



The TLC Newsletter

Teaching Square ~ Orientation Session

**January 12th at 2pm OR January 13th at 9am.
Gaiser Hall Room 205**

The Teaching Squares program is designed to improve teaching skills and build community through a structured, non-threatening process of classroom observation and shared reflection. Faculty members from different disciplines participating in a square learn about the best practices of other faculty in order to improve their own teaching. Time commitment is about 6 hours total over an 11-week period.

http://www.clark.edu/tlc/teaching_squares.php

Contact tlc@clark.edu if you would like to join the Teaching Squares program.

Teaching for Learning Online Institute

**January 15th from 12-1pm OR January 16th from 1-2pm.
Gaiser Hall Room 205**

Teaching for Learning is a 6-week online course designed for new and experienced full-time and adjunct faculty who would like to master the most effective methods for teaching in a learning-centered environment.

<http://www.clark.edu/tlc/institute.php#winter09tfl>

Register for this course at <http://www.clark.edu/tlc/tlcRegister.php>

Collaboration on Innovative Teaching ~ Professional Learning Communities

First Meeting January 15th, from 11:30-1:00 in Gaiser Hall 207.

This group will learn ways to vary the lecture, test and essay methods of teaching, brainstorm specific applications for our classrooms, test lesson plans on each other, and report back after trying it out in the classroom. While we will create our own goals, the primary focus will be on becoming practiced in the art of facilitating active learning. We will do this once a month in a meta-teaching mode, experiencing new teaching methodologies as we learn together.

<http://www.clark.edu/tlc/innovativeteaching.php>

Contact tlc@clark.edu if you would like to join this Learning Communities

Engaging Students Collaborative Learning Institute

**First of Four meeting starting January 23rd, from 10:30-1:00 in
Gaiser Hall 213.**

The *Engaging Students Through Collaborative Learning Institute* focuses on how faculty can use active learning in their learning environment (classroom, lab, clinic, real world experiences) and how to assess this learning. These teaching strategies encourage various ways of learning a subject and require students to apply course content information. In so doing, these teaching strategies draw naturally on varied experiences in students' lives, appeal to a more diverse student population, and are more motivating and engaging.

<http://www.clark.edu/tlc/institute.php#winter09cli>

Spring Break Workshop

March 24 & 25, 2009 from 8:30-4:00 each day

The Assessment Committee and the Teaching and Learning Center are sponsoring the Clark College Spring Break Teaching and Assessment Workshop for interested Clark College Faculty. The purpose of the workshop is to engage with a variety of teaching and assessment strategies we can readily use in our classrooms intended to help participants learn both the workshop content and strategies for using collaborative learning and assessment techniques in the classroom.

Please contact mpayne@clark.edu for Registration by **February 22nd, 2009.**

http://www.clark.edu/tlc/spring_workshop.php

Newsletter Spotlight

Faculty Speaker Series

This program has been designed to showcase the work and expertise of Clark's faculty. Speakers are invited to share their knowledge with the college community through a presentation that highlights their experience and expertise.

The speakers for winter and spring quarter are as follows:

- Winter - Dick Shamrell, Physics
- Spring - Laurie Brown, Nursing

For more information:

http://www.clark.edu/tlc/faculty_speakers.php

Evidence of Learning Online Institute ~ Orientation Sessions

**April 8th from 10-11am
OR April 10th from 2-3pm
Gaiser Hall 205**

Evidence of Learning is a 3-4 week online course designed for faculty and staff who wish to understand and participate in assessment of student learning. Our goal is to foster a more positive attitude about the collection and use of data while providing faculty and staff with the tools, resources, and expert guidance to improve student learning. You will learn how to utilize data on student engagement and develop a plan for course and program assessment.

<http://www.clark.edu/tlc/institute.php#spring09eol>

Individual Consultations

To better serve Clark faculty, "the Center" provides one-on-one consultations on a number of different topics. All individual, faculty-initiated consultations are confidential.

Conferences on Teaching, Learning and Assessment

<http://www.clark.edu/tlc/upcomingconferences.php>



TLC Book Exchange

Join the TLC Book Exchange. Bring in your well-read books to the TLC and swap them for something new. We have everything from fiction to non-fiction, inspirational to comedy.