

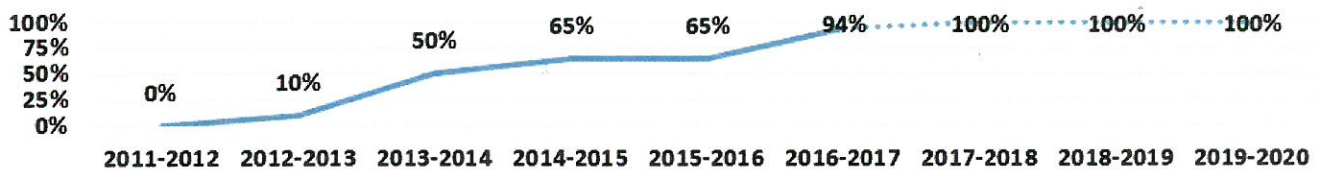
STUDENT LEARNING



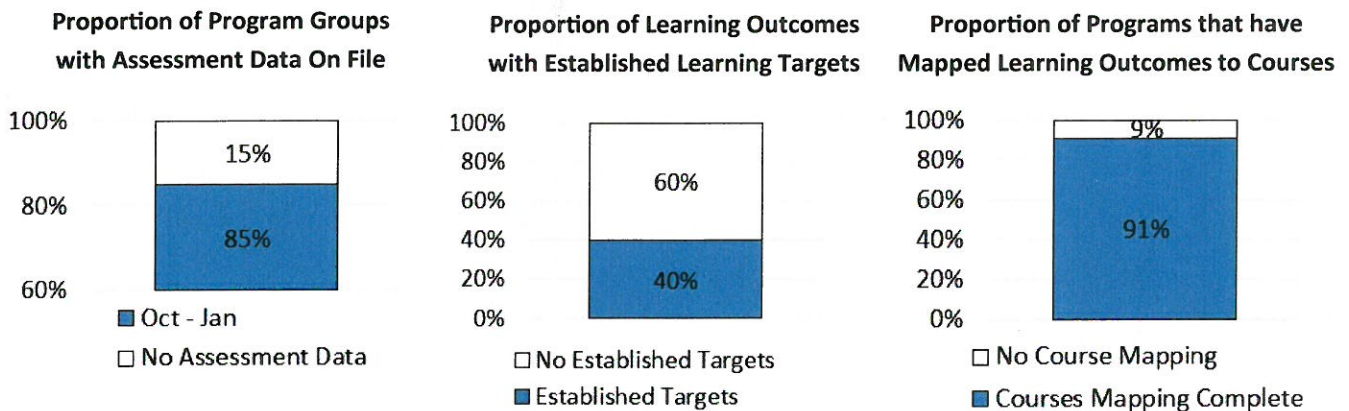
FEBRUARY 2018

Clark College facilitates student learning by providing the conditions for intellectual growth through scholarship, discovery, application, creativity, and critical thinking. Clark College's degrees and certificates awarded are the result of a culmination of learning. The college aligns its curriculum with learning outcomes and applies evidence to continually advance student learning.

100% of programs have made improvements based on assessment of program learning outcomes



Due to faculty workload, the expectation is that faculty will complete their program assessment work by September 30th of the next



Monthly Highlights

- Faculty within the English department have moved to using an outcomes-based grading model in the classroom by utilizing Canvas' Learning Master Gradebook. This allows mastery ratings to be given for each course outcome, which can later be tallied for a conventional grade. Toby Peterson has proposed to present this approach at the spring Focus on Learning day.
- Clark's Associate of Arts Advisory Committee is planning a set of rubrics for each course distribution area following the creation of the Power, Privilege, and Inequity rubric. These rubrics will codify the general education learning outcome standards across all courses to ensure a consistent and complete experience for students. Clark's librarians have already begun working on the Information Literacy rubric.