



Clark College
BOT Meeting
Wednesday, June 12, 2019 5:00 PM (PDT)
GHL 213



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BOT Meeting
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GHL 213

- I. Call to Order/Agenda Review - Chair Jacobsen
- II. Action Items - Chair Jacobsen
 - A. Approval of 2019-2020 College Budget
 - B. Approval of 2019-2020 ASCC Budget
Carried over from May 2019 Meeting (sent under separate cover)
 - C. Fourth Plain/Ft. Vancouver Way Project
Materials will be sent under separate cover.
 - D. Approval of President's Contract Addendum and Salary Adjustment (3% COLA)
 - E. Approval of May 22, 2019 Board Minutes
 - F. Approval of May 30, 2019 Special Board Minutes
 - G. Approval of June 4, 2019 Special Board Minutes
 - H. Approval of June 6, 2019 Special Board Minutes
- III. Audience Statements - Chair Jacobsen
Audience statements will be limited to two minutes each.
- IV. Constituent Reports
 - A. AHE - Kimberly Sullivan
 - B. WPEA - Sarah Thorsen
 - C. ASCC - Bryce Regian
Packets will be distributed at the meeting.
 - D. Foundation - Lisa Gibert
- V. Reports from Board Members - Chair Jacobsen
 - A. Presidential Search Update - Trustee Speer and Chair Jacobsen
- VI. President's Report - President Knight
 - A. Guided Pathways
 - B. Scorecards
 - C. Statistics
- VII. Next Meeting

The next special meeting of the Board of Trustees is currently scheduled for Tuesday, June 25, 2019 in GHL 213. The Board's annual retreat work session is currently scheduled for Wednesday, July 24, 2019 in CTC Room 430. The next regular meeting of the Board of Trustees is currently scheduled for Wednesday, August 28, 2019 in GHL 213.

VIII. Adjournment - Chair Jacobsen

Time and order are approximate and subject to change.

Call to Order/Agenda Review

No documents for this item

Action Items

No documents for this item



To: Robert Knight, President
From: Bob Williamson, Vice President of Administrative Services
Date: June 5, 2019
Subject: 2019-2020 Budget

Background:

Through a combination of budget reductions, additional state funding, and increases in both tuition and Running Start reimbursement rates, Clark College's 2019-20 budget fully covers projected shortages in next year's must-fund items, addresses a loss of \$800,000 in our base allocation due to the elimination of the state's "safe harbor" category, and allows for reallocation of resources into priority areas of the institution.

The reductions, totaling \$3.05 million, or nearly 5% of the operating budget, were felt primarily in the personnel category. In addition to a reduction of force resulting from instructional program transitions and changes, departments also reduced hours and benefits for some positions, cut student help, reallocated positions from the general fund onto fee accounts, and left vacancies unfilled.

It should also be noted that these reductions – coupled with unanticipated increases in tuition and Running Start reimbursement rates, plus new funding from the state to cover next biennium's wage adjustments - created sufficient budget flexibility to reallocate permanent funding to other areas of need, including the Veterans Resource Center, Guided Pathways, cybersecurity, and employee development.

After months of deliberation, Executive Cabinet has now finalized a balanced budget for 2019-20 that is ready for you to present to the Board of Trustees on June 12. Key elements of this budget include the following:

- Our state allocation increased by over \$1.2 million, primarily due to additional funding appropriated to cover state-mandated wage adjustments for all faculty and staff; as well as an estimated additional \$1.6 million for nursing educator salaries*
- Running Start reimbursement rates increased by 4.32%; tuition rates increased by 2.4%.
- The College is projecting to serve 5,565 state-support FTES, down 148 from the 2018-19 budget; The College is projecting to serve 2,000 Running Start FTES into the budget, consistent with 2018-19 budgeted levels.

Recommendation:

I recommend approval of the College's 2019-20 operating budget per the attached documents:

- Page 1.** State Allocation & Projected Revenue: total budget of \$123,397,643 for all funds.
Page 2. 2019-20 Budget by Uses of Revenue illustrates the allocation of resources among the divisions of the College.

*Pending final SBCTC allocation

**CLARK COLLEGE
2019-20
Sources of Funds**

	Funded FTE's	2018-19 Base Budget	Funded FTE's	2019-20 Base Budget
STATE ALLOCATION				
General Fund	7,087	\$ 32,287,859	7,086	\$ 35,095,547
University Contracts	17	97,118	17	97,118
Aerospace	17	134,033	17	134,033
Worker Retraining	188	966,823	188	961,698
	7,309	33,485,833	7,308	36,288,396
TUITION				
Tuition - General	5,510	15,788,832	5,372	15,867,037
BAS Tuition	113	539,389	113	546,636
International	90	703,387	80	638,988
	5,713	17,031,608	5,565	17,052,661
OTHER				
Running Start	2,000	14,126,000	2,000	14,736,243
DEDICATED FUNDS				
Matriculation Fee		553,341		575,642
Continuing Education Fees		1,050,550		1,050,550
Resale Charges		507,620		494,608
Class Fees		1,556,039		1,575,651
Tech Fee		1,175,656		1,152,798
GED Testing Fees		16,568		11,045
Career Center Fees		2,500		2,500
Admissions Fee		170,000		177,534
Admissions Fee - Accounting		14,000		14,000
Surplus Revenue		14,000		14,000
Health Occupation Admissions		30,000		30,000
Registration Late Fee		15,000		15,000
Transcript Services		65,000		55,185
		5,170,274		5,168,513
Subtotal (Operating)		69,813,715		73,245,813
OTHER FUND SOURCES				
Grant & Contracts		4,139,766		3,636,509
Internal Support Services		556,092		563,859
ASCC & Clubs		1,969,644		2,165,621
Bookstore		4,256,202		3,511,906
Parking		532,244		511,758
Auxiliary Enterprises		2,163,598		2,746,577
Student Financial Aid		32,146,672		28,651,490
Capital Projects		7,301,775		8,364,110
Subtotal		53,065,993		50,151,830
TOTAL COLLEGE BUDGET		\$ 122,879,708		\$ 123,397,643

CLARK COLLEGE
2019-20
Uses of Funds

	2018-19 Base Budget	2019-20 Base Budget	Change	% Change
Operating Budget				
Vice President of Instruction	41,217,602	40,422,946	(794,656)	-1.9%
Vice President of Student Affairs	9,178,158	8,963,595	(214,563)	-2.3%
Vice President of Administrative Services	9,068,888	8,691,849	(377,039)	-4.2%
Chief Information Officer	4,945,952	4,903,577	(42,375)	-0.9%
Vice President of Economic & Community Development	1,280,922	1,269,418	(11,504)	-0.9%
Vice President of Human Resources	1,112,695	1,166,458	53,763	4.8%
Chief Communication Officer	1,031,561	987,656	(43,905)	-4.3%
President	743,277	707,222	(36,055)	-4.9%
Associate Vice President of Planning & Effectiveness	702,751	667,648	(35,103)	-5.0%
Associate Vice President for Diversity & Equity	531,909	545,339	13,430	2.5%
Other:				
Salary/Benefit/Other changes to be allocated	-	4,920,105	4,920,105	
Subtotal	69,813,715	73,245,813	3,432,098	
Other Funds Sources				
Grant & Contracts	4,139,766	3,636,509	(503,257)	-12.2%
Internal Support Services	556,092	563,859	7,767	1.4%
ASCC & Clubs	1,969,644	2,165,621	195,977	9.9%
Bookstore	4,256,202	3,511,906	(744,296)	-17.5%
Parking	532,244	511,758	(20,486)	-3.8%
Auxiliary Enterprises	2,163,598	2,746,577	582,979	26.9%
Student Financial Aid	32,146,672	28,651,490	(3,495,182)	-10.9%
Capital Projects	7,301,775	8,364,110	1,062,335	14.5%
Subtotal	53,065,993	50,151,830		
TOTAL COLLEGE BUDGET	122,879,708	123,397,643		

* Adjusted Base

s.sand
6/5/2019

Approval of 2019-2020 ASCC Budget

No documents for this item

Fourth Plain/Ft. Vancouver Way Project

No documents for this item

ADDENDUM TO CONTRACT

The annual salary shall be two hundred thirteen thousand, six hundred seventy seven dollars (\$220,087), effective July 1, 2019 upon signature by all parties and subject to whatever additional increases may be provided by the Board periodically during the term of the contract. The term of the contract is not affected.

Executed this 12th day of June, 2019

Jane L. Jacobsen, Chair for, and on behalf of, Board
of Trustees of Community College District 14

Accepted:

Robert K. Knight, President
Community College District 14

September 24, 2014
August 26, 2015
October 28, 2015
August 24, 2016
September 28, 2016
June 19, 2017
September 20, 2017
August 30, 2018
November 14, 2018
January 23, 2019

Clark College
Minutes of the Regular Meeting of the Board of Trustees
Wednesday, May 22, 2019
GHL 213

In Attendance

Royce Pollard, Chair
Jane Jacobsen, Vice Chair
Paul Speer, Trustee
Rekah Strong, Trustee

Trustees Absent:

Jada Rupley, Trustee

Others

Jennifer Mankowski-Dixon, Assistant Attorney General
Lisa Gibert, CEO, Clark College Foundation
Dave Daly, Veterans Resource Center Manager
Alison Warlitner, Student
Jaime Ackley, Student
Prof. Elizabeth Donley
Prof. Kathrena Halsinger

I. **Call to Order/Agenda Review**

Chair Pollard called the meeting to order at 5:01 pm.

II. **Executive Session**

The Board convened an Executive Session under RCWs 42.130.110(1) to discuss with legal counsel representing the agency matters relating to agency enforcement actions, litigation, or potential litigation; and under RCW 42.30.140(4)(a) to plan or adopt the strategy or position to be taken by the governing body during the course of any collective bargaining, professional negotiations, or grievance or mediation proceedings, or review the proposal made in the negotiations or proceedings while in progress.

The Executive Session was expected to last until 6:00 pm. No final action will be taken during the Executive Statement. The Executive Session ended at 5:50 pm. The regular meeting was reconvened at 5:50 pm. No action was taken by the Board during Executive Session.

Chair Pollard then read the following statement into the record:

We're here to listen. We are not here to make comments, certainly not to debate. All perspectives are valued.

We are in the middle of two big issues that impact our college – budget cuts and salary negotiations.

We understand that labor negotiations are stressful.

While we understand that the bargaining process is likely to provoke comments here and in other public forums, we believe strongly that the bargaining process works best at the bargaining table.

It therefore remains our intent to speak through the College’s representatives in the bargaining process, and not address bargaining issues in this forum. In other words, we are interested, and we will listen to your input, but you should not expect a response in this forum.

Thank you.

III. **Introductions**

There were no introductions this evening.

IV. **Action Items**

A. Sabbatical requests.

MOTION	Vice Chair Jacobsen made a motion to approve the 2019-2020 academic year sabbatical requests. Trustee Speer seconded the motion and it was unanimously approved.
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B. Board of Trustee Meeting Minutes

MOTION Vice Chair Jacobsen made a motion to approve the April 24, 2019 board minutes. Trustee Strong seconded the motion and it was unanimously approved.

C. Special Board Meeting Minutes May 3

MOTION Trustee Speer made a motion to approve the May 3, 2019 board minutes. Vice Chair Jacobsen seconded the motion and it was unanimously approved.

V. **Audience Statements**

The following faculty members spoke in support of the board being responsive to faculty concerns, consideration of long-term budget planning, and authorizing a climate survey: Kimberly Sullivan.

Conducting a transparent and robust budget process to ensure the college is viable: Paul Casillas.

Prioritization of people so that Clark is no longer paying compensation in the bottom third of the state: April Mixon.

In support of an equitable faculty contract: WEA representative Anna Lisa Lyons spoke as a parent.

It was disrespectful for the board to hold an executive session before having audience comments; as a former Clark student who now works for Evergreen Schools, it is not appropriate that a college professor is not making more than a new teacher: Adam Aguilera

Dr. Arwen Spicer read a synopsis of student perceptions from the April board meeting that was a class assignment from Lucia Worthington.

An economics instructor asked how many faculty and staff were RIF'd today?

Adjunct faculty fear speaking out due to retaliation and board members holding an executive session before audience statements was disrespectful: Justin Allen.

Faculty have had to beg for raises for years; please listen to them: Gerry Smith.

Faculty need livable wages: Hannah Jackson.

Pat Sevier in machining received his RIF letter today. Decisions are made without consulting those affected and the unintended consequences are not considered. These decisions affect other local institutions.

Faculty pour themselves into the students and how much longer can they continue putting energy into their jobs? They can work halftime in private industry and make the same amount as they do as full-time faculty. When will the board issue a climate survey and face how faculty really feel: Kathrena Halsinger.

The engineering students benefit from the machining program and they need those classes to build their rockets and drones; it is time to prioritize people: Carol Hsu.

The college is cutting opportunities for students: Chris Boucher.

Please prioritize the faculty, treat them fairly and pay them what they deserve: Roberto Anitiori.

VI. Constituent Reports

A. AHE

Kimberly Sullivan asked when the board will respond to concerns. The faculty are asking questions and receive no answers. The perception is that the board is able to hide behind the BOT entity and not address the college community. The faculty feel the same way about executive cabinet. Their decisions don't make any sense. No one discussed the impact of budget reductions on guided pathways. The decisions were not brought to the Instructional Planning Team, but this is a required contractual process. One of the programs being cut is in the middle of its program improvement process. The college community has been asked to break down the silos because everyone is interrelated. The RIF committee was asked for input about a RIF, gave their recommendations and were ignored. If the board and executive cabinet are not going to listen or show that they are listening, don't ask for faculty's help any longer. Faculty is working on pathways and program improvement and then RIFs are implemented in the midst of these processes.

B. WPEA

Sarah Thorsen spoke on behalf of the WPEA. They have repeatedly asked for a climate survey and no longer feel that the board or administration cares anymore. A climate survey is the only opportunity staff can talk to the board anonymously and safely.

C. ASCC

Bryce Regian reported that the students have reached 58,000 users via social media platforms. Their legislative agenda this year will focus on international students, open educational resources, the restoration of voting rights to inmates, healthcare services at all community and technical colleges. He discussed the one time funding they approved for ASCC programs for the coming year; Trustees Speer shared how very impressed he was on how the funding choices are made and greatly appreciates the work the students do. Applications for new ASCC positions are due by May 24 and interviews will take place on May 31.

D. Foundation

The Foundation and Evergreen Arboretum have come to agreement to transfer the Weber property to Evergreen's newly-established 501(c)(3) that houses the property. After 21 years, the Foundation no longer owns or operates the site. The Foundation and several other non-profit organizations participated in diversity training with the Community Foundation of Southwest Washington. It is excellent training and the Community Foundation has extended the opportunity to other non-profits and governmental institutions to join them in the training. Ms. Gibert thanked Kevin Witte for facilitating a meeting between the Foundation and the NAACP; the Foundation will now be working with them on scholarships for African-American students. They are also partnering with Bridgeview to mentor children in their K-12 programs so that they can become future Penguin Promise recipients. Trustee Speer values the partnerships that the Foundation provides and is very pleased to see the grant they received in support of the Veterans Resource Center. The Foundation also received funds to keep the surveying program operating as well. Chair Pollard thanked the Foundation on behalf of the VRC; the Foundation is helping more than could be expected and their support will lead to it becoming one of the finest VRCs in the county.

VII. Reports from Board Members

Trustee Speer attended the Students of Color Luncheon and commended Michael Brown on his keynote. The Latino Celebration brought a sense of community, joy, and excitement to the college.

Trustee Strong said the board members had a nice retreat kickoff at Foundation Vice Chair Merrill's house; the college and Foundation have developed a very nice partnership.

Vice Chair Jacobsen said she and Trustee Speer have been at the college almost every day working through the presidential search. This is the board's one big focus for the year. It was wonderful to see the Vancouver Library and other community groups giving children books at the Latino celebration.

Presidential Search Update

Trustee Speer reported that the college received 11 submissions from search firm in response to the college's RFP. They conducted detailed interviews and reference checks on five firms and approved a contract with Gold Hill Associates on May 3. Preston Pulliams is well-regarded, and Gold Hill has placed more than 20 presidents throughout the Pacific Northwest. The trustees conducted Skype interviews this week and will bring the finalists in during the weeks of May 28 and June 3 for in-person interviews with the college community.

Vice Chair Jacobsen and Trustee Speer updated the L.E.A.D. team about the search last week. Trustees Rupley and Strong have generously volunteered to take the lead on onboarding the interim president. It is very intentional work and they are working with other colleges to develop a plan for the interim and permanent president.

Vice Chair Jacobsen is very excited about the candidates and Chair Pollard thanked Trustees Rupley and Strong for taking the lead on the onboarding.

VIII. **President's Report**

Mr. Belden announced that the Student Success speakers and Veterans Resource Center have combined their presentations into one segment this evening. VRC Manager David Daly has been doing an incredible job building partnerships in the community. The VRC's work aligns with three of the four guided pathways pillars. Mr. Daly highlighted all of the support options offered to our veteran students and how they integrate with the Disability Support Services Department. The VRC is a success story.

Alison Warlitner, a Navy veteran discussed her journey and said she would never have been able to complete Clark and move to WSUV where she is now working towards her bachelor's degree in accounting. Army veteran Jaime Ackley works closely with the DSS and is grateful for the support she receives; she, also, would not be successful without the VRC.

RET GEN Les Burger thanked the college and Foundation for supporting Mr. Daly and the VRC.

The VRC board asked the college to help them connect with the larger community to find more donors and get the word out as to what they are doing. The vets make up almost 10% of Clark's student population and the VRC is instrumental in helping them complete to graduation.

A. Faculty Presentation

Dr. Horback introduced Dr. Kathrena Halsinger and Dr. Elizabeth Donley who have a cross-departmental partnership in bringing the Phoenix journal to the college every year. The two faculty directors work with 15 paid students who receive real-world journalism and publishing experience. The journals are distributed across the college annually. The Phoenix program also coordinates with the annual student art exhibit and Clark Art Talks. The journal wins awards every year and competes with big universities. Clark is only one of two community colleges that have won a design award.

Bob said the Phoenix is doing phenomenal work in that they are able to complete against four-year colleges and universities. He thanked Ms. Gibert for the support the Foundation provides to the ASCC for the Phoenix.

The link to the Phoenix website entry follows:

<http://www.clark.edu/academics/programs/dept/english/phoenix.php>

President Knight announced that this year's commencement speaker is Julianne Marler, a Clark graduate and the CEO of the Port of Vancouver.

Trustee Speer thanked Ms. Haluapo for compiling the data on page 50 that illustrated the disaggregated employee retention data.

ACTION Trustee Speer requested a future work session discussion on employee retention.

ACTION Trustee Speer requested the year-end math completion rate as winter quarter closed with a 34% completion rate.

IX. **Next Meeting**

The next regular meeting of the Board of Trustees is currently scheduled for Wednesday, June 12, 2019 in the Ellis Dunn Community Room, GH 213.

X. **Executive Session**

At 7:55 pm, the board convened an Executive Session under RCW 42.30.110(1) to review the performance of public employee or to receive and evaluate complaints or charges brought against a public officer or employee. The Executive Session was expected to last 20 minutes. No final action will be taken during the Executive Session.

At 8:15, the Board extended the Executive Session for 15 minutes.

The regular meeting was reconvened at 8:30 pm and Chair Pollard closed the meeting without any further action.

XI. **Adjournment**

There being no further business, the meeting adjourned at 8:30 pm.

Royce Pollard, Chair

Leigh Kent
Recorder
May 31, 2019

Clark College
Minutes of the Regular Meeting of the Board of Trustee
Thursday, May 30, 2019
President's Conference Room

In Attendance

Royce Pollard, Chair
Jane Jacobsen, Vice Chair via phone
Jada Rupley, Trustee
Paul Speer, Trustee
Rekah Strong, Trustee

Others

Jennifer Mankowski-Dixon, Assistant Attorney General

I. **Call to Order/Agenda Review**

Chair Pollard called the meeting to order at 8:07 am.

II. **Executive Session**

The Board convened an executive session under RCW 42.30.110(1) at 8:08am to evaluate the qualifications of an applicant for public employment. The executive session is expected to last until 9:10 am. No final action will be taken during the executive session.

Trustee Pollard extended the executive session for an additional ten minutes at 9:10am. The executive session under RCW 42.30.110(1) ended at 9:20 am.

The special meeting reconvened at 9:20 am. No final action was taken during the executive session.

III. **Adjournment**

There being no further business, the meeting adjourned at 9:20 am.

Royce Pollard, Chair

Leigh Kent
Recorder
June 4, 2019

Clark College
Minutes of the Regular Meeting of the Board of Trustee
Tuesday, June 4, 2019
President's Conference Room

In Attendance

Jane Jacobsen, Chair
Jada Rupley, Trustee
Paul Speer, Trustee
Rekah Strong, Trustee

I. **Call to Order/Agenda Review**

Chair Jacobsen called the meeting to order at 8:05 am.

II. **Executive Session**

The Board convened an executive session under RCW 42.30.110(1) at 8:06 am to evaluate the qualifications of an applicant for public employment. The executive session is expected to last until 9:10 am. No final action will be taken during the executive session.

The executive session under RCW 42.30.110(1) ended at 9:10 am.

The special meeting reconvened at 9:11 am. No final action was taken during the executive session.

III. **Adjournment**

There being no further business, the meeting adjourned at 9:12 am.

Jane Jacobsen, Chair

Leigh Kent
Recorder
June 4, 2019

Clark College
Minutes of the Special Meeting of the Board of Trustees
Thursday, June 6, 2019
President's Conference Room

In Attendance

Jane Jacobsen, Chair
Jada Rupley, Trustee via phone
Paul Speer, Trustee
Rekah Strong, Trustee

Others

Jennifer Mankowski-Dixon, Assistant Attorney General

I. **Call to Order/Agenda Review**

Chair Jacobsen called the meeting to order at 8:00 am.

II. **Executive Session**

The Board convened an executive session at 8:00 am for the purposes of evaluating the qualifications of an applicant for public employment, receiving and evaluating a complaint or charge brought against a public officer or employee, and to discuss with legal counsel representing the agency matters relating to agency enforcement actions or litigation or potential litigation.

The executive session under RCW 42.30.110(1) ended at 9:30 am. No final action was taken during the executive session.

The special meeting reconvened at 9:30 am.

III. **MOTIONS**

A. Trustee Speer made a motion that the Board of Trustees, via the Vice President of Administrative Service's office, solicit at least three bids and select an investigator for purposes of investigating complaints received by the Board, pursuant to WAC 132N-300-010. Trustee Strong seconded the motion and it was unanimously passed.

B. Chair Jacobsen made a motion that the Board of Trustees appoint Trustee Strong as the point person for contact with the Vice President of Administration's office for the bid process and as the contact person for the investigator. Trustee Speer seconded the motion and it was unanimously passed.

IV. **Adjournment**

There being no further business, the meeting adjourned at 9:35 am.

Jane Jacobsen, Chair

Leigh Kent
Recorder
June 6, 2019

Audience Statements

No documents for this item

Constituent Reports

No documents for this item

AHE

No documents for this item

WPEA

No documents for this item

ASCC

No documents for this item

**Foundation
June 2019**

❖ **Strategic Initiatives - Areas of significance:**

1. **Development:**

As the foundation moves closer to the end of the fiscal year, our fundraising totals continue to look good. This year's stretch goal is \$7 million and based on the gifts in the pipeline that are expected to be closed before June 30, 2019, it appears Clark College Foundation will meet that goal, if not exceed it. This is another important milestone in **Promising Pathways: The Campaign for Clark College**, as it represents the single largest fundraising year to date (not counting the year we received the Andersen estate gift). The foundation also continues to make good progress developing relationships with our partners. Two recent **Conversations** events (one focused on food insecurities among Clark students; the other on advanced manufacturing) attracted more than 70 new individuals and entities who had little or no formal relationship with Clark. The foundation team, as well as Clark College's Economic Community Development, are currently developing these relationships.

Our alumni and donors are more engaged with the foundation since launching or revitalizing several strategic communications platforms. Some of those include the refreshed website featuring the campaign, the makeover of "Clark Partners" magazine, and our podcast series Penguin Chats. All of these communication devices connect us with thousands of our friends and supporters. In fact, our podcast has attracted more than 2,000 listeners! We're now in Season Two, having fascinating conversations with alumni, students, faculty, donors and friends.

This past year has also been an exceptional year for planned gifts earmarked to Clark College Foundation. These gifts take on a number of forms including straight-forward estate bequests and more sophisticated vehicles involving real estate and other assets. To date this year, the foundation has put together and/or secured seven large irrevocable planned gifts—more than double from the previous year—and five times the number of such gifts secured since the first year of the campaign in FY 2016. These results are due to the great work of our front-line development team and especially Hal Abrams, vice president for development, who is our resident financial planning expert. These gifts are critically important because they help to guarantee the long-term sustainability of scholarships, faculty support and academic programs into the future.

Finally, we would like to congratulate the Clark College Music program for a successful end of the year music recital. Along with their performance, the community showed their appreciation of the program by donating a total of \$10,134! This result recognizes they made and surpassed their fundraising goal.

2. **Strategic Alignment:** *Builds on the mantra, "together we are stronger. Process to bridge and support communication between institutions, maintain transparency and collaborate advocacy at the local, state and federal levels.*

On May 17, 2019, Kevin Witte and Lisa Gibert met with Bridgette Fahnbulleh, president of the NAACP Vancouver chapter. This was a wonderful initial meeting to discuss partnership opportunities between the organizations particularly in the area of scholarship awards for African American students. Ms. Fahnbulleh also helped us open a potential partnership with Ms. Charla Boley, the Skyline Crest community liaison for Bridgeview Housing. The work being done at Bridgeview Housing and the adjoining Heights neighborhood. Boys and Girls Club facility is a perfect opportunity to advance our Penguin Promise initiative. The mentoring piece will be handled by the two organizations.

Years ago, Dr. Vincent Weber donated six acres of property along the Columbia River in Vancouver. This property, with its open green space and significant historical ties, was special but challenging to manage. Fast forward more than 20 years and we officially transferred the Weber Arboretum property on May 6, 2019, to the E. Jane Weber/Evergreen Arboretum, a 501(c)(3) nonprofit established for this purpose.

Land development activities continue for Clark College at Boschma Farms, with coordinated efforts between the state, foundation and Boschma family to meet the needs of the first academic building. Due to certain limitations, CCF drew upon its unrestricted fund balance to pay off the remaining liability to the Boschma Family LLC. The entire 70 acre parcel is now 100% owned by CCF and cleared of all outstanding liens and encumbrances. Moreover, Hinton Development and CCF have agreed to extend Pioneer Street from the roundabout to the east. This extension agreement will provide access to the academic portion of the campus.

Finally, CCF is working with the city of Vancouver on the vacation of an alleyway and street that currently exist within a vacated corner located at Fort Vancouver Way and Fourth Plain.

Each of these real estate related transactions have been long-term, collaborative projects between the college and foundation. It is with pride that we see our joint efforts coming to fruition.

3. **Fiduciary Responsibility:** *Insuring compliance and fiduciary oversight to the organizations asset base. Clear reporting to board to make financial decisions, oversight of key financial processes and compliance with governing documents and transparency to college regarding support and assets available.*

The foundation continues to support of college needs and priorities. For the nine months ending March 31, 2019, the foundation made the following college and student related expenditures:

Scholarships	\$ 1,067,673
College program support	532,514
Boschma Farms land debt payments	333,333
College staff salaries/benefits/stipends	213,537
Culinary COP payment	171,750
College and community relations	<u>37,986</u>
Total	\$ 2,356,793

Note: This balance does not include the debt elimination amount of roughly \$1.7 million that occurred this month.

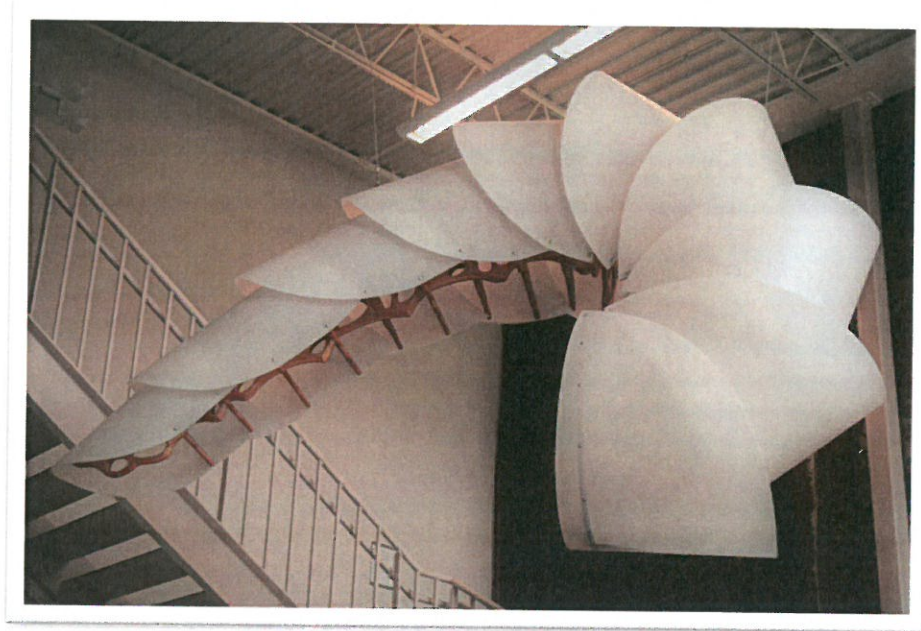
4. **Board Relations:** *Implement and maintain processes by which board insures its relevance through appropriate succession planning and evaluation of efforts. Identification, recruitment and nomination of new board members, assessment of process for board member engagement.*

A meeting is scheduled with a potential board member. Another is currently out for vote and that person is expected to join the board beginning July 1.

5. **Other:**

In 2016, a local philanthropic family purchased a two-piece hanging sculpture, titled "Exuviae." It is created by Laura Buchan, local artist. The family intended to donate the piece as public art. Having worked with us in the past, the family approached the foundation to see if we were interested in partnering with them. With approval from the college's art selection committee, the sculpture was accepted and as of May 9, 2019, hangs from the ceiling in the breezeway of the eLearning lobby. The artist, who lives in Stevenson, Washington, creates large sculptures, in intricate and organic forms. Working primarily with wood, she

draws inspiration from the natural world, including plants and animal anatomy, skeletal structures and scientific specimens to create her pieces. Here's one of the pieces displayed at Clark.



Respectfully submitted,

Lisa Gibert
Chief Executive Officer
June 12, 2019

Attachments:

Financial Dashboard
Development Dashboard
Annual Giving Comparison
Campaign Committed Gifts Report



Financial Dashboard as of March 31, 2019

Contributions/Donations Received

	Year to Date	6/30/2018	6/30/2017	6/30/2016	1973 - Present Life to date
Unrestricted	\$ 368,632	\$ 702,866	\$ 351,760	\$ 1,022,195	
Temp. Restricted	952,583	2,096,785	1,483,984	4,128,267	
Perm. Restricted	2,876,153	1,752,797	103,677	346,685	
Total	\$ 4,197,369	\$ 4,552,448	\$ 1,939,421	\$ 5,497,147	\$100,330,701

	Year to Date		6/30/2018		6/30/2017		6/30/2016		1973 - Present Life to date	
	Unrestricted	Temp Restricted	Unrestricted	Temp Restricted	Unrestricted	Temp Restricted	Unrestricted	Temp Restricted	Unrestricted	Temp Restricted
Program	\$ 124,522	\$ 793,278	\$ 470,922	\$ 601,058	\$ 298,054	\$ 495,521	\$ 432,044	\$ 643,482	\$ 34,737,529	
Boschma Farms land acquisition	333,333	-	444,444	-	444,444	-	1,244,444	-	5,911,108	
Capital projects-STEM/Dental Hyg./Oth.	-	-	-	603,265	175,000	252,559	-	1,537,786	13,986,854	
College & Community Relations	37,986	-	47,306	-	81,718	-	46,821	-	251,761	
Scholarships	13,552	1,054,121	8,210	960,649	9,063	900,038	9,416	848,625	12,076,818	
Total	\$ 509,393	\$ 1,847,400	\$ 970,882	\$ 2,164,972	\$ 1,008,279	\$ 1,648,119	\$ 1,732,724	\$ 3,029,893	\$ 66,954,070	

College Support Expended

	Year to Date		6/30/2018		6/30/2017		6/30/2016		1973 - Present Life to date	
	Unrestricted	Temp Restricted	Unrestricted	Temp Restricted	Unrestricted	Temp Restricted	Unrestricted	Temp Restricted	Unrestricted	Temp Restricted
Program	\$ 124,522	\$ 793,278	\$ 470,922	\$ 601,058	\$ 298,054	\$ 495,521	\$ 432,044	\$ 643,482	\$ 34,737,529	
Boschma Farms land acquisition	333,333	-	444,444	-	444,444	-	1,244,444	-	5,911,108	
Capital projects-STEM/Dental Hyg./Oth.	-	-	-	603,265	175,000	252,559	-	1,537,786	13,986,854	
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Scholarships

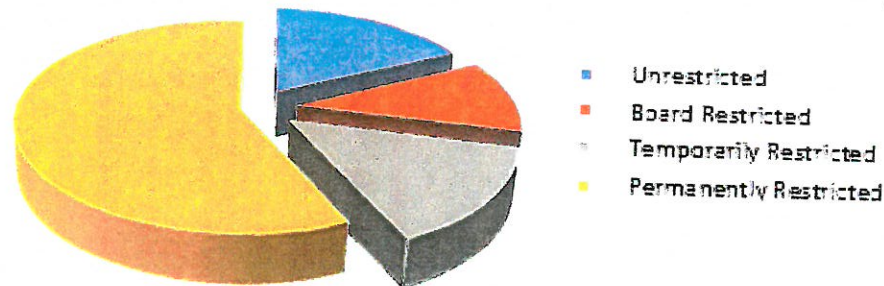
	YTD	6/30/2018	6/30/2017	6/30/2016	6/30/2015
Number of scholarship award payments	901	840	715	846	789
Clark College Students (Fall Census excl. Running Start)	7,973	8,490	8,880	9,118	10,081

*Cost of tuition (2018-2019).
12 credits for 3 qtrs. = \$3,755.
Lower division courses.
Excludes books or addtl.
fees such as nursing, labs,
etc.*

Net Assets by Type

Unrestricted	\$ 16,672,731
Board Restricted	11,258,343
Temporarily Restricted	14,617,474
Permanently Restricted	58,125,039
Net Assets	\$ 100,673,587

Net Assets by Type



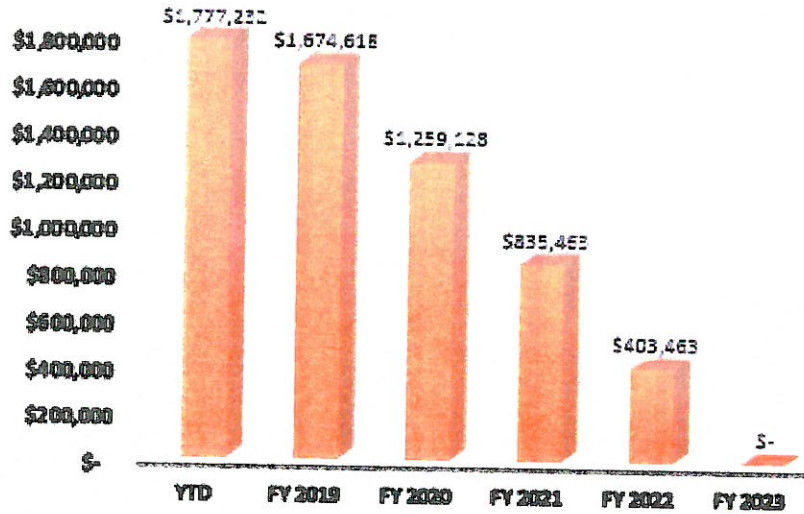
Unrestricted Net Assets

	Year to Date	6/30/2018	6/30/2017	6/30/2016	6/30/2015
Assets					
Cash	\$ 153,673	\$ 32,573	\$ 533,396	\$ 434,119	\$ 493,183
Investments	5,601,030	8,103,108	7,067,349	7,797,334	7,174,405
Pledges Receivable	196,666	122,925	133,280	65,880	62,090
Prepays/Deposits/Other Assets	517,515	337,341	164,818	120,217	116,667
Land/building/equipment	12,740,898	12,728,727	12,731,837	13,038,307	13,041,589
Liabilities					
A/P/Other Liabilities	(759,819)	(888,502)	(422,434)	(1,957,849)	(675,487)
Note Payable	(1,777,232)	(2,082,091)	(2,481,701)	(2,873,600)	(4,251,388)
Unrestricted Net Assets	\$ 16,672,731	\$ 18,354,081	\$ 17,726,545	\$ 16,624,408	\$ 15,961,059

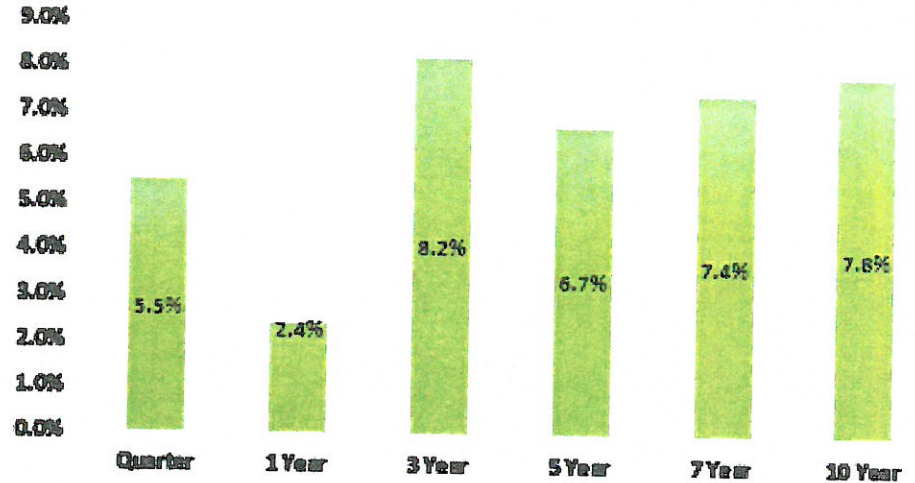
Projected Liquid Unrestricted Net Assets Available

6/30/2019	1,811,075
6/30/2020	1,366,631
6/30/2021	922,186
6/30/2022	502,742
6/30/2023	120,334

Boschma Debt Paydown (payments \$37,037/month)



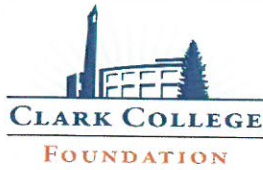
Investment Pool Returns (Losses)



Endowment

Distribution Details

	FY 19	FY 18	FY 17	FY 16	FY 15
College Program	\$ 1,522,786	\$ 1,229,465	\$ 1,187,928	\$ 1,153,185	\$ 1,049,170
Unrestricted	1,884,177	1,733,270	1,704,605	1,650,472	1,455,009
College Program Reserves	221,260	232,247	201,368	248,212	203,443
Total	\$ 3,628,223	\$ 3,194,982	\$ 3,093,901	\$ 3,051,869	\$ 2,707,622



Dashboard



Strategic Initiatives:

- Development
- Strategic Alignment
- Fiduciary Responsibility
- Board Relations

	Current fiscal year to-date	Prior fiscal year to-date	Prior fiscal year
Fiscal year	7/1/2018 - 5/9/2019	7/1/2017 - 5/9/2018	7/1/2017 - 6/30/2018
Total number of donors	1,692	1,819	2,076
Number of new donors acquired	649	725	858
Number of new major gift donors acquired	16	16	18
Number of \$1,000+ donors	196	209	224
Number of confirmed irrevocable planned gifts	6	3	3
Number of confirmed revocable planned gifts	1	1	2
Foundation board participation*	95%	91%	100%
College trustee participation	80%	100%	100%
Executive Cabinet participation	60%	88%	91%
Foundation staff participation	100%	100%	100%

*excludes ex-officio members

Soft credits are considered in this report, giving each constituent credit for gifts directly from them as well as gifts from a spouse/partner, personally-owned business, individual foundation or trust, donor choice program or donor advised fund.

Major gift donor is defined as a donor with a total gift commitment of \$10,000 or more during a single fiscal year. Matching gift commitments are considered in the donor's giving total.

Gift types considered: cash, recurring gift payment, pledge, property/stock, in-kind.



**Clark College Foundation
Annual Giving Comparison
as of May 09, 2019**

	FY2019	FY2018	FY2017	FY2016
TYPE				
Cash/Stock/Property	\$1,238,393	\$3,135,656	\$1,032,495	\$1,254,375
Pledge	\$272,944	\$99,974	\$1,015,831	\$4,442,124
In-kind	\$49,886	\$41,124	\$220,399	\$81,907
Deferred Irrevocable at Face Value*	\$4,721,732	\$1,158,712	\$100,000	\$9,953
TOTAL	\$6,282,955	\$4,435,467	\$2,368,725	\$5,788,359
SOURCE				
Board Members (includes ex officio)	\$88,738	\$95,380	\$641,410	\$111,404
Employees	\$47,072	\$36,108	\$54,078	
Alumni	\$547,909	\$1,039,995	\$185,508	\$380,645
Friends	\$707,389	\$615,815	\$545,993	\$331,164
Estates	\$4,236,556	\$1,087,717	\$26,200	\$23,000
Family Foundations and Trusts	\$67,750	\$850,600	\$337,988	\$4,450,530
Corporate & Community Foundations	\$309,384	\$499,208	\$222,342	\$140,220
Corporations/Other Organizations	\$267,014	\$204,394	\$353,892	\$343,482
Government Entities	\$11,144	\$6,249	\$1,314	\$7,914
TOTAL	\$6,282,955	\$4,435,467	\$2,368,725	\$5,788,359
PURPOSE				
Current Use				
Unrestricted	\$89,027	\$396,376	\$495,391	
Faculty Support	\$73	\$0	\$0	
Programs/Other	\$352,308	\$315,270	\$423,516	
Scholarships	\$606,757	\$717,393	\$377,189	
Sponsorships	\$54,800	\$13,384	\$34,600	
Technology/Equipment	\$0	\$0	\$0	
Endowed				
Unrestricted	\$0	\$0	\$0	
Faculty Support	\$0	\$0	\$0	
Programs/Other	\$50,000	\$80,243	\$33,456	
Scholarships	\$395,658	\$1,747,579	\$103,393	
Technology/Equipment	\$0	\$0	\$0	
Capital				
Culinary	\$12,600	\$6,370	\$780,515	
STEM	\$0	\$140	\$20,465	
Programs/Other	\$0	\$0	\$200	
Deferred Irrevocable at Face Value*				
Programs/Other	\$4,721,732	\$1,158,712	\$100,000	
TOTAL	\$6,282,955	\$4,435,467	\$2,368,725	\$0
*Number of irrevocable gifts secured	6	3	1	
Deferred Revocable at Face Value	\$170,000	\$1,010,000		

Clark College Foundation Campaign with Grant Awards

Committed Gifts Report

By Campaign Initiative

July 1, 2015 - May 09, 2019

	Endowment	Current	Capital	Irrevocable Planned Gift	In Kind	Total
Scholarships (\$8 MM)						
FLEX	\$ -	\$ 52,350	\$ -	\$ 4,157,939	\$ -	\$ 4,210,289
Unit / Program Based	\$ 2,577,780	\$ 1,636,434	\$ -	\$ 1,188,806	\$ 5,577	\$ 5,408,597
Foundation Unrestricted	\$ -	\$ 327,177	\$ -	\$ -	\$ -	\$ 327,177
Advanced Manufacturing (\$5 MM)						
Personnel	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Facilities	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Equipment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Program	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Guided Pathways (\$4 MM)						
Professional Development	\$ -	\$ 25,000	\$ -	\$ -	\$ -	\$ 25,000
Personnel	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Financial Literacy	\$ -	\$ 45,000	\$ -	\$ -	\$ -	\$ 45,000
Technology / Equipment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Smart Classrooms	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Program	\$ -	\$ 30,735	\$ -	\$ -	\$ 347	\$ 31,082
Veteran's Resource Center (\$2 MM)						
Emergency Fund	\$ -	\$ 4,125	\$ -	\$ -	\$ -	\$ 4,125
Transportation / Childcare	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Professional Development	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Transition Boot Camp	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Program	\$ -	\$ 293,549	\$ -	\$ -	\$ 2,805	\$ 296,354
Culinary (\$10.5 MM)						
Personnel	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Facilities	\$ -	\$ -	\$ 4,815,010	\$ 297,000	\$ -	\$ 5,112,010
Equipment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Program	\$ -	\$ 40,686	\$ -	\$ -	\$ 19,862	\$ 60,547
Mature Learning (\$1 MM)						
Program	\$ -	\$ 12,705	\$ -	\$ -	\$ -	\$ 12,705
Other						
Restricted	\$ 49,000	\$ 742,339	\$ 329,840	\$ 150,819	\$ 287,085	\$ 1,559,084
Unrestricted	\$ -	\$ 1,319,142	\$ -	\$ 189,953	\$ 72,879	\$ 1,581,975
Total (\$35 MM)	\$ 2,626,780	\$ 4,535,274	\$ 5,144,850	\$ 5,984,517	\$ 393,317	\$ 18,684,737 *

*Does not include \$1,000,000 donor advised fund gift.

Reports from Board Members

No documents for this item

Presidential Search Update

No documents for this item

June 2019 Board Report

Academic Excellence: Facilitate student learning by providing the conditions for intellectual growth through scholarship, discovery, application, creativity, and critical thinking.

Objective AE2: Create and sustain an inclusive and dynamic curriculum and environment that reflect our diverse college community.

- Eleven (11) senior students and four (4) junior students in the Dental Hygiene Program participated in an event at Kaiser in Longview on Saturday May 18, 2019. This event was in partnership with Community Health Partners to provide free dental cleanings to the residents of Cowlitz County. Students provided the majority of the treatment with the close supervision of Clark College Dental Hygiene faculty and a dentist from Longview. This experience placed students in an environment that is similar to what they will experience following graduation. Prior to the Dental Hygiene students providing treatment, all patients have participated in the dental event that is supported and performed by the University of Washington in partnership with Community Health Partners. (OOI)

Social Equity: Facilitate student learning by providing the conditions that improve educational outcomes and eliminate systemic disparities among all groups.

Objective SE1: Create and sustain an accessible and inclusive environment by utilizing principles of universal design and social justice so that all students can achieve equitable outcomes.

- Between May 1 and May 24 approximately 220 students (some were returning) checked into the Diversity Center. Most students utilized the Diversity Center for homework, dialogue and community. (DEI)

Objective SE2: Demonstrate improved intercultural competency among employees and students through comprehensive professional development and curricular transformation.

- The students in the Dental Hygiene Program participated in the Multicultural Resource Fair on May 11, 2019. This event allowed students the opportunity to network with community resources and also provide soft tissue exams on participants. Students also promoted the dental hygiene clinic as a resource for low-cost dental care for those who are interested and looking for a dental resource. The Dental Hygiene Department partnered with the Department of Health's ABCDE program. This partnership allowed students from Clark to work with professionals from the Department of Health in the education of oral health to participants of the fair and afforded the students the opportunity to have assistance with Spanish to English translation for participants who requested the resource. (OOI)
- On May 8, the Office of Diversity and Equity (ODEI) hosted a Students with Disabilities breakfast with keynote speaker Lt. Governor Cyrus Habib; 110 staff, faculty, and students attended. Some community members participated from Washington State Schools for the Deaf and Blind and also from various high schools. (DEI)
- On May 8, ODEI had 20 participants engage in a conversation facilitated by the Oregon Humanities Conversation Project called: Exploring Power and Privilege with Courage Creativity & Compassion. (DEI)

- On May 9, 33 participants learned how to define and identify the three types of microaggressions, given examples of microaggressions within our community and, more broadly, tools for responding and minimizing harm. The participants were subsequently offered an “After the Training” session for a debrief and to unpack the training. A brave space was created for dialogue about the topics discussed in the training. (DEI)
- On May 13, the Office of Diversity, Equity and Inclusion (ODEI) hosted a film screening followed by a riveting discussion. The movie examines America’s prison system and how they are disproportionately filled with people of color, specifically black people. Ten people attended this event and engaged in the discussion after the film. (DEI)
- On May 16, the Office of Diversity Equity & Inclusion and the Multi-Cultural Student Affairs program hosted the Queer Student Luncheon and heard Genevieve Howard speak about her experiences here at Clark College as well as her broader experiences being in the LGBTQIA community in the Pacific Northwest. One hundred (100) students, staff, and faculty attended this event. (DEI)
- From May 20 – 24, ODEI peer mentors hosted mental health awareness week in honor of mental health awareness month. Students participated in relaxation exercises, discussions about mental health, meditation, and resources available on campus such as counselling appointments. (DEI)
- On May 22, the Interim VP of ODEI offered a follow up Power Privilege and Inequity training to the Board of Trustees. Sixteen people attended. (DEI)

Objective SE3: Institutionalize hiring and retention practices that challenge systems of power, privilege, and inequity.

- On May 1, the Office of Diversity Equity and Inclusion (ODEI) hosted a systemically non-dominant breakfast mixer. Forty people attended. This event is meant to help build community among systemically non-dominant employees and students. (DEI)
- On May 15 and 17, ODEI hosted training for 30 who participated in OSU’s Search Advocate training. This training is meant to enhance validity, equity, and diversity into the hiring processes from job description through successful hire. (DEI)

Economic Vitality: Facilitate student learning by providing programs, services, and conditions that improve the economic well-being of the students, college, and community.

- No new updates

Environmental Integrity: Facilitate student learning by providing the conditions that continually improve the college’s physical, virtual, and social environment.

Objective EI2: Improve the college’s physical and virtual environment to maximize access and appropriate use of space and technology.

- The first of six periods of user training and acceptance testing for ctcLink has been completed by over 60 staff at Clark College. Staff have an on-line training course available to them prior to the instructor led training which takes place in the morning, followed by testing in the afternoon. Staff have been able to follow the student process from application through to enrolling in classes. Human Resources has been able to hire new employees through the process of managing time and absences. Business Services staff have been testing the requisition process along and travel

vouchers, along with managing grants, and calculating student tuition. In addition to user acceptance testing the staff at the college have been working with SBCTC project staff to build fall courses in production and have begun the work of creating academic advisement reports to assist students with tracking their degree requirements. (P&E)

- All eighty-seven (87) security cameras that were ordered have been delivered. Work plans for installation are being developed in cooperation with IT and Facilities. Options for sub-contracting some of the more complex camera installations is being discussed with a vendor. In-house installation of some buildings will continue in tandem with the exploration of subcontracting the work for other buildings.

As part of the work planning process, the network infrastructure for each building scheduled to receive new cameras is being evaluated to determine if additional switching equipment is required. The purchase of this equipment was incorporated into the project budget and is not expected to incur any additional costs. (AS)

Guided Pathways

No documents for this item

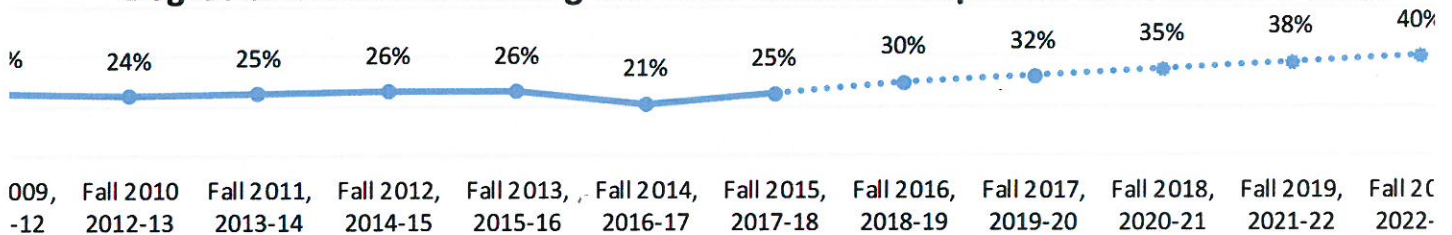
COMPLETION



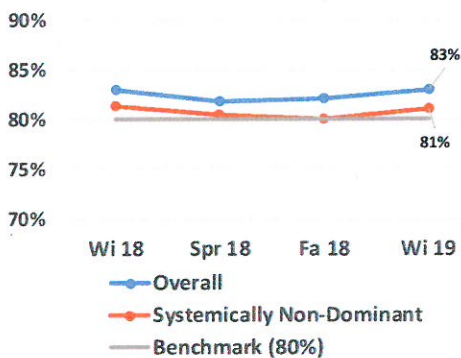
JUNE 2019

Clark College, in service to the community, guides individuals to achieve their educational and professional goals – including certificate and degree completion – by accomplishing its core theme objectives of academic excellence, social equity,

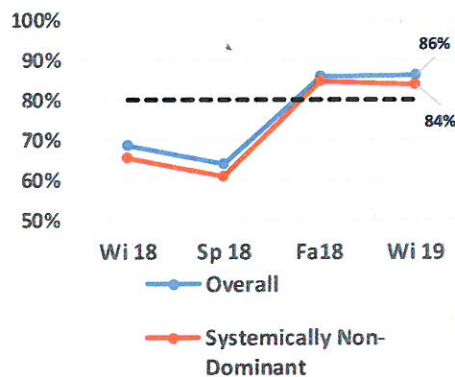
Degree or Certificate-Seeking Full-Time Student Completion Rate Within 3 Years



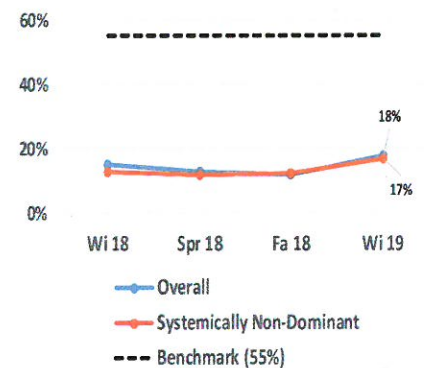
Course Success Rate: Certificate or Degree-Seeking Students



First-to-Second Quarter Retention: Certificate or Degree-Seeking Students



Transfer-Intent Students Completing College-Level Math Within First 4 Quarters Attended



Monthly Highlights

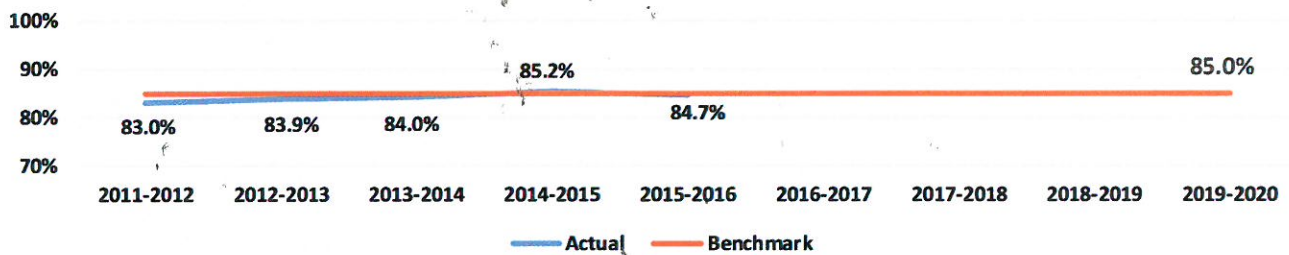
- ◇ A HPE faculty member recently attended the first half of a certification in community storytelling. Although it may sound like fun and games, in reality it's a way of tackling the big divisive social issues by empowering everyone to tell their story and allowing the hearers of the story to understand the feelings and circumstances of the storyteller. It was impressive how quickly compassion developed in the group and while we didn't take on the big issues head-on, but in hearing other perspectives, it softened the conflict and allowed for honest and meaningful discourse. The faculty member plans to implement this strategy for analyzing PP and I into health courses to empower students to tell their story and embrace who they really are, which will not only build compassion, but will help them to connect and build meaningful relationships with their classmates.

EMPLOYMENT/TRANSFER

JUNE 2019

Clark College, in service to the community, guides individuals to achieve their educational and professional goals. Through the college's focus on student outcomes, the college aims to connect students to their long-term educational goals. For Clark College students these goals are most often employment and/or transferring to another higher education institution.

Percent of Graduates by Year Who Transfer and/or are Employed within 1 Year of Graduation



Monthly Highlights

- ◇ No new updates for June.

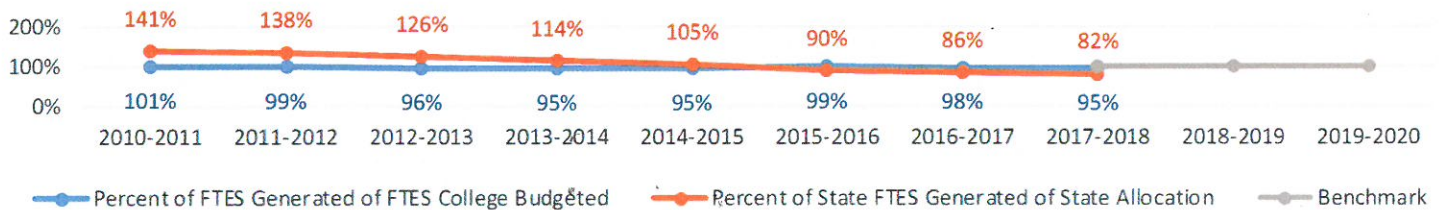
ENROLLMENT



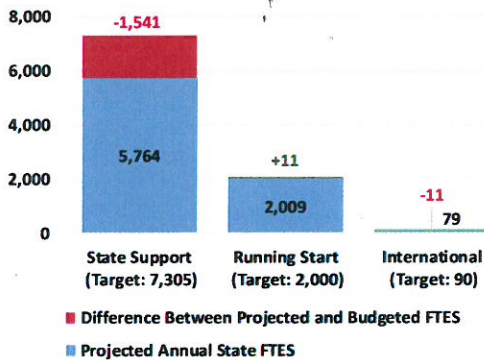
JUNE 2019

Clark College facilitates student learning by providing programs, services, and conditions that improve the economic well-being of the student, college, and community. Through the college's focus on enrollment and budget to serve its community, the college aims to increase the community's educational attainment by leveraging resources to create and sustain innovations that improve student learning and increase enrollment.

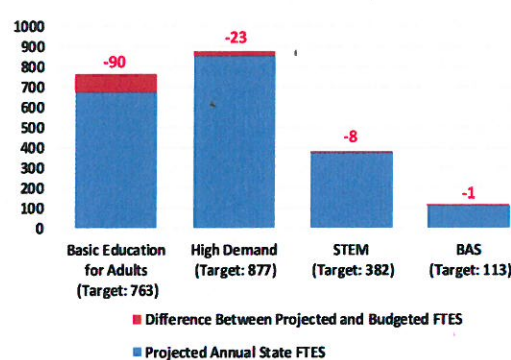
Percent of Full-Time Equivalent Students (FTES) Generated based on College Budget and State Allocation



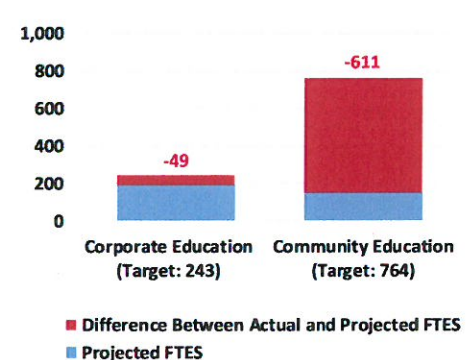
Projected Final Annual FTES Based on Current FTES (May 29)



Projected Priority FTES Based on Current FTES (May 29)



Projected Corporate and Community Education FTES



Monthly Highlights

- ◇ New student orientation is now mandatory which is consistent with Guided Pathways best practices. The orientation is comprised of four sessions: 1) Introduction and Welcome to Clark College: general information, 2) career planning, 3) financial wellness, 4) and an advising session. Students are able to register after meeting with an advisor in the orientation. The new student orientation has been developed based on feedback solicited from College 101 students during Fall 2018 where they were asked what they would have liked to have learned in orientation. All orientation materials are available online in Canvas, exposing them to Canvas before they start a class. As of May 31, 2019, 32 orientation sessions have been held serving approximately 1,500 students.

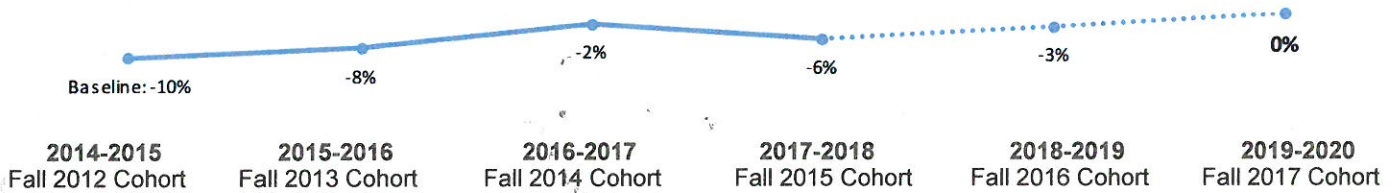
SOCIAL EQUITY



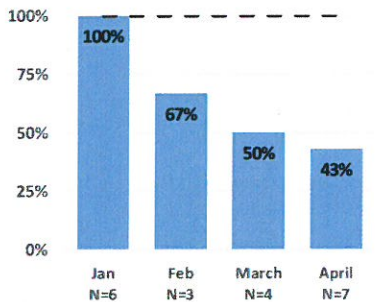
JUNE 2019

Clark College facilitates student learning by providing the conditions that improve educational outcomes and eliminate systemic disparities among all groups. Two strategies the college has implemented relate to improving employee cultural competencies through professional development and hiring employees reflective of the college's diverse students.

First-Term, Certificate or Degree-Seeking, Full-Time Student Three-Year Completion Rate: Difference Between Systemically Non-Dominant and Systemically Dominant Groups



Percent of Full-Time Applicant Pools with At Least 25% People of Color or People with Reported Disability



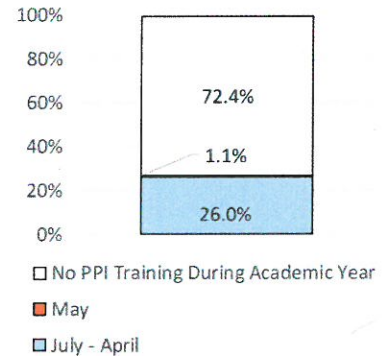
-- Benchmark: 100% of Applicant Pools

Percent of Employees Of Color or Employees with Reported Disability



-- Benchmark: 35% of Employees to Match Student Demographics

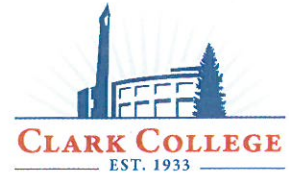
Percent of Employees Engaged in Professional Development Opportunities in PPI



Monthly Highlights

- ◇ Full-Time Applicant Pool data for May and June will be provided at July update.
- ◇ Fifty-five percent of full-time employees have completed a professional development opportunity related to challenging power, privilege, and inequity. Only 8% of part-time employees have completed a professional developmental opportunity related to challenging power, privilege, and inequity. The overall percent of all employees employed at sometime during the 2018-2019 academic year who completed a professional development opportunity related to challenging power, privilege, and inequity is 27%.

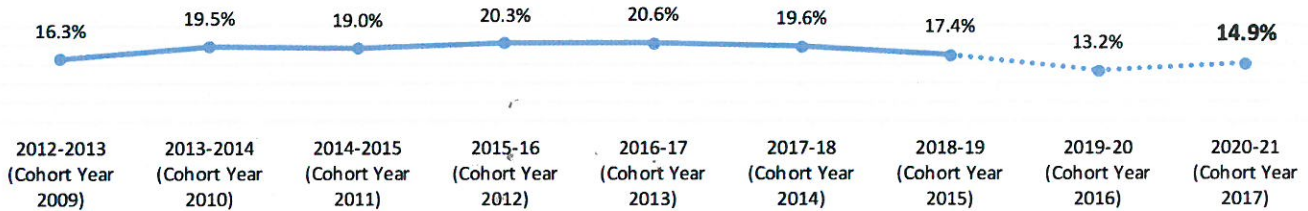
STUDENT DEBT



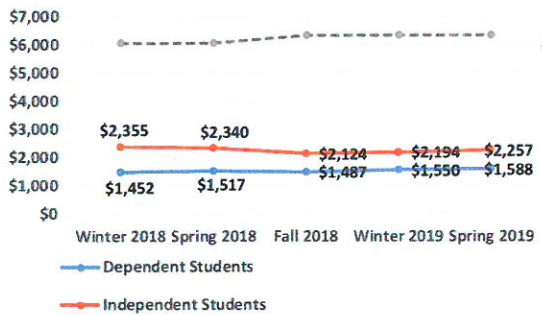
JUNE 2019

Clark College facilitates student learning by providing programs, services, and conditions that improve the economic well-being of the students by improving student affordability. Specific strategies to improve affordability are expanding access to and information about financial resources, clarifying career and educational goals, providing pathways to success, improving college readiness, increasing financial liter-

Student Three Year Loan Default Rate

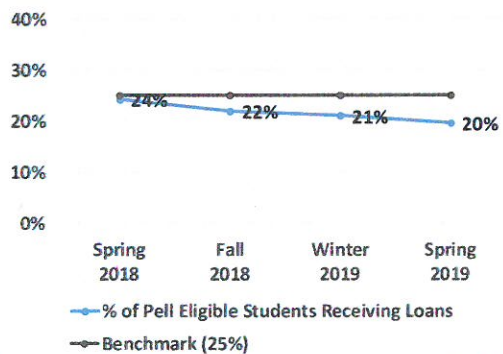


Average Loans Awarded and Received by Students, by Independent/Dependent Status



*Includes Educational Expenses and Cost of Living (Not Living with Parents)

Percent of Pell-Eligible Students Receiving Student Loans (Excluding Parent PLUS Loans)



Monthly Highlights

◇ No new updates for June.

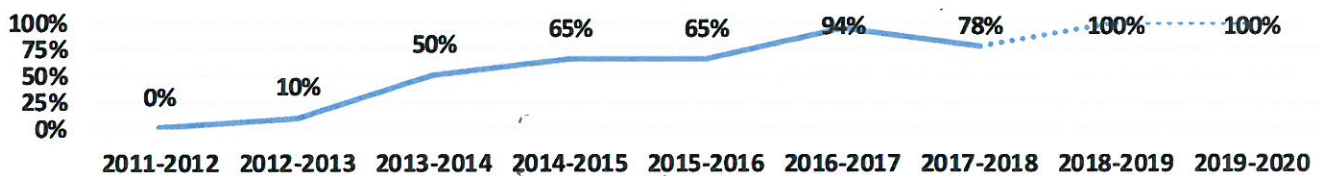
STUDENT LEARNING



JUNE 2019

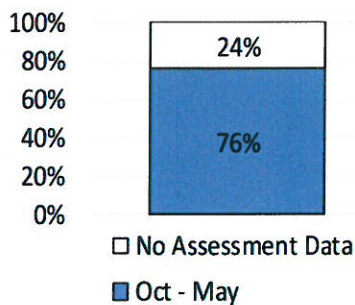
Clark College facilitates student learning by providing the conditions for intellectual growth through scholarship, discovery, application, creativity, and critical thinking. Clark College's degrees and certificates awarded are the result of a culmination of learning. The college aligns its curriculum with learning outcomes and applies evidence to continually advance student learning.

Programs that have made improvements based on assessment of program learning outcomes

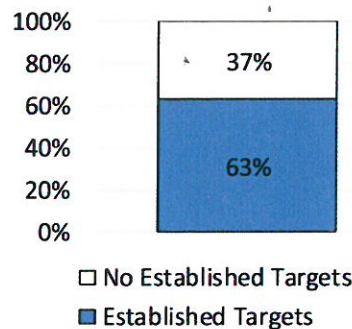


Due to faculty workload, the expectation is that faculty will complete their program assessment work by September 30th of the next

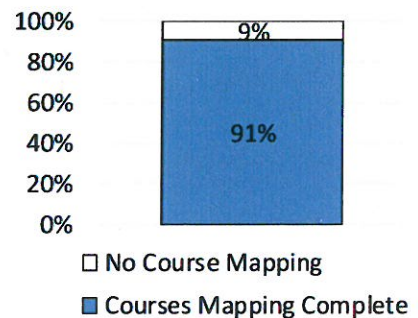
Proportion of Program Groups with Assessment Data On File



Proportion of Learning Outcomes with Established Learning Targets



Proportion of Programs that have Mapped Learning Outcomes to Courses



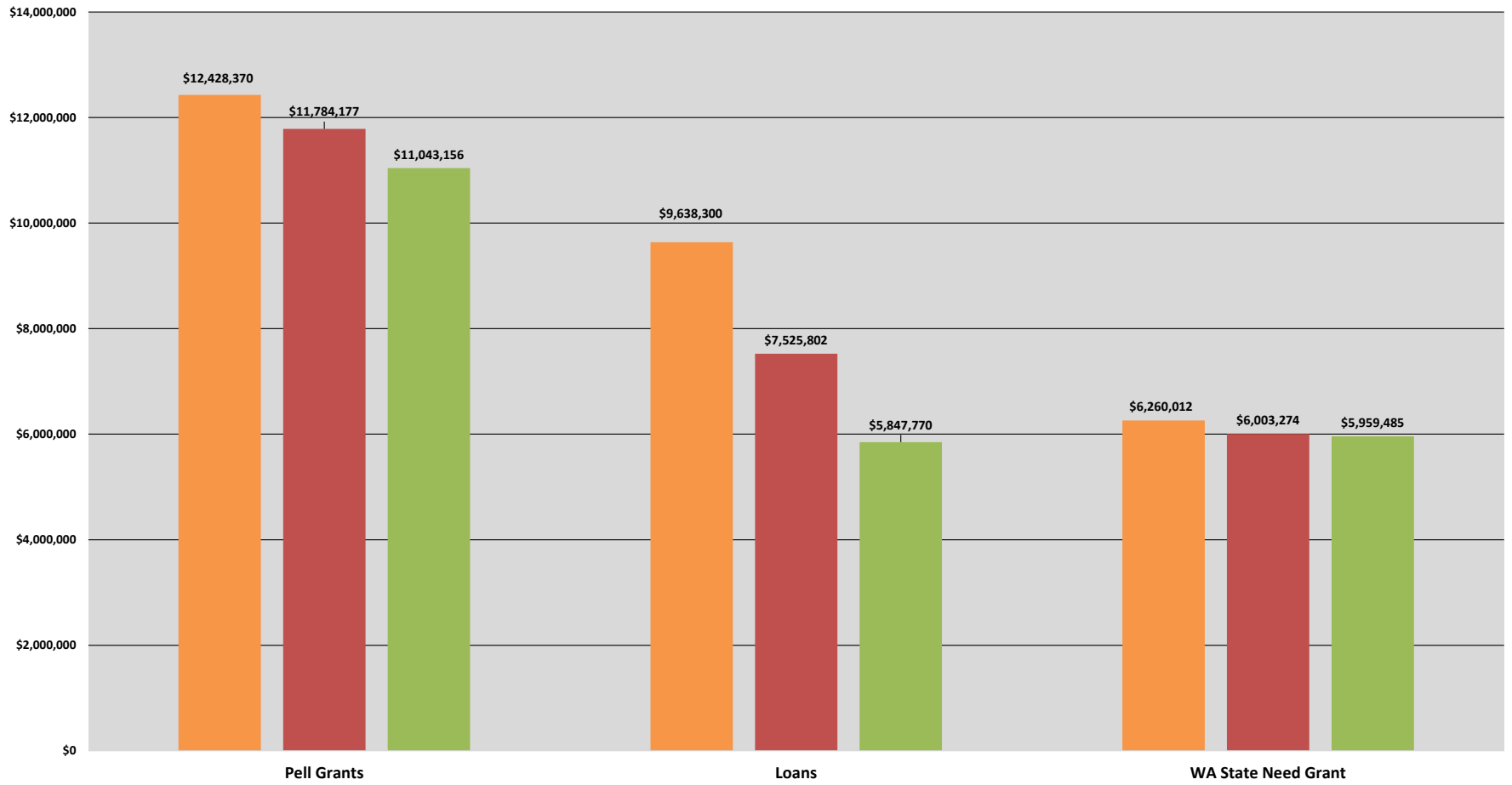
Monthly Highlights

- ◇ No new update for June.

3 Year Comparison of Awards by Category
May YTD

■ 2016-2017
■ 2017-2018
■ 2018-2019

Dollars (millions)



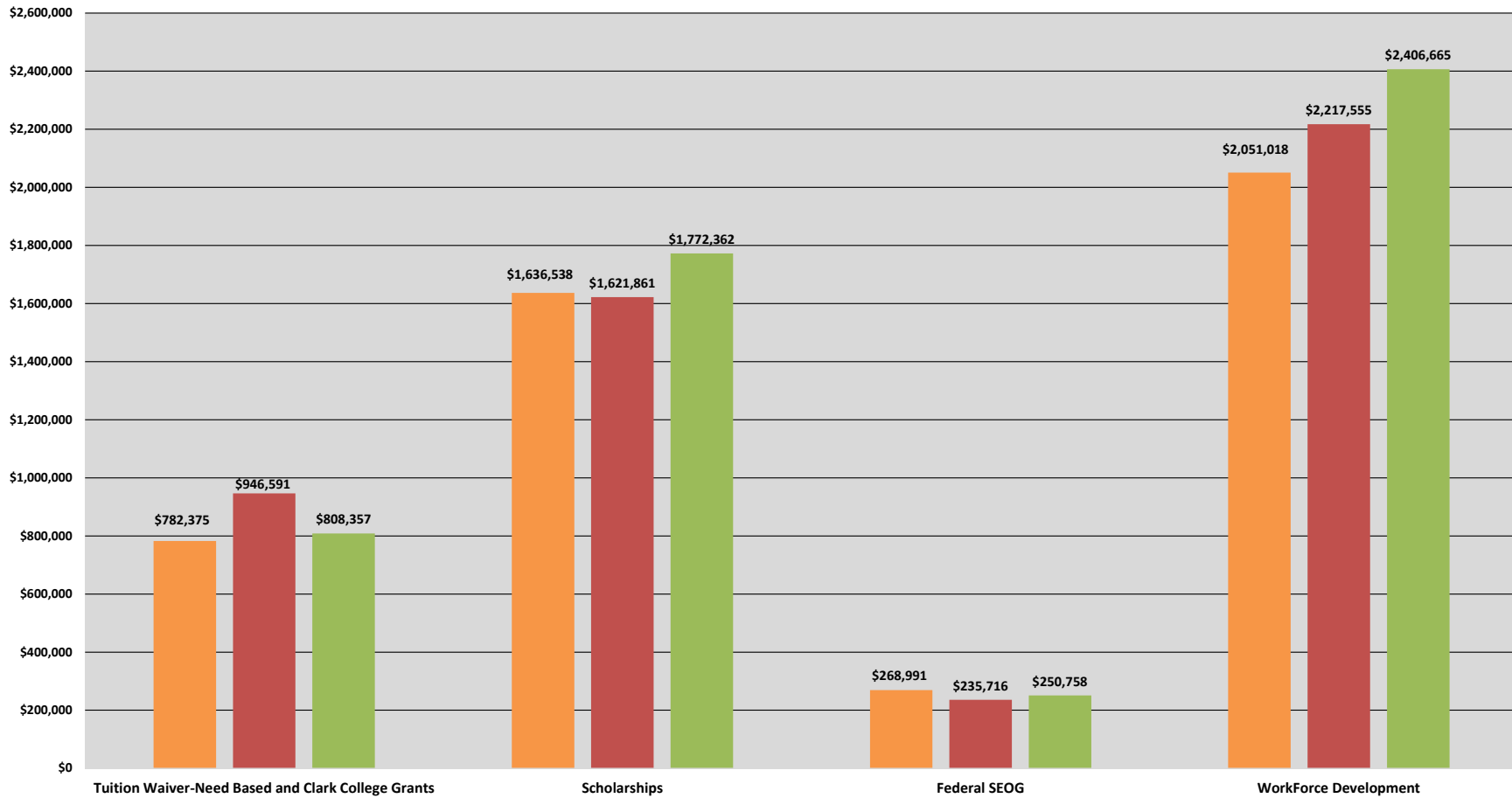
Note: WA State Need Grant includes College Bound Scholarships

3 Year Comparison Awards by Category (cont'd)

May YTD

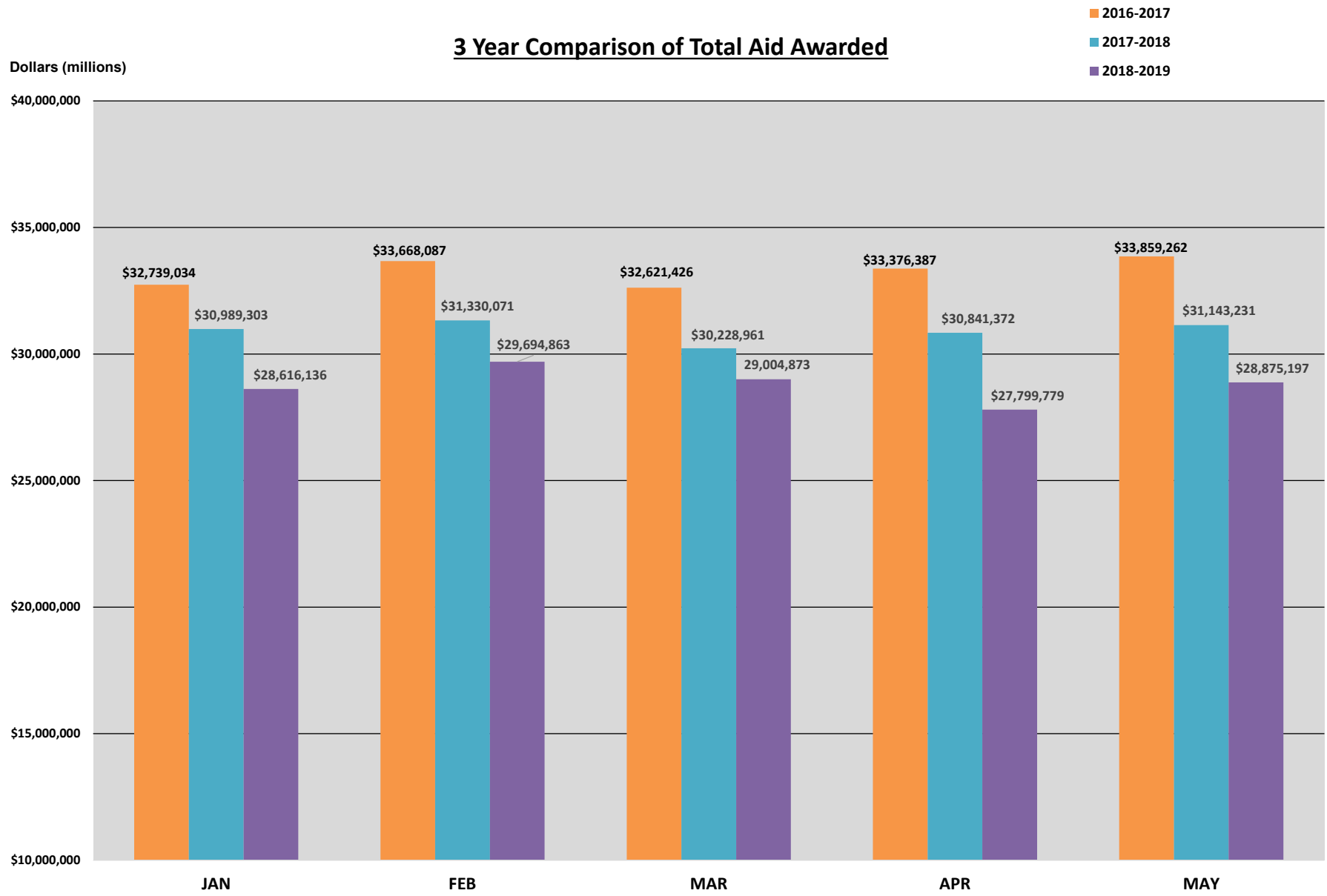
- 2016-2017
- 2017-2018
- 2018-2019

Dollars (millions)



Note: WorkForce Development includes WorkFirst, Worker Retraining, BFET, Opportunity Grants, and Sponsored Programs

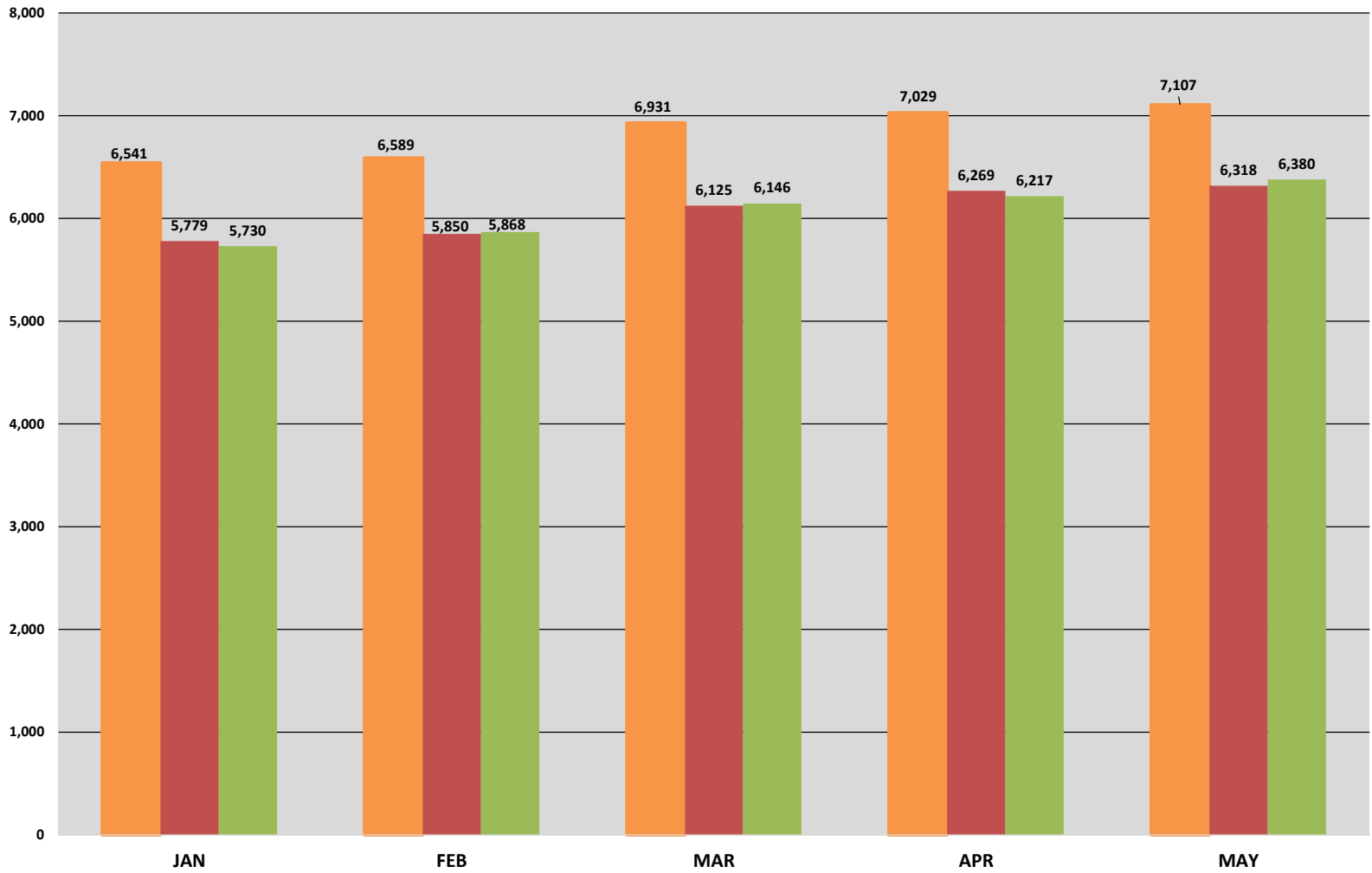
3 Year Comparison of Total Aid Awarded



2016-2017 2017-2018 2018-2019

3 Year Comparison of Students Served

Students (thousands)





MEMORANDUM

DATE: May 30, 2019
FROM: Shanda Haluapo
 Clark College Associate Vice President of Planning & Effectiveness
TO: Clark College Board of Trustees
RE: College Grants

During Academic Year 2018-2019, the Clark College Office of Planning & Effectiveness submitted six grant applications to support programs and projects within Instruction, Student Affairs, and Information Technology Services. Five of these grant applications were funded – for a total of \$1,095,735. The final pending application to the National Science Foundation has an expected decision by October 2019.

2018-2019 Clark College Competitive Grant Proposals and Status

Submit Date	Name of Grant	Funding Agency	Clark Lead	Amount	Status
7/20/18	Child Care Access Means Parents in School (CCAMPIS)	U.S. Department of Education	Michele Volk	\$491,924	Approved
12/6/18	Community Action Funds (Financial Literacy & Emergency Grants)	Clark County	Cath Busha	\$180,000*	Approved
1/17/19	College Spark Washington (English Pathways)	College Spark Washington	Marylynne Diggs	\$149,644	Approved
1/31/19	Adaptive Provisioning User Lifecycle Management	Campus Consortium	Val Moreno	\$125,000	Approved
4/18/19	Workforce Development Funds (Robotic Welding)	SBCTC	Genevieve Howard	\$149,167	Approved
3/21/19	S-STEM (Scholarships and Undergraduate Research)	National Science Foundation	CeCe Crosby	\$522,720	Pending
Total Submitted				\$1,623,331	
College Competitive Funding APPROVED in 2018-2019				\$1,095,735	
College Competitive PENDING in 2018-2019				\$522,720	

*This is a 2-year grant for 2019-2021 biennium, with an opportunity to renew for a 3rd year (2021-2022) – for a total of \$270,000.

Next Meeting

No documents for this item

Adjournment

No documents for this item