

# Clark College Academic Standards Policy Return to College Plan

Student ID Number: \_\_\_\_\_ Quarter & year you plan to return: \_\_\_\_\_

Full name: \_\_\_\_\_

Major/program of study: \_\_\_\_\_

To return to Clark College after a **One-Quarter Academic Dismissal** or a **Four-Quarter Academic Dismissal**, you must do the following:

1. Make an appointment with a designated staff person (retention specialist, academic advisor, or counselor) no later than three weeks before the first day of the quarter in which you plan to return.
2. Bring this completed form to your meeting. The staff person with whom you meet will:
  - ✓ review the challenges you identify below
  - ✓ discuss your program of study and course options
  - ✓ sign your registration form
  - ✓ suggest resources to assist you in addressing challenges
  - ✓ explain the Academic Standards Policy

## Challenges

*Below, check the boxes beside issues that have contributed to the academic difficulty you have experienced. Be honest. Your responses will highlight obstacles and allow you to identify resources to help manage them.*

### Academic

- overload  procrastination  poor time management  cannot prioritize  trouble taking notes in class or on readings  difficulty taking tests (nervousness, “blanking”)  possible or diagnosed learning disability  difficulty with reading (too much reading / trouble remembering what you read / read slowly)  difficulty with writing (too much writing / difficulty organizing essays or papers / problems with grammar, spelling, sentence structure)  difficulty with math or science  weak computer skills (Word, Excel, Internet, e-mail, Canvas)

### Motivational

- have not chosen an educational or career path  are unsure about chosen educational or career path  don't like the classes you are taking  do not want to be in school (here due to pressure from parents, spouse, partner)

### Personal

- trouble balancing work, school, family, relationships  stress level impacts studying, assignments, taking tests  financial difficulties  difficult family situation  emotional concerns (anxiety, depression)  cultural concerns  sexual/gender identity  military veteran  international student  health issues  drug or alcohol use  other (*write in*):

## Reflection

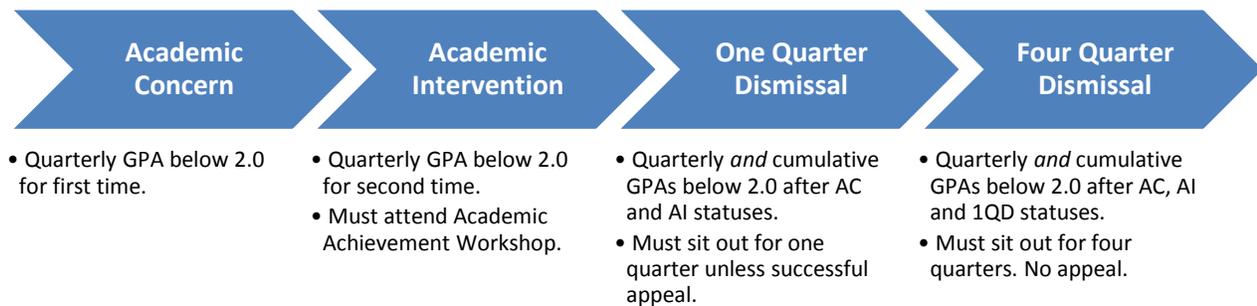
1. Describe your long-term educational or career goals.

2. What would you like to accomplish this term?

**3. This question to be completed with an advisor or the Student Success and Retention Manager.**

What are your specific plans to overcome challenges and improve your academic progress next quarter? Include actions, resources, checkpoints, and with whom you will check in.

## Academic Standards Policy Flow Chart



Student Signature \_\_\_\_\_

Date \_\_\_\_\_

Staff Signature \_\_\_\_\_

Date \_\_\_\_\_