCTC-grant funded Professional Learning Community (PLC).

WHEN: Completed applications are due to Dr. Bevyn Rowland (HSC 124 or BRowland@clark.edu) by midnight Saturday, October 1, 2016. There is also a mandatory retreat at the Oregon Coast from late afternoon Wednesday, October 19, 2016, until Friday, October 21, 2016. (Travel, food, and lodging provided. See application or contact Bevyn for more information.)

WHO: Full and part-time Clark College employees are encouraged to apply (faculty and staff); October 2016-June 2017 commitment required.

WHERE: Monthly on-campus meetings, with refreshments and shared experiences November 2016-June 2017

WHY: Clark College student and employee surveys have consistently shown us that our campus culture needs improved understanding and response to Power, Privilege, and Inequity. This is a chance for you to take a personal move toward shifting our culture toward social equity and justice.

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Application

Name: _____ Pronouns (i.e. they/them; him/his) _____

Race: _____

Gender: _____

Sexual Orientation: _____

Socio-Economic Class: _____

Ability Status: _____

Clark College Job Title: _____

Clark College Department: _____

Email and Phone number: _____

Number of Work Hours Per Week at Clark: _____

Name and Email of Direct Supervisor (if applicable): _____

Have you gotten the assent of your direct supervisor to participate in the PLC for 2016-2017?

(Please complete supervisor assent form attached.)

☐ Yes

☐ No; Reason: _____

Will you be able to attend a mandatory retreat at the Oregon Coast from 4:00 pm October 19, 2016 through 12:00 pm October 21, 2016? (Transportation, food, and lodging provided by SBCTC grant.)

☐ Yes

☐ No; Reason: _____

Will you commit to attend monthly PLC in-person meetings? (1.5 hours per month during Clark business hours)

☐ Yes

☐ No; Reason: _____

In a few well-formed sentences, describe your understanding of power, privilege, and inequity:

Please list the aspects of your identity that you believe give you privilege and that you are willing to explore in this PLC (Examples: race, gender, ability status):

On a scale of 0-10 (0= not at all, 5=a fair amount, 10=completely), how much do you believe the following identity factors impact your lived, daily experience? Circle your answer:

	Not at all				A Fair Amount						Completely
Race	0	1	2	3	4	5	6	7	8	9	10
Gender	0	1	2	3	4	5	6	7	8	9	10
Ability Status	0	1	2	3	4	5	6	7	8	9	10
Sexual Orientation	0	1	2	3	4	5	6	7	8	9	10
Socio-economic Status	0	1	2	3	4	5	6	7	8	9	10

What are the things you hope to learn over the course of this yearlong PLC?

How do you hope participation in this PLC will affect your work at Clark?

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Agreements

Do you give consent for anonymized learning artifacts from your participation in this project to be published in order to comply with the terms of our grant funding? (Example: anonymous blog entries about some of your experiences.) Please initial:

_____ Yes

_____ No

Do you acknowledge that there is no financial compensation for attending PLC events (either on or off your regular schedule)? Please initial:

_____ Yes

_____ No

Do you agree to work with your supervisor to arrange coverage and/or create a plan for the time you will use for PFLC meetings, retreats, and activities? Please Initial:

_____ Yes

_____ No

(Applicant signature and email address)

(Date of signature)

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Supervisor Assent Form

I, _____ give assent and support to _____
(Name of Supervisor) (Name of Clark College Employee)

For their participation in the Clark College Power, Privilege, and Inequity Professional Learning Community (PPI PLC) from October 2016-June 2017. I will work with this employee to establish a plan for coverage of their regular work duties if PFLC meetings or events occur during business hours. I am aware that neither the employee nor our departmental budget will be compensated in any way for the employee's participation in the PLC.

I am also aware that details of individual participation in this PFLC will be for the employee to share with their supervisor if they so choose. No member of the PFLC will disclose progress of another PFLC member.

(Supervisor signature and email address)

(Date of signature)