Themes for Commitment to Learn Discussions

Committing to Produce
Student Learning

Engage   **Connect**

Culture of Life-
Long Learning   Professional
Development   Culturally
Competent   Technology   Establish and Follow
Funding Priorities
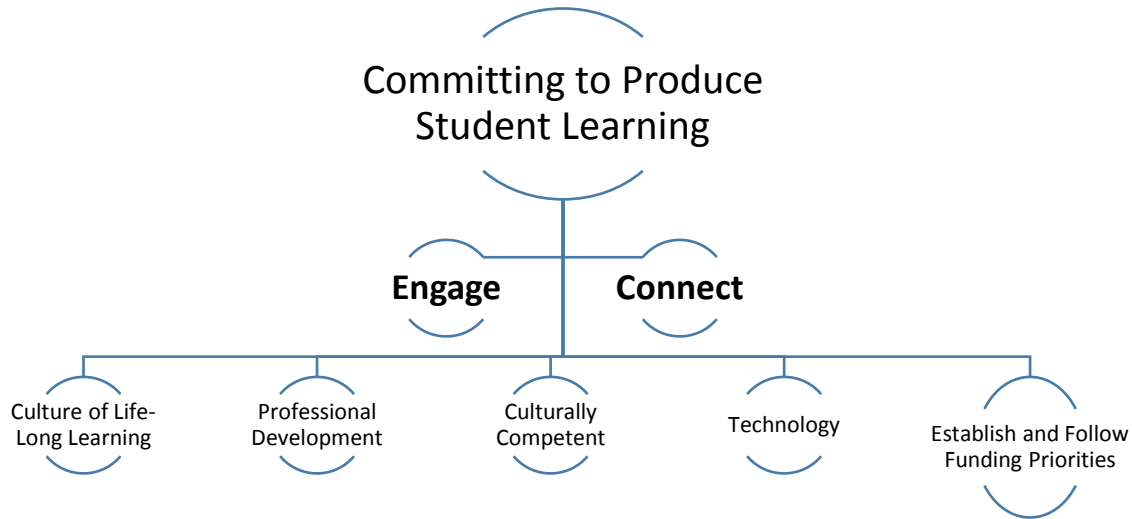
According to feedback from Clark College, two key characteristics occur when a student commits to learn: 1) students **engage** with the college community and with the curriculum and 2) students **connect** with their personal/educational goals as well as individuals within the college community. Listed below are aspects of infrastructure required to help students commit to learn:

- **Culture of Life-Long Learning**: Creating a culture of life-long learning requires evolving and continuous alignment of curriculum and co-curricular activities with students' educational goals that creates a connection of learning to different aspects of living.
- **Professional Development**: All employees need professional development, applicable to their positions, regarding how to support, encourage, and advise students to learn.
- **Culturally Competent**: Each student must be able to connect with individuals at the college requiring a culturally competent workforce that effectively connects with diverse students.
- **Technology**: Technology must be used as a resource to enhance everything the college does, but should not replace all face-to-face contact.
- **Establish and Follow Funding Priorities**: Resource allocation and reallocation must be decided based on a set of criteria that identifies what will produce student learning.

Planning & Accreditation Committee Themes of Students' Commitment to Learn

- Connection to
  - Students
    - Referring to different services
    - Gathering spaces

- - - Personally connect – mentoring
    - Community
      - Job placement/internships
      - Career services
    - Personal goals – being clear why they are here
- Engaging
  - Instructors
  - Relevant materials
- Relevance – Helping students understand the why
- One-on-one connections
- Technology needs to be embedded through-out
- Hire and train committed employees
- Wrap around services/infrastructure
- Purposeful and extra curricular that aligns with course of study
- Curricular transformation – evolve and aligning it with where they are going – connecting them to core themes of learning
- Co-op/internships – applying theory to practice
- Climate of cultural competence and awareness
- Pro-active check-ins with students
- Technology embedded in everything
- Infrastructure resources and people to support student learning
  - Accessible systems – easy to use to financial
  - Resources and services for students, faculty, and staff geared toward learning
  - Being strategic about our resources so that we can implement services/programs to support students
- Effective and Innovative Teaching and Learning Strategies
  - Making learning relevant and relatable
  - Faculty and Staff and Administrators Professional Development
  - Structured Pathways
- Fostering College Success Skills
  - Communicate the value of learning and education
  - Promoting life long learning
  - Supporting with peer mentors
- Technology
  - Access for students
  - Infrastructure
  - Hardware/software
  - IT support
- Advising/Tutoring/Mentoring
- Faculty and staff development
- Promote curricular innovation
- Improve student engagement
- More effective use of existing resource
- Set priorities for the use of limited resources