

Clark College *The Next Step*

Career and Technical Student  
Follow-up Report

2006—2007



# Career and Technical Student Follow-up Report 2006 - 2007

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## TABLE OF CONTENTS

Executive Summary .....	1
Highlights .....	1
Overview .....	2
Completions .....	2
Methodology .....	3
Survey Response Rates .....	3
Primary Goal .....	4
Accomplished Primary Goal .....	4
Reason for Leaving College .....	5
Current or Future Educational Plans .....	6
Employment .....	6
Employed in Their Field of Study .....	7
Hours Worked Before, During, and After Training .....	8
Top Employers .....	8
Location of Employment .....	9
Wages .....	10
Locating Current Job .....	11
Length of Time to Employment .....	11
Prepared for Employment .....	11
Benefits Received Because of Clark College Training .....	12
Student Satisfaction with Current Employment Situation .....	14
Conclusions .....	14
Student Follow-up Survey Form 2005 – 2006 .....	15
Appendix A: Three Year Group and Program Data	

## **Executive Summary**

Each year, the Office of Planning and Advancement conducts a follow-up survey of students who have graduated from Clark College's career and technical programs. The follow-up study is conducted with funding from the Carl D. Perkins Act. 48% of all awards conferred by the college in 2006-07 were in the career and technical areas.

Clark College facilitates both gainful and meaningful employment for career and technical students as demonstrated in this report. A total of 151 survey respondents are included in the findings.

## **Highlights 2006-2007**

- ◆ An average of 89% of the students feel they have accomplished their primary goal.
- ◆ 95% of the students report they were prepared or well prepared for employment by Clark College.
- ◆ 86% of the students report being currently employed with 83% indicating that they are employed in their field of study.
- ◆ Career and technical completions were 48% of all college completions in 2006-07.
- ◆ 29% of the students indicate they plan to return to Clark College in the future for additional classes, and 56% plan to continue their education in some way.
- ◆ The medical community employs 30% of Clark College graduates surveyed.
- ◆ Southwest Washington Medical Center, Clark College, Legacy, and OHSU are the largest employers of career and technical graduates.
- ◆ 68% of the students who are employed are working in the state of Washington.
- ◆ 86% of the students who reported their wages are earning \$11.50 an hour or more, with 60% of the students earning \$16.00 an hour or more.
- ◆ The primary methods of locating a job are through networking - both personal networking and college assisted networking, along with use of the internet.
- ◆ The largest group of students (39%) was already employed with their company and did not need to search for a job.
- ◆ Of those students looking for a job, 71% located one in 3 months or less.
- ◆ Over half of the students indicate they obtained a better job.
- ◆ 74% of the students report one or more benefits as a result of their coursework.
- ◆ Most students (84%) are satisfied or very satisfied with their current employment.

## Overview

The Office of Planning and Advancement has conducted an annual follow-up survey of career and technical (professional/technical or vocational) students since 2002. Students who earned a degree or certificate or apprenticeship are considered “graduates”. Those who earned 45 or more vocational credits and left the college before graduating are termed “leavers”. The information in this report is based on students who were graduates or leavers during 2006-2007.

## Completions

Students who earn career and technical degrees comprise a significant portion of the degrees awarded by Clark College each year. With the increase in more flexible certificate options for short-term training and unique programs of study, and increased departmental certificates to prepare students for work, career and technical completions continue to total almost one-half of the degrees awarded by the college.

### Completions 2006-07 Compared to 2004-05 and 2005-06

Completions	2004-05	2005-06	2006-07
Associate of Arts	618	527	586
Associate in Science - Transfer Track 1	4	7	7
Associate in Science - Transfer Track 2	43	34	29
Associate in Business	88	91	95
Apprenticeship	7	1	0
Associate of Applied Science	297	318	330
Certificate, >= 90 credits	10	4	3
Certificate, 45-89 credits	129	121	122
Certificate, < 45 credits *	279	305	253
Unique Programs of Study	142	214	159
High School Completion	99	73	59
GED Certificate	223	181	156
<b>TOTAL Completions</b>	<b>1,939</b>	<b>1,876</b>	<b>1,799</b>
<b>Percent Career and Technical</b>	<b>45%</b>	<b>51%</b>	<b>48%</b>

These completions figures are updated as of Winter 2008.

## Methodology

This report contains data for students who graduated or left the college during 2006-2007. Surveys were sent via email or paper to 603 students six months after they left Clark College. E-mail surveys were sent to all students with an e-mail address. After one week, paper surveys were mailed to all who had not responded, with a follow-up postcard mailed two weeks later. The process yielded a 25% response rate. Of the 151 surveys returned, 63 (42%) were returned via e-mail, a higher email response rate than the previous year. This resulted in 5 students who did not include their ID when completing the survey online so their program of study and other demographic information is not reported.

## Survey Response Rates

Responses from 151 students are included in this report. The response rate for this year was 25%. Note: totals in tables may not add to 100% due to rounding.

### Survey Response Rates 2006-07 Compared to 2004-05 and 2005-06

	2004-05			2005-06			2006-07		
	Surveyed	Responded	Rate	Surveyed	Responded	Rate	Surveyed	Responded	Rate
Graduates	706	186	26%	395	122	31%	456	131	29%
Leavers	120	8	7%	111	11	10%	147	15	10%
Not reported		14			7			5	
<b>TOTAL</b>	<b>826</b>	<b>208</b>	<b>25%</b>	<b>506</b>	<b>140</b>	<b>28%</b>	<b>603</b>	<b>151</b>	<b>25%</b>

## Primary Goal

Students were asked about their primary goal in attending Clark College. Over half attended Clark College in order to earn an Associate's degree, with an additional 13% working towards a certificate. 31% were attending Clark College to improve or gain new skills or for some other reason.

### Primary Goal 2006-07 Compared to 2004-05 and 2005-06

	2004-05		2005-06		2006-07	
	#	%	#	%	#	%
Improve or gain new skills	46	22%	32	23%	35	23%
Earn a certificate	55	26%	25	18%	19	13%
Earn an Associate's degree	77	37%	70	50%	79	52%
Work toward a four-year degree	10	5%	2	1%	6	4%
Other	20	10%	11	8%	12	8%

Other goals students cited include:

- ◆ "Certificate maybe turning into an Associate's"
- ◆ "Changed careers from a courier to a R.N."
- ◆ "Earn an Associates Degree and work toward a four-year degree"
- ◆ "To obtain a commercial certification for the purpose of welding as it is required in my field of employment."
- ◆ "Started working on AA degree-Med. Office Spec. and during medical terminology and study of diseases I realized I wanted to work with patient's themselves. I achieved both degrees."

## Accomplished Primary Goal

Students were asked if they feel they accomplished their primary goal in attending Clark College. An average of 89% of the graduates and leavers feel they have accomplished their primary goal—a decrease from 92% in 2005-06. The largest drop in satisfaction came from those who were at Clark College to improve or gain new skills (from 97% accomplished to 88%).

### Accomplished Primary Goal

	% yes	% no
Improve or gain new skills	88%	12%
Earn a certificate	90%	10%
Earn an Associate's Degree	92%	8%
Work toward a four-year degree	50%	50%
Other	92%	8%
Average	89%	11%

Reasons students list for not feeling like they accomplished their goals include:

- ◆ “Got the job training I needed and got a good job in the field now, but in order to complete my certificate I have to complete a class that I feel is not necessary to take, and complete 2 more ASE certifications.”
- ◆ “I don't understand why clinic or hospital requires 2 - 5 years experience. We are fresh graduate, they should at least give us a chance to work, like step 1 or entry level job.”
- ◆ “Didn't pass Clinical”
- ◆ “They cut me off financial aid before I could finish!”
- ◆ “Life keeps interrupting my education plans.”

## Reason for Leaving College

There is no one reason students leave Clark College before completion of a degree or certificate. However, finances do play a significant role in why students are unable to continue their education at Clark College.

	#
Had received all I needed from the program	4
Found a job	3
Classes/curriculum at Clark College	1
Class schedule did not fit my schedule	0
Financial or financial aid reasons	4
Personal	1
Other	6

- ◆ “I am only two courses away from completion of my certification in CADD, and I had no intention to get a certificate in Machining Technology. I found a great job after one year and now have moved to an even better job where I am doing design work”
- ◆ “I was offered a good paying job. I wanted to complete my degree but had nearly maxed-out my credit cards and had no choice but to return to work to earn a living.”
- ◆ “Ran out of money, six credits short of degree.”

## Current or Future Educational Plans

Students were asked if they are currently pursuing or planning to pursue various educational opportunities.

### Current or Future Educational Plans

	#	%
Return to Clark for an Associate's degree	15	10%
Return to Clark for college pre-requisites	8	5%
Return to Clark for job related or personal interest classes	32	21%
Attend another community college	3	2%
Transfer to a 4-year institution	26	17%
None / no response	67	44%

36% of the students indicate they plan to return to Clark College in the future for additional classes and 55% plan to pursue their education in some way – similar to last year.

## Employment

When asked about their current employment situation, 86% of the students report being currently employed – down 2% from the previous year. 78% of those employed are employed full-time, and 22% are employed 34 hours a week or less – a shift to a greater full-time percent than last year. An additional 7% are out of the labor force and not looking for a job. These people include homemakers and retirees. 7% are unemployed and still seeking a job.

### Employment

	#	%
Employed	127	86%
◆ Full-time	99	78%
◆ Part-time	28	22%
Out of Labor Force	10	7%
Unemployed	11	7%

The table below shows students' employment rates for 2006-07 compared with prior years. Reported employment rates continue to be strong with only 7% reporting unemployment. Full-time employment continues to make up an increasingly larger percentage of the employed students.

**Employed 2006-07  
Compared to 2004-05 and 2005-06**

	2004-05	2005-06	2006-07
Employed	77%	88%	86%
◆ Full-time	70%	73%	78%
◆ Part-time	30%	27%	22%
Out of Labor Force	9%	5%	7%
Unemployed	14%	7%	7%

When looking at the data for employment rates, keep in mind that in 2004-05 the survey was also sent to people who completed a short-term training program or non-transcripted departmental certificate. In 2004-05 this made up 38 of the 208 respondents (18%). This group reported 21% out of labor force and 18% unemployed. Data from 2005-06 to 2006-07 show relatively stable employment rates, with a slight shift to more full-time positions.

### **Employed in Their Field of Study**

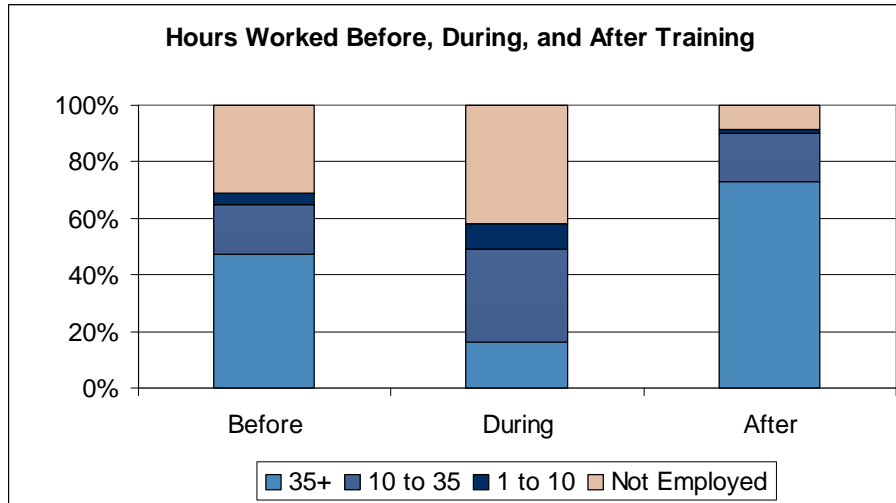
As in 2005-06, 83% of the students indicate that they are employed in their field of study.

Reasons given by the 17% who are not working in their field:

- ◆ "Because I did not get to finish!"
- ◆ "Can't get hired without having experience"
- ◆ "Don't want to change yet"
- ◆ "Entry level pay in my chosen field is insufficient."
- ◆ "Have not found a job as a paralegal"
- ◆ "Having problems because of education, but no experience."
- ◆ "I took welding as a need for my job, my plan is to change careers in the near future and to obtain a degree in music composition and performance."
- ◆ "My husband and I decided we do not want our son, who I had prior to completing my AAS, in daycare."
- ◆ "Need money to live, and wanting my daughter to finish school first."
- ◆ "No work in my field of study"
- ◆ "Not able to find a job straight out of school w/ Certificate w/o national exam and credentials."
- ◆ "Not sure what I want to do"
- ◆ "Too old for business's to take a chance"
- ◆ "Unable to find job to support myself. Then health reason unable to do the job I trained for."
- ◆ "Wage to low to start, make more money truck driving"
- ◆ "Was unable to obtain work in that field with my age and lack of experience. All company's wanted to hire younger to train so they would have longevity with the company. I feel that this will be a hurdle for all people over the age of 40yrs."

## Hours Worked Before, During, and After Training

40% of the students reporting a current employment status of full-time indicate that they were already employed with the company they presently work for. 29% of the part-time employees were already employed.



Employment of more than 10 hours a week dropped from 65% prior to school to 49% while students were in school and then increased up to 90% since leaving the program. Full-time employment increased from 47% to 73% after training at Clark College.

## Top Employers

The medical community is still the largest employer of Clark College students; 46 of the 151 employers reported in the survey (30%) are medical / health related. However, this is a substantial decline from 2005-06 where 69 of the 122 employers reported in the survey (57%) were medical / health related. Southwest Washington Medical Center continues to be the top employer of Clark College graduates.

### Top Employers

	# students employed
Southwest Washington Medical Center	15
Clark College	9
Legacy	6
OHSU	4

## Location of Employment

68% of the students who are employed are working in the state of Washington (an 8% increase); 30% work in Oregon; and only 2 (2%) of the respondents are employed out of the Washington or Oregon area.

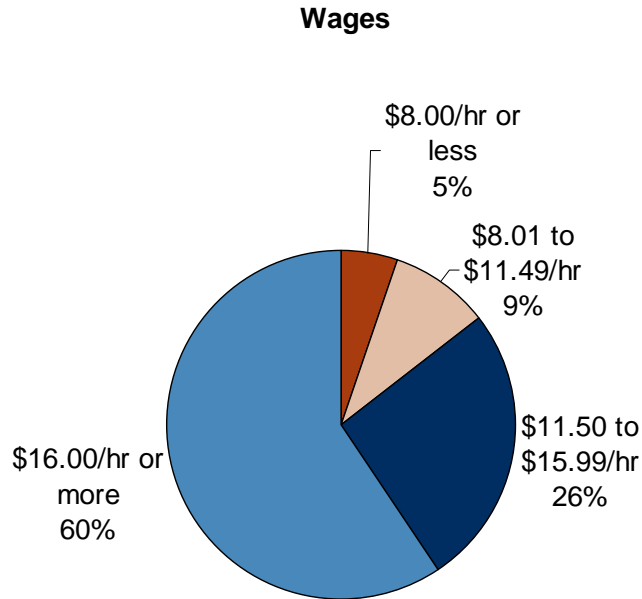
55% of the students are employed in Vancouver (an increase over the past few years) and 29% work in Portland (also an increase from prior years) – the two largest areas.

The following list includes positions held by students who work in Oregon:

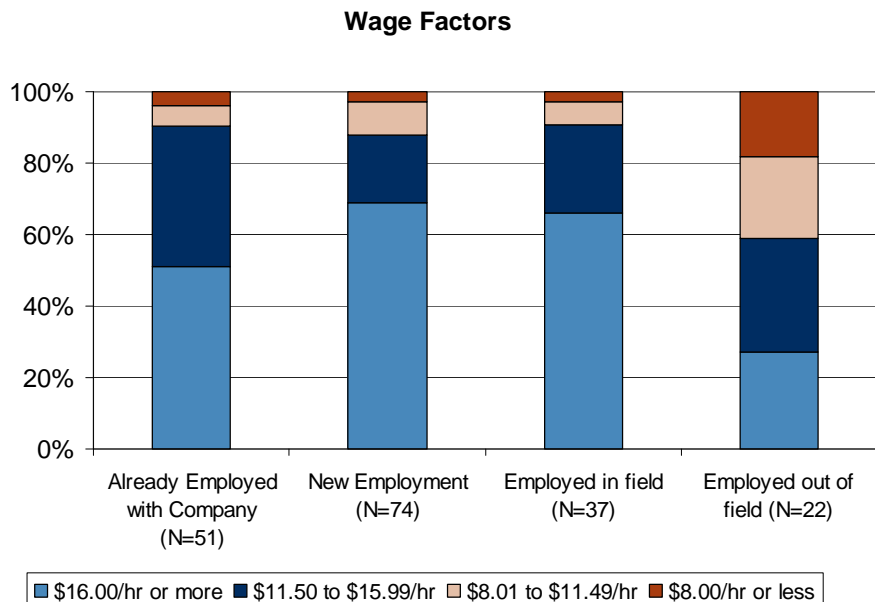
- 1 Caregiver
- 1 Commercial carpenter/welder
- 1 Counselor
- 1 Customer Care Specialist
- 1 Dock Worker
- 1 Electrical Foreman
- 1 Heavy Equipment Mechanic
- 1 Helpdesk Technician
- 1 IT Specialist
- 1 Laborer
- 1 Library Clerk
- 1 Manufacturing/Test Technician
- 1 Network Cost Management Auditor II
- 1 Paralegal
- 1 Pastry Chef Assistant
- 1 Production worker/Elec Tech
- 1 Registered Dental Hygienist
- 1 Substation Operator Apprentice
- 1 Technical Account Manager
- 1 Territory Manager
- 17 Nursing
  - 1 Critical Care Nurse
  - 1 Med/Surg Nurse. Post-Surgical RN various
  - 1 Med/surg RN
  - 1 Perioperative RN/ Operation Room RN
  - 9 Registered Nurse
  - 1 Registered Nurse - Operating Room Nurse
  - 1 Registered Nurse - Pulmonary/Telemetry floor
  - 1 Staff Nurse - cardiac specialties
  - 1 Staff RN – Children's Intermediate Care Unit

## Wages

86% of students who reported their wages are earning \$11.50 an hour or more—an increase from 80% in the previous survey. Almost two-third of the students earn \$16.00 an hour or more (increased to 60% from 49% in 2005-06.)



Students finding new employment have the greatest percentage of their wages in the \$16.00/hr or more range, followed by those employed in their field. However, those already employed with the company they work for after completion are more likely to be earning \$11.50 or more an hour. Those students not employed in their field earn the lowest wages.



## Locating Current Job

On-line sources have increased as a means to locate employment. These include the use of craigslist, employer web sites, e-recruiting, employment web sites, and on-line ads for local newspapers. However, networking through friends, relatives, and other students continue as important methods of locating jobs for students. Internships, and Clark College career services all served as methods students used to locate employment with a number of students citing specific instructors who recommended or referred them to the position they now hold.

## Length of Time to Employment

39% of students were already employed with their company and did not need to look for a job. Of those looking for a job, 71% located one in 3 months or less. These are the same figures as in 2005-06.

### Length of Time to Employment

	%
Already employed with the company	39
Up to 1 month	24
From 1 to 3 months	19
From 4 to 6 months	10
Over 6 months	8

## Prepared for Employment

When asked how they feel their education at Clark College prepared them for employment in the field of their choice, 94% of students report they were prepared or well prepared by Clark College for employment. This is an increase from the previous year, however, 13% fewer students indicate being “well prepared”.

### Prepared for Employment

	%
Well prepared	49
Prepared	46
Not adequately prepared	6

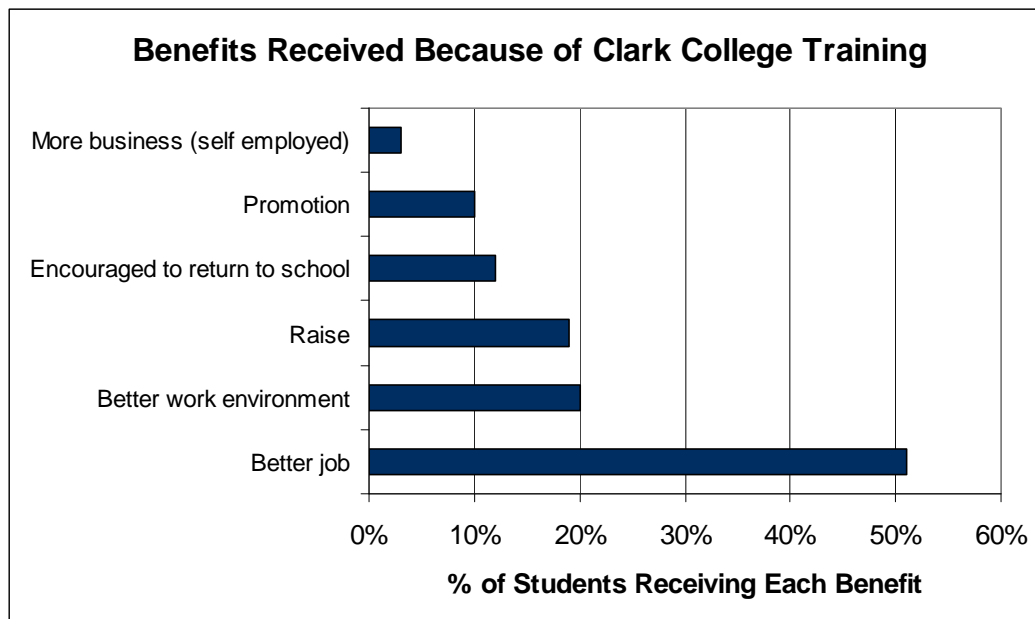
Students who indicated they were not adequately prepared had these comments:

- ◆ “None. I had to go into a profession that I wasn't trained for with no benefits or chance for retirement income. Hard to handle with a family.”
- ◆ “Nothing but \$8.00/hr job offers and to relocate not able to afford”
- ◆ “I am dissatisfied because as of now I did not find a job yet that is related to my coursework.”
- ◆ “Crushing student loan debt”
- ◆ “I feel unprepared to do the job I went to school for.”

- ◆ “I feel that the school misrepresented the job openings and pay. In Medical billing the market was flooded and you need to have two years experience to make the wages the college promotes. Enjoyed my experience but not happy with field choice.”

## Benefits Received Because of Clark College Training

Students were asked to mark the benefits they received as a result of their training at Clark College. Over half of the students indicate they obtained a better job. Better work environment and raises are next in order of benefits. 74% of the students report one or more benefits as a result of their coursework, a decrease from 83% in 2005-06.



Other benefits reported:

- ◆ “Was encouraged to return for my BA”
- ◆ “The opportunity to work in the field of information technology”
- ◆ “Returned to the work place after 20 years of staying home to raise three children. This is the first time I've been employed in a professional career field.”
- ◆ “Received a career”
- ◆ “Personal satisfaction”
- ◆ “Personal fulfillment, sense of accomplishment for finally finishing my Associates degree”
- ◆ “Overall an excellent experience with the technical programs at Clark. I have plans to return to take a variety of courses which will assist me in starting my own business concurrently with my day job.”
- ◆ “More marketable”
- ◆ “More confidence in my work”
- ◆ “LPN to RN”
- ◆ “Increased self est.”
- ◆ “Income jumped from 35,000/yr to 60,000/yr. Working environment improved from a dusty delivery truck to a professional nursing ward caring for critically ill patients.”

- ◆ “Improved computer skills”
- ◆ “I obtained a better job within the company because of hard work and dedication not as simple as one would think.”
- ◆ “I know more about what I do as a Medic. Other paramedics are not required to obtain a degree. I obtained mine and feel the extra coursework has provided me with a wider understanding of what I do and see.”
- ◆ “I got to work in the office during slow times in the labor part of the company”
- ◆ “I am less likely to be laid off in slow times as carpenter/welders are in higher demand than just carpenters and it would be easier for me to find another employer than it would be for my employer to replace me.”
- ◆ “Higher Pay, More fulfilling job.”
- ◆ “Helped me gain new skills necessary for the evolving nature of this career.”
- ◆ “Helped me find the field of work that I really like and enjoy doing.”
- ◆ “Gave me the opportunity to use my skills in the position of my choice.”
- ◆ “Gained respect for knowledge”
- ◆ “Gained knowledge for passing 4 hour certification exam”
- ◆ “Employed in a position fairly equal to what I did prior to going back to school. I do think that having my Associates degree looked good on the resume and helped me secure my new position.”
- ◆ “Accomplished personal goal”

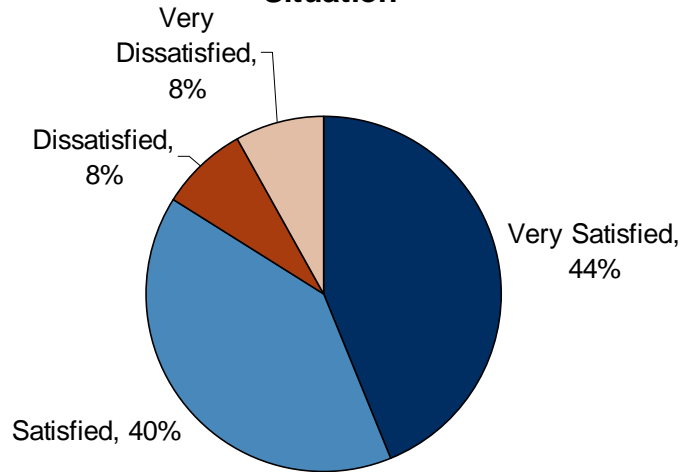
Students indicating no benefits had these comments:

- ◆ “Nothing but \$8.00/hr job offers and to relocate not able to afford”
- ◆ “None. I had to go into a profession that I wasn't trained for with no benefits or chance for retirement income. Hard to handle with a family.”
- ◆ “No one seems to be looking for someone with a Supervisory Degree”

## Student Satisfaction with Current Employment Situation

Finally, students were asked how satisfied they are in their current employment situation. 84% are satisfied or very satisfied. This is a slight decrease in satisfaction levels compared to last year's survey.

**Student Satisfaction with Current Employment Situation**



## Conclusions

- ◆ Older students perceive that employers do not want to hire them and indicate that jobs are difficult to find due to their age.
- ◆ Lack of experience in the field continues to be an issue for students searching for a job.
- ◆ Students in the applied technology fields are interested in seeing more evening classes since many of them are employed during the day.
- ◆ Students do not feel like they have the full and accurate picture when they begin a course of study. These include licensing or other exams which must be taken before employment in the field. It also includes information regarding entry level wages and job openings. In response to the issue of realistic wage and employment opportunities the Office of Planning and Advancement along with the Office of Instruction completed a review of all career and technical programs and the positions for which they prepare students for employment. This was then submitted to our regional economist who provided us with area wages and job openings. The [Clark College Programs and Occupational Data 2007-08](#) is available on the intranet on the Planning and Advancement site.

Please check the box of the response that best answers the question.

**1. What was your primary goal in attending Clark College?**

- a. Improve or gain new skills
- b. Earn a certificate
- c. Earn an associate's degree
- d. Work toward a four-year degree (transfer with no associate's degree)
- e. Other \_\_\_\_\_

**2. Do you feel you accomplished your primary goal in attending Clark College?**

- a. Yes
- b. No, please explain \_\_\_\_\_

**3. If you left Clark College prior to receiving a degree or certificate, why did you leave? (check the primary reason)**

- a. Had received all I needed from the program
- b. Found a job
- c. Classes/curriculum at Clark College (did not like, did not meet my needs, etc.)
- d. Class schedule did not fit my schedule
- e. Financial or financial aid reasons
- f. Personal (child care, transportation issues, family, medical, moved, etc.)
- g. Other (please state) \_\_\_\_\_

**4. Are you currently or do you plan to:**

- a. Return to Clark for an Associate's Degree
- b. Attend another community college
- c. Transfer to a 4-year institution
- d. Return to Clark for college prerequisites
- e. Return to Clark College for job related or personal interest classes

**5. What is your current employment status?**

- a. Employed 35 hours or more per week
- b. Employed 1-34 hours/week
- c. Not working & not seeking a job (at home, retired, full time school, volunteer, etc.)
- d. Unemployed, but seeking a job (*skip to #9*)

**6. Please complete for your current position:**

Name of Organization/Employer

(indicate if self-employed)

\_\_\_\_\_

City State

Position Title / Description

\_\_\_\_\_

**7. Please state the approximate hourly wage for your current position:**

- a. \$8.00 / hr. or less
- b. \$8.01 to \$11.49 / hr.
- c. \$11.50 to \$15.99 / hr.
- d. \$16.00 / hr. or more

**8. Is this position in your field of study?**

- a. Yes
- b. No

**9. If you are currently working in a job or attending school in a field that is not related to your coursework at Clark College, please explain why.**

\_\_\_\_\_

**10. Please check your work status for each time period.**

	35+ hrs/wk	10-35 hrs/wk	1-10 hrs/wk	Not Employed
a. Before entering the program				
b. While in the program				
c. Since leaving the program				

**11. After leaving Clark College how long did it take you to find a job?**

- a. Already employed with company
- b. Up to 1 month
- c. From 1-3 months
- d. From 4-6 months
- e. Over 6 months

**12. How did you locate your job?**

\_\_\_\_\_

**13. How well do you feel your education at Clark College prepared you for employment in the field of your choice?**

- a. Well prepared
- b. Prepared
- c. Not adequately prepared

**14. What benefits have you received as a result of your coursework at Clark College? (check all that apply)**

- a. Received a raise
- b. Received a promotion
- c. Obtained a better job
- d. Moved to a better work environment
- e. More business (if self employed)
- f. Encouraged to return to school
- g. Other \_\_\_\_\_

**15. How satisfied are you with your current employment situation? (whether employed or not)**

- a. Very satisfied
- b. Satisfied
- c. Dissatisfied
- d. Very dissatisfied

**Additional Comments:**

\_\_\_\_\_

\_\_\_\_\_

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## Rolling Three Year Data by Programs and Program Groups

2004-05 and 2005-06 and 2006-07 Survey Respondents N = 446

Program groups were created as a way to analyze data for similar programs and to build sufficient numbers to make data meaningful. Grouping three years' data together yields a total of 446 respondents. Even with three years' data many programs do not have enough respondents to make analysis at the program level meaningful. The following chart shows in tan color the 18 groupings which have been agreed upon for this report, and the programs they include.

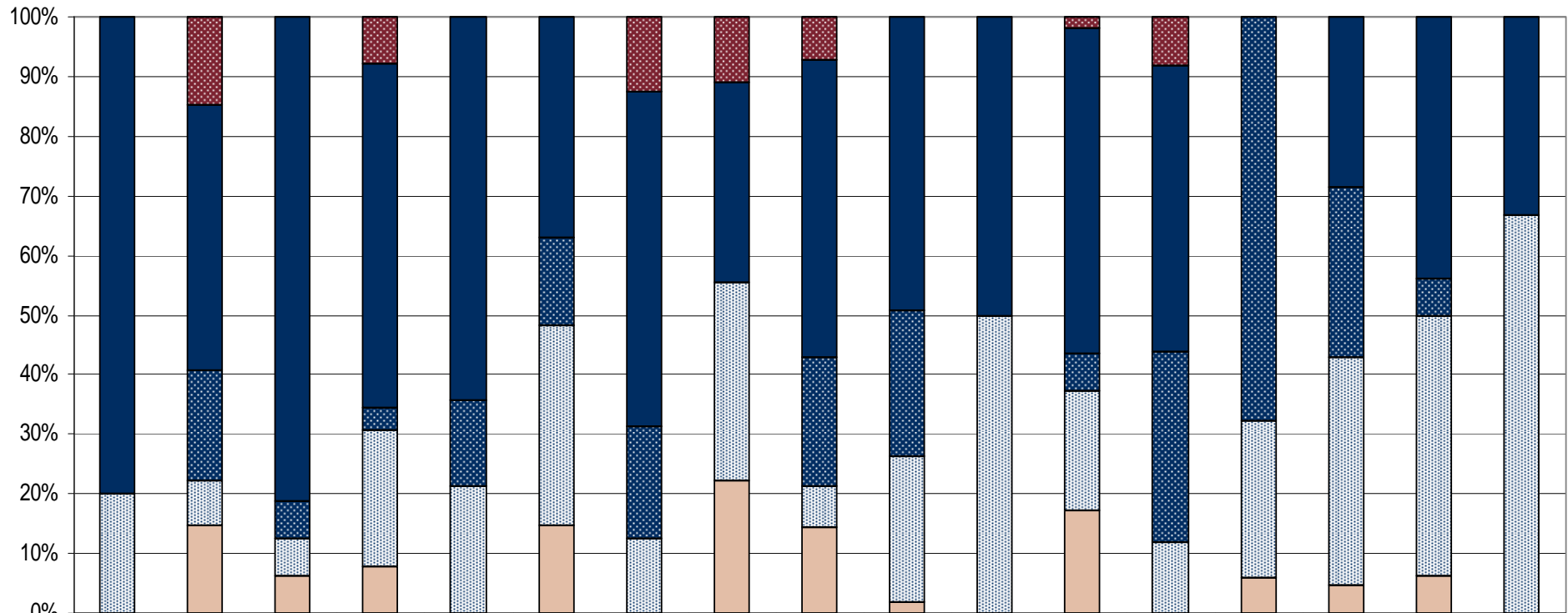
Program Group with Programs Included	# surveys
Agriculture - Horticulture	5
Agriculture - Horticulture	2
Landscape Technology	3
<b>Applied Technology</b>	<b>27</b>
Computer Aided Design and Drafting	2
Construction Technology	2
Electronic Technology	4
Electronic Technology - Basic Computer Hardware	4
Electronic Technology - Basic Electronics	3
Machining Technology	4
Manufacturing Systems Maintenance Technology	5
Power Utilities Technology	3
<b>Business</b>	<b>32</b>
Accounting	14
Accounting Clerk	2
Business Administration	4
Management I	2
Marketing	4
Supervisory Management	6
<b>Computer Technology</b>	<b>26</b>
Computer Network Administrator	19
Data Networks / Telecommunication Technology	5
Software Solutions Development	2
<b>Culinary Arts</b>	<b>14</b>
Bakery Management	5
Cooking / Restaurant Management	5
Restaurant Management	4

Program Group with Programs Included	# surveys
Dental Hygiene	27
<b>Early Childhood Education</b>	<b>16</b>
Early Childhood Education	12
ECE - Infants and Toddlers	1
ECE - School Age	3
<b>Graphics</b>	<b>9</b>
Graphic Communications	6
Graphic Communications - Web & Multimedia	3
<b>Health Related</b>	<b>14</b>
Addiction Counselor Education	6
Emergency Medical Technician - Basic	4
Fitness Trainer	3
Paramedicine	1
<b>Medical Office BTEC</b>	<b>57</b>
Clinical Office Assistant	1
Medical Assistant	27
Medical Billing / Coding Specialist	12
Medical Office Specialist	13
Medical Receptionist	2
Medical Transcriptionist	2
Microcomputer Specialist	6
<b>Nursing</b>	<b>99</b>
<b>Paralegal</b>	<b>25</b>
Legal Administrative Assistant	3
Paralegal	22
<b>Pharmacy Technology</b>	<b>34</b>

Appendix A – Three Year Rolling Data 2004-05, 2005-06, 2006-07

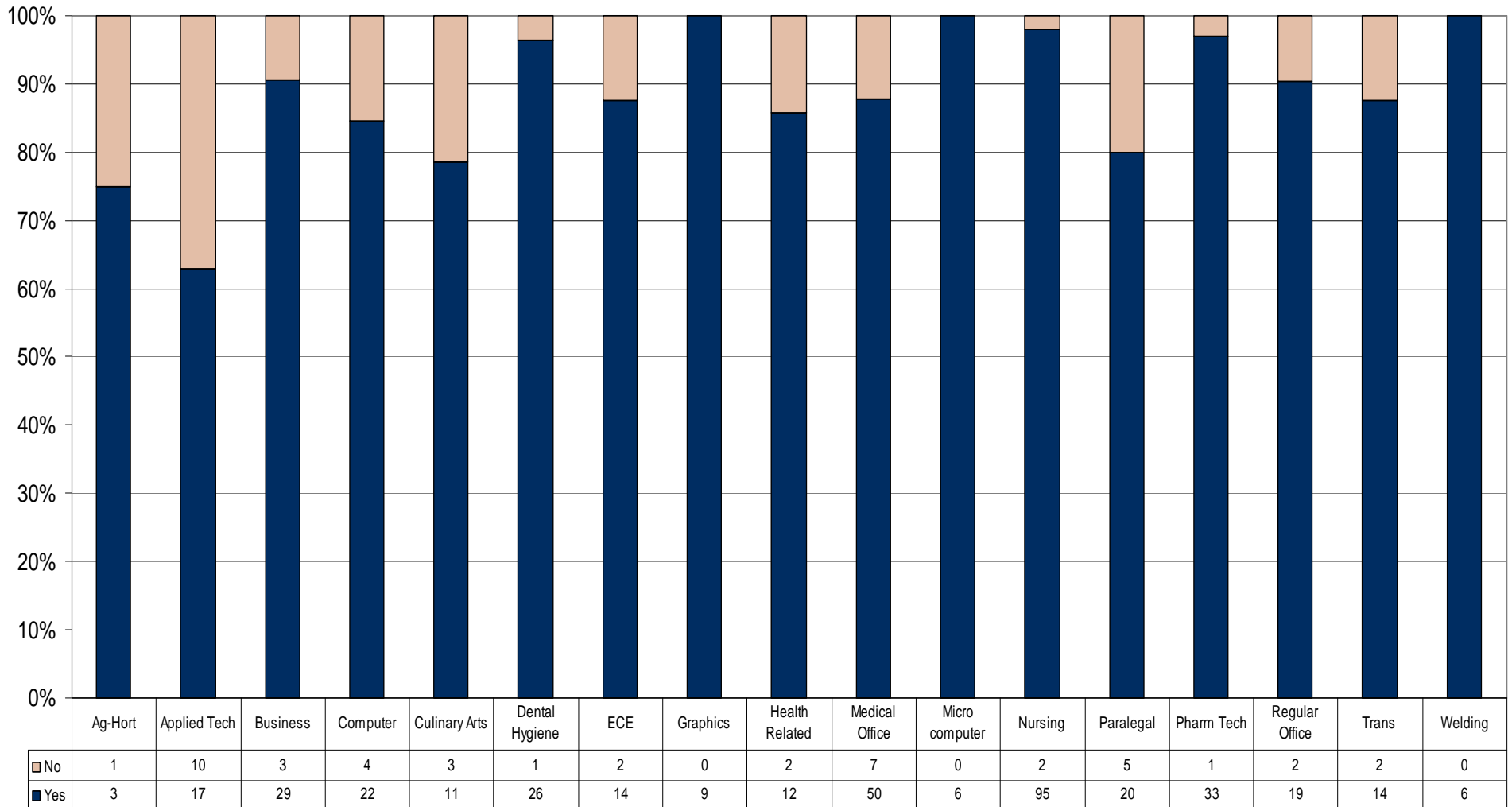
<b>Program Group with Programs Included</b>	<b># surveys</b>
<b>Regular BTEC</b>	<b>21</b>
Administrative Assistant	7
Business Software Application Specialist	3
Microsoft Office Specialist Level I - Larch	2
Microsoft Office Specialist Level II - Larch	1
Office Assistant	3
Office Software Applications	2
Office Support Specialist	2
Receptionist	1
<b>Transportation</b>	<b>16</b>
Automotive Technology	8
Diesel Technology	8
<b>Welding</b>	<b>6</b>
Welding Tech - Basic Wirefeed/TIG/Oxyfuel	3
Welding Technology	3

### Primary Goal in Attending Clark College

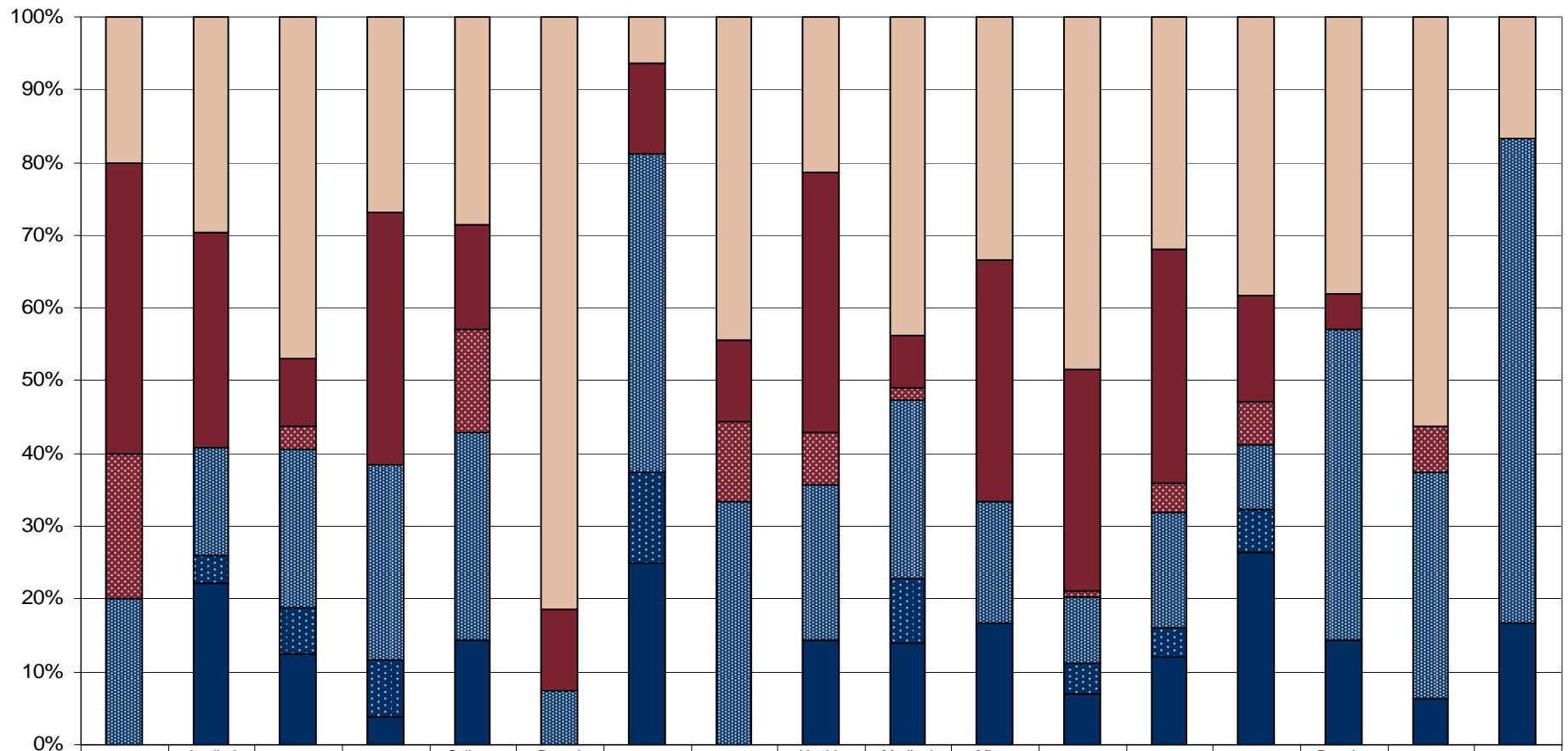


	Ag-Hort	Applied Tech	Business	Computer	Culinary Arts	Dental Hygiene	ECE	Graphics	Health Related	Medical Office	Micro computer	Nursing	Paralegal	Pharm Tech	Regular Office	Trans	Welding
■ Four-year	0	4	0	2	0	0	2	1	1	0	0	2	2	0	0	0	0
■ Degree	4	12	26	15	9	10	9	3	7	28	3	54	12	0	6	7	2
■ Cert	0	5	2	1	2	4	3	0	3	14	0	6	8	23	6	1	0
■ Skills	1	2	2	6	3	9	2	3	1	14	3	20	3	9	8	7	4
■ Other	0	4	2	2	0	4	0	2	2	1	0	17	0	2	1	1	0

### Accomplished Primary Goal

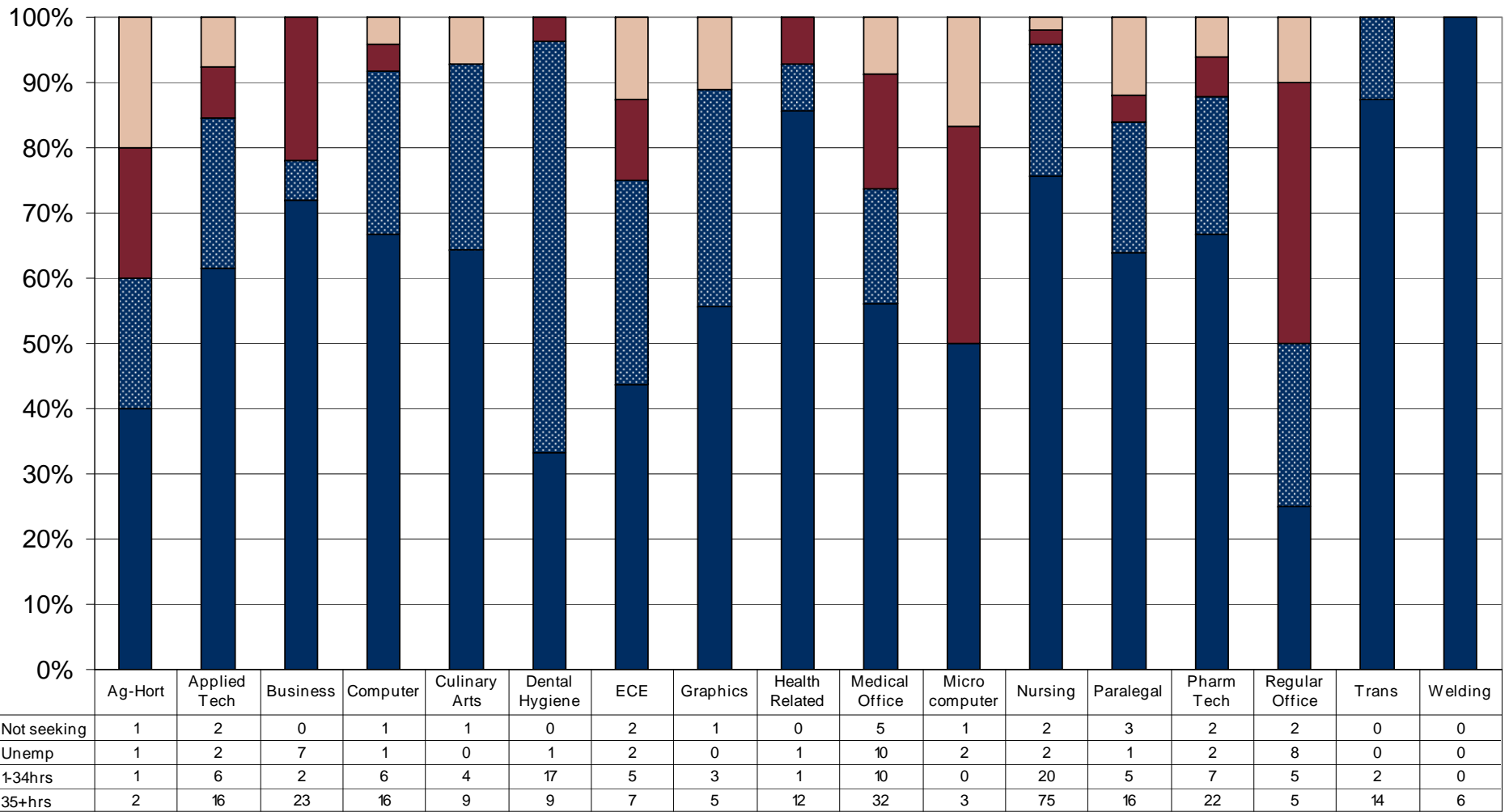


### Education Plan - Current or Future

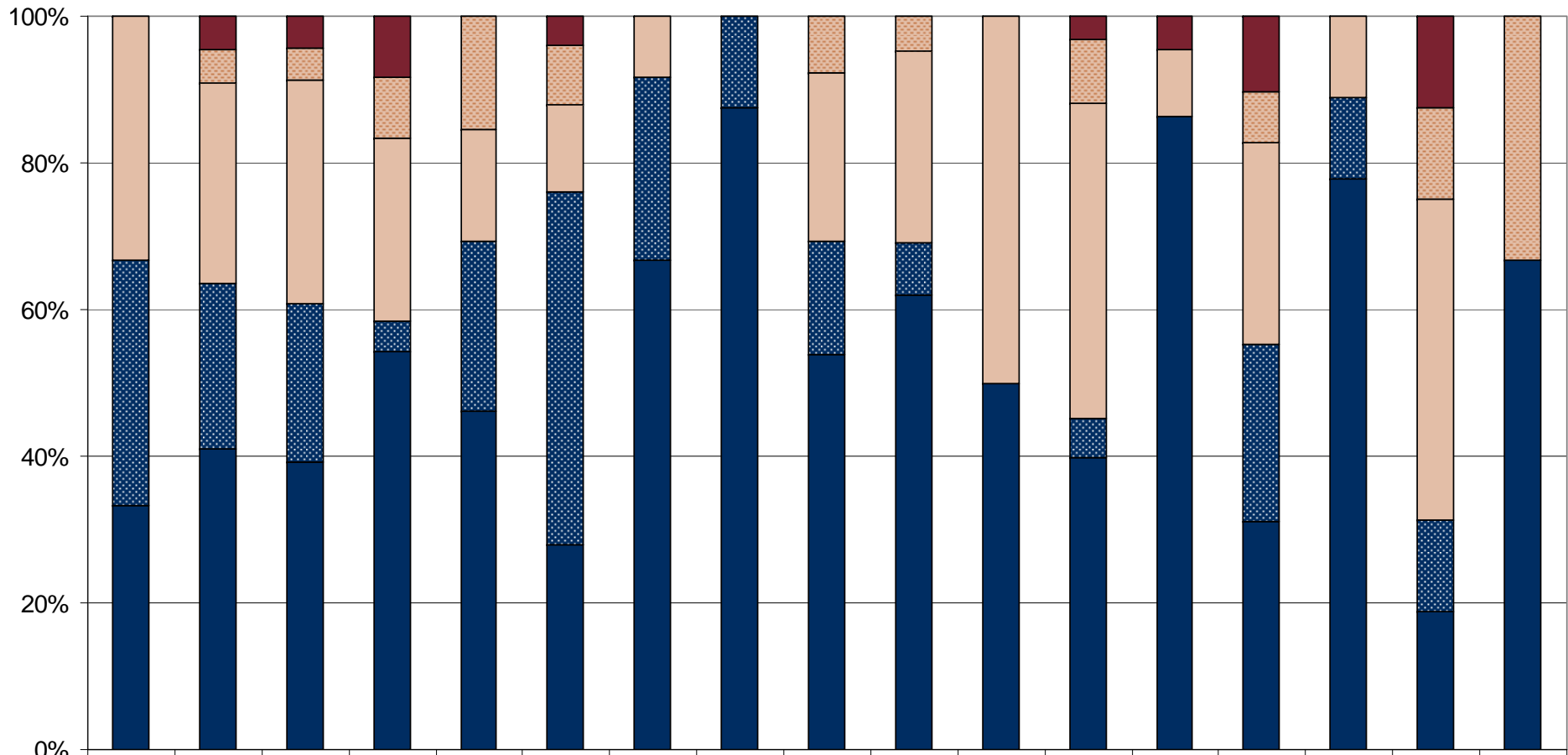


	Ag-Hort	Applied Tech	Business	Computer	Culinary Arts	Dental Hygiene	ECE	Graphics	Health Related	Medical Office	Micro computer	Nursing	Paralegal	PharmTech	Regular Office	Trans	Welding
None	1	8	15	7	4	22	1	4	3	25	2	48	8	13	8	9	1
4-year	2	8	3	9	2	3	2	1	5	4	2	30	8	5	1	0	0
Other CTC	1	0	1	0	2	0	0	1	1	1	0	1	1	2	0	1	0
Clark-other	1	4	7	7	4	2	7	3	3	14	1	9	4	3	9	5	4
Clark-prereq	0	1	2	2	0	0	2	0	0	5	0	4	1	2	0	0	0
Clark AA degree	0	6	4	1	2	0	4	0	2	8	1	7	3	9	3	1	1

### Current Employment

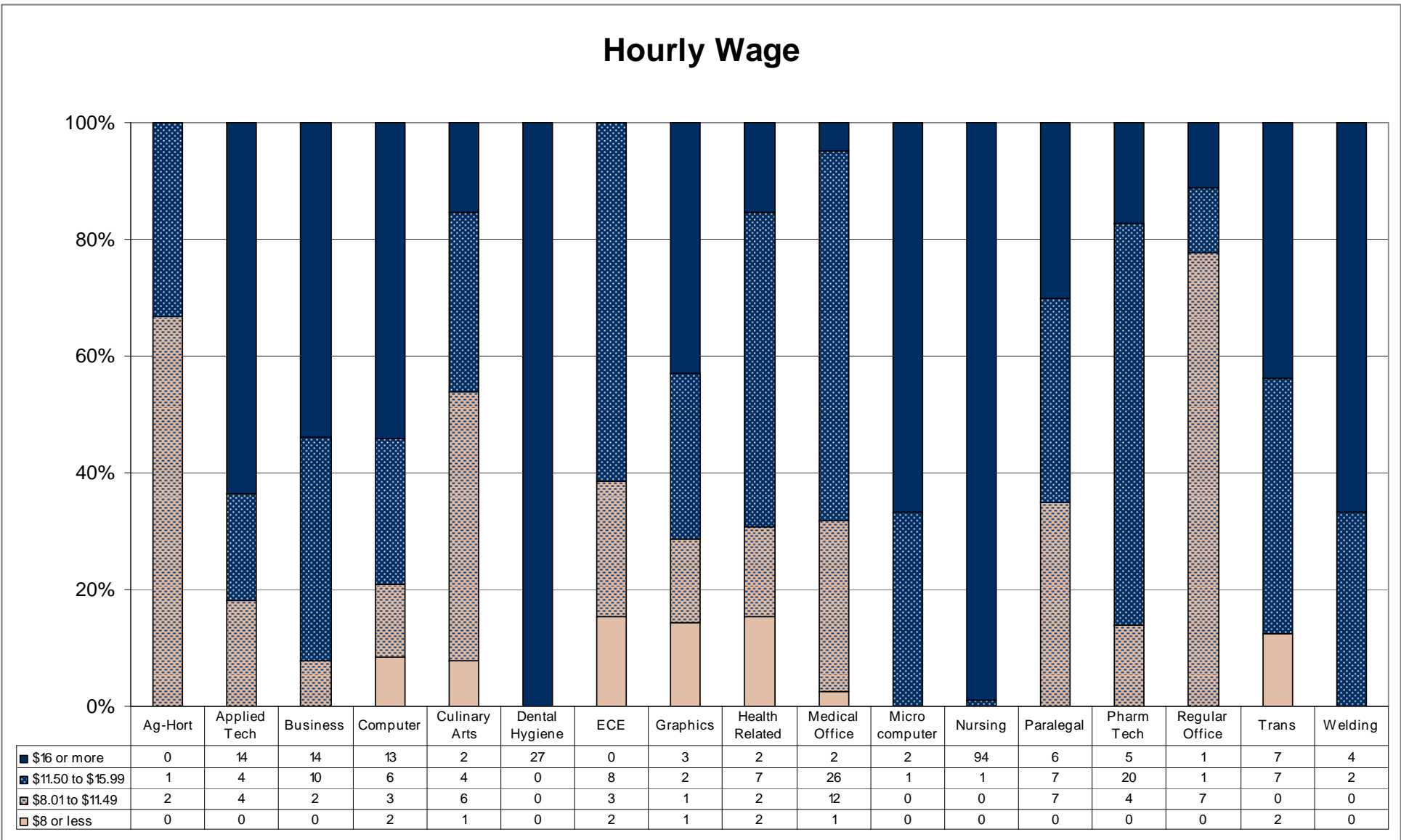


### Location of Employment

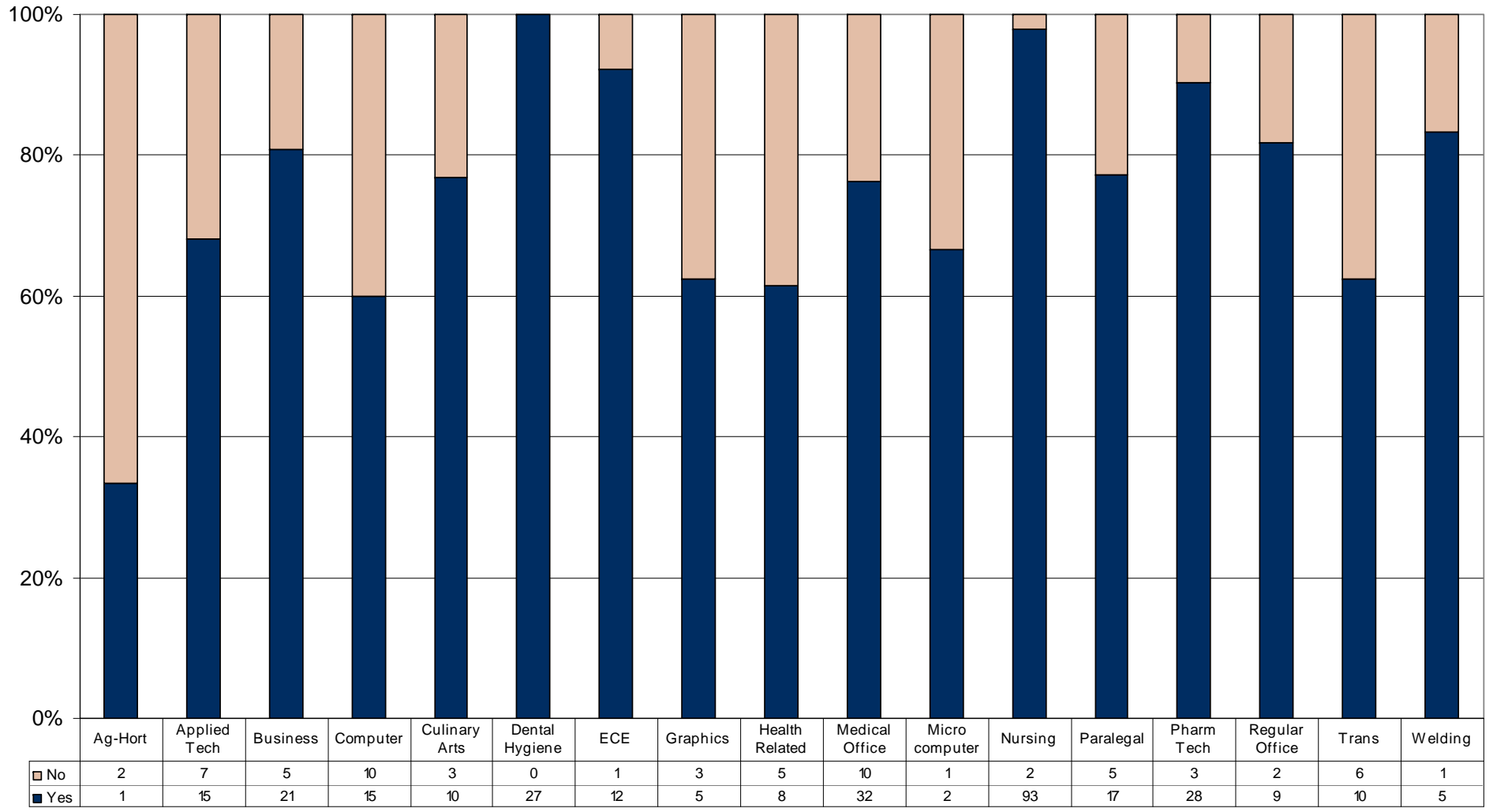


	Ag- Hort	Applied Tech	Business	Computer	Culinary Arts	Dental Hygiene	ECE	Graphics	Health Related	Medical Office	Micro computer	Nursing	Paralegal	Pharm Tech	Regular Office	Trans	Welding
■ Out of WA/OR	0	1	1	2	0	1	0	0	0	0	0	3	1	3	0	2	0
▨ Other OR	0	1	1	2	2	2	0	0	1	2	0	8	0	2	0	2	2
▩ Portland	1	6	7	6	2	3	1	0	3	11	1	40	2	8	1	7	0
▤ Other WA	1	5	5	1	3	12	3	1	2	3	0	5	0	7	1	2	0
■ Vancouver	1	9	9	13	6	7	8	7	7	26	1	37	19	9	7	3	4

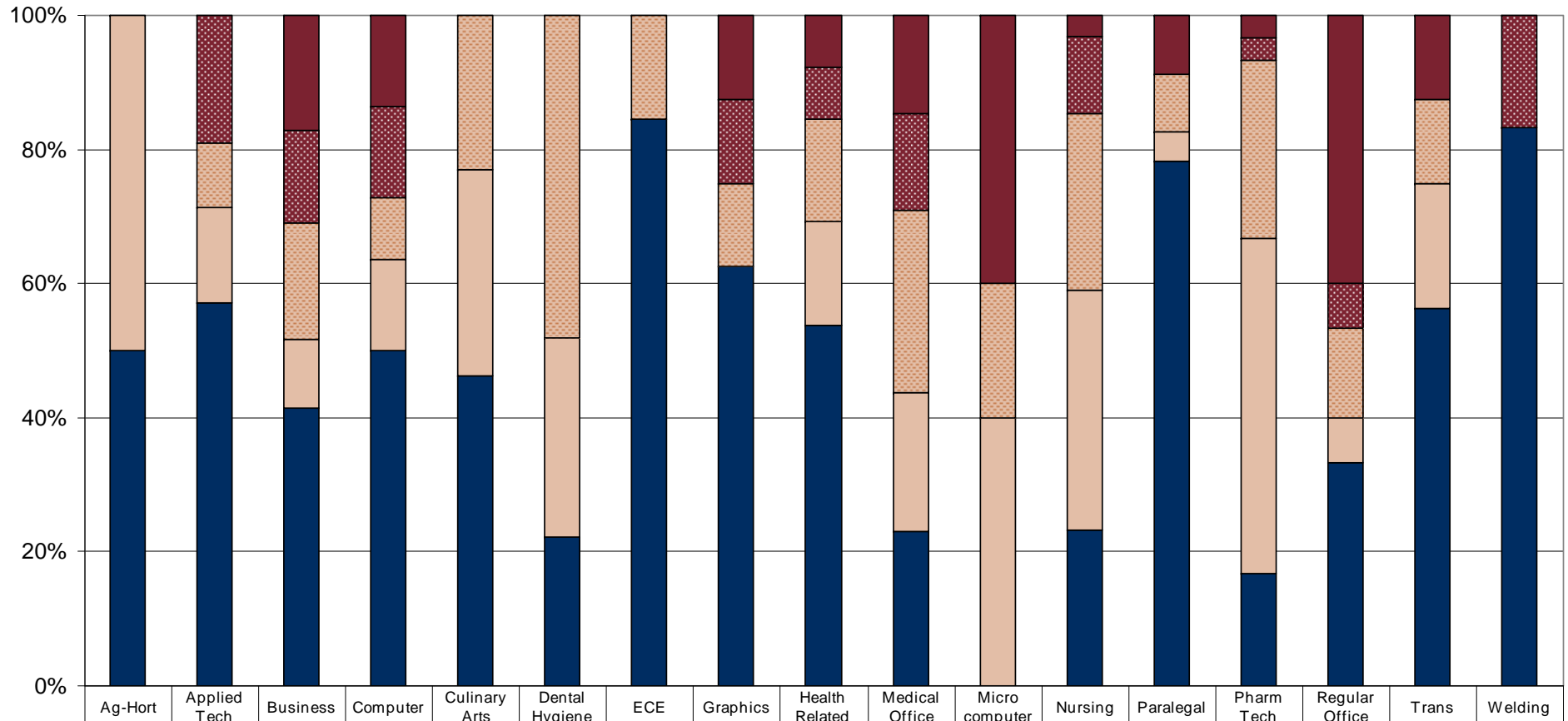
## Hourly Wage



### Position is in Field of Study

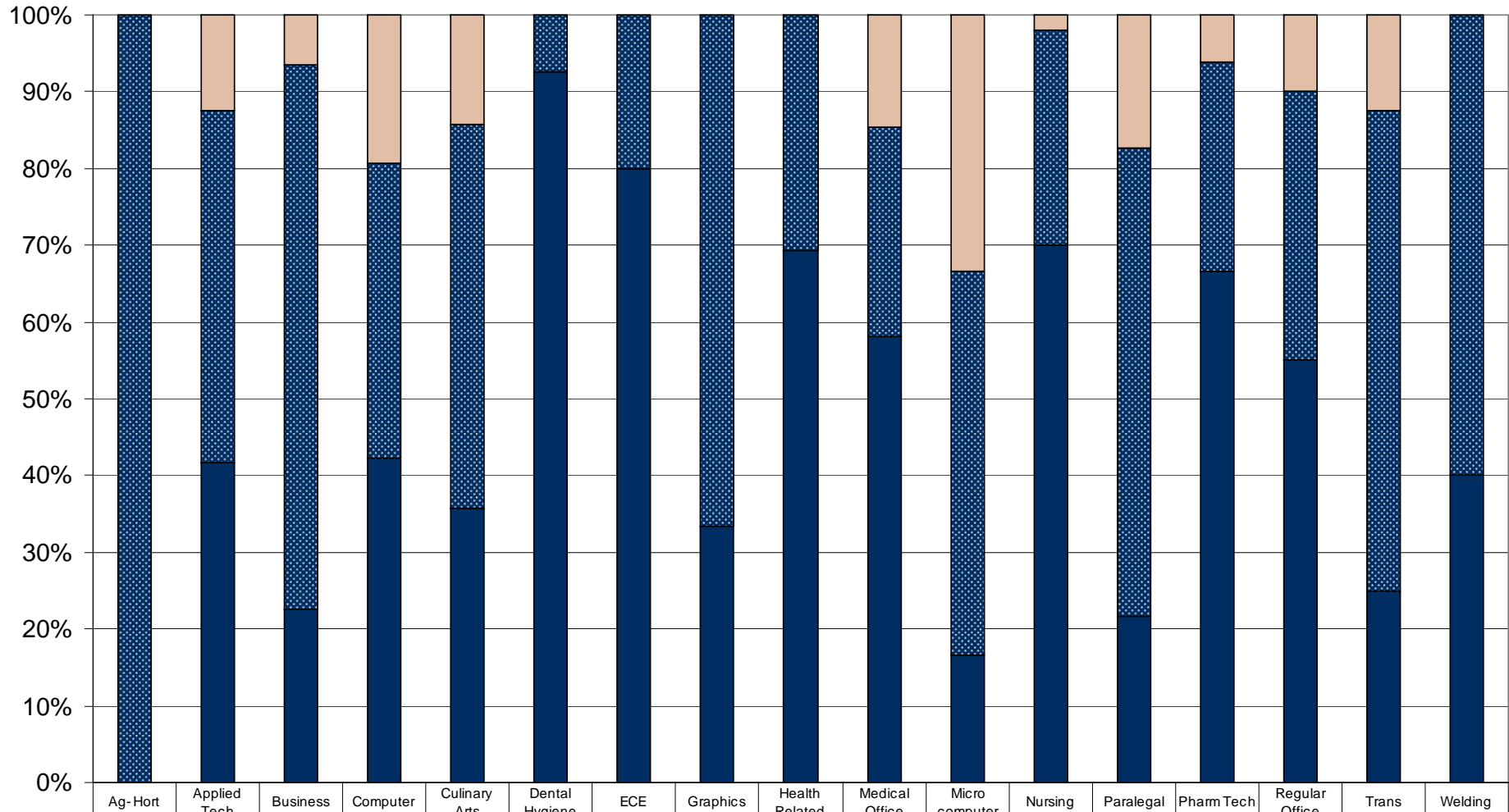


## Length of time to Locate Employment



	Ag-Hort	Applied Tech	Business	Computer	Culinary Arts	Dental Hygiene	ECE	Graphics	Health Related	Medical Office	Micro computer	Nursing	Paralegal	Pharm Tech	Regular Office	Trans	Welding
Over 6 mo	0	0	5	3	0	0	0	1	1	7	2	3	2	1	6	2	0
4 to 6 mo	0	4	4	3	0	0	0	1	1	7	0	11	0	1	1	0	1
1 to 3 mo	0	2	5	2	3	13	2	1	2	13	1	25	2	8	2	2	0
1mo	2	3	3	3	4	8	0	0	2	10	2	34	1	15	1	3	0
Already emp.	2	12	12	11	6	6	11	5	7	11	0	22	18	5	5	9	5

### Prepared for Employment



Not adequately prep.	0	3	2	5	2	0	0	0	0	8	2	2	4	2	2	2	0
Prepared	4	11	22	10	7	2	3	6	4	15	3	27	14	9	7	10	3
Well prepared	0	10	7	11	5	25	12	3	9	32	1	68	5	22	11	4	2

## Satisfied with Current Employment Situation

