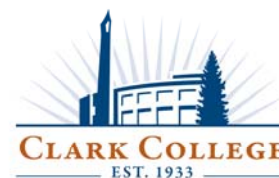
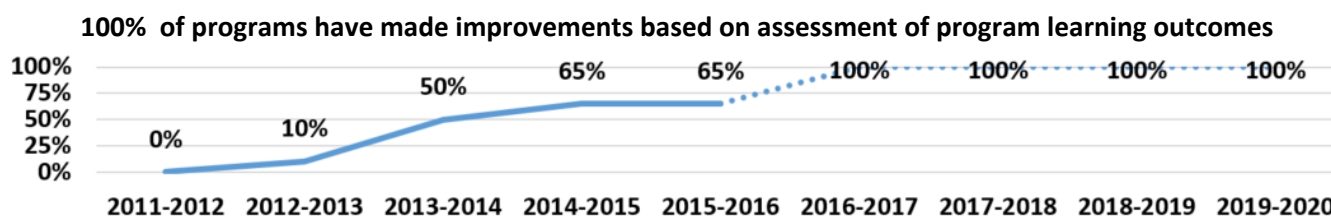


STUDENT LEARNING

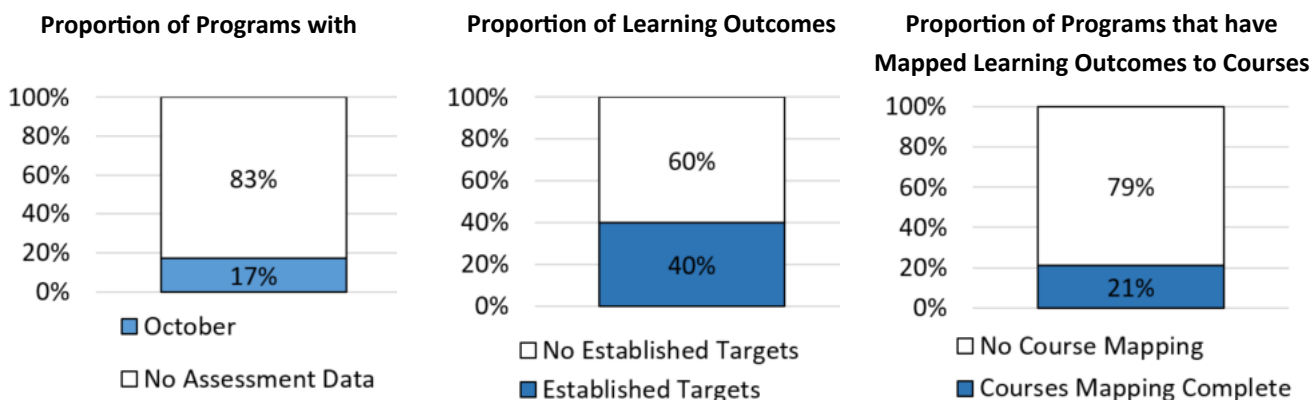


DECEMBER 2016

Clark College facilitates student learning by providing the conditions for intellectual growth through scholarship, discovery, application, creativity, and critical thinking. Clark College's degrees and certificates awarded are the result of a culmination of learning. The college aligns its curriculum with learning outcomes and applies evidence to continually advance student learning.



Due to faculty workload, the expectation is that faculty will complete their program assessment work by September 30th of the next



Monthly Highlights

- ◇ Career Services hosted thirty-seven (37) College 101 classes in October. Approximately 894 students were provided a hands on experience working with career exploration tools such as Career Coach, WOIS, CIS and Vocational Biographies.
- ◇ Mechatronics faculty Chris Lewis and Ken Luchini attended the National Science Foundation (NSF) Advanced Technician Education (ATE) Principle Investigators Conference in Washington D.C. At this conference, the two had a booth promoting Clark College's ATE Rural Access Mechatronics Program (RAMP) grant, which was received in September. The grant is focused on moving 19 credits of face-to-face curriculum to a hybrid modality. The two were able to network with others from around the country and gain additional resources to use in the implementation of the grant.
- ◇ Clark College was chosen to be one of only twelve institutions of higher learning included in the NW PULSE event. The focus on the event was on evolving biology undergraduate curricula.
- ◇ To increase quality and student outcomes, Economic and Community Development completed its goal of having current syllabi, learning objectives and doing level 1 class assessments for 100% of our 568 continuing education classes.