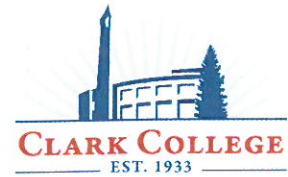


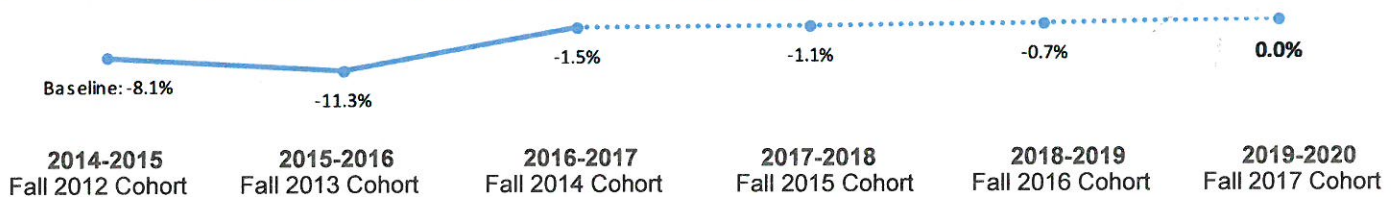
SOCIAL EQUITY



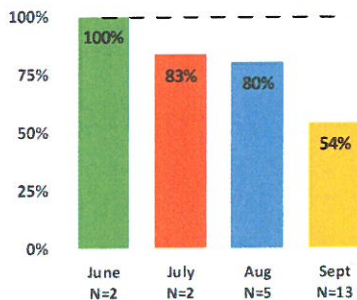
OCTOBER 2017

Clark College facilitates student learning by providing the conditions that improve educational outcomes and eliminate systemic disparities among all groups. Two strategies the college has implemented relate to improving employee cultural competencies through professional development and hiring employees reflective of the college's diverse students.

First-Term, Certificate or Degree-Seeking, Full-Time Student Three-Year Completion Rate: Difference Between Systemically Non-Dominant and Systemically Dominant Groups

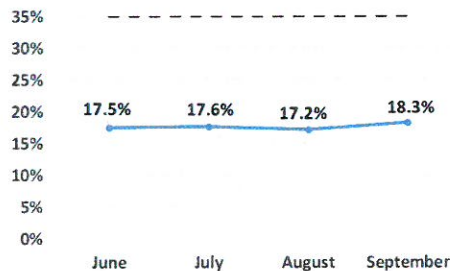


Percent of Full-Time Applicant Pools with At Least 25% People of Color or People with Reported Disability



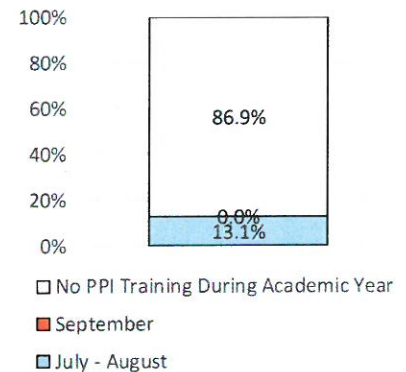
-- Benchmark: 100% of Applicant Pools

Percent of Employees Of Color or Employees with Reported Disability



-- Benchmark: 35% of Employees to Match Student Demographics

Percent of Employees Engaged in Professional Development Opportunities in PPI



Monthly Highlights

- ◇ Disability Support Services co-presented with eLearning staff on Ally, the new accessibility tool now available in all CANVAS courses at Focus on Learning Day.
- ◇ Disability Support Services presented on Clark's New Accessibility Policy to over 110 faculty across three events and facilitated a workshop on "Creating Equity for Students with Disabilities in the Classroom" at Focus on Learning Day on September 21 where ten faculty members engaged in complex case studies.
- ◇ Workforce Education Services participated in Pathways to Success: Corrections to College WA State Planning Committee meeting to discuss issues related to the educational needs of underserved and ethnically diverse, justice-involved student populations.
- ◇ The Opportunity Grant/Passport to College Program Specialist participated in the Passport to College Leadership Team meeting with the College Success Foundation to update the Passport to College program guidelines.