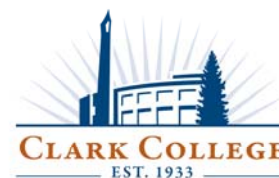


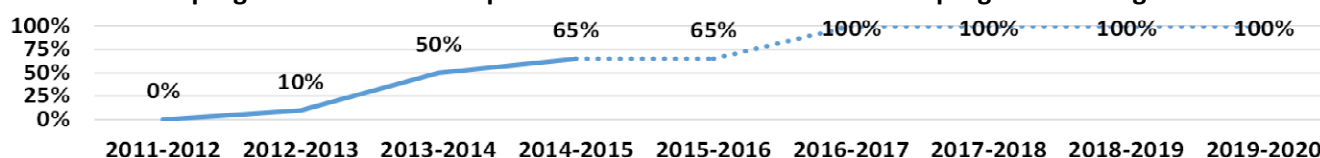
# STUDENT LEARNING



AUGUST 2016

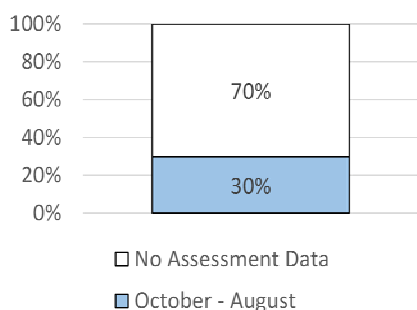
*Clark College facilitates student learning by providing the conditions for intellectual growth through scholarship, discovery, application, creativity, and critical thinking. Clark College's degrees and certificates awarded are the result of a culmination of learning. The college aligns its curriculum with learning outcomes and applies evidence to continually advance student learning.*

## 100% of programs have made improvements based on assessment of program learning outcomes



Due to faculty workload, the expectation is that faculty will complete their program assessment work by September 30th of the next academic year.

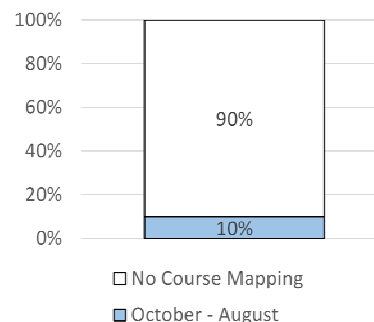
### Proportion of Programs with Assessment Data On File



### Proportion of Learning Outcomes with Established Learning Targets

**COMING SOON!**

### Proportion of Programs that have Mapped Learning Outcomes to Courses



## Monthly Highlights

Since 2008, Clark College has made significant gains in improving the process to define and assess student learning outcomes. Although Clark College has made these improvements, the gains have not been measureable. Student learning outcomes assessment did not have a national standard definition with clear criteria by which to measure progress of student learning. The impact of the lack of criteria to Clark College was further compounded by the dynamic nature of the accreditation standards of Northwest Commission on Colleges and Universities (NWCCU), Clark College's regional accreditation authority. Over the past year, NWCCU and the U.S. Department of Education has begun to clearly define the expectations for outcomes assessment, consistent with the Aspen Institute – including degree and certificate level outcomes, course outcomes mapped to degree outcomes, and deliberate changes in curriculum based on outcomes assessment findings. This clearly defined criteria has enabled Clark College to begin the use of a measurement system so that we can systemically measure student learning and any changes in student learning. (For the remainder of the year, highlights of progress will be in this section rather than this background information.)