

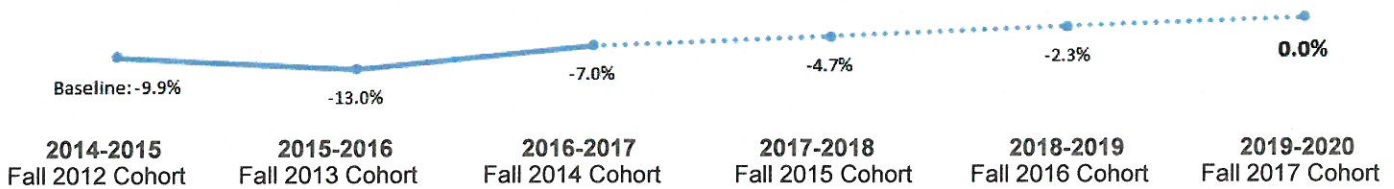
SOCIAL EQUITY



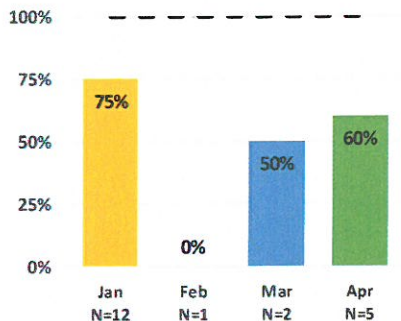
JUNE 2018

Clark College facilitates student learning by providing the conditions that improve educational outcomes and eliminate systemic disparities among all groups. Two strategies the college has implemented relate to improving employee cultural competencies through professional development and hiring employees reflective of the college's diverse students.

First-Term, Certificate or Degree-Seeking, Full-Time Student Three-Year Completion Rate: Difference Between Systemically Non-Dominant and Systemically Dominant Groups



Percent of Full-Time Applicant Pools with At Least 25% People of Color or People with Reported Disability



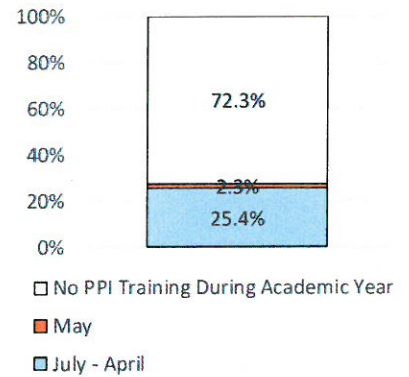
-- Benchmark: 100% of Applicant Pools

Percent of Employees Of Color or Employees with Reported Disability



-- Benchmark: 35% of Employees to Match Student Demographics

Percent of Employees Engaged in Professional Development Opportunities in PPI



Monthly Highlights

- ◇ Twenty-four Clark College students attended the Students of Color Conference in Yakima, WA. This conference is meant to provide development opportunities for Students of Color and allies. The new associate director was in attendance and will evaluate the effectiveness of this conference.
- ◇ ODE organized and sponsored a solidarity event to bring the community together to start the quarter on a positive note after several bias based incidents that occurred at the end of Winter Quarter. About eighty people gathered to hear messages of solidarity from students, faculty, staff, and community members.