

Clark College *The Next Step*

Career and Technical Student  
Follow-up Report

2005—2006





# Career and Technical Student Follow-up Report 2005 - 2006

June 2007

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## **Executive Summary**

Each year, the Office of Planning and Advancement conducts a follow-up survey of students who have graduated from Clark College's career and technical programs. The follow-up study is conducted with funding from the Carl D. Perkins Act. 51% of all awards conferred by the college are in the career and technical areas.

Clark College facilitates both gainful and meaningful employment for career and technical students as demonstrated in this report. A total of 140 survey respondents are included in the findings.

### **Highlights 2005-2006**

- ◆ An average of 92% of the students feel they have accomplished their primary goal.
- ◆ 91% of the students report they were prepared or well prepared for employment by Clark College.
- ◆ 77% of the students report being currently employed with 83% indicating that they are employed in their field of study.
- ◆ Career and technical completions were 51% of all college completions in 2005-06.
- ◆ 37% of the students indicate they plan to return to Clark College in the future for additional classes, and 56% plan to continue their education in some way.
- ◆ The medical community employs 57% of Clark College graduates surveyed.
- ◆ Southwest Washington Medical Center, Legacy, and Kaiser Permanente are the largest employers of career and technical graduates.
- ◆ 60% of the students who are employed are working in the state of Washington.
- ◆ 80% of the students who reported their wages are earning \$11.50 an hour or more, with almost half of the students earning \$16.00 an hour or more.
- ◆ The primary method of locating a job is through networking - both personal networking and college assisted networking.
- ◆ The largest group of students (39%) was already employed with their company and did not need to search for a job.
- ◆ Of those students looking for a job, 71% located one in 3 months or less.
- ◆ Over half of the students indicate they obtained a better job.
- ◆ 83% of the students report one or more benefits as a result of their coursework.
- ◆ Most students (85%) are satisfied or very satisfied with their current employment.

## **Overview**

The Office of Planning and Advancement has conducted an annual follow-up survey of career and technical (vocational) students since 2002. Students who earned a degree or certificate or apprenticeship are considered “graduates”. Those who earned 45 or more vocational credits and left the college before graduating are termed “leavers”. The information in this report is based on students who were graduates or leavers during 2005-2006.

## **Methodology**

This report contains data for students who graduated or left the college during 2005-2006. Surveys were sent via email or paper to 506 students six months after they left Clark College. E-mail surveys were sent to all students with an e-mail address. After one week, paper surveys were mailed to all who had not responded, with a follow-up postcard mailed two weeks later. The process yielded a 28% response rate. Of the 140 surveys returned, 50 (38%) were returned via e-mail, a much lower email response rate than the previous year. This resulted in 7 students who did not include their ID when completing the survey online so their program of study and other demographic information is not reported.

Students in this year’s survey include only graduates who either earned a degree or who earned a transcribed certificate that typically requires 20 or more credits. Students who left the college after completing a short-term training program or a “unique program of study” (a set of courses to develop specific skill sets) are no longer included in follow-up study. Previous surveys indicate that this group of students, who may have received a certificate of completion from their department based on a set of courses completed, does not consider short-term training to be a program completion, and consequently have failed to respond to the survey.

## Completions

Students who earn career and technical degrees comprise a significant portion of the degrees awarded by Clark College each year. With the increase in more flexible certificate options for short-term training and unique programs of study, and increased departmental certificates to prepare students for work, career and technical completions continue to total almost one-half of the degrees awarded by the college.

### Completions 2005-06 Compared to 2003-04 and 2004-05

Completions	2003-04	2004-05	2005-06
Associate of Arts	562	617	520
Associate in Science - Transfer Track 1	9	4	7
Associate in Science - Transfer Track 2	26	43	33
Associate in Business	90	88	89
Apprenticeship	8	7	1
Associate of Applied Science	322	297	315
Certificate, >= 90 credits	7	10	3
Certificate, 45-89 credits	133	129	120
Certificate, < 45 credits *	303	279	304
Unique Programs of Study	162	142	214
High School Completion	97	99	73
GED Certificate	198	223	181
<b>TOTAL Completions</b>	<b>1,917</b>	<b>1,938</b>	<b>1,860</b>
<b>Percent Career and Technical</b>	<b>49%</b>	<b>45%</b>	<b>51%</b>

These completions figures are updated as of Winter 2007.

## Survey Response Rates

Responses from 140 students are included in this report. The response rate for this year was 28%.

Note: totals may not add to 100% due to rounding.

### Survey Response Rates 2005-06 Compared to 2003-04 and 2004-05

	2003-04			2004-05			2005-06		
	Surveyed	Responded	Rate	Surveyed	Responded	Rate	Surveyed	Responded	Rate
Graduates	772	235	30%	706	186	26%	395	122	31%
Leavers	153	35	23%	120	8	7%	111	11	10%
Not reported					14			7	
<b>TOTAL</b>	<b>933</b>	<b>270</b>	<b>29%</b>	<b>826</b>	<b>208</b>	<b>25%</b>	<b>*506</b>	<b>140</b>	<b>28%</b>

\* see methodology for explanation of lower number of students surveyed

## Primary Goal

Students were asked about their primary goal in attending Clark College. One-half attended Clark College in order to earn an Associate’s degree, with an additional 18% working towards a certificate. 31% were attending Clark College to improve or gain new skills or for some other reason.

### Primary Goal 2005-06 Compared to 2003-04 and 2004-05

	2003-04		2004-05		2005-06	
	#	%	#	%	#	%
Improve or gain new skills	83	31%	46	22%	32	23%
Earn a certificate	40	15%	55	26%	25	18%
Earn an Associate’s degree	112	42%	77	37%	70	50%
Work toward a four-year degree	13	5%	10	5%	2	1%
Other	19	7%	20	10%	11	8%

Other goals students cited include: “get a new career in the Medical Field”, “Had to be re-trained due to on-the-job injury”, and “to get a job at the PUD or Bonneville.”

## Accomplished Primary Goal

Students were asked if they feel they accomplished their primary goal in attending Clark College. An average of 92% of the graduates and leavers feel they have accomplished their primary goal—an increase from 81% in 2004-05. In previous surveys, those whose goal was to work toward a four-year degree had the lowest satisfaction level. Due to the small sample size for this subset (N=2) it is not possible to draw this conclusion from the current data.

### Accomplished Primary Goal

	% yes	% no
Improve or gain new skills	97%	3%
Earn a certificate	92%	8%
Earn an Associate’s Degree	91%	9%
Work toward a four-year degree	50%	50%
Other	91%	9%
Average	92%	8%

Reasons students list for not feeling like they accomplished their goals include:

- ◆ “Didn’t get hired at PUD”
- ◆ “I am a disabled student. I need only 3 hours of Word to complete the requirements for my paralegal certificate. In my humble opinion, if I had been accommodated in my Word class as I had been in other classes, I would have met the requirements for paralegal.”
- ◆ “Program wasn’t accredited which [is] causing problems in trying to get into additional programs”

## Reason for Leaving College

In A Jobs Initiative Research Brief: Approaches to Measuring and Tracking Career Advancement, funded by the Annie E. Casey Foundation and written by ABT Associates Inc., Metis Associates, the author wrote "...we know that time pressures and multiple demands on families, make it very difficult for incumbent workers to take on additional educational and training activities." This statement is reflected by the comments of students who left Clark College before earning a degree or certificate:

- ◆ "I could not work my last 2 classes around my work schedule."
- ◆ "... work schedule required only evening classes or weekends. Also, only being able to take 10-12 credits a quarter, an Associates was 3 or more years away."
- ◆ "Personal (Child care, transportation issues, family, medical, moved. etc.)"

## Current or Future Educational Plans

Students were asked if they are currently pursuing or planning to pursue various educational opportunities.

### Current or Future Educational Plans

	#	%
Return to Clark for an Associate's degree	16	11%
Return to Clark for college pre-requisites	7	5%
Return to Clark for job related or personal interest classes	29	21%
Attend another community college	1	1%
Transfer to a 4-year institution	26	19%
None / no response	61	44%

37% of the students indicate they plan to return to Clark College in the future for additional classes and 56% plan to pursue their education in some way. Both these figures are lower than the previous year.

## Employment

When asked about their current employment situation, 88% of the students report being currently employed. 73% of those employed are employed full-time, and 27% are employed 34 hours a week or less. An additional 5% are out of the labor force and not looking for a job. These people include homemakers and retirees. 7% are unemployed and still seeking a job.

### Employment

	#	%
Employed	122	88%
◆ Full-time	89	73%
◆ Part-time	33	27%
Out of Labor Force	7	5%
Unemployed	9	7%

The table below shows students' employment rates for 2005-06 compared with prior years. Reported employment rates have increased this year by almost 10% over the prior two years. This is due to a lower unemployment rate and also a slightly lower rate of people out of the labor force. Full-time employment makes up a slightly higher percentage of the employed students. None of the students are self employed.

**Employed 2005-06  
Compared to 2003-04 and 2004-05**

	2003-04	2004-05	2005-06
Employed	79%	77%	88%
◆ Full-time	69%	70%	73%
◆ Part-time	31%	30%	27%
Out of Labor Force	7%	9%	5%
Unemployed	14%	14%	7%

When looking at the data for employment rates, keep in mind that in previous years the survey was also sent to people who completed a short-term training program or non-transcribed departmental certificate. In 2004-05 this made up 38 of the 208 respondents (18%). This group reported 21% out of labor force and 18% unemployed. Thus the increase has less to do with higher employment rates and more to do with more accurately defining the population of students who were enrolled in career and technical programs seeking a degree or certificate.

**Employed in Their Field of Study**

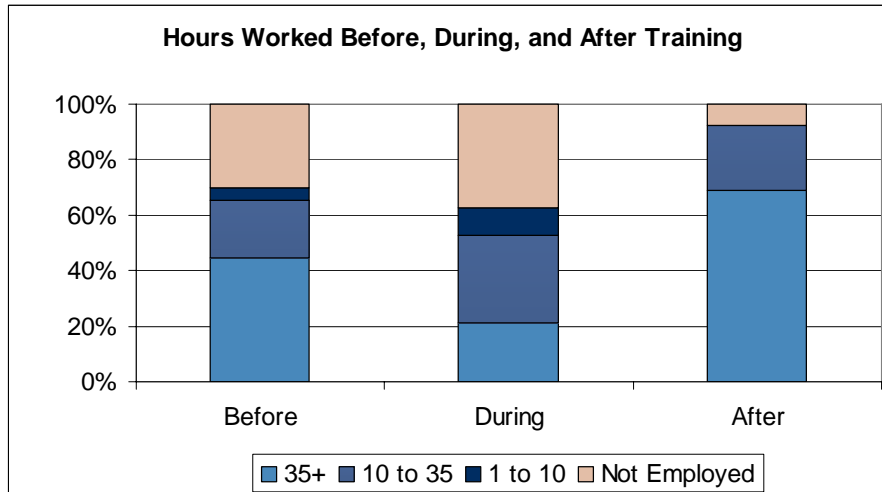
83% of the students indicate that they are employed in their field of study.

Reasons given by the 17% who are not working in their field:

- ◆ “Can’t find a job in my field”
- ◆ “Could not get a job without Bachelor’s degree or experience in the field”
- ◆ “Currently I need to make more money than I could get as a child care teacher”
- ◆ “I need a job with benefits”
- ◆ “Not obtaining certificates during my education (e.g. Microsoft, CISCO) prevented me from being qualified for positions I applied for after graduation in spite of my good grades and being on the Dean’s List.”

## Hours Worked Before, During, and After Training

37% of the students reporting a current employment status of full-time indicate that they were already employed with the company they presently work for.



Employment of more than 10 hours a week drops from 65% prior to school to 53% while students were in school and then increases up to 92% since leaving the program. Full-time employment increased from 45% to 69% after training at Clark College.

## Top Employers

A few employers have consistently been the top employers of graduates over the years that this survey has been conducted. The medical community is the largest employer of Clark College students; 69 of the 122 employers reported in the survey (57%) are medical / health related. This increased percentage is due in part to the larger response rate of students in medical programs. Eight students are employed by state and local governments or schools.

### Top Employers

	# students employed
Southwest Washington Medical Center	8
Legacy	8
Kaiser Permanente	6

## Location of Employment

60% of the students who are employed are working in the state of Washington. 34% work in Oregon, and 6% who responded to the survey are employed out of the area. While the numbers are small, the number of students employed out of the Washington or Oregon area has increased from 3% to 6%.

44% of the students are employed in Vancouver (a decline from 49% last year) and 23% work in Portland (a decline from 27%) – the two largest areas.

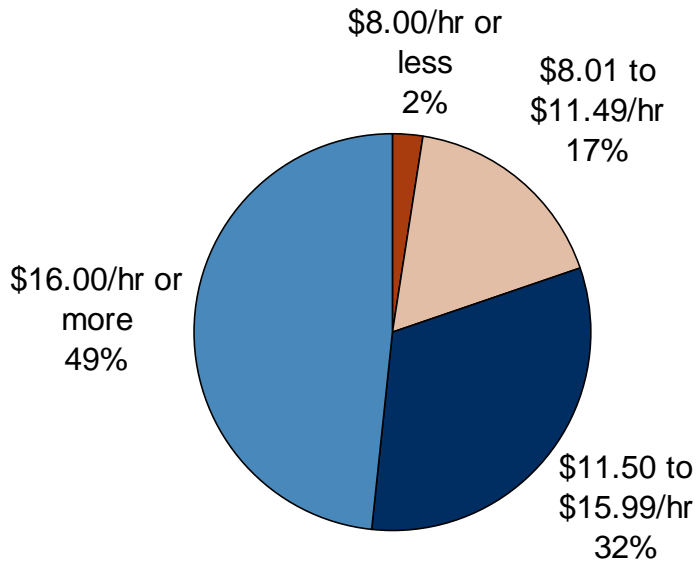
The following list includes positions held by students who work in Oregon:

- 1 Admin Support
- 2 AP Lead -- AP/Payroll/Benefits & Central Supply Manager
- 1 Apprentice/Iron Workers Union
- 1 Certified Pharmacy Technician
- 1 CNC Machinist
- 1 Coding Auditor II
- 1 Dental Hygienist
- 2 Diesel Mechanic / Diesel Tech
- 1 Field Service Technician
- 1 Float MA - cosmetics, flex sig, gi, pulm, ortho, fracture clinic, podiatry, mohs, and oncology.
- 1 Guest Teacher
- 1 Health Info Technician
- 1 Lead Sales Representative
- 1 Material Handler
- 2 Medical Assistant 1 - Medical Assistant, CMA
- 1 Medical Transcriptionist
- 1 Office Assistant
- 1 Orthodontic Assistant
- 1 PC Support Associate
- 2 Pharmacy Technician
- 15 Registered Nurse
- 1 Site Manager
- 1 Tech Support
- 1 Technician

## Wages

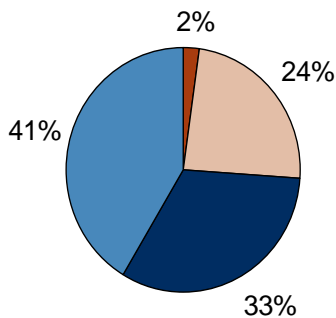
80% of students who reported their wages are earning \$11.50 an hour or more—an increase from 74% in the previous survey. Almost half of the students earn \$16.00 an hour or more.

### Wages

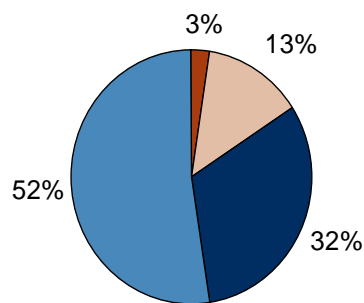


This reporting period is the first time that students who were already employed with their present company were not making more money after graduation than students who were newly employed. 74% of students already employed were making \$11.50 an hour or more compared to 84% of students who found employment after leaving Clark. A greater percentage of students are in the \$8.01 to \$11.49 an hour range in the already employed group (24%) compared with those newly employed (13%).

Already Employed with Company



New Employment



■ \$8.00/hr or less 
 ■ \$8.01 to \$11.49/hr 
 ■ \$11.50 to \$15.99/hr 
 ■ \$16.00/hr or more

## Locating Current Job

Students follow a wide variety of paths in locating jobs. Networking through friends, relatives, other students, and Clark College faculty and staff are important methods of locating jobs for students. Traditional newspaper ads continue to be a source of locating employment, while on-line sources have increased as a means to locate employment. Job fairs, temporary agencies, unions, and vocational counselors are among the many resources students use to locate employment.

## Length of Time to Employment

39% of students were already employed with their company and did not need to look for a job. Of those looking for a job, 71% located one in 3 months or less.

### Length of Time to Employment

	%
Already employed with the company	39%
Up to 1 month	22%
From 1 to 3 months	21%
From 4 to 6 months	9%
Over 6 months	9%

## Prepared for Employment

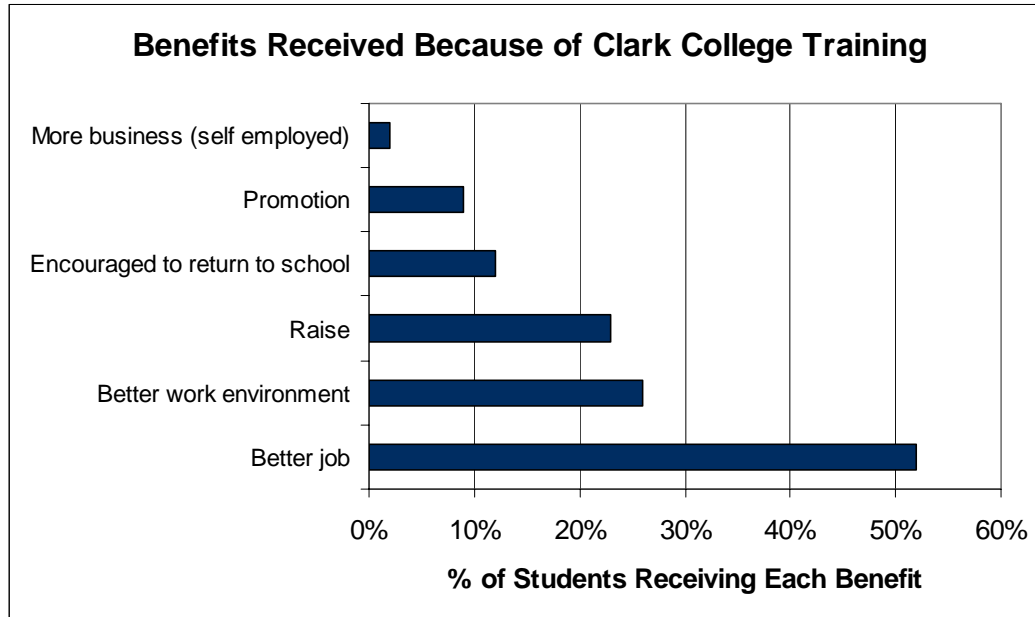
When asked how they feel their education at Clark College prepared them for employment in the field of their choice, 91% of students report they were prepared or well prepared by Clark College for employment. This is an increase from the previous year.

### Prepared for Employment

	%
Well prepared	62%
Prepared	29%
Not adequately prepared	9%

## Benefits Received Because of Clark College Training

Students were also asked to mark the benefits they received as a result of their training at Clark College. Over half of the students indicate they obtained a better job. Better work environment and raises are next in order of benefits. These rates are higher than previous surveys. 83% of the students report one or more benefits as a result of their coursework.



Other benefits reported:

- ◆ “Same field of expertise, now better to communicate skills”
- ◆ “Received a job that is less physically demanding on my body”
- ◆ “My coursework at Clark showed me that I can take care of children, I'm good at taking care of children, and I'm capable of working within a child care facility. I didn't go into the ECE program with much confidence and graduated with honors”
- ◆ “I've acquired better work habits”
- ◆ “It has helped my confidence in my ability to do my job”
- ◆ “Excellent education and preparation for my BS coursework”

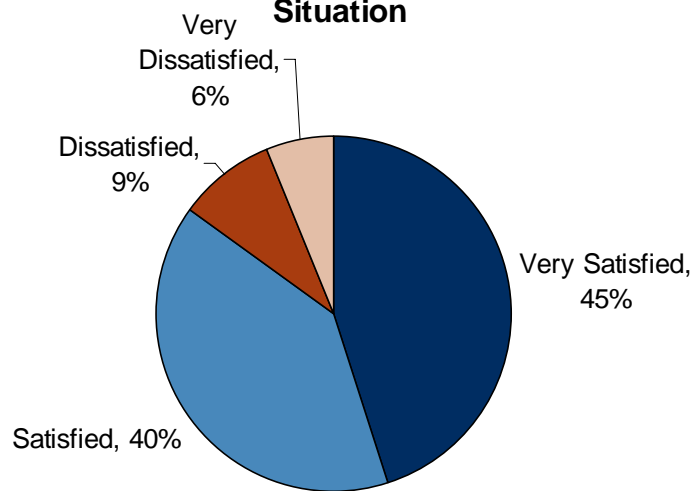
Students expressing no benefits had these comments:

- ◆ “Course work in Toyota not applied to other auto makers”
- ◆ “Debt, self-doubt, disappointment”
- ◆ “No benefits yet, since unemployed”

## Student Satisfaction with Current Employment Situation

Finally, students were asked how satisfied they are in their current employment situation. 85% are satisfied or very satisfied. This is an increase in satisfaction levels compared to last year's survey.

### Student Satisfaction with Current Employment Situation



## Conclusions

- ◆ Students continue to express a desire for assistance with job placements.
- ◆ Many shared how individual faculty members have been instrumental in their success in school and in locating employment.
- ◆ Unmet expectations of job availability and wages continue to be a theme.
- ◆ The value of hands-on experience in classrooms and the desire to see more of this practical skill-building was evident throughout the students' comments.
- ◆ Additionally, there is an increasing interest in more evening classes to accommodate student work schedules.

Please check the box of the response that best answers the question.

**1. What was your primary goal in attending Clark College?**

- a. Improve or gain new skills
- b. Earn a certificate
- c. Earn an associate's degree
- d. Work toward a four-year degree (transfer with no associate's degree)
- e. Other \_\_\_\_\_

**2. Do you feel you accomplished your primary goal in attending Clark College?**

- a. Yes
- b. No, please explain \_\_\_\_\_

**3. If you left Clark College prior to receiving a degree or certificate, why did you leave? (check the primary reason)**

- a. Had received all I needed from the program
- b. Found a job
- c. Classes/curriculum at Clark College (did not like, did not meet my needs, etc.)
- d. Class schedule did not fit my schedule
- e. Financial or financial aid reasons
- f. Personal (child care, transportation issues, family, medical, moved, etc.)
- g. Other (please state) \_\_\_\_\_

**4. Are you currently or do you plan to:**

- a. Return to Clark for an Associate's Degree
- b. Attend another community college
- c. Transfer to a 4-year institution
- d. Return to Clark for college prerequisites
- e. Return to Clark College for job related or personal interest classes

**5. What is your current employment status?**

- a. Employed 35 hours or more per week
- b. Employed 1-34 hours/week
- c. Not working & not seeking a job (at home, retired, full time school, volunteer, etc.)
- d. Unemployed, but seeking a job (*skip to #9*)

**6. Please complete for your current position:**

Name of Organization/Employer

(indicate if self-employed)

\_\_\_\_\_

\_\_\_\_\_ City \_\_\_\_\_ State

\_\_\_\_\_ Position Title / Description

**7. Please state the approximate hourly wage for your current position:**

- a. \$8.00 / hr. or less
- b. \$8.01 to \$11.49 / hr.
- c. \$11.50 to \$15.99 / hr.
- d. \$16.00 / hr. or more

**8. Is this position in your field of study?**

- a. Yes
- b. No

**9. If you are currently working in a job or attending school in a field that is not related to your coursework at Clark College, please explain why.**

\_\_\_\_\_

**10. Please check your work status for each time period.**

	35+ hrs/wk	10-35 hrs/wk	1-10 hrs/wk	Not Employed
a. Before entering the program				
b. While in the program				
c. Since leaving the program				

**11. After leaving Clark College how long did it take you to find a job?**

- a. Already employed with company
- b. Up to 1 month
- c. From 1-3 months
- d. From 4-6 months
- e. Over 6 months

**12. How did you locate your job?**

\_\_\_\_\_

**13. How well do you feel your education at Clark College prepared you for employment in the field of your choice?**

- a. Well prepared
- b. Prepared
- c. Not adequately prepared

**14. What benefits have you received as a result of your coursework at Clark College? (check all that apply)**

- a. Received a raise
- b. Received a promotion
- c. Obtained a better job
- d. Moved to a better work environment
- e. More business (if self employed)
- f. Encouraged to return to school
- g. Other \_\_\_\_\_

**15. How satisfied are you with your current employment situation? (whether employed or not)**

- a. Very satisfied
- b. Satisfied
- c. Dissatisfied
- d. Very dissatisfied

**Additional Comments:**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Appendix A

## Three Year Group and Program Data

## Rolling Three Year Data by Programs and Program Groups

2003-04 and 2004-05 and 2005-06 Survey Respondents N = 611

Feedback from those using the Career and Technical Follow-up Report reflects a preference for data about actual programs, instead of the eight “Program Groups”. Program groups were created as a way to analyze data for similar programs and to build sufficient numbers to make data meaningful. Grouping three years’ data together yields a total of 611 respondents. Even with three years’ data many programs do not have enough respondents to make analysis at the program level meaningful. The following chart shows in tan color the 18 groupings which have been agreed upon for this report, and the programs they include.

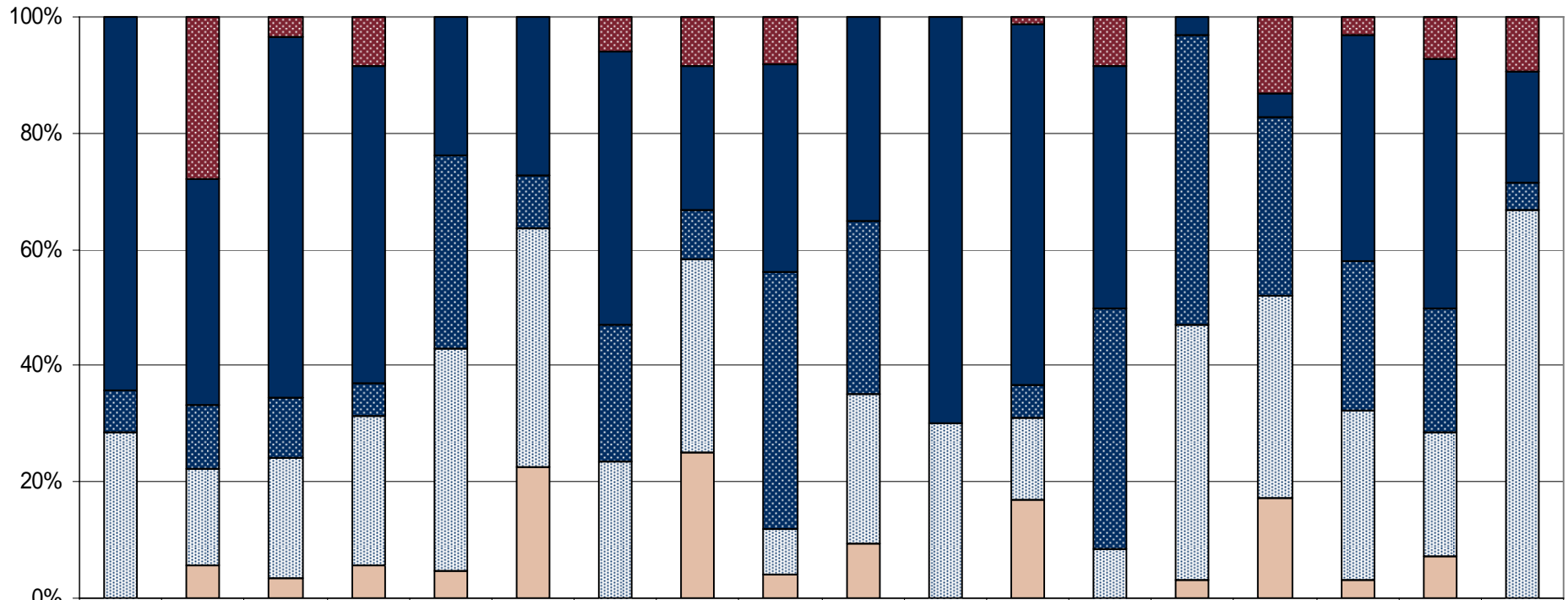
Program Group with Programs Included	# Surveys
<b>Agriculture - Horticulture</b>	<b>14</b>
Agriculture - Horticulture	4
Landscape Maintenance	4
Landscape Technology	5
Nursery Operations	1
<b>Applied Technology</b>	<b>28</b>
Computer Aided Design and Drafting	2
Construction Technology	3
Electronics Technology	4
Electronics Tech. - Basic Computer Hardware	6
Electronics Technology - Basic Electronics	4
Machining Technology	4
Manufacturing Systems Maintenance Technology	2
Power Utilities Technology	3
<b>Business</b>	<b>37</b>
Accounting	14
Accounting Clerk	3
Business Administration	6
Management I	5
Marketing	2
Supervisory Management	7
<b>Computer Technology</b>	<b>44</b>
Computer Network Administrator	34
Data Networks / Telecommunication Technology	5
Software Solutions Development	4
Telecommunications Engineering Technology	1
<b>Culinary Arts</b>	<b>26</b>
Bakery Management	4
Baking	2
Cooking	9
Restaurant Management	11

Program Group with Programs Included	# Surveys
<b>Dental Hygiene</b>	<b>30</b>
<b>Early Childhood Education</b>	<b>23</b>
Early Childhood Education	20
ECE - School Age	3
<b>Graphics</b>	<b>13</b>
Graphic Communications	8
Graphic Commun. - Web & Multimedia	4
Web Author	1
<b>Health Related</b>	<b>27</b>
Addiction Counselor Education	2
Emergency Medical Technician - Basic	6
Fitness Trainer	1
Nursing Assistant	18
<b>Medical Office Business Technology</b>	<b>75</b>
Clinical Office Assistant	1
Medical Assistant	32
Medical Billing / Coding Specialist	11
Medical Office Skills Modules	11
Medical Office Specialist	11
Medical Receptionist	4
Medical Transcriptionist	5
Microcomputer Specialist	11
<b>Nursing</b>	<b>99</b>
<b>Paralegal</b>	<b>23</b>
Legal Administrative Assistant	5
Paralegal	18
<b>Pharmacy Technology</b>	<b>44</b>
<b>Phlebotomy</b>	<b>23</b>

Appendix A – Three Year Rolling Data 2003-04, 2004-05, 2005-06

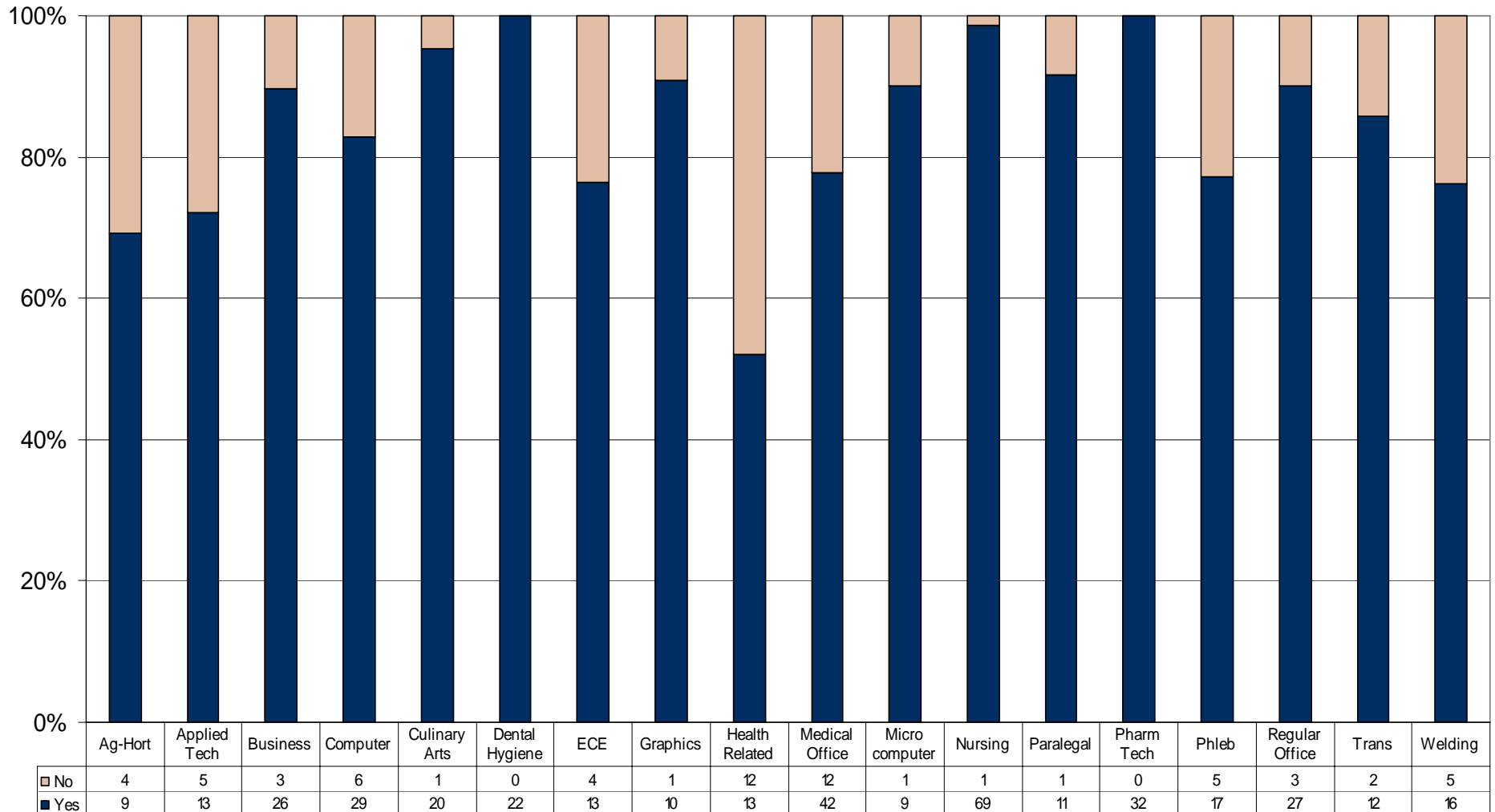
<b>Program Group with Programs Included</b>	<b># Surveys</b>
<b>Regular Office Business Technology</b>	<b>36</b>
Administrative Assistant	5
Business Software Application Specialist	6
Computer Application Skills Modules	3
Microsoft Office Specialist Level I - Larch	2
Office Assistant	5
Office Skills Modules	6
Office Software Applications	1
Office Support Specialist	6
Receptionist	2
<b>Transportation</b>	<b>20</b>
Advanced Auto Technician Skills	2
Auto Service Specialist	1
Automotive Technology	7
Diesel Technology	10
<b>Welding</b>	<b>23</b>
Welding Tech - Basic Wirefeed/TIG/Oxyfuel	2
Welding Tech - Gas Tungsten Arc Welding	3
Welding Tech - Welded Sculpture & Fab Tech	6
Welding Technology	11
Welding Technology - SMAW Arc	1

### Primary Goal in Attending Clark College

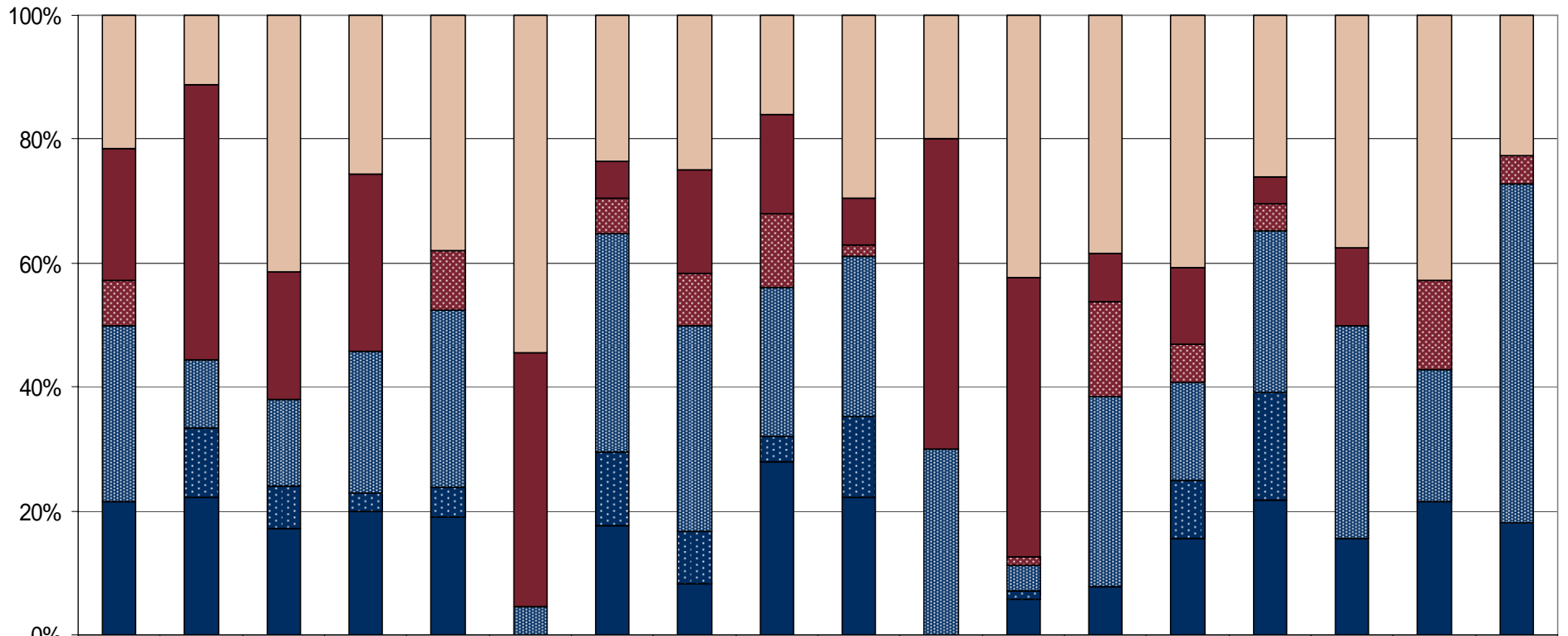


	Ag-Hort	Applied Tech	Business	Computer	Culinary Arts	Dental Hygiene	ECE	Graphics	Health Related	Medical Office	Micro computer	Nursing	Paralegal	Pharm Tech	Phleb	Regular Office	Trans	Welding
Four-year	0	5	1	3	0	0	1	1	2	0	0	1	1	0	3	1	1	2
Degree	9	7	18	19	5	6	8	3	9	19	7	44	5	1	1	12	6	4
Cert	1	2	3	2	7	2	4	1	11	16	0	4	5	16	7	8	3	1
Skills	4	3	6	9	8	9	4	4	2	14	3	10	1	14	8	9	3	14
Other	0	1	1	2	1	5	0	3	1	5	0	12	0	1	4	1	1	0

### Accomplished Primary Goal

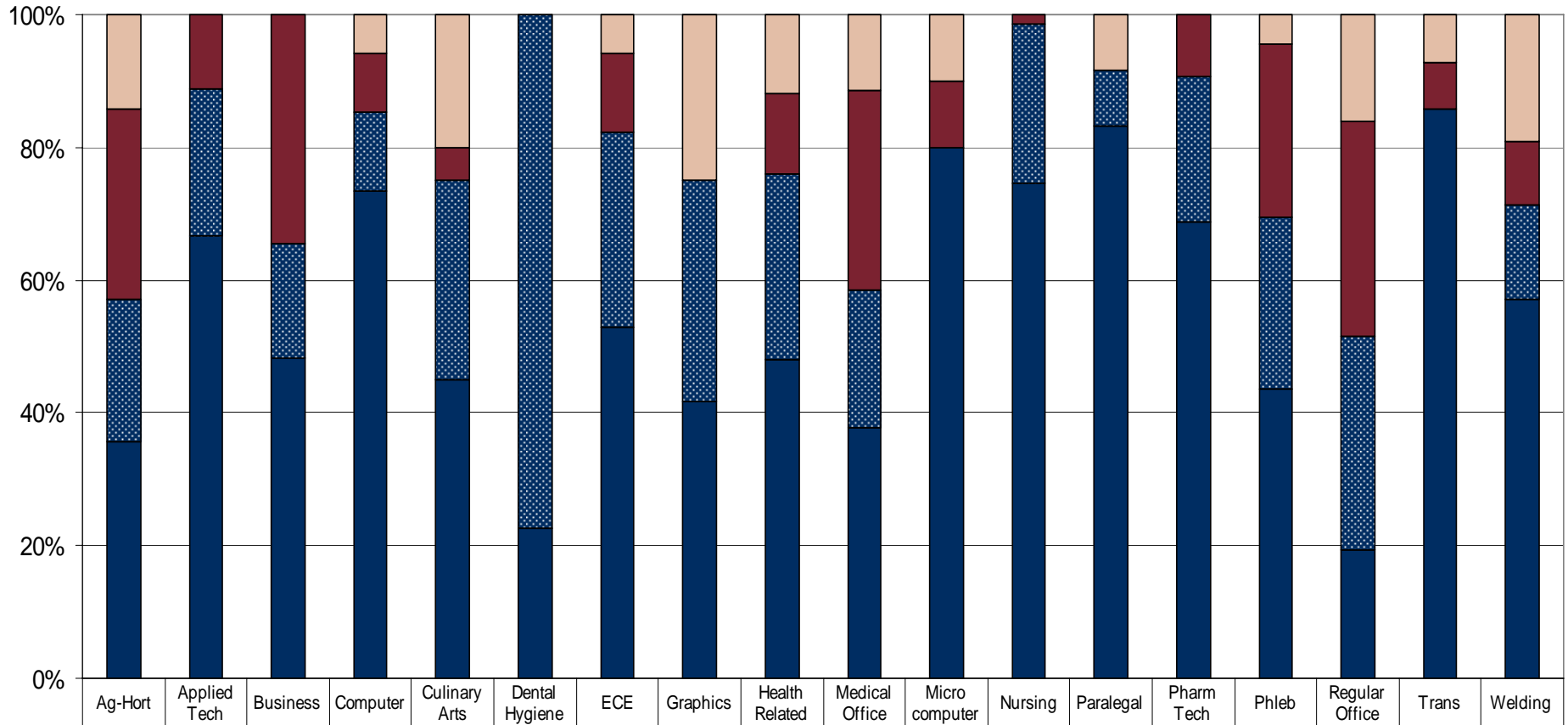


### Education Plan - Current or Future



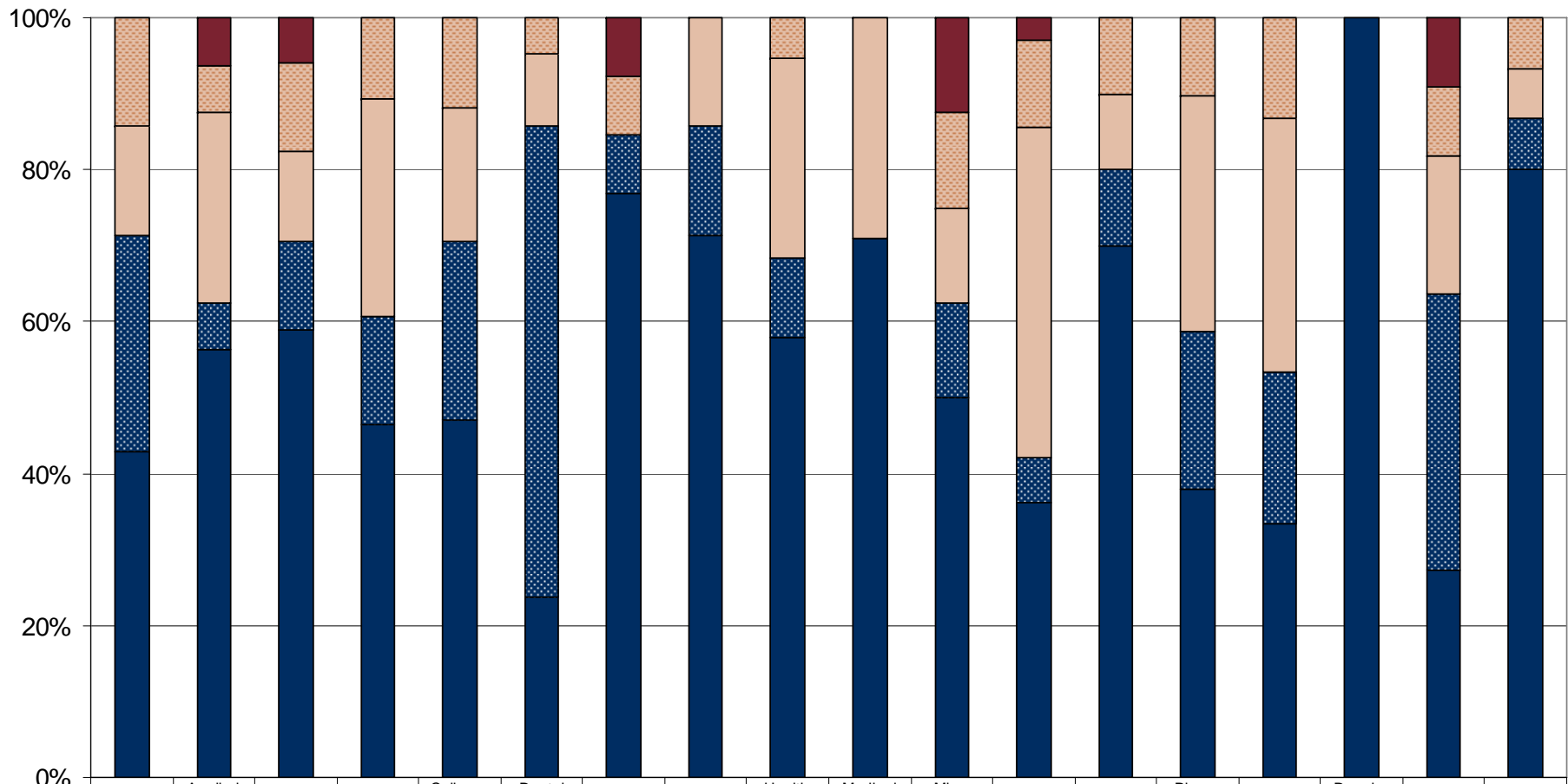
	Ag-Hort	Applied Tech	Business	Computer	Culinary Arts	Dental Hygiene	ECE	Graphics	Health Related	Medical Office	Micro computer	Nursing	Paralegal	Pharm Tech	Phleb	Regular Office	Trans	Welding
None	3	2	12	9	8	12	4	3	4	16	2	30	5	13	6	12	6	5
4-year	3	8	6	10	0	9	1	2	4	4	5	32	1	4	1	4	0	0
Other CTC	1	0	0	0	2	0	1	1	3	1	0	1	2	2	1	0	2	1
Clark-other	4	2	4	8	6	1	6	4	6	14	3	3	4	5	6	11	3	12
Clark-prereq	0	2	2	1	1	0	2	1	1	7	0	1	0	3	4	0	0	0
Clark AA degree	3	4	5	7	4	0	3	1	7	12	0	4	1	5	5	5	3	4

### Current Employment



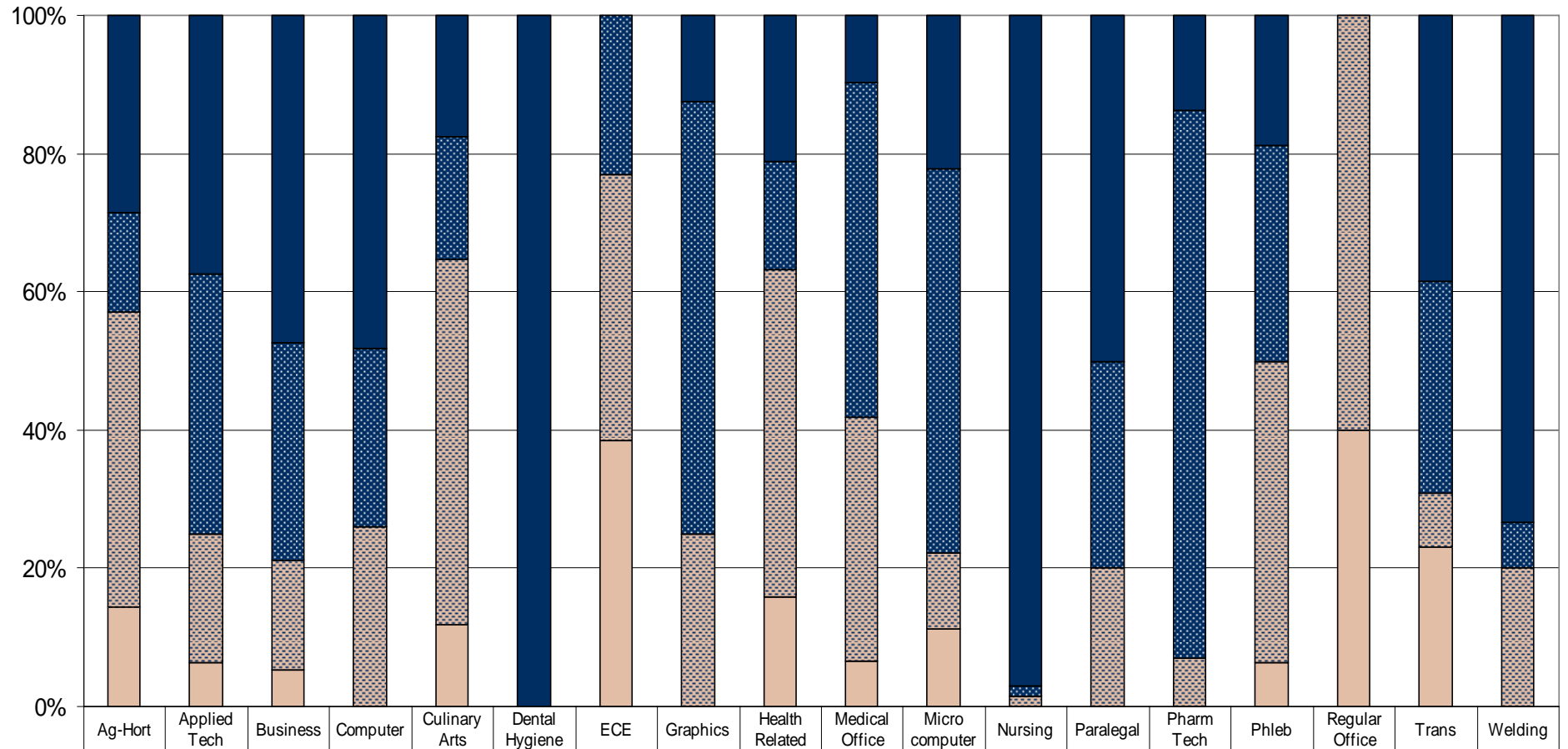
Not seeking	2	0	0	2	4	0	1	3	3	6	1	0	1	0	1	5	1	4
Unemp	4	2	10	3	1	0	2	0	3	16	1	1	0	3	6	10	1	2
1-34hrs	3	4	5	4	6	17	5	4	7	11	0	17	1	7	6	10	0	3
35+hrs	5	12	14	25	9	5	9	5	12	20	8	53	10	22	10	6	12	12

### Location of Employment



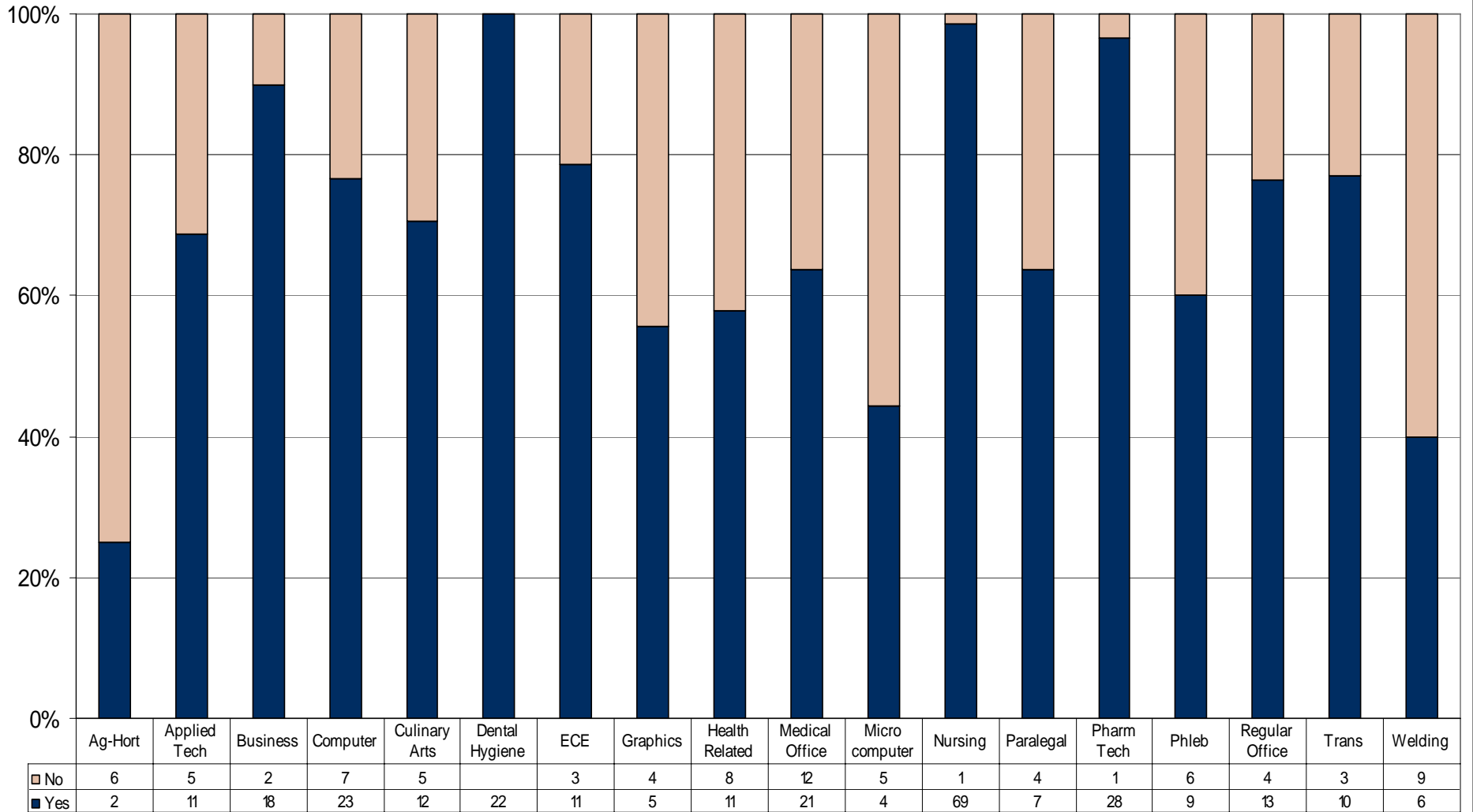
	Ag- Hort	Applied Tech	Business	Computer	Culinary Arts	Dental Hygiene	ECE	Graphics	Health Related	Medical Office	Micro computer	Nursing	Paralegal	Pharm Tech	Phleb	Regular Office	Trans	Welding
■ Out of WA/OR	0	1	1	0	0	0	1	0	0	0	1	2	0	0	0	0	1	0
■ Other OR	1	1	2	3	2	1	1	0	1	0	1	8	1	3	2	0	1	1
■ Portland	1	4	2	8	3	2	0	1	5	9	1	30	1	9	5	0	2	1
■ Other WA	2	1	2	4	4	13	1	1	2	0	1	4	1	6	3	0	4	1
■ Vancouver	3	9	10	13	8	5	10	5	11	22	4	25	7	11	5	15	3	12

## Hourly Wage

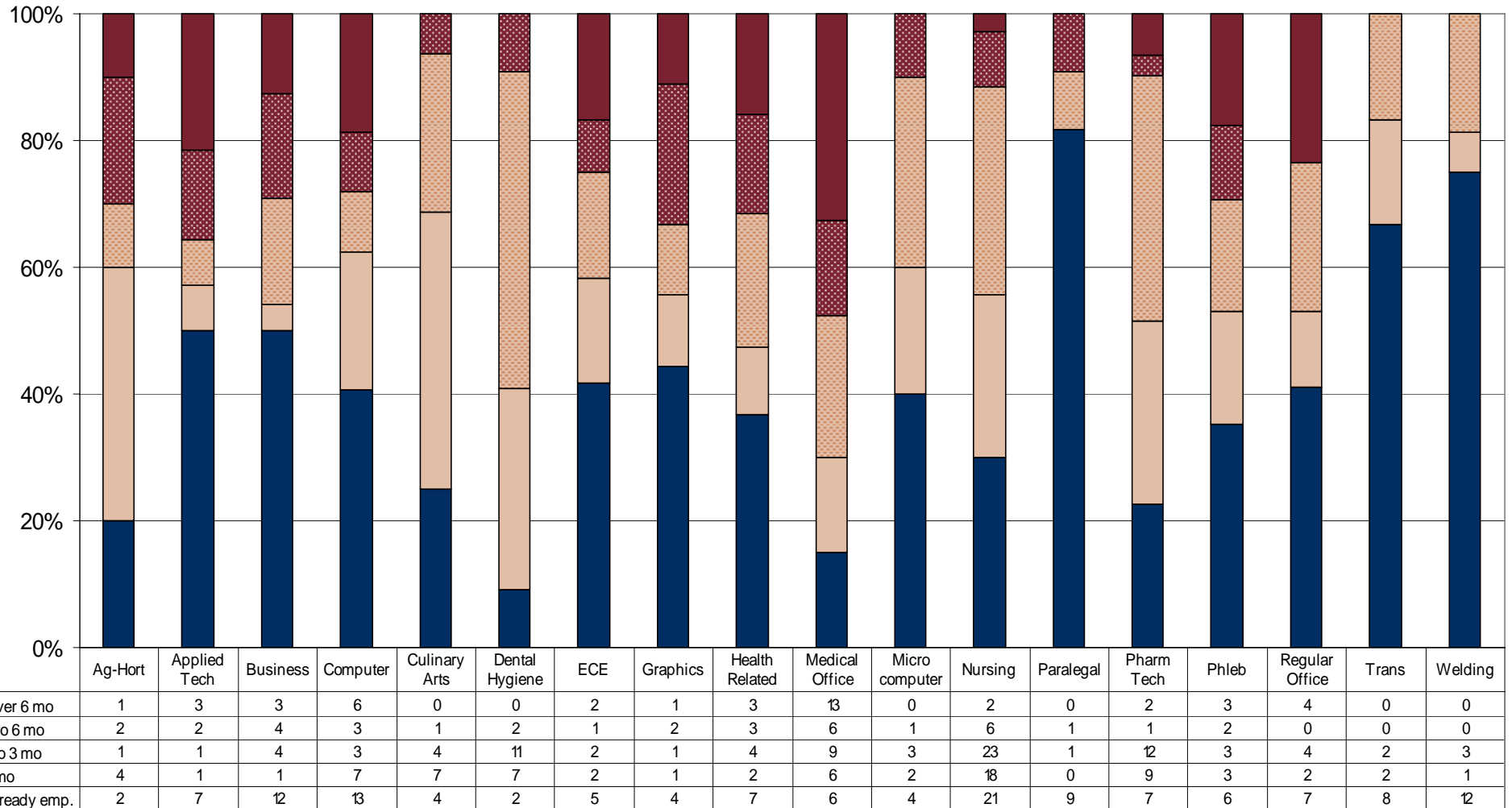


	Ag-Hort	Applied Tech	Business	Computer	Culinary Arts	Dental Hygiene	ECE	Graphics	Health Related	Medical Office	Micro computer	Nursing	Paralegal	Pharm Tech	Phleb	Regular Office	Trans	Welding
■ \$16 or more	2	6	9	13	3	22	0	1	4	3	2	68	5	4	3	0	5	11
■ \$11.50 to \$15.99	1	6	6	7	3	0	3	5	3	15	5	1	3	23	5	0	4	1
■ \$8.01 to \$11.49	3	3	3	7	9	0	5	2	9	11	1	1	2	2	7	9	1	3
■ \$8 or less	1	1	1	0	2	0	5	0	3	2	1	0	0	0	1	6	3	0

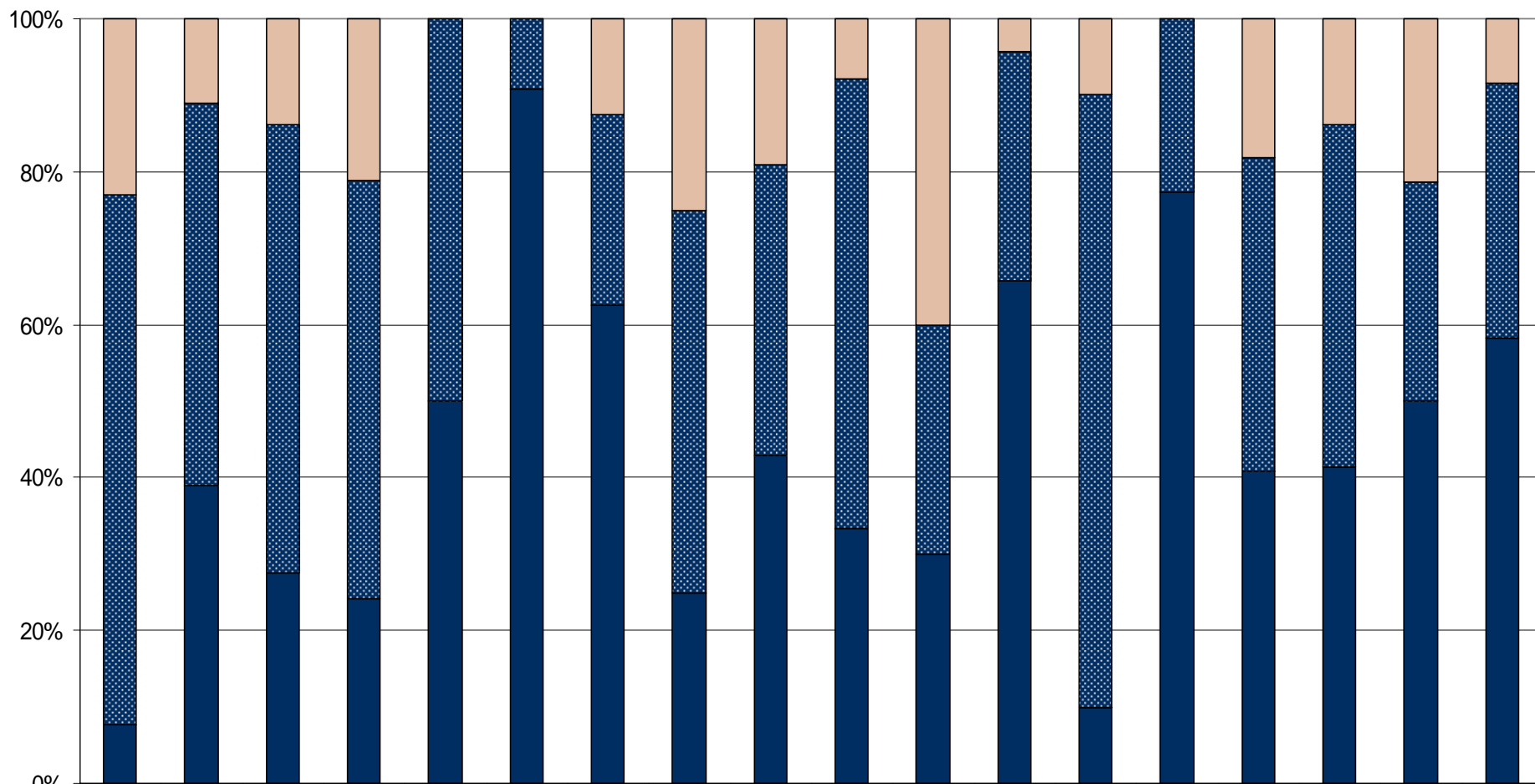
### Position is in Field of Study



### Length of time to Locate Employment



### Prepared for Employment



	Ag-Hort	Applied Tech	Business	Computer	Culinary Arts	Dental Hygiene	ECE	Graphics	Health Related	Medical Office	Micro computer	Nursing	Paralegal	Pharm Tech	Phleb	Regular Office	Trans	Welding
Not adequately prep.	3	2	4	7	0	0	2	3	4	4	4	3	1	0	4	4	3	1
Prepared	9	9	17	18	10	2	4	6	8	30	3	21	8	7	9	13	4	4
Well prepared	1	7	8	8	10	20	10	3	9	17	3	46	1	24	9	12	7	7

### Satisfied with Current Employment Situation

