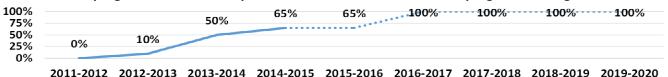
STUDENT LEARNING



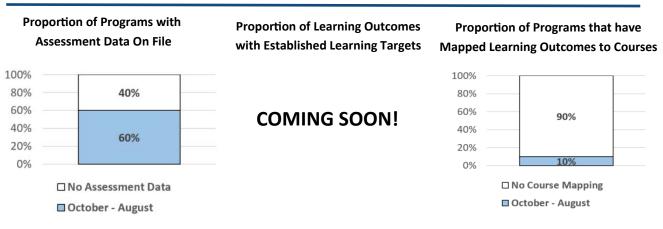
SEPTEMBER 2016

Clark College facilitates student learning by providing the conditions for intellectual growth through scholarship, discovery, application, creativity, and critical thinking. Clark College's degrees and certificates awarded are the result of a culmination of learning. The college aligns its curriculum with learning outcomes and applies evidence to continually advance student learning.

100% of programs have made improvements based on assessment of program learning outcomes



Due to faculty workload, the expectation is that faculty will complete their program assessment work by September 30th of the next academic year.



Monthly Highlights

- Based on the "State of the AA Transfer Report", the following outcomes were revised in 2015-16: Natural Science, Communication (Oral/Written) and Quantitative.
- Based on Outcomes Assessment data a Power Privilege and Inequity distribution requirement was approved by the Instructional Planning Team for the Transfer AA degree.
- The Business program group has developed a prototype curriculum map for the degrees and certificates in their group. This prototype will be used as a model for all degrees and certificates.
- Based on community need, the Bachelor of Applied Science in Applied Management was created, approved by Clark College's regional accreditation agency, Northwest Commission on Colleges and Universities, and is currently enrolling students to begin winter quarter 2017.