ENROLLMENT

CLARK COLLEGE
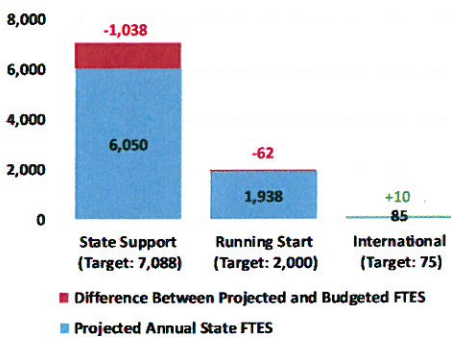EST. 1933

Clark College facilitates student learning by providing programs, services, and conditions that improve the economic well-being of the student, college, and community. Through the college's focus on enrollment and budget to serve its community, the college aims to increase the community's educational attainment by leveraging resources to create and sustain innovations that improve student learning and increase enrollment.
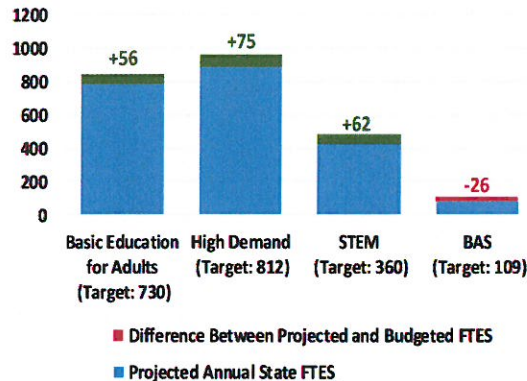
Percent of Full-Time Equivalent Students (FTES) Generated based on College Budget and State Allocation
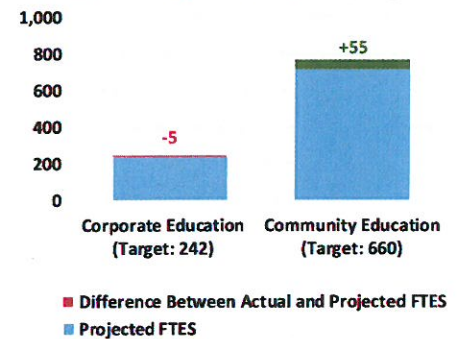

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Percent of State FTES Generated of State Allocation	141%	138%	126%	114%	105%	90%	86%
Percent of FTES Generated of FTES College Budgeted	101%	99%	96%	95%	95%	99%	98%

— Percent of FTES Generated of FTES College Budgeted   — Percent of State FTES Generated of State Allocation   — Benchmark

Projected Final Annual FTES Based on Current FTES (Aug 1)

State Support (Target: 7,088): -1,038 / 6,050
Running Start (Target: 2,000): -62 / 1,938
International (Target: 75): +10 / 85

- Difference Between Projected and Budgeted FTES
- Projected Annual State FTES

Projected Priority FTES Based on Current FTES (Aug 1)

Basic Education for Adults (Target: 730): +56
High Demand (Target: 812): +75
STEM (Target: 360): +62
BAS (Target: 109): -26

- Difference Between Projected and Budgeted FTES
- Projected Annual State FTES

Projected Corporate and Community Education FTES Based on Current FTES (Aug 1)

Corporate Education (Target: 242): -5
Community Education (Target: 660): +55

- Difference Between Actual and Projected FTES
- Projected FTES

Monthly Highlights

◇ In August, college employees volunteered at the Clark County Fair to help promote Clark College.

◇ Disability Support Services continues to proactively remind students about enrollment timelines to support facilitation of accommodations for fall quarter. Presently DSS is 15% higher in FTES enrolled for Fall Quarter 2017 than this time last year.

◇ Advising Services and Career Services created a joint session for Penguin Welcome Days titled Areas of Study in spirit of our Guided Pathways initiative. Faculty were invited to participate in these sessions to provide instructional perspective to new students entering for the fall.

◇ Clark College received the final report from the American Association of Collegiate Registrars and Admission Officers (AACRAO) that outlined a comprehensive assessment of the college's enrollment processes and provided 29 recommendations of items to consider and improve.