

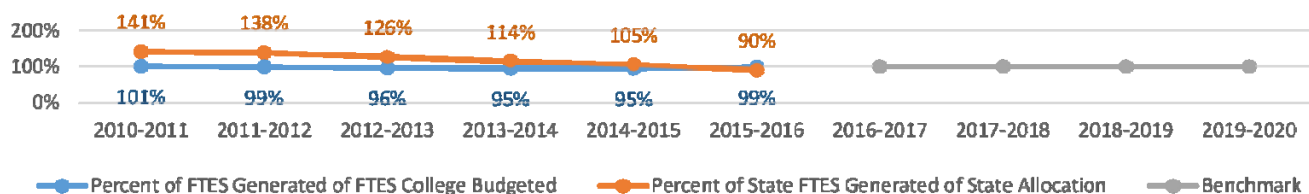
ENROLLMENT/BUDGET



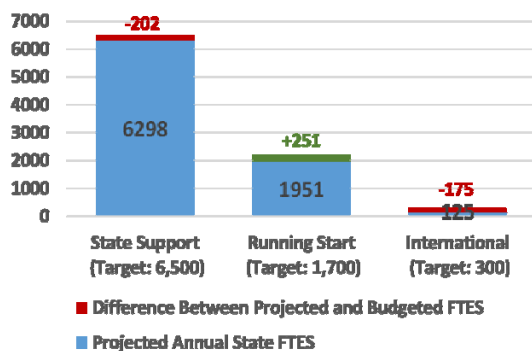
AUGUST 2016

Clark College facilitates student learning by providing programs, services, and conditions that improve the economic well-being of the student, college, and community. Through the college's focus on enrollment and budget to serve its community, the college aims to increase the community's educational attainment by leveraging resources to create and sustain innovations that improve student learning and increase enrollment.

Percent of Full-Time Equivalent Students (FTES) Generated based on College Budget and State Allocation



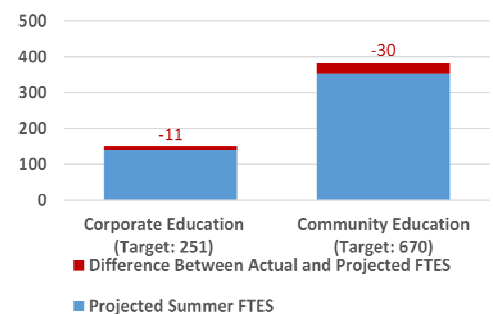
Projected Final Annual FTES Based on Current FTES (August 1)



Priority FTES

COMING SOON!

Projected Corporate and Community Education FTES Based on Current FTES (August 1)



Monthly Highlights

- ◇ The Welcome Center is continuing to contact all fall prospective students and students who have applied, but not completed registration, through emails and automated calls, and are encouraged to make an appointment with an enrollment counselor to begin or complete the enrollment process.
- ◇ Penguin Welcome Days has completed its first three (3) sessions, with approximately 350 students attending. Students were engaged in the sessions, made connections with new classmates and indicated feeling more prepared when the day was over.
- ◇ Disability Support Services and Entry Services staff hosted Clark's first Incight campus recruitment event for high school students with disabilities. The Incight organization serves the Pacific Northwest region by providing scholarships, resources, and coaching to graduating high school students with disabilities transitioning to college. High School students from across Vancouver attended, as well as students from the Washington School for the Deaf and the Washington School for the Blind.
- ◇ Career Services called 191 students who had invalid or missing program codes; as a result, 8 students met with a Career Advisor and 123 student records were updated.