



EARLY CHILDHOOD EDUCATION ADVISORY COMMITTEE

Meeting Minutes

Friday, May 30, 2014 * 11:30 am--1:30 pm
Oliva Child & Family Center

Members Present: Debra Shope, Committee Chair, SW Washington Assoc. for Ed. of Young Children; Margaret Grant, Children's Home Society of Washington; Kristin Johnson, ESD #112; Karen Peterson, Vice Chair-elect, WSU-Vancouver; Darcy Taylor, Department of Early Learning; Jacquelyn Keith, Vancouver Library; Ebie Mountford, Country Friends Child Care Center

Members Absent: Andrew Garland-Forshee, Portland Community College; Kristi Baker, SWCCC/ESD 112

Clark College: Debi Jenkins, ECE Dept. Head; Laurie Cornelius, Director, Child & Family Services; Kathy Bobula, Instructor ECE/Psychology; Sarah Theberge, ECE Curriculum Lead/Faculty in ECE/Family Life; Michelle Mallory, Family Life Coordinator & Faculty; Kay Beauliere, Early Intervention Coordinator, ECE/Family Life Faculty; Miles Jackson, Dean, Social Science & Fine Arts; Andrea DiGiorgio, Secretary Sr., Advisory Committees

The meeting was called to order at 11:40 a.m. by Committee Chair Debra Shope, and introductions were made. It was noted that Kristen Johnson has resigned and is moving to Idaho to be closer to her family. Once her replacement is hired, Debra or Debi will make contact to invite him/her to join the committee.

Debra welcomed former long term advisory member Margaret Selway and told the committee to stay for cake after the meeting in celebration of Margaret's commitment and support of the Early Childhood Education program.

Review of the Minutes of the Previous Meeting:

A blanket motion was made to approve both the March 7, 2014 and October 25, 2013 meeting minutes. The motion was seconded and members unanimously voted in favor.

Office of Instruction

Adjunct faculty member update. Miles Jackson told the committee that new information has come from the state of Washington regarding adjunct faculty and the state's requirements. Because of a possible conflict of interest, adjunct faculty are not allowed to be voting members. He emphasized how important their input is and would still like for them to attend the meetings. They will be listed as "ex-officio" members.

Foundation funds. Miles reported that Clark College has purchased land in northern Clark County for a new campus. Foundation funds, which are usually allocated to the CTE programs, were used to make the purchase so these funds will not be available for some time to come. This does not effect the ECE program.

Laurie Cornelius began by reporting Clark's Early Intervention Services will be closing because WA State has moved to a medical model with co-pays and will start billing insurance companies for services. They are not covering home visits any longer and this will be a hardship. Families will be transferring from Clark's program to Innovative Service and EDS 112. Approximately 45 families have chosen to stay

until services cease at the end of August. The program has planned celebration with the families. No date has been chosen yet.

IBEST. Laurie told the committee that IBEST has been redesigned to fit with the Stackable Initial Certificate and spring quarter the new format was run for the first time.

Early Achievers. Laurie said they are just finishing up the grant requests. They had 37 scholars, eight applicants are in and the projection is over 45 in fall. She said out of 157 that are Early Achievers qualified, 107 are in our service area. She thanked Kristin Johnson, who's been a great recruiter and has used her connections with directors, etc. in getting their support. Debra asked how students can take advantage of this and Laurie said in Early Achievers they get full tuition and books and after that they should transfer to financial aid to fill the rest of their financial needs and this ensures they are paid fully for their education.

Division Chair Report

ECE New Hire. Department Head, Debi Jenkins, announced that Lora Whitfield has been hired on full time and will begin fall 2014. Lora got her associate's degree from Clark College and has worked for Head Start over 10 years and has done a lot of work in the community.

IDI project. Debi reported that IDI phone follow ups finished yesterday. There has been a lot of growth. Sarah Theberge worked on the "How Did They Get there," and Debi worked on the qualitative. Debi said if staff wants their IDI results, they need to email Felis and request them. Many students have said taking the IDI and finding the results was very rewarding. It's like an insight into your conscious. Kathy Bobula said it's a great idea that they are having students doing this because she thinks it will help drive them in their many decisions they make on a daily basis.

Next, Debi spoke about her textbook, Cultural Competence: A Primer for Educators, written by Jean Moule. The book which has a focus on power, privilege and inequity (PPI) within the context of "race", addresses this focus because in in the United States "race" remains an unfinished conversation. Jean Moule, is a very prolific and renowned author on the topic. The author is now one of the local "gatekeepers" for the local African American Community. Debi said a gatekeeper is a representative and voice for a particular group. Due to her profound insight to the many different nationalities, many gatekeepers from local groups of color trusted her with insight into their cultures. Although the book addresses PPI within the context of race other ISMS are addressed in the course content. Additionally, the students read the textbook, study their IDI results and this challenges them to think about how they treat different cultures.

Work Plan

Debra went through the work plan with the committee. Some discussion of Reggio took place. A suggestion was made to talk with Jackie Brock, who is in charge of WAKids. An alignment needs to happen between early childhood and K-3. Sarah Theberge asked if a subcommittee could be developed to work on this. Sarah will reach out to Jackie Brock and maybe have a meeting right before Tapestry.

Some minor changes were made to the work plan and Debi said they will take another look at the work plan at the fall meeting. For a copy of the updated 2014-15 ECE work plan, I can be found on the ECE Advisory website at <https://www.clark.edu/advisory/>.

New Business

Sarah spoke about an event at Gaiser Hall where 24 students will be presenting their portfolios beginning at 5:00 p.m. She added that Wednesday, June 4 at 5:00 p.m., will be the second year student panel presentations. Both events are in the fireplace room in Gaiser and she invited all to attend.

Outcomes Assessment. Sarah thanked the committee for helping with creating the outcomes. She mentioned that she would like to adopt the NYAK standards as the program outcomes as a way to coordinate and align the assessments. She highlighted the six outcomes and they are:

- 1) **PROMOTING CHILD DEVELOPMENT AND LEARNING:** Students will apply developmental knowledge to create learning environments and meaningful activities.
- 2) **BUILDING FAMILY AND COMMUNITY RELATIONSHIPS:** Students will recognize, support and partner with families and communities in learning environments and meaningful activities.
- 3) **OBSERVING, DOCUMENTING AND ASSESSING TO SUPPORT YOUNG CHILDREN AND FAMILIES:** Students will apply the process of observation to diverse, and appropriate assessments of children.
- 4) **TEACHING AND LEARNING:** Students will apply developmentally appropriate practices when implementing meaningful curriculum in the classroom.
- 5) **BECOMING A PROFESSIONAL:** Students will apply professional standards and frameworks in early learning classrooms.
- 6) **DEVELOPING CULTURAL COMPETENCE:** Students will analyze and evaluate their awareness of equity pedagogy and create strategies for implementing cultural competence in their work with children and their families.

Sarah said that this will likely go through without any trouble and expects it to be approved by the Outcomes Assessment Committee.

A motion was made to adopt the six program outcomes as presented. The motion was seconded and unanimously approved by the committee. A little more work was done on outcome number two and the motion was amended to include the change in standard number two.

A discussion on how to increase male students in the program will be moved to the fall meeting.

Election of Officers

Debra Shope agreed to remain in the role of committee chair. *A motion was made to elect Debra as chair for a term of two years to begin in the fall and run through spring 2016. The motion was seconded and passed unanimously.*

Karen Peterson volunteered and was nominated to be vice chair for a term of two years to begin in the fall and run through spring 2016. The motion was seconded and passed unanimously.

Next Meeting Date

Friday, October 17, 2014. Lunch will begin at 11:15 a.m.; the meeting will begin at 11:30 a.m.

Debra adjourned the meeting at 1:28 p.m.