



CLARK COLLEGE
BOARD OF TRUSTEES



VISION

Clark College inspires learners to excel, transforms lives, and strengthens our increasingly diverse community.

MISSION

Clark College, in service to the community, guides individuals to achieve their educational and professional goals.

Clark College Board of Trustees

Wednesday, March 16, 2016,

View Ridge Middle School Library, Ridgefield, WA

Reception & Welcome		Chair Jack Burkman & President Bob Knight		4:00-4:30 pm
• North County Campus Update	Mr. Williamson	Informational	4:30-5:00 pm	

Business Meeting Agenda	Accountable	Purpose	Time Estimate
Call to Order/Agenda Review	Chair Burkman		5:00 pm
Action Items			
<ul style="list-style-type: none"> • Consideration of Tenure • Minutes from February 24, 2016 	Chair Burkman	For Approval	
Audience Statements— 3 minutes each	Chair	Informational	5:15 pm
Constituent Reports— 15 minutes			
<ul style="list-style-type: none"> • AHE • WPEA • ASCC • Foundation 	Kimberly Sullivan No Report for February Sarah Swift Joel Munson	Informational	
Reports from Board Members— 10 minutes	Chair Burkman Vice Chair Rupley Trustee Jacobson Trustee Pollard Trustee Strong	Informational	
President's Report— 30 minutes			
<ul style="list-style-type: none"> • Student Success Story • Faculty Presentation—<i>Environmental Science in the Field at Boschma Farms</i> • Academic Excellence • Social Equity • Economic Vitality • Environmental Integrity 	<i>Spencer Fredrickson</i> <i>Student Ambassador</i> <i>Kathleen Perillo, Biology Professor</i> President Knight	Informational	
Future Topics		Watch List	
College Safety	Review of College Policies	Accreditation	
Enrollment Changes	Service Learning	GISS Student Completion	
Facility Plan	Stackable Credentials	STEM	
Improving Math Scores	Standard 2 Highlights		
K-12	Strategic Plan		
PPI Certificates	The Changing Face of Our Students		
Next Meeting			
<i>The next regular meeting of the Board of Trustees is currently scheduled for Wednesday, April 27, 2016 in the Ellis Dunn Community Room, GHL 213.</i>			
Executive Session			
<i>An Executive Session may be held for any allowable topic under the Open Public Meetings Act.</i>			
Adjournment			
<i>Time and order are approximate and subject to change</i>		Chair Burkman	

Clark College Board of Trustees

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March 16, 2016

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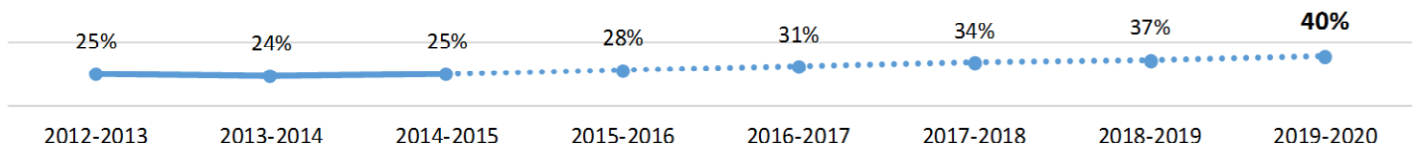
COMPLETION



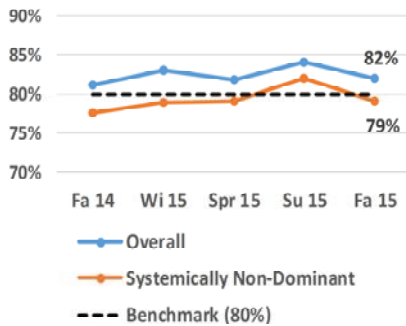
March 2016

Clark College, in service to the community, guides individuals to achieve their educational and professional goals – including certificate and degree completion – by accomplishing its core theme objectives of academic excellence, social equity, economic vitality, and environmental integrity.

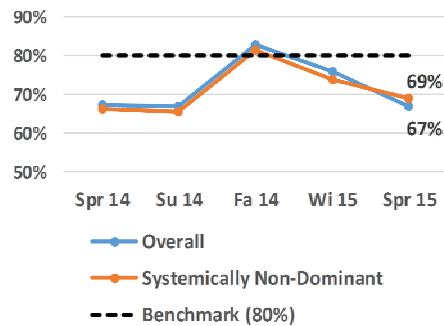
Degree or Certificate-Seeking Full-Time Student Completion Rate Within 3 Years



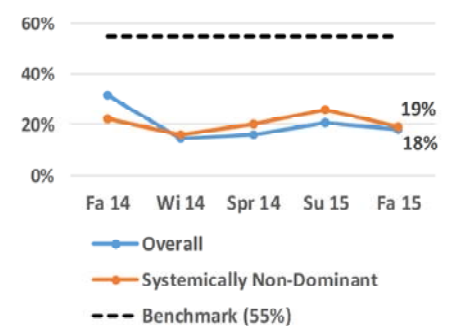
Course Success Rate: Certificate or Degree-Seeking Students



First-to-Second Quarter Retention: Certificate or Degree-Seeking Students



Transfer-Intent Students Completing College-Level Math Within First 4 Quarters Attended



Monthly Highlights

- ◇ Career Services hosted a Career Coach training, attended by staff from Career Services, Admissions, Office of Instruction and Student Success and Retention. The training demonstrated how to use Career Coach as a tool to help students explore careers and related programs at Clark.
- ◇ Approximately 30 employees from across the campus, including Student Affairs, Office of Diversity & Equity, Security, and Human Resources, attended a Mental Health First Aid training. This training teaches practitioners how to see signs of addiction and mental illness, better understand the impact of mental health and substance abuse, and learn a 5-step action plan to assess and intervene.

ENROLLMENT/BUDGET



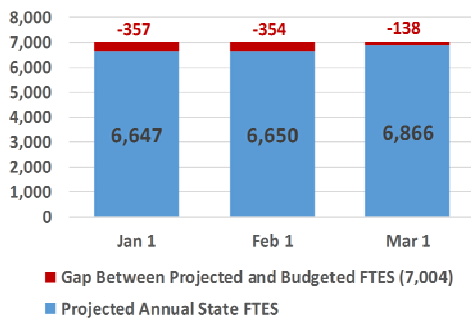
March 2016

Clark College facilitates student learning by providing programs, services, and conditions that improve the economic well-being of the student, college, and community. Through the college's focus on enrollment and budget to serve its community, the college aims to increase the community's educational attainment by leveraging resources to create and sustain innovations that improve student learning and increase enrollment.

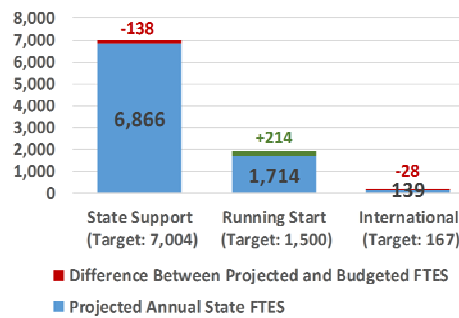
Educational Attainment in Clark College Service District



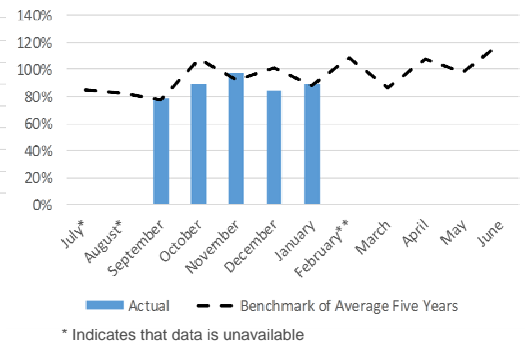
Projected Annual State FTES Compared to Budgeted FTES



Projected Annual FTES Based on Current FTES (Jan 1)



Percent of Monthly Revenue Spent Monthly 2015-2016



Monthly Highlights

- ◇ Second Step Housing provides both transitional and permanent housing for Washington residents. Through the Second Step Housing partnership, Clark College will support students who are without a home by providing direct referrals to this agency to help students secure housing.
- ◇ DSHS Washington Connection is an on-line resource providing direct access to important social services to Washington residents. Clark College has become a Washington Connection Partner at an Assisting Agency level with limited access, giving Clark College staff the access needed to submit public benefit applications on behalf of students.

**Please note that the Percent of Monthly Revenue Spent for February was not available in time for this publication.

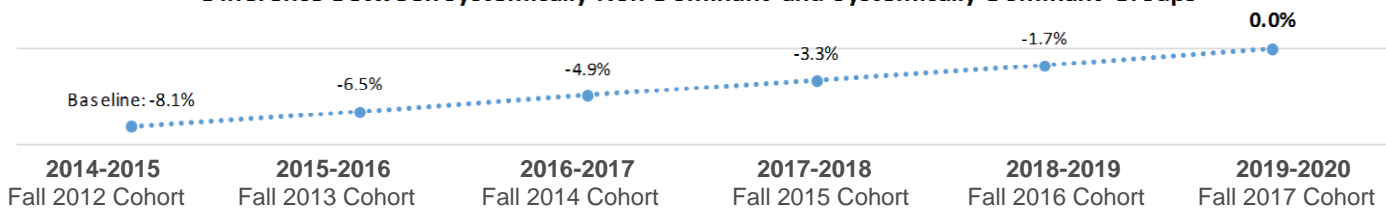
SOCIAL EQUITY



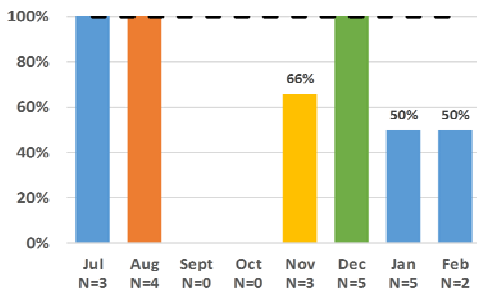
March 2016

Clark College facilitates student learning by providing the conditions that improve educational outcomes and eliminate systemic disparities among all groups. Two strategies the college has implemented relate to improving employee cultural competencies through professional development and hiring employees reflective of the college's diverse students.

First-Term, Certificate or Degree-Seeking, Full-Time Student Three-Year Completion Rate: Difference Between Systemically Non-Dominant and Systemically Dominant Groups

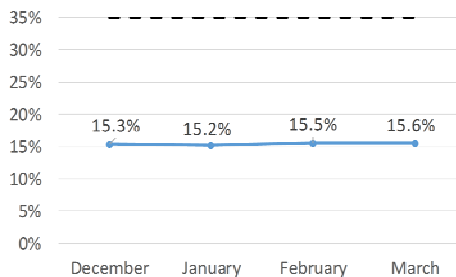


Percent of Full-Time Employment Pools with At Least 25% People of Color or People with Reported Disability



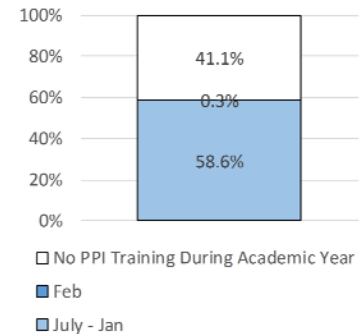
- Benchmark: 100% of Employment Pools

Percent of Employees Of Color or Employees with Reported Disability



- - Benchmark: 35% of Employees to Match Student Demographics

Percent of Employees Engaged in Professional Development Opportunities in PPI



Monthly Highlights

- ◇ Dr. Preston Pulliams, consultant for Gold Hill Associates, met with Executive Members and the staff of the Office of Diversity and Equity to explore the next steps in implementation of the Social Equity Plan and the hiring of the Executive level position for the Office of Diversity and Equity.
- ◇ Cannell Library was selected as one of 100 sites to host the exhibition Native Voices: Native Peoples' Concepts of Health and Illness, produced by the National Library of Medicine and the American Library Association. The exhibit will feature multiple events from February 9 – March 16.
- ◇ The Winter Student of Color Luncheon speakers were the artists of One November Morning, an exhibit about the Sand Creek Massacre that is being hosted at the Clark County Historical Museum. There were 136 people in attendance at the luncheon on February 16th. Additionally, the documentary One November Morning and a conversation with the artists was held on November 19th.
- ◇ How Applicant Pools met the diversity requirement (at least 25%) for the last three months: February: 73% People of Color, 27% People with a Disability; January: 100% People of Color; December: 79% People of Color, 21% People with a Disability.

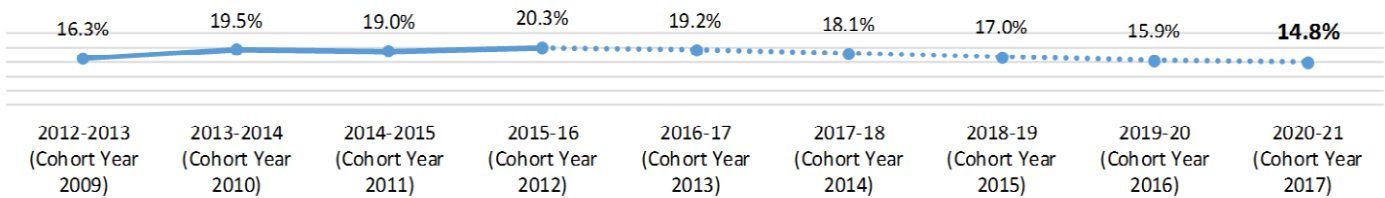
STUDENT DEBT



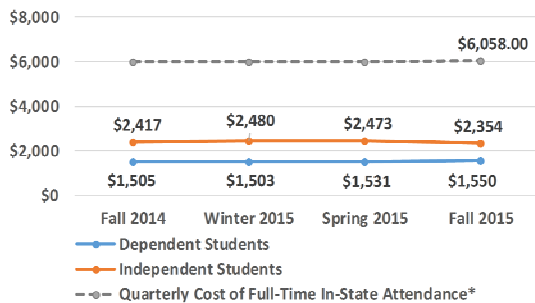
March 2016

Clark College facilitates student learning by providing programs, services, and conditions that improve the economic well-being of the students by improving student affordability. Specific strategies to improve affordability are expanding access to and information about financial resources, clarifying career and educational goals, providing pathways to success, improving college readiness, increasing financial literacy, and managing costs.

Student Three Year Loan Default Rate

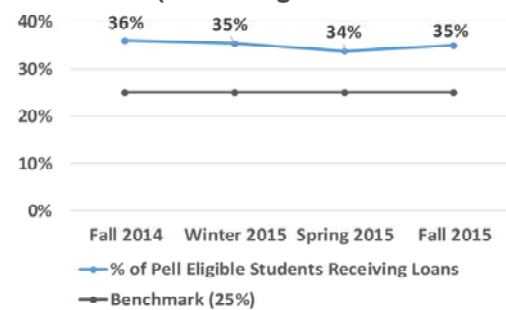


Average Loans Awarded and Received by Students, by Independent/Dependent Status



*Includes Educational Expenses and Cost of Living) Not Living with Parents

Percent of Pell-Eligible Students Receiving Student Loans (Excluding Parent PLUS Loans)



Monthly Highlights

- ◇ The Veterans Resource Center (VRC) secured a \$10,000 gift from VFW Post 176 to support the Veteran Student Emergency Fund, enhance the collaborative effort with the Dental Hygiene program to provide basic dental care for Veteran Students, and to help promote the VRC.
- ◇ Clark College received additional Worker Retraining funds to support eligible students with tuition and books. A portion of these funds will also be allocated to provide funding for living expenses for those eligible students who have exhausted their unemployment benefits.
- ◇ Senator Patty Murray visited campus and met with four students about federal higher education policy, focusing on college affordability. Senator Patty Murray also met separately with President Knight, Board of Trustee Chair Jack Burkman, and Director of Financial Aid Karen Driscoll to discuss proposed changes in federal financial aid policy that could affect community colleges.
- ◇ In partnership with Share, the Foundation is matching a \$60,000 IDA grant. Students from underserved populations apply, are required to save \$500 over a six month period and take four classes involving financial literacy and college success. Each successful participant will get an 8:1 match (their own \$500; \$2,000 from Share; and \$2,000 from CCF) to go to Clark College.

ACTION ITEMS



MEMORANDUM

To: Clark College Board of Trustees

From: Robert K. Knight
President

Date: March 16, 2016

Re: Recommendations for Granting Tenure

The following probationary faculty members are presented to the board of Trustees for consideration of award or denial of tenure:

3 rd Year Tenure-Track Faculty	RIF Unit
1. ANITORI, ROBERTO	BIOLOGY
2. DE SOYZA, KUSHLANI	WOMEN'S STUDIES
3. FINKEN, DEE ANNE	ENGLISH / JOURNALISM
4. HOTTLE, GRANT	ART
5. HOYT, GARRETT	PHYSICAL/HEALTH EDUCATION
6. JOHNSON, DREW	BUSINESS ADMINISTRATION/TECHNOLOGY
7. LUCHINI, KENNETH	MECHATRONICS
8. LUTHER, SARAH	MATH
9. MARUYAMA, MIKA	PSYCHOLOGY
10. MCAFEE, HEATHER	GEOGRAPHY
11. MILES, NATALIE	ADULT BASIC EDUCATION LANGUAGE/ARTS
12. SCHOENLEIN, ERIN	ADULT BASIC EDUCATION MATHEMATICS
13. WHITE, CALEB	WELDING TECHNOLOGY

RKK/lk

ACTION ITEMS

Minutes of the Business Meeting of the Board of Trustees
 Clark College, District No. 14
 February 27, 2016
 Ellis Dunn Room GH1 213

	TOPIC	DISCUSSION	ACTION
I.	Call to Order/ Agenda Review	<ul style="list-style-type: none"> The board heard updates at this evening’s work session about the draft Academic Plan and the new BASM program. 	<p>Chair Burkman called the meeting to order at 5:06 pm.</p> <p>A MOTION was made by Trustee Pollard to accept the agenda as presented. Trustee Strong seconded the motion and it was unanimously approved.</p>
	Transforming Lives	<ul style="list-style-type: none"> The Association of College Trustees (ACT), the SBCTC trustees’ association, presented their Transforming Lives award on January 24. The SBCTC chooses five students out of the 34 community and technical college nominees from across the state. Clark College was honored that nominee, Takunda Masike, was in attendance that evening. Chair Burkman introduced Mr. Masike to the attendees and presented him with a certificate of achievement and a scholarship to his transfer institution. Mr. Masike thanked the board for nominating him for the award. The event was a pivotal moment in his education because it validated that people believe in him and his dreams. The dinner on nomination night was filled with awesome people, and all the students going after what they really believe in. 	
III.	Action Items	<ul style="list-style-type: none"> Minutes from the January 27, 2016. 	<p>A MOTION was made by Trustee Strong to accept the minutes from the January 27, 2016 meeting. The motion was seconded by Vice Chair Rupley and passed unanimously.</p>
II.	Audience Statements	<ul style="list-style-type: none"> There were no statements from the audience this evening. 	
IV.	Constituent Reports		
	AHE	<ul style="list-style-type: none"> AHE President Kimberly Sullivan reported on behalf of the faculty this evening. Phase II of the RIF process is underway. The faculty Senate is looking at the college’s committee structure; the structure is also being discussed at College Council, and with President Knight and Dr. Cook. The Senate is preparing a recommendation and requested their involvement in the committee restructuring process. The Senate is supportive of the restructuring around the strategic plan. 	

	TOPIC	DISCUSSION	ACTION
IV.	Constituent Reports		
	AHE	<ul style="list-style-type: none"> The Senate is also looking at draft Academic Plan and are developing a series of questions on its implementation, resources, accountability, responsibility, timeline, and benchmarks. They also want specific contact information about who would be responsible for implementing parts of the plan. 	
	WPEA	<ul style="list-style-type: none"> There was no report from the WPEA this evening. 	
	ASCC	<ul style="list-style-type: none"> ASCC President Sarah Swift's apologized that her written report would have to stand on its own this evening, but the students are on their way to the final basketball game of the season which would clinch a berth in the playoffs. She will discuss ASCC activities during the April meeting. 	
	Foundation	<ul style="list-style-type: none"> Ms. Gibert introduced new Sr. Vice President of Development Joel Munson. She and Mr. Munson are very excited about the direction the Foundation and staff are taking and his expertise will help the Foundation be well-positioned for next round of fundraising. The Foundation is working with the college and MacKay & Sposito to start the visioning process for the North County property. Mr. Williamson is leading the process; the work group needs a trustee to sit on the work group and welcomed their participation. 	<ul style="list-style-type: none"> Chair Burkman welcomed Mr. Munson; the college trustees are pleased he has decided to join the college and look forward to working with him.
V.	Reports from Board Members		
		<ul style="list-style-type: none"> Trustee Strong attended the Teen Care Too (TC2) leadership conference on February 19 and taught a class on equity and diversity. Meeting with the teens, reenergized her, and affirmed her belief in how the community can do great things when it focuses on its youth. Vice Chair Rupley attended the ACT Transforming Lives award event. She said it was very nice to meet Mr. Masike's family and she is very proud of him and his accomplishments here and in the future. Chair Burkman noted that Sen. Patty Murray visited the main campus last week to meet students privately to discuss college costs. She wanted to know what their lives were like trying to pay for school, and wanted to reach their true stories. He attended one of the Office of Diversity Social Equity forums and was impressed with turnout. 	

	TOPIC	DISCUSSION	ACTION
		<ul style="list-style-type: none"> • Chair Burkman announced that, as of last night, the college has a new trustee. Jane Jacobsen has been appointed by the Governor's office and she just found out last night. • She has worked on many local committees and is well known in the community. Trustee Pollard has worked with her for many years on many projects, and she will be a great asset to the college. 	
VI.	President's Report		
	Student Success Story	<ul style="list-style-type: none"> • Ms. Vanessa Watkins introduced this evening's speaker, Student Ambassador Christian Jamieson. Mr. Jamieson is a first generation student. He attended Clark for two quarters several years ago, then joined Marines. After he joined the Reserves and learned about officer programs, he was motivated to return to Clark and complete his degree. He is certain, after talking with friends attending four-year institutions, that Clark is better than systematically than any of the other four-years throughout the U.S. 	
	Faculty Presentation	<ul style="list-style-type: none"> • Dr. Cook recognized Nursing Director Cindy Myers. She is stepping away from this role to take on the Nursing Faculty Retention role. He recognized all the work she has done for the program and all she will do for retention going forward. • This evening's presenters were Nursing Instructor Linda Valenzuela and Mary Pierce. They explained the new way of evaluating nursing students as they come to the end of their program. Ms. Valenzuela and Ms. Pierce are sixth quarter instructors and needed to find a way to challenge the students to think outside the box. Instead of tasks to perform, they decided to have students spontaneously respond to a discussion questions. They use the game <i>Monopoly</i> as representation of usual everyday work routine—until something happens. At that point, the students have to stop-evaluate-regroup-reorganize-reprioritize and move forward • The exercise evaluates their critical thinking skills. By sixth quarter, students are expert test takers and most have 4.0 GPAs. This exercise is a challenge to respond quickly and accurately to situations that can happen in uncomfortable settings. 	

	TOPIC	DISCUSSION	ACTION
VI.	President's Report		
	Consideration of Tenure		<ul style="list-style-type: none"> The trustees will vote on tenure awards at the March 16 meeting. The notebooks will be ready on March 1 for the trustees to review in advance of their executive session on March 11.
		<ul style="list-style-type: none"> The trustees reviewed the new dashboard pages included in the President's Report. Although there are some changes they would like to see made, this is only the second month the pages have been produced, and they are pleased with the information included. Chair Burkman asked for information about the college selling surplus goods locally rather sending them to the state for disposition. 	<ul style="list-style-type: none"> Chair Burkman requested that the Social Equity graphs pertaining to recruitment be broken out by categories of systemically non-dominant groups that are tracked by the college. Vice Chair Rupley would like to see external regional indicators included in the Economic Vitality section of the report. Vice Chair Rupley and President Knight met with Highline President Jack Birmingham during the ACT conference in Olympia about diversity and hiring pools. He told them that he would not let any hiring pools go forward without being 25% diverse. Highline has gone from a hiring pool diversity rate of <5% to 23%. Mr. Williamson said that several years ago, the colleges were authorized to sell obsolete equipment on their own. Some colleges have taken it to heart and are seeing substantial returns. The sale is done in an EBay format. Items are placed online, people respond, and the college sends the item to the high bidder. Equipment can be surplussed to the state, but there is no revenue associated with this action.

VII.	FUTURE TOPICS		WATCH LIST
	College Safety Enrollment Changes Facility Plan Improving Math Scores K-12 PPI Certificates	Review of College Policies Service Learning Stackable Credentials Standard 2 Highlights Strategic Plan The Changing Face of Our Students	Accreditation GISS Student Completion STEM
VIII.	DATE AND PLACE OF FUTURE MEETING		
	The next regular meeting of the Board of Trustees is currently scheduled for Wednesday, March 16, 2016, at the View Ridge Middle School Library, 510 Pioneer Street, Ridgefield, WA. .		
IX..	EXECUTIVE SESSION		
	No Executive Session was held this evening.		
X.	ADJOURNMENT		
	There being no further business, Vice Chair Rupley made a motion to adjourn the meeting; Trustee Strong seconded the motion and the meeting adjourned at 5:55 pm.		

Jack Burkman, Chair

Leigh Kent, Recorder
March 4, 2016

Minutes of the Business Meeting of the Board of Trustees
Clark College, District No. 14
January 27, 2016
Ellis Dunn Community Room, GHL 213

TRUSTEES PRESENT

Jack Burkman
Royce Pollard
Rekah Strong
Jada Rupley

TRUSTEES ABSENT

N/A

ADMINISTRATORS

Robert Knight	President
Dr. Tim Cook	Vice President of Instruction
Robert Williamson	Vice President of Administrative Services
Kevin Witte	Associate Vice President of Economic & Community Development
Shanda Diehl	Associate Vice President of Planning & Effectiveness
Leigh Kent	Executive Assistant to the President

ADMINISTRATORS ABSENT

William Belden	Vice President of Student Affairs
Dr. Chato Hazelbaker	Chief Communications Officer/Interim IT Director

FACULTY

Patti Serrano	Professor-Business Administration
Grant Hottle	Instructor, Art
Toby Peterson	Instructor, English

GUESTS AND OTHERS

Bonnie Terada	Assistant Attorney General
Lisa Gibert	Clark College Foundation President
Sarah Swift, President	ASCC President

ACADEMIC EXCELLENCE

**PRESIDENT'S REPORT
MARCH 2016**

ACADEMIC EXCELLENCE

Facilitate student learning by providing the conditions for intellectual growth through scholarship, discovery, application, creativity, and critical thinking.

- Implement and institutionalize practices that increase academic performance, retention, and completion.
- Create and sustain an inclusive and dynamic curriculum and environment that reflect our diverse college community.
- Integrate active learning strategies within and across courses, disciplines, and programs with a global perspective.
- Create and advance accessible, integrated, and technology-enriched learning environments.
- Engage faculty, administrators, and staff in professional development experiences that enhance student learning.
- Align curriculum with learning outcomes and apply outcomes assessment evidence to continually advance student learning.

Progress—

An activity or strategy that has demonstrated progress toward meeting one of this core theme's objectives; identify the progress you are measuring.

An activity that involves partners within the community—identify the partner and purpose of the partnership.

- English faculty Alexis Nelson has been working with the IELP (Intensive English Language Program) Department to ensure the IELP 091 Advanced Writing course continues to prepare students for English 101. Alexis has shared English 101 course materials with IELP faculty and has attended their department meetings and observed IELP classes. IELP faculty have also been observing English classes. Progress being made: Implement and institutionalize practices that increase academic performance, retention, and completion. (OOI)
- English faculty Mel Favara has been working with Transitional Studies faculty on the new HS21 curriculum. She has provided English curriculum materials and shared online English resources. Based on this work, two Transitional Studies faculty will be taking English-specific online trainings being offered this winter by English faculty. Progress being made: Implement and institutionalize practices that increase academic performance, retention, and completion AND Create and sustain an inclusive and dynamic curriculum and environment that reflect our diverse college community. (OOI)

ACADEMIC EXCELLENCE

- In early February, Kristi Taylor, Interim Program Director of Dental Hygiene, and Kelly Jones, Veterans Resource Center Manager, met to discuss furthering a potential partnership to allow for Clark College students who are military veterans to obtain preventive dental care at the campus dental hygiene clinic. The local American Legion has pledged funding to help pay for treatment. Student veterans would obtain verification from Kelly, make a screening appointment at the Dental Hygiene clinic, and then be paired with a student. This partnership will assist veterans in obtaining quality oral health care and will allow Dental Hygiene students increased opportunity to use their skills and practice patient interactions. Progress being made: Create and advance accessible, integrated, and technology-enriched learning environments. (OOI)
- On February 4, Steven Clark (Biology) received the Dimick award for best paper presentation at the annual meeting of the Oregon Chapter of the Wildlife Society. Mr. Clark presented about an ongoing US Geological Survey research project on Pika distribution and ecology (Pika are small rock-dwelling mammals). Each Spring, Mr. Clark and his BIOL& 221 students contribute to this research by collecting Pika data at field sites along the Columbia River Gorge. This is an example of the infusion of real-world, authentic research that is the model of academic excellence in science education. Progress being made: Integrate active learning strategies within and across courses, disciplines, and programs with a global perspective. (OOI)
- On February 19, Rob Schubert from Clark's Department of Anthropology delivered a talk about his research at the Boabeng Monkey Sanctuary in Ghana, Africa, to an audience of 30 faculty, staff, students, and community members. Rob's talk is the third in a four part series sponsored by Clark College STEM, and organized by STEM Coordinator and faculty Erin Harwood, designed to provide the college and local community with a connection to the world of STEM. Progress being made: Engage faculty, administrators, and staff in professional development experiences that enhance student learning. (OOI)
- The Engineering Department won the Vernier Engineering Competition grand prize after submitting a YouTube video showing how Vernier technology at Clark is helping students understand engineering concepts. (<https://www.youtube.com/watch?v=DxRzRSSKbrk>) The prize includes \$1,000 in cash, \$3,000 in Vernier equipment, and \$1,500 for attendance at the American Society for Engineering Education conference. Progress being made: Engage faculty, administrators, and staff in professional development experiences that enhance student learning. (OOI)
- Faculty Speaker Series – Professor Dave Kosloski, Communication Studies, was the featured speaker at the February 11 Faculty Speakers Series. Highlighting his experience teaching abroad in Florence, Italy, last spring, Kosloski demonstrated the value of study abroad and offered suggestions for overcoming some of the obstacles that hinder the experience for students in a two-year college. "Square Pegs in Round Holes: Making the Study Abroad Experience Meaningful for Community College Students" was attended by approximately 30 students, faculty, staff and community

ACADEMIC EXCELLENCE

members. Progress being made: engage faculty, administrators, and staff in professional development experiences that enhance student learning. (OOI)

- Assessment, Teaching and Learning (ATL) Retreat – Representing the Faculty Development and eLearning departments, Michelle Bagley, Lorraine Browne-Leedy, and Kathy Chatfield attended a two-day retreat February 25 - 26 for Assessment, Teaching and Learning sponsored by the State Board of Community and Technical Colleges. In the context of instituting a Guided Pathways approach at our respective institutions, the group explored the possibility of an online cooperative to collaborate and develop best practices for faculty professional development. Progress being made: engage faculty, administrators, and staff in professional development experiences that enhance student learning. (OOI)
- Advising Services' Health Occupations advisors Kira Freed and Carmen Roman developed and presented a workshop for students preparing for professional healthcare careers such as medicine, pharmacy, dentistry, physical therapy, and more. Topics included common academic requirements, degree pathways at Clark, admissions criteria, cost and funding resources, and tips on becoming a competitive applicant. Advising Services also partnered with Career Services' Student Success Workshops series to offer and promote the workshops, held on February 3 and February 23 to approximately 12 students in attendance. Progress being made: Implement and institutionalize practices that increase academic performance, retention, and completion. (SA)
- Advising Services' Health Occupations Educational Planner Kira Freed presented an overview of Clark College Health Occupations programs to more than 100 high school students as a part of Professional-Technical Day on February 25. The presentation provided overviews of allied health programs at Clark including Nursing, Dental Hygiene, Pharmacy Technician, Phlebotomy, and EMT, as well as how to begin preparing to transfer for a professional health program such as medicine. Progress being made: Create and sustain an inclusive and dynamic curriculum and environment that reflect our diverse college community. (SA)
- Employment Specialist, Trisha Haakonstad facilitated "Resume Building" classroom presentations to a section of HDEV 200 - Professional Development on January 10 and Diesel Technology on January 27. In addition, a classroom presentation was facilitated for students in the Phlebotomy program for "Job Search Tips," on February 10, which provided an overview of the job search process, resume and cover letter development, resources and websites for an effective job search, and how to customize a resume with industry specific keywords. Progress being made: Create and advance accessible, integrated, and technology-enriched learning environments. (SA)
- Employment Specialists, Trisha Haakonstad and Carolyn Johnson facilitated a two-part "Interview Skills" interactive workshop for students in the Medical Billing and Coding program on February 5 and 12. Students had the opportunity to practice answering interview questions, and received feedback for improvement. Employment Specialists also partnered with faculty in the Diesel Technology and Business Technology programs, providing resume critiques and mock interviews for student assignments or portfolios. Progress being made: Create and advance accessible, integrated, and technology-enriched learning environments. (SA)

ACADEMIC EXCELLENCE

- Tiara Simpson, Vet Corps Navigator, was selected by President Bob Knight as one of Clark's outstanding students and was introduced during his State of the College address on January 21. Tiara is a good example of how the Veterans Resource Center supports students, including those who work there, contributing to retention and academic progress. Progress being made: Implement and institutionalize practices that increase academic performance, retention, and completion. (SA)
- Kelly Jones, Veterans Resource Center Manager, and student veterans participated in a group project for a Small Group Communications class on February 5. The panel shared their life experiences prior to and after joining the military. Participating student veterans included: Raelynn Reeder, work study student, Operation Iraqi Freedom veteran; Larisa Bloomstrom, work study student veteran, Operation Iraqi Freedom veteran; Johnny Fairchild, work study student veteran (WSUV), Operation Iraqi Freedom veteran; David Laux, student veteran, Operation Iraqi Freedom veteran; Jefferson Davis, student veteran, Operation Iraqi and Enduring Freedom veteran; Dave Daly, form Clark student veteran (WSUV), Desert Storm veteran; Roxeanne Boose, Desert Storm Veteran; Mike Gibson, Clark College Veterans Affairs Certifying Official, Vietnam Veteran; Greg Whitson, Vietnam Veteran. Progress being made: Integrate active learning strategies within and across courses, disciplines, and programs with a global perspective. (SA)
- Clark College developed and submitted the Round 2 application materials for Aspen Institute's Aspen Prize for Community College Excellence. The proposal focused on the college's completion strategies (e.g., College 101, integrative learning strategies, and pre-college writing); student learning outcomes; the college's alignment with the regional labor market; and equity – defined by systemically non-dominant and income. The executive leadership team is working to embed the outcomes within the college's scorecard. Progress being made: Implement and institutionalize practices that increase academic performance, retention, and completion; align curriculum with learning outcomes and apply outcomes assessment evidence to continually advance student learning; and Economic Vitality: Align program offerings with regional workforce needs to include technical and work-readiness skills. (P&E)
- The Office of Planning & Effectiveness has developed a "Retention of Student Cohorts by First Quarter Attended" report, which monitors student retention among first-term, degree-seeking students. Excluding, Running Start students, the following report (see report at the end of this section) features Fall 2014-to-Fall 2015 retention. Overall, 49.1% of first-term students who started Fall 2014 were retained to Fall 2015. Among part-time students, 42.2% were retained to Fall 2015, compared to 53.5% of full-time students, which is statistically significant. Statistically significant differences in retention rate were found for: Students Age 25 or Older, Male Students, Students of Color, First Generation Students, Pell-Eligible Students, Part-Time Students, Students Placed into Pre-College Math, and Students Placed into Pre-College Writing. Progress being made: Implement and institutionalize practices that increase academic performance, retention, and completion and Social Equity: Create and sustain an accessible and inclusive environment by utilizing principles of universal design and social justice so that all students can achieve equitable outcomes. (P&E)



Retention of Student Cohorts By First Quarter Attended
 First-Term, Degree-Seeking Students. *Excluding Running Start Students.*

Fall-to-Fall Retention

Cohort: Fall 2014

First-Term, Degree-Seeking Students. *Excluding Running Start Students.*

Student Demographic Group	Students in Cohort Group	Percent of Cohort Group Retained	Cohort Reference Group	Percent of Reference Group Retained	Retention Rate Difference (if Stat Sig)
Overall	1,512	49.1%			--
Students Age 25 or Older	320	44.7%	Students Under Age 25	50.3%	-5.6%
Male Students	753	45.3%	Female Students	53.0%	-7.7%
Students Of Color	470	45.7%	White Students	50.5%	-4.7%
Students With a Disability	75	48.0%	Students without Disabilities	49.2%	--
Student Veterans	67	50.7%	Non-Veteran Students	49.1%	--
First Generation Students	1,011	52.4%	All other students	42.5%	9.9%
Low Income Students	602	51.3%	All other students	47.7%	--
Pell Eligible Students	687	47.5%	All other students	57.8%	-10.3%
Academic-Transfer Students	1,126	49.6%	Career-Technical Students	47.9%	--
Career-Technical Students	386	47.9%	Academic-Transfer Students	49.6%	--
Part-Time Students	585	42.2%	Full-Time Students	53.5%	-11.3%
Math: Pre-College Placement	939	49.9%	Math: College-Level Placement	63.2%	-13.2%
Writing: Pre-College Placement	394	47.2%	Writing: College-Level Placement	54.1%	-6.9%

Notes:

Degree-seeking students are students with intents A, B, F, G or M intent.

A student's group within the variable is determined by their status in the first year quarter.

A student is retained if they are enrolled in credit classes during the follow up year quarter, regardless of whether or not they still have the variable attribute during that quarter.

SOCIAL EQUITY

SOCIAL EQUITY

Facilitate student learning by providing the conditions that improve educational outcomes and eliminate systemic disparities among all groups.

- Create and sustain an accessible and inclusive environment by utilizing principles of universal design and social justice so that all students can achieve equitable outcomes.
- Demonstrate improved intercultural competency among employees and students through comprehensive professional development and curricular transformation.
- Institutionalize hiring and retention practices that challenge systems of power, privilege, and inequity.

Progress—

An activity or strategy that has demonstrated progress toward meeting one of this core theme's objectives; identify the progress you are measuring.

An activity that involves partners within the community—identify the partner and purpose of the partnership.

- English instructor Billy Merck has been awarded an OER (Open Educational Resource) grant to provide OER materials for technical writing. OER materials would mean this course would not need a textbook, as materials would all be available to students, at no cost, online. Progress being made: Create and sustain an accessible and inclusive environment by utilizing principles of universal design and social justice so that all students can achieve equitable outcomes; and create and advance accessible, integrated, and technology-enriched learning environments and improve college affordability for students by expanding access to and information about financial resources, clarifying career and educational goals, providing pathways to success, improving college readiness, increasing financial literacy, and managing costs. (OOI)
- Surveying faculty Tim Kent spoke at both the Professional Land Surveyors of Oregon (January 21-23) and the Land Surveyors Association of Washington (March 2-4) annual conferences. More than 450 attendees in Oregon and 500 attendees in Washington visited the Clark college booth to get more information about the Surveying Program. Progress being made: Demonstrate improved intercultural competency among employees and students through comprehensive professional development and curricular transformation. (OOI)
- The Faculty Development department of the Teaching & Learning Center coordinated the quarterly event, "Power, Privilege and Inequity in the Classroom" on February 10. Moderated by Felis Peralta, the panel of four students addressed the issues confronting those from systemically non-dominant populations at Clark. Progress being made: Demonstrate improved intercultural competency among employees and students through comprehensive professional development and curricular transformation. (OOI)

SOCIAL EQUITY

- Career Services staff provided mock interviews for ESL students on February 22. Students had the opportunity to practice interviewing and received feedback for improvement. This is the first time most of the students have experienced what it's like to interview in the U.S. Progress being made: Create and sustain an accessible and inclusive environment by utilizing principles of universal design and social justice so that all students can achieve equitable outcomes. (SA)
- Tiara Simpson, Vet Corps Navigator, coordinated a community service event with Sean Scrivner, Restorative Community Service Coordinator at the Clark County Juvenile Court, to assist community volunteers with garden work and light property maintenance at the Nicholson House on January 16. Kelly Jones, VRC Manager, along with members of the Clark College Veterans Club participated. Progress being made: Create and sustain an accessible and inclusive environment by utilizing principles of universal design and social justice so that all students can achieve equitable outcomes. (SA)
- Kelly Jones, Veterans Resource Center Manager, secured a \$10,000 donation from the Salmon Creek American Legion Post 176 on January 21. The money will help pay for dental treatments for veteran students, provide marketing and outreach, and increase the emergency veteran's fund. Progress being made: Create and sustain an accessible and inclusive environment by utilizing principles of universal design and social justice so that all students can achieve equitable outcomes. (SA)
- Vet Club President RaeLynn Reeder, coordinated a "Bundle Your Vet" campaign to support homeless veterans and veterans in need. Donations were accepted and then distributed to veterans at the Clark County Veterans Assistance Center on February 5. Ten other club members participated in this event as well as club members from Phi Theta Kappa. Progress being made: Create and sustain an accessible and inclusive environment by utilizing principles of universal design and social justice so that all students can achieve equitable outcomes. (SA)
- Kelly Jones, VRC Manager, attended the Clark County Veterans Advisory Board on February 11. At that time she submitted a request to become a member-at-large. The request was approved by unanimous decision. Kelly will attend her first meeting on March 10. Progress being made: Create and sustain an accessible and inclusive environment by utilizing principles of universal design and social justice so that all students can achieve equitable outcomes. (SA)
- Miranda Saari and Colm Joyce of Enrollment Services, along with Kelsey DuPere of Advising Services attended the Admissions/Registrars/Advising Council (ARC) on January 27-29 and received training on creating an accessible campus for Veterans and DREAMers. Progress being made: Demonstrate improved intercultural competency among employees and students through comprehensive professional development and curricular transformation. (SA)
- The Diversity Outreach Program Specialist, Rosalba Pitkin, attended the Washington State Latino Leadership Network with the Commission on Hispanic Affairs on February 1 at the Labor and Industry Headquarters in Tumwater. The keynote speakers include the Honorable Justice Steve

SOCIAL EQUITY

Gonzalez and Department of Health Secretary, John Wiesman. Approximately 160 professional people of color attended the event. Progress being made: Align, expand, and enrich the relationships with regional industry leaders to increase internships, advisory committee participation, financial support for students' education and programs, hiring pipelines, grant partnerships, mentorships, and apprenticeships. (ODE)

- The Diversity Outreach Program Specialist, Rosalba Pitkin, attended professional development training as part of the Social Justice Leadership Institute (SJLI) at Bellevue Community College on February 4. The workshop, "The Alchemy of Leadership", presented by Gerry Ebalalaroza-Tunnell and Roger Fernandes, covered topics of resilience, navigation, and care for warrior-leaders of color and allies in higher education. The training offered strategies to support systemically non-dominant staff and students. Progress being made: Institutionalize hiring and retention practices that challenge systems of power, privilege, and inequity. (ODE)
- As a recruitment and retention effort for systemically non-dominant staff, the Office of Diversity and Equity staff attended the Partners in Diversity "Say Hey" outreach event on February 11 in Portland. The ODE staff recruited for the various positions at Clark College and brought three current Clark College employees as a retention effort to network with other professionals of color. Progress being made: Institutionalize hiring and retention practices that challenge systems of power, privilege, and inequity. (ODE)
- Multicultural Student Affairs Program Director, Felisciana Peralta, hosted the Winter Student of Color Luncheon for approximately 136 people on February 16. The luncheon is designed as a retention strategy to build community for students of color. Speakers were the artists of "One November Morning", an exhibit about the Sand Creek Massacre that is currently being hosted at the Clark County Historical Museum. The documentary showing of "One November Morning" to approximately 20 people was held on February 19 at Clark and included a conversation with the artists. Progress being made: Demonstrate improved intercultural competency among employees and students through comprehensive professional development and curricular transformation and Institutionalize hiring and retention practices that challenge systems of power, privilege, and inequity (ODE)
- The Diversity Outreach Program Specialist, Rosalba Pitkin, attended the training of immigration changes for DREAMers on February 18. The Catholic Legal Immigration Network, Immigration Advocates Network Services and One America sponsors the training to prepare community leaders for the changes on the Administrative Relief- Deferral Action for Childhood Arrival (DACA) plus and Deferral Action for Parents Arrival (DAPA) programs. Through this training we will be able to support our DREAMer students in completion and obtaining a position in the area of their study. Progress being made: Institutionalize hiring and retention practices that challenge systems of power, privilege, and inequity. (ODE)

SOCIAL EQUITY

- Diversity Outreach Manager, Dolly England, was invited to be the keynote speaker for the Vancouver Employee Association's Diversity Banquet on February 19 at Brickstone Ball Room in Vancouver. This event was to build relationships with educators of color in the Vancouver area. Progress being made: Align, expand, and enrich the relationships with regional industry leaders to increase internships, advisory committee participation, financial support for students' education and programs, hiring pipelines, grant partnerships, mentorships, and apprenticeships (ODE)
- President Knight and the Multicultural Retention Manager, Felisciana Peralta, hosted Social Equity Plan Forums on February 4 at Columbia Tech Center, and February 10 at Gaiser Hall. The 2015-2020 Social Equity Plan is the guide to one of the core themes in the 2015-2020 Strategic Plan. Approximately 20 students and employees attended the forums. Progress being made: Demonstrate improved intercultural competency among employees and students through comprehensive professional development and curricular transformation. (ODE)
- The Teaching and Learning Center and the Office of Diversity and Equity hosted the Winter Power, Privilege, and Inequities (PPI) in the Classroom: Systemic Non Dominant Students panel on February 10. The panel consisted of five students who identified as systemically non-dominant students that discussed best practices in working with students through their stories as students at Clark. Approximately 82 staff and students attended the quarterly event. Progress being made: Create and sustain an inclusive and dynamic curriculum and environment that reflect our diverse college community. (ODE)

ECONOMIC VITALITY

ECONOMIC VITALITY

Facilitate student learning by providing programs, services, and conditions that improve the economic well-being of the students, college, and community.

- Improve college affordability for students by expanding access to and information about financial resources, clarifying career and educational goals, providing pathways to success, improving college readiness, increasing financial literacy, and managing costs.
- Align program offerings with regional workforce needs to include technical and work-readiness skills.
- Align, expand, and enrich the relationships with regional industry leaders to increase internships, advisory committee participation, financial support for students' education and programs, hiring pipelines, grant partnerships, mentorships, and apprenticeships.
- Maximize the college's return on investment by responsibly allocating available resources.
- Leverage resources to create and sustain future innovations.

Progress—

An activity or strategy that has demonstrated progress toward meeting one of this core theme's objectives; identify the progress you are measuring.

An activity that involves partners within the community—identify the partner and purpose of the partnership.

- On February 19, Addiction Counseling Education Faculty Jim Jensen gave the keynote speech "Brain Matters: How your brain develops" at the Teen Care Too (TC2) conference at Gaiser Student Center. The annual TC2 conference is sponsored by the Prevent! Coalition and helps middle school and high school students develop leadership skills in support of drug prevention and healthy lifestyle choices. Progress being made: Align, expand, and enrich the relationships with regional industry leaders to increase internships, advisory committee participation, financial support for students' education and programs, hiring pipelines, grant partnerships, mentorships, and apprenticeships. (OOI)
- In celebration of National Engineers' Week, Engineering and Surveying faculty and students participated in Engineering EXPO in Portland on February 25. More than 150 high school students stopped by Clark's table to learn more about Clark, engineering, and surveying. Progress being made: Align, expand, and enrich the relationships with regional industry leaders to increase internships, advisory committee participation, financial support for students' education and programs, hiring pipelines, grant partnerships, mentorships, and apprenticeships. (OOI)
- The State Auditor's Office has officially started its audit of the college's 2014-15 Financial Statements. The formal entrance meeting with the auditors was held on March 3. Led by Sabra

ECONOMIC VITALITY

Sand, Director of Business Services, staff in Business Services are working closely with the auditors to provide additional information as requested and respond to questions. The audit is expected to be completed by the end of March. Progress being made: maximize the college's return on investment by responsibly allocating available resources. (AS)

- Over 1,200 students participated via Facebook in a five day marketing campaign to draw attention to Financial Aid, Workforce Education Services, Foundation Scholarships, and Financial Literacy. The results of the campaign generated a spike in FAFSA and Scholarship applications during the month of February. Progress being made: Improve college affordability for students by expanding access to and information about financial resources, clarifying career and educational goals, providing pathways to success, improving college readiness, increasing financial literacy, and managing costs. (SA)
- The Financial Aid Office requested and was granted supplemental State Work Study funding in the amount of \$20,000. Progress being made: Improve college affordability for students by expanding access to and information about financial resources, clarifying career and educational goals, providing pathways to success, improving college readiness, increasing financial literacy, and managing costs. (SA)
- John Maduta, Associate Director of Advising Services, met with high school counselors during the Pro/Tech Day event hosted on February 25 at Clark to discuss current CTE program offerings and the potential for future growth in apprenticeship programs. High school counselors emphasized that not all students they meet will fit into the traditional two-year transfer track modeled by the General AA degree. They would like to increase commitment to CTE programs and starting those partnerships with school districts early on (by freshman or sophomore year in high school). Progress being made: Align program offerings with regional workforce needs to include technical and work-readiness skills. (SA)
- Brianna Lisenbee, Employer Relations Specialist, met and/or spoke with various local companies (such as: Penske, Scribe America, Boeing and Indaba Systems) to cultivate partnerships and opportunities for Clark students by posting job and internship openings on Penguin Jobs, setting up program tours for company representatives, and encouraging participation in Career Days 2016. Progress being made: Align, expand, and enrich the relationships with regional industry leaders to increase internships, advisory committee participation, financial support for students' education and programs, hiring pipelines, grant partnerships, mentorships, and apprenticeships. (SA)
- Brianna Lisenbee, Employer Relations Specialist, attended the Greater Vancouver Chamber of Commerce Industries Quarterly Healthcare event at The Vancouver Clinic on January 7. Information was gathered about the current state and future of the healthcare industry in Southwest Washington/Portland-Metro area as it pertains to job growth and outlook. The President of

ECONOMIC VITALITY

Regence BlueCross BlueShield, Angela Downing and the CEO of The Vancouver Clinic, Mark Mantei shared their insights with local business leaders and community partners. Progress being made: Align, expand, and enrich the relationships with regional industry leaders to increase internships, advisory committee participation, financial support for students' education and programs, hiring pipelines, grant partnerships, mentorships, and apprenticeships. (SA)

- Clark is making progress to expand access to information about financial resources on campus. As of February 8, College 101 classes completed the Financing Your Dreams Budgeting Workshop and as of March 9, 17 students, out of 67 completed the Winter Quarter financial literacy gift card promotion. (How many students were taking College 101 to get to the 11???) The promotion requires that students attend a financial workshop on campus, complete a budgeting class on the SALT website, and bring in a copy of their budget to our campus Financial Coach, Craig Ebersole. Progress being made: Improve college affordability for students by expanding access to and information about financial resources, clarifying career and educational goals, providing pathways to success, improving college readiness, increasing financial literacy, and managing costs. (SA)
- Clark College is partnering with the Southwest Washington Workforce Development Council (SWWDC) on submitting a proposal for a U.S. Department of Labor, TechHire Partnership Grant due on March 4. Other partners include South Central Workforce Development Council, East Cascades Works, and Columbia Gorge Community College. The goal of the grant is to produce mid- to high-skilled advanced manufacturing workers by utilizing accelerated training strategies that include both credit and non-credit programs in welding, machining, mechatronics, industrial maintenance technician, and CADD. The proposal includes funding a mobile mechatronics lab. Progress being made: Align expand, and enrich the relationships with regional industry leaders to increase internships, advisory committee participation, financial support for students' education and programs, hiring pipelines, grant partnerships, mentorships, and apprenticeships AND Align program offerings with regional workforce needs to include technical and work-readiness skills. (P&E)
- The Economic and Community Development Customized Learning team closed \$165,000 in contracts with four organizations: ConMet, KapStone Paper and Packaging, SEH America and WorkSource Vancouver. Training topics include Effective Communication, Trade Skills, MS Word and Employment Strategies. Progress being made: Align program offerings with regional workforce needs to include technical and work-readiness skills. (ECD)

ENVIRONMENTAL INTEGRITY

ENVIRONMENTAL INTEGRITY

Facilitate student learning by providing the conditions that continually improve the college's physical, virtual, and social environment.

- Incorporate environmental sustainability priorities into all college systems.
- Improve the college's physical and virtual environment to maximize access and appropriate use of space and technology.
- Integrate principles of mutual respect, collaboration, clear communication, and inclusivity in all interactions.

Progress—

An activity or strategy that has demonstrated progress toward meeting one of this core theme's objectives; identify the progress you are measuring.

An activity that involves partners within the community—identify the partner and purpose of the partnership.

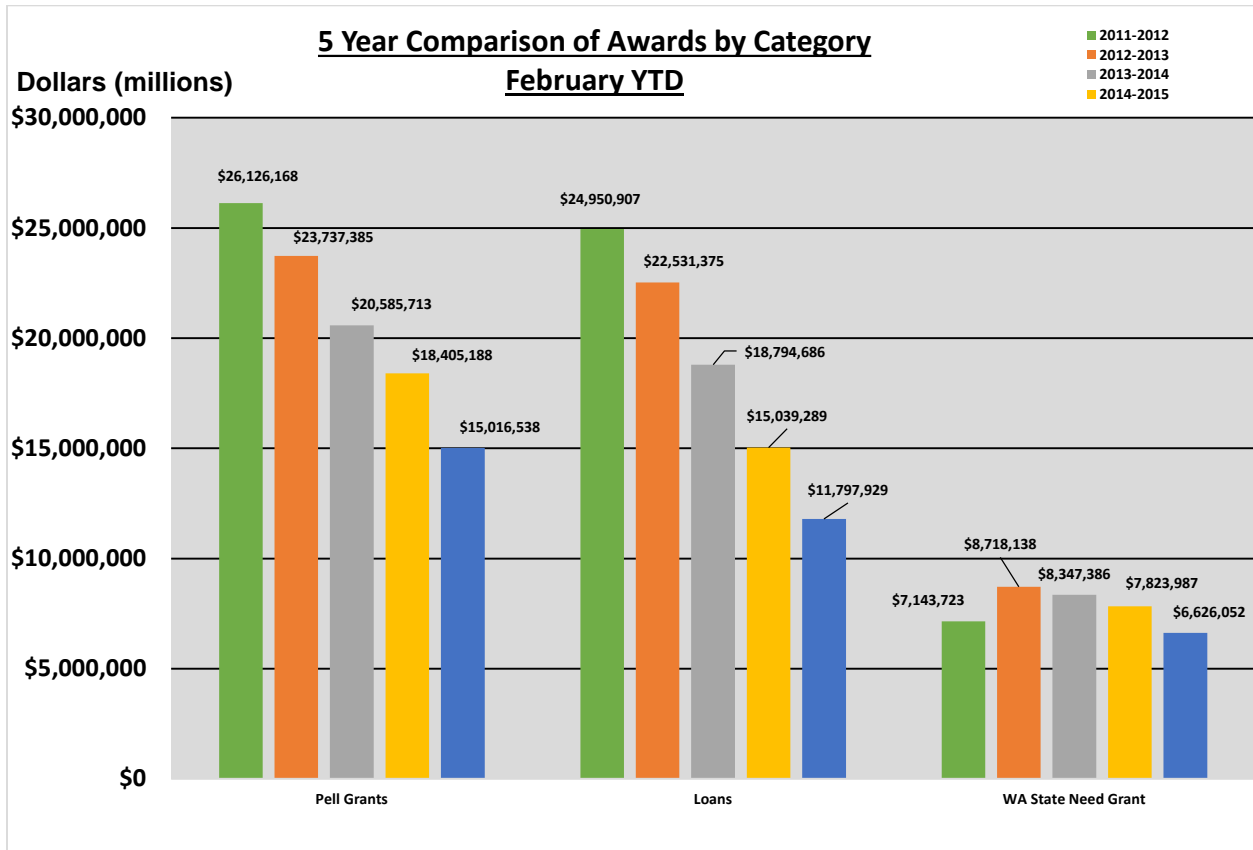
- In celebration of National Engineers' Week, The Engineering Program hosted the ninth annual Galactic Griddle Cake event on February 23. Engineering students organized, cooked, and served pancakes and sausages to 90 students. Progress being made: Integrate principles of mutual respect, collaboration, clear communication, and inclusivity in all interactions. (OOI)
- As part of the ctclink project, the college's new room scheduling software, 25Live (replacing R25), was successfully launched on February 29. Event Services has already completed several trainings for schedulers, users (faculty and staff) and service providers (Facilities, Media, Security and Information Technology), with more trainings scheduled in March. Progress being made: Improve the college's physical and virtual environment to maximize access and appropriate use of space and technology. (AS/CHANGE MGMT.).
- Completion of the new STEM building has been tentatively pushed out to early May, though this will have no impact on the projected opening in fall 2016. Part of this delay is related to the ongoing discovery and removal of hazardous material on site. Some equipment, including the cadaver lab lights and tables, are being moved into the facility. Final site work and parking lot paving will take place during spring break. Progress being made: Improve the college's physical and virtual environment to maximize access and appropriate use of space and technology. (AS).
- The demolition portion of Phase I of the culinary remodel project is complete and framing has started. Phase I includes relocating cashiering to space formally occupied by the dining room. Documents for Phase II, which involves the bulk of the remodel, have been submitted to the City of Vancouver. The documents are expected to be returned by early to mid-April as scheduled. The college anticipates going to bid for a construction contract in late April or early May. Progress being made: Improve the college's physical and virtual environment to maximize access and appropriate use of space and technology. (AS).

ENVIRONMENTAL INTEGRITY

- For implementation of ctCLink, a new go-live date has been set by the SBCTC. Wave One colleges, including Clark College, will go live with PeopleSoft on Monday October 31, 2016. This provides a little over eight months for the configuration; data conversion, validation, and testing; and staff training. Clark has also been provided with details about data cleanup of which there are 25 critical data errors and 1,165 warnings that must be resolved as soon as possible. Progress being made: Improve the college's physical and virtual environment to maximize access and appropriate use of space and technology. (CHANGE MGMT)
- Eight ctCLink project staff attended the Wave One Foundational Planning meeting held at South Puget Sound on March 2. Staff have a better idea of timelines and resources needed to successfully implement this project. Progress being made: Improve the college's physical and virtual environment to maximize access and appropriate use of space and technology. (CHANGE MGMT)

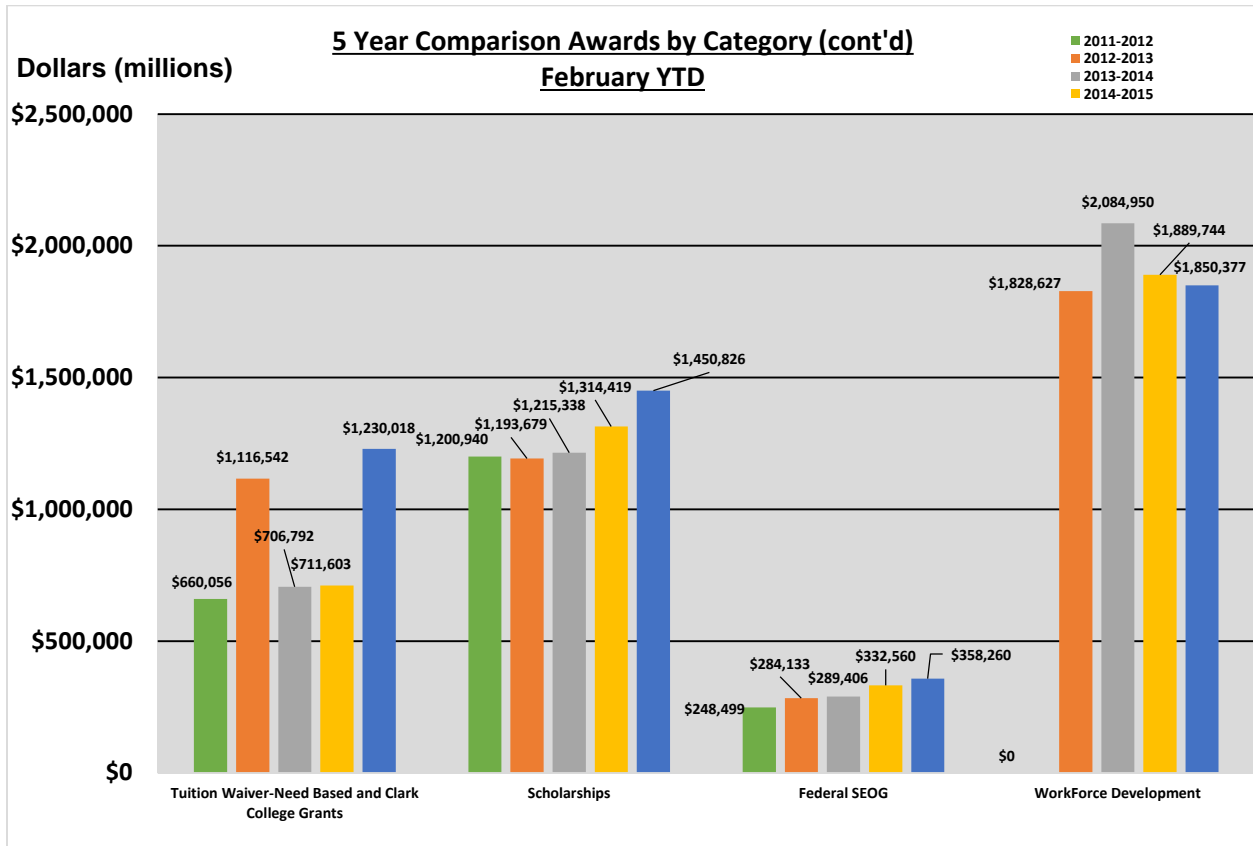
STATISTICS

STATISTICS
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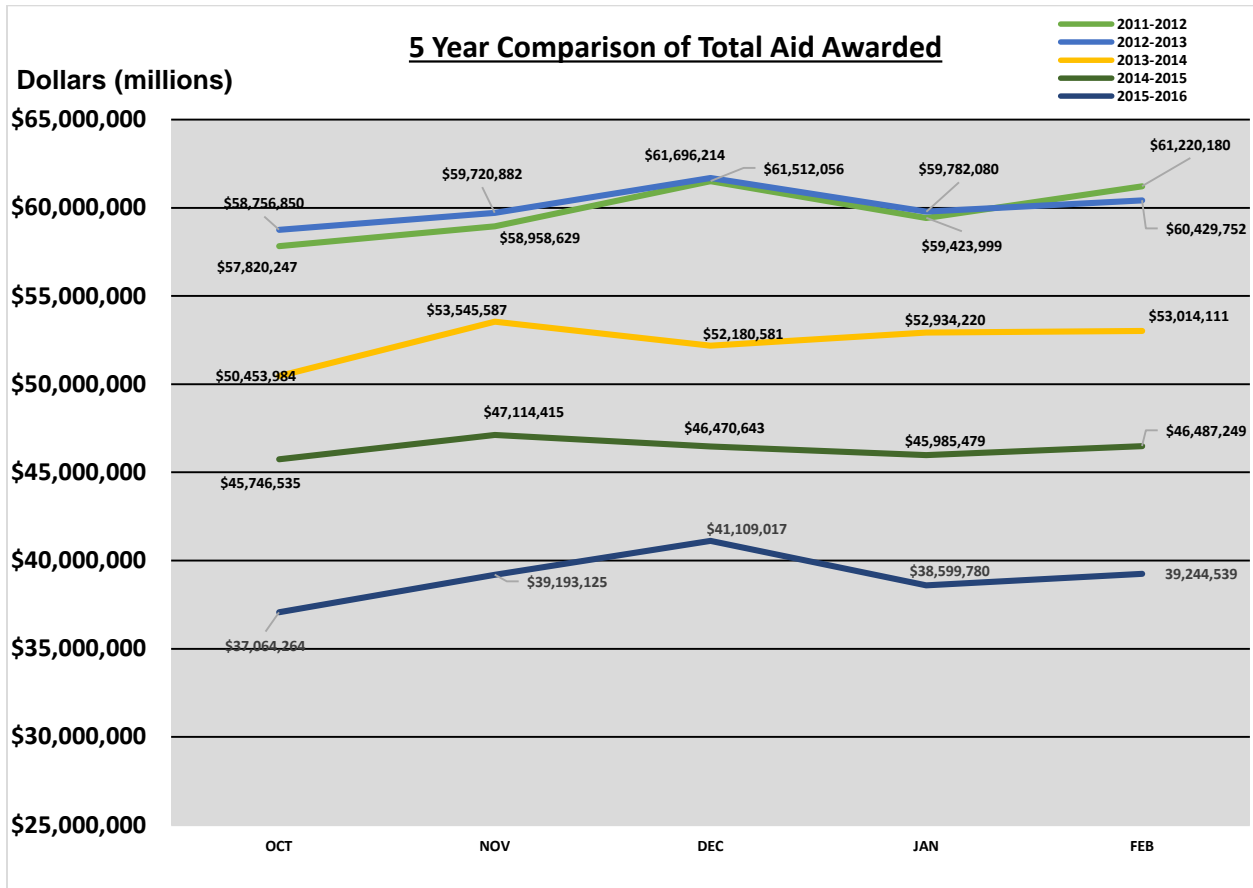
Note: WA State Need Grant includes College Bound Scholarships

STATISTICS
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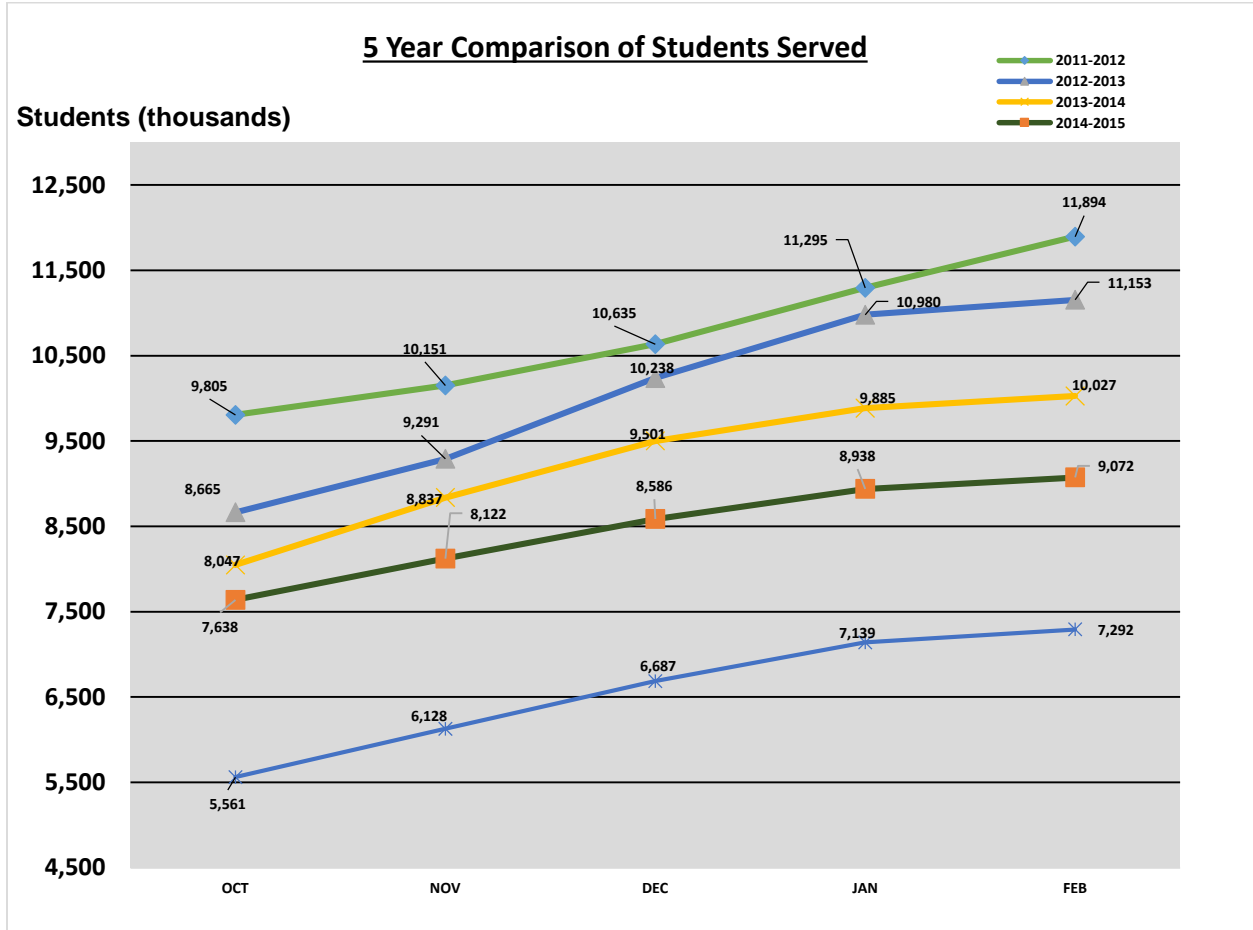


Note: WorkForce Development includes WorkFirst, Worker Retraining, BFET, Opportunity Grants, and Sponsored Programs

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STATISTICS
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Clark College - Budget Status Report February 29, 2016

Sources of Funds (Revenues)	2015-16 Budget	Revenues to Date	Difference	% Budget Received
<u>Operating Accounts</u>				
State Allocation	29,848,289	19,143,878	(10,704,411)	64.1%
Tuition & ABE	19,682,494	17,034,550	(2,647,944)	86.5%
Running Start	8,297,157	4,937,577	(3,359,580)	59.5%
Excess enrollment	-	-	0	0.0%
Planned use of prior fund 148 balance	638,598	-	(638,598)	0.0%
Dedicated, matriculation, tech, cont ed	4,619,837	3,166,570	(1,453,267)	68.5%
Total Operating Accounts	63,086,375	44,282,575	(18,803,800)	70.2%
<u>Other Accounts</u>				
Grants & Contracts less Running Start	4,704,382	2,499,437	(2,204,945)	53.1%
Internal Support & Agency Funds	1,160,452	867,223	(293,229)	74.7%
ASCC	1,986,353	1,550,864	(435,489)	78.1%
Bookstore	4,533,413	3,225,615	(1,307,798)	71.2%
Parking	529,738	273,366	(256,372)	51.6%
Auxilliary Services	1,347,080	959,959	(387,121)	71.3%
Financial Aid	27,502,333	19,500,693	(8,001,640)	70.9%
Total Other Accounts	41,763,751	28,877,157	(12,886,594)	69.1%
Total Sources of Funds	104,850,126	73,159,732	(31,690,394)	69.8%

Uses of Funds (Expenses)	2015-16 Budget	Encumbrances Expenditures to Date	Difference	% Budget Spent
<u>Operating Accounts</u>				
President	784,867	420,514	364,353	53.6%
Associate Vice President of Planning & Effectiveness	573,104	430,409	142,695	75.1%
Special Advisor for Diversity & Equity	367,334	207,001	160,333	56.4%
Vice President of Instruction	38,410,207	22,350,352	16,059,855	58.2%
Vice President of Administrative Services	7,678,206	5,639,105	2,039,101	73.4%
Vice President of Student Affairs	8,474,249	5,462,256	3,011,993	64.5%
Associate Vice President of Economic & Community Developm	1,176,100	694,580	481,520	59.1%
Chief Communication & Information Officer	4,719,291	3,315,892	1,403,399	70.3%
Associate Vice President of Human Resources	903,017	607,419	295,598	67.3%
Bank & credit card fees	-	171,110	(171,110)	
Total Operating Accounts	63,086,375	39,298,638	23,787,737	62.3%
<u>Other Accounts</u>				
Grants & Contracts less Running Start	4,704,382	3,127,837	1,576,545	66.5%
Internal Support & Agency Funds	1,160,452	988,181	172,271	85.2%
ASCC	1,986,353	1,112,712	873,641	56.0%
Bookstore	4,533,413	3,317,648	1,215,765	73.2%
Parking	529,738	360,433	169,305	68.0%
Auxilliary Services	1,347,080	1,096,928	250,152	81.4%
Financial Aid	27,502,333	22,084,111	5,418,222	80.3%
Total Other Accounts	41,763,751	32,087,851	9,675,900	76.8%
Total Uses of Funds	104,850,126	71,386,489	33,463,637	68.1%
Difference - Excess (Deficiency)	-	1,773,243		
Capital Projects- Expenditures	29,866,407	17,335,427	12,530,980	58.0%

CLARK COLLEGE
Fund and Cash Balances
as of July 1, 2015

		Fund Balance (minus non-cash assets) 6/30/15	Cash Balance (minus dedicated cash) 6/30/15	Required Reserves	Prior Commitments (prior to 7/1/15)	New Commitments (2015/16)	Total Available Cash
145	Grants and Contracts	4,660,291	3,418,289			1,502,419	1,915,870
145	CIS	377,797	377,797			377,797	-
147	Local Capital	34,991	-				-
148	Dedicated Local	4,168,089	721,775		63,998	624,600	33,177
149	Operating Fee	362,371	111,284				111,284
440	Central Store (Catalog)	19,014	19,014				19,014
448	Print/Copy Machine	(199)	(199)				(199)
460	Motor Pool	79,023	79,023				79,023
522	ASCC	1,319,724	-				-
524	Bookstore	3,926,048	3,926,048		2,000,000		1,926,048
528	Parking	335,974	335,974				335,974
570	Other Auxiliary Enterprise	1,090,871	325,247		30,315		294,932
790	Payroll (clearing)	208,490					-
840	Tuition/VPA	(196,795)					-
846	Grants - Fin Aid	84,651					-
849	Student Loans	18,637					-
850	Workstudy (off-campus)	(2,750)					-
860	Institutional Financial Aid Fund Reserves*	1,151,517		4,200,358			(4,200,358)
Totals		17,637,744	9,314,252	4,200,358	2,094,313	2,504,816	514,765

*Reserves of 10% reduced by \$2,000,000 on October 21, 2014 to fund Culinary remodel as approved by Board
(Reserves amount is an estimate until budget is finalized)

Fund Balance Less Commitments

Available Fund Balance Before Commitments	9,314,252
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Prior Year Commitments				
Date	as of July, 2014	Fund	Amount	Total
7/1/2014	Gorge-Student Affairs position	148	12,998	
7/22/2013	STEM Grant	148	25,000	
11/27/2013	Security Street Legal Carts - 2	148	26,000	
				63,998
10/21/2014	Culinary Remodel-use of reserves	524	2,000,000	
				2,000,000
7/1/2011	Basic Events	570	18,535	
7/1/2011	Government Events	570	10,000	
11/27/2013	Basic Events	570	1,780	
				30,315
Total Prior Commitments				2,094,313

New Commitments July 1, 2014 to present				
Date		Fund	Amount	Fund Total
8/1/2015	CTC Cash Flow Shortage-FY 2016	145	375,733	
8/1/2015	CTC Cash Flow Shortage-FY 2017	145	375,733	
7/1/2015	Culinary A & E	145	650,000	
7/1/2015	Director of Grants	145	100,953	
				1,502,419
7/1/2014	Funds formerly held at CIS	145	377,797	
				377,797
8/18/2015	CTC Link Cost	148	375,000	
8/18/2015	Diversity Recruitment Plan	148	19,000	
8/18/2015	Teaching and Learning Days	148	7,600	
8/18/2015	Networking Position	148	60,000	
10/6/2015	STEM Building Coordinator	148	22,000	
10/6/2015	SEAM Consultant	148	27,000	
10/6/2015	Branding	148	40,000	
10/20/2015	Start Next Quarter campaign	148	13,000	
1/19/2016	Univision	148	11,000	
1/28/2015	Salary Survey Consultant	148	50,000	
				624,600
Total New Commitments				2,504,816

Required Reserves	
10% of \$62,003,584 less \$2,000,000*	4,200,358
Fund Balance After Commitments and Required Reserves	
	514,765

* Reserve as approved by the Board on June 11, 2014, use of reserve approved 10/21/14