

This fall, five members of the Clark College faculty will begin a year-long development program that provides participants the opportunity to investigate, develop, implement, and integrate service-learning into their teaching, research, and public service work while becoming recognized college leaders in service-learning pedagogy and community engagement.

Called Service-Learning Fellows, the program is supported by Clark's Service-Learning Program. Along with financial support, the fellows program includes professional development training and opportunities to present work to peers at Clark College and at the Washington Campus Compact annual conference in April 2009.

***This year's Service-Learning Fellows, who will serve from September 2008-June 2009, are:***



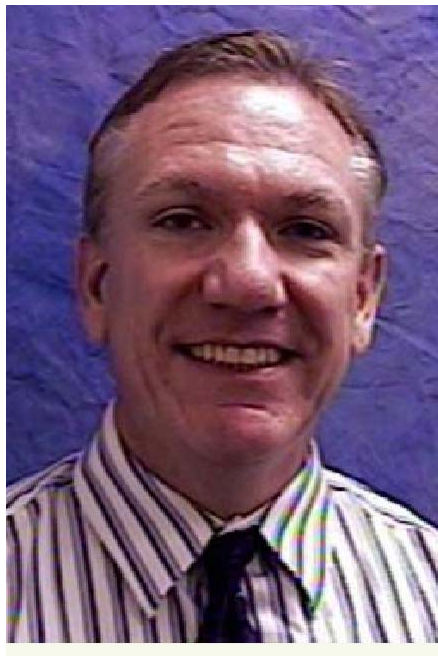
***Kathy Chatfield***, senior instructional designer of eLearning and BTEC adjunct faculty, is one of just three dedicated instructional designers in Washington's 34 community and technical colleges/ Since 1997, she has taught more than 100 technology enhanced community college and university credit-level courses in business and instructional technology, most of which she developed. Kathy is developing a service-learning component in her Computer Business Applications course and plans to offer the alternative of a service-learning project that relates to the use of Word, Excel, PowerPoint, and/or Access in some way.

**Kate Kallal**, English instructor, is currently experimenting with a mandatory service learning component in English 102. Kate plans to use service-learning to contribute to the goal of an English classroom to make writing crucial not only to academia but to life more generally. Kate served in the Peace Corps after graduate school in the Ukraine for two years.



**Deena Bisig**, Communication Studies instructor, has worked closely with the Service Learning Program at Clark, engaging more than 500 students in service learning. In addition, Deena is the Phi Theta Kappa advisor at Clark and incorporates service learning within the honor society activities. Deena's idea is to create a leadership course that combines this curriculum with a service learning foundation. Students from all disciplines would be encouraged to enroll and would need to demonstrate college-level reading and writing skills.

**Layne Russell**, director of the Paralegal program and paralegal instructor, has worked in non-profit organizations in which he has directed learning projects, mentored student interns, trained community volunteers, developed programs around student fellows and more. Layne received the 2002 Fulbright Scholar Award at the University of Maribor in Slovenia and where he lectured on the U.S. Legal System and U.S. and International Law. Layne will partner with the Court Appointed Special Advocates Program (CASA); an organization within the YWCA of Clark County, a nonprofit organization.



**Suzanne Southerland**, Communication Studies instructor, currently serves as the co-director of the Service and Leadership in the Community program. She uses service learning in her Small Group Communication course and plans to incorporate service learning into her Cross-Cultural Communication course. Suzanne believes service learning creates community in the classroom, reaches students with varying learning styles, and enhances life-long learning—and it's just a lot of fun!