

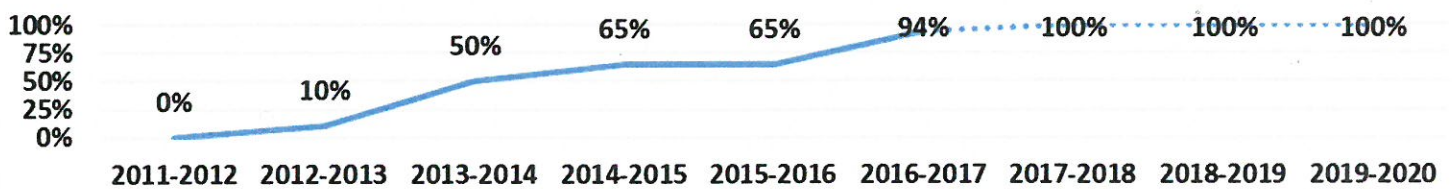
# STUDENT LEARNING



JANUARY 2018

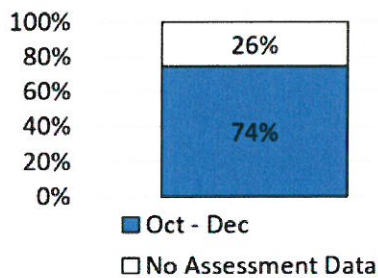
*Clark College facilitates student learning by providing the conditions for intellectual growth through scholarship, discovery, application, creativity, and critical thinking. Clark College's degrees and certificates awarded are the result of a culmination of learning. The college aligns its curriculum with learning outcomes and applies evidence to continually advance student learning.*

100% of programs have made improvements based on assessment of program learning outcomes

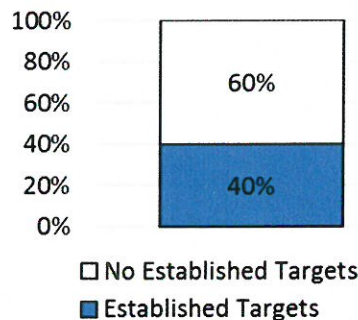


Due to faculty workload, the expectation is that faculty will complete their program assessment work by Sep-

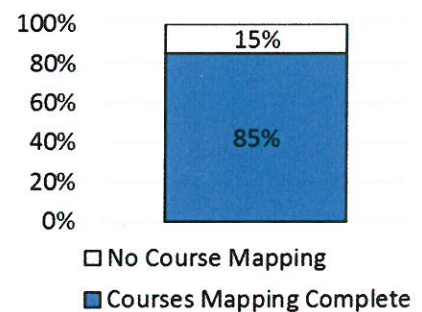
Proportion of Programs with Assessment Data On File



Proportion of Learning Outcomes with Established Learning Targets



Proportion of Programs that have Mapped Learning Outcomes to Courses



## Monthly Highlights

- ◇ A communications faculty member developed a proposal for a communication lab to improve student learning in communications based on a project approved for sabbatical for the fall quarter of 2017. Although Clark offers extensive tutoring for writing, math, business, and sciences, there are currently no such services to improve learning in speech communication. The proposal provides a detailed roadmap for implementing the communication lab.
- ◇ Faculty came together for the Focus on Learning day on January 5th to begin an interdisciplinary discussion for implementing Guided Pathways. Faculty began the day by separating into small groups and providing feedback on program curriculum maps, currently being developed to sequence courses and ensure course choices that meet degree or certificate requirements are relevant to the program learning outcomes. In the afternoon, faculty gathered to learn from each other more about the courses offered in various disciplines and explored interdisciplinary opportunities to align and integrate curriculum.