



CLARK COLLEGE

BOARD OF TRUSTEES



VISION

Clark College inspires learners to excel, transforms lives, and strengthens our increasingly diverse community.

MISSION

Clark College, in service to the community, guides individuals to achieve their educational and professional goals.

CLARK COLLEGE BOARD OF TRUSTEES
Wednesday, June 10, 2015
Ellis Dunn Community Room, GHL 213
AGENDA

BOARD WORK SESSION

4:00-4:50 p.m.

- ◆ Financial Statement Audit, *Sabra Sand* 4:00-4:30
- ◆ Board of Trustees Budget, *President Knight* 4:30-4:50

BUSINESS MEETING

I. CALL TO ORDER

5:00 P.M.

II. FIRST READING

- ◆ 2015-2016 Board of Trustee Officer Elections Page 31
- ◆ 2015-2016 College Budget Resolution Pages 29-30

CONSENT AGENDA

- ◆ 2015-2016 Sabbatical Requests—carried over from May 2015 Page 27
- ◆ Consideration of Tenure—carried over from May 2015 Pages 28
- ◆ 2015-2016 ASCC Budget—carried over from May 2015 Addendum from May 2015
- ◆ Minutes from May 27, 2015 Board of Trustees Meeting Pages 32-39

III. BUSINESS MEETING

A. Review of the Agenda

B. Statements from the Audience

C. Constituent Reports

1. AHE
2. WPEA
3. ASCC
4. Foundation

D. Statements and Reports from Board Members

E. President's Report

Introduction of The Independent staff, Dee Anne Finken:

Introduction of Track & Field Athletes and Coaching Staff: Guadalupe Mendoza, Alanni Wingert, Thomas Normandeau, students

Student Success Presentation: Kayla Demaray

Faculty Presentation: Caleb White, Welding Program

Enrollment Report

Academic Excellence

Pages 1-5

Social Equity

Pages 6-9

Economic Vitality

Page 10-13

Environmental Integrity

Pages 14-17

Statistics

Pages 18-25

IV.

FUTURE TOPICS

- ◆ College Safety
- ◆ Enrollment Changes
- ◆ Facility Plan
- ◆ K-12
- ◆ PPI Certificates
- ◆ Review of College Policies
- ◆ Service Learning
- ◆ Standard 2 Highlights
- ◆ Strategic Plan
- ◆ The Changing Face of Our Students
- ◆ Next Month's Board Work Session Topics:

WATCH LIST

- ◆ Accreditation
- ◆ GISS Student Completion
- ◆ STEM

V. DATE AND PLACE OF FUTURE MEETING

The next regular meeting of the Board of Trustees is currently scheduled for Wednesday, August 26, 2015 in the Ellis Dunn Room.

VI. EXECUTIVE SESSION

An Executive Session may be held for any allowable topic under the Open Public Meetings Act.

VII. ADJOURNMENT

Time and order are approximate and subject to change.

ACADEMIC EXCELLENCE

**PRESIDENT'S REPORT
JUNE 2015**

ACADEMIC EXCELLENCE

Facilitate student learning by providing the conditions for intellectual growth through scholarship, discovery, application, creativity, and critical thinking.

- Implement and institutionalize practices that increase academic performance, retention, and completion.
- Create and sustain an inclusive and dynamic curriculum and environment that reflect our diverse college community.
- Integrate active learning strategies within and across courses, disciplines, and programs with a global perspective.
- Create and advance accessible, integrated, and technology-enriched learning environments.
- Engage faculty, administrators, and staff in professional development experiences that enhance student learning.
- Align curriculum with learning outcomes and apply outcomes assessment evidence to continually advance student learning.

Progress

- The week of May 18 was Subtext, Clark's literary week. Organized by English faculty and partially funded by the Columbia Writers Series, there were daily literary events: Monday, Comic Panel with comic book writers; Tuesday, Fiction Reading with fiction writer Nam Le (editor of the Harvard Review and award-winning author); Wednesday, Poetry Reading with poet Mary Szybist (National Book Award winner); Thursday, 2015 Phoenix unveiling event (organized with the Art Department); Thursday, English-Department Student Award Ceremony. Key note speaker Karen Karbo (author of 14 award-winning books); Friday, Clark Crossings, which is cross-departmental reading by students, staff, and faculty. Many Clark English faculty were involved in the organization of these events including Alexis Nelson, Jim Finley, Elizabeth Donley, Heidi Rich, Mitzi Schrag, and Toby Peterson. Many English faculty took part and brought their students to the events. (OOI)
- Clark College Dental Hygiene (CCDH) hosted the Northwest Dental Hygiene Educators conference on May 15-16, 2015. Greg Hinkley from Seattle Central Community College facilitated the learning event. The purpose was to have all dental hygiene programs invite a faculty member from another program with whom they wanted to design interprofessional/integrated/ interdisciplinary learning opportunities. The theme was *Solving the Interprofessional Puzzle*. One hundred individuals participated in the event. CCDH invited two nursing instructors, Linda Valenzuela and Susan Nieman. The outcome was some great idea generation for ways to continue developing integrated learning between the programs. The plan is to use this as a model for other programs in the unit (or college) to foster collaboration. Greg suggested starting small. He also explained that integrated learning increases retention, deeper learning, collaboration amongst faculty, and gives new meaning to teaching. (OOI)

ACADEMIC EXCELLENCE

- Professor Karla Sylwester was recognized by the Washington State Dental Hygiene Association as Educator of the Year. Karla was nominated by the Dental Hygiene senior students at Clark College. (OOI)
- Brenda Walstead, Director of Dental Hygiene, volunteered at an nConnect Speed Networking Event on May 22, 2015 at Cascade Middle School. She spoke to seventh graders about dental hygiene and its relation to STEM (Science, Technology, Engineering, and Mathematics) courses and pathways at Clark College. (OOI)
- On May 21, the 2015 Phoenix arts and literary magazine was unveiled at a standing room only celebration. The event included poetry and nonfiction readings published in the magazine as well as music and time-based art presentations. Thanks to English faculty Liz Donley, Art faculty Kathrena Halsinger, and the dedicated student staff for collaborating on the publication of another impressive edition of the Phoenix. (OOI)
- On May 5, Anthropology professor Rob Schubert was invited to speak at Portland State University on his Primatology research. This ongoing networking with the PSU Anthropology department has resulted in Clark students gaining access to field school and experiential learning opportunities at Portland State. (OOI)
- This summer, a new academic I-BEST learning community consisting of General Psychology, English Composition, and a Transitional Studies support class will be offered. Thanks to Psychology faculty Tess Yevka, English faculty Melissa Favara, and Transitional Studies faculty Caron Byrd for developing and offering this I-BEST pathway for our transitional studies students. (OOI)
- STEM Chemistry Faculty Ruth Trejo along with NERD (Not Even Remotely Dorky) Girls students volunteered at the Early Childhood Center on campus. This quarter, the kids did hands on fun science activities, such as dry ice, volcano, and bubbles. (OOI)
- Clark College Libraries, with leadership from Librarians Julie Austad and Jaki King, partnered with the Columbia Writers Series and Clark Art Talks to deliver *The Craft of Comics*, a panel of local artists and authors, on Monday, May 18. The event was part of Subtext Literary Week. (OOI)
- Professor Bob Hughes (CTEC) and Librarian Kitty Mackey guided students through the annual CGT (Computer Graphics Technology) 105: User Experience Design usability project. During class meetings on May 6, 11, and 13, students explored the library databases, participated in a card sorting activity to rethink the architecture of the databases page on the library website, and posed their ideas for redesigning the page. This is the 15th year of the partnership between the library and the Computer Technology department. (OOI)
- 2015 Student Advocacy Seminar Series -- With funding from the Title III Strengthening Institutions Grant, the 2015 Student Advocacy Seminar Series continued in May. The three-part series includes an interactive session on Integrative Learning, a discussion-based workshop on Power, Privilege and Inequity, and a final Capstone seminar that incorporates an outcomes-based work plan for each

ACADEMIC EXCELLENCE

participant. Key organizers include Felis Peralta, Multicultural Student Retention Manager, and Janette Clay, Transitional Studies Learning Communities Manager, with the assistance of faculty members Jill Darley-Vanis, Debra Jenkins, Becky Engel, Ann Fillmore, Joe Pitkin, and Diane Ulner, and staff members Kanna Hudson, Heather White, Julie Robertson, and Lorraine Leedy. The series runs once per week from April through July. Forty-eight staff and faculty have attended at least one of the seminars. So far, seven faculty and four staff have completed the series. (OOI)

- Faculty Speaker Series – Professor Betsy Ubierno, was the featured speaker at the Faculty Speakers Series May 12. “Bilingual Puppetry” highlighted Ubierno’s sabbatical research on project-based learning using puppets and theater to reinforce language learning. Her presentation included the life-size puppets she created in collaboration with professional puppeteers, drawing from her research of Latin American history, literature, and theater. She emphasized the integrative learning aspect of her work, giving students the opportunity to pursue script-writing and performance art while learning a second language. The event was attended by more than 34 students, faculty, staff and community members. (OOI)
- The eLearning department nominated 11 Engineering majors for the OSWALD awards, for their dedication to academic success and peer support. Michael DeBuse, Ben Putman, Brian Utne, Nathaniel Drechsler, Jordan Curry, Emmanuel Rebollar, Alyssa Hofmann, Stephen Brown, Hunter Koenig, Christien Chandler and Ian Lofquist have become fixtures in the student study area outside the eLearning office. Throughout the year, these students demonstrated a creative use of space and materials. Whether socializing during down time between classes, brainstorming and discussing class topics, or buckling down for hardcore study time, they conduct themselves admirably and set an excellent example for other students in this study area. (OOI)
- International Programs launched a new International “Student Success Program” on April 30 by presenting certificates to 60 international students from 15 countries who received a 3.0 GPA or higher, or improved their GPA by at least one (1) point during the previous term. The Student Success program is part of an overall International Programs retention strategy. (SA)
- As the academic year draws to a close, Planning & Effectiveness staff continue to collaborate with faculty in their work to assess student learning outcomes. This has been a very successful year for assessment at Clark, as assessment data has been gathered during this year for each of the eleven general education outcomes. Faculty and administrative stakeholders have been meeting during Spring quarter to reflect on findings of assessment projects related to the Academic Transfer and general education outcomes, and to plan future actions to improve student learning. Career & Technical Education program faculty have been assessing program-level learning outcomes for their degrees and certificates primarily by way of “embedded” assessment, which means using assessment methods that already exist within the curriculum, providing an efficient and meaningful means of assessment. Some examples of CTE assessment include assessing student learning using embedded course assignments, using portfolios of student work, or surveying employers about Clark students’ skills. (P&E)

ACADEMIC EXCELLENCE

- The Planning and Accreditation Committee is working to align the operational planning process with the new *Clark College 2015-2020 Strategic Plan*. Under the previous strategic plan, department, unit, area, and, in some cases, committees created and managed an operational plan; each plan was directly linked to the strategic plan. Two significant weaknesses existed in the former operational planning structure:

1. Each operational plan existed independent of any other operational plan in other areas of the college which resulted in deepening the silos of the college's operations, and
2. The operational plans were not directly linked to the college's scorecard indicators.

The Planning and Accreditation Committee is working to develop a new operational planning structure that will:

1. Prioritize and direct the college toward activities directly related to mission fulfillment (i.e., student learning)
 2. Appropriately connect departments' operations throughout the college, and
 3. Directly link new operational plans to the yet to be developed 2015-2020 scorecard. Another goal is that the committee structure can be reorganized to be aligned with the strategic and operational planning structure. (P&E)
- Summer open enrollment continuing education classes begin on June 27, 2015. New class offerings in the summer expand on community interest in healthy eating, cooking, and gardening. A variety of youth classes will be offered in summer that include cooking classes and a STEM camp, as well as classes for teens in personal style and managing debit and credit cards. Professional Development will feature career building classes in painting and drywall that will be expanded in the fall. Economic & Community Development has partnered with the Math Department to offer a Math Review – Boot Camp to improve student scores on the Clark College mathematics placement tests. Content for this class will be customized according to the individual student's needs. (ECD)

SOCIAL EQUITY

SOCIAL EQUITY

Facilitate student learning by providing the conditions that improve educational outcomes and eliminate systemic disparities among all groups.

- Create and sustain an accessible and inclusive environment by utilizing principles of universal design and social justice so that all students can achieve equitable outcomes.
- Demonstrate improved intercultural competency among employees and students through comprehensive professional development and curricular transformation.
- Institutionalize hiring and retention practices that challenge systems of power, privilege, and inequity.

Progress

- Faculty Development assisted the Veterans Resource Center with a two-part presentation series at Washington State University Vancouver (WSUV). The location was meant to allow CCW (Clark College at WSUV) faculty the opportunity to participate in the series which was first offered on Clark's main campus last fall. Facilitated by Clark Veteran Resource Coordinator, Tim McPharlin, *Vet 101: Building Veteran Cultural Competence* was offered April 20. *Vet 201: Understanding the Impact of Trauma-Based Triggers for Veteran Students* was offered May 18. (OOI)
- Power, Privilege & Inequity in the Classroom -- Faculty Development assisted the Office of Diversity and Equity with a student panel discussion moderated by Felisciana Peralta, Multicultural Student Retention Manager, May 21. Ravan Dosange, a student of the Sikh faith, and Asmaa Hamad, a student of the Muslim faith, spoke to a group of 43 faculty, staff, and students about their experience at Clark from their cultural and faith-based perspectives. (OOI)
- Bookstore team member Kaina Barba (Bookstore Buyer) was requested to speak at the Spring 2015 Student of Color Luncheon, presented by the Multicultural Student Affairs Program on June 1. Kaina was honored with this invitation and the opportunity to speak to his commitment to his cultural heritage, teaching and learning efforts, volunteer work in the community, service on a number of Clark College committees, and various club advisory roles. (AS)
- Environmental Health and Safety staff worked with Disability Support Services to ensure forms and documents provided by Risk Management Services are accessible to all members of the college community. (AS)
- A total of 155 international students from 23 countries enrolled for spring quarter 2015. (SA)
- Nancy Young, Educational Planner for International Programs, presented a workshop to the Tutoring Center titled "Enhancing Intercultural Communication" on April 2. The workshop surveys reported that the information was "very enlightening!" (SA)
- Approximately 30 people attended the Clark College Memorial Day celebration coordinated by Veterans Resource Center on May 19. Dr. Samantha Powers, the Director of Veterans Training Center in Seattle, spoke and a choral ensemble from Clark sang the National Anthem while Prairie High School students presented the colors. (SA)

SOCIAL EQUITY

- Recruitment and Welcome Center staff underwent Intercultural Development Inventory (IDI) training in May that was facilitated by Felisciana Peralta, Clark’s Multicultural Retention Manager. (SA)
- With the support of U.S. Department of Education funds, Clark College was able to ramp up two important student success strategies: College 101: College Essential Course Offerings and First Quarter Learning Communities (FQLC).
 - College 101 Description: As stated in the course catalog, College Essentials is an “Introduction to Clark College for new students, focusing on making a successful transition to college life. Topics include goal setting, personal management skills, developing an academic plan, developing cultural competence and communication skills, financial literacy, and an introduction to student resources at the college.” Almost 25% of new students enrolled in a COLL 101 class in Fall 2014.
 - First Quarter Learning Communities (FQLC): During Fall 2014, eleven First-Quarter Learning Communities (FQLC) were piloted. The FQLCs are intended to help students build a successful foundation and support them in their first quarter and year at Clark. Data from Clark College affirms that students who take Math and English during their first-term are more likely to be successful in their courses and be retained to the next quarter. Therefore, these communities combine core courses (primarily Math and English) with the College Essentials (COLL 101) course.

Students who enrolled in College 101 in Fall 2014 were significantly more likely to be retained than students who did not enroll in College 101 during their first quarter.

Student Retention by First-Quarter Enrollment in College Essentials (COLL 101) and First-Quarter Learning Communities (FQLC)

Among First-Term, Degree-Seeking Students Starting Fall 2014, *Excluding Running Start Students*:

	# of Students	% Retained to Winter 2015	% Retained to Spring 2015
Overall	1,526	75%	64%
Student did not take COLL 101	1,170	73%	62%
Student took COLL 101	356	83%	71%
Student participated in FQLC	196	84%	75%

Differences in student retention to Winter 2015 and Spring 2015 were statistically significant between students who enrolled in the College Essentials course during their first-term and students who did not enroll in the College Essentials course. (P&E)

SOCIAL EQUITY

- The Diversity Outreach Coordinator, Rosalba Pitkin, attended a meeting with C-TRAN on May 8, 2015. The meeting focused on art designs and diversity for Fort Vancouver Way. C-TRAN wants to reflect the culture and community of the surrounding area to include the Latino community. (D&E)
- Multicultural Retention Manager, Felisciana Peralta, hosted the Multicultural Student Services Directors' Council at Clark College on May 13 – 15, 2015. The meeting consisted of a conversation about data with Shanda Diehl, Clark College, and Darby Kaikkonen, SBCTC and a conversation regarding the Association Summer Conference and Allocation with Clark College President Knight. We discussed the program "Queer I am" to be supported by MSSDC. There were 28 colleges represented at the MSSDC meeting. (D&E)
- The Multicultural Retention Manager, Felisciana Peralta, presented with a panel of people from Everett Community College, Columbia Basin College and Northwest Immigrant Rights Project about DREAMers in the classroom at the Instruction Commission in Pasco, WA on May 20, 2015. (D&E)
- The Teaching and Learning Center and the Multicultural Retention Manager, Felisciana Peralta, hosted the PPI in the Classroom (Power, Privilege & Inequity)-Muslim Students and their faith on May 21, 2015. There were two Clark College students that shared their experience of being Muslim and Sikh at Clark College and in the community. There were 44 employees and students in attendance. (D&E)
- Diversity Outreach Manager, Dolly England, worked with Communications and Marketing to develop radio ads for 1480 AM KBMS (the only black owned radio station in the metro area) as well as La Zeta 94.3 FM (Spanish Radio). Armetta Burney, Workforce Education Services, and Rosalba Pitkin, Office of Diversity and Equity, recorded the ads. (D&E)
- Special Advisor for Diversity and Equity, Sirius Bonner participated in a live radio interview Sunday, May 24, 2015 on 1480 AM talking about commitment to diversity and job opportunities at Clark College. (D&E)

ECONOMIC VITALITY

ECONOMIC VITALITY

Facilitate student learning by providing programs, services, and conditions that improve the economic well-being of the students, college, and community.

- Improve college affordability for students by expanding access to and information about financial resources, clarifying career and educational goals, providing pathways to success, improving college readiness, increasing financial literacy, and managing costs.
- Align program offerings with regional workforce needs to include technical and work-readiness skills.
- Align, expand, and enrich the relationships with regional industry leaders to increase internships, advisory committee participation, financial support for students' education and programs, hiring pipelines, grant partnerships, mentorships, and apprenticeships.
- Maximize the college's return on investment by responsibly allocating available resources.
- Leverage resources to create and sustain future innovations.

Progress

- Although the Early Achiever Opportunity Grant is drawing to a close at the end of December 2015, Clark College was one of only two colleges in the state to be fully funded for their remaining scholars enrolled July, 2015 through December, 2015. These opportunity grants provide significant scholarship funding to child care professionals to take Early Childhood Education classes, develop their professional skills, and earn college credentials. With the potential passage of the Early Start bill, more funding for Early Childhood Education Scholarships may be forthcoming. (OOI)
- NERD (Not Even Remotely Dorky) Girls, the Engineering Program, and the Outdoors Club organized a 5K Penguin Superhero Run/Walk on May 9. Seventeen students, faculty, and community members participated in this fundraising event. The top three runners and walkers each received medals, including Physics faculty Dick Shamrell and Chemistry faculty Ruth Trejo. (OOI)
- STEM Faculty Tina Barsotti, Erin Harwood, and Carol Hsu, along with Engineering students, hosted a table at the annual American Association of University Women Scholar Recognition Day on May 17 at WSU-Vancouver. They celebrated with the students, provided an activity, and spoke about Clark College STEM programs. (OOI)
- Clark College Libraries have developed a new workflow for processing streaming videos purchased through the library. The new workflow accommodates compliance with Risk Management Licensing procedures, collaboration with eLearning, and improves access to the videos by making them discoverable via the Discover library catalog. Through Discover, all 400+ streaming videos from Theatre in Video are now discoverable by title. (OOI)
- The Bookstore's "One Day Without Shoes - Shoe Drive" was a great "feat", thanks largely to the participation of the greater Clark College community. Some 118 children's and adults' shoes were donated during the event. Shoes will be delivered to Share House and Open House – directly benefiting families in our local community. (AS)

ECONOMIC VITALITY

- Kira Freed, Educational Planner for Health Occupations/Education programs, and Stephon Okibedi, Student Recruitment Specialist, attended a Health Care Programs Information Fair at Portland Community College on May 14. Kira and Stephon spoke with prospective students about health care program options at Clark College, admissions and enrollment processes, and transferring to Clark College. (SA)
- In April 2015, Lori Silverman, Interim Director of Grant Development, President Knight and Dr. Hazelbaker met with the federal program directors from the U.S. Department of Commerce, U.S. Department of Labor, U.S. Department of Education, and the National Science Foundation. Topics discussed included the following Clark College initiatives, goals, and needs:
 - Advanced Manufacturing and Maker's Center
 - Advanced Technological Education: Rural Access Mechatronics Program
 - Analytics Teaching to Learning Achieving Success
 - Applied Fermentation
 - Automotive Technician
 - Culinary
 - Financial Literacy
 - Key Card Security System
 - New North County Campus: Boschma Farms Master Plan
 - STEM: Furniture, Fixtures, and Equipment
 - Veterans' Resource and Training Expansion(See hard-copy folder packet included with the June 2015 Board Report)

Two major themes for grant development arose from those meetings; advanced manufacturing is a national priority and there is interest in a regional automotive technology program. Each meeting uncovered opportunities for research and networking that support these initiatives. Because of these networking meetings:

- Lori Silverman invited three previously funded NSF-ATE programs to be national advisors to assist the mechatronics program in learning best practices of hybrid course delivery to support the Rural Access Mechatronics Program (RAMP) submission in October.
- President Knight and Associate Vice President Witte along with Silverman met with the executive director of OregonBest and learned of the Pacific NW Manufacturing Partnership (PNWMP). On behalf of the region, the PNWMP is currently seeking to be a designated Manufacturing Community through the Investing in Manufacturing Communities Partnership Program (IMCPP). If this designation is achieved, it will elevate the region's consideration for \$1.3 billion in federal dollars and assistance from 10 federal departments and agencies.
- Silverman has launched an exploratory work group with the automotive faculty to determine an appropriate regional approach to seek federal grant funding.
- The Advanced Manufacturing and Maker Center development has adjusted the timeline to be aligned with the optimal funding potential for Department of Commerce's Economic Development Administration grant. (P&E)

ECONOMIC VITALITY

- Michelle Giovannozzi, Director of Economic Development & Partnerships, attended the international Association for Talent Development (ATD) conference in Orlando FL on May 17 - 20, 2015. Michelle attended four days of workshops, networking events and presentations on best practices and future trends in adult learning and development. Topics included mobile and social learning, leadership development, training for the healthcare sector, and corporate training strategies. (ECD)
- Economic and Community Development has delivered customized training to over 40 companies in Southwest Washington during fiscal year 2014/2015. Thirty of the companies were new clients in FY14/15. Training topics included mechatronics, leadership and supervisory skills, technical communication and technology skills. (ECD)
- Economic and Community Development (ECD) partnered with the Southwest Washington Workforce Development Council (SWWDC) to launch a new training program, Technical Leadership Development, on June 4, 2015. Seventeen engineering and technical employees from eight local businesses will attend the 36-hour training. ECD developed the training based on feedback from local businesses on skill gaps within these professions and asked the SWWDC to fund the training with a grant. (ECD)
- The Economic and Community Development team met with the following organizations and attended events to promote the College:
 - Met with OregonBest to discuss NW manufacturing partnerships.
 - Toured the former Hewlett Packard site in East Vancouver, now owned by SEH America, as a potential space for an advanced manufacturing center.
 - Toured the City of Ridgefield and attended the Port of Ridgefield's commissioner meeting.
 - Participated in a facilities planning symposium for Vancouver Public Schools, which included discussion of creating optimal learning environments.
 - Attended Shop Talk, a monthly contractors' meeting to discuss construction training needs.
 - Attended the Vancouver School Foundation Luncheon.
 - Attended the Ridgefield City Council meeting.
 - Conducted employer visits to discuss training needs with 3 Kings, Franz Bakery, SEH America & Vancouver Public Schools. (ECD)

ENVIRONMENTAL INTEGRITY

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Facilitate student learning by providing the conditions that continually improve the college's physical, virtual, and social environment.

- Incorporate environmental sustainability priorities into all college systems.
- Improve the college's physical and virtual environment to maximize access and appropriate use of space and technology.
Integrate principles of mutual respect, collaboration, clear communication, and inclusivity in all interactions.

Progress

- Although the STEM building is still another year from completion, it's already beginning to dominate the skyline on the west side of the main campus. The following construction status report is provided by Project Manager Jim Watkins.

Below is the latest aerial from the STEM project, taken May 18. This photo is looking northwest. Fourth Plain Boulevard is across the upper right, and Ft. Vancouver Way along the bottom.

The first third of the roof deck has been poured at the west end of the building, at the upper end in the picture. The formwork is being installed for the remaining two-thirds of the roof, which should be poured by the end of May this week. The fourth floor open plaza is visible now at the southeast corner of the building, nearest Ft. Vancouver Way.

The primary utility trench connecting the main campus to the STEM building has been dug and appears between Ft. Vancouver Way and the trees in the lower left corner of the picture. This trench begins at the west end of the bore under Ft. Vancouver Way, and contains the chilled water hydronics lines, the fiber optic connection to Gaiser Hall, and irrigation controls. The hydronic lines are routed to the basement at the east end of the STEM building, while the fiber is routed into the MDF (main distribution frame) through the south side of the building just east of the main entrance.

Installation of the metal stud walls has begun in the basement, and should begin on the third floor at the west end sometime the week of May 25. Due to the complexity of the framing and utility infrastructure for the labs, the contractor will concentrate on the west half of the building on the third (chemistry) and fourth (biology) floor lab areas. Future work will turn to the east end where staff/faculty offices are located. The second floor slab on grade will not be poured until the bulk of the heavy work is completed, to avoid damaging the polished concrete finish.

After the roof is completed the majority of the work will move inside, as noted above. The main exterior work will be the installation of the curtain wall, the glass exterior skin that will seal the interior and allow for the environmental control (temperature and humidity) of the space. This control must be in place before any finishes or drywall can be installed. (AS)

ENVIRONMENTAL INTEGRITY

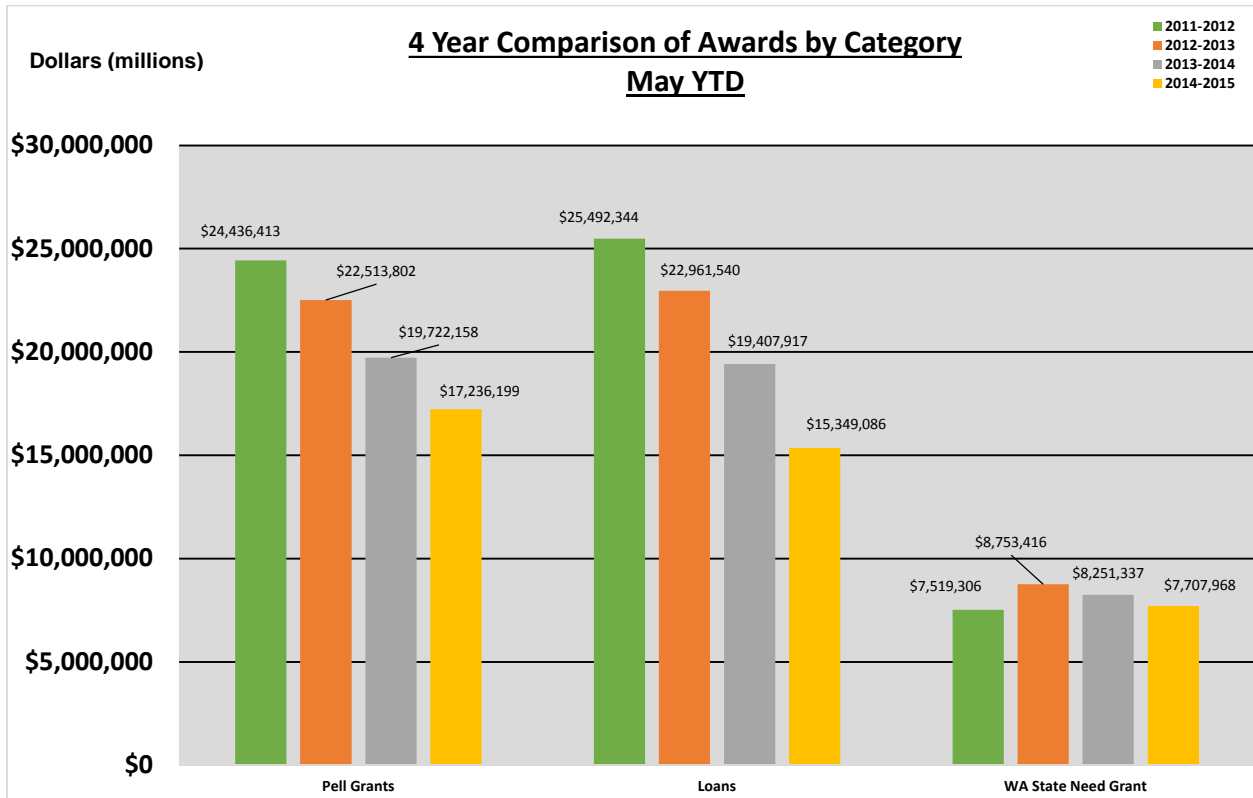


ENVIRONMENTAL INTEGRITY

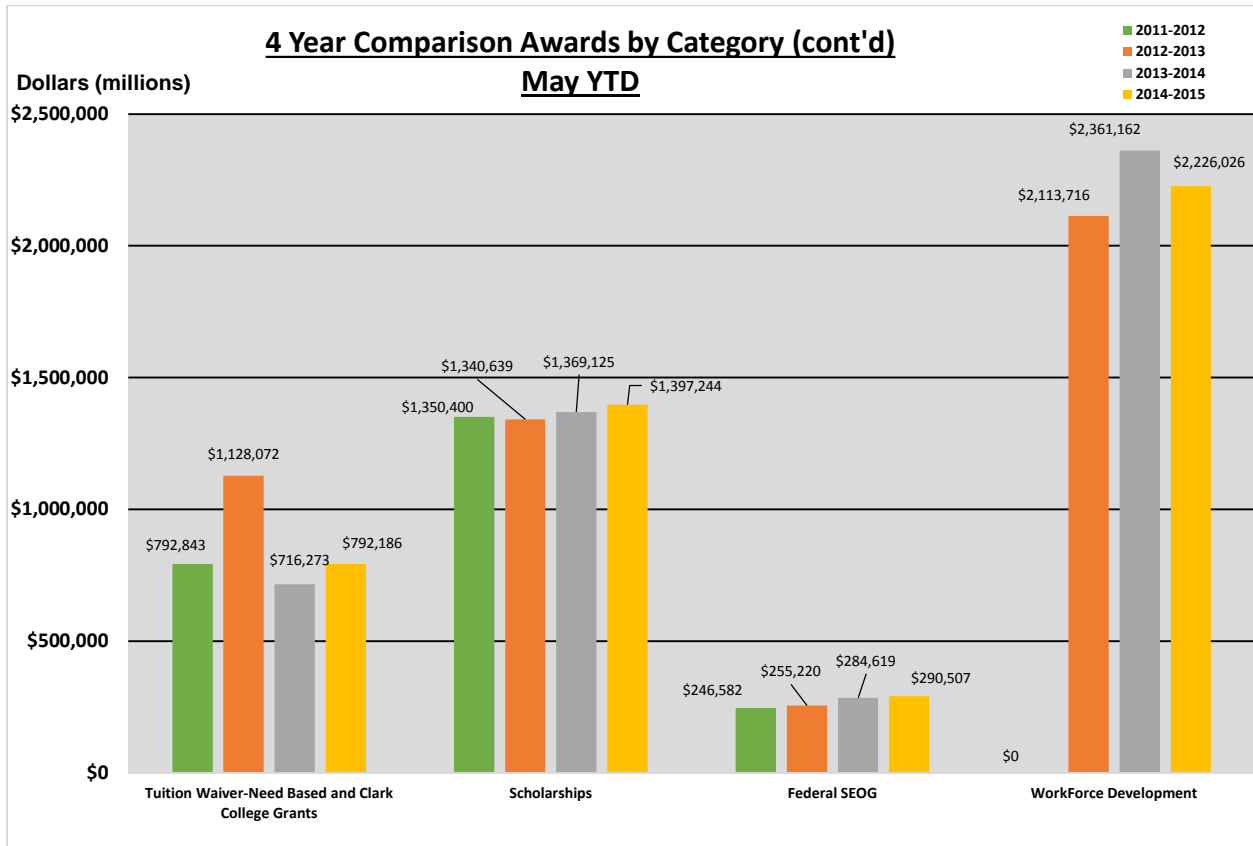


- Risk Management Services: staff conducted required Fire Extinguisher training for 14 employees in May; Emergency Management staff participated in a training with Bold Planning to assist with the ongoing development of the College's Continuity of Operations Plan (COOP); staff in Environmental Health and Safety continue to follow up on corrective actions identified by the Fire Marshall during inspections conducted in April. The Fire Marshall is scheduled to make follow up inspections on June 25 and July 29. (AS)

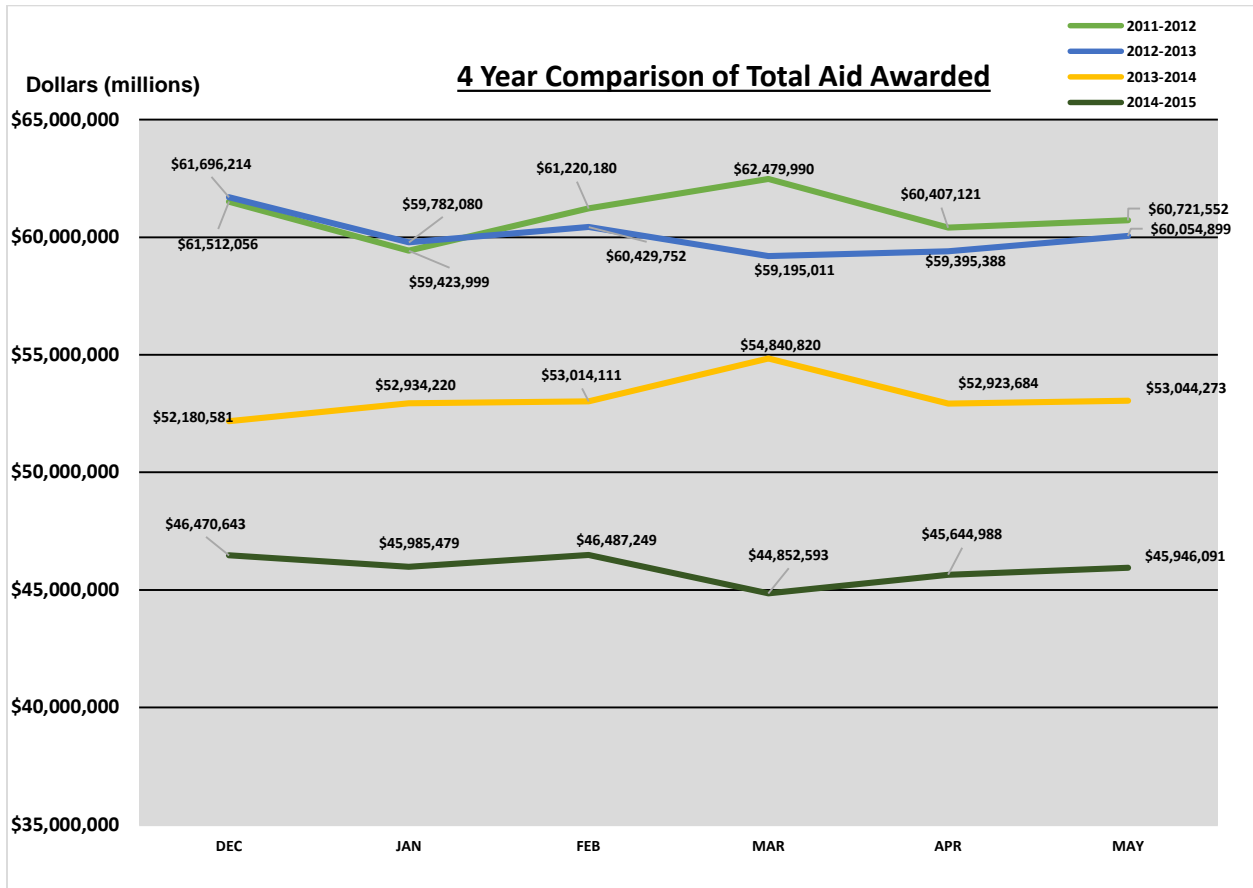
STATISTICS

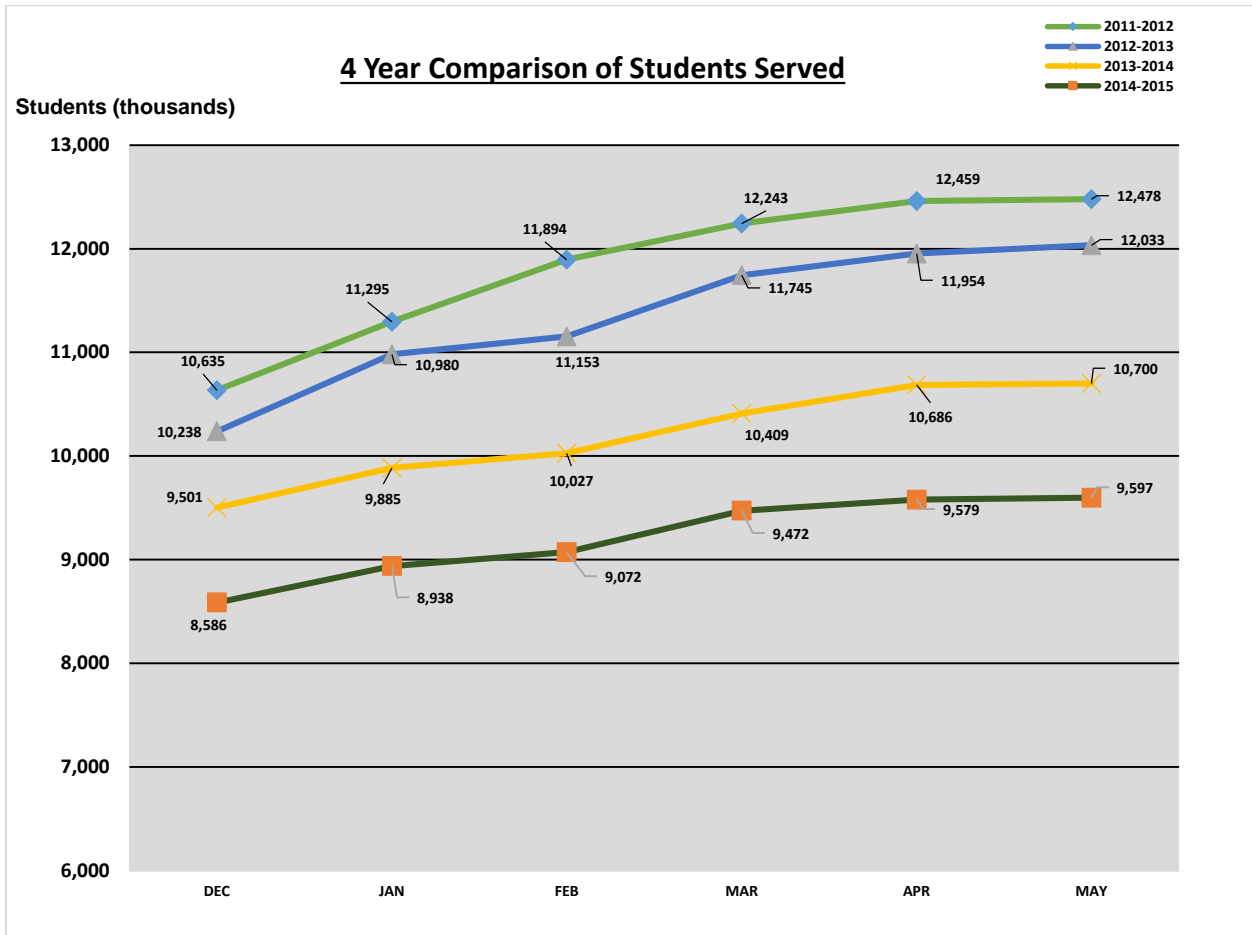


Note: WA State Need Grant includes College Bound Scholarships



Note: WorkForce Development includes WorkFirst, Worker Retraining, BFET, Opportunity Grants, and Sponsored Programs





The Budget Status Report will be available on June 10 after month-end close. The report will be distributed at the meeting.

CLARK COLLEGE
Fund and Cash Balances
as of July 1, 2014

	Fund Balance (minus non-cash assets) 6/30/14	Cash Balance (minus dedicated cash) 6/30/14	Required Reserves	Prior Commitments (prior to 7/1/14)	New Commitments (2014/15)	Total Available Cash
145 Grants and Contracts	3,547,842	2,304,365		24,883	30,000	2,249,482
145 CIS	762,109	762,109		133,000	629,109	-
147 Local Capital	381,142	-				-
148 Dedicated Local	3,895,996	(33,500)		51,000	531,407	(615,907)
149 Operating Fee	321,196	65,753				65,753
440 Central Store (Catalog)	47,079	47,079				47,079
448 Print/Copy Machine	(16,576)	(16,576)				(16,576)
460 Motor Pool	61,175	61,175				61,175
522 ASCC	2,420,013	-				-
524 Bookstore	3,487,059	3,487,059			2,000,000	1,487,059
528 Parking	335,853	335,853				335,853
570 Other Auxiliary Enterprise	1,094,377	384,953		30,315		354,638
790 Payroll (clearing)	220,748					-
840 Tuition/VPA	1,483,029					-
846 Grants - Fin Aid	(1,452,560)					-
849 Student Loans	46,204					-
850 Workstudy (off-campus)	(4,350)					-
860 Institutional Financial Aid Fui Reserves*	928,436		3,953,754			(3,953,754)
Totals	17,558,772	7,398,270	3,953,754	239,198	3,190,516	14,802

*Reserves of 10% reduced by \$2,000,000 on October 21, 2014 to fund Culinary remodel as approved by Board

Fund Balance Less Commitments

Available Fund Balance Before Commitments	7,398,270
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Prior Year Commitments				
Date	as of July, 2014	Fund	Amount	Total
7/31/2012	Facilities Carryforward	145	24,883	24,883
12/10/2013	Fiber Optic Cable	145	116,984	
10/8/2014	OU Campus	145	16,016	133,000
7/22/2013	STEM Grant	148	25,000	
11/27/2013	Security Street Legal Carts - 2	148	26,000	51,000
7/1/2011	Basic Events	570	18,535	
7/1/2011	Government Events	570	10,000	
11/27/2013	Basic Events	570	1,780	30,315
Total Prior Commitments				239,198

New Commitments July 1, 2014 to present				
Date		Fund	Amount	Fund Total
7/1/2014	Softball Fence	145	30,000	
6/30/2014	Arbitration Ruling	145	133,847	
6/30/2014	Composite Feasibility Study	145	26,000	
11/25/2014	Smart Classroom replacement	145	207,000	
7/1/2014	CIS Funds	145	232,262	629,109
9/2/2014	EMSI	145	30,000	30,000
7/1/2014	Gorge-Student Affairs position	148	12,998	
6/30/2014	BAS DH	148	27,917	
6/30/2014	Diversity Plan	148	58,000	
6/30/2014	IT Strategic Plan	148	177,313	
6/30/2014	CTC Link	148	241,429	
9/9/2014	Culinary Consultant	148	10,000	
10/14/2014	Career Coach	148	3,000	
11/1/2014	ABC Costing	148	750	531,407
10/21/2014	Culinary Remodel-use of reserves	524	2,000,000	2,000,000
Total New Commitments				3,190,516

Required Reserves

10% of \$59,537,540 less \$2,000,000* **3,953,754**

Fund Balance After Commitments and Required Reserves	14,802
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* Reserve as approved by the Board on June 11, 2014, use of reserve approved 10/21/14

ACTION ITEMS

ACTION ITEMS



MEMORANDUM

DATE: June 10, 2015
RE: Sabbatical Requests for 2015-2016 Academic Year
FROM: Robert Knight, President
TO: Board of Trustees

The following faculty members are presented to the Board of Trustees for consideration of sabbaticals for the 2015-2016 academic year:

FACULTY	DEPARTMENT	NUMBER OF QUARTERS	QUARTERS REQUESTED
Katherine Sadler	History	1	Spring 2016
John Mitchell	Math	1	Fall 2015
Marica Roi	Addiction	1	Fall 2015
Gail Robinson	English	2	Winter 2016, Spring 2016
Sandy Haigh	Biology	1	Fall 2015
Kathrena Halsinger	Art	3	Fall 2015, Winter 2016, Spring 2016
Tina Barsotti	Engineering	1	Fall 2015
Kristl Plinz	CGT	1	Fall 2015
Total		11	

RKK/lk

ACTION ITEMS



MEMORANDUM

To: Board of Trustees
From: Robert K. Knight, President
Re: Consideration of Tenure
Date: June 10, 2015

The following probationary faculty members are presented to the Board of Trustees for consideration of award or denial of tenure:

<u>3rd Year Tenure-Track Faculty</u>	<u>RIF Unit</u>
Groesz, Joshua	COUNSELING/HUMAN DEVELOPMENT
Jochim, Beth	NURSING

RKK/lk

ACTION ITEMS



MEMORANDUM

To: Clark College Board of Trustees
From: Robert K. Knight, President
Date: June 10, 2015
Subject: 2015-16 Budget

The typical schedule for Board of Trustees approval for the College's budget is June of each year. This is contingent on the Washington State legislature passing a budget in mid-spring for the Governor's signature. However, as you know, the legislature is still in special session and it does not appear as though a new biennial budget will be ready in time for the Board's June meeting.

Under these circumstances, the Board has typically approved a resolution authorizing the College to continue operating at current year budget levels until such time as a new budget is adopted. Therefore, I recommend that the Board approve the attached resolution authorizing expenditures equal to the 2014-15 budget. I anticipate that a 2015-16 budget will be available for the Trustees to approve at the August 2015 Board meeting.

RESOLUTION NO. 144

A RESOLUTION of the Board of Trustees of Clark College, Community College District 14, State of Washington, authorizing the expenditure of state and local funds in an amount equal to the 2014-2015 budget, with one exception (see resolution below), to pay for general College expenses until a formal budget is adopted for 2015-2016.

WHEREAS Clark College District 14 has not finalized allocation decisions for the 2015-2016 fiscal year; and

WHEREAS it is necessary to provide continuity of College operations until allocation decisions are finalized; and

WHEREAS the ASCC Finance Committee has concluded its work and requires Board budget approval to continue summer services to students; and

WHEREAS final analysis and discussion will occur prior to the August 2015 Board meeting;

BE IT HEREBY RESOLVED that the Board of Trustees of Clark College, Vancouver, Washington authorizes:

- Expenditure of state and local funds in an amount equal to the 2014-2015 budget; and
- Approval of the ASCC 2015-16 budget to provide services for students during summer quarter.

ADOPTED by the Board of Trustees of Clark College at its regular meeting held June 10, 2015.

SIGNED AND APPROVED by the Chair of the Board and the President of Clark College this 10th day of June, 2015.

CLARK COLLEGE
COMMUNITY COLLEGE DISTRICT 14
By:

REKAH STRONG
Chair, Board of Trustees

ATTEST:

Robert K. Knight
President, Clark College
Secretary, Board of Trustees

ACTION ITEMS

Board of Trustees Meeting
June 10, 2015

Election of 2015-2016 Board Officers and Committee Appointments

Board policy 100.C20 states that in June of each year the Board shall elect from its membership a chair and vice-chair to serve for the ensuing year. The chair and vice-chair of the Board are elected for a term of one year and assume office on July 1.

- | | |
|---------------|---------------------|
| 1. Chair | <u>Jack Burkman</u> |
| 2. Vice Chair | <u>Mike Ciraulo</u> |

Committee appointments to be made for 2015-2016 include:

3. Clark College Foundation Board of Directors

<u>Foundation Board Position #1:</u>	<u>Jada Rupley</u>
<u>Executive Committee Position #2:</u>	<u>Jack Burkman</u>
<u>Board Chair/Vice Chair Committee:</u>	<u>Jack Burkman/Mike Ciraulo</u>

4. Representative to Washington State Association of College Trustees (ACT)

Jada Rupley, Primary
Rekah Strong, Alternate

- | | |
|---------------------------------------|----------------------|
| 5. Workforce Education Liaison | <u>Jack Burkman</u> |
| 6. Shared Governance Committee | <u>Jack Burkman</u> |
| 7. Facilities Master Plan | <u>Royce Pollard</u> |
| 8. North County Master Plan Committee | <u>Mike Ciraulo</u> |
| 9. Planning/Accreditation Committee | <u>Jack Burkman</u> |

ACTION ITEMS

Minutes of the Business Meeting of the Board of Trustees
 Clark College, District No. 14
 May 27, 2015
 Ellis Dunn Room GH1 213

	TOPIC	DISCUSSION	ACTION
I.	CALL TO ORDER	<ul style="list-style-type: none"> • Chair Strong called the meeting to order at 5:20pm. • The trustees discussed the ASCC 2015-2016 budget and funds allocation process at the work session held just prior to this evening’s board meeting. 	
II.	ACTION ITEMS		
A.	Review of the Agenda	<ul style="list-style-type: none"> • The three policies under revision were moved from the Consent Agenda to Public Hearing for comment and consideration. • Revised Code of Student Conduct, WAC 132N-125-035 • Revised Discrimination Policy, WAC 132N-300-001 • Revised Grievance Procedure, WAC 132N-300-010 	
B.	Public Hearing on Revised Code of Student Conduct, Non-discrimination Policy, and Grievance Procedure.		<p>Chair Strong opened the public hearing and called for public comments concerning each of the policies under revision. There were no comments regarding any of the three policies under revision</p> <p>MOTION: Vice Chair Burkman made a motion to approve Revised Code of Student Conduct, WAC 132N-125-035. The motion was seconded by Trustee Rupley and unanimously approved.</p> <p>MOTION: Vice Chair Burkman made a motion to approve Revised Discrimination Policy, WAC 132N-300-001. The motion was seconded by Trustee Rupley and unanimously approved.</p> <p>MOTION: Vice Chair Burkman made a motion to approve Revised Grievance Procedure, WAC 132N-300-010. The motion was seconded by Trustee Rupley and unanimously approved.</p>

	TOPIC	DISCUSSION	ACTION
C.	FIRST READING	<ul style="list-style-type: none"> • Consideration of Tenure • 2015-2016 Sabbatical Requests • 2015-2016 ASCC Budget • Vice Chair Burkman requested some time for discussion of the ASCC funds allocation process. There will be testimony about it this evening and he has been approached by many people in the community. He has read all of the associated materials submitted for this evening's meeting. He understands the concerns expressed, but encouraged the students who are walking a tough path this year. The Service & Activities committee are charged with following guidelines which can be very hard to enforce when there are competing interests. Despite what was written in an appeal to the board, he does not find that the students were acting punitively or capriciously in their decisions. • Chair Strong noted that the students have conversations with their professors around rigor and processes and expectations, and they are held to the standards in their classes; faculty should hold themselves to the same standards to which they hold their students. As a college, we value the Arts program and the impact it has on students and the community. The Archer Gallery will not be closing, but there may be financial impact to it this year. • Trustee Pollard said that as a teaching institution, students are expected to meet deadlines and instructors are teaching them responsibility by doing so. He admires the way the students are dealing with a difficult issue. The Archer Gallery is but one of many shining lights coming out of the college. 	<p>MOTION:</p> <p>Vice Chair Burkman made a motion to move Consideration of Tenure, 2015-2016 Sabbatical Requests, and 2015-2016 ASCC Budget to the Consent Agenda for a June 2015 vote. The motion was seconded by Trustee Pollard and unanimously approved.</p>
	CONSENT AGENDA	<ul style="list-style-type: none"> • Minutes from April 25, Board Meeting 	<p>MOTION:</p> <p>Vice Chair Burkman made a motion to approve the Consent Agenda. The motion was seconded by Trustee Pollard and unanimously approved.</p>
D.	Statements from the Audience	<p>The following individuals spoke in favor of an appeal to the Services & Activities Fee Committee allowing the fund allocation request for 2015-2016 to move forward:</p> <ul style="list-style-type: none"> • Prof. Lisa Conway, Art Department Chair • Prof. Kathrena Halsinger, Fine Arts Division Chair • Mr. John Mangan, Clark College Student <p>Mr. Bryce Ruppe, ASCC Finance Director and Chair of the S&A Fee Committee spoke in support of the committee's decision to not allow late fund allocation submissions.</p>	

	TOPIC	DISCUSSION	ACTION
E.	Constituent Reports 1. AHE	<ul style="list-style-type: none"> Ms. Sullivan is working with the faculty regarding the S&A fund allocation process. By the June meeting, she expects to have clarifying information on the RCW that establishes ultimate authority for the S&A fees. AHE sent a demand to bargain letter to the college about this. The program directors have asked AHE to express that their primary concern is stability and predictability of funding. Ms. Sullivan plans to talk to the student government informally to discuss bargaining the issue. President Knight and Vice President Cook attended an AHE Senate meeting. The Senate had planned for an hour's meeting but the President and Vice President talked with them for an hour-and-a-half about the college's budget and overall budget processes in order to find a solution to a problem. She received very positive feedback from the Senate and they will move forward to fall budget discussions. Vice President of AHE Jim Wilkins-Luton is moving into administration as the Interim Dean of BEECH. He has been the VP for four years, served eight years in the Senate, and five years as a negotiator; he was the eLearning leader in the English department, has won the Exceptional Faculty Award, and worked in five different departments as a full-time instructor and in eight departments since he came to Clark. She will miss him greatly. Prof. Brenda Walstead will be moving in as Interim Dean of Business and Health Sciences. These are all very positive things and she expects great things from both of them. 	
	2. WPEA	<ul style="list-style-type: none"> There was no WPEA report this evening. 	
	3. ASCC	<ul style="list-style-type: none"> ASCC President Emmah Ferguson spoke on behalf of the student body. "Good stuff" is going on with clubs this quarter. There is now \$12,500 in club funding and students have volunteered more than 1,200 hours to earn the funds for their clubs. ASCC held a legislative academy in which four officers participated. They hosted a spring quarter involvement fair and 171 students participated. ASCC also approved several one-time funding requests totaling \$11,000.. 	
	4. Foundation	<ul style="list-style-type: none"> Ms. Gibert entertained questions as her written report was extensive. She is very pleased with the Foundation's partnership with Communications & Marketing on the <i>Penguins Fly Campaign</i>. She thanked the trustees for participating in the Savoring Excellence event; she is always pleased to showcase student talent each year. Vice Chair Burkman called it a "first class event" and said the students shone that evening. Chair Strong said they were the highlight of the entire evening. The Community Foundation has honored the Clark Foundation's grant request of \$30,000 in support of financial literacy coaches at Clark. Trustee Rupley was very pleased to learn of this grant; she recently read an article about student debt and this is a very serious need. 	

	TOPIC	DISCUSSION	ACTION
	4.Foundation	<ul style="list-style-type: none"> Trustee Pollard attended the Foundation’s recent estate class which was one of clearest and most enjoyable sessions about estate planning he has ever attended. 	
D.	Statements & Reports from Board Members	<ul style="list-style-type: none"> Vice Chair Burkman gave an update on the Accreditation Committee. Their next step is to convert the new core themes to action plans. This will take a bit longer than initially expected, but the committee feels it is more important to have the right work done than the wrong work done too quickly. They are having very thorough discussions on how to create the foundation for a scorecard that the board can use. The trustees congratulated <i>The Independent</i> for their recent journalism awards. Some of the staff members will be introduced at the June board meeting. Vice Chair Burkman was pleased to have been able to host the SBCTC board on May 6-7. Clark trustees were able to talk to the SBCTC trustees, stressing the importance of our funding. He heard only positive comments from them and in follow-up emails he received, he sees they are interested and paying attention to Clark’s issues. Trustee Rupley attended the spring trustees’ meeting. They have changed the association’s name from TACTC to ACT, the Association of College Trustees. She reminded the board that Clark needs to appoint a second member as an alternate. The most important thing that came out of the conference is that she met a group of people who are smart, connected community players, who we can work with about our funding inequities. She was impressed with the WELA program that serves to mentor aspiring leaders for cabinet members and presidents within the state. The keynote address was about generational differences in the workplace. The speaker was on stage for three hours and the trustees were so engrossed that they did not take a second break. He took the trustees through all the generations and they ways you market to each generation. One of the work sessions she attended was on presidential evaluation instruments, a topic which the Clark board is researching. 	
E.	President’s Report	<ul style="list-style-type: none"> Dr. Cook is facilitating this evening’s meeting in President Knight’s absence. President Knight is attending WACTC at Big Bend College; the presidents will be voting on the new funding allocation model and it is important that he attend to continue his advocacy of Clark and its needs. Dr. Cook agreed that having the SBCTC board here in May was helpful in that it allowed the trustees to hear about Clark’s funding issues as well as see all the wonderful accomplishments of our students. He announced that Dr. Hazelbaker is a new member of this year’s WELA cohort. 	

	TOPIC	DISCUSSION	ACTION
E.	President's Report	<p>STUDENT SUCCESS</p> <ul style="list-style-type: none"> • Vice President Belden said that the Community Foundation grant is great opportunity for the students to learn about financial literacy. This speaks straight to the college's commitment to student completion and success. • He stressed the importance of the student success presentations to the trustees as not many boards have the opportunity in the state to hear from their colleges' students. • Student speaker Romney Kellogg is a Running Start senior from Washougal. She enrolled in Running Start because she felt high school was not a good fit for her and attending Clark has helped her excel both academically and socially—she received a 4.0 GPA during her first quarter. She became involved in Peer Mentors and does lots of outreach to connect students to resources so they are also successful. She also has a three-year Boeing internship she participates in during the summers. <p>FACULTY PRESENTATION</p> <ul style="list-style-type: none"> • Prof. Bob Hughes and Instructor Adam Coleman discussed Clark's Microsoft Technology Associate (MTA) program. Prof. Hughes has general oversight of program and Instructor Coleman is the faculty's core lead. MTA is the professional certification that Microsoft offers. Having this program enables students' access to becoming computer professionals early in their Clark careers by offering them opportunities to take certification exams as they progress in their studies. Prof. Hughes first became aware of the MTA in 2012 when he was reviewing requirements for BA programs. Students can progress through seven levels of certifications. The MTA exams' objectives were very close to his class outcomes so there was very little modification that needed to take place in the course and four certifications were offered in the first year. • The cost of taking the certification exams is prohibitive to some students so they do not take them even though the computer industry is willing to pay hundreds of dollars to obtain students with the certifications. Microsoft has partnered with a testing company, CertaPort, MTA for licenses so students can take the exams free of charge. Study plans can be customized for the students based upon the tests they are taking. Students also have multiple chances to take the exams and 50 MTA certifications have already been earned. The college is also partnering with the Clark County Skills Center so that their students can transfer directly to Clark's program. • The trustees were very pleased that this opportunity was available to our students as well as the partnership with the Skills Center. 	

	TOPIC	DISCUSSION	ACTION
E.	President's Report	<ul style="list-style-type: none"> Mr. Belden reported that fall enrollment has increased slightly, but Student Affairs continues outreach to encourage students to stay enrolled. Student Affairs is also recruiting for summer and are using Sales Force, a customer relationship management tool, to track student contacts. Orientation programs are under revision to ensure that they are easy to understand. Trustee Rupley asked if Clark has a new student boot camp which some of the other community colleges are doing. Ms. Diehl noted that Clark has a mandatory orientation program and students are invited to tour the campus prior to starting. She has found that boot camps appeal to more traditional students as opposed to the diverse and non-traditional students Clark has. College 101 is a full quarter and class and encompasses much of the same information as boot camps do. Data is showing that student who take College 101 are doing better than boot camp students. She feels it does a better job than the boot camps, Clark students have been successful with it, and she is very proud of it. Dr. Cook noted that previous math boot camps have not proved successful with Clark students. Ms. Diehl and Mr. Belden both pointed out that although all new students are steered towards College 101, it has not been made a "required" course yet. Vice Chair Burkman questioned what an "oil pulling poster" was that was referenced at the dental hygiene table clinic. He also asked for clarification about the Automotive Service Excellence's (ASE) exam that Prof. Mike Godson took; Dean Howard confirmed that Prof. Godson is the first person in the United States to pass this new exam. Dr. Cook added how fortunate Clark is to have him as a faculty member. 	<ul style="list-style-type: none"> Dr. Cook will check on the meaning of "oil pulling poster".
IV.	FUTURE TOPICS		WATCH LIST
	College Safety Enrollment Changes Facility Plan K-12 PPI Certificates Review of College Policies Service Learning Standard 2 Highlights Strategic Plan The Changing Face of Our Students June Work Session Topics <ul style="list-style-type: none"> Financial Statement Audit Board of Trustees Budget 		Accreditation GISS Student Completion STEM

	TOPIC	DISCUSSION	ACTION
V.	DATE AND PLACE OF FUTURE MEETING	<ul style="list-style-type: none"> The next regular meeting of the Board of Trustees is currently scheduled for Wednesday, June 10, 2015 in the Ellis Dunn Community Room, GH 213. 	
VI.	EXECUTIVE SESSION	<ul style="list-style-type: none"> No Executive Session was held this evening. 	
VII.	ADJOURNMENT	<ul style="list-style-type: none"> There being no further business, the meeting adjourned at 6:40. pm. 	

Rekah Strong, Chair

Leigh Kent
Recorder
June 2, 2015

**Minutes of the Business Meeting of the Board of Trustees
Clark College, District No. 14
May 27, 2015
Ellis Dunn Community Room, GHL 213**

TRUSTEES PRESENT

Jada Rupley
Rekah Strong
Jack Burkman
Royce Pollard.

TRUSTEES ABSENT

Mike Ciraulo

ADMINISTRATORS

Dr. Tim Cook	Vice President of Instruction
William Belden	Vice President of Student Affairs
Robert Williamson	Vice President of Administrative Services
Dr. Chato Hazelbaker	Interim IT Director and Chief Communications Officer
Kevin Witte	Associate Vice President of Economic & Community Development
Shanda Diehl	Associate Vice President of Planning & Effectiveness
Sirius Bonner	Special Advisor for Diversity & Equity
Leigh Kent	Executive Assistant to the President

ADMINISTRATORS ABSENT

Robert Knight President

FACULTY

Kimberly Sullivan Representing the Archer Gallery	AHE President
	Prof. Lisa Conway, Art Department Chair
	Prof. Kathrena Halsinger, Fine Arts Division Chair
	John Mangan, Clark College Student
Prof. Bob Hughes	Computer Technology Department Head
Adam Coleman	Computer Technology Instructor

GUESTS AND OTHERS

Bonnie Terada	Assistant Attorney General
Jennifer Mankowski Dixon	Assistant Attorney General
Lisa Gibert	Clark College Foundation President
Emmah Ferguson	ASCC President
Bryce Ruppe	ASCC Finance Director and Chair, Services & Activities Committee
Romney Kellogg	Student Success Presenter