# 2022-2023 Guided Pathways Plan by SEM Goal

## SEM Goal: Increase and stabilize enrollment by 5% (including CTC and CCW)

| **Guided Pathways Strategy** | **Lead** |
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| Finalize Clean Energy, high wage, in-demand program development | STEM dean (tbd) |
| Begin B.S. Computer Science, high wage, in-demand program development | Izad Khormaee |
| Host Lo Que Sigue Migrant outreach event | Brenda Walstead |
| Host Noche Familia-Noche Latina outreach event | Rosalba Pitkin |
| Host Running Start, New Student, and Admitted Student Days | Vanessa Watkins |
| Complete AoS video series, STEM and Advanced Manufacturing | Chandra Chase |
| Offer Intro to Healthcare Careers "Bootcamp" | Olga Lyubar |
| Add employment outlook and industry information to Clark program map web pages | Rhianna Johnson |

## SEM Goal: Reduce equity gaps by 50%

| **Guided Pathways Strategy** | **Lead** |
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| Continue funding for Disability Support Services mentors, Accommodation Specialist and direct student supports | Megan Jasurda |
| Provide funding for MESA mentoring and STEM summer camp | MESA Director (tbd) |
| Improve accessibility in STEM gateway courses | Travis Kibota |
| Develop HBCU transfer pathways | Nicole Harris |
| Complete focus group project to obtain qualitative data about black student experiences | Kevin Damore |
| Continued funding for AoS Success Coaching program | Mike Law |

## SEM Goal: Increase retention by 10%

| **Guided Pathways Strategy** | **Lead** |
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| Build Academic Advising Reports for 22-23, with focus on Transitional Studies | Shelley Ostermiller |
| Strengthen math + business department contextualized learning | Robert Weston, Dr. Patricia Atkinson |
| Continue to develop math corequisite courses | Robert Weston |
| Complete Caring Campus video to market initiative | Heather Adams |
| Complete instructional projects to improve completion and pathways in English, focusing on equity gaps | Heidi Summers |
| Complete instructional projects to improve completion and pathways in business programs, focusing on equity gaps | Dr. Patricia Atkinson |
| Complete CURE project related to improving exposure and outcomes in STEM courses | Travis Kibota |
| Establish learning outcomes rubric for AoS coaches, advisors, WES, and career services staff to capture intended measurable outcomes of services provided | Dr. Michele Cruse |
| Continue to develop “My Plan” concept and determine next steps | Cath Keane |
| Fully implement current projects related to Appreciative Advising | Emily Meoz |
| Fully implement current projects related to caseload advising | Emily Meoz |

## SEM Goal: Increase student success by 5%

| **Guided Pathways Strategy** | **Lead** |
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| Develop additional OER resources | Julie Austad |
| Revitalize Teaching and Learning Center space and services and reestablish TLC (Teaching & Learning Center) advisory council | Lindsey Schuhmacher |
| Fund Level Up (Summer College 101 + math bootcamp) | Robert Weston, Kristin Sherwood |
| Implement English faculty equity training, curricular improvements, and placement process improvements | Heidi Summers |
| Increase course based undergraduate research experiences and early STEM outreach | Travis Kibota |
| Develop career exploration and additional experiential learning opportunities in instructional programs | Interdepartmental |
| Develop work-based learning toolkit | Emily Meoz, Cath Keane |
| Continue to infuse PPI and culturally relevant pedagogy into classroom environment | Julie Austad, TLC |

## Overarching structural improvements

| **Guided Pathways Strategy** | **Lead** |
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| Utilize student consultants/assistants to assist with campus projects and student outreach | Multiple |
| Fund technology and personnel for the AIR department to support multiple data needs | Guided Pathways |
| Fund Communications and Marketing positions to improve multiple areas of communication and outreach strategies | Guided Pathways |
| Fund student ambassadors and transcript evaluation services | Guided Pathways |
| Fund Program Coordinator for ESSER RS grant project | Guided Pathways |