

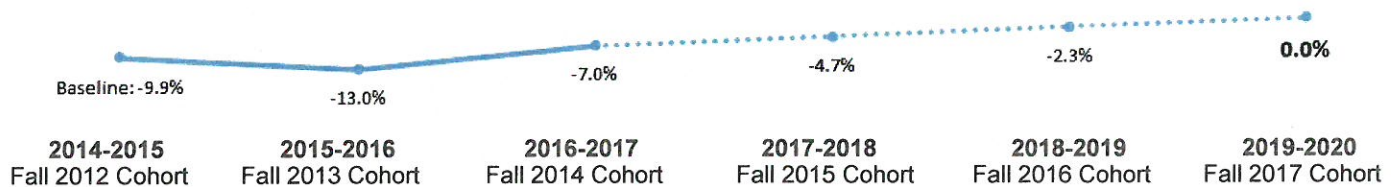
SOCIAL EQUITY



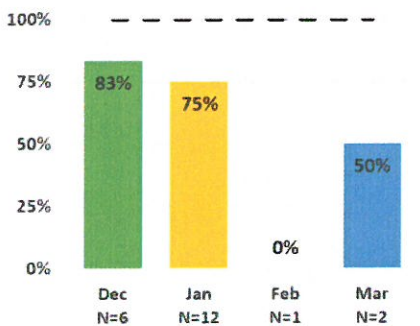
APRIL 2018

Clark College facilitates student learning by providing the conditions that improve educational outcomes and eliminate systemic disparities among all groups. Two strategies the college has implemented relate to improving employee cultural competencies through professional development and hiring employees reflective of the college's diverse students.

First-Term, Certificate or Degree-Seeking, Full-Time Student Three-Year Completion Rate: Difference Between Systemically Non-Dominant and Systemically Dominant Groups

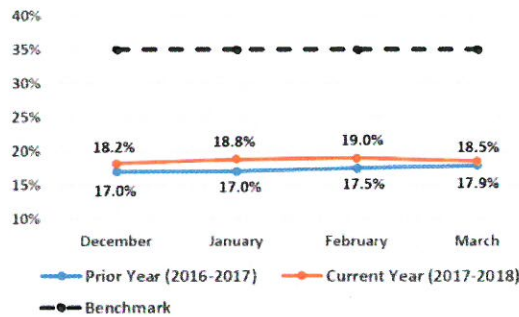


Percent of Full-Time Applicant Pools with At Least 25% People of Color or People with



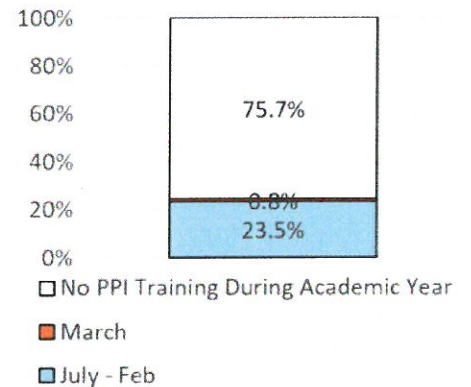
-- Benchmark: 100% of Applicant Pools

Percent of Employees Of Color or Employees with Reported Disability



-- Benchmark: 35% of Employees to Match Student Demographics

Percent of Employees Engaged in Professional Development Opportunities in PPI



Monthly Highlights

- ◇ In partnership with the Interim Student Care Director, the AVP of ODE delivered a workshop to faculty during Focus On Learning, April 6, 2018. This workshop focused on faculty rights and student free speech in the classroom. Student free speech was clarified as was faculty rights in dealing with speech not in keeping with their course topic or not in keeping with campus values.