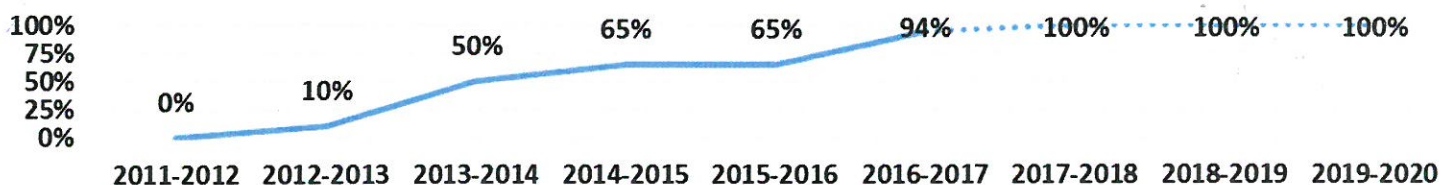


STUDENT LEARNING

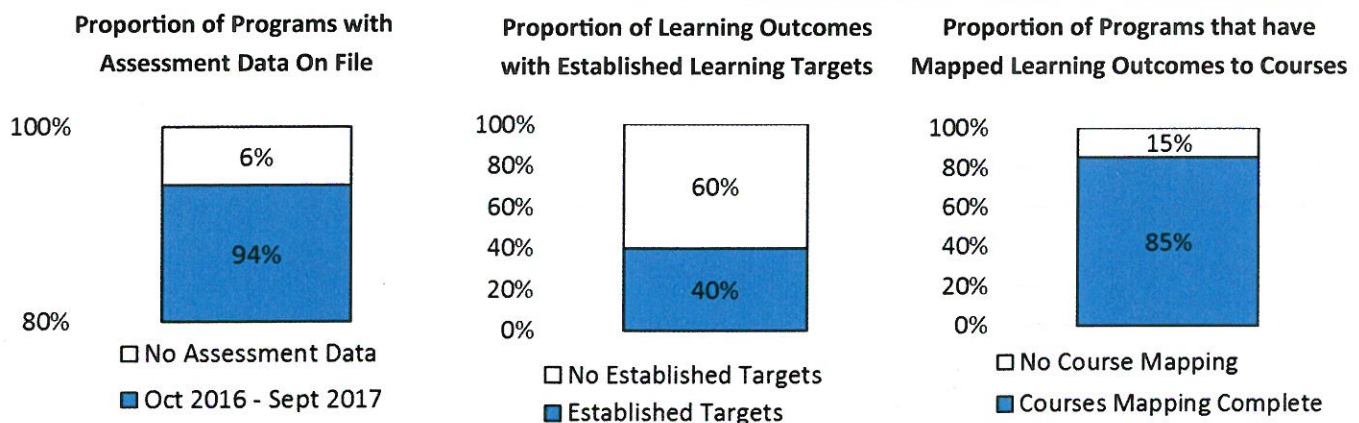
NOVEMBER 2017

Clark College facilitates student learning by providing the conditions for intellectual growth through scholarship, discovery, application, creativity, and critical thinking. Clark College's degrees and certificates awarded are the result of a culmination of learning. The college aligns its curriculum with learning outcomes and applies evidence to continually advance student learning.

100% of programs have made improvements based on assessment of program learning outcomes



Due to faculty workload, the expectation is that faculty will complete their program assessment work by Sep-



Monthly Highlights

- ◇ Two Clark College students are studying abroad in Japan and one student is studying in Barcelona, Spain during fall term 2017.
- ◇ At least 150 faculty members came together this year to assess program and course outcomes. Outcomes were assessed across 13 different professional/technical program groups, 14 different transfer departments, and three program outcomes for transfer degrees: Health/PE, Natural Science, and Information Literacy.
- ◇ The Faculty Guided Pathways Liaison worked with program faculty to conduct the first iteration of curriculum maps from October 9-27th. These curriculum maps: are clear to a student when entering the program; offer active default choices for most courses by term within each program; and demonstrate a coherent path through a degree that builds from introductory level work, into intermediate, and into advanced work leading to the award of a degree, transfer or placement in the professional sector. As of November 2nd, over 75% of programs have completed a first iteration of their curriculum map. These maps will be refined by cross-functional groups across the college, including identification of default choices for all general education requirements, identification of gatekeeper and milestone courses in each program that affect student progression, and development of wraparound support services to ensure student success in a program.