Students from Taku Valley Primary School compete in the Gummy Bear long jump during the Elementary Science Olympiad at Clark College.

A team from Salmon Creek Elementary School takes aim during the aerodynamics competition.

Two students from Cape Horn-Skye Elementary School build a bridge.

**ELEMENTARY SCIENCE OLYMPIAD**

Clark College hosted close to 300 elementary school students from 17 different schools during the regional science olympiad tournament Nov 14. Some schools had two teams, so the organizers designated the differences with a color added to their name. The first-, second- and third-place awards for the whole team from the named school. Each team was divided into five groups of two or three students.

The first group winner was the group that scored the highest out of all five groups. Winners of the five events were as follows:

**ACEROYDYNAMICS**: Build a paper airplane to be flown a distance of at least 5 meters, landing on a predetermined target.
- First: Team No. 4, Gross Valley
- Second: Team No. 2A, Prune Hill Black
- Third: Team No. 2C, Prune Valley Silver

**BRIDGE BUILDING**: Construct a bridge using aluminum foil that can support a tower of the largest number of objects without getting them wet.
- First: Team No. 1C, Castle Strong Blue
- Second: Team No. 2, Salmon Creek
- Third: Team No. 6, CAM

**GUMMI BEAR JUMP**: Using a pre-made catapult device, collect data and determine the best angle of the launching arm to land a Gummy bear in the center of a target.
- First: Team No. 14, Hooper
- Second: Team No. 13, Prune Hill Red
- Third: Team No. 6, CAM

**CHROMO BUSTERS**: Use paper chromatography and print identification to solve a simple crime.
- First: Team No. 11, Eisenhower
- Second: Team No. 6, CAM
- Third: Team No. 9, Dorothy Fox

**BRIDGE BUILDING**: Using only the materials given, build a bridge to span the longest distance possible and support a cup with as many small weights as possible.
- First: Team No. 19, Taku Valley Green
- Second: Team No. 3, Minnehaha
- Third: Team No. 6, CAM