

SOCIAL EQUITY



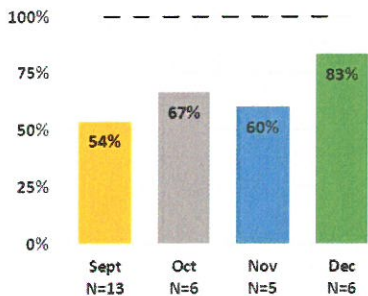
MARCH 2018

Clark College facilitates student learning by providing the conditions that improve educational outcomes and eliminate systemic disparities among all groups. Two strategies the college has implemented relate to improving employee cultural competencies through professional development and hiring employees reflective of the college's diverse students.

First-Term, Certificate or Degree-Seeking, Full-Time Student Three-Year Completion Rate: Difference Between Systemically Non-Dominant and Systemically Dominant Groups

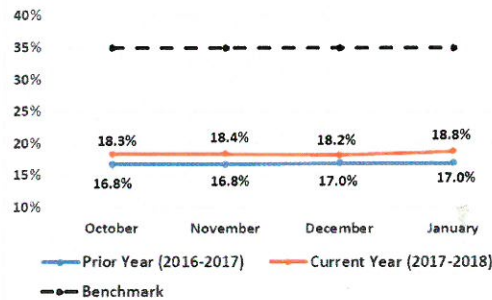


Percent of Full-Time Applicant Pools with At Least 25% People of Color or People with Reported Disability



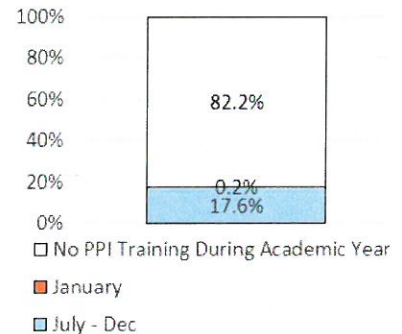
-- Benchmark: 100% of Applicant Pools

Percent of Employees Of Color or Employees with Reported Disability



-- Benchmark: 35% of Employees to Match

Percent of Employees Engaged in Professional Development Opportunities in PPI



Monthly Highlights

- ◇ In February 2018, eight (8) light poles that are located along the walkways within the interior green space of main campus were upgraded to brighter LED-type fixtures. These new fixtures provide better illumination for the green space area as a whole but are specifically intended to provide improved lighting at walkway intersections and at campus map locations.