



CLARK COLLEGE

BOARD OF TRUSTEES



VISION

Clark College inspires learners to excel, transforms lives, and strengthens our increasingly diverse community.

MISSION

Clark College, in service to the community, guides individuals to achieve their educational and professional goals.

CLARK COLLEGE BOARD OF TRUSTEES
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Clark College Board of Trustees

Wednesday, December 7, 2016,
Ellis Dunn Community Room, GHL 213

Board Work Session Agenda—PUB 258C	Accountable	Purpose	Time Estimate
Call to Order	Chair Burkman		3:30 pm
Hot Topics			
• Boschma Farms Draft Master Plan	Chair Burkman	Informational	3:30-4:15 pm
• Board Presence in the Community	Chair Burkman	Informational	4:15-4:30 pm
• Council Structure	Shanda Diehl	Informational	4:30-5:00 pm

Business Meeting Agenda	Accountable	Purpose	Time Estimate
Call to Order/Agenda Review	Chair Burkman		5:00 pm
Introductions (if any)	President Knight		
Audience Statements— <i>3 minutes each</i>	Chair	Informational	5:15 pm
Action Items			
• 2016-2017 President's Goals	Chair Burkman	For Approval	
• October 26, 2016 Board Minutes			
Constituent Reports—			
• AHE	Kimberly Sullivan	Informational	<i>15 minutes</i>
• WPEA	Billie Garner		
• ASCC	Sarah Moe		
• Foundation	Lisa Gibert/Joel Munson		
Reports from Board Members—	Chair Burkman Vice Chair Rupley Trustee Jacobsen Trustee Pollard Trustee Strong	Informational	<i>10 minutes</i>
President's Report—			
• Student Success Story	<i>Woodlin Placide</i>	Informational	<i>30 minutes</i>
• Faculty Presentation—Inter-professional Learning Day	<i>Nursing, Dental, Health Units</i>		
• Academic Excellence	President Knight		
• Social Equity			
• Economic Vitality			
• Environmental Integrity			
Future Topics		Watch List	
Review of Board Policies		Accreditation	
Next Meeting			
<i>The next regular meeting of the Board of Trustees is currently scheduled for Wednesday, January 25, 2017 in the Ellis Dunn Community Room, GHL 213.</i>			
Executive Session			
<i>An Executive Session will be held under RCW 42.30.110(1) to review the performance of a public employee.</i>			
Adjournment		Chair Burkman	
<i>Time and order are approximate and subject to change</i>			

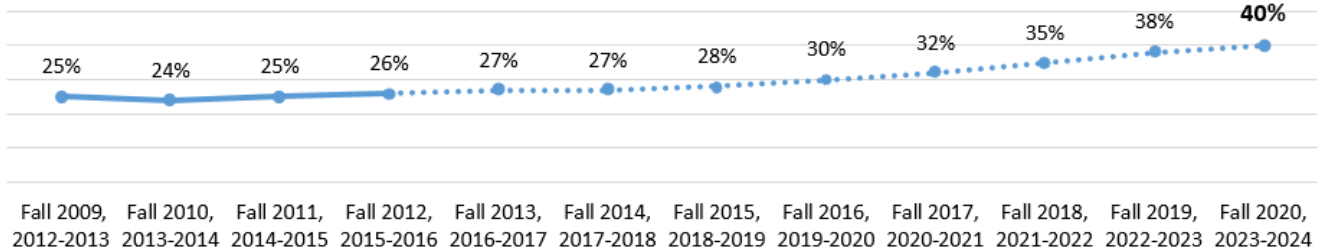


COMPLETION

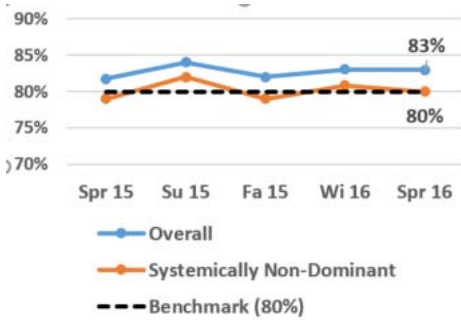
DECEMBER 2016

Clark College, in service to the community, guides individuals to achieve their educational and professional goals – including certificate and degree completion – by accomplishing its core theme objectives of academic excellence, social equity, economic vitality, and environmental integrity.

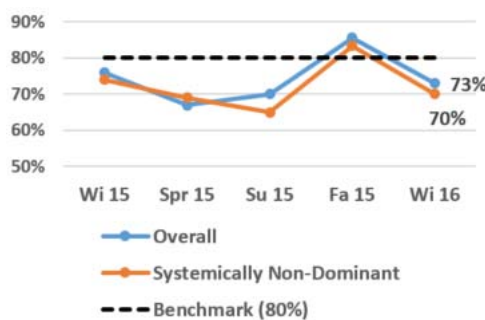
Degree or Certificate-Seeking Full-Time Student Completion Rate Within 3 Years



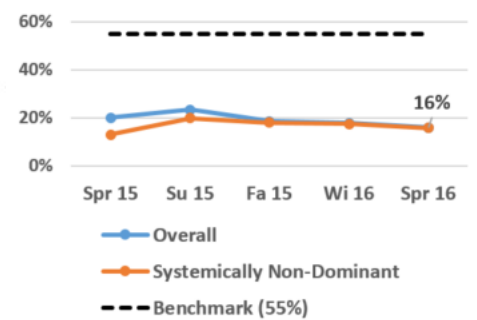
Course Success Rate: Certificate or Degree-Seeking Students



First-to-Second Quarter Retention: Certificate or Degree-Seeking Students



Transfer-Intent Students Completing College-Level Math Within First 4 Quarters



Monthly Highlights

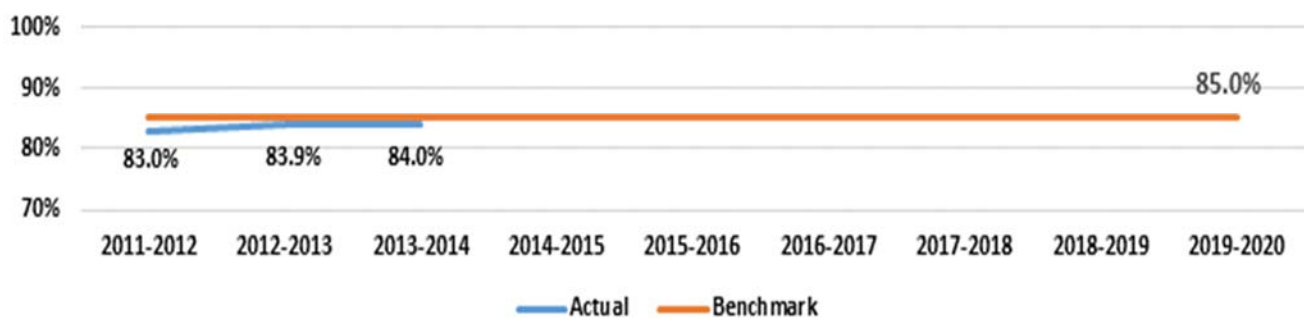
- ◇ The Running Start office mailed 598 letters to Running Start seniors who are enrolled in 12 or more credits for fall quarter and have earned 30 or more credits prior to fall, encouraging them to make advising appointments in the Running Start office to plan their last two quarters toward completion.
- ◇ Two students secured housing through the Clark College/Second Step Housing direct referral partnership. This partnership is designed to secure housing for homeless students.

EMPLOYMENT/TRANSFER

DECEMBER 2016

Clark College, in service to the community, guides individuals to achieve their educational and professional goals. Through the college's focus on student outcomes, the college aims to connect students to their long-term educational goals. For Clark College students these goals are most often employment and/or transferring to another higher education institution.

Percent of Graduates by Year Who Transfer and/or are Employed within 1 Year of Graduation



Monthly Highlights

- ◇ Through a partnership with local employer Fuel Medical we have hosted the first two of a series of twelve employer led workshops to help students prepare for a successful job search and secure career employment.
- ◇ Disability Support Services and the Office of Diversity & Equity are partnering to bring students with disabilities, who are preparing for the job field after Clark, to the Night for Networking event on October 26 at OHSU in Portland.
- ◇ Advising Services hosted the Fall Transfer Fair on October 4, encouraging students to look at transfer options in the state of Washington and local Oregon colleges and Universities. Approximately 150 students attended and had the opportunity to talk with representatives from 18 colleges and universities.
- ◇ Advising Services has coordinated with WSUV, Concordia and Portland State University to increase visibility and access to representatives from these transfer schools for our students. Each school has had tabling events in Gaiser Hall, improving access and visibility to transfer options as students complete programs at Clark.

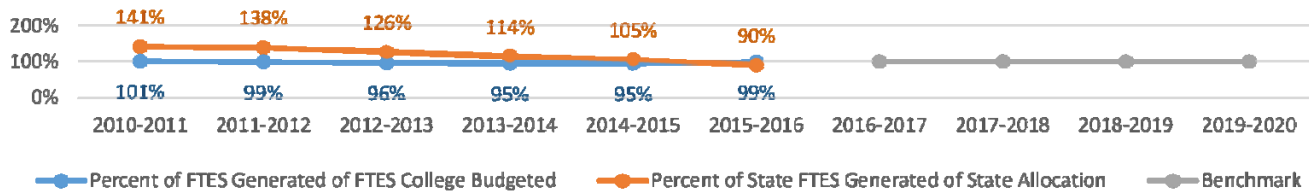


ENROLLMENT

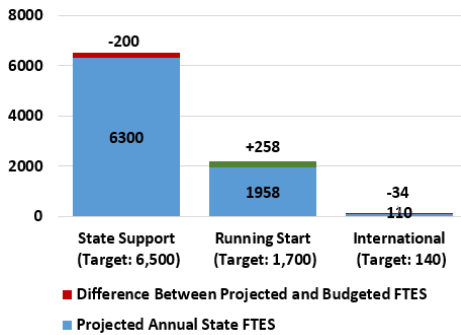
DECEMBER 2016

Clark College facilitates student learning by providing programs, services, and conditions that improve the economic well-being of the student, college, and community. Through the college's focus on enrollment and budget to serve its community, the college aims to increase the community's educational attainment by leveraging resources to create and sustain innovations that improve student learning and increase enrollment.

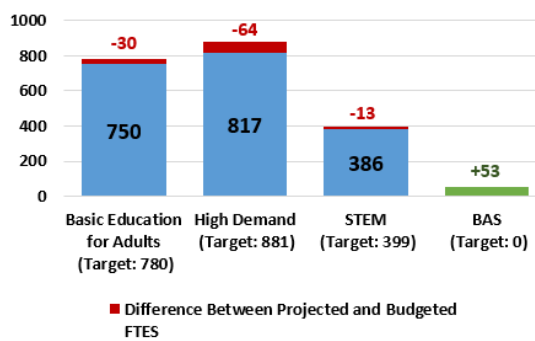
Percent of Full-Time Equivalent Students (FTES) Generated based on College Budget and State Allocation



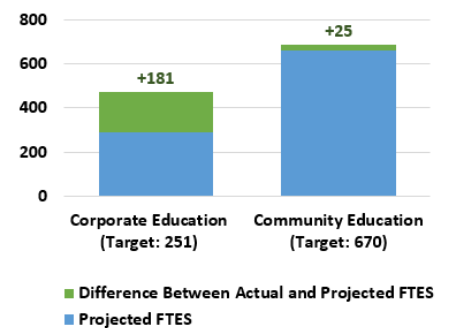
Projected Final Annual FTES Based on Current FTES (Nov 1)



Projected Priority FTES Based on Current FTES (Nov 1)



Projected Corporate and Community Education FTES



Monthly Highlights

- ◇ In October the Recruitment Office completed over 25 recruitment events at local high schools and college fairs in our service district.

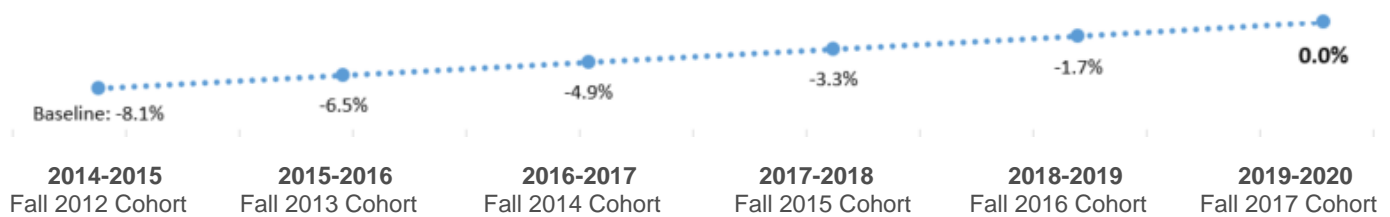


SOCIAL EQUITY

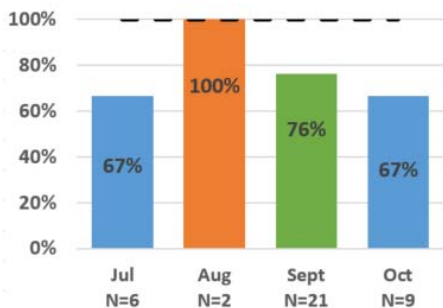
DECEMBER 2016

Clark College facilitates student learning by providing the conditions that improve educational outcomes and eliminate systemic disparities among all groups. Two strategies the college has implemented relate to improving employee cultural competencies through professional development and hiring employees reflective of the college's diverse students.

First-Term, Certificate or Degree-Seeking, Full-Time Student Three-Year Completion Rate: Difference Between Systemically Non-Dominant and Systemically Dominant Groups

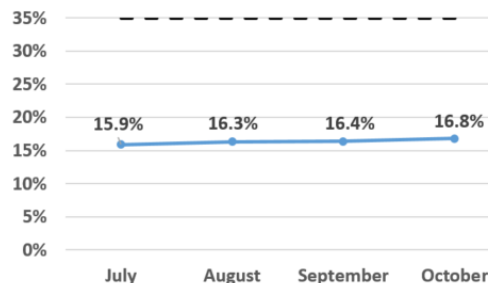


Percent of Full-Time Applicant Pools with At Least 25% People of Color or People with



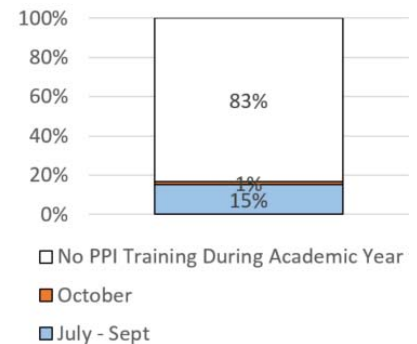
-- Benchmark: 100% of Applicant Pools

Percent of Employees Of Color or Employees with Reported Disability



-- Benchmark: 35% of Employees to Match Student Demographics

Percent of Employees Engaged in Professional Development Opportunities in PPI



□ No PPI Training During Academic Year
 ■ October
 ■ July - Sept

Monthly Highlights

- ◇ The offices of Diversity & Equity and Disability Support Services hosted Lydia X.Z. Brown's presentation on Disability Justice and Intersectionality to approximately 50 students and staff on October 18 for Disability Awareness Month.
- ◇ The Recruitment Office, in partnership with the Office of Diversity & Equity, hosted our annual Gateways: A Student of Color Open House on October 27. Approximately 75 students attended this event focused on students of color in our local service district. They became familiar with a college campus, learned about resources available to them and that college is possible.

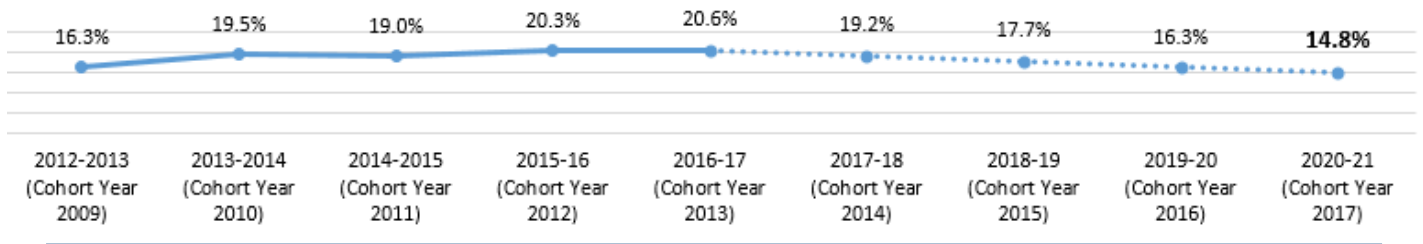


STUDENT DEBT

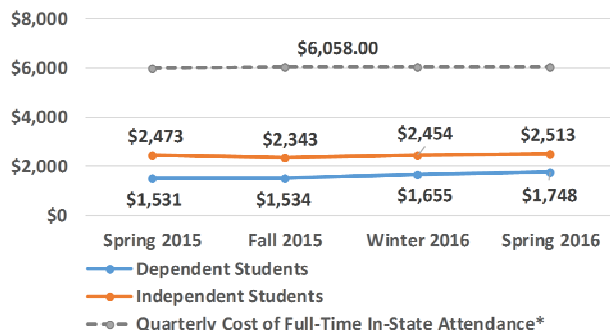
DECEMBER 2016

Clark College facilitates student learning by providing programs, services, and conditions that improve the economic well-being of the students by improving student affordability. Specific strategies to improve affordability are expanding access to and information about financial resources, clarifying career and educational goals, providing pathways to success, improving college readiness, increasing financial literacy, and managing costs.

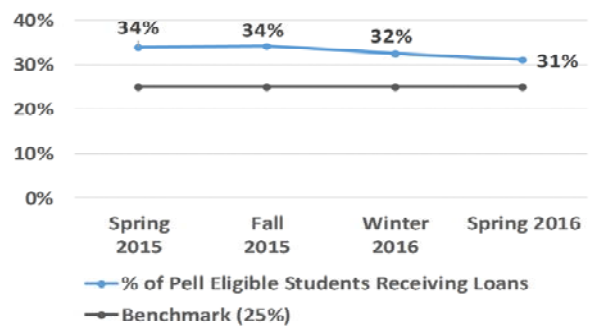
Student Three Year Loan Default Rate



Average Loans Awarded and Received by Students, by Independent/Dependent Status



Percent of Pell-Eligible Students Receiving Student Loans (Excluding Parent PLUS Loans)



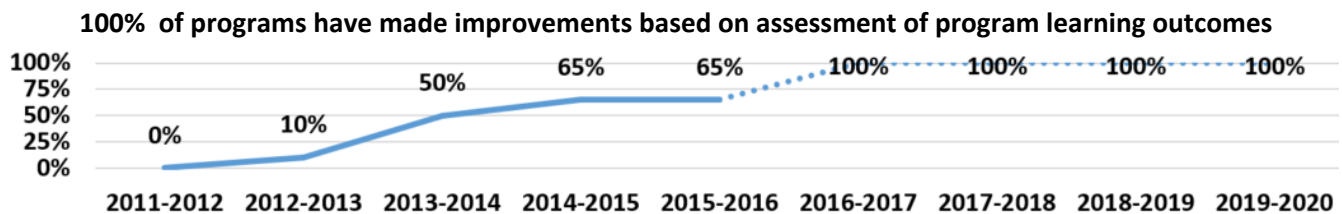
Monthly Highlights

- ◇ With a campus Microsoft licensing upgrade, students can now download the complete Office 2016 software suite to their personal computer for free and will no longer need to purchase Office products for work at Clark College.
- ◇ Four students received Clark College Emergency Grants which provides financial assistance to students who encounter situations that could negatively affect their ability to complete the term.
- ◇ In October, the Financial Aid Office contacted approximately 1080 delinquent students with critical information related to repayment; emailed 1313 returning students about their accumulated loan debt and estimated repayment amounts; and sent “repayment bookmarks” with the diplomas for all Summer graduates.
- ◇ The Financial Aid Office also initiated a Facebook Outreach campaign (#harvestfunds) to promote private scholarships, Foundation Scholarships, and early FAFSA completion.
- ◇ Dick Hannah dealerships announced that they will be purchasing the required tools for all PACT, T-TEN and HiTECC students working in Dick Hannah dealerships. The tools ownership will be transferred to student graduates who stay with a Dick Hannah dealership for six months after graduation. This is a \$4,000 savings for students in addition to the \$300 a month stipend from Dick Hannah.

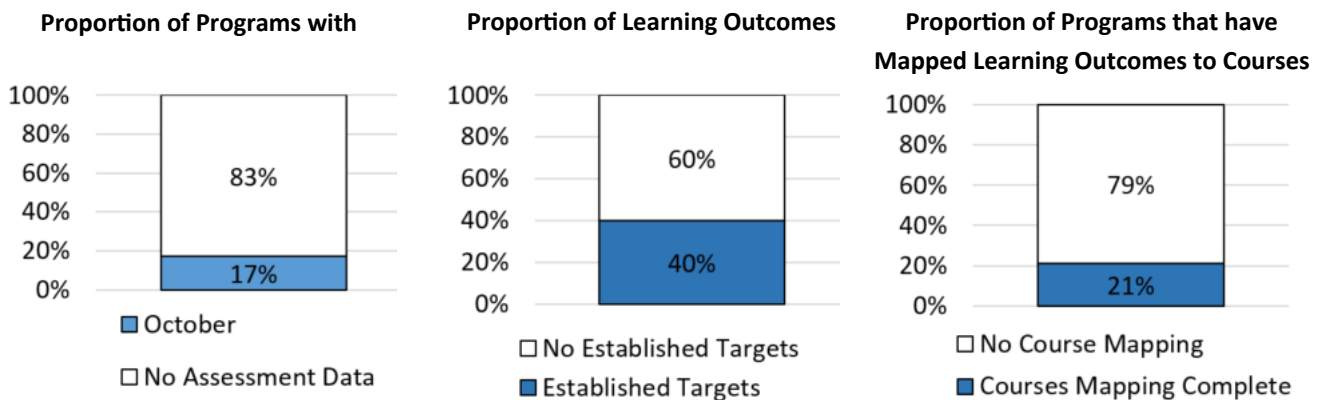
STUDENT LEARNING

DECEMBER 2016

Clark College facilitates student learning by providing the conditions for intellectual growth through scholarship, discovery, application, creativity, and critical thinking. Clark College's degrees and certificates awarded are the result of a culmination of learning. The college aligns its curriculum with learning outcomes and applies evidence to continually advance student learning.



Due to faculty workload, the expectation is that faculty will complete their program assessment work by September 30th of the next



Monthly Highlights

- ◇ Career Services hosted thirty-seven (37) College 101 classes in October. Approximately 894 students were provided a hands on experience working with career exploration tools such as Career Coach, WOIS, CIS and Vocational Biographies.
- ◇ Mechatronics faculty Chris Lewis and Ken Luchini attended the National Science Foundation (NSF) Advanced Technician Education (ATE) Principle Investigators Conference in Washington D.C. At this conference, the two had a booth promoting Clark College's ATE Rural Access Mechatronics Program (RAMP) grant, which was received in September. The grant is focused on moving 19 credits of face-to-face curriculum to a hybrid modality. The two were able to network with others from around the country and gain additional resources to use in the implementation of the grant.
- ◇ Clark College was chosen to be one of only twelve institutions of higher learning included in the NW PULSE event. The focus on the event was on evolving biology undergraduate curricula.
- ◇ To increase quality and student outcomes, Economic and Community Development completed its goal of having current syllabi, learning objectives and doing level 1 class assessments for 100% of our 568 continuing education classes.

ACTION ITEMS



TO: Robert K. Knight
President

FROM: Clark College Board of Trustees

DATE: December 7, 2016

RE: 2016-2017 Presidential Goals

Per the terms of the Presidential Contract, goals and objectives are to be established each fiscal year. Following are the primary goals and objectives mutually agreed upon by the Board of Trustees and the President for the 2016-17 fiscal year:

- Guided Pathways: Meta-majors are determined. (Each degree and certificate pathway will be created during the 2017-2018 academic year).
- Develop a new math pathways model and begin implementation. Learning outcomes and content of two pre-college courses will be decided, including necessary soft-skills. Content for supplemental instruction will also be decided.
- Maintain construction timeline for culinary arts to open next academic year – on time and under budget.
- Hire a new Associate VP in the Office of Diversity and Equity
- Improve retention and completion rate over previous year. Increase quarter-to-quarter retention and completion by two percentage points

Jack Burkman Date
Chair

Robert K. Knight Date
President

Minutes of the Business Meeting of the Board of Trustees
Clark College, District No. 14
October 26, 2016
Ellis Dunn Room GH1 213

	TOPIC	DISCUSSION	ACTION
I.	CALL TO ORDER/AGENDA REVIEW		Chair Burkman called the meeting to order at 5:05 pm.
II.	AGENDA REVIEW	<ul style="list-style-type: none"> The agenda was accepted as presented. 	
III.	AUDIENCE STATEMENTS	<ul style="list-style-type: none"> There were no statements from the audience this evening. 	
IV.	ACTION ITEMS		
	Salary Workload Agreement	<ul style="list-style-type: none"> 2016-2017 AHE Salary Workload Agreement 	A MOTION was made by Vice Chair Rupley to approve the salary agreement. Trustee Strong seconded the motion which passed unanimously.
	Resolution #147	<ul style="list-style-type: none"> Two years ago, Clark trustees authorized a \$ 35 million certificate of participation for construction of a student recreation center using student fees. Students voted against the proposal in 2014, and it is being considered again for a vote in 2017. If the proposal is passed, it will be added to the state's 2017-2019 budget process. Up to \$300,000 in one time ASCC funds will be used for design of the center. Students will know the full cost of the fees per credit hour and the length of time fees will be imposed. A simple majority percentage of students who vote can authorize the recreation center; the vote will not be predicated on the total number of students at the college. Trustee Strong asked that students be made aware of the vote so that there is a large turnout, and that they know exactly what they are voting on. 	A MOTION was made by Trustee Strong to approve the resolution. Trustee Pollard seconded the motion which passed unanimously.
	September 28, 2016 Board of Trustee Meeting Minutes		A MOTION was made by Trustee Strong to approve the minutes of the September 28, 2016 Board Meeting. Trustee Pollard seconded the motion which passed unanimously

	TOPIC	DISCUSSION	ACTION
VI.	CONSTITUENT REPORTS		
	AHE	<ul style="list-style-type: none"> Ms. Sullivan thanked the trustees for passing the salary workload agreement. This year's negotiations went very well and she was pleased that the faculty had access to local funds for the very first time. Negotiations were held in good faith by both sides and faculty agreed to give up increments next year. The faculty senate will be meeting to discuss the new four council committee structure. She believes students will be as engaged in the recreation center vote as they were in 2014 when there was a large amount of interest. 	
	WPEA		<ul style="list-style-type: none"> There was no report from the WPEA this month.
	ASCC	<ul style="list-style-type: none"> ASCC President Sarah Moe discussed all the activities taking place around the college. The activities director has been scheduling presidential debate viewings. Approximately 70 students got together to watch the first debate over pizza. A lunch event was held with Mayor Leavitt to encourage students to come together for a meal and become civically involved. The students' state association has set their legislative agenda. The top items are state funding for the CTCs and post-secondary education for inmates.) In late November, ASCC will attend a legislative academy learning how to implement ideas at the individual colleges and how to work at the legislative level. There is a lot of interest among students for serving on committees. The process is taking longer this year as the positions will be paid and the students must go through an HR process. So far, there are 10 students serving on tenure committees. The ASCC has approved \$30, 000 in one-time funding requests, leaving \$800,000 in reserves. Welcome week was successful. ASCC members distributed prizes and food, and met many people. At the involvement fair, 48 clubs participated and shared their information with students won prizes and food, while learning about the clubs. Planning & Effectiveness is helping develop survey questions to gauge interest in the recreation center. A vote is planned for spring quarter 2017. ASCC is holding a closed forum next week to hear students' needs for this year. 	
	Foundation	<ul style="list-style-type: none"> Ms. Gibert reported that the Foundation's key project is North County visioning. The first of two open houses was held in Ridgefield last evening with another to be held in Battle Ground. The Ridgefield events was standing room only with 60 residents coming out to hear a presentation about the college's plans. The audience was comprised of local residents, businesses, and politicians. There was a lot of excitement and energy around the project, and all of the positive feedback is an indicator of how the careful planning for inclusiveness and local participation has paid off as the project moves forward. The Foundation is engaging in legacy work and it is critically important to establish development agreements with the City of Ridgefield. 	

	TOPIC	DISCUSSION	ACTION
	Statements & Reports from Board Members	<ul style="list-style-type: none"> Trustee Pollard thanked the Foundation for hosting the “Conversations” meeting at Jane Hagelstein’s house that highlighted the Veterans’ Resource Center (VRC). There is so much need among the 700 veterans attending Clark that he appreciates all the Foundation and local citizens are doing to help. Trustee Pollard attended the lecture with the former U.S. Ambassador to Japan. He felt it was a frank and honest discussion about issues facing Japan and their reliance on the U.S. The meeting with the Evergreen Public Schools board was quite informative. The district is doing some very creative things in their curriculum and they should be recognized for the progressive things they are doing in that system. Chair Burkman was very pleased to have met with Evergreen Schools again and said Clark will continue trying to meet with the local districts as it is very challenging to get everyone together. He attended the Foundation’s scholarship reception which is always one of the most enjoyable events of the year. The STEM ribbon cutting ceremony with the governor has been receiving a lot of visibility now and there are articles appearing in <i>The Columbian</i> daily. The AP Connect event was very exciting. The event brought high-achieving high school students to Clark to show them that they can receive a great education at a community college. Forty to fifty percent of these students were first generation. 	
VII.	PRESIDENT’S REPORT		
	President’s Report	<ul style="list-style-type: none"> October is National Disability Awareness month. Mr. Belden introduced Irene Cheney, Program Support Supervisor for the DSS office. Ms. Cheney introduced Student Success speaker Xaalan Dolence. Ms. Dolence is learning how to advocate for herself and her needs while at Clark; she will take these skills with her to university when she graduates. She discussed her goals and recognized all of the staff members who have helped her at Clark. 	

	TOPIC	DISCUSSION	ACTION
	President's Report	<ul style="list-style-type: none"> • Dr. Cook introduced Faculty Presenters Sara Gallow and Sarah Rinearson who spoke this evening about the HS 21+ program. • The program was previously called ABE/GED; students prepared for the GED exam and took part in ungraded classes. There was no clear transition point for them to move to college credit classes. The program is now called HS 21+, Career and Academic Preparation. Students received formal grades and work their way through accelerated pathways. They can complete their high school diploma with high school credit and be ready to transition to college classes in a time period of one quarter to two years. • Sarah Rinearson, Program Specialist 2 in Transitional Studies, said HS 21+ students may apply credits from high school, college, international education, work experience, or industry certifications towards their degree. After those credits are applied, they make a plan to complete their CAP classes. Most graduate in approximately two to four quarters; 2.4 quarters. If they attend full time, they can finish in a year. This fall, there are 176 enrolled students. • Word of mouth sells the program and Instruction will be proposing a community outreach plan to the executive cabinet. The SBCTC predicts these programs could quadruple in size and it is a good way to connect prospective students to the colleges by getting them in the door for their high school diplomas. • President Knight was pleased to report that enrollment has somewhat stabilized. The downward spiral stopped in the fall and we are waiting to see the retention rate for winter quarter. State enrollment needs to increase; otherwise, the college's state funding allocation will be negatively affected. The state is not making its overall target within the system. They are currently 4,000 below state targets, but Running Start students are replacing the state enrollment. This is a topic that should be discussed with the legislators at the December 7 Legislative Breakfast event. • The college has hired a new Vice President of Human Resources & Compliance who will start on November 3. She has a background in law, compliance, community colleges, and foundations. President Knight will introduce her at the next board meeting. A welcome reception is scheduled on November 10, from 2:30-3:30 pm in PUB 161. • The college has signed a contract with a construction firm for the culinary project. Fencing is up along Ft. Vancouver Way around their staging area. The new culinary center is targeted to open and operational on September 25, 2017 (first day of fall quarter). College staff are making it abundantly clear that facility is to be ready and working on that day. • Ms. Diehl discussed the upcoming accreditation schedule. Clark will host another visit in 2018. The regional accrediting agencies are going to be held more accountable and criteria tightened up. The for-profit college issues are forcing changes for all schools. 	

	TOPIC	DISCUSSION	ACTION
VIII.	DATE AND PLACE OF FUTURE MEETING	<ul style="list-style-type: none"> The next regular meeting of the Board of Trustees is scheduled for November 16, 2016 in the Ellis Dunn Community Room, GH 213 at 5:00 pm. 	
IX.	EXECUTIVE SESSION	<ul style="list-style-type: none"> No Executive Session was held this evening. 	
X.	ADJOURNMENT	<ul style="list-style-type: none"> There being no further business, the meeting adjourned at 6:10 pm. 	

Jack Burkman, Chair

Leigh Kent
Recorder
November 3, 2016

**Minutes of the Work Session of the Board of Trustees
Clark College, District No. 14
October 24, 2016**

TRUSTEES PRESENT

Jack Burkman
Royce Pollard
Jada Rupley
Rekah Strong

TRUSTEES ABSENT

Jane Jacobsen

ADMINISTRATORS

Robert Knight	President
Dr. Tim Cook	Vice President of Instruction
William Belden	Vice President of Student Affairs
Robert Williamson	Vice President of Administrative Services
Dr. Chato Hazelbaker	Chief Communication & Information Officer
Shanda Diehl	Associate Vice President of Planning & Effectiveness
Kevin Witte	Associate Vice President of Economic & Community Development
Leigh Kent	Executive Assistant to the President

OTHERS

Jennifer Mankowski-Dixon	Assistant Attorney General
Lisa Gibert	President/CEO Clark College Foundation
Kimberly Sullivan	AHE President
Sara Gallow	Professor, English as a Second Language
Sarah Rinearson	Program Specialist 2, Transitional Studies
Sarah Moe	ASCC President
Xaalan Dolence	Student

ACADEMIC EXCELLENCE

**PRESIDENT'S REPORT
DECEMBER 2016**

ACADEMIC EXCELLENCE

Facilitate student learning by providing the conditions for intellectual growth through scholarship, discovery, application, creativity, and critical thinking.

- Implement and institutionalize practices that increase academic performance, retention, and completion.
- Create and sustain an inclusive and dynamic curriculum and environment that reflect our diverse college community.
- Integrate active learning strategies within and across courses, disciplines, and programs with a global perspective.
- Create and advance accessible, integrated, and technology-enriched learning environments.
- Engage faculty, administrators, and staff in professional development experiences that enhance student learning.
- Align curriculum with learning outcomes and apply outcomes assessment evidence to continually advance student learning.

Progress—

An activity or strategy that has demonstrated progress toward meeting one of this core theme's objectives; identify the progress you are measuring.

An activity that involves partners within the community—identify the partner and purpose of the partnership.

- Chef Earl Fredrick attended the Food and Media Arts Conference in Denver and brought back a wealth of ideas about integrating social media into the promotion of the Culinary Institute, as well as embedding concepts of promotion and marketing into the curriculum. *Progress being made: Engage faculty, administrators, and staff in professional development experiences that enhance student learning.* (OOI)
- On Thursday, October 20, the Math Club hosted a Math Happy Hour with over 50 student participants. Students and faculty enjoyed math-themed games and activities, and discussed ideas for future Math Club meetings. *Progress being made: Create and sustain an inclusive and dynamic curriculum and environment that reflect our diverse college community.* (OOI)
- The Clark ASCC Aerospace Program students' proposal was accepted into the NASA University Student Launch Initiative competition. Clark ASCC Aerospace Program students also submitted an entry form for acceptance into the Autonomous Unmanned Vehicle Systems International Student Unmanned Aerial System competition. *Progress being made: Integrate active learning strategies within and across courses, disciplines, and programs with a global perspective.* (OOI)

ACADEMIC EXCELLENCE

- Tim Kent, Surveying and Geomatics Instructor, is a member of the Certified Survey Technician national board that administers a series of exams for surveying technicians. He recently attended their fall meeting in Orlando, FL where exams were graded, new exam questions written, and administrative work was completed. He utilizes these exams as an assessment tool for the Surveying & Geomatics program at Clark College. *Progress being made: Integrate active learning strategies within and across courses, disciplines, and programs with a global perspective.* (OOI)
- On the weekend of October 14-16, Peter Williams (Dean of STEM) and three Biology faculty (Roberto Anitori, Tony Chennault, and Philip Jones) attended the NW PULSE (Partnership for Undergraduate Life Sciences Education) workshop in Seattle. Clark College was chosen to be one of only twelve institutions of higher learning included in the event. At NW PULSE, the focus is on evolving biology undergraduate curricula to adopt the core concepts and competencies laid out in the Vision and Change in Undergraduate Biology Education - A Call to Action, (www.visionandchange.org) developed by the American Association for the Advancement of Science (AAAS), with support from the National Science Foundation (NSF). The Vision and Change document is intended to be the agenda for the inclusion of more student based/active classroom learning, and real-world application and research opportunities for undergraduate biology students. *Progress being made: Integrate active learning strategies within and across courses, disciplines, and programs with a global perspective.* (OOI)
- Mechatronics faculty members, Chris Lewis and Ken Luchini, attended the National Science Foundation (NSF) Advanced Technician Education (ATE) Principle Investigators Conference in Washington D.C. At this conference, the two had a booth promoting Clark College's ATE Rural Access Mechatronics Program (RAMP) grant, which was received in September. The grant is focused on moving 19 credits of face-to-face curriculum to a hybrid modality. During the conference the two were able to network with others from around the country and gain additional resources to use in the implementation of the grant. *Progress being made: Engage faculty, administrators, and staff in professional development experiences that enhance student learning.* (OOI)
- This quarter, the CGT 106 User Experience Design class participated in usability studies for web sites in development for the Vancouver Housing Authority and for the Clark College Libraries. *Progress being made: Implement and institutionalize practices that increase academic performance, retention, and completion.* (OOI)
- Faculty in BTEC have been working with the state librarian to set up Microsoft Office Specialist (MOST) testing on the main campus. The MOST exams are industry-recognized certifications that students can earn as part of their certificate and degree required course work. *Progress being made: Align curriculum with learning outcomes and apply outcomes assessment evidence to continually advance student learning.* (OOI)
- The most recent Indy-produced stories published in the Columbian are Sports editor Nolan Welch's profile of Penguin star Woodlin Placide, an International Student from Haiti; former Editor-in-Chief Emily Hancock's story the day before Election Day that looked at the mental health toll the

ACADEMIC EXCELLENCE

campaign was taking on the electorate; and Indy movie reviewer Dustin Kolger's commentary on the remake of "Birth of a Nation" and its inclusion of a fictional rape scene that prompted Kogler to boycott the film. Hancock's story featured comments from Clark faculty members Tess Yevka, Michael Ceriello, and Molly Lampros. *Progress being made: Integrate active learning strategies within and across courses, disciplines, and programs with a global perspective.* (OOI)

- On November 5, 2016 students from English 277 and Art 270 attended Wordstock, a literary festival in Portland, Oregon. *Phoenix*, Clark's art and literary journal, hosted a table at this event in collaboration with WSUV's literary journal, *Salmon Creek*. Students used this opportunity to network with writers, publishers, and academics and to promote *Phoenix*. This hands-on, real-world learning opportunity was an important part of facilitating student learning and starting partnerships with others in the community. *Progress being made: Integrate active learning strategies within and across courses, disciplines, and programs with a global perspective.* (OOI)
- On November 3, award-winning fiction writer Dana Spiotta came to Clark as part of the Columbia Writer's Series. The event was well attended by students from a variety of different courses and departments and organized by English instructors Alexis Nelson and Jim Finley. This event contributes to Academic Excellence, especially for literature and writing students who studied Spiotta's writing and gained insight about the writing and publishing world. *Progress being made: Implement and institutionalize practices that increase academic performance, retention, and completion.* (OOI)
- Melissa Favara, English instructor, presented with Caron Byrd (Transitional Studies instructor) and Tess Yevka (Psychology instructor) at the National Learning Communities Consortium on their I-BEST community, which integrates English with Psychology 100 and Career and Academic Prep. The presentation focused on designing, delivering, and refining curriculum to integrate academic subjects and to integrate academics with soft skills to help students thrive academically and earn college credit while also developing their persistence, grit, and self-knowledge. *Progress being made: Implement and institutionalize practices that increase academic performance, retention, and completion.* (OOI)
- Kristi Taylor, Interim Dental Hygiene Program Director, Dawn Stetler, Dental Hygiene Secretary Lead, and Ben Cecka, IT Services, attended a Health Insurance Portability and Accountability Act (HIPAA) workshop in Puyallup on November 4, 2016. The training was hosted by Pierce Community College and the DES Office of Risk Management. Agenda items included HIPAA Security and HITECH Rules outlining administrative controls, physical security controls, and technical controls intended to protect electronic Patient Health Information. The Department of Dental Hygiene is working closely with IT Services and the Office of Administrative Services to ensure compliance with all HIPAA required material. The risk assessment paperwork has commenced and will be an ongoing process as we work through all the required material. All material will assist with improved student learning as the students transition into their place of employment following graduation. *Progress being made: Engage faculty, administrators, and staff in professional development experiences the enhance student learning.* (OOI)

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- Instructors Yusufu Kamara and Julie Lemmond attended a conference on Quality Matters held in Portland from October 30 to November 2. The focus on the conference was on using instructional materials and technology to promote learner engagement and connecting learning objectives and assessments. *Progress being made: Create and advance accessible, integrated, and technology-enriched learning environments and align curriculum with learning outcomes and apply outcomes assessment evidence to continually advance student learning.* (OOI)
- One of the most meaningful learning experiences for students in the Fitness Trainer (FT) program is the annual trip to Parkview Christian Retirement Center to conduct senior fitness testing and wellness coaching for the residents. This year, 20 students tested about 40 seniors at the event on October 27. This experience combined the learning from three FT courses: FT 153, Exercise Techniques; FT 210, Wellness Coaching; and FT 230, Fitness Testing. Students applied their learning to connect with the residents, test their flexibility, strength, and agility, and discuss their performance. *Progress being made: Integrate active learning strategies within and across courses, disciplines, and programs with a global perspective.* This activity also falls on the core theme of Economic Vitality. *Progress being made: Align, expand and enrich the relationships with regional industry leaders to increase internship, advisory committee participation, financial support for student's education and programs, hiring pipelines, grant partnerships, mentorships, and apprenticeships.* (OOI)
- On Thursday, October 20, the Math Club hosted a Math Happy Hour. With over 50 student participants, it was very well attended. Students and faculty enjoyed math-themed games and activities, and discussed ideas for future Math Club meetings. *Progress being made: Create and sustain an inclusive and dynamic curriculum and environment that reflect our diverse college community.* (OOI)
- Disability Support Services Accommodation Specialist, Brenda Wierschin, and Director of Counseling, Eliot Altschul, partnered to host Clark's first six-week Autism Spectrum Success Group for current students with Autism. The content focuses on social skills and learning to self-identify their strengths and challenges. Student participation is active and students are developing skills to aid in their retention and meaningful experience at Clark College. *Progress being made: Create and sustain an inclusive and dynamic curriculum and environment that reflect our diverse college community.* (SA)
- During the month of October, the Recruitment and Outreach Team completed twenty-six (26) recruitment visits. They were: 20 visits to local high schools (Evergreen, Battle Ground, Hockinson, iTech, Washougal, Columbia River, Union, Trout Lake, Columbia, Glenwood, Prairie (twice), Camas, Vancouver Flex, Fort Vancouver, Vancouver School of Arts & Academics, Hudson's Bay, La Center and Mountain View); two (2) meetings with local businesses (Ridgefield and East Vancouver Business Associations); one national college fair (NACAC: National Association for College Admissions Counseling); and two (2) Clark County Jail Re-Entry Presentations. *Progress being made: Integrate active learning strategies within and across courses, disciplines, and programs with a global perspective.* (SA)

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- Brianna Lisenbee, Employer Relations Specialist, presented a Student Success Workshop titled, “Networking for Newbies”, on October 26. Brianna shared the importance of building a network while attending Clark College to help with securing a job and career advancement in the future. Progress being made: Implement and institutionalize practices that increase academic performance, retention, and completion. (SA)
- Patrick Willis, Career Advisor, co-presented with Melissa Boles, Academic Advisor, for a Student Success Workshop titled, “Undecided About Your Major?” on October 11. Patrick and Melissa discussed the relationship between career exploration and academic planning, including appropriate preparation for a transfer student. *Progress being made: Implement and institutionalize practices that increase academic performance, retention, and completion.* (SA)
- Career Services hosted 37 COLL 101 classes that included 894 students for one-hour class periods between October 19 and October 27; the total for fall quarter is 50 classes with 1,189 students. Presentations were facilitated by Carole Mackewich, Career Counselor, Patrick Willis, Career Advisor, and Catharine Keane, Associate Director. Each student selected one from several choices of activities within the categories “Career Exploration-Undecided,” “Education Exploration-Transfer Students,” and “Job Search-Job Seeker”; students completed an activity sheet and had opportunity to share their learning with the group. The Career Services visit emphasized the concept of “begin with the end in mind,” and the services and resources available throughout a student’s Clark College experience to work on career and education planning, networking and industry connections, and a successful job search process. *Progress being made: Implement and institutionalize practices that increase academic performance, retention, and completion.* (SA)
- Career Services continues to expand resources to the CTC campus. Catharine Keane, Career Services Associate Director, presented a “Will Anyone Ever Hire Me?” Student Success workshop at CTC on October 12 which one student attended; she made a presentation on Career Center online resources for 25 students in the CTC HDEV 101 class on October 29. Patrick Willis, Career Advisor, presented the Career Services module to three CTC College 101 classes on October 17, and one class on October 27. *Progress being made: Implement and institutionalize practices that increase academic performance, retention, and completion.* (SA)
- Assessment launched our new math assessment tool, ALEKS, on November 15. This assessment tool has replaced COMPASS for math assessment and placement. To date we have had 134 regular entry and 14 Running Start students use ALEKS with 25 completions between these two populations. The student feedback we have received has been positive. Students indicated that they like having the ability to take a pre-test; their math review is then tailored to them based from the results of the pre-test. If they still do not like their results after taking the proctored test, they have three more opportunities to place into the class they want. Students are required to utilize a three-hour review time before they retest; however, they appreciate the benefit associated with the review process to potentially place into a higher level math. *Progress being made: Implement and institutionalize practices that increase academic performance, retention, and completion.* (SA)

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- Advising Services implemented First Term Group Advising Workshops as part of a new retention initiative for fall term. This initiative was aimed at students enrolled in their first term at Clark College with the intent of achieving the following outcomes: building a program course plan/map through Spring Term of 2017; getting tips from fellow classmates on what parts of campus to check out next; and being better prepared to register for Winter Term 2017. *Progress being made: Implement and institutionalize practices that increase academic performance, retention, and completion.* (SA)
- Advising Services hosted 68 sessions during the months of October and November (17 sessions with a Health Occupations focus; 17 with a Professional/Technical focus; and 34 with a College Prep and Transfer focus). Students attending these sessions will be tracked internally (using our AdvisorTrac software) to see if there is any correlation/causation to their persistence when compared to students who were invited to attend a workshop and failed to do so. These sessions are currently optional and carry no punitive action if a student does not attend. *Progress being made: Implement and institutionalize practices that increase academic performance, retention, and completion.* (SA)
- Advising Services made modifications to its business practices and tracking mechanisms during the months of October and November to more accurately report on and positively effect a student's chances of completion. Areas addressed for tracking and improvement include Completion Outreach Efforts (ways/means advisors address graduation and completion attempts can include emails, phone calls, and face-to-face interactions, all aimed at finding creative solutions to completion barriers). This is done in collaboration with program faculty, the Office of Financial Aid, and the Credential Evaluations Office. Tracking is done in AdvisorTrac software for reporting purposes. *Progress being made: Implement and institutionalize practices that increase academic performance, retention, and completion.* (SA)
- Tracy Reilly-Kelly, the Economic and Community Development (ECD) Program Manager for Continuing Education, has just completed a year-long program to improve the quality, professionalism, and student experience in ECD Continuing Education classes. Tracy developed an instructor manual, ran four teach-ins to help improve instructors' classroom skills, and worked with her instructors to develop learning objectives for 100% of her 568 classes. She has a current syllabus for each class on file and does a Level 1 assessment for all of her classes. *Progress being made: align curriculum with learning outcomes and apply outcomes assessment evidence to continually advance student learning.* (ECD)
- The theme for winter Economic and Community Development (ECD) continuing education classes is, "Take a Journey and Discover New Worlds". Hundreds of classes will be offered to explore culture, cuisine, travel, history, and work. The cover of the class schedule "Explorations" features Charles McGee II, a native Liberian who fled the Liberian Civil War in 1991 and was granted political asylum. Charles will be teaching an African history class as part of the Mature Learning program.

Online registration for winter continuing education classes opened on November 15, 2016 for Economic and Community Development (ECD). On December 6, 2016, a twelve-day multi-channel marketing campaign starts to promote winter classes. Five to seven classes will be discounted daily

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for eleven days. On the twelfth day, all classes in the promotion will be on sale for a grand finale. The class schedule will be mailed the week of December 12, 2016. *Progress being made: create and sustain an inclusive and dynamic curriculum and environment that reflect our diverse college community.* (ECD).

SOCIAL EQUITY

SOCIAL EQUITY

Facilitate student learning by providing the conditions that improve educational outcomes and eliminate systemic disparities among all groups.

- Create and sustain an accessible and inclusive environment by utilizing principles of universal design and social justice so that all students can achieve equitable outcomes.
- Demonstrate improved intercultural competency among employees and students through comprehensive professional development and curricular transformation.
- Institutionalize hiring and retention practices that challenge systems of power, privilege, and inequity.

Progress—

An activity or strategy that has demonstrated progress toward meeting one of this core theme's objectives; identify the progress you are measuring.

An activity that involves partners within the community—identify the partner and purpose of the partnership.

- Librarian Laura Nagel presented the poster, “Native Voices: Hosting a National Library of Medicine Exhibit” at the Pacific Northwest Chapter of the Medical Library Association conference on October 17. Laura highlighted several events, like the opening and closing ceremonies and the digital storytelling/digital humanities workshop. She also provided tips for others thinking about hosting a similar exhibit and shared resources related to native health and wellness. Laura also presented a related poster, “Creative Collaboration, or How to Organize Six Events and One National Exhibit in 30 Days” at the Association of College and Research Libraries (ACRL) Oregon & Washington Joint Conference on October 27. Laura focused on tips for planning successful events, like making connections early and working with others doing similar things. *Progress being made: Demonstrate improved intercultural competency among employees and students through comprehensive professional development and curricular transformation. (OOI)*
- Disability Support Services Director Megan Jasurda and Info Tech III, Zach Lattin, presented to instructors on Accessibility for CANVAS teaching. Content included how to incorporate alt tag descriptions on images, headers in documents, and create lists that all provide access to students with disabilities who use assistive technology. These practices will increase access for students who experience low vision, blindness, or have reading disabilities. *Progress being made: Create and sustain an accessible and inclusive environment by utilizing principles of universal design and social justice so that all students can achieve equitable outcomes. (SA)*
- One of the Financial Aid Office staff was selected to be part of the Power, Privilege, and Inequities cohort group. The first training took place from October 19 through October 21, 2016. The three-day training provided an overview of the grant and the purpose of the cohort group. It allows the group to network, self-reflect, set goals, and began the intense training on these important subjects.

SOCIAL EQUITY

Progress being made: Demonstrate improved intercultural competency among employees and students through comprehensive professional development and curricular transformation. (SA)

- The office of Diversity and Equity and Disability Support Services hosted Lydia X.Z. Brown's presentation on Disability Justice and Intersectionality for Disability Awareness Month on October 18, with 50 students and staff in attendance. *Progress being made: Demonstrate improved intercultural competency among employees and students through comprehensive professional development and curricular transformation. (SA)*
- The Recruitment and Outreach Office hosted the annual Gateways: A Student of Color Open House on October 27. Approximately 75 local high school students attended workshops on leadership, identity, and a student of color panel. *Progress being made: Create and sustain an accessible and inclusive environment by utilizing principles of universal design and social justice so that all students can achieve equitable outcomes. (SA)*
- Over 300 students, employees, and community members attended International Day on November 17, 2016. This event was part of International Education Week, jointly initiated by the U.S. Department of State and U.S. Department of Education. During the event, international and immigrant students presented their thoughts about U.S. culture and attending Clark College, and Study Abroad Service Learning returnees discussed their experiences in Mexico. Cultural entertainment included Clark College student musicians from Vietnam and the U.S., a Japanese martial arts demonstration and local musicians from Ghana and Mexico. ASCC student culture clubs recruited new members. ASCC, the Clark College Foundation, and International Programs provided funding for the event. *Progress being made: Demonstrate improved intercultural competency among employees and students through comprehensive professional development and curricular transformation. (SA)*
- Armetta Burney, Director of Workforce Education Services, attended the Opportunities in Action Washington Workforce Conference on November 9-10. The conference placed emphasis on the Workforce Innovation and Opportunity Act and how organizations can best serve the shared customers within workforce development. *Progress being made: Demonstrate improved intercultural competency among employees and students through comprehensive professional development and curricular transformation. (SA)*
- Laura Jenkins, Opportunity Grant/Passport to College Program Specialist and the Melissa Williams, Student Success/Retention Manager, participated in Financial Coaching training in November along with representatives from Highline, Walla Walla and Big Bend who are also Working Students Success Network (WSSN) grant funded colleges. The goal of this training was to introduce participants to co-active coaching and money management basics. Co-active coaching is a proven method that involves the active and collaborative participation of both the coach and client. *Progress being made: Demonstrate improved intercultural competency among employees and students through comprehensive professional development and curricular transformation. (SA)*

SOCIAL EQUITY

- Several Student Affairs staff attended the Faculty and Staff Color of Conference in Spokane from November 2-4. The conference allowed attendees to participate in topics such as “Creating an Effective Service Model for Underserved Populations”; “White Accomplices: Using our Privilege to Dismantle Racial Oppression”; and “Who ME?? That couldn’t be!!: Examining and Dismantling the Hidden Power of Stereotypes”. *Progress being made: Demonstrate improved intercultural competency among employees and students through comprehensive professional development and curricular transformation.* (SA)
- In partnership with Disability Support Services, IT has begun implementing the accessibility standards policy developed by SBCTC. Chato Hazelbaker is serving on the statewide task force developing the implementation plan. *Progress being made: Create and sustain an accessible and inclusive environment by utilizing principles of universal design and social justice so that all students can achieve equitable outcomes.* (C&M)
- The Office of Diversity and Equity, in partnership with Disability Support Services, hosted an event for Disability Awareness month featuring Lydia Brown on October 6. There were approximately 100 students, employees, community members and staff present at the event. The keynote speaker discussed intersectionality within the disability community. *Progress being made: Demonstrate improved intercultural competency among employees and students through comprehensive professional development and curricular transformation.* (ODE)
- Clark College served as a sponsor through the Community-Wide Diversity Events for the Clark County Latino Youth Conference on October 7. The Director of Student Inclusion and Equity Services, Felisciana Peralta, and Diversity Outreach Specialist, Rosalba Pitkin, helped to coordinate approximately 300 high school students from the Clark County and Portland area. *Progress being made: Institutionalize hiring and retention practices that challenge systems of power, privilege, and inequity.* (ODE)
- The Diversity Outreach Specialist, Rosalba Pitkin, represented Clark College at the educational meeting with the Guatemalan Consulate on October 13 at the Latino Network in Portland. The general consul of Guatemala, Patricia Lavagnino, from the Guatemalan Consulate in San Francisco, opened conversations with different leaders in the community and schools from Portland and Southwest Washington in order to find best ways to help the growing community of Guatemalan students. *Progress being made: Institutionalize hiring and retention practices that challenge systems of power, privilege, and inequity.* (ODE)
- On October 14, Director of Student Inclusion and Equity Services, Felisciana Peralta, attended the Diversity and Equity Hiring and Professional Development (DEHPD) state-wide meeting with leaders to develop a guide for the Washington State Community and Technical Colleges to use in hiring, retention, and promotion of faculty and staff of color. *Progress being made: Institutionalize hiring and retention practices that challenge systems of power, privilege, and inequity.* (ODE)

SOCIAL EQUITY

- Staff from Enrollment Services and the Office of Diversity and Equity hosted the Gateways event on October 27. Gateways is an open house for students of color from the surrounding high schools. The theme, was “Building Community through Storytelling”. Approximately 50 students attended the event; they attended three different workshops which were followed by a keynote address from Officer Rey Reynolds from the Vancouver Police Department. *Progress being made: Institutionalize hiring and retention practices that challenge systems of power, privilege, and inequity.* (ODE)
- Staff from the Office of Diversity and Equity and Disability Support Services partnered to take students to the Night of Networking Information Session on October 26 at OHSU. The event is focused on providing a comfortable business networking that connects job-seekers with disabilities and local employers. There were eight Clark College students in attendance. There was also a small workshop held on October 19 to prepare the participants by sharing tips for networking with employers and how to stand out. *Progress being made: Institutionalize hiring and retention practices that challenge systems of power, privilege, and inequity.* (ODE)
- Diversity Outreach Specialist, Rosalba Pitkin, attended the College and Career Fair at Mountain View High School in Vancouver, WA on October 21 to promote Clark College. There were over 250 students in attendance. *Progress being made: Institutionalize hiring and retention practices that challenge systems of power, privilege, and inequity.* (ODE)
- The Diversity Outreach Specialist, Rosalba Pitkin attended the College Goal Washington event at Washington State University - Vancouver on October 29. Prospective students for Clark College and Washington State University - Vancouver attended the financial aid event looking for resources to pay for college. These students were provided assistance with their applications for WASFA and FAFSA, scholarship materials and informational workshops. *Progress being made: Institutionalize hiring and retention practices that challenge systems of power, privilege, and inequity.* (ODE)
- The Clark College Native American Celebration Planning Committee presented the Annual POW-WOW on November 4. The event was attended by approximately 400 students, staff, and community members. The event featured the Native Student Alliance Club presentation regarding Standing Rock Sioux, Ke Ku Kui Foundation dance troupe, and opening remarks from Board of Trustee Chair Jack Burkman. The night was filled with drummers, vendors, traditional dancers, and food. *Progress being made: Demonstrate improved intercultural competency among employees and students through comprehensive professional development and curricular transformation.* (ODE)
- The Multicultural Student Affairs Program hosted the Fall Students of Color Luncheon on November 8. The keynote speaker was Lora Whitfield, Early Childhood Education faculty member. She spoke about her journey to Clark College and how she developed community throughout her journey. There were 136 people in attendance for the luncheon. *Progress being made: Demonstrate improved intercultural competency among employees and students through comprehensive professional development and curricular transformation and institutionalize hiring and retention practices that challenge systems of power, privilege, and inequity.* (ODE)

SOCIAL EQUITY

- The Multicultural Student Affairs Programs hosted the Fall Queer Students Luncheon on November 16. The keynote speaker was Kelly Jones, Veterans Resource Center Manager. Kelly spoke about her journey of being in the military to Clark College and how she built community in the process. There were 123 people in attendance. *Progress being made: Demonstrate improved intercultural competency among employees and students through comprehensive professional development and curricular transformation and institutionalize hiring and retention practices that challenge systems of power, privilege, and inequity.* (ODE)
- Diversity Outreach Specialist, Rosalba Pitkin, and other members of the International Education Week Committee coordinated the Day of the Dead celebration at Clark College on November 17. The Spanish Club and Adelante Club set up different altars in honor of the event and Vancouver City Mayor Tim Leavitt read the proclamation for Day of the Dead. During the event attendees enjoyed the performance of dancing related to Day of the Dead. This event was attended by approximately 150 students and staff. *Progress being made: Demonstrate improved intercultural competency among employees and students through comprehensive professional development and curricular transformation and institutionalize hiring and retention practices that challenge systems of power, privilege, and inequity.* (ODE)

ECONOMIC VITALITY

ECONOMIC VITALITY

Facilitate student learning by providing programs, services, and conditions that improve the economic well-being of the students, college, and community.

- Improve college affordability for students by expanding access to and information about financial resources, clarifying career and educational goals, providing pathways to success, improving college readiness, increasing financial literacy, and managing costs.
- Align program offerings with regional workforce needs to include technical and work-readiness skills.
- Align, expand, and enrich the relationships with regional industry leaders to increase internships, advisory committee participation, financial support for students' education and programs, hiring pipelines, grant partnerships, mentorships, and apprenticeships.
- Maximize the college's return on investment by responsibly allocating available resources.
- Leverage resources to create and sustain future innovations.

Progress—

An activity or strategy that has demonstrated progress toward meeting one of this core theme's objectives; identify the progress you are measuring.

An activity that involves partners within the community—identify the partner and purpose of the partnership.

- Keith Stansbury, CADD Instructor, is a new member of the Pearson Field Education Center Steering Committee. *Progress being made: Align, expand, and enrich relationships with regional industry leaders to increase internships, advisory committee participation, financial support for students' education and programs, hiring pipelines, grant partnerships, mentorships, and apprenticeships.* (OOI)
- In conjunction with the SW Washington STEM Network, Clark College hosted over 100 high school students in the new STEM Building for an AP Connect event on October 15. The AP Connect Program brings together STEM AP faculty, college faculty and industry experts to provide academic support in rigorous advanced placement coursework as well as college and career awareness to AP high school students in the Camas, Evergreen, Hockinson, and Vancouver School Districts. *Progress being made: Align, expand, and enrich relationships with regional industry leaders to increase internships, advisory committee participation, financial support for students' education and programs, hiring pipelines, grant partnerships, mentorships, and apprenticeships.* (OOI)
- Tim Kent, Surveying and Geomatics Instructor, was the program evaluator (PEV) for an accreditation visit of the Surveying and Geomatics Sciences program at Troy University in Troy, Alabama. Accreditation Board for Engineering and Technology (ABET) is a non-governmental accrediting agency for programs in applied science, computing, engineering, and engineering technology.

ECONOMIC VITALITY

Progress being made: Align, expand, and enrich relationships with regional industry leaders to increase internships, advisory committee participation, financial support for students' education and programs, hiring pipelines, grant partnerships, mentorships, and apprenticeships. (OOI)

- On October 25, the NERD (Not Even Remotely Dorky) Girls provided outreach to Pacific Crest Academy. All middle school students made lip balm and learned about emulsions. On November 5, the NERD Girls participated in the Girl Scouts Girl Fest at the Expo Center in Portland. *Progress being made: Align, expand, and enrich relationships with regional industry leaders to increase internships, advisory committee participation, financial support for students' education and programs, hiring pipelines, grant partnerships, mentorships, and apprenticeships. (OOI)*
- Geology instructor Andy Barsotti worked with the USGS Cascades Volcano Observatory to map the Crater Glacier inside the crater of Mount St. Helens. It has continued to advance at a rate of approximately 30 m per year. Andy also volunteered with the Mount St. Helens Institute to lead several groups, and provide geologic interpretation on hikes into the crater via the north side of the mountain. *Progress being made: Align, expand, and enrich relationships with regional industry leaders to increase internships, advisory committee participation, financial support for students' education and programs, hiring pipelines, grant partnerships, mentorships, and apprenticeships. (OOI)*
- On November 17, Clark College hosted the Allied Health Deans & Directors Quarterly Meeting at WSUV that included attendees from around the state. Dan Kim from Prestige Care and Valerie Meister, Lead Recruiter from The Vancouver Clinic, helped all participants understand industry needs in healthcare. Brenda Walstead, Interim Dean of Business & Health Sciences and Dave Rex, Allied Health Program Director from Bellevue College, facilitated an industry roundtable discussion about the healthcare core curriculum. Susan Dixon from Evergreen Public Schools, and Narek Daniyelyan, Educational Partnership Manager at Clark, helped facilitate a discussion about guided pathways related to the healthcare core curriculum and how all colleges need to be consistent with outcomes across the state. Susan and Narek helped participants understand the importance of working with the high schools and the potential to collaborate for student success in healthcare programs. Following the meeting, Dianne Lucia, Nursing Instructor/Lab Coordinator provided a tour of the simulation lab for all interested participants. *Progress being made: Align program offerings with regional workforce needs to include technical and work-readiness skills. (OOI)*
- On Saturday, November 19, Clark College hosted the Elementary Science Olympiad Invitational Tournament. Approximately 225 third, fourth, and fifth-grade students competed on 15 teams from 10 different schools in six different regional school districts. Seventy-five Clark College student and faculty volunteers were involved. The event is a collaboration between Clark College and the Southwest Washington Regional Science Olympiad Board. Major kudos go to Erin Harwood, STEM Coordinator, for being the primary organizer of this very successful event. *Progress being made:*

ECONOMIC VITALITY

Align, expand, and enrich the relationships with regional industry leaders to increase internships, advisory committee participation, financial support for students' education and programs, hiring pipelines, grant partnerships, mentorships, and apprenticeships. (OOI)

- In November, the Washington State Auditor's Office (SAO) began its audit of the College's annual financial statement. The audit will cover the 2015-2016 fiscal year and is expected to be completed in December. The College also received the final results of the Consolidated Annual Financial Report audit the SAO conducted in July 2016. This audit looked at the College's capital assets. The College received no recommendations as a result of that audit. *Progress being made: maximize the college's return on investment by responsibly allocating available resources. (AS)*
- The Communication and Marketing team won two Gold Awards and one Silver from NCMPR, the national professional organization for two-year college marketing and public relations professionals. The Gold Awards were for the "First Day" television advertisement and the "McClaskey Foundation Donor Menu", and the Silver Award was for the Clark College Viewbook. *Progress being made: (C&M)*
- The team in Information Technology Services launched a password reset tool that should cut calls to the Service Center and allow greater access to students, faculty, and staff as passwords can now be reset 24/7 without a call to the IT Service Center. *Progress being made: Maximize the college's return on investment by responsibly allocating available resources. (ITS)*
- In October, the Financial Aid Office contacted approximately 1,080 delinquent students to inform them of critical information related to repayment. We also emailed 1,313 returning students notifying them of their accumulated loan debt and what their estimated repayment amounts would be. "Repayment bookmarks" were sent along with the diplomas for all Summer graduates. The Financial Aid Office also initiated a Facebook Outreach campaign (#harvestfunds) to promote private scholarships, Foundation Scholarships, early FAFSA completion, and the October 29 College Goal Washington workshop. In addition to promoting the event, the team also helped out at the event by assisting students in completing their Free Application for Federal Student Aid (FAFSA) and the Washington State Financial Aid Application. *Progress being made: Improved college affordability for students by expanding access to and information about financial resources, clarifying career and educational goals, providing pathways to success, improving college readiness, increasing financial literacy, and managing costs. (SA)*
- The Disability Support Services and Diversity and Equity Offices partnered to bring students with disabilities preparing for the job field after Clark to the "Night for Networking" on October 26 at OHSU in Portland. Students who pre-registered for this event were invited to a Career Workshop by an OHSU job coach where networking and resume skills for students with disabilities were discussed. *Progress being made: Align, expand, and enrich the relationships with regional industry leaders to increase internships, advisory committee participation, financial support for students' education and programs, hiring pipelines, grant partnerships, mentorships, and apprenticeships. (SA)*

ECONOMIC VITALITY

- Brianna Lisenbee, Employer Relations Specialist, met and/or spoke with various local companies (such as: Toyota, RDO Equipment Company, and Delta Airlines) to cultivate partnerships and opportunities for Clark College students by posting job and internship openings on Penguin Jobs, setting up recruitment events on campus and coordinating program tours for company representatives. *Progress being made: Improve college affordability for students by expanding access to and information about financial resources, clarifying career and educational goals, providing pathways to success, improving college readiness, increasing financial literacy, and managing costs. (SA)*
- Brianna Lisenbee, Employer Relations Specialist, and Patrick Willis, Career Advisor, co-presented during Outcomes and Assessment Days, October 7. The presentation topic was “Career Coach,” a web-based enrollment tool used by the college. Brianna and Patrick discussed how staff and faculty can promote the tool with prospective or current students toward the objectives of increasing student enrollment and early career exploration. *Progress being made: Improve college affordability for students by expanding access to and information about financial resources, clarifying career and educational goals, providing pathways to success, improving college readiness, increasing financial literacy, and managing costs. (SA)*
- Patrick Willis, Career Advisor, facilitated a career assessment on October 13 for the CAP 080 Pre-Apprenticeship class, instructed by Justin Allen. Six students complete the SDS (Self-Directed Search) Career Assessment based on the career development theory of John Holland. Students in this course are interested in pursuing apprenticeship training and/or professional technical programs. *Progress being made: Improve college affordability for students by expanding access to and information about financial resources, clarifying career and educational goals, providing pathways to success, improving college readiness, increasing financial literacy, and managing costs. (SA)*
- Patrick Willis, Career Advisor, facilitated an informal career assessment on October 14 for Yula Flournoy’s ENGL&102 class. The assessment guided students through patterns of interest to determine possible career choices. Several students in the class noted surprising findings which motivated them to further investigate career choice. *Progress being made: Improve college affordability for students by expanding access to and information about financial resources, clarifying career and educational goals, providing pathways to success, improving college readiness, increasing financial literacy, and managing costs. (SA)*
- Patrick Willis, Career Advisor, presented resources related to career decision making on October 21 to Ron Powers’ BUS 101 class. *Progress being made: Improve college affordability for students by expanding access to and information about financial resources, clarifying career and educational goals, providing pathways to success, improving college readiness, increasing financial literacy, and managing costs. (SA)*

ECONOMIC VITALITY

- Clark College completed the final year of the five-year Title III-A Strengthening Institutions grant. The primary focus of Clark College's Title III-A activities was to increase student completion rates. The college committed to increasing completions by:
 - 1) fully engaging in outcomes assessment;
 - 2) implementing best practices in advising;
 - 3) supporting our students' first-year experience through teaching and learning innovations.

A direct outcome of the work in each of these three areas is improved academic quality. These changes are due to curriculum revisions that are based on assessment findings and the improved preparation of students through better-quality advising and the implementation of a new first-year experience course. Institutional management has also been strengthened because the success of the strategies requires collaboration and the implementation of a shared vision across many departments within the college.

- Outcomes from Year Five of the Title III-A Strengthening Institutions Grant include:
 - ◆ All degree program groups had implemented documented assessment plans and developed program improvement strategies based on systematic review of the assessment data.
 - ◆ For Academic Year 2015-2016, Clark College decreased the proportion of General Associate of Arts DTA students graduating with at least 25% more credits than they needed to 16.2% from a baseline of 30.7% in 2008-2009.
 - ◆ All faculty and staff who provided official academic advising have received training, either using the Online Advisor Training Program or in-person training. Faculty training is provided as part of annual faculty training in the fall, and additional training provided each quarter. New trainings will be developed to increase faculty interest and knowledge.
 - ◆ Clark College students (first-time, full-time students completing a degree/certificate within 150% of normal time to completion) who began in Fall 2013 AND received advising or completed the first-year experience course earned a degree or certificate at a higher rate (30.0%) than the baseline (23.7%). This represents a 26% increase in completion rate.
- The outcomes and enhanced collaboration required to effectively conduct the Title III activities has led to a deeper understanding of the need for partnership across departments to impact student engagement, student learning, and student retention. This change in culture has resulted in a college-wide commitment to understanding the inter-related nature of each department's work and the impact of collaboration on the institutional and legislative goals of student retention and completion. *Progress being made: Leverage resources to create and sustain future innovations.* (P&E)
- Francois Wevers, Director of Economic Partnerships in Economic and Community Development, has secured a multi-year \$490,000 contract with a large regional manufacturer to train incumbent workers on mechatronics, machining, and welding. The program partners with Dean Genevieve Howard's department for delivery of the training by Clark College faculty. Since the contract training

ECONOMIC VITALITY

has learning objectives similar to, or even the same as, the modules in Clark degree programs, the company is now interested not only in the contract training for incumbent workers, but also in hiring graduates from Clark College degree programs. *Progress being made: align program offerings with regional workforce needs to include technical and work-readiness skills.* (ECD)

ENVIRONMENTAL INTEGRITY

ENVIRONMENTAL INTEGRITY

Facilitate student learning by providing the conditions that continually improve the college's physical, virtual, and social environment.

- Incorporate environmental sustainability priorities into all college systems.
- Improve the college's physical and virtual environment to maximize access and appropriate use of space and technology.
- Integrate principles of mutual respect, collaboration, clear communication, and inclusivity in all interactions.

Progress—

An activity or strategy that has demonstrated progress toward meeting one of this core theme's objectives; identify the progress you are measuring.

An activity that involves partners within the community—identify the partner and purpose of the partnership.

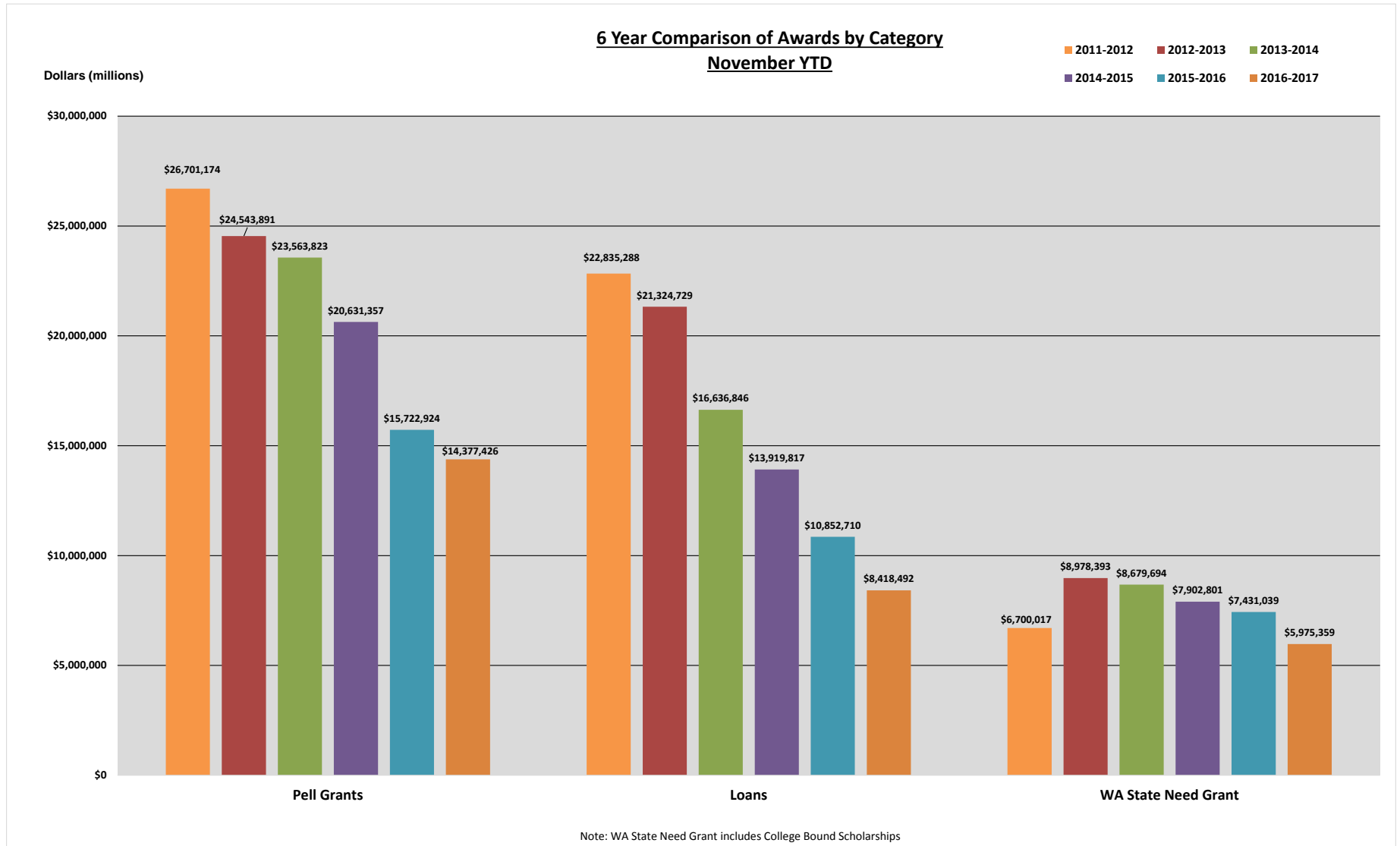
- The Engineering department has been busy setting up the new Machining Room to enhance student success. All the equipment in the machining room is now ready for student use. Students have been using the equipment to develop prototypes for labs and projects. The Laser cutting and Milling machine have students excited to learn more about what they can create. *Progress being made: Improve the college's physical and virtual environment to maximize access and appropriate use of space and technology. (OOI)*
- The new STEM Building Drop Tower has been used to test parachutes for Introduction to design class. We also dropped various balls in the tower for a Foundation tour. On October 31, STEM NERD Girls/Engineering sponsored a pumpkin destruction event allowing students to drop pumpkins in the drop tower. *Progress being made: Improve the college's physical and virtual environment to maximize access and appropriate use of space and technology. (OOI)*
- The College continues to work through final punch list items at the new STEM building. The last of the furniture is being delivered and set up is expected to be completed within the next few weeks. *Progress being made: improve the college's physical and virtual environment to maximize access and appropriate use of space and technology. (AS)*
- Integrity Structures (IS) began work in late October as the general contractor for the renovation of the culinary arts facility. Temporary construction walls have been installed in the Gaiser Student Center and in the corridor where Cashiering use to be located, creating a distinct separation from occupied space in Gaiser Hall and the construction zone. Portions of the roof have been removed, and much of the remaining interior is now gone. Heating and cooling pipes and fire sprinkler pipes have been rerouted in coordination with the roof demolition. Demolition should be

ENVIRONMENTAL INTEGRITY

completed by mid-December. The construction of footings and new masonry structural wall are scheduled to be completed by the end of the month. The project is currently on schedule for completion by September 2017. *Progress being made: improve the college's physical and virtual environment to maximize access and appropriate use of space and technology.* (AS)

- The Library Commons area has received a face lift with new carpet and furniture, providing an improved learning environment for students. Electrical upgrade is coming soon to support the advancement of the use of technology in the building. *Progress being made: improve the college's physical and virtual environment to maximize access and appropriate use of space and technology.* (AS)
- The 2015-2016 Services and Activities Fee Committee approved the purchase of new furniture for the following areas: (1) Penguin Union Building in the amount of \$231,460. The new furniture was installed on October 18. (2) STEM Building lounge areas in the amount of \$71,000. This furniture was installed prior to the grand opening this fall quarter. *Progress being made: Improve the college's physical and virtual environment to maximize access and appropriate use of space and technology.* (SA)
- While the ctclink project awaits the Independent Verification and Validation (IV&V) report from Gartner Consulting, the January 30, 2017 GoLive date for Clark College has been postponed. There is no information about a new date. The Implementation Team at Clark College will be prepared to GoLive whenever the SBCTC project staff have the system configured and tested. Currently, orientation sessions are being conducted at the college with user training scheduled to begin in December. *Progress being made: Improve the college's physical and virtual environment to maximize access and appropriate use of space and technology.* (CHANGE MGMT)

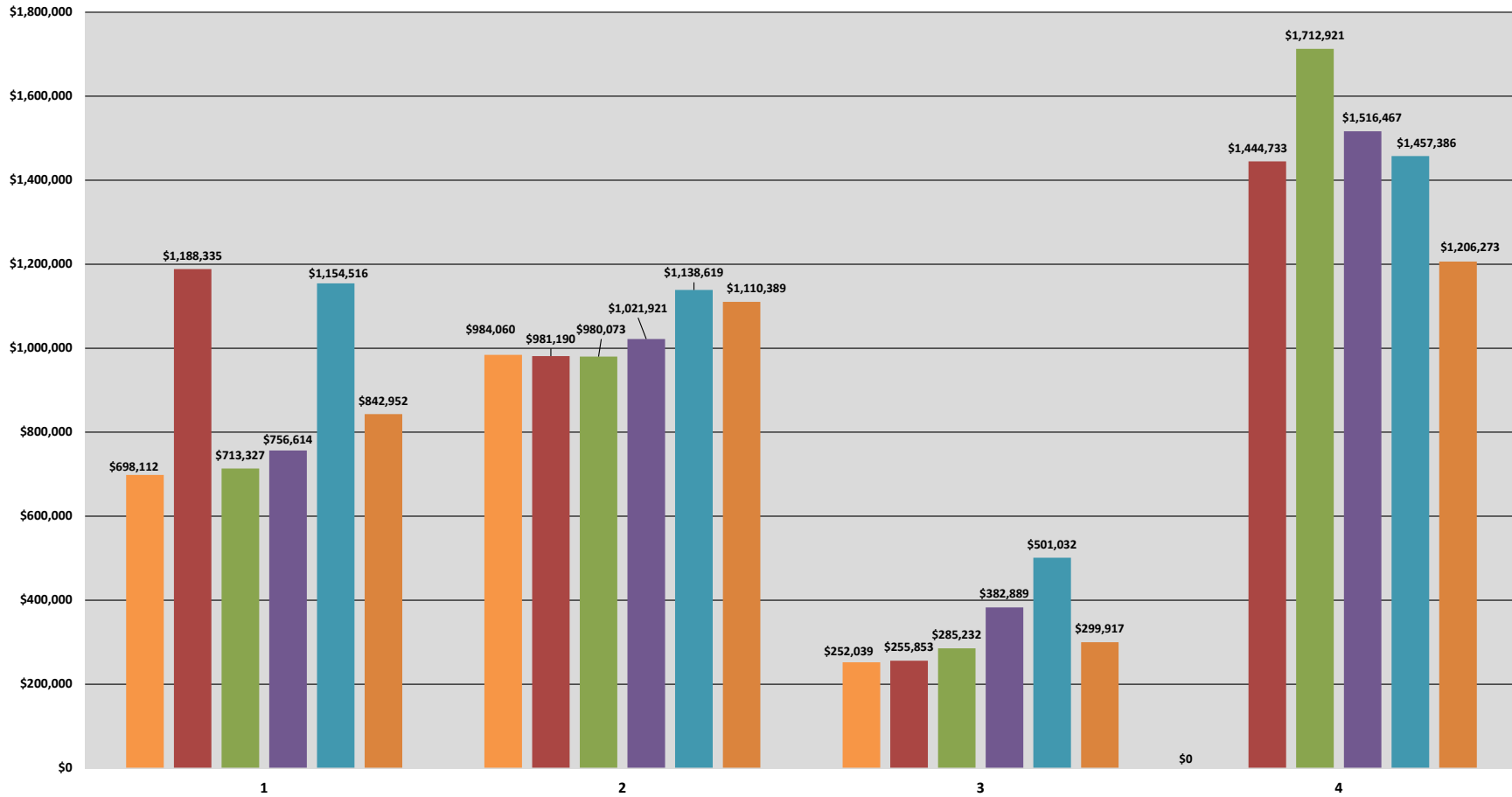
STATISTICS



5 Year Comparison Awards by Category (cont'd)
November YTD

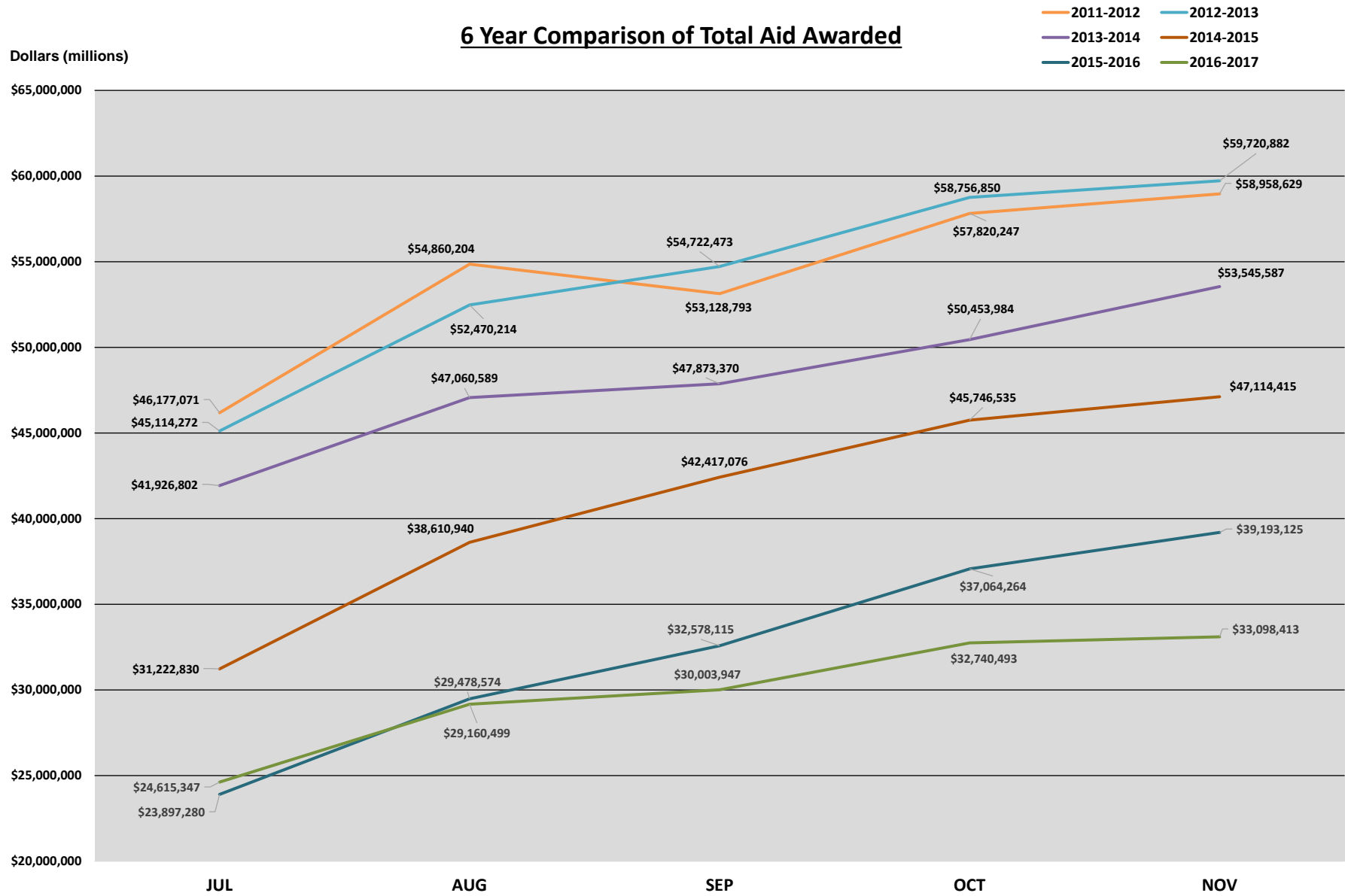
■ 2011-2012 ■ 2012-2013
■ 2013-2014 ■ 2014-2015
■ 2015-2016 ■ 2016-2017

Dollars (millions)

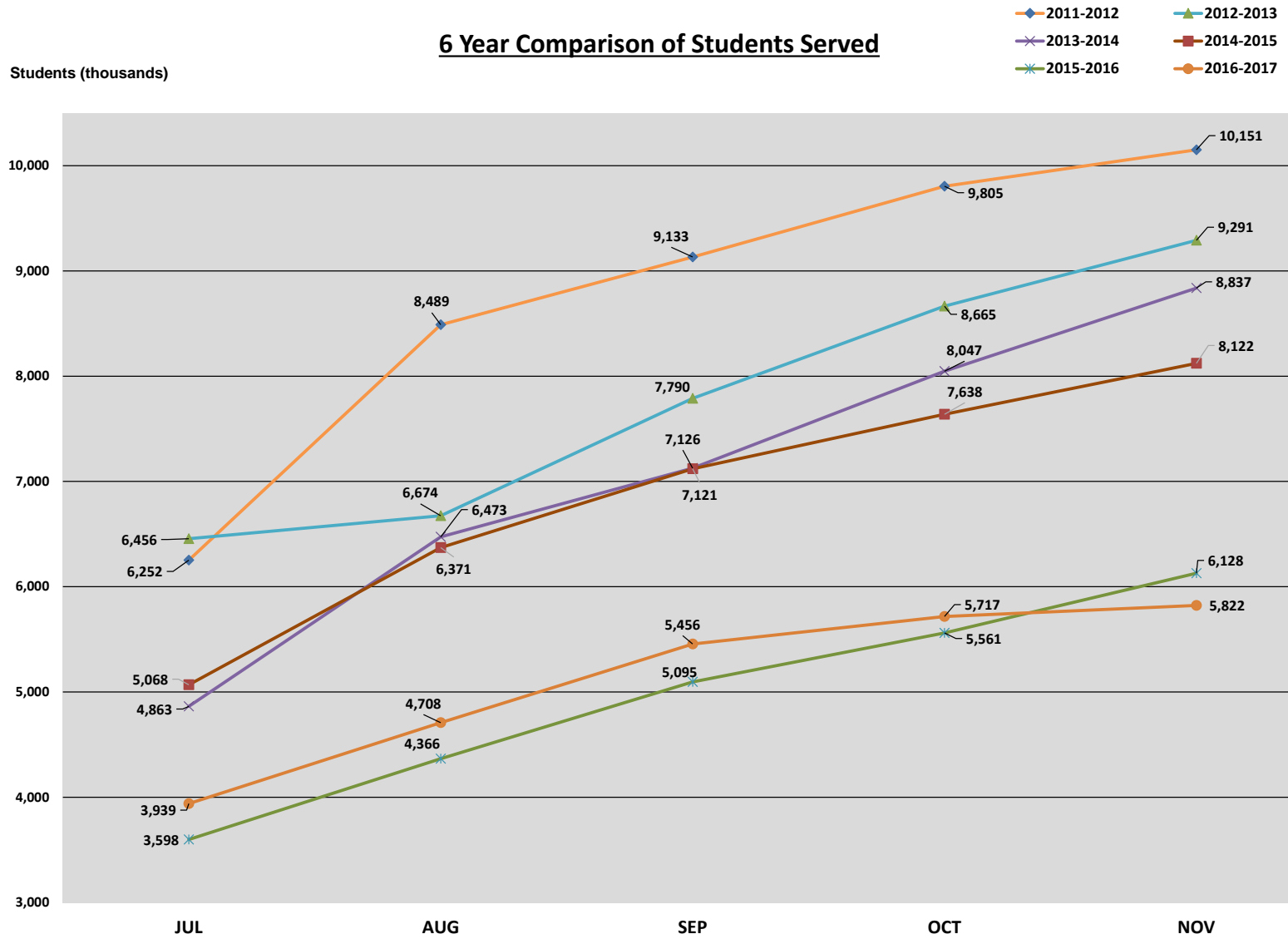


Note: WorkForce Development includes WorkFirst, Worker Retraining, BFET, Opportunity Grants, and Sponsored Programs

6 Year Comparison of Total Aid Awarded



6 Year Comparison of Students Served



Clark College - Budget Status Report October 31, 2016

Sources of Funds (Revenues)	2016-17 Budget	Revenues to Date	Difference	% Budget Received
<u>Operating Accounts</u>				
State Allocation	31,356,692	10,245,269	(21,111,423)	32.7%
Tuition & ABE	19,480,804	8,629,505	(10,851,299)	44.3%
Running Start	9,525,689	684,988	(8,840,701)	7.2%
Excess enrollment	-	-	-	0.0%
Planned use of prior fund 148 balance	1,914,503	-	(1,914,503)	0.0%
Dedicated, matriculation, tech, cont ed	4,777,653	1,790,109	(2,987,544)	37.5%
Total Operating Accounts	67,055,341	21,349,870	(45,705,471)	31.8%
<u>Other Accounts</u>				
Grants & Contracts less Running Start	4,645,136	758,800	(3,886,336)	16.3%
Internal Support & Agency Funds	1,170,993	638,866	(532,127)	54.6%
ASCC	1,837,290	656,350	(1,180,940)	35.7%
Bookstore	4,494,707	1,835,353	(2,659,354)	40.8%
Parking	512,050	115,931	(396,119)	22.6%
Auxilliary Services	1,459,678	393,856	(1,065,822)	27.0%
Financial Aid	36,876,312	10,306,116	(26,570,196)	27.9%
Total Other Accounts	50,996,166	14,705,272	(36,290,894)	28.8%
Total Sources of Funds	118,051,507	36,055,142	(81,996,365)	30.5%

Uses of Funds (Expenses)	2016-17 Budget	Encumbrances Expenditures to Date	Difference	% Budget Spent
<u>Operating Accounts</u>				
President	759,760	228,070	531,690	30.0%
Associate Vice President of Planning & Effectiveness	873,587	171,617	701,970	19.6%
Special Advisor for Diversity & Equity	381,221	94,267	286,954	24.7%
Vice President of Instruction	38,740,332	10,384,823	28,355,509	26.8%
Vice President of Administrative Services	9,858,029	4,727,861	5,130,168	48.0%
Vice President of Student Affairs	8,822,171	2,826,134	5,996,037	32.0%
Associate Vice President of Economic & Community Dev	1,222,327	422,554	799,773	34.6%
Chief Communication & Information Officer	5,230,909	2,062,947	3,167,962	39.4%
Associate Vice President of Human Resources	1,167,005	386,087	780,918	33.1%
Bank & credit card fees	-	76,960	(76,960)	
Total Operating Accounts	67,055,341	21,381,319	45,674,022	31.9%
<u>Other Accounts</u>				
Grants & Contracts less Running Start	4,645,136	1,780,948	2,864,188	38.3%
Internal Support & Agency Funds	1,170,993	708,539	462,454	60.5%
ASCC	1,837,290	743,401	1,093,889	40.5%
Bookstore	4,494,707	2,024,044	2,470,663	45.0%
Parking	512,050	139,265	372,785	27.2%
Auxilliary Services	1,459,678	641,966	817,712	44.0%
Financial Aid	36,876,312	9,977,708	26,898,604	27.1%
Total Other Accounts	50,996,166	16,015,871	34,980,295	31.4%
Total Uses of Funds	118,051,507	37,397,190	80,654,317	31.7%
Difference - Excess (Deficiency)	-	(1,342,048)		
Capital Projects- Foundation and Grant Contributions	103,637	103,637	0	100.0%
Capital Projects- Expenditures	8,220,610	2,852,701	5,367,909	34.7%

CLARK COLLEGE
Fund and Cash Balances
as of July 1, 2016

	Fund Balance (minus non-cash assets) 6/30/16	Cash Balance (minus dedicated cash) 6/30/16	Required Reserves	Prior Commitments (prior to 7/1/16)	New Commitments (2016/17)	Total Available Cash
145 Grants and Contracts	6,768,462	5,291,762		375,733	2,261,826	2,654,203
145 CIS	377,797	377,797			-	377,797
147 Local Capital	(1,569,058)	-				-
148 Dedicated Local	3,046,591	(487,859)		75,000	514,424	(1,077,283)
149 Operating Fee	394,200	153,838				153,838
440 Central Store (Catalog)	-	-				-
448 Print/Copy Machine	17,012	17,012				17,012
460 Motor Pool	105,705	105,705				105,705
522 ASCC	1,435,056	-				-
524 Bookstore	4,161,622	4,161,622		2,000,000		2,161,622
528 Parking	231,381	231,381				231,381
570 Other Auxiliary Enterprise	1,082,182	337,112		30,315		306,797
790 Payroll (clearing)	177,344					-
840 Tuition/VPA	1,849,021					-
846 Grants - Fin Aid	(1,141,921)					-
849 Student Loans	21,910					-
850 Workstudy (off-campus)	(3,054)					-
860 Institutional Financial Aid Fui Reserves*	790,146		4,503,344			(4,503,344)
Totals	17,744,396	10,188,370	4,503,344	2,481,048	2,776,250	427,728

*Reserves of 10% reduced by \$2,000,000 on October 21, 2014 to fund Culinary remodel as approved by Board

Fund Balance Less Commitments

Available Fund Balance Before Commitments	10,188,370
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Prior Year Commitments

Date	as of July, 2016	Fund	Amount	Total
8/1/2015	CTC Cash Flow Shortage-FY 2017	145	375,733	375,733
7/22/2013	STEM Grant	148	25,000	
1/28/2016	Salary Survey Consultant	148	50,000	75,000
10/21/2014	Culinary Remodel-use of reserves	524	2,000,000	2,000,000
7/1/2011	Basic Events	570	18,535	
7/1/2011	Government Events	570	10,000	
11/27/2013	Basic Events	570	1,780	30,315
Total Prior Commitments				2,481,048

New Commitments July 1, 2016 to present

Date		Fund	Amount	Fund Total
7/1/2015	Moore vs. Healthcare Authority Settlement	145	1,293,579	
7/1/2015	STEM FFE	145	447,441	
7/1/2015	Athletic Coaches	145	31,500	
7/1/2015	ECD Computer Replacement	145	10,400	
7/1/2016	Lawnmower	145	70,000	
7/1/2016	Culinary Arts COP	145	71,406	
10/11/2016	Firewall Software	145	25,000	
11/15/2016	Guided Pathways	145	87,500	
11/22/2016	STEM Costs	145	225,000	2,261,826
7/1/2014	Funds formerly held at CIS	145	-	-
7/1/2015	CTC Link Cost	148	459,274	
7/1/2015	Teaching and Learning Days	148	4,150	
7/1/2015	Assessment Cost	148	29,000	
7/1/2015	Penguin Welcome days	148	22,000	514,424
Total New Commitments				2,776,250

Required Reserves

10% of \$65,033,438 less \$2,000,000* **4,503,344**

Fund Balance After Commitments and Required Reserves	427,728
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* Reserve as approved by the Board on June 11, 2014, use of reserve approved 10/21/14