

SOCIAL EQUITY



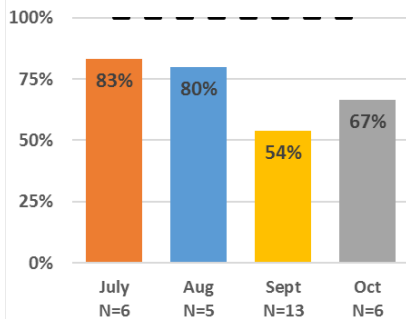
NOVEMBER 2017

Clark College facilitates student learning by providing the conditions that improve educational outcomes and eliminate systemic disparities among all groups. Two strategies the college has implemented relate to improving employee cultural competencies through professional development and hiring employees reflective of the college's diverse students.

First-Term, Certificate or Degree-Seeking, Full-Time Student Three-Year Completion Rate: Difference Between Systemically Non-Dominant and Systemically Dominant Groups

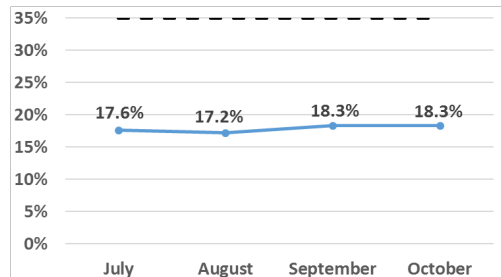


Percent of Full-Time Applicant Pools with At Least 25% People of Color or People with Reported Disability



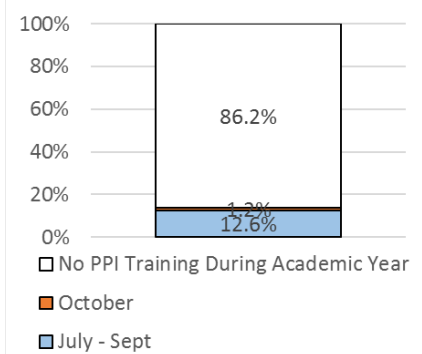
-- Benchmark: 100% of Applicant Pools

Percent of Employees Of Color or Employees with Reported Disability



-- Benchmark: 35% of Employees to Match Student Demographics

Percent of Employees Engaged in Professional Development Opportunities in PPI



Monthly Highlights

- ◇ How October Applicant Pools met the diversity requirement: 100% People of Color and 0% People with a Disability.
- ◇ Entry Services, in partnership with the Office of Diversity and Equity, hosted our annual Gateways: A Student of Color Open House on October 26. Nearly 100 students, from six (6) schools in our service district, attended.
- ◇ The Passport to College/Opportunity Grant Program Specialist, the WorkFirst Program Specialist, and the Workforce Education Services Program Support Supervisor, participated in the Youth Mental Health First Aid training on October 12 at the Hampton Inn in Vancouver. All are now certified in Youth Mental Health First Aid.
- ◇ Clark College hosted the Community Local Area Planning (LPA) meeting on October 24. PIC staff provided an introduction to the Bridges Out of Poverty Training. Thirty (30) community members representing agencies that support WorkFirst clients were in attendance.

