

Clark College

Board of Trustees Regular Meeting Packet

Wednesday, March 13, 2024, at 5:00 pm

<https://clark-edu.zoom.us/j/89584011826?pwd=Z3EveXNDQU9nNDJ1cEV3TXF0VmN2UT09>

Meeting ID: 895 8401 1826

Passcode: 420422

Dial in: 1 (253) 215 8782

Physical Location:

Gaiser Hall, Room 213

Board of Trustee Regular Meeting Packet, March 13, at 5:00 pm

- I. Call to Order/Agenda Review – Chair Canseco Juarez
- II. Land and Labor Acknowledgement – Chair Canseco Juarez
- III. Public Comment – Chair Canseco Juarez
Public comment will be limited to two minutes each.
- IV. Action Items/Consent Agenda – Chair Canseco Juarez
 - a. February 21, 2024 – Work Session Meeting Minutes
 - b. February 21, 2024 – Regular Meeting Minutes
 - a. March 4, 2024 – Special Session Meeting Minutes
 - b. FY 2024-25 Faculty Sabbatical Approval
- V. Constituent Reports
 - a. ASCC – Emma Sturm
 - b. WPEA – Courney Braddock
 - c. AHE – Suzanne Southerland
No report submitted.
- VI. Teaching and Learning Center
Presented by Lindsey Schuhmacher, Program Manager
- VII. Reports from Board Members – Chair Canseco Juarez
- VIII. President’s Report – Dr. Karin Edwards
- IX. Next Meeting
The next Board of Trustees work session and regular meeting are scheduled for Wednesday, April 24, 2024, starting at 3:30 pm.
- X. Executive Session
An Executive Session may be held for any allowable topic under the Open Public Meetings Act.
- XI. Adjournment – Chair Canseco Juarez

Clark College

Board of Trustees Work Session Minutes

Wednesday, February 21, at 3:30 pm

GHL 213 and Zoom

In Attendance

Cristhian Canseco Juarez, Chair

Denise Gideon, Vice Chair

Marilee Scarbrough, Trustee

Suzanne Donaldson, Trustee

Absent

Jeanne Bennett, Trustee

Administrators

Dr. Karin Edwards, President

Dr. Michele Cruse, Vice President of Student Affairs

Dr. Cecelia Martin, Associate Vice President of Planning and Effectiveness

Dr. Tina Redd, Interim Vice President of Instruction

Brad Avakian, Vice President of Human Resources

Sudha Frederick, Vice President of Information Technology

Calen Ouellette, Clark College Foundation CEO

Others

Shelley Williams, Assistant Attorney General

Darci Feider, President's Office

Julie Taylor, President's Office

Brandon Johnson, Information Technology

I. Call to Order/Agenda Review

Chair Canseco Juarez called the work session to order at 3:30 p.m.

II. Public Comment

No public comment.

III. Executive Session: Tenure Candidate Interviews

Pursuant to RCW 42.30.110 (1)(g), the Board shall convene an executive session to evaluate the qualifications of an applicant for public employment or to review the performance of a public employee.

The Board of Trustees interviewed the following tenure candidates:

- i. a. Heidi Fay
- ii. b. Mackenzie Loyet
- iii. c. Heather Reynolds

Chair Canseco Juarez called the Executive Session to order at 3:33 p.m. The Executive Session is expected to conclude at 4:12 p.m.

At 4:13 p.m., an announcement was made that the executive session would be extended to 4:17 p.m.

The Executive Session under RCW 42.30.110(1)(g) has ended at 4:17 p.m.

The work session is reconvened at 4:17 p.m.

No action was taken by the Board during Executive Session.

I. Winter Term Enrollment Update

Presented by Dr. Michele Cruse, Vice President of Student Affairs and Dr. Cecelia Martin, Associate Vice President of Planning and Effectiveness

Dr. Cruse and Dr. Martin provided a high-level overview of the winter term enrollment and student profile. Shared their appreciation and gratitude for employees' efforts to not only stabilize but increase enrollment.

- Winter term enrollment from 2022 to 2024 has shown a significant increase of 15%
- Overall State FTES at 107% of budgeted target
- 488 DSS students have registered for winter term, with testing accommodations being the most frequently requested accommodation.
- Grant funding is the primary financial aid received by students (\$4,790,345), followed by loans (\$1,706,105), then scholarships (\$779,002), and Workforce Educational Services (\$156,193)
 - Student loan repayments commence on October 1
 - FAFSA simplification has prompted the recalibration of department systems to manage increased demand
- Close to 200 military-connected students
- Student-athletes are at about 200
- Winter quarter comparison 2023 to 2024, biggest jump in Latinx population
- Overall BIPOC student enrollment has risen from 31% to 36%
- Male enrollment increased by 2%,
- Decline in 40 and older students by 4%

II. Adjournment

Chair Canseco Juarez adjourned the work session at 4:54

Clark College

Board of Trustees Regular Meeting Minutes

Wednesday, February 21, 2024

GHL 213 and Zoom

In Attendance

Cristhian Canseco Juarez, Chair

Denise Gideon, Vice Chair

Marilee Scarbrough, Trustee

Suzanne Donaldson, Trustee

Absent

Jeanne Bennett, Trustee

Administrators

Dr. Karin Edwards, President

Dr. Michele Cruse, Vice President of Student Affairs

Tina Redd, Interim Vice President of Instruction

Brad Avakian, Vice President of Human Resources

Sudha Frederick, Vice President of Information Technology

Calen Ouellette, Clark College Foundation CEO

Other

Shelley Williams, Assistant Attorney General

Darci Feider, President's Office

Julie Taylor, President's Office

Brandon Johnson, IT

Suzanne Southerland, AHE

Jenny Shadley, WPEA

Emma Sturm, ASCC

Elizabeth Jochim, Faculty Presenter

Caleigh Collins, Interpreter

Vania Mollinedo, Interpreter

Bece Kidder, Captioner

Call to Order/Agenda Review

Chair Canseco Juarez called the regular Board of Trustees meeting to order at 5:00 pm.

Land and Labor Acknowledgment

Clark College Land and Labor Acknowledgment offered by Chair Canseco Juarez.

In celebration of Black History Month, the Clark College Bookstore, in collaboration with NAACP, currently features an art collection. A Black Employees United meeting is scheduled this month.

NWREC (Northwest Regional Educational Conference) is currently taking place, providing an opportunity for networking, support, and community engagement.

Public Comment

Cath Busha
Sydney Brahmavar

Action Items/Consent Agenda

- a. January 24, 2024 – Work Session Meeting Minutes
- b. January 24, 2024 – Regular Board Meeting Minutes

MOTION: Trustee Scarbrough moved to approve the Consent Agenda. Trustee Donaldson seconded the motion. Motion passed as presented.

Tenure Vote – Chair Canseco Juarez

- A. Heidi Fay
- B. Mackenzie Loyet
- C. Heather Reynolds

MOTION: Trustee Scarbrough moved that the Board of Trustees, after giving reasonable consideration to the recommendation from the Tenure Review Committee, grant tenure to Heidi Fay. Vice Chair Gideon seconded the motion. Motion passed unanimously.

MOTION: Vice Chair Gideon moved that the Board of Trustees, after giving reasonable consideration to the recommendation from the Tenure Review Committee, grant tenure to Mackenzie Loyet. Trustee Donaldson seconded the motion. Motion passed unanimously.

MOTION: Vice Chair Gideon moved that the Board of Trustees, after giving reasonable consideration to the recommendation from the Tenure Review Committee, grant tenure to Heather Reynolds. Trustee Donaldson seconded the motion. Motion passed unanimously.

Constituent Reports

ASCC

ASCC President Emma Sturm shared the following update:

- Created a club schedule board, hosted a quarterly club competition, and created informational videos for social media.
- Distributed 178 Penguin Pantry boxes in January.
- Created informational videos to post on social media.
- One-time budget approvals:
 - \$60,054 request for the reupholstering of the furniture in the PUB building
 - \$235 for the Japanese Club to visit the Japanese Gardens in Portland
 - \$20,834 for the Korean Club to visit Korea Town in New York City
- Let Your Voice be Heard event had 80 students provide feedback. They are interested in having outdoor covered seating and improved parking facilities.
- Participated in Legislative Day at Olympia, WA, and participated at the WSU-V Primary Event.
- Upcoming events include the Oswald Awards at the end of the year and Trivia night on Monday, February 26.

WPEA

Jenny Shadley shared the following updates:

- Noted that the Salary Survey Bill did not pass at the state level, a setback to future contract negotiations, particularly as we currently are at a 19.1% deficit in Classified Staff salaries.

CCAHE

Suzanne Southerland shared the following updates:

- Acknowledges the preemptive attempt to promote civility, emphasizing that this platform serves as a venue for expressing thoughts to a broad audience, including the Board of Trustees and the Executive Cabinet.
- Faculty members noted a perceived retaliatory attitude in the comments made during public comments. Expressing concern about the harm caused when data indicated that all reports had been resolved, even when that wasn't the case. A grievance has been filed to address the need for clear communication between Student Conduct and Faculty.
- Attended Lobby Day, including the reception for Washington State Senate Higher Education and Workforce Development Committee Chair, Twina Nobles.
- Expressed gratitude to HR for committing to resolving the unemployment challenges for adjunct faculty.

Clark College Foundation

Calen Ouellette shared the following:

- Congratulations to President Edwards on the State of the College Address and to the Cowlitz Tribe partnership and investment in Clark College through their \$1M donation.

Surgical Tech Program

Presented by Beth Jochim, Program Developer of the Surgical Tech Program

Beth provided insights into the development of the Surgical Tech Program, highlighting its significance in addressing the local shortage of surgical technicians. She emphasized the program's role as a viable alternative for students not accepted into the Nursing or Dental Hygiene programs. The overview also covered collaborations with Spokane Community College, Legacy, and PeaceHealth. The presentation delved into curriculum development and outcomes, underscoring a distinctive 5-quarter duration and a once-a-week in-person model designed to accommodate students with full-time work commitments. The unfulfilled Search Tech position was acknowledged as a hindrance impacting program development. The program is slated to commence in the fall of 2024.

Reports from the Board Members

Trustee Donaldson

Continues to meet with Executive Cabinet members for departmental insights. Attended the State of the College address, expressing appreciation for the presented statistics and student contributions. Values training focused on people with different abilities at the January Work Session. Actively following the legislative session.

Trustee Scarbrough

Congratulations extended to Dr Edwards for the successful State of the College address. Appreciation was conveyed to Dr. Cruse and Dr. Martin for their presentation at the work session, particularly noting interest in the information about the increase in Running Start numbers. Actively following the legislative session, they observed a notable bill allowing 10th-grade students to commence community college classes the summer before their 11th-grade year.

Vice Chair Gideon

Congratulations to the recently tenured faculty. Participated in various significant events, including the Social Equity Advisory Committee meeting, the Foundation Board of Directors and College Board of Trustees meeting, the State of the College address, and the National Legislative Conference in Washington D.C. This conference provided a valuable opportunity to gain insights into advocacy and legislative knowledge. Additionally, attended the opening conference for the college audit, with kudos offered to Sabra and team. The update concluded with mention of ongoing participation in NWREC.

Chair Canseco Juarez

Participated in the National Legislative Summit in Washington D.C., expressing gratitude for the opportunity to engage with legislators and underscoring the positive impact on student trustees attending. Emphasized involvement in the Latino caucus group and acceptance of the treasurer position for the Under 45 caucus group. Attended the State of the College address and recognized the contributions of Emma Sturm, ASCC President, and Ray Jackson, student speaker, who highlighted the positive impact of student support services. Congratulations extended to Dr. Edwards for her speech and for leading the college with intentionality over the last four years. Shared these opportunities with Trustees:

- Trustee Tuesday on March 5
- AACTC Leadership Congress on October 23, 2024 - Oct 26, 2024

President's Report

Presented by Dr. Karin Edwards

Dr. Edwards shared the following updates since the last regular Board meeting:

- Extended congratulations to the three recently tenured faculty members and expressed gratitude for their efforts, both past and ongoing, in supporting students and promoting equity within their respective programs.
- Express gratitude to attendees of the State of the College address, especially Emma for her leadership
- Reported on the following Legislative Updates:
 - Collective endorsement from the Governor, Senate, and House to fund utility submeters for the Clean Building Act and support for decarbonization planning.
 - Funding support from the Governor and Senate for the energy-efficient program.
 - The request to fund the four-year computer science program was exclusively present in the House proposal.

- Climate Solutions found support in the budgets presented by the Governor and Senate.
 - Allocation of funds for College in the High School was included; further details will follow.
 - House Bill 2172, aimed at enabling local government to identify and use vacant or underutilized state property during a State of Emergency related to homelessness, is not moving forward. Despite this, the City of Vancouver continues to seek permission to utilize Clark College property. The Executive Cabinet engaged in a comprehensive discussion regarding the equity implications of this request and distributed a survey among college employees to gather perspectives.
- Identifying priorities for the 2025 legislative session is underway, with the reporting deadline to SBCTC set for Friday, March 8.
 - Shout out to the Veterans Center for Excellence for receiving a clean audit.
 - Participation in the Opening Session for NWREC was noted.
 - Highlighted upcoming conferences in Seattle by several groups next year.
 - Dr. Cruse and Dr. Redd are finalizing protocols for the conduct process.

Executive Session – Chair Canseco Juarez

The Board will convene in Executive Session under RCW 42.30.110(1)(i) at 6:27 p.m. for the purpose(s) of discussing with legal counsel representing the agency litigation or potential litigation to which the agency or the Board is likely to become a party.

Executive Session is expected to last until 7:00 p.m. No final action will be taken during this executive session.

At 7:00 p.m., an announcement was made that the executive session would be extended to 7:15 p.m.

The work session is reconvened at 7:15 p.m.

No action was taken by the Board during the Executive Session.

Discussion on Foundation Request - Chair Canseco Jarez

Vice Chair Gideon

A meeting is needed with the Clark College Foundation to get a better understanding of the request.

Trustee Scarbrough

Concurred with Vice Chair Gideon. Trustees Scarbrough and Bennett serve as liaisons to the Foundation and represent the Board of Trustees.

Trustee Donaldson

Seeking clarification of the Trustee position as liaison to the Foundation. Prefers an opt-in solution.

Chair Canseco Juarez

Favors a combination of the first two options for their effectiveness. The third option, perceived as a longer solution, was deemed less aligned with the Foundation's goals. From a liability perspective, the first two opinions offer no FERPA concerns. Supports the recommendation for Trustees Scarbrough, Trustee Bennett, and President Edwards to meet with Clark College Foundation.

Next Meeting

The next Board of Trustees work session and regular meeting are scheduled for Wednesday, March 13, 2024, starting at 3:30 pm.

Adjournment

Chair Canseco Juarez adjourned the regular meeting at 7:30 p.m.

Clark College

Board of Trustees Special Session Meeting Minutes

Monday, March 4, 2024

GHL 213 and Zoom

In Attendance

Cristhian Canseco Juarez, Chair

Denise Gideon, Vice Chair

Marilee Scarbrough, Trustee

Suzanne Donaldson, Trustee

Jeanne Bennett, Trustee

Administrators

Dr. Karin Edwards, President

Tina Redd, Interim Vice President of Instruction

Other

Shelley Williams, Assistant Attorney General

Darci Feider, President's Office

Brandon Johnson, IT

Call to Order/Agenda Review

Chair Canseco Juarez called the special session to order at 1:00 pm.

Public Comment

No public comments.

Executive Session: Tenure Candidate Interviews

Pursuant to RCW 42.30.110 (1)(g), the Board shall convene an executive session to evaluate the qualifications of an applicant for public employment or to review the performance of a public employee.

The Board of Trustees interviewed the following tenure candidates:

- i. Giga Alqeeq (Muhammed)
- ii. Jay Fancher
- iii. Gibran Zogbi
- iv. Brandon Johnson
- v. Molly Lampros
- vi. Teresa Lashchuk
- vii. Josephine Lesage
- viii. Brian Miyake
- ix. Victor Morales
- x. Jesse Morse

- xi. Janine Rieck
- xii. Natasja Swartz
- xiii. Cydney Topping
- xiv. Halina Brant-Zawadzki
- xv. Elizabeth Jochim

Executive Session is expected to last until 4:27 p.m. No final action will be taken during this executive session.

At 4:27 p.m., an announcement was made that the executive session would be extended to 4:40 p.m.

The Executive Session under RCW 42.30.110(1)(g) has ended at 4:41 p.m.

The work session is reconvened at 4:41 p.m.

No action was taken by the Board during the Executive Session.

Adjournment

Chair Canseco Juarez adjourned the regular meeting at 4:42 p.m.

**ASCC STUDENT GOVERNMENT
BOARD OF TRUSTEES REPORT**

March 2024

*Presented by:
ASCC President Emma Sturm*

Clark College Students Resources Access

The ASCC Student Government is working to ease students return to campus by providing awareness of college resources such as clubs, programs, workshops, events, leadership opportunities, the DEI office, and the tutoring center. Some ways that ASCC Student Government is working on doing this:

- ASCC successfully handed out 173 Penguin Pantry boxes to students this past month.
- APB hosted a Resource Scavenger Hunt, which is an activity that students can engage in to learn more about the different resources available on campus. 64 students participated and received a \$25 gift card to either the College Bookstore or Burgerville.

Clark College Campus Climate

ASCC Student Government is working to reengage students on campus. Some of the initiatives ASCC has done to achieve this:

- Hosted a trivia night on February 26th that incorporated questions about Clark College and Clark College's history. Free pizza was available, and students won gift cards for participating. Approximately 22 students participated.
- We received 51 student nominations for Waddle Awards from faculty members. These students will be notified of their nomination within the next week.
- ASCC continues to host the quarterly club competition and winners will be announced at the Spring Involvement quarter.

Clark College State-Wide Initiatives

ASCC Student Government have started to outreach to form different partnerships state-wide. ASCC has been able to accomplish this through:

- Currently working with the League of Women Voters for an event in Spring Quarter.

General Work Updates:

- Planning Spring Involvement Fair, Welcome Week, and the Oswald Awards.
- Winter term Snack & Study

WPEA/UFCW Local 365, Clark College Unit

Board Report for March 2024

MEETINGS

WPEA Steward meeting on Mondays 11:30 AM

COMMUNICATION

Current contact for campus stewards:
wpeastewards@clark.edu

Representational Stewards

Angela Dawson	Nursing
Becky Lindsay	Dental Hygiene
Courtney Braddock	Accounting Services
Jessica Cerise	Facilities Services
Jillian Taylor-Valdez	CFS
Nora Rofjotur	IT

Member Leaders

Jenny Shadley	Communications & Marketing
DJ Scates	OOI
Eli Gonzalez-Roman	VCOE
Ryan Johnson	Nursing & Allied Health

WPEA Classified Staff Updates:

The Clark College WPEA and Clark College AHE jointly reached out to the Clark College Executive Board regarding safety concerns that our members had brought forward. The following concerns that were brought to Executive Cabinet's attention were:

- Many Executive Cabinet members had not completed the ICS courses outlined in college policy 521.030
 - o Information in these courses is crucial in our leaderships understanding their roles and responsibilities are during an emergency
- Additionally, an IMT has not been identified, which outlined in the policy, requires these committee members to complete the ICS courses as well
- Culinary and the Frost Arts Center have no way for faculty, staff, and students in their respective areas to hear emergency alerts due to the background noise associated with these programs

- Staff, faculty, and students on the WSUV campus do not receive consistent emergency alerts from the WSU Vancouver Public Safety and Police Services
- Finally, the campus has many areas with spotty cell phone reception that affects the receipt of Rave alerts to employees, students, and visitors cell phones

After our initial outreach, we have received responses from Sabra Sand commit to adding speakers to areas of the college that may have difficulty hearing emergency alerts and looking into our current contract with WSUV to find the best solution for our CCW staff, faculty, and students to receive emergency alerts.

We also understand that Executive Cabinet has scheduled a training to begin completing their ICS courses, starting with ICS 402.

We are glad to see the swift movement from Sabra Sand in addressing these concerns and look forward to the continued collaboration and open dialogue about these issues and any issues that are raised in the future. We will be happy to report back when all concerns that were raised are resolved.

We would also like to thank Clark College staff and WPEA member, Jeff Kaliner, for his work in guiding the college through emergency preparedness best practices and collaborating with our internal and external community, keeping safety on campus a priority.

Clark College Teaching and Learning Center

Because everyone needs a little TLC!



Who We Are

- Lindsey Schuhmacher (she/her):
Program Manager
- Tre Sandlin (he/him):
Instructional Accessibility
Specialist
- Sandra Bush (she/they): Program
Specialist



Where We Are

- Gaiser Hall 206: Offices, Commons, Library, and Workroom
- Professional Development Classroom: GH 205
- Come see our new TLC bulletin board featuring some of our favorite educators, many of whose books we have right across the hall in the TLC Library!
- Coming soon: another new bulletin board with upcoming events and wall of TLC handouts and templates



Updated bulletin board across from GH 206! Thanks to Madeline Robert for their help with this project.

TLC Goals

- Provide a variety of professional development to improve teaching and learning across modalities, with an emphasis on educational equity
- Connect our teaching practices to Guided Pathways and Clark's social equity framework – antiracism, universal design, and disability justice
- Build culturally responsive community among faculty, staff, and students to create an inclusive, engaging, and effective teaching and learning environment at Clark
- Provide leadership, transparency, clarity, and support for faculty in their professional development/advancement goals



To accomplish our goals...

We offer a mix of
programming, services,
and support!



Here we are with some of our friends from eLearning, the Library, and Guided Pathways!

TLC Commons

- Adjunct faculty workspace with a desktop with dual monitors, printer, headphones, webcams, and light rings for virtual classes or meetings
- Kitchen with coffee, tea, and snacks
- Rotating art show featuring artists from the Clark community
- Cozy meeting space



TLC Library - Books

- Features hundreds of books on education, including books on:
 - Culturally responsive teaching
 - Antiracist teaching
 - Neurodiversity in education
 - Trauma responsive education
 - Teaching trans and nonbinary students
 - Grading and assessment
 - Universal design for learning (UDL)
 - Student-centered learning
 - And so much more!



TLC Library- Teaching Materials

- LEGO tables and bricks
- Games
- Crafting supplies
- Globes
- Portable whiteboards
- fidgets
- Card decks related to:
 - Community engaged learning
 - Universal design for learning
 - Brain strengths and neurodiversity
 - Social emotional learning
 - Team building



TLC Workroom

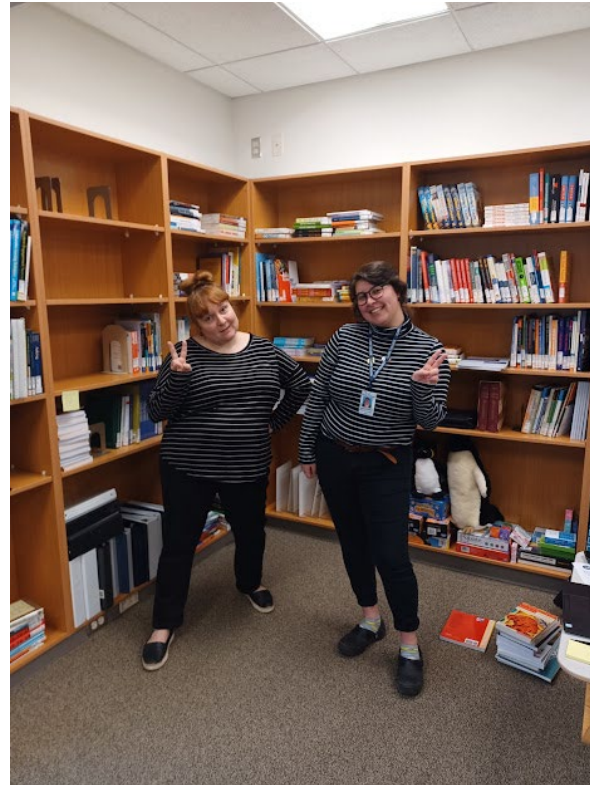
- Long worktable and art cart
- Large paper cutter
- Medium laminator
- Craft supplies
- Extra large paper pads
- Print resources for repurposing



TLC Community



- We love to welcome people to our space, to support our colleagues, to create opportunities to share our work and our lives at Clark!



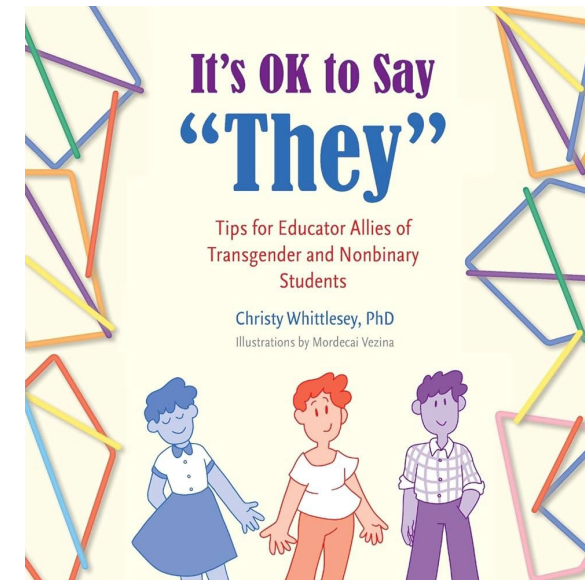
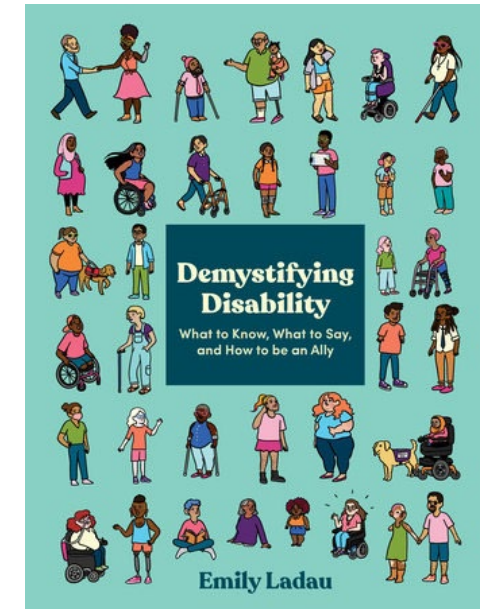
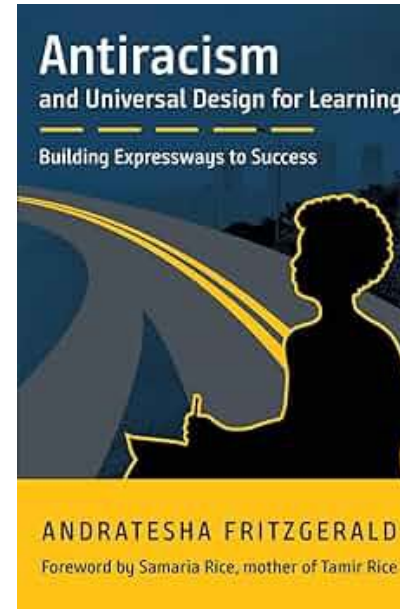
TLC Guided Practices

- Thanks to a Guided Pathways grant, the TLC is offering two, year-long guided practices in:
 - Trauma responsive education – facilitated by emareena danielles, author of Building a Trauma Responsive Education Practice
 - Culturally inclusive teaching – facilitated by Clark faculty members Dr. Terry Rodriguez and Virginia Kyle, M.Ed, with support from the TLC



Communities of Practice

- The TLC offers a community of practice each term, including:
 - LGBTQ+ Inclusive Classrooms
 - Demystifying Disability
 - Antiracism and UDL
 - Coming next year: Teaching With AI



Accessibility Training

- Headings and Alt Text
- Formatting and Design
- Presenting Accessibly
- Coming soon: Teaching Accessibility



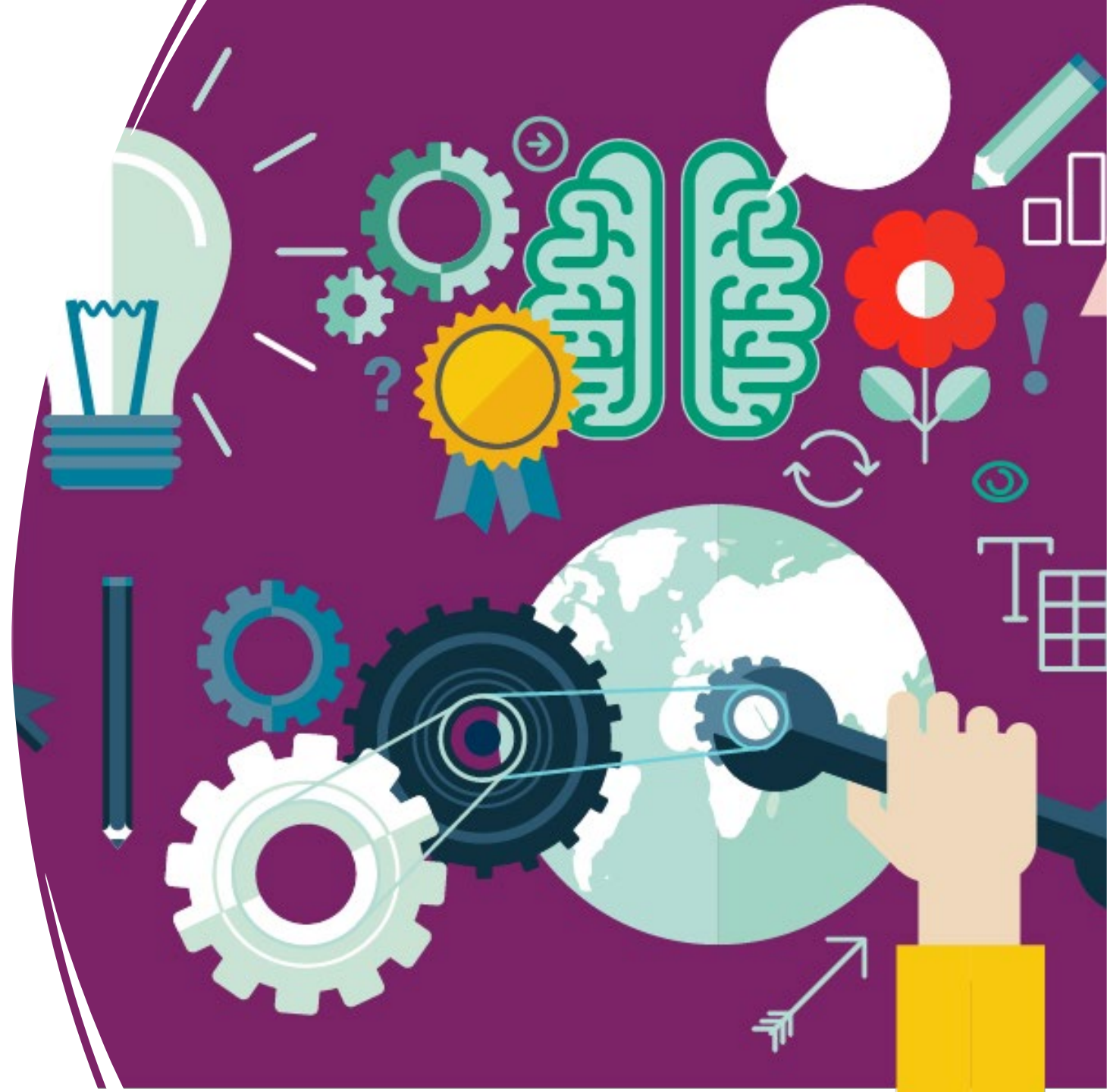
Active Learning Spotlights

- LEGO Bricks
- Games
- Zines
- Data Sculpting



Universal Design for Learning (UDL)

- Deep-dive workshops into each guideline:
 - Multiple means of representation
 - Multiple means of engagement
 - Multiple means of action and expression



Guest speakers and facilitators

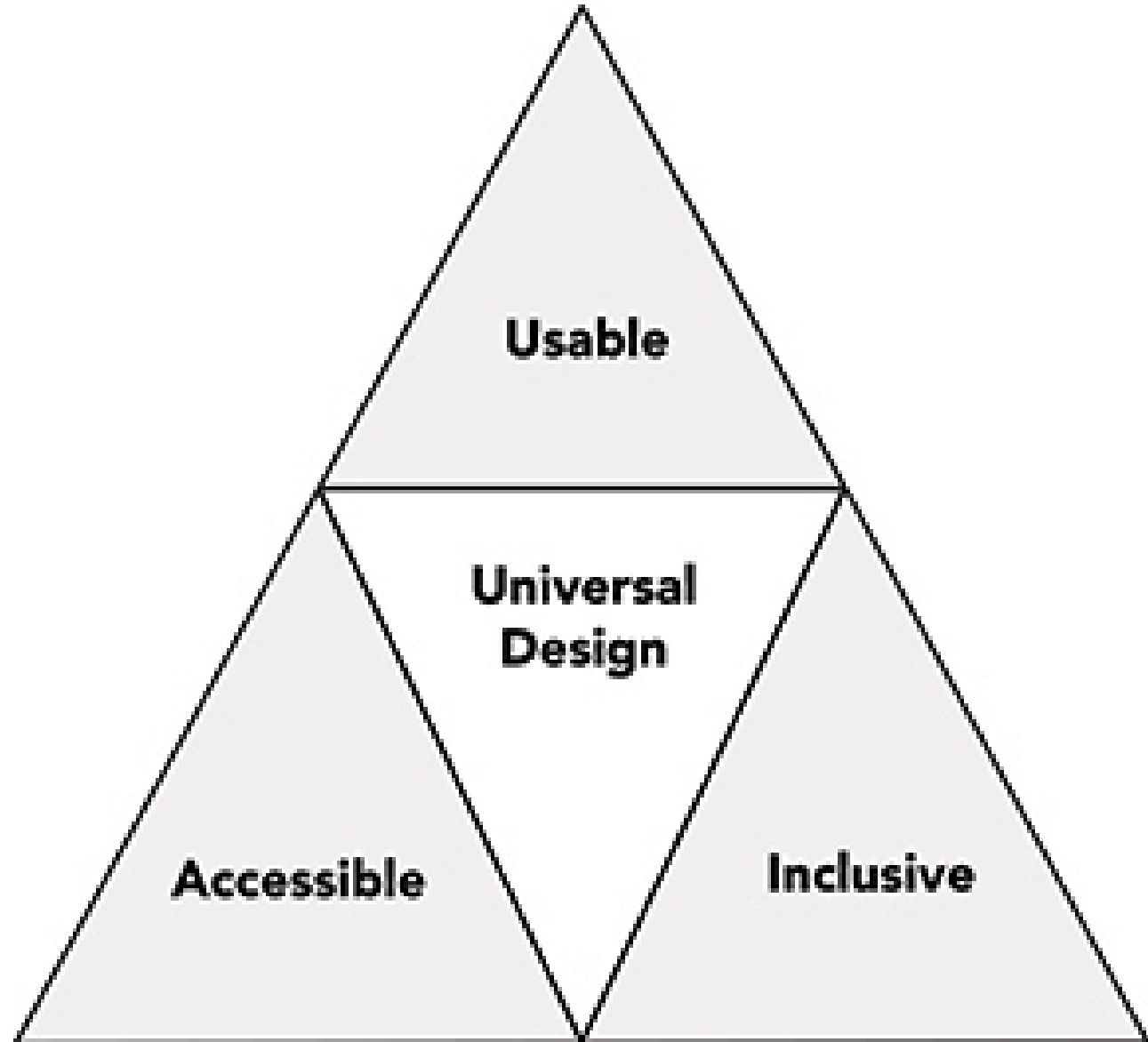
- In the last two years, we have hosted:
 - Melissa Williams, SBCTC
 - Emily Ladau (author of Demystifying Disability) and Kyle Kachadurian (Emily's co-host of The Accessible Stall)
 - Andratesha Fitzgerald (author of Antiracism and Universal Design for Learning)
 - emareena danielles (author of Building a Trauma-Responsive Educational Practice)
 - Celine Fitzmaurice (PSU) and Jennifer Alkezweeny (Oregon Humanities) – creators of the All Together Now card deck
 - Dr. Rowanna Carpenter, Director of Assessment and Research for University Studies and Academic Affairs at PSU
 - And, of course, many of our colleagues from Clark's faculty and staff! 😊

Guest speaker photos



Equitable, Accessible Syllabus Template

- Led a team of faculty and staff to revise the Clark syllabus template to reflect our commitment to antiracist, universally designed practices
- We continue to collect feedback and will be revising and updating for next year



TLC Collaborations

- Professional Placement and Advancement Committee (PPAC)
- Faculty Advising Training Team
- Open Educational Resources (OER) Team
- Outcomes Assessment
- Faculty and staff who want to share their work: [TLC collaboration link](#)



What's Next in 2024-2025?

- Fall Faculty Focus: Me, Myself, and AI
- Teaching with AI community of practice
- Disability Rights and Accessibility in Education: Certificate Path (collaboration with DSS, ODEI, and others)
- Clark faculty workshops offered by Josie Lesage and Lisa Bullard
- Campus visit from Andratesha Fitzgerald
- Community-engaged learning spotlight series
- Updated Accessibility Materials
- And so much more!

