

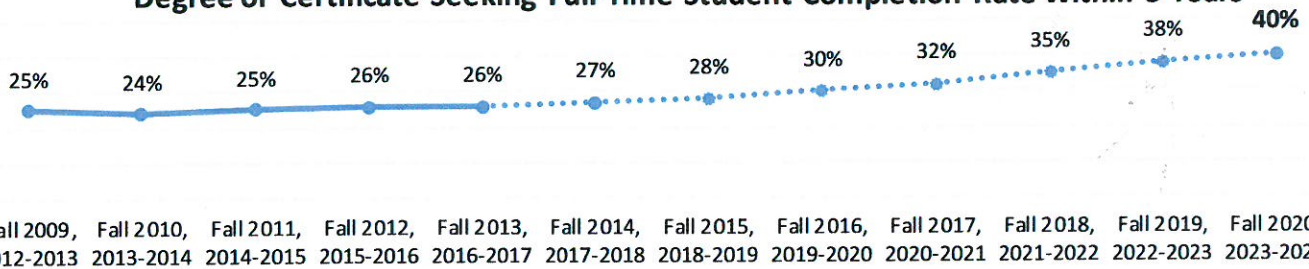
# COMPLETION



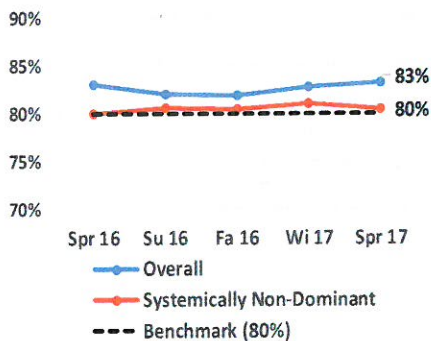
OCTOBER 2017

*Clark College, in service to the community, guides individuals to achieve their educational and professional goals – including certificate and degree completion – by accomplishing its core theme objectives of academic excellence, social equity,*

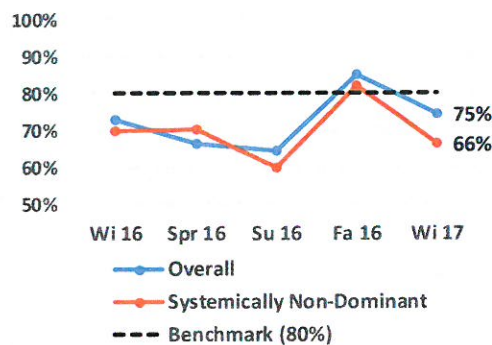
## Degree or Certificate-Seeking Full-Time Student Completion Rate Within 3 Years



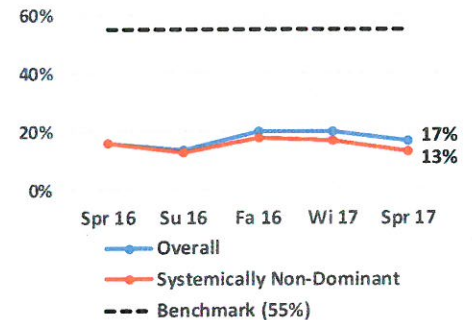
### Course Success Rate: Certificate or Degree-Seeking Students



### First-to-Second Quarter Retention: Certificate or Degree-Seeking Students



### Transfer-Intent Students Completing College-Level Math Within First 4 Quarters



## Monthly Highlights

- ◇ Approximately 60 student athletes participated in a two-week College 101 fast-paced course on September 11-22, in preparation for fall quarter.
- ◇ Advising Services presented at Focus on Learning Days highlighting the many benefits of including Credit for Prior Learning (CPL) options in program development and program revision. CPL is widely known to close the achievement equity gap for some of our students and doubly contribute to completion efforts.
- ◇ During the month of October and as a part of the advising redesign, the college is 1) drafting student learning outcomes for advising; 2) drafting a step-by-step process for the student experience of advising at Clark - including identifying progress milestones; 3) drafting a revision of operational policies, procedures, and process (e.g. scheduling, student flow during appointments); 4) drafting professional advisor roles and responsibilities—including academic and career advisors; 5) drafting faculty roles and responsibility for advising (in collaboration with deans and lead faculty); and 6) identifying information and technology needs for successful implementation.