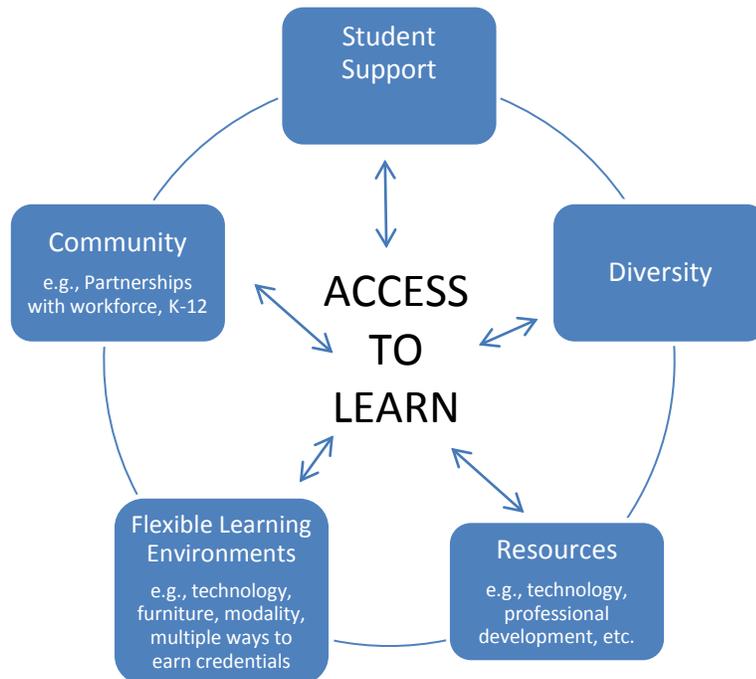


Access to Learn

Listed below are the themes that emerged from the college's multiple discussions of how to provide access to student learning:



The blue lines signify communication – communicating information effectively is key to creating access to student learning.

- Multiple learning options – all aspects to meet students where they are
- Intentional guidance for students, faculty, staff, and administrators – mentoring, sharing resources, professional development, breaking down silos
- Needs of workforce, industry
- Technology needs
- Community outreach
- FT/PT faculty ratio – increase in full-time faculty
- Turnover rate of part-time staff – especially in Student Affairs
- Retention of employees
- Technology is intertwined among all themes
- Integrate communication into graphic of process
- Flexible modes of instruction that is relevant to a quickly changing industry market
- Seamless education for students from K-12
- Staff development – technical competencies for students, faculty and staff – keeping up on trends
- Concerns about the role of faculty (compensation, time restraints) and importance of teaching

- Community colleges are on the cutting edge/ pride in Clark's work
- Focus on student learning outcomes
- Are we doing enough? (support services particularly)
- Conflicts within Clark's mission (liberal education vs. job training)
- Shift from knowledge based to application based
- Broad education vs. job training – meet emerging business needs
- How to reduce costs while providing more assistance to students
- Technology was often mentioned
- Cross function teams like IBEST
- Is eLearning for everyone? We need to offer multiple ways of learning
- Access
 - Open admissions, Basic Ed, IBEST, Learning Communities, Service Learning, Running Start, eLearning, financial aid, advising, work study, eligibility programs, Veterans assistance
 - Accessible locations
 - Recruitment efforts
 - Instructional options-online, on-ground, evening, day, weekends, web-enhanced, hybrid, face-to-face
 - Expanded daily hours of access to the college
 - Reasonable fees and tuition
 - Technology-user friendly and statewide technology (Canvas)
 - COMPASS test-not understanding implications of failing test to non- traditional students
 - Ability to finish degree programs on time
 - Online-only orientations
 - Accessibility to technology
 - Transportation issues-C-Tran partnerships (discounted bus passes), Shuttle buses between campuses, sustainability (advantages for using cycles vs vehicles)
- Diversity
 - Support the “concept” of diversity
 - Attempts at accommodating non-traditional students through open access
 - Need a more diverse workforce
 - More support for students with disabilities
 - Support for non-traditional aged students
 - Style preferences
- Funding
 - All needs are not determined by how much funding available
 - Adjust core values to embrace all aspects of student learning and align funding with those core values
- Organization
 - Effective student affairs and instructional affairs leadership
 - How the college is organized by instructional departments and student service areas
- Retention
 - Retention-through student peer mentorship, FYE (First Year Experience), navigation of academic systems

- Taking into account human development of student-frontal lobe development, commitment to learning, culture of learning
- Computer literacy
- Retention-face to face orientation rather than only online orientations
- Counseling services and wellness education
- Educate the “whole” Student
- Provide separate child care services for sick children with a nurse so that adult student can still attend classes
- Temporary childcare resources for elementary early release days and service days
- Affordable textbooks
- CTCLink courses
- Environment
 - Safety (improved)
 - Unity (improved)
 - Comfortable (for some)
 - Accommodating (on some levels)
 - Supportive (on some levels)
 - Collaborative (on some levels)
 - Put community back in community college
 - Environment conducive to how all students learn
 - Location of welcome center
 - Restore personal connections
 - Reputation of being an unwelcoming environment for diverse students, staff and faculty