



## Clark College

### Board of Trustees Regular Meeting

Wednesday, October 28, 2020 at 5:00pm

Via Zoom

Zoom Link: [Here](#)

Meeting ID: 910 4739 4809

Password: 930540

Call In: (253) 215-8782

# Board of Trustees Regular Meeting Packet

## Wednesday, October 28 at 5:00pm via Zoom

- I. Call to Order/Agenda Review - Chair Strong**
- II. Introductions – Chair Strong**  
Cristhian Canseco, Clark College Trustee (effective January 2021)
- III. Action Items/Consent Agenda – Chair Strong**
  - A. #1 – September 23, 2020 Board Meeting Minutes
  - B. #2 – Gift for the Mature Learning Program: Approving President Edwards to Accept the Gift
- IV. Constituent Reports**
  - A. ASCC – Josiah Joner
  - B. AHE – Suzanne Southerland
  - C. WPEA – Chris Layfield
  - D. Foundation – Lisa Gibert
- V. Reports from Board Members – Chair Strong**
- VI. President’s Report – President Edwards**
  - A. Faculty Presentation – Non Credit to Credit Pathway: Dwight Hughes, Network Technology Professor; Michael Tucker, Cybersecurity Instructor
  - B. Budget Report
  - C. President’s Updates
- VII. Public Comment – Chair Strong**  
Public comment will be limited to two minutes each.
- VIII. Next Meeting**  
The next regular meeting of the Board of Trustees is currently scheduled for Wednesday, November 18, 2020 at 5:00pm via Zoom.
- IX. Executive Session – Chair Strong**  
An Executive Session may be held for any allowable topic under the Open Public Meetings Act.
- X. Adjournment – Chair Strong**

Clark College  
Minutes of the Regular Meeting of the Board of Trustees  
Wednesday, September 23, 2020  
Via Zoom

**In Attendance**

Rekah Strong, Chair  
Jeanne Bennett, Vice Chair  
Jane Jacobsen, Trustee  
Jada Rupley, Trustee  
Paul Speer, Trustee

**Administrators**

Dr. Karin Edwards, President  
Bill Belden, Vice President of Student Services  
Dr. Sachi Horback, Vice President of Instruction  
Kelly Love, Chief Communications Officer  
Bob Williamson, Vice President of Administrative Services  
Valerie Moreno, Chief Information Officer  
Rashida Willard, Vice President of Diversity, Equity and Inclusion

**Others**

Kimberly Witherspoon, Assistant Attorney General  
Tammy Lohr, Manager, Moss Adams  
Colleen Rozillis, Director, Moss Adams  
Suzanne Southerland, AHE President  
Sarah Thorsen, WPEA Co-Chief Steward  
Lisa Gibert, CEO, Clark College Foundation  
Stephanie Weldy, Recorder

**I. Call to Order/Agenda Review**

Chair Strong called the meeting to order at 5:01pm.

**II. Introductions**

President Edwards invited Bill Belden to introduce the ASCC Student Government. Mr. Belden introduced Sarah Gruhler, Director of Student Life. Ms. Gruhler invited the following student's to introduce themselves, their title and what degree they are pursuing at Clark: Josiah Joner, President; Ellie Davidson, Vice President; DeLainey Phelps, Executive Assistant; Mila Smook, Club Coordinator; Lauren Boys, Civics & Sustainability Coordinator.

**III. Action Items**

- A. #1 – June 24, 2020 Board Meeting Minutes
- B. #2 – July 22, 2020 Board Retreat Session (1) Minutes
- C. #3 – July 28, 2020 Board Retreat Session (2) Minutes

- D. #4 – August 7, 2020 Board Special Meeting Minutes
- E. #5 – August 7, 2020 Board Retreat Session (3) Minutes
- F. #6 - August 26, 2020 Board Special Meeting Minutes

**MOTION:** Trustee Speer made a motion to approve Agenda Items III A-E as a consent agenda and pull Agenda Item III F for amendment. Trustee Bennett seconded the motion and Agenda Items III A-D unanimously passed and Agenda Item III F was pulled for amendment.

**MOTION:** Trustee Speer made a motion to amend the August 26 draft minutes section VII by inserting the following statement between paragraph one and paragraph two. Chair Bennett seconded the motion unanimously passed.

“The board acknowledged and indicated appreciation for the quality and intentionality of the recommendations made by VP Willard. Consistent with its statement approved on June 10, 2020 the Board understands and takes seriously its role in the College’s diversity, equity, and inclusion work. A number of possible next steps were discussed aligning with VP Willard’s recommendations, some for immediate action and some pending further assignment.”

**MOTION:** Trustee Speer made a motion to codify the following action items in the September 23 minutes as it pertains to diversity, equity, and inclusion. Trustee Rupley seconded the motion and the statement unanimously passed.

- (a) That Chair Strong, with support from President Edwards or as delegated, lead the development and recommendation of a board equity statement. (end of fall 2020 quarter)
- (b) That Vice Chair Bennett and Trustee Speer, with support from President Edwards or as delegated, lead a review and recommend updates to the Clark College Board of Trustees Policies and Procedures Manual to include the equity statement as well as specific language around onboarding, training, accountability of board members, and any other edits as it relates to equity. (Jan 27, 2021 board meeting)
- (c) That Trustee Speer, with support from President Edwards or as delegated, recommend updates to College Administrative procedure 610.025 APPOINTMENT PROCEDURES FOR PRESIDENT reflecting best practices from our most recent Presidential Search. (EC approval no later than end of fall 2020 quarter)
- (d) That Chair Strong, with support from President Edwards or as delegated, include the Equity Growth Assessment as part of board self-review at future board retreats. (next board retreat)
- (e) That Chair Strong and Vice Chair Bennett, with support from President Edwards or as delegated, schedule a quarterly equity training workshop for the board aligned with training being offered to the college (begin fall 2020)
- (f) That the Board direct President Edwards or as delegated, to research and act on opportunities to utilize external resources to accelerate progress on College policy review per 200.001 - Administrative Policies and Procedures Process, particularly as it relates to equity and anti-racism. (immediate)
- (g) That the full board commits to meaningful attendance at the Northwest Regional Equity Conference. (Feb 24-26, 2021)

#### IV. Moss Adams Report Presentation

Tammy Lohr from Moss Adams shared a **PowerPoint** presentation on their recommendations for Clark College. After the presentation, Trustee Speer shared that more conversations needed to be had for cost considerations and change management process considerations. Trustee Strong inquired on what the next steps are in cost comparison for current positions. Ms. Lohr shared that she is working with the Office of Labor Relations and Management and getting quotes in order to analyze service levels, additional implications for staffing and the community. Trustee Rupley shared it is such a big report to pull apart and move forward. Trustee Rupley shared that the top priority is student success and completion. Trustee Jacobsen requested a work session to review.

Dr. Edwards shared that the four priorities are improving student success, financial stability, creating a strong campus climate, and deepening and expanding engagement in the community. Dr. Edwards shared that no decisions have been made regarding the Moss Adams Report and that there will be an opportunity for feedback in order to hear concerns and ideas.

#### V. Constituent Reports

##### A. AHE

President Southerland shared AHE feedback regarding the Moss Adams report. President Southerland shared that employees were surprised by the cuts identified and shared that it would have been helpful to the college climate if preliminary information was provided prior to the report being made available. President Southerland shared that there is a lack of understanding and the report caused uncertainty, fear, distrust and panic. President Southerland shared that faculty has ideas for increasing revenue and recommended finding a college systems in Washington State that has been successful at the endeavor and duplicate that system. President Southerland shared that hiring some additional people in Communications and Marketing and utilizing an outside marketing agency for nationwide research and resources. President Southerland shared that classified staff are the employee group that make the least amount of money and do the most amount of work. President Southerland shared that the college community is on a journey of social and racial equity that will be hard work and questioned how outsourcing is going to impact that journey. President Southerland shared that students and administrators need the classified staff.

##### B. WPEA

Sarah Thorsen updated the Board that the recommendations put forward in the Moss Adams report were quite severe and union busting if implemented. Ms. Thorsen shared that any decisions made by Clark leadership will have state wide ramifications. Ms. Thorsen shared that classified staff get the most bang for the buck, get the least amount of time off and not a part of the decision making process pertaining to cuts. Ms. Thorsen shared that the budget should not be balanced on the classified staff. Ms. Thorsen shared that the report was inconsistent with the findings and exempt positions are being protected. Ms. Thorsen shared that the report creating more chaos, inequity issues and less quality of student services while creating a greater divide between the college and community.

##### C. Foundation

CEO Lisa Gibert updated the Board on the Foundation's work. CEO Gibert thanked Trustee Speer for identifying an error in the category of the Participant Giving Category for Development and that it should reflect 40%. CEO Gibert shared that the City of Vancouver granted incorporation

rights for U Street (Between Fort Vancouver and Fourth Plain), valued at \$27k. CEO Gibert shared that the City of Ridgefield has been awarded a grant of \$5 million, which will have significant impact on improving Pioneer Street which is located near Boschma Farm. Southwest WA will be starting the Give More 24 campaign and encouraged others to participate in order to meet a \$7k direct match the Foundation has secured. CEO Gibert shared that a full page in the Columbian recognized and welcomed Dr. Edwards to Clark college and highlights her as a featured speaker at Savoring Excellence.

## VI. Reports from Board Members

Trustee Bennett shared that she had a meeting with Dr. Horback and Clark Tech Center regarding ways in which to reengage local business and the great work that is happening supporting local businesses. Trustee Bennett shared that she participated in Clark's Opening Day and had the opportunity to attend the breakout sessions.

Trustee Speer shared that he has participated in community equity meetings and attended a Board Budget Committee meeting. Trustee Speer shared that he has joined the Association of Community College Trustees (ACCT) Equity Committee. Trustee Speer shared that the committee has a wide range of different perspectives and is focused on a systemic way of changing things.

Trustee Rupley shared that she participated in Clark's Opening Day and had the opportunity to participate in meetings with local legislators.

Trustee Jacobsen shared that she has participated in monthly meeting with Dr. Edwards and attended an Equity Council workshop led by Ms. Willard.

Chair Strong shared that she has transitioned into her role as Chair and able to connect weekly with Dr. Edwards. Chair Strong shared that she is on the Foundation Executive Committee and that Foundation leadership meets regularly to work together as a group and develop what the trajectory looks like moving forward.

## VII. President's Report

### A. Enrollment Report

President Edwards shared that we are in day 3 of the academic year and that it was the first time in her academic career that she was not able to greet people in person. Dr. Edwards shared that she appreciated the role of Enrollment Services, Advising and Financial Aid for getting students into their classes.

Bill Belden shared an Enrollment Report with the Trustees and updated the Board that data was going to be shared on the Tableau platform on an institution wide basis.

### B. Budget Report

Bob Williamson shared a Budget Report with the Trustees. Mr. Williamson expressed his gratitude for Sabra Sand and Tanya Kerr for being the first college in ctLink to close out the fiscal year.

## VIII. Public Comment

The following individuals wrote a public comment or shared a public comment regarding the Moss Adams Report:

Marla Derrick, Chris Wilkins, Kimberly Sullivan, Janice Taylor, Terri Anderson, Seamus Petrie, Vicki Weese, Angela Dawson, Jeri Kemmer, David Duback, Crystal Rowe, Kent Standford, Bryton Williams, Melissa Favara, Ramona Scott, Cammie Pavesic, Yusufu Kamara, Abbie Blumberg, Sherry Smith, Debra Montez, Courtney Braddock, Melissa Kraman, Carl Sofie, Danille Miller, Julia, Danielle Plesser, Dee Harris, Stacey Mitcham, S. Hatcher, Suanne Sourtherland and Adnan Hamideh.

**IX. Next Meeting**

The next regular meeting of the Board of Trustees is currently scheduled for Wednesday, October 28, 2020 at 5:00pm via Zoom.

**X. Executive Session**

The Board did not go into executive session.

**XI. Adjournment**

There being no further business, the meeting adjourned at 8:17pm.

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Rekah Strong, Chair

Stephanie Weldy  
Recorder  
Date: September 23, 2020

**ASCC STUDENT GOVERNMENT  
BOARD OF TRUSTEES REPORT  
October 2020**

**Academic Excellence**

Facilitate student learning by providing the conditions for intellectual growth through scholarship, discovery, application, creativity, and critical thinking.

- Increase completion rates.
- Improve student learning.

*Progress*

- The ASCC created a survey during the first weeks of the quarter to identify student needs, wants, preferences, and questions. The survey provided information on how student leaders can best connect with the students. Students also had the opportunity to propose questions for the Q&A forum that was held with Dr. Edwards and the Executive Cabinet. Roughly 350 students responded.

Brief overview of survey results:

- Frequently asked questions:
  - Financial Aid wait times
  - Tuition cost changes
  - Easier access to resources
  - Increased help for students with other priorities
- General Results:
  - About 60% of students surveyed were registered to vote
  - Text and student emails proved most effective ways to reach students
  - Approximately 25% of students follow Clark College Student Life social media pages
- The ASCC has begun advocating for the creation of a Clark College Canvas module. In order to provide more equitable and easier access to resources, the ASCC believes Canvas can provide an excellent avenue to resources for both students and faculty.
- During Welcome Week, the ASCC and APB worked to host several events and activities.
  - Student Government Meet and Greet: September, September 24<sup>th</sup>, 2020. 45 students participated.
  - Virtual Bingo (advertised through social media): first two weeks of the quarter. Six students were awarded prizes for participation.
  - Student Open Forum with Dr. Edwards: Thursday, October 15<sup>th</sup>, 2020.
- Club Coordinator Mila Smook created an Involvement Fair video to help students discover clubs. Many clubs, programs and services submitted their short video; they were all put



together and formed a 40 minute Involvement Fair video. The video can be found here: <https://youtu.be/JX2eOTSkYs>

## **Social Equity**

Facilitate student learning by providing the conditions that improve educational outcomes and eliminate systemic disparities among all groups.

- Eliminate racial disparities in educational outcomes.
- Improve intercultural and multicultural competencies among students and employees (including educational opportunities and institutionalizing hiring and retention practices that challenge systems of power, privilege and inequity).

## *Progress*

- The ASCC participated in many training events hosted by Student Life staff. Training covered effective communication, handling funds, Higher Ed Work trainings, PPI, student leader meet and greets, and much more. Any ASCC members hired during these trainings were able to attend. More trainings to come.
- Thanks to ASCC Vice President Ellie Davidson, the ASCC Student Government has filled its remaining positions. Kaila Sukles was appointed ASCC Finance Director last week, filling our last open position. The ASCC now consists of seven members as follows:
  - ASCC President - Josiah Joner
  - ASCC Vice President - Ellie Davidson
  - ASCC Finance Director - Kaila Sukles
  - ASCC Executive Assistant - DeLainey Phelps
  - ASCC Club Coordinator - Mila Smook
  - ASCC Civics & Sustainability Director - Lauren Boys
  - ASCC Student Relations & Promotions Coordinator - Amy Rodriguez
- ASCC Vice President Ellie Davidson is also working on filling committees; many of which still need students to participate.
- ASCC President Josiah Joner has begun working with Communities for Our Colleges; an organization of students, faculty, teachers, and volunteers across the state working towards racial equity and increased funding for community and technical colleges. Joner has participated in legislative work by meeting with several legislators in the state.
- ASCC Vice President Ellie Davidson has partnered with WA-SEN and attended legislative training on October 17.
- ASCC Civics and Sustainability Director Lauren Boys has been working on voter registration by advertising on social media, creating a flyer, and working with other student leaders to encourage students to vote.

## **Economic Vitality**

Facilitate student learning by providing programs, services, and conditions that improve the economic well-being of the students, college, and community.

- Ensure graduates are employed in livable wage jobs either directly after professional/technical program or after successful transfer to four-year institution.
- Reduce the cost of education.
- Align program offerings with regional workforce needs to include technical and work-readiness skills.

### *Progress*

- The ASCC approved its first two one-time funding requests.
  - Multicultural Student Affairs Program: \$21,823
    - Multicultural Student Affairs Program can now fund luncheons, virtual speakers, giveaways and events.
    - If college leadership approves travel, MSA was also approved to attend Q-Topia and Students of Color Conference in spring quarter.
  - Aerospace Program: \$21,171
    - The Aerospace Program can now fund drone equipment and rocket payload.
    - If college leadership approves travel, the Aerospace Program will attend a training event and a drone competition in Virginia in spring quarter.

### **Environmental Integrity**

Facilitate student learning by providing the conditions that continually improve the college's physical, virtual, and social environment.

- Develop and improve sustainable environmental, physical, virtual, and social college systems.

### *Progress*

- During COVID-19, the ASCC is working to discover more ways to connect with students. Whether through professors, Canvas, emails, or texts, the ASCC is working to find ways to engage and fulfill student needs during this pandemic.

# WPEA/UFCW Local 365, Clark College Unit

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## Board Report for October 2020

### MEETINGS

WPEA Steward meetings on Thursdays 12:00 PM  
WPEA members meetings on Thursday evenings  
WPEA monthly conversation with Dr. Karin Edwards on Oct. 14, 2020  
Labor/Management Communications Committee Meeting on Oct. 14, 2020

### COMMUNICATION

Current contact for campus stewards:

#### Co-Chief Shop Stewards

Sarah Thorsen            360-992-2075  
Chris Layfield         360-992-2933

#### Communications Officer

David Sims              360-992-2132

#### Shop Stewards

Courtney Braddock    360-992-2196  
Josh Chambers         MS: FST034  
Angela Dawson         360-992-2515  
Becky Lindsay         360-992-2575  
Danielle Plesser       360-992-2273  
Becky Udvary          360-992-2740

### WPEA Classified Staff News:

- October 14, 2020 Chris Layfield and Sarah Thorsen met with Dr. Karin Edwards for general discussion regarding the Moss Adams Report and the pending Instructional Unit reorganization. WPEA stressed the inequity and impacts that these recommendations and proposed structures would have on the classified staff. WPEA does not believe that cuts to classified staff will result in overall efficiencies or improved operations for the college. Further, cutting the most cost effective positions on campus does not make sense when actualizing the specific work performed to support students, faculty, and administration.
- WPEA clarified that classified staff were stressed due to the swift transition to remote operations and ongoing issues with CTCLink that continues to hinder staff in performing their duties, and that the previous reduction in staff has created greater workloads on remaining staff. Inadequate CTCLink training and repeated loss of user access has negatively impacted staff morale and stress levels as well.
- The Moss Adams Report states, “While staff have demonstrated resilience in handling these various challenges, interviewed employees voiced many similar concerns that were uncovered in the 2019 Fall Climate Survey. Most notably, respondents referenced issues around feeling overworked, stress due to employee turnover and budget cuts, concerns around leadership accountability and transparency, and challenges with an unpleasant and sometimes discriminatory work environment. In particular, staff reported that internal communication was a key challenge. While communication between vice presidents, deans, and directors was reportedly effective, there appears to be a disconnect with staff below this level.” Nowhere is it mentioned that staff

are stressed due to a need to centralize duties and task.

- The Moss Adams report mentions, “A closely related issue is apprehension related to the College’s shared governance and decision-making processes. Multiple staff reported that they did not have a good understanding of how shared governance was supposed to work in practice and some expressed concerns that stakeholder input was not taken into consideration.” “Within this context, leaders across the College play a pivotal role in improving the work environment and increasing trust. Without leadership commitment, transparency to encourage staff buy-in and trust, and consistent adoption of new changes across the organization, the College will not realize the full benefit of changes designed to help the organization better serve its student community.”
- It is highly notable that the Moss Adams report repeatedly praised classified staff and found areas of much needed improvement within HR, leadership, and management at Clark College.
- WPEA agrees with these statements and challenges the college leadership to be more proactive, transparent, and inclusive regarding planning and decision making that involves and/or impacts classified staff.
- WPEA has met with and continues to dialog with CCAHE in effort to improve communication and collaboration on topics of shared interests.
- Oct. 3, 2020 WPEA held an informational sign waving event over I-5 to increase community awareness around classified staff cuts at Clark College.
- Oct. 17, 2020 WPEA held a rally and community information event at Esther Short Park.
- WPEA has conducted phone banking and calls to Governor Inslee and other Washington State and local leadership throughout the month of October to increase awareness of classified staff cuts and other impacts on staff at Clark College.

#### **Labor Management Communication:**

Recent LMCC meetings throughout October have addressed Demands to Bargain on specific work related issues.

#### **Updates and Announcements**

- WPEA has been hosting weekly zoom meetings for classified staff on Thursday evenings. All classified staff have been invited to participate in the calls.
- WPEA looks forward to continued and regular meetings with Administration and President Edwards throughout the 2020-2021 academic year.

## Foundation October 2020

### ❖ Strategic Initiatives – Areas of significance:

#### 1. **Advancement:** *Recognizing all areas of advancement.*

On October 20, Clark College Foundation held its Savoring Excellence 2020 celebration. In light of the coronavirus pandemic, this year's event was held virtually with Eric Merrill, CCF Board Chair, and Lisa Gibert, CCF CEO, hosting live from a studio in North Portland. More than 300 guests RSVP'd for the event – most of them enjoying a three-course meal – delivered to their homes -- as part of the celebration.

The successful event featured Clark College President Dr. Karin Edwards in her inaugural address to the community; the recipient of the Award for Excellence – the Cowlitz Indian Tribe; Clark's 2020 Outstanding Alumni Award recipients; Josiah Joner, president of ASCC; a special acknowledgment of Professor Don Appert's 30 years at Clark College; musical numbers featuring two talented individuals from Clark's music department; and an update *on Promising Pathways: the \$35 Million Campaign for Clark College.*

Two large gifts were announced at the end of the program – one from Doug and Heather Greene and the other from Carol Ewing and Sanford Jones – bringing the total raised to-date to \$27.5 million.

In other advancement news, the winter edition of Clark Partners Magazine, featuring a cover story on Clark's new president, comes out in November. The story tells some of the personal journeys of Dr. Karin Edwards and it lays out her vision for leading Clark during these challenging times.

The foundation also continues to focus on its efforts to help introduce Dr. Edwards to the community. The Presidential Conversations program is underway and seems to be working well, connecting President Edwards to key community leaders. Three conversations have been held to-date. The program continues throughout the academic year.

#### 2. **Strategic Alignment:** *Builds on the mantra “together we are stronger.”*

September and October represent significant external engagement activities within the foundation that include two Presidential Conversations, several one on one meeting to extend community partnerships to college programming, Savoring Excellence, and the creation of a scholarship celebration video. The

outreach efforts have changed with the pandemic, but they are no less important than they ever have been. We continue to see student and campus-related needs far outpace the funds available for allocation.

The foundation personnel continue to reach out to improve resource allocation by exploring the best way to reduce barriers for all students. Recently, a strategy meeting with Rashida Willard has created a pilot program to extend gift cards for gas and grocery supplies to students in need. The challenge was to comply with audit documentation standards, while still meeting the true need by eliminating inherent barriers. The pilot is set to begin with gift cards having arrived for distribution.

Conversations and training also continue to take place around the creation of the foundation's diversity plan and overall training schedule for DEI. The staff has participated in numerous program offerings through associated memberships and two staff are currently involved in the college's BUILD program. Consideration of assessment tools for both staff and board members to establish a baseline for addressing further aspects of the plan and broadened knowledge on systemic racism especially as it applies to educational opportunities for students within the college's service district.

3. **Fiduciary Responsibility:** *Ensuring compliance and fiduciary oversight to the organization's asset base.*

Washington's Office of the Insurance Commissioner completed an examination of the foundation's gift annuity program and issued its final report. No corrective action or issues were noted. Examinations occur every five years to ensure annuity requirements and laws are being followed.

The audit of the foundation's financial statements for the year ending June 30, 2020, is underway with no preliminary indication of findings or adverse results. The audit will continue through the beginning of November when the audit firm will report to the foundation's finance committee.

Draft figures for support to Clark College and students for the 2 months ending August 31, 2020, is as follows:

Scholarships & scholarship management	\$168,353
College program support	9,686
College staff salaries/benefits/stipends	8,424
Supplies	2,718
College and community relations	<u>1,048</u>
Total	\$ 190,229

4. **Board Relations:** *Implement and maintain processes by which the board ensures its relevance through appropriate succession planning and evaluation of efforts.*

The work of the board relations committee continues as recruitment efforts include several candidates considering board volunteerism. This past month we said farewell to Mr. Ron Bertolucci of Columbia Credit Union. Ron served on the board for five years and contributed to many different committees and foundation-related projects. Ron has left his post at Columbia Credit Union and will be returning to community engagement activities within the Portland Metro area.

Respectfully submitted,

Lisa Gibert  
Chief Executive Officer  
October 21, 2020

**Attachments:**

Financial Dashboard  
Development Dashboard  
Annual Giving Comparison  
Campaign Committed Gifts Report



# Draft - Financial Dashboard as of August 31, 2020

## Contributions/Donations Received

	1973 - Present				
	Year to Date	6/30/2020	6/30/2019	6/30/2018	Life to date
Unrestricted \$	31,148 \$	651,694 \$	586,858 \$	644,781	
Temp. Restricted	132,223	1,931,714	1,546,038	2,096,785	
Perm. Restricted	734	786,227	6,582,984	1,752,797	
<b>Total \$</b>	<b>164,105 \$</b>	<b>3,369,635 \$</b>	<b>8,715,880 \$</b>	<b>4,494,363 \$</b>	<b>108,441,037</b>

## College Support Expended

Program	Year to Date		6/30/2020		6/30/2019		6/30/2018		1973 - Present Life to date
	Unrestricted	Temp Restricted	Unrestricted	Temp Restricted	Unrestricted	Temp Restricted	Unrestricted	Temp Restricted	
Boschma Farms land acquisition	\$ 5,101	\$ 15,727	\$ 221,829	\$ 778,206	\$ 1,175,530	\$ 1,432,208	\$ 1,171,728	\$ 610,310	\$ 38,822,846
Capital projects-NC/STEM/Dent. Hyg./Oth.	-	-	-	-	2,082,091	-	444,444	-	5,932,722
College & Community Relations	1,048	-	30,428	-	59,906	-	53,708	-	15,612,790
Scholarships/Scholarship Management	1,927	166,426	17,789	889,429	17,622	1,174,984	8,210	960,649	13,277,322
<b>Total</b>	<b>\$ 8,076</b>	<b>\$ 182,153</b>	<b>\$ 1,895,982</b>	<b>\$ 1,667,635</b>	<b>\$ 3,335,149</b>	<b>\$ 2,607,192</b>	<b>\$ 1,678,090</b>	<b>\$ 2,174,224</b>	<b>\$ 73,970,044</b>

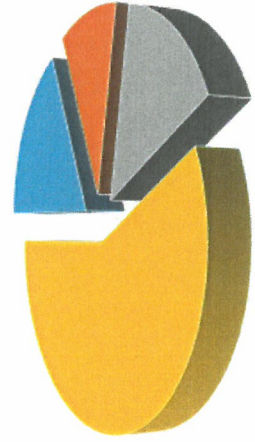
## Scholarships

	YTD	6/30/2020	6/30/2019	6/30/2018	6/30/2017
Number of students receiving awards	381	575	561	516	421
Clark College Students (Fall excl. Running Start)	6,150	9,430	10,461	10,478	10,427

## Net Assets by Type

Unrestricted	\$ 16,964,020
Board Restricted	10,492,737
Temporarily Restricted	14,969,584
Permanently Restricted	59,457,373
<b>Net Assets</b>	<b>\$ 101,883,714</b>

Net Assets by Type



\*Cost of tuition (2020-2021).  
 12 credits for 3 qtrs. = \$3,916.  
 Lower division courses.  
 Excludes books or addtl.  
 fees such as nursing, labs,  
 etc.\*

■ Unrestricted  
 ■ Board Restricted  
 ■ Temporarily Restricted  
 ■ Permanently Restricted



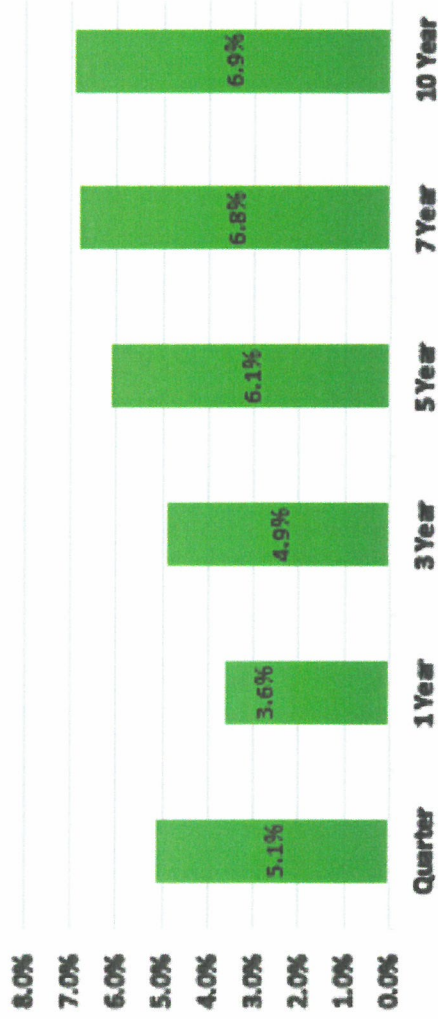
Unrestricted Net Assets	8/31/2020	6/30/2020	6/30/2019	6/30/2018	6/30/2017
<b>Assets</b>					
Cash	\$ 14,746	\$ 318,383	\$ 81,765	\$ 32,573	\$ 533,396
Investments	6,952,520	5,688,520	6,120,908	8,103,108	7,067,349
Receivables	231,264	230,471	265,344	122,925	133,280
Prepays/Deposits/Other Assets	531,161	441,230	312,012	337,341	164,818
Land/building/equipment	11,257,180	11,236,639	12,821,759	12,728,727	12,731,837
<b>Liabilities</b>					
A/P/Other Liabilities	(1,683,151)	(423,652)	(1,086,594)	(888,502)	(422,434)
Note Payable	(339,700)	(339,700)	-	(2,082,091)	(2,481,701)
	\$ 16,964,020	\$ 17,151,891	\$ 18,515,194	\$ 18,354,081	\$ 17,726,545

**Projected Liquid  
Unrestricted Net  
Assets Available**

6/30/2021	305,000
6/30/2022	465,000
6/30/2023	425,000
6/30/2024	385,000
6/30/2025	345,000

\*Does not include operational reserve

### Investment Pool Returns (Losses)



### Endowment

#### Distribution Details

	FY 21	FY 20	FY 19	FY 18	FY 17
College Program	\$ 1,364,992	\$ 1,100,044	\$ 1,522,786	\$ 1,229,465	\$ 1,187,928
Unrestricted	2,421,451	2,275,514	1,884,177	1,733,270	1,704,605
College Program Reserves	95,217	99,247	221,260	232,247	201,368
	\$ 3,881,660	\$ 3,474,805	\$ 3,628,223	\$ 3,194,982	\$ 3,093,901



# Dashboard



**Strategic Initiatives:**

- Development
- Strategic Alignment
- Fiduciary Responsibility
- Board Relations

	Current fiscal year to-date	Prior fiscal year to-date	Prior fiscal year
<b>Fiscal year</b>	7/1/2020 - 9/15/2020	7/2/2019 - 9/15/2019	7/1/2019 - 6/30/2020
<b>Total number of donors</b>	156	322	1,569
<b>Number of new donors acquired</b>	0	111	597
<b>Number of new major gift donors acquired</b>	0	1	14
<b>Number of \$1,000+ donors</b>	14	37	194
<b>Number of confirmed irrevocable planned gifts</b>	0	0	5
<b>Number of confirmed revocable planned gifts</b>	0	0	0
<b>Foundation board participation*</b>	48%	52%	84%
<b>College trustee participation</b>	40%	40%	80%
<b>Executive Cabinet participation</b>	29%	44%	100%
<b>Alumni Board participation</b>	17%	18%	55%
<b>Foundation staff participation</b>	65%	58%	100%

Soft credits are considered in this report, giving each constituent credit for gifts directly from them as well as gifts from a spouse/partner, personally-owned business, individual foundation or trust, donor choice program or donor advised fund.

Major gift donor is defined as a donor with a total gift commitment of \$10,000 or more during a single fiscal year. Matching gift commitments are considered in the donor's giving total.

Gift types considered: cash, recurring gift payment, pledge, property/stock, in-kind.



**Clark College Foundation**  
**Annual Giving Comparison**  
**as of Sept 15, 2020**

	FYTD2021	FY 2020	FY2019	FY2018
<b>TYPE</b>				
Cash/Stock/Property	\$166,969	\$1,641,506	\$2,145,169	\$3,135,656
Pledge	\$600	\$1,793,527	\$884,101	\$99,974
In-kind	\$2,500	\$152,459	\$65,868	\$41,124
Deferred Irrevocable at Face Value*	\$0	\$920,000	\$4,916,732	\$1,158,712
<b>TOTAL</b>	<b>\$170,069</b>	<b>\$4,507,492</b>	<b>\$8,011,870</b>	<b>\$4,435,467</b>
<b>SOURCE</b>				
Board Members (includes ex officio)	\$7,000	\$48,877	\$193,438	\$95,380
Employees	\$6,004	\$53,092	\$53,491	\$36,108
Alumni	\$8,125	\$269,752	\$568,992	\$1,039,995
Friends	\$21,940	\$495,275	\$981,835	\$615,815
Estates	\$0	\$775,165	\$4,723,175	\$1,087,717
Family Foundations and Trusts	\$55,187	\$915,811	\$806,115	\$850,600
Corporate & Community Foundations	\$38,900	\$1,302,834	\$343,691	\$499,208
Corporations/Other Organizations	\$32,794	\$318,289	\$329,989	\$204,394
Government Entities	\$119	\$328,396	\$11,144	\$6,249
<b>TOTAL</b>	<b>\$170,069</b>	<b>\$4,507,492</b>	<b>\$8,011,870</b>	<b>\$4,435,467</b>
<b>PURPOSE</b>				
<b>Current Use</b>				
Unrestricted	\$15,728	\$265,260	\$129,599	\$396,376
Faculty Support	\$0	\$0	\$0	\$0
Programs/Other	\$95,672	\$1,659,273	\$519,077	\$315,270
Scholarships	\$48,798	\$499,524	\$690,585	\$717,393
Sponsorships	\$8,750	\$33,400	\$86,100	\$13,384
Technology/Equipment	\$0	\$0	\$0	\$0
<b>Endowed</b>				
Unrestricted	\$0	\$0	\$0	\$0
Faculty Support	\$0	\$0	\$0	\$0
Programs/Other	\$0	\$250,154	\$180,880	\$80,243
Scholarships	\$1,120	\$879,880	\$1,476,297	\$1,747,579
Technology/Equipment	\$0	\$0	\$0	\$0
<b>Capital</b>				
Culinary	\$0	\$0	\$12,600	\$6,370
STEM	\$0	\$0	\$0	\$140
Programs/Other	\$0	\$0	\$0	\$0
Deferred Irrevocable at Face Value*				
Programs/Other	\$0	\$920,000	\$4,916,732	\$1,158,712
<b>TOTAL</b>	<b>\$170,069</b>	<b>\$4,507,492</b>	<b>\$8,011,870</b>	<b>\$4,435,467</b>
*Number of irrevocable gifts secured	0	5	7	3
Deferred Revocable at Face Value	\$0	\$10,000	\$170,000	1010000

Clark College Foundation Campaign with Grant Awards

**Committed Gifts Report**

By Campaign Initiative

July 1, 2015 - September 15, 2020

	Endowment	Current	Capital	Irrevocable Planned Gift	In Kind	Total
<b>Scholarships (\$8 MM)</b>						
FLEX	\$ -	\$ 52,350	\$ -	\$ 4,157,939	\$ -	\$ 4,210,289
Unit / Program Based	\$ 4,539,819	\$ 3,206,599	\$ -	\$ 1,288,806	\$ 5,577	\$ 9,040,800
Foundation Unrestricted	\$ -	\$ 321,757	\$ -	\$ -	\$ -	\$ 321,757
<b>Advanced Manufacturing (\$5 MM)</b>						
Personnel	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Facilities	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Equipment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Program	\$ -	\$ 1,200	\$ -	\$ -	\$ -	\$ 1,200
<b>Guided Pathways (\$4 MM)</b>						
Professional Development	\$ -	\$ 25,010	\$ -	\$ -	\$ -	\$ 25,010
Personnel	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Financial Literacy	\$ -	\$ 49,100	\$ -	\$ -	\$ -	\$ 49,100
Technology / Equipment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Smart Classrooms	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Program	\$ -	\$ 677,471	\$ -	\$ 60,000	\$ 5,446	\$ 742,917
<b>Veteran's Resource Center (\$2 MM)</b>						
Emergency Fund	\$ -	\$ 29,255	\$ -	\$ -	\$ -	\$ 29,255
Transportation / Childcare	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Professional Development	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Transition Boot Camp	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Program	\$ 250,000	\$ 995,256	\$ -	\$ -	\$ 14,921	\$ 1,260,177
<b>Culinary (\$10.5 MM)</b>						
Personnel	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Facilities	\$ -	\$ -	\$ 4,831,010	\$ 297,000	\$ -	\$ 5,128,010
Equipment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Program	\$ -	\$ 48,223	\$ -	\$ -	\$ 19,862	\$ 68,085
<b>Mature Learning (\$1 MM)</b>						
Program	\$ -	\$ 15,820	\$ -	\$ -	\$ -	\$ 15,820
<b>Other</b>						
Restricted	\$ 184,034	\$ 1,145,848	\$ 329,840	\$ 340,819	\$ 421,371	\$ 2,421,913
Unrestricted	\$ -	\$ 1,614,443	\$ -	\$ 949,953	\$ 93,868	\$ 2,658,264
<b>Total (\$35 MM)</b>	<b>\$ 4,973,853</b>	<b>\$ 8,188,414</b>	<b>\$ 5,160,850</b>	<b>\$ 7,094,517</b>	<b>\$ 566,307</b>	<b>\$ 25,983,941</b>

## Clark College - Budget Status Report August 31, 2020

Sources of Funds (Revenues)	2020-21 Budget	Revenues to Date	Difference	% Budget Received
<b><u>Operating Accounts</u></b>				
State Allocation	39,893,831	6,166,984	(33,726,847)	15.5%
Tuition & ABE	15,777,200	6,655,546	(9,121,654)	42.2%
Running Start	14,467,068	-	(14,467,068)	0.0%
Planned use of prior fund balance	-	-	-	0.0%
Dedicated, matriculation, tech, cont ed	4,952,764	1,646,211	(3,306,553)	33.2%
<b>Total Operating Accounts</b>	<b>75,090,863</b>	<b>14,468,742</b>	<b>(60,622,121)</b>	<b>19.3%</b>
<b><u>Other Accounts</u></b>				
Grants	3,215,364	238,327	(2,977,037)	7.4%
Contracts	768,631	62,241	(706,390)	8.1%
Internal Support & Agency Funds	1,036,347	208,878	(827,469)	20.2%
ASCC	1,972,161	696,046	(1,276,115)	35.3%
Bookstore	4,186,159	228,931	(3,957,228)	5.5%
Parking	477,524	122,694	(354,830)	25.7%
Campus Food Service	-	-	0	0.0%
Auxilliary Services	2,323,401	125,926	(2,197,475)	5.4%
Financial Aid	25,491,943	1,276,173	(24,215,770)	5.0%
<b>Total Other Accounts</b>	<b>39,471,530</b>	<b>2,959,217</b>	<b>(36,512,313)</b>	<b>7.5%</b>
<b>Total Sources of Funds</b>	<b>114,562,393</b>	<b>17,427,959</b>	<b>(97,134,434)</b>	<b>15.2%</b>

Uses of Funds (Expenses)	2020-21 Budget	Encumbrances Expenditures to Date	Difference	% Budget Spent
<b><u>Operating Accounts</u></b>				
President	2,025,760	126,748	1,899,012	6.3%
Vice President of Diversity, Equity & Inclusion	614,238	88,783	525,455	14.5%
Vice President of Instruction	46,481,510	4,330,713	42,150,797	9.3%
Vice President of Administrative Services	9,332,445	2,121,283	7,211,162	22.7%
Vice President of Student Affairs	9,088,804	1,408,678	7,680,126	15.5%
Chief Information Officer	5,461,803	896,486	4,565,317	16.4%
Chief Communication Officer	805,948	124,446	681,502	15.4%
Vice President of Human Resources and Compliance	1,280,355	287,681	992,674	22.5%
Bank/CC Fees	-	11,525	(11,525)	0.0%
<b>Total Operating Accounts</b>	<b>75,090,863</b>	<b>9,396,342</b>	<b>65,694,521</b>	<b>12.5%</b>
<b><u>Other Accounts</u></b>				
Grants	3,215,364	412,025	2,803,339	12.8%
Contracts less Running Start	768,631	417,452	351,179	54.3%
Internal Support & Agency Funds	1,036,347	158,313	878,034	15.3%
ASCC	1,972,161	145,565	1,826,596	7.4%
Bookstore	4,186,159	465,069	3,721,090	11.1%
Parking	477,524	93,559	383,965	19.6%
Campus Food Service	-	33,270	(33,270)	0.0%
Auxilliary Services	2,323,401	285,746	2,037,655	12.3%
Financial Aid	25,491,943	2,086,326	23,405,617	8.2%
<b>Total Other Accounts</b>	<b>39,471,530</b>	<b>4,097,325</b>	<b>35,374,205</b>	<b>10.4%</b>
<b>Total Uses of Funds</b>	<b>114,562,393</b>	<b>13,493,668</b>	<b>101,068,725</b>	<b>11.8%</b>
<b>Difference - Excess (Deficiency)</b>	<b>-</b>	<b>3,934,291</b>		

c. Dr. Karin Edwards, Bob Williamson, Sabra Sand  
e. Cindi Olson, Nicole Rogers-Marcum, Bill Belden, Bob Williamson, Sabra Sand  
ss - 9/21/2020

## Clark College - Budget Status Report September 30, 2020

Sources of Funds (Revenues)	2020-21 Budget	Revenues to Date	Difference	% Budget Received
<b><u>Operating Accounts</u></b>				
State Allocation	39,893,831	6,764,487	(33,129,344)	17.0%
Tuition & ABE	15,777,200	6,804,384	(8,972,816)	43.1%
Running Start	14,467,068	1,000	(14,466,068)	0.0%
Planned use of prior fund balance	-	-	-	0.0%
Dedicated, matriculation, tech, cont ed	4,952,764	1,837,048	(3,115,716)	37.1%
<b>Total Operating Accounts</b>	<b>75,090,863</b>	<b>15,406,918</b>	<b>(59,683,945)</b>	<b>20.5%</b>
<b><u>Other Accounts</u></b>				
Grants	3,215,364	1,050,071	(2,165,293)	32.7%
Contracts	768,631	157,623	(611,008)	20.5%
Internal Support & Agency Funds	1,029,034	263,041	(765,993)	25.6%
ASCC	1,972,161	669,304	(1,302,857)	33.9%
Bookstore	4,168,159	755,922	(3,412,237)	18.1%
Parking	477,524	134,189	(343,335)	28.1%
Campus Food Service	-	-	0	0.0%
Auxilliary Services	2,454,838	203,667	(2,251,171)	8.3%
Financial Aid	23,036,478	3,644,156	(19,392,322)	15.8%
<b>Total Other Accounts</b>	<b>37,122,189</b>	<b>6,877,974</b>	<b>(30,244,215)</b>	<b>18.5%</b>
<b>Total Sources of Funds</b>	<b>112,213,052</b>	<b>22,284,892</b>	<b>(89,928,160)</b>	<b>19.9%</b>

Uses of Funds (Expenses)	2020-21 Budget	Encumbrances Expenditures to Date	Difference	% Budget Spent
<b><u>Operating Accounts</u></b>				
President	1,936,970	169,704	1,767,266	8.8%
Vice President of Diversity, Equity & Inclusion	614,238	141,337	472,901	23.0%
Vice President of Instruction	46,570,300	7,311,445	39,258,855	15.7%
Vice President of Administrative Services	9,332,445	2,897,344	6,435,101	31.0%
Vice President of Student Affairs	9,088,804	2,141,521	6,947,283	23.6%
Chief Information Officer	5,461,803	1,253,757	4,208,046	23.0%
Chief Communication Officer	805,948	177,957	627,991	22.1%
Vice President of Human Resources and Compliance	1,280,355	413,038	867,317	32.3%
Bank/CC Fees	-	28,631	(28,631)	0.0%
<b>Total Operating Accounts</b>	<b>75,090,863</b>	<b>14,534,735</b>	<b>60,556,128</b>	<b>19.4%</b>
<b><u>Other Accounts</u></b>				
Grants	3,215,364	614,354	2,601,010	19.1%
Contracts less Running Start	768,631	522,048	246,583	67.9%
Internal Support & Agency Funds	1,029,034	68,099	960,935	6.6%
ASCC	1,972,161	211,571	1,760,590	10.7%
Bookstore	4,168,159	700,957	3,467,202	16.8%
Parking	477,524	222,666	254,858	46.6%
Campus Food Service	-	42,941	(42,941)	0.0%
Auxilliary Services	2,454,838	451,089	2,003,749	18.4%
Financial Aid	23,036,478	5,666,643	17,369,835	24.6%
<b>Total Other Accounts</b>	<b>37,122,189</b>	<b>8,500,368</b>	<b>28,621,821</b>	<b>22.9%</b>
<b>Total Uses of Funds</b>	<b>112,213,052</b>	<b>23,035,103</b>	<b>89,177,949</b>	<b>20.5%</b>
<b>Difference - Excess (Deficiency)</b>	<b>-</b>	<b>(750,210)</b>		

c. Dr. Karin Edwards, Bob Williamson, Sabra Sand  
e. Cindi Olson, Nicole Rogers-Marcum, Bill Belden, Bob Williamson, Sabra Sand  
ss - 10/13/2020

# Final Grant Report 2019-2020

## Grants Submitted for 2019-2020 (\$4,423,940)

### Funded (\$2,454,157)

- **Career Launch:** Part of the Career Connect Washington initiative, Career Launch programs provide students with real-life work experience related to their classroom studies. This is the “earn and learn” models, where students are employed at a business in the field of study – while taking relevant coursework towards a postsecondary credential.
  - **MTX Program Equipment Grant (\$603,397). Funder: SBCTC.** Received funding for equipment that must be expended by June 2021.
  - **MTX Program Enhanced FTES Grant (\$720,000). Funder: SBCTC.** Received funding for 18 FTES (reimbursed at \$8,000 each) for five years. This is based on a baseline of the average of the two full previous years (2017-2018 and 2018-2019). Previous low enrollment allowed for this higher level of enrollment growth.
  - **Automotive T-TEN Program Enhanced FTES Grant (\$200,000). Funder: SBCTC.** Applied for 5 FTES (reimbursed at \$8,000 each) for five years. This is based on a baseline of the average of the two full previous years (2017-2018 and 2018-2019). Previous low enrollment allowed for this higher level of enrollment growth.
  - **Automotive HiTECC Program Enhanced FTES Grant (\$200,000). Funder: SBCTC.** Applied for 5 FTES (reimbursed at \$8,000 each) for five years. This is based on a baseline of the average of the two full previous years (2017-2018 and 2018-2019). Previous low enrollment allowed for this higher level of enrollment growth.
  - **Mechatronics Equipment – Renovations Grant (\$26,700). Funder: SBCTC.** Applied for funding for renovation of CTC 106 / 108 to support prior Equipment award.
  - **Automotive T-TEN Program Equipment Grant (\$221,940). Funder: SBCTC.** Applied for funding for equipment that must be expended by June 2021.
  - **Automotive HiTECC Program Equipment Grant (\$241,840). Funder: SBCTC.** Applied for funding for equipment that must be expended by June 2021.
- **Student Emergency Assistance Grant (SEAG; \$100,000). Funder: SBCTC.** Provide monetary assistance to students experiencing unforeseen emergencies or situations that affect the student's ability to attend classes (e.g., purchasing food, and paying for transportation, child care, or other goods or services needed in order for the student to continue attending classes).
- **Workforce Development Funds – CLNA (\$45,000). Funder: SBCTC.** To support the Perkins CLNA, Clark College will work with regional high school partners to develop an articulation dashboard that identifies the alignment of career and technical program pathways. This collaborative approach will include developing a protocol for data collection at secondary and postsecondary level; reviewing data on student access, success, and transfer; and using that data to improve alignment of program pathways for students.
- **Clark County Community Action Funds - COVID-19. Funder: Clark County.** (Additional \$63,000, on top of annual \$90,000). The funding will pay for a full-time financial wellness coach for the 2020-2021 year. Additionally, to support the work, Bill Belden has allocated \$30,000 in revenue account to contribute to the financial wellness position and administrative support.
- **CSBG Childcare – CFS. Funder: DCYF.** (\$14,000). This funding is provided through WA State DCYF for open childcare centers. As a large center, we were eligible for \$14,000, which will be distributed through the DCYF account. Funding can be used facility/space rent, personnel, utilities, health and safety/cleaning supplies, and food.

## Declined

- **IMLS CARES Act Grants for Museums and Libraries (\$208,088).** Applied for funding to support an Online Document Delivery Program, including a Library Access Para-Professional (LAPP 4), professional development, marketing materials, and digitalization of course materials. Anticipated notification in August. If funded, project must start on September 1. **Received a score of 25/28, with areas of weakness identified as: (1) need for more intensive outreach and connection with low-income students to utilize the program; and (2) want institutional commitment to sustainability of positions once grant ends.**
- **TRIO SSS - Clark SSS Scholars Program (\$1,265,160). Funder: Department of Education.** Proposal for a Summer Bridge program for recent high school graduates that are low-income, first generation, and/or living with disabilities. The program is being modeled after Georgia State Bridge program, providing wraparound support services for student onboarding (e.g., advising, career counseling, and financial aid support), College 101 curriculum, potential industry visits, and mentoring for incoming students. All programs would be culturally relevant, ensuring that students build a sense of community and connection to the college. Students in the bridge program would be served through TRIO program services throughout the year, with infusion of resources, intensive advising and mentoring, and cohort-based community-building activities. **Received a 107/110 score, with only perfect 110 scores on the funding slate. The two major sticking points were the lack of direct coordination/commitment from individual employers for students to do job shadowing/internships/field trips; and lack of coordination across the student services areas, based on different organizational structure.**
- **S-STEM - MESA and Undergraduate Research (\$496,535). Funder: National Science Foundation.** Revision of 2019 submission, which is a collaborative proposal with 8 community and technical colleges in the state. It will be based on the work of MESA programs throughout the state, providing student scholarships (60% of funding) and building research experiences for undergraduates. **Collaborative proposal could be redesigned and resubmitted to NSF S-STEM in March 2021 or NSF I-USE for Feb 2021.**



# Grant Status Update

Updated October 21, 2020

## Grants In-Development

- 1. Summer Running Start Pilot Program. Funder: OSPI/WA Legislature.** Competitive selection process to pilot a Summer Running Start Program, starting Summer 2021. Eligible Students: Students completing Grade 10 or 11, or recent graduates with less than 5 credits left to graduate with associate degree. Letters of Support provided by Vancouver School District; Evergreen School District; Camas School District; Battle Ground School District; Washougal School District; and Woodland School District. **Deadline: Oct 27.**
- 2. Professional/Technical Programs Restart Grant. Funder: SBCTC.** Funding to “restart” professional/technical programs - meaning to reopen programs that were closed or suspended; reconstitute those that reduced course offerings or limited enrollment; restore pathways to completion that were disrupted by COVID-19; recruit to and retain students in existing programs that are critical to regional economic recovery; ensure that students have clear and unobstructed pathways to credential completion; and reestablish with the appropriate safety measures experiential and/or work-based learning opportunities that were reduced or eliminated due to COVID-19. Up to \$200,000 per college in total funding. Currently exploring funding needs for: Medical Assisting; Dental Hygiene; Nursing; Larch – Supervisory Management; Mechatronics; Cuisine Management; and Professional Baking & Pastry Arts. **Deadline: Oct 30.**
- 3. Centers for Excellence for Veteran Student Success. Funder: Dept of Ed. (\$450,000).** Funding to develop comprehensive, single point of contact to coordinate comprehensive support services for veteran students – including academic, financial, physical, and social needs of veteran students. Eligible for both competitive preference priorities: (1) new, never funded by program; and (2) Qualified Opportunity Zones. Very quick turnaround with only 30 day RFP. Funding of \$450,000 over 3 years (~\$150,000 per year). Proposal will be based on enhancing Veteran Resource Center to provide holistic student support services, including student success coach, academic tutoring, and academic workshops. **Deadline: Nov 4**
- 4. Air Force Research Laboratories (AFRL). Funder: U.S. Air Force (\$75,005+).** Lead School: Green River. This would be a collaboration, building on the MESA schools that applied for NSF S-STEM funding. Focus on building mentorship opportunities for STEM students and Air Force researchers, through the MentorNet platform – to increase student access and career development, as well as a pipeline to the Air Force research programs, scholarships, and employment opportunities. Clark specific budget is: MESA Director and student travel to the Everett mentoring conference (over 5 years: \$14,405 total in subcontract). And, earmarked 8 research stipends per year to support Clark students. Estimated \$59,600 over 5 years. These would be administered by GRC, so could be more or less depending on student interest across the colleges. Total requested across colleges is \$1.88 million. *LOI Approved for Submission 2020-2021.*
- 5. Improving Undergraduate STEM Education (I-USE). Funder: NSF.** Exploring proposal development, which focuses on investing in evidence-based and knowledge-generating approaches to understand and improve STEM learning and learning environments, improve the diversity of STEM students and majors, and prepare STEM majors for the workforce. Exploring course curriculum development for the Travis Kibota / Joe Pitkin course that includes real-time undergraduate research in an introductory course, combining COLL 101, natural science, and social science learning outcomes. Two funding options: (1) Engaged Student Learning (up to \$300K over 3 years); and (2) Institutional and Community Transformation (up to \$150K over 2 years), leaning towards Option 1. **Competitions Feb/August 2021.**

- 6. Secure and Trustworthy Cyberspace. Funder: National Science Foundation. (\$400,000).** Under the EDU track, we would be eligible for up to \$400,000 over 3 years, to support state-of-the-art cybersecurity education. Focus on the project would be grounded in the [Federal Cybersecurity RDSP](#), with a need for incorporating curriculum on socio-technical approaches that consider human, social, organizational, economic, and technical factors, and the complex interaction among them in the creation, maintenance, and operation of secure systems and infrastructure. Additionally, must provide ways for rapid transfer of research results to potential users, including the dissemination of best practices, outreach activities, and research infrastructure. Finally, the plan calls for research in cybersecurity education to satisfy the present and future workforce demands for qualified cybersecurity professionals. Exploring feasibility with Armetta Burney and Dwight Hughes. **Deadline: Jan 21, 2021**
- 7. Educational Opportunity Center (EOC). Funder: Department of Education.** The goal of the EOC program is to increase the number of **adult participants who enroll in postsecondary education** institutions. An EOC provides counseling and information on college admissions to qualified adults who want to enter or continue a program of post-secondary education. EOC services include academic advice; personal counseling; career workshops; information on post-secondary educational opportunities and financial assistance; assistance with completing applications for college admissions, testing and financial aid; financial literacy; coordination with nearby postsecondary institutions; media activities designed to involve and acquaint the community with higher education opportunities; and tutoring and mentoring. Up to \$253,143 per year for 5 years, serving a minimum of 1,000 participants each year. **Anticipated March/April 2021.**
- 8. Scholarships in STEM (S-STEM). Funder: NSF.** Exploring proposal development for local college submission. Individual college submission would be eligible for Track 1 (Institutional Capacity Building), which is intended to increase participation among colleges without past/current S-STEM awards. This could continue to build on the MESA Program, providing student scholarships and mentoring to increase the number of historically underrepresented (African American, Native American, Latino/Hispanic, and Pacific Islander/Hawaiian) community college students who transfer to universities and earn STEM bachelor's degrees. Funding Amount: Up to \$650,000. Decision will need to be made regarding individual institution submission or MESA consortia resubmission based on feedback. **Submission March 2020.**
- 9. Bridges to Baccalaureate (~\$1,500,000).** Portland State University – as part of the BUILD partnership – is leading the discussion of a consortia proposal amongst the Oregon, Washington, Alaska, and U.S. territories. Initial discussion on 9/22 across all institutions. Clark also started discussion in Fall 2019 with WSU-V regarding a Clark/WSU-V joint proposal. Clark determined a need to have a defined vision for the future of STEM, before embarking on the joint partnership. Template of model to incorporate PSU & WSU-V in-development with Dr. Kibota & Dr. Anitori. Five-year grant that provides funding at the community college level, including 60% tuition remission, \$9,360 annual stipend for students, and training expenses to support CUREs development, Summer Research Academy, and mentorship of students. Collaboration will occur with MESA, and college service areas. **Competition Sept 2021.**
- 10. Career Launch Programs.** Currently in the Career Launch Endorsement Review (CLER) application process. This includes college and employer partnership application to demonstrate earn-and-learn model. Application outlines expectations for each partner, including letters of support from WSW, ESD 112, and SW WA STEM. Endorsement allows a program to apply for enhanced FTES and/or capital equipment funding.

  - Diesel – C-TRAN or Peterson/Penske.
  - Cuisine Management and Professional Baking & Pastry Arts – Safeway/Albertson's.
  - Cybersecurity – Peace Health
  - Surveying – MacKay & Sposito.

**Submitted (\$1,991,120)**

- **Strengthening Community Colleges Training Grants (SCC). Funder: DOL \$1,991,120.** Clark submitted application for the Technology Career Pathways Project, which will build capacity through development of an innovative model for engaging small businesses into curriculum development, vetting, and talent pipelines; and developing short-term trainings to meet emerging needs, within the context of career pathways for students. Short-term micro-credentials, offered through non-credit or credit programs, that provide flexible, innovative trainings to meet current and emerging technology needs. Industry partners included: On Line Support, Fastech Solutions, Gravitare Design, Indevver, and NW & Associates. More specifically, the project will: (1) Convene a Regional Pathways Leadership Team; (2) Engage strategic employer partners to identify knowledge, skills, and abilities for current and emerging occupations; (3) Create 30 short-term, micro-credential trainings that generate workers with the identified knowledge, skills, and abilities to meet regional workforce needs; (4) Enroll 500 participants in the short-term trainings, with student support services to maximize completion; and (5) Develop talent pools, directly linking participants with employers. *\*Will use the indirect cost agreement.*