

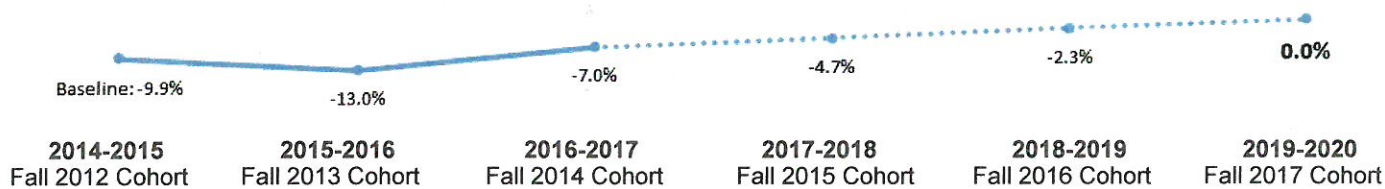
SOCIAL EQUITY



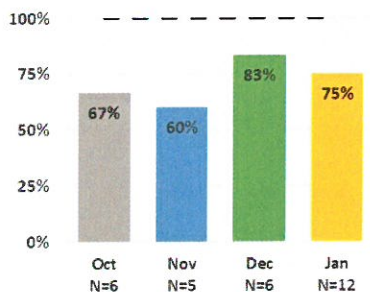
FEBRUARY 2018

Clark College facilitates student learning by providing the conditions that improve educational outcomes and eliminate systemic disparities among all groups. Two strategies the college has implemented relate to improving employee cultural competencies through professional development and hiring employees reflective of the college's diverse students.

First-Term, Certificate or Degree-Seeking, Full-Time Student Three-Year Completion Rate: Difference Between Systemically Non-Dominant and Systemically Dominant Groups

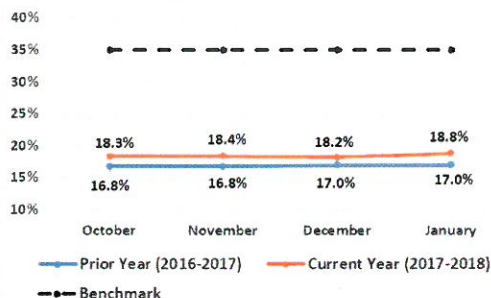


Percent of Full-Time Applicant Pools with At Least 25% People of Color or People with Reported Disability



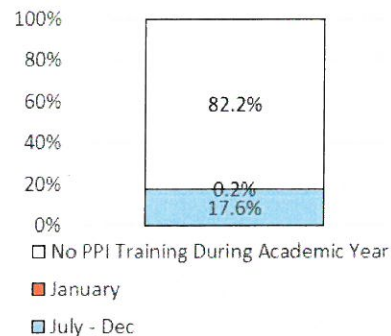
-- Benchmark: 100% of Applicant Pools

Percent of Employees Of Color or Employees with Reported Disability



-- Benchmark: 35% of Employees to Match

Percent of Employees Engaged in Professional Development Opportunities in PPI



Monthly Highlights

- ◇ A proposal for implementing baseline training in the 2018/2019 academic year followed by the implementation of a full year of training curriculum for the 2019/2020 academic year has been proposed to the Social Equity Council and Executive Cabinet.
- ◇ The first Core multicultural event of 2018, the Martin Luther King celebration was extended from one event to one large event partially funded by ASCC and three follow up conversation events throughout Black History Month to evaluate the capacity to extend this from a single event to a two month continuation of the conversation.