



CLARK COLLEGE

BOARD OF TRUSTEES



VISION

Clark College inspires learners to excel, transforms lives, and strengthens our increasingly diverse community.

MISSION

Clark College, in service to the community, guides individuals to achieve their educational and professional goals.

CLARK COLLEGE BOARD OF TRUSTEES
Table of Contents
January 25, 2017

	<u>Pages</u>
Dashboard	5-10
Action Items	11-17
<u>PRESIDENT’S REPORT</u>	
Academic Excellence	18-22
Social Equity	23-26
Economic Vitality	27-31
Environmental Integrity	32-33
Statistics	34-41

Clark College Board of Trustees

Wednesday, January 25, 2017,

Ellis Dunn Community Room, GHL 213

Board Work Session Agenda—PUB 258C	Accountable	Purpose	Time Estimate
Call to Order	Chair Burkman		3:30 pm
Hot Topics			
• BoardMax Rollout/Webinar	Chair Burkman	Informational	3:30-4:15 pm
• FLSA Update	Ms. Woodward	Informational	4:15-4:35 pm
• Board Presence in the Community	Chair Burkman	Discussion	4:35-4:50

Business Meeting Agenda	Accountable	Purpose	Time Estimate
Call to Order/Agenda Review	Chair Burkman		5:00 pm
Introductions (if any)	President Knight		
Action Items			
• Minutes from December 7, 2016 Board Meeting	Chair Burkman	For Approval	
Audience Statements— 3 minutes each	Chair Burkman	Informational	
Constituent Reports—			
• AHE	Kimberly Sullivan	Informational	<i>15 minutes</i>
• WPEA	Billie Garner		
• ASCC	Lisa Gibert/Joel Munson		
• Foundation			
Reports from Board Members—	Chair Burkman Vice Chair Rupley Trustee Jacobsen Trustee Pollard Trustee Strong	Informational	<i>10 minutes</i>
President's Report—			
• Student Success Story	Angelica Pavattoni	Informational	<i>30 minutes</i>
• Faculty Presentation—Engineering Program	Prof. Tina Barsotti		
• Academic Excellence			
• Social Equity	President Knight		
• Economic Vitality			
• Environmental Integrity			
Future Topics		Watch List	
Review of Board Policies		Accreditation	
Next Meeting			
<i>The next regular meeting of the Board of Trustees is currently scheduled for Wednesday, February 22, 2017 in the Ellis Dunn Community Room, GHL 213.</i>			
Executive Session			
<i>An Executive Session may be held for any allowable reason under the Open Public Meetings Act.</i>			
Adjournment			
<i>Time and order are approximate and subject to change</i>		Chair Burkman	

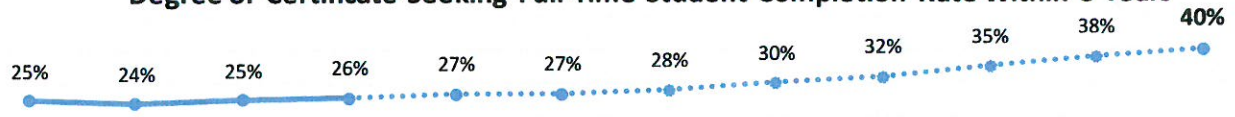
COMPLETION



JANUARY 2017

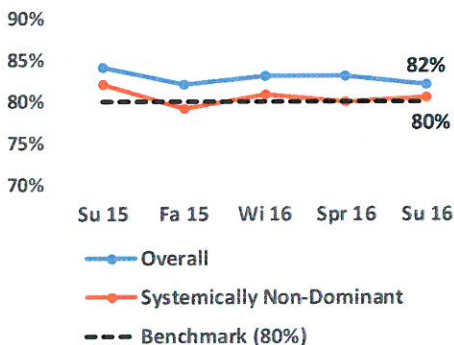
Clark College, in service to the community, guides individuals to achieve their educational and professional goals – including certificate and degree completion – by accomplishing its core theme objectives of academic excellence, social equity, economic vitality, and environmental integrity.

Degree or Certificate-Seeking Full-Time Student Completion Rate Within 3 Years

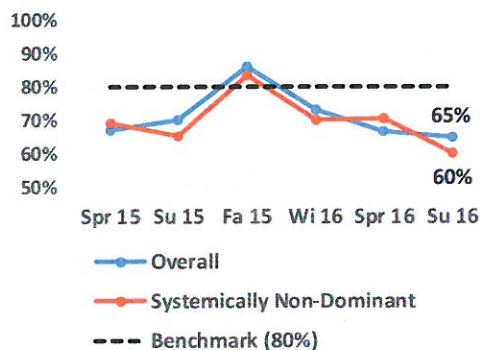


Fall 2009, Fall 2010, Fall 2011, Fall 2012, Fall 2013, Fall 2014, Fall 2015, Fall 2016, Fall 2017, Fall 2018, Fall 2019, Fall 2020, 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022 2022-2023 2023-2024

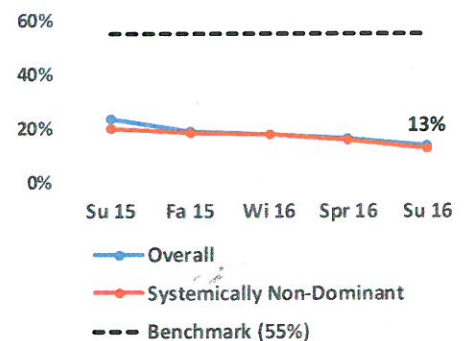
Course Success Rate: Certificate or Degree-Seeking Students



First-to-Second Quarter Retention: Certificate or Degree-Seeking Students



Transfer-Intent Students Completing College-Level Math Within First 4 Quarters Attended



Monthly Highlights

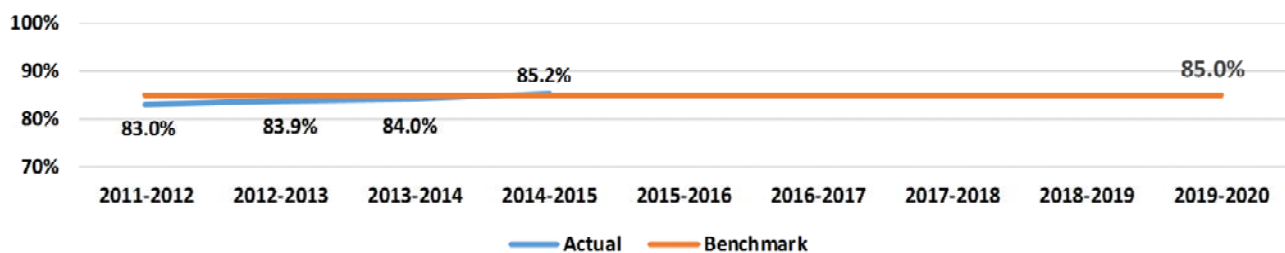
- ◇ The Teaching and Learning Center hosted a professional development opportunity on December 9th - Focus on Learning: Guided Pathways. The event provided context for the definition of guided pathways and why Clark College students will benefit from guided pathways. The participants analyzed the evidence and worked together to articulate the issues surrounding Clark College's current structure and processes.
- ◇ Larch Correctional Center has earned an additional \$16,280 in funding through Student Achievement Initiative (SAI) Points. Despite being the smallest corrections education program in the state, Larch Basic Skills program had the second highest award for points, and was awarded the fourth largest amount for total SAI points and completions during fiscal year 2015-16.

EMPLOYMENT/TRANSFER

JANUARY 2017

Clark College, in service to the community, guides individuals to achieve their educational and professional goals. Through the college's focus on student outcomes, the college aims to connect students to their long-term educational goals. For Clark College students these goals are most often employment and/or transferring to another higher education institution.

Percent of Graduates by Year Who Transfer and/or are Employed within 1 Year of Graduation



Monthly Highlights

- ◇ The Bachelor of Applied Science in Applied Management began winter quarter with its first cohort. Fourteen students are in the first cohort of the program, thirteen are reportable. An orientation session was held on January 5th that provided students the opportunity to meet one another, to learn about valuable student resources offered at the college, and to interact with faculty members and other students.
- ◇ The Pre-Apprentice program is being offered for the second quarter. It is being expanded to Partners In Careers (PIC) location where many potential students will be able to take advantage of this innovative program.

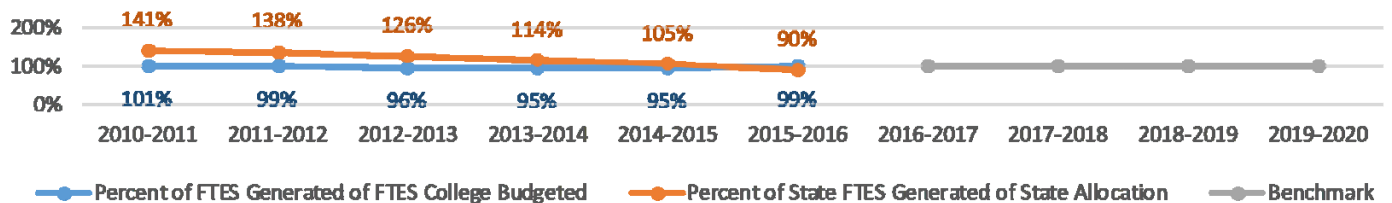
ENROLLMENT



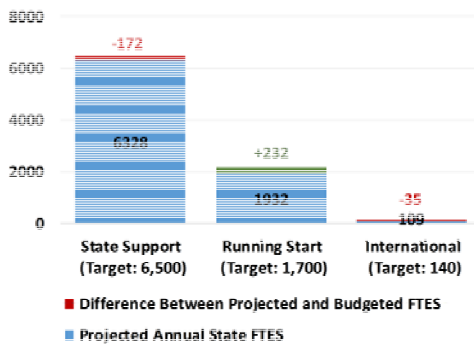
JANUARY 2017

Clark College facilitates student learning by providing programs, services, and conditions that improve the economic well-being of the student, college, and community. Through the college's focus on enrollment and budget to serve its community, the college aims to increase the community's educational attainment by leveraging resources to create and sustain innovations that improve student learning and increase enrollment.

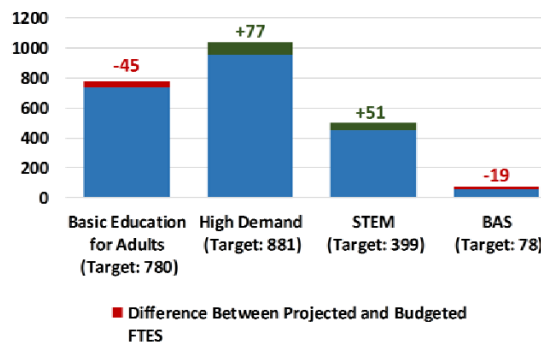
Percent of Full-Time Equivalent Students (FTES) Generated based on College Budget and State Allocation



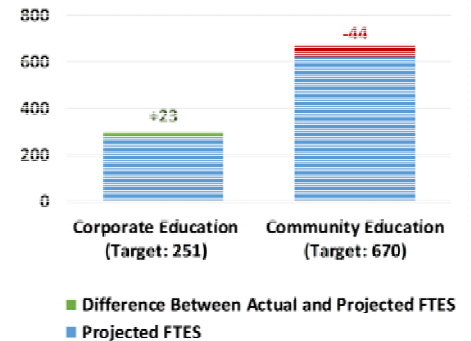
Projected Final Annual FTES Based on Current FTES (Jan 1)



Projected Priority FTES Based on Current FTES (Jan 1)



Projected Corporate and Community Education FTES Based on Current FTES (Jan 1)



Monthly Highlights

- ◇ The Financial Aid Office hosted a Financial Aid Night on December 7. The purpose of the event was to educate prospective, returning, and transferring students about the financial aid resources available to them so they continue their secondary education. As a result of this event, at least ten students applied for admission to Clark College.
- ◇ Workforce Education Services attended Rapid Response events for Vancouver Iron & Steel on October 26 and Bonneville Hot Springs Resort and Spa on December 7. These events are coordinated by WorkSource, and are designed to support workers impacted by layoffs and business closures by providing information about employment and training opportunities.
- ◇ Three College Bound Enrollment Events were held at local high schools (in collaboration with Recruitment & Financial Aid), which resulted in 289 applications for admission for Fall 2017.

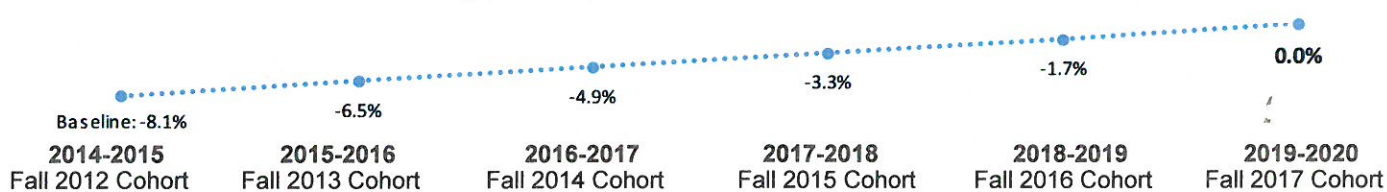
SOCIAL EQUITY



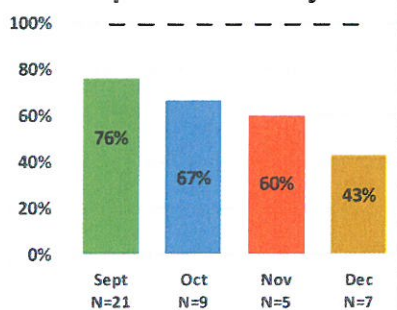
JANUARY 2017

Clark College facilitates student learning by providing the conditions that improve educational outcomes and eliminate systemic disparities among all groups. Two strategies the college has implemented relate to improving employee cultural competencies through professional development and hiring employees reflective of the college's diverse students.

First-Term, Certificate or Degree-Seeking, Full-Time Student Three-Year Completion Rate: Difference Between Systemically Non-Dominant and Systemically Dominant Groups

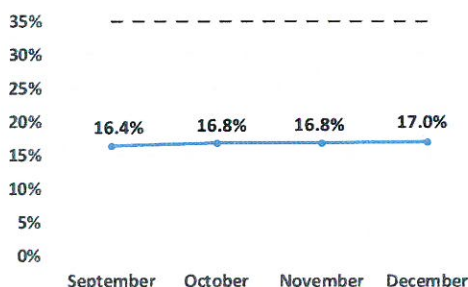


Percent of Full-Time Applicant Pools with At Least 25% People of Color or People with Reported Disability



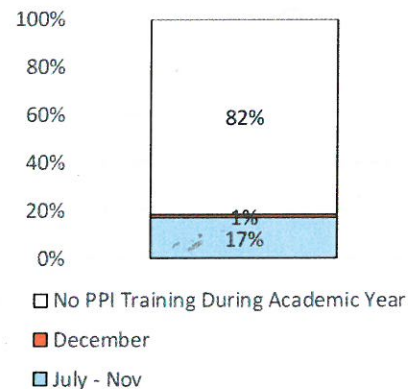
-- Benchmark: 100% of Applicant Pools

Percent of Employees Of Color or Employees with Reported Disability



-- Benchmark: 35% of Employees to Match Student Demographics

Percent of Employees Engaged in Professional Development Opportunities in PPI



□ No PPI Training During Academic Year

■ December

■ July - Nov

Monthly Highlights

- ◇ A Professional Learning Community, funded by the Washington State Board, has been convened to focus on personal and professional aspects of power, privilege, and inequity.
- ◇ Disability Support Services facilitated an Accessibility 101 workshop for faculty to practice easy adjustments they can incorporate to make their Canvas documents, handouts, email messages, and webpages more accessible for students with disabilities who use various technologies.
- ◇ Disability Support Services had 530 class requests for accommodations and supported the highest amount of classes with accommodated tests, closing Fall Quarter with 422 classes. Disability Support Services also provided 81 classes with alternate format. Alternate format means there are accessibility needs for students who are blind, low vision, or have reading disabilities. The alternate format process involves creating electronic, braille, or audio textbooks and course handouts.
- ◇ Approximately 25 Clark faculty and staff attended the 21st Annual Faculty and Staff of Color Conference on November 2-4. Four employees presented sessions at the conference.

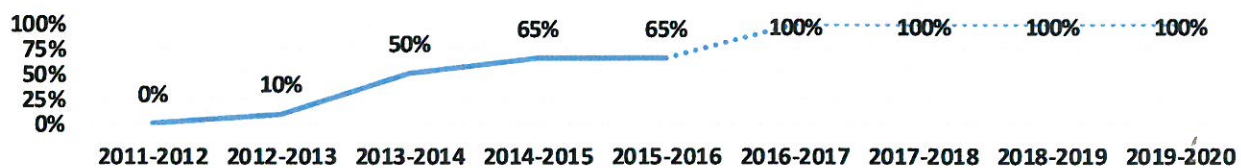
STUDENT LEARNING



JANUARY 2017

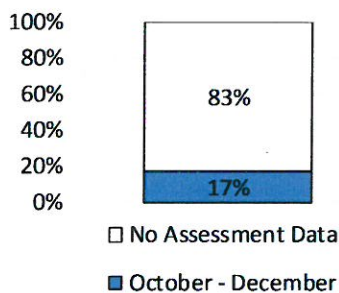
Clark College facilitates student learning by providing the conditions for intellectual growth through scholarship, discovery, application, creativity, and critical thinking. Clark College's degrees and certificates awarded are the result of a culmination of learning. The college aligns its curriculum with learning outcomes and applies evidence to continually advance student learning.

100% of programs have made improvements based on assessment of program learning outcomes

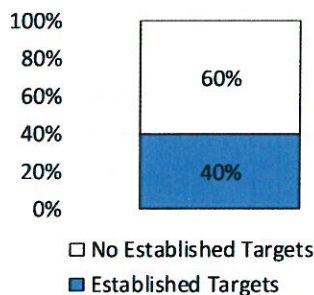


Due to faculty workload, the expectation is that faculty will complete their program assessment work by September 30th of the next academic year.

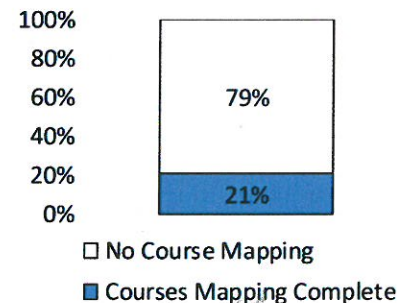
Proportion of Programs with Assessment Data On File



Proportion of Learning Outcomes with Established Learning Targets



Proportion of Programs that have Mapped Learning Outcomes to Courses



Monthly Highlights

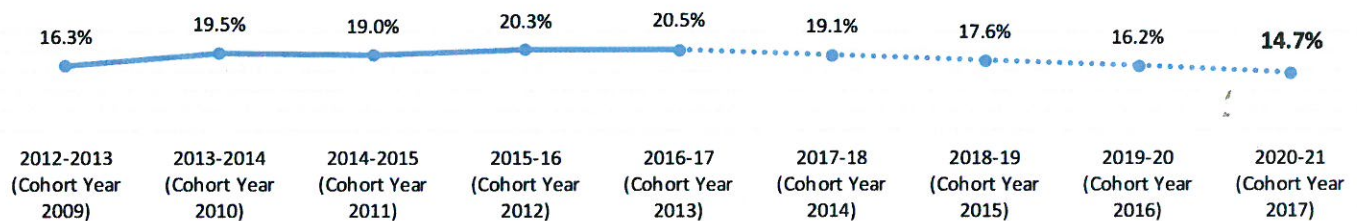
- ◇ The Teaching and Learning Center hosted a professional development opportunity on January 6th - Focus on Learning: Guided Pathways. The event examined key elements of choice architecture within the context of degree and certificate learning outcomes and its implications for the student experience. More than 200 faculty and staff attended this event as it positioned the college to develop Clark's guided pathways.
- ◇ On November 18th, over 100 students participated in the Mars Rover Initiative Design Challenge. The challenge was to design a two-part mechanism, the first must survive a fall in the drop tower with a light bulb. Then the light bulb must be delivered undamaged to the Mars rover approximately 5 feet away.

STUDENT DEBT

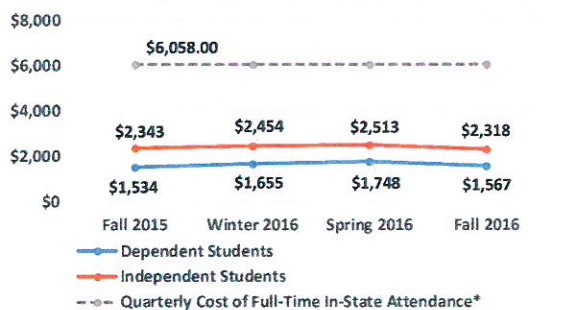
JANUARY 2017

Clark College facilitates student learning by providing programs, services, and conditions that improve the economic well-being of the students by improving student affordability. Specific strategies to improve affordability are expanding access to and information about financial resources, clarifying career and educational goals, providing pathways to success, improving college readiness, increasing financial literacy, and managing costs.

Student Three Year Loan Default Rate

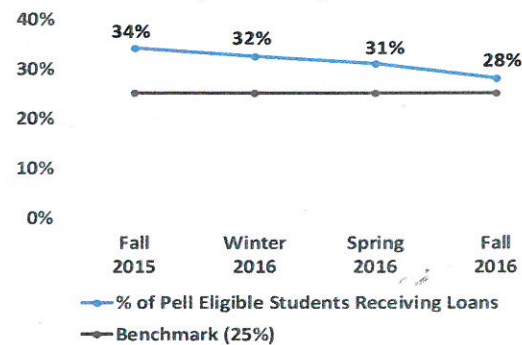


Average Loans Awarded and Received by Students, by Independent/Dependent Status



*Includes Educational Expenses and Cost of Living (Not Living with Parents)

Percent of Pell-Eligible Students Receiving Student Loans (Excluding Parent PLUS Loans)



Monthly Highlights

- ◇ Career Services has a new Financial Literacy Coach.
- ◇ The Financial Aid Office made calls to more than 250 delinquent students, and emailed approximately 1,115 delinquent students. The purpose of the calls and emails are to educate students about the implication of their delinquency to their credits and to provide them with resources to help them get back on track.
- ◇ The Associated Students of Clark College (ASCC) are working with instructional staff to promote Open Educational Resources (OER) among students and with faculty. This includes both work on campus, and advocacy for ASCC at the state level where they are supporting a bill which would provide incentives for faculty that use Open Educational Resources.

ACTION ITEMS

Minutes of the Business Meeting of the Board of Trustees
 Clark College, District No. 14
 December 7, 2016
 Ellis Dunn Room GH 213

	TOPIC	DISCUSSION	ACTION
I.	CALL TO ORDER/AGENDA REVIEW		Chair Burkman called the meeting to order at 5:05 pm.
II.	AGENDA REVIEW	<ul style="list-style-type: none"> • The agenda was accepted as presented. • President Knight played this year’s holiday video greeting, “The Dance of the Sugarplum Penguins”. 	
III.	AUDIENCE STATEMENTS	<ul style="list-style-type: none"> • There were no statements from the audience this evening. 	
IV.	INTRODUCTIONS	<ul style="list-style-type: none"> • Interim Athletic Director Chris Jacob NWAC men’s cross country champion, Sam Garvin. Sam ran an 8K race in 24:53, a 5 minute mile. He will be attending Western Oregon University next year. President Knight congratulated Coach Bob Williams on the win. • President Knight introduced Clark’s new Vice President of Human Resources & Compliance, Kelly Woodward. • Mr. Belden introduced new Dean of Student Engagement (comprising Conduct, Title IX, Student Life, Career Center, and Health Services) Cathy Busha. 	
V.	ACTION ITEMS		
	President’s Goals	<ul style="list-style-type: none"> • Chair Burkman read the President’s 2016-2017 goals into the record. <p><i>Per the terms of the Presidential Contract, goals and objectives are to be established each fiscal year. Following are the primary goals and objectives mutually agreed upon by the Board of Trustees and the President for the 2016-17 fiscal year:</i></p> <ul style="list-style-type: none"> • <i>Guided Pathways: Meta-majors are determined. (Each degree and certificate pathway will be created during the 2017-2018 academic year).</i> • <i>Develop a new math pathways model and begin implementation. Learning outcomes and content of two pre-college courses will be decided, including necessary soft-skills. Content for supplemental instruction will also be decided.</i> • <i>Maintain construction timeline for culinary arts to open next academic year – on time and under budget.</i> • <i>Hire a new Associate VP in the Office of Diversity and Equity</i> • <i>Improve retention and completion rate over previous year. Increase quarter-to-quarter retention and completion by two percentage points.</i> 	<p>A MOTION was made by Trustee Pollard and seconded by Trustee Jacobsen, to approve the President’s 2016-2017 goals. The motion passed unanimously.</p>
	October 26, 2016 Board Meeting Minutes		<p>A MOTION was made by Trustee Jacobsen and seconded by Vice Chair Rupley, to approve the October 26, 2016 Board Meeting Minutes. The motion passed unanimously.</p>

	TOPIC	DISCUSSION	ACTION
VI.	CONSTITUENT REPORTS		
	AHE	<ul style="list-style-type: none"> President Knight reported in Prof. Sullivan's absence. He and Vice President Cook met with Profs. Sullivan and Mixon earlier today for their regular monthly meeting. Things continue to work well between faculty and the administration. They extend their wishes to the trustees for happy holidays. 	
	WPEA		<ul style="list-style-type: none"> There was no report from the WPEA this evening.
	ASCC	<ul style="list-style-type: none"> ASCC President Sarah Moe reported. The ASCC Executive Council attended legislative training to learn how to speak with elected officials, arrange meetings with them, and advocate for their agendas. There is consistent interest among students to serve on college committees this year. The ASCC Budget Committee has approved \$86,000 in requests so far this year. Thirty clubs have been chartered so far; this is a higher number than expected; social media has increased interest in clubs and more students are "liking" and following ASCC. 	<ul style="list-style-type: none"> Chair Burkman complimented Ms. Moe on her excellent job speaking with legislators at today's breakfast, and the clarity with which she stated her case. Chair Burkman said he appreciates the structure and clarity of her monthly reports, and finds it helpful that she aligns it with the strategic plan.
	Foundation	<ul style="list-style-type: none"> The Foundation's report stood as presented. Ms. Gibert is following up with donors as the regular annual gifts start to arrive. There has been a great deal of Weber property activity and it continues to move forward. There are now several Weber trustees involved and the Foundation will continue to strive to move oversight to another non-profit organization. The Weber trustees are aware they are on a tight timeline. Ms. Gibert said the Veterans' Resource Center (VRC) is a passion for the Foundation. They are looking at strategies to find housing for the homeless vets and will be working with Kelly Jones for potential grants. 	<ul style="list-style-type: none"> Trustee Pollard thanked Ms. Gibert for the Foundation's service to veterans this year. Many of them are living in their cars while they are going to school as their "leaving money" doesn't always arrive in time for them to start school. The Foundation has done a great job moving the VRC forward as much as they can. Trustee Jacobsen was optimistic that guided pathways should give the veterans the structure they may be missing. Vice Chair Rupley thanked the Foundation for hosting the Winter Celebration.

	TOPIC	DISCUSSION	ACTION
	Statements & Reports from Board Members	<ul style="list-style-type: none"> Trustee Pollard attended this morning’s Legislative Breakfast. He said there were good discussions and had hoped that more legislators would attend. Trustee Jacobsen attended the Winter Celebration last night and said she enjoyed being able to visit with individual donors to thank them and let them know how much they are appreciated. She attended the fall ACT and LAC conferences in Olympia; she said they were very informative and, as a new trustee, very helpful as she is learning about the system and the legislature. Looking at the state as a whole, she is very proud of Clark’s success. Vice Chair Rupley also attended the LAC and was pleased that the colleges are making sure all their messages are coordinated. You learn a lot from what people are doing are around the state and it makes her proud of Clark as well. She spoke with the superintendent of the Battle Ground school district, and they are interested in having a joint board meeting with Clark. ESD 112 superintendents are holding a forum on Monday and will be discussing the local teacher shortage. Chair Burkman attended the Holiday and Retiree Reception at the end of November. He enjoys this event very much as faculty members who retired 15 years ago still attend. The local community does not fully realize the number of years our faculty teach here. He also attended the audit entrance exam where the state auditors told him Clark’s audits always go well. 	
VII.	PRESIDENT’S REPORT		
	President’s Report	<ul style="list-style-type: none"> Mr. Belden introduced Director of International Programs Jane Walster. Mr. Belden said November hosts international education week and Clark has students from a diversity of nations—there are 100 students this year from 31 countries. Ms. Walster and her staff do a wonderful welcoming our students, each of whom has an interesting story. Ms. Walster provided a list with the breakdown of countries and their contributions to the local economy. Ms. Walster introduced student success speaker Woodlin Placide. Mr. Placide is from Haiti and had endured terrible hardships before connecting with an organization which helped him obtain a sponsor so he could student in the U.S. 	<ul style="list-style-type: none">

	TOPIC	DISCUSSION	ACTION
	<p>President's Report</p>	<ul style="list-style-type: none"> • Dr. Cook introduced the Business & Health Sciences group. The two BAS degrees come out of this unit and they are leading the guided pathways work. This group of faculty leaders is driving the work of the college. Much of the credit goes to Interim Dean of Business and Health Sciences Brenda Walstead. The vision in the unit is to integrate the department and give real-life experiences to students. Clark College at WSU-V houses nursing, phlebotomy, and pharmacy technology. Those units interact regularly in real life and the long-term vision is for the whole unit to do the same. • Eight departments came together this past spring for a student-learning project. The project became a penguin walkabout with the joint topic of the effects of sugar. Over 300 staff, students, and community members participated. Walkers visited individual stations to learn about sugar, their health, and learning. Everyone felt privileged to be a part of it. Students led the project and collaborated with faculty staff and other students. Each department then highlighted their roles in the event and discussed how they learned from each other. • Speakers included: <ul style="list-style-type: none"> ○ Veronica Brock, Professor, Dept. Chair of Health and Health Physical Education (HPE) ○ Angie Marks, Professor, Dept. Chair of Nursing ○ Heidi Fay, instructor, Pharmacy Tech ○ Dawn Shults, Dept. Head of Pharmacy Tech ○ Alan Wiest, Professor in HPE, Dept. Head of Fitness Trainer program ○ Zach Oval, Spring 2016 graduate of the Fitness Trainer program ○ Suzanne Smith, Student in BMED Billing and Coding ○ Adnan Hamideh, Professor, Division Chair of Business Administration ○ Kristi Taylor, Professor, Director of Dental Hygiene ○ Erika Shultice and Stephanie Pfeifer senior Dental Hygiene students • Present but not presenting included: <ul style="list-style-type: none"> ○ Linda Valenzuela, Interim Associate Dean of Health Sciences ○ Diane Lucia, Instructor in Nursing ○ Becky Herman, Instructor in Dental Hygiene ○ Glenna Afflerbaugh, Instructor in Dental Hygiene • The second annual event is planned for June 3, 2017. 	

	TOPIC	DISCUSSION	ACTION
	President's Report	<ul style="list-style-type: none"> At the presidents' WACTC meeting last week, the decision was made to delay ctcLink one more time and no new go live date has been chosen. The state board is putting a governance structure in place and Marty Brown will be the lead. The presidents agreed to all sign a letter to President-Elect Trump in support of DACA (Deferred Action for Childhood Arrivals) and requesting that they be permitted to stay in the U.S. There was a new effort to disrupt the new funding allocation model by shifting \$9 million of international student tuition into the state tuition category and counting those students as in-state. The action did not pass a vote of the presidents. Phi Theta Kappa distributed 150 Thanksgiving dinners to needy students and their families. The VRC hosted a Thanksgiving dinner for 100 student veterans. President Knight thanked Trustee Pollard for raising funds for the dinner. An adjunct faculty social was held on December 12 for them to meet and discuss their concerns with President Knight and Dr. Cook. President Knight distributed the enrollment report along with the proposed new format for the report with easier-to-read visuals on areas Clark is targeting for increased enrollment. The report makes it much easier to see where we are in each of our key enrollment areas. Prof. Hamideh from Business & Health Sciences reported to President Knight that Mr. Placide took Prof. Hamideh's final exam; Mr. Placide did extremely well and Prof. Hamideh said he did a wonderful job speaking tonight. He requested that President Knight please report this to the trustees. 	
VIII.	DATE AND PLACE OF FUTURE MEETING		
	<ul style="list-style-type: none"> The next regular meeting of the Board of Trustees is scheduled for January 25, 2017 in the Ellis Dunn Community Room, GHL 213 at 5:00 pm. 		
IX.	EXECUTIVE SESSION		
	<ul style="list-style-type: none"> No Executive Session was held this evening. 		
X.	ADJOURNMENT		
	<ul style="list-style-type: none"> There being no further business, the meeting was adjourned at 6:25 pm. 		

**Minutes of the Work Session of the Board of Trustees
Clark College, District No. 14
December 7, 2016**

TRUSTEES PRESENT

Jack Burkman
Jane Jacobsen
Royce Pollard
Jada Rupley

TRUSTEES ABSENT

Rekah Strong

ADMINISTRATORS

Robert Knight	President
Dr. Tim Cook	Vice President of Instruction
William Belden	Vice President of Student Affairs
Robert Williamson	Vice President of Administrative Services
Shanda Diehl	Associate Vice President of Planning & Effectiveness
Leigh Kent	Executive Assistant to the President

OTHERS

Jennifer Mankowski-Dixon	Assistant Attorney General
Lisa Gibert	Foundation President & CEO
Francois Weavers	Director of Economic Partnerships & Customized Learning
Sarah Moe	ASCC President
Woodlin Placide	Student
Veronica Brock	Professor, Dept. Chair of Health and Health Physical Education (HPE)
Angie Marks	Professor, Dept. Chair of Nursing
Heidi Fay	Instructor, Pharmacy Tech
Dawn Shults	Dept. Head of Pharmacy Tech
Alan Wiest	Professor in HPE, Dept. Head of Fitness Trainer program
Zach Oval	Spring 2016 graduate of the Fitness Trainer program
Suzanne Smith	Student in BMED Billing and Coding
Adnan Hamideh	Professor, Division Chair of Business Administration
Kristi Taylor	Professor, Director of Dental Hygiene
Linda Valenzuela	Interim Associate Dean of Health Sciences
Diane Lucia	Instructor in Nursing
Becky Herman	Instructor in Dental Hygiene
Glenna Afflerbaugh	Instructor in Dental Hygiene
Erika Shultice	Senior Dental Hygiene student
Stephanie Pfeifer	Senior Dental Hygiene student

ACADEMIC EXCELLENCE

PRESIDENT'S REPORT
JANUARY 2017

ACADEMIC EXCELLENCE

Facilitate student learning by providing the conditions for intellectual growth through scholarship, discovery, application, creativity, and critical thinking.

- Implement and institutionalize practices that increase academic performance, retention, and completion.
- Create and sustain an inclusive and dynamic curriculum and environment that reflect our diverse college community.
- Integrate active learning strategies within and across courses, disciplines, and programs with a global perspective.
- Create and advance accessible, integrated, and technology-enriched learning environments.
- Engage faculty, administrators, and staff in professional development experiences that enhance student learning.
- Align curriculum with learning outcomes and apply outcomes assessment evidence to continually advance student learning.

Progress—

An activity or strategy that has demonstrated progress toward meeting one of this core theme's objectives; identify the progress you are measuring.

An activity that involves partners within the community—identify the partner and purpose of the partnership.

- In addition to the funding provided by the annual contract with Department of Correction, Larch Correctional Center has applied for and received a Perkins grant of \$20,000. The primary goal is for students to achieve a Business Core Certificate of Achievement, Supervisory Management Certificate of Achievement, Certificate of Completion in Automotive, or to successfully transition into a community college of their choosing. Students will take credit-bearing core courses that can also be applied to other certificates and degrees within the Washington State system of higher education. The equipment and materials requested will support student learning and their achievement of these certificates and transfer credits. *Progress being made: Implement and institutionalize practices that increase academic performance, retention, and completion.* (OOI)
- Larch Correctional Center has earned an additional \$16,280 in funding through Student Achievement Initiative (SAI) Points. Despite being the smallest corrections education program in the state, Larch Basic Skills program had the second highest award for points, and was awarded the fourth largest amount for total SAI points and completions during fiscal year 2015-16. *Progress being made: Implement and institutionalize practices that increase academic performance, retention, and completion.* (OOI)

ACADEMIC EXCELLENCE

- On December 7, 2016, five students in the Dental Hygiene Program provided instruction on oral home care to two kindergarten classes at Truman Elementary. This included teaching the students how to brush and floss, as well as nutritional instruction as it pertains to tooth health. The Family Community Resource coordinator at Truman contacted Kristi Taylor, the Interim Program Director of Dental Hygiene, to propose a partnership to provide this education to all the kindergartners at the school. The three remaining kindergarten classes will be visited by the Dental Hygiene Department during winter quarter. *Progress being made: Implement and institutionalize practices that increase academic performance, retention, and completion.* (OOI)
- The Clark College Orchestra, under the direction of Dr. Don Appert, has been awarded second place in The American Prize ERNST BACON MEMORIAL AWARD in the PERFORMANCE of AMERICAN MUSIC, COMMUNITY division, 2016 for the performance of Eric Ewazen's Palmetto Suite for Alto Trombone and Orchestra, commissioned and performed by Ron Barron, Principal Trombone of the Boston Symphony. *Progress being made: Integrate active learning strategies within and across courses, disciplines, and programs with a global perspective.* (OOI)
- On November 18, over 100 students participated in the Mars Rover Initiative Design Challenge. The challenge was to design a two-part mechanism; the first must survive a fall in the drop tower with a light bulb. Then the light bulb must be delivered undamaged to the Mars rover approximately five feet away. *Progress being made: Create and advance accessible, integrated, and technology-enriched learning environments.* (OOI)
- During National Distance Learning Week, November 7-10, 2016, eLearning created daily activities for students, faculty, staff, and community members to educate and inform our college community. Students answered daily quizzes regarding resources and were encouraged to find answers by clicking on links to eLearning pages on the college website. Faculty, staff, and community members answered separate daily questions designed to assist in course skills and how to best help our students. Daily winners were chosen from each of the student (daily average response was 87) and the faculty/staff/community member (daily average responses was 36) responses. A grand prize winner from each group (188 unique student participants, 71 unique faculty/staff/community member participants) was also chosen. The link to Clark College eLearning's National Distance Learning Week stayed live through December 2016. *Progress being measured: Implement and institutionalize practices that increase academic performance, retention, and completion, and engage faculty, administrators, and staff in professional development experiences that enhance student learning.* (OOI)
- The Teaching and Learning Center hosted two in-service events - Focus on Learning: Guided Pathways events,
 - On December 9, 2016, 123 faculty and staff met for the first of three workshops focused on guided pathways. In this first session Dwight Hughes (Network Technology), Heather McAfee (Geography), and Natalie Miles (Transitional Studies) provided context and clarified the definition of guided pathways for Clark College. Shanda Diehl (Planning & Effectiveness) presented student data and experiences to demonstrate the need to move forward with the implementation of guided pathways. The participants then analyzed the evidence and worked together to articulate the issues surrounding Clark's current structure and processes.

ACADEMIC EXCELLENCE

- On January 6, 2017, over 200 faculty and staff looked at strategies the college could implement to become student-ready, examined the key elements of choice architecture in the college-going experience and its implications for developing a guided pathways model at Clark, and investigated student learning outcomes in programs and departments. The program featured a student panel moderated by Melissa Williams (Student Success Programs) and Michelle Bagley (CLASS—Clark Libraries and Academic Success Services), and Joe Pitkin (Outcomes Assessment, English) presented the key elements of choice architecture in higher education and shared the linkage between outcomes assessment and guided pathways. Dwight Hughes (Network Technology), Heather McAfee (Geography), and Michelle Bagley facilitated several activities, including a program clustering activity – the results of which will be shared with the Guided Pathways Steering Team to support their work implementing guided pathways at Clark. *Progress being made: Implement and institutionalize practices that increase academic performance, retention, and completion and engage faculty, administrators, and staff in professional development experiences that enhance student learning.* (OOI)
- On December 12, the Clark College Libraries released an upgraded website. Throughout the development process, students enrolled in *CGT 105: User Experience and Design* provided input about enhancements and design improvements to library faculty and staff. The enhancements include streamlined site navigation, redesigned front page and library catalog search, and mobile responsive display. *Progress being made: Implement and institutionalize practices that increase academic performance, retention, and completion; create and sustain an inclusive and dynamic curriculum and environment that reflect our diverse college community; integrate active learning strategies within and across courses, disciplines, and programs with a global perspective; create and advance accessible, integrated, and technology-enriched learning environments; align curriculum with learning outcomes and apply outcomes assessment evidence to continually advance student learning.* (OOI)
- Zach Lattin, Accessibility Specialist, and Megan Jasurda, Director of Disability Support Services, facilitated a hands-on Accessibility 101 workshop for faculty on December 2. Faculty practiced easy adjustments they can incorporate to make their Canvas documents, handouts, email messages, and webpages work better for students with disabilities who use various technologies. *Progress being made: Create and sustain an inclusive and dynamic curriculum and environment that reflect our diverse college community.* (SA)
- Kelly Jones, Veterans Resource Manager, conducted a Vet 101 workshop for Clark Libraries and Academic Success Services (CLASS) Instructional Unit on December 12. The purpose of the training was to discuss how faculty and staff can better support student veterans in higher education. There were approximately 25 people in attendance. *Progress being made: Create and sustain an inclusive and dynamic curriculum and environment that reflect our diverse college community.* (SA)
- During the months of November and December, the Recruitment & Outreach Team completed recruitment visits to: twenty-three (23) local high schools (Ridgefield, David Douglass, Heritage, Columbia River, Cleveland, Skyview, Hudson's Bay x4, Willapa, City Christian, Franklin, Kelso, W.F. West, Mark Morris, Battle Ground, Sam Barlow, Hayes Freedom, Fort Vancouver, Stevenson, Legacy

ACADEMIC EXCELLENCE

and Vancouver Flex Academy); six (6) meetings with local businesses (Windermere Real Estate, WaferTech x2, Building Industry Presentation, Cowlitz Tribe Vocational Program, East Vancouver Business Association); two (2) college events (Native American Celebration, Financial Aid Night); and four (4) Clark County Jail Re-Entry Presentations. *Progress being made: Integrate active learning strategies within and across courses, disciplines, and programs with a global perspective. (SA)*

- The Recruitment & Outreach Team partnered with the Financial Aid Office to offer three College Bound workshops at local high schools (Skyview, Fort Vancouver, Hudson's Bay). Students applied for admission to Clark and had their fee waived if they were a College Bound student. A total of 289 applications were received for Fall 2017. *Progress being made: Integrate active learning strategies within and across courses, disciplines, and programs with a global perspective. (SA)*
- During the months of November and December the Student Ambassadors assisted 2,044 students and community members at the Gaiser Hall Information Desk. *Progress being made: Facilitate student learning by providing the conditions for intellectual growth through scholarship, discovery, application, creativity, and critical thinking. (SA)*

SOCIAL EQUITY

SOCIAL EQUITY

Facilitate student learning by providing the conditions that improve educational outcomes and eliminate systemic disparities among all groups.

- Create and sustain an accessible and inclusive environment by utilizing principles of universal design and social justice so that all students can achieve equitable outcomes.
- Demonstrate improved intercultural competency among employees and students through comprehensive professional development and curricular transformation.
- Institutionalize hiring and retention practices that challenge systems of power, privilege, and inequity.

Progress—

An activity or strategy that has demonstrated progress toward meeting one of this core theme's objectives; identify the progress you are measuring.

An activity that involves partners within the community—identify the partner and purpose of the partnership.

- As of the first day of Winter term, 364 students with disabilities were registered and eligible for some type of accommodation through Disability Support Services (DSS). An estimated 79 classes need accessibility in their CANVAS course, from accessible documents to closed captioning of videos. DSS is seeing an increasing trend this academic year of students enrolling at Clark who are deaf. Winter 2017 we had 14 students compared to 11 students in Fall 2016 and seven students in Winter 2016. Clark's new Sign Language Interpreter Coordinator, Shannon Alicea, who joined in the Fall 2016, provides supportive, high quality interpreter services for students resulting in a positive reputation to prospective students in our community. *Progress being made: Create and sustain an accessible and inclusive environment by utilizing principles of universal design and social justice so that all students can achieve equitable outcomes. (SA)*
- The Veterans Resource Center held its annual Veterans Day celebration by taking another great photo on the central grounds of campus on November 10. This year's design was a star with a placard of each military service symbol on the five points. Craig Ebersole, a veteran and former employee of Clark, took the picture with his drone. Approximately 200 people attended this year to fill the design including many people from the community. *Progress being made: Demonstrate improved intercultural competency among employees and students through comprehensive professional development and curricular transformation. (SA)*
- Foundation and Student Affairs staff served a Thanksgiving Dinner to approximately 90 veterans and their families on November 22. Veterans from the Vocational & Rehabilitation Independent Living Center and Freedom's Path located on the Vancouver Campus of the VA attended in addition to Clark students and staff. Notable individuals in attendance were Bill Belden, Lisa Gibert, Bob Knight, Larry Smith (former City Councilman), and Jane Hagelstein. *Progress being made: Demonstrate improved intercultural competency among employees and students through comprehensive professional development and curricular transformation. (SA)*

SOCIAL EQUITY

- Kelly Jones, VRC Manager, participated in the Business and Community Learning Series event “Legislative Advocacy and You” on December 9. Kelly’s presentation was used as an example of how to advocate for a program. There were approximately 25 attendees. The VRC collected \$1,570 in donations to its Books for Vets program. *Progress being made: Create and sustain an accessible and inclusive environment by utilizing principles of universal design and social justice so that all students can achieve equitable outcomes.* (SA)
- Dr. Bevyn Rowland, Counseling and Health Center, designed a 12-month Professional Learning Community (PLC) at Clark, focusing on personal and professional aspects of power, privilege, and inequity. Funding for the project was provided by a grant from SBCTC in August 2016 amidst a pool of competitive applicants for grant funding. There was tremendous interest in the PLC (over 50 applicants from Clark, and many more inquiries about future opportunities for this type of PLC); 15 members were selected from across the campus (full and part-time faculty and staff) in September 2016. In October 2016, Dr. Rowland designed a two-day/two-night retreat: the group met on the Oregon Coast for initial training and team building. The PLC meets monthly through June 2017. The PLC members have taken the Intercultural Development Inventory (IDI), had their individual feedback sessions and are investing in a common read, as well as other shared experiences. Both Dr. Rowland and Marianne Luther are part of this PLC. *Progress being made: Demonstrate improved intercultural competency among employees and students through comprehensive professional development and curricular transformation.* (SA)
- Dr. Bevyn Rowland was selected to present to approximately 40 faculty and staff members from across the State at the Faculty and Staff of Color Conference in November 2016. The topic of her workshop: *White Accomplices: Using our privilege to dismantle racial oppression*. The presentation was well-received (based on verbal feedback; written evaluations are forthcoming). In addition, Dr. Rowland offered a modified version of the workshop to approximately 35 staff and faculty on December 9. An additional workshop is being scheduled sometime during winter quarter. *Progress being made: Demonstrate improved intercultural competency among employees and students through comprehensive professional development and curricular transformation.* (SA)
- Dr. Bevyn Rowland, Counseling and Health Center, started a professional LGBTQIA Consultation Group of mental health workers in the area including psychologists at Washington State University-Vancouver and practitioners in private practice. The particular focus of the consultation group is building competencies in work with LGBTQIA individuals. CHC staff (including our ARNP), WSU-V staff, and three excellent private practitioners comprise this group. They meet monthly to consult about cases, resources, and best practices. *Progress being made: Demonstrate improved intercultural competency among employees and students through comprehensive professional development and curricular transformation.* (SA)
- Enrollment in the Economic and Community Development (ECD) Limited English Proficient (LEP) Pathway program increased 38% fall quarter 2016 (83) over fall quarter 2015 (60). Fall quarter students earned 23 full level gains - 155% higher than the nine gains required by the contract. The LEP Pathway program, which is co-located with Partners in Careers (PIC), enables students to receive

SOCIAL EQUITY

help with job search while at the same time improving their English skills. It is funded through the Department of Social and Health Services (DSHS) Office of Refugee and Immigrant Assistance (ORIA) to provide pre-employment ESL for refugees and immigrants relocating to Clark County. New immigrants without English skills to function or get a job are a very vulnerable population. According to ORIA Chief Sarah Peterson, Washington State experienced a 34% increase in overall refugee arrivals from 2015 to 2016, higher than the national increase of 21%. Some regions of our state saw significant growth, specifically Vancouver, with a 131% increase from 160 arrivals in 2015 to over 370 arrivals in 2016. The LEP Pathway program, serving as a pathway to other Clark College programs, referred 25 students interested in furthering their education to the Transitional Studies department on campus for winter quarter. *Progress being made: Create and sustain an accessible and inclusive environment by utilizing principles of universal design and social justice.* (ECD).

- Rosalba Pitkin, Diversity Outreach Specialist, conducted a presentation on DREAMers as well as provided outreach activities during a Parent Meeting at Marrion Elementary School on November 30. During the event she expressed to parents of DREAMers that Clark College is a safe place and explained the services and programs that Clark provides for the community. *Progress being made: Institutionalize hiring and retention practices that challenge systems of power, privilege, and inequity.* (ODE)
- Rosalba Pitkin, Diversity Outreach Specialist, conducted a presentation about DREAMers to faculty and administration of the Transitional Studies Department on December 2. She discussed the possible implications with changes in immigration laws with the new administration and explained all the services that the Office of Diversity and Equity offers for faculty, administration, and students. *Progress being made: Demonstrate improved intercultural competency among employees and students through comprehensive professional development and curricular transformation.* (ODE)
- Dolly England, Diversity Outreach Manager, attended an Equity Luncheon hosted by the Community Foundation of SW Washington on December 2. This meeting was attended by multiple community partners with the goal of moving our community towards an equitable place. *Progress being made: Institutionalize hiring and retention practices that challenge systems of power, privilege, and inequity.* (ODE) (HR)
- The Associate Vice President of Diversity, Equity and Inclusion position has been posted and will close on January 30. More than 40 applications have been received to date. (HR)
- Diversity outreach for 2016 has included attendance at 44 community events reaching more than 3,500 individuals, and attendance at 50 meetings or trainings reaching approximately 350 people. (HR)

ECONOMIC VITALITY

ECONOMIC VITALITY

Facilitate student learning by providing programs, services, and conditions that improve the economic well-being of the students, college, and community.

- Improve college affordability for students by expanding access to and information about financial resources, clarifying career and educational goals, providing pathways to success, improving college readiness, increasing financial literacy, and managing costs.
- Align program offerings with regional workforce needs to include technical and work-readiness skills.
- Align, expand, and enrich the relationships with regional industry leaders to increase internships, advisory committee participation, financial support for students' education and programs, hiring pipelines, grant partnerships, mentorships, and apprenticeships.
- Maximize the college's return on investment by responsibly allocating available resources.
- Leverage resources to create and sustain future innovations.

Progress—

An activity or strategy that has demonstrated progress toward meeting one of this core theme's objectives; identify the progress you are measuring.

An activity that involves partners within the community—identify the partner and purpose of the partnership.

- Dr. Marcia Roi, Department Head of the Addiction Counselor Education Department, has been appointed to the SW Washington Behavioral Health Advisory Board. The Southwest Washington Behavioral Health Advisory Board (BHAB) is a group of consumers and community stakeholders that strive to ensure timely access to superior and effective mental health and chemical dependency services for people in need, their families, and the community. *Progress being made: Align, expand, and enrich the relationships with regional industry leaders to increase internships, advisory committee participation, financial support for students' education and programs, hiring pipelines, grant partnerships, mentorships, and apprenticeships.* (OOI)
- On December 7, faculty with Engineering, Computer Science, and Surveying and Geomatics hosted tables at Financial Aid Night. They met with potential students and shared information about our programs as well as STEM programs. *Progress being made: Improve student affordability by expanding access to and information about financial resources, clarifying career and educational goals, providing pathways to success, improving college readiness, increasing financial literacy, and managing costs.* (OOI)
- Kelly Jones, VRC Manager, was invited to speak at the Albina Rotary to approximately 15 Rotarians on November 9. Kelly's presentation focused primarily on the difficulty student veterans face during their transition from the military. She also discussed the disconnect veterans feel from civilians in their community and the lack of understanding about who our veterans are and what they have endured during their time in service. Several Rotary members were specifically interested in how to

ECONOMIC VITALITY

attract military members to their group. *Progress being made: Align, expand, and enrich the relationships with regional industry leaders to increase internships, advisory committee participation, financial support for students' education and programs, hiring pipelines, grant partnerships, mentorships, and apprenticeships.* (SA)

- Sarah Laughlin, Director of Human Resources for Fuel Medical Group, conducted a Vet Success Workshop to approximately 20 attendees from the college and community on November 2. Sarah talked about how to “tell your story” and translate that into your resume and assisting with certain types of interview questions. She explained an exercise you can do by asking friends or family to describe you in three words. Those key words can then become part of how you address specific job qualifications. *Progress being made: Improve college affordability for students by expanding access to and information about financial resources, clarifying career and educational goals, providing pathways to success, improving college readiness, increasing financial literacy, and managing costs.* (SA)
- Trisha Haakonstad, Career Services, conducted a Vet Success Workshop to approximately 19 attendees from the college and community on November 15. Trisha discussed how to structure resumes and prepare cover letters to specifically address job descriptions. She also discussed how veterans can translate their military skills into skills that make sense to civilian employers. *Progress being made: Improve college affordability for students by expanding access to and information about financial resources, clarifying career and educational goals, providing pathways to success, improving college readiness, increasing financial literacy, and managing costs.* (SA)
- Career Services staff assisted Fast-Track students with practice interviewing on November 28 and 30. For many of these students, it was the first time to experience the job interview process in the US and articulate their skills and experience in English. *Progress being made: Improve college affordability for students by expanding access to and information about financial resources, clarifying career and educational goals, providing pathways to success, improving college readiness, increasing financial literacy, and managing costs.* (SA)
- The Financial Aid office made personal phone calls to more than 250 delinquent students, and emailed approximately 1,115 delinquent notices. The purpose of the calls and emails were to educate students about the impact their delinquency has on their credit and to provide them with resources to help them get back on track. *Progress being made: Improve college affordability for students by expanding access to and information about financial resources, clarifying career and educational goals, providing pathways too success, improving college readiness, increasing financial literacy, and managing costs.* (SA)
- The Financial Aid Office received a supplemental allocation of \$46,749 from the State Need Grant. The initial allocation was \$5,862,930; this supplemental allocation brings the State Need Grant total allocation to almost \$6 million. The additional allocation will allow us to help more students utilize grant aid. *Progress being made: Improve college affordability for students by expanding access to and information about financial resources, clarifying career and educational goals, providing pathways to success, improving college readiness, increasing financial literacy, and managing costs.* (SA)

ECONOMIC VITALITY

- The Financial Aid Office hosted a Financial Aid Night on December 7. The purpose of the event was to educate prospective, returning, and transfer students regarding the financial aid resources available to them so they will continue their secondary education. As a result of this event, ten students applied for admission to Clark College. *Progress being made: Improve college affordability for students by expanding access to and information about financial resources, clarifying career and educational goals, providing pathways to success, improving college readiness, increasing financial literacy, and managing costs.* (SA)
- Clark College was awarded a Job Skills Program (JSP) Grant from the Washington State Board for Community and Technical Colleges (SBCTC). This grant, valued at \$51,400, will support a 75-hour training over a five-month period for five large Clark County manufacturing companies. Seventeen employees from these five companies will be trained. The SBCTC Customer Advisory Committee reviewed 15 statewide applications at the end of December, with a total requested amount of \$890,000 versus slightly over \$500,000 available for funding, our application was strong enough to be one of those funded this year.

The intent of the training is to allow participating companies to update their current International Organization for Standardization (ISO) certifications to the new standards for ISO 9001:2015 / AS9100 Revision D. The companies in this consortium are all in the manufacturing segment, with most of them in high tech. In the Southwest Washington Workforce Development Area (Region 7), manufacturing is ranked #2, so it is vital for the economic development of the region. In the manufacturing space, especially in high tech, it is imperative that companies keep their ISO certification up to date. These companies serve customers in critical segments such as defense, aerospace, unmanned systems, medical, and IT. Companies in this consortium that are currently ISO certified must keep their quality management system in compliance, or risk losing sales with clients who require the certification as a condition for doing business. *Progress being made: Align program offerings with regional workforce needs to include technical and work-readiness skills.* (ECD)

- The Fort Vancouver Regional Library (FVRL) contracted with Economic and Community Development (ECD) to lead a major organizational change effort aimed at revamping the FVRL core Vision, Mission and Values (VMV). The contract involved a two-part process: (1) On-line survey to the entire FVRL staff of 260 people to get input about their preferred choice for value statements. A second survey round narrowed the input down to the top five value statements. (2) Twelve hours of workshop sessions over two days, for 25 FVRL employees taken from various parts and levels of the organization. The feedback from the FVRL participants, including the Executive Director, has been extremely positive in two main areas. First, the revamped VMV statements were very satisfactory to the entire group. Second, the workshop sessions significantly reinforced team collaboration among the 25 participants and will form a solid foundation for future teamwork at the FVRL. *Progress being made: Align program offerings with regional workforce needs to include technical and work-readiness skills.* (ECD)
- In November, Economic and Community Development designed and delivered the completion of a two-part supervisory training series for supervisors and human resources management at a local manufacturing plant. This program highlighted key areas in Conflict Resolution, Motivating Others,

ECONOMIC VITALITY

Providing Feedback, and Leading Versus Managing. These two, four-hour trainings provided their management team with the tools needed to create a comprehensive performance model. *Progress being made: Align program offerings with regional workforce needs to include technical and work-readiness skills.* (ECD)

- In November, Economic and Community Development (ECD) was asked to consult with a local non-profit regarding conflict among staff in a key department within their organization. To provide the organization with exceptional guidance, ECD asked Clark College faculty Deena Godwin to work on this project with ECD. Deena met with administration, human resources, and department management to strategize performance issues and communication guidelines. She met with each staff member individually, summarized meetings, and created recommendations for future performance outcomes. The organization has additionally contracted with ECD to provide six months of executive coaching sessions with management, to assist in aligning department cohesiveness with the organization's goals. *Progress being made: Align program offerings with regional workforce needs to include technical and work-readiness skills.* (ECD)

ENVIRONMENTAL INTEGRITY

ENVIRONMENTAL INTEGRITY

Facilitate student learning by providing the conditions that continually improve the college's physical, virtual, and social environment.

- Incorporate environmental sustainability priorities into all college systems.
- Improve the college's physical and virtual environment to maximize access and appropriate use of space and technology.
- Integrate principles of mutual respect, collaboration, clear communication, and inclusivity in all interactions.

Progress—

An activity or strategy that has demonstrated progress toward meeting one of this core theme's objectives; identify the progress you are measuring.

An activity that involves partners within the community—identify the partner and purpose of the partnership.

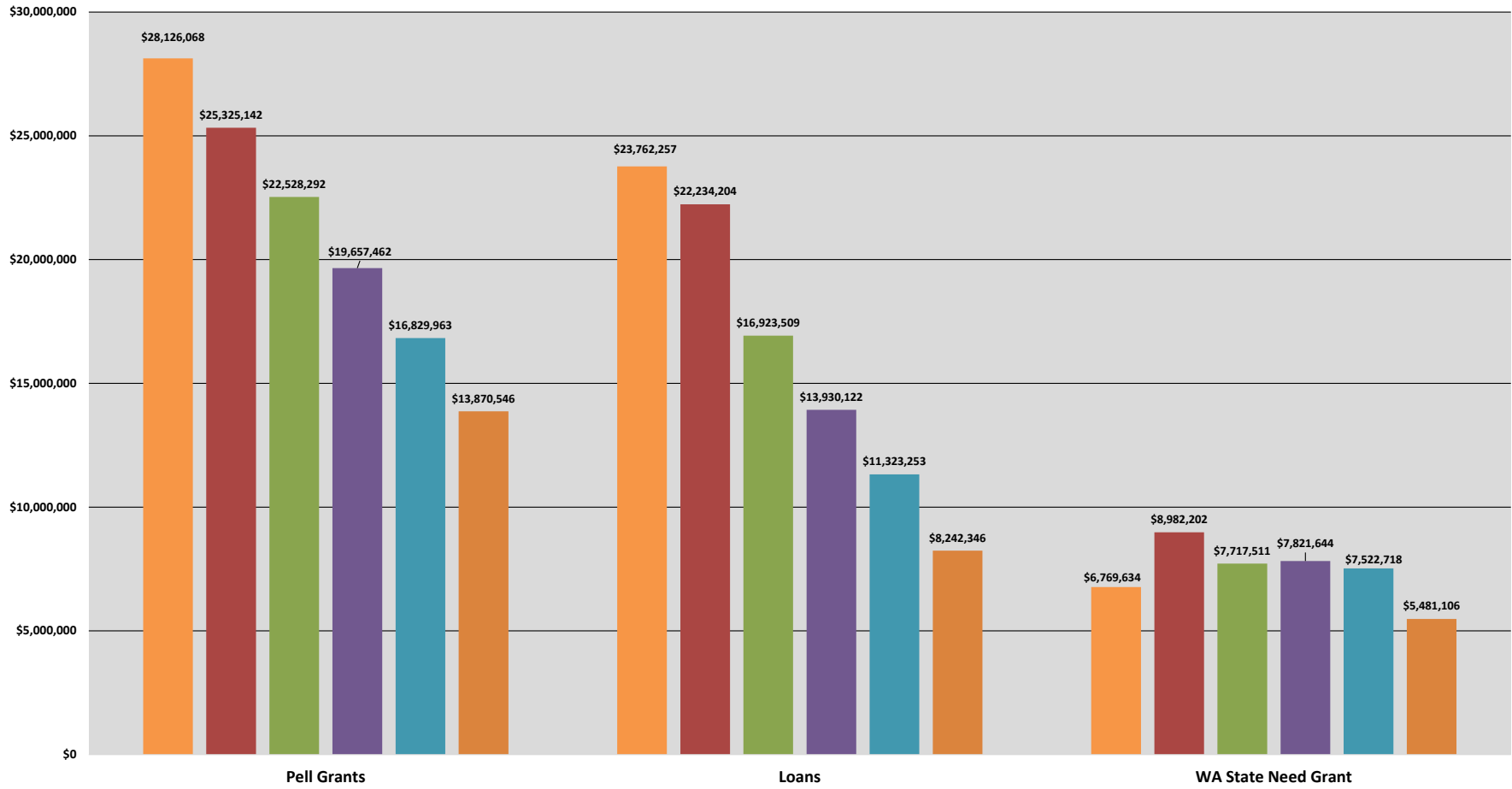
- With the walls of the old structure now demolished, the size of the new culinary arts facility is now visible by looking at the construction site from the north side of Gaiser Hall. Other construction activities, such as excavation for column footings, re-routing of both the hydronic (heating and cooling) lines and the main fire sprinkler line, and laying of underground piping, are proceeding on a revised schedule. However, inclement weather and other challenges, including the unanticipated amount of slab underneath the concrete, are creating delays. *Progress being made: Improve the college's physical and virtual environment to maximize access and appropriate use of space and technology. (AS)*
- In December, Disability Support Services began the launch of a pilot project with a group of alternate format students for winter quarter. The pilot provides alternate format, (electronic textbooks and course materials), via cloud storage modality as opposed to the traditional method where students come into the DSS office to pick up items in person. Disability Support Services hopes this pilot launch will lead into a long term shift to provide most items via cloud storage. This practice shift provides accessible and convenient services to students and aligns with the national trend in higher education Disability Services offices. *Progress being made: Improve the college's physical and virtual environment to maximize access and appropriate use of space and technology. (SA)*

STATISTICS

6 Year Comparison of Awards by Category
December YTD

■ 2011-2012 ■ 2012-2013
■ 2013-2014 ■ 2014-2015
■ 2015-2016 ■ 2016-2017

Dollars (millions)

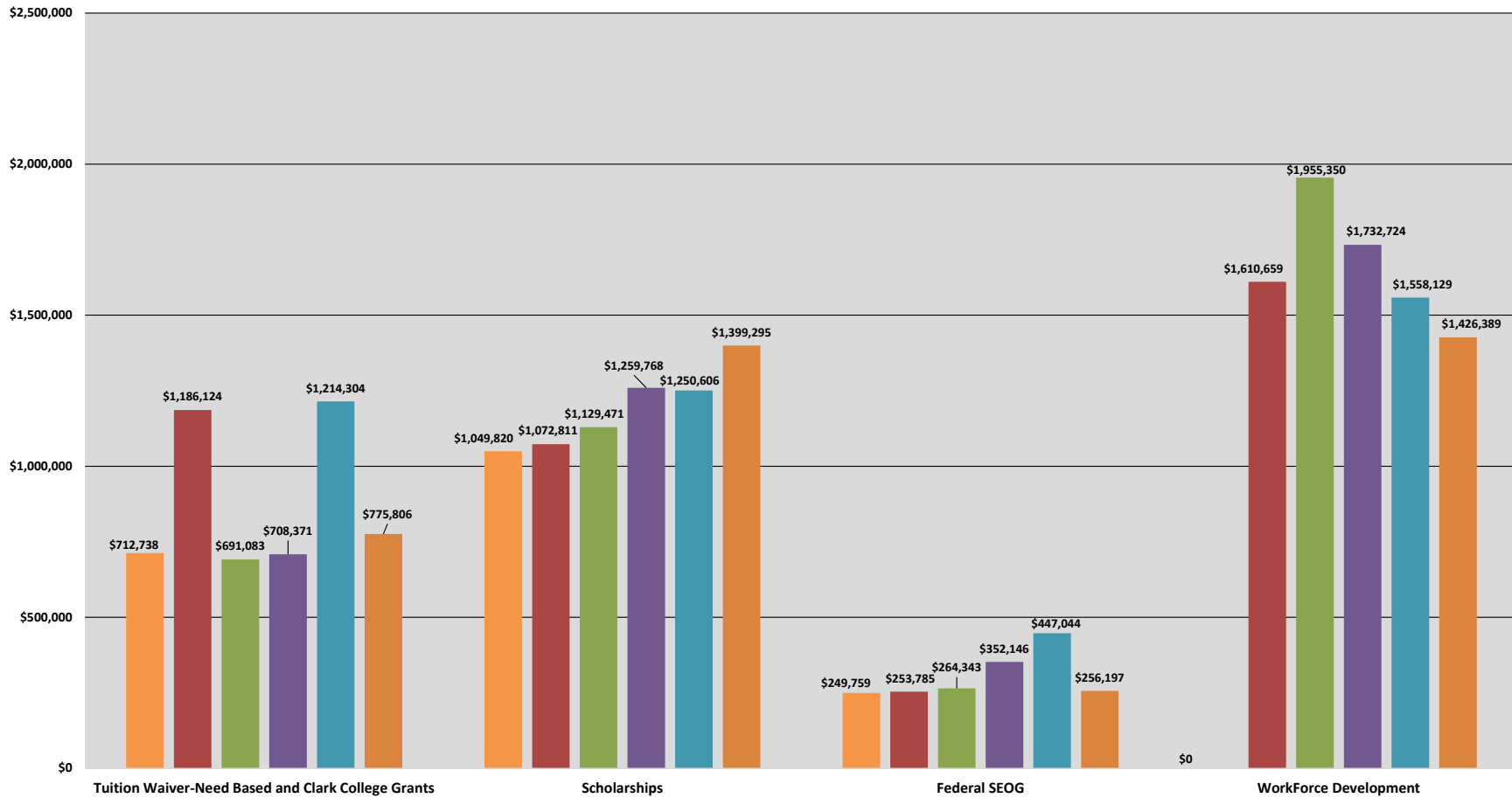


Note: WA State Need Grant includes College Bound Scholarships

5 Year Comparison Awards by Category (cont'd)
December YTD

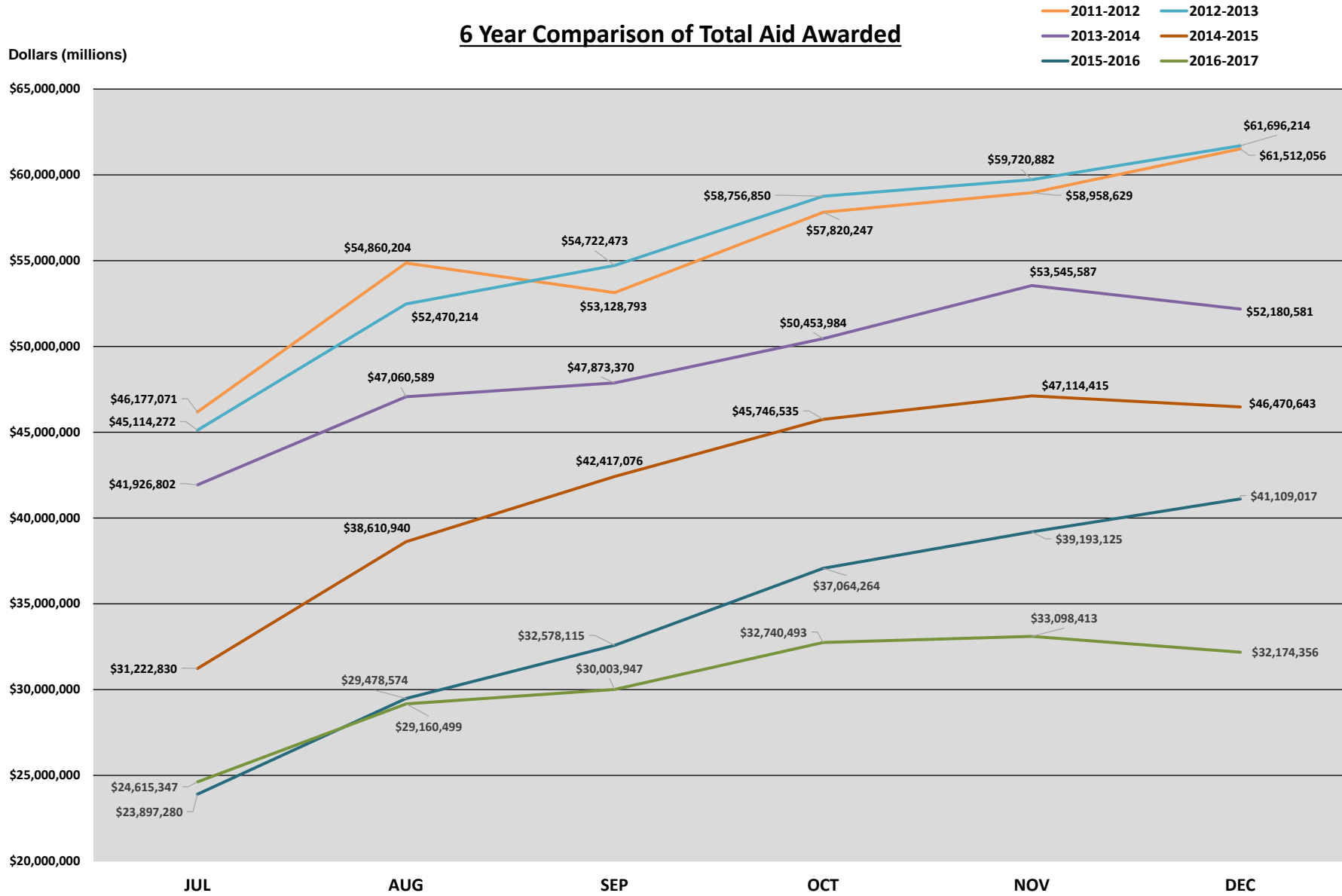
■ 2011-2012 ■ 2012-2013
■ 2013-2014 ■ 2014-2015
■ 2015-2016 ■ 2016-2017

Dollars (millions)

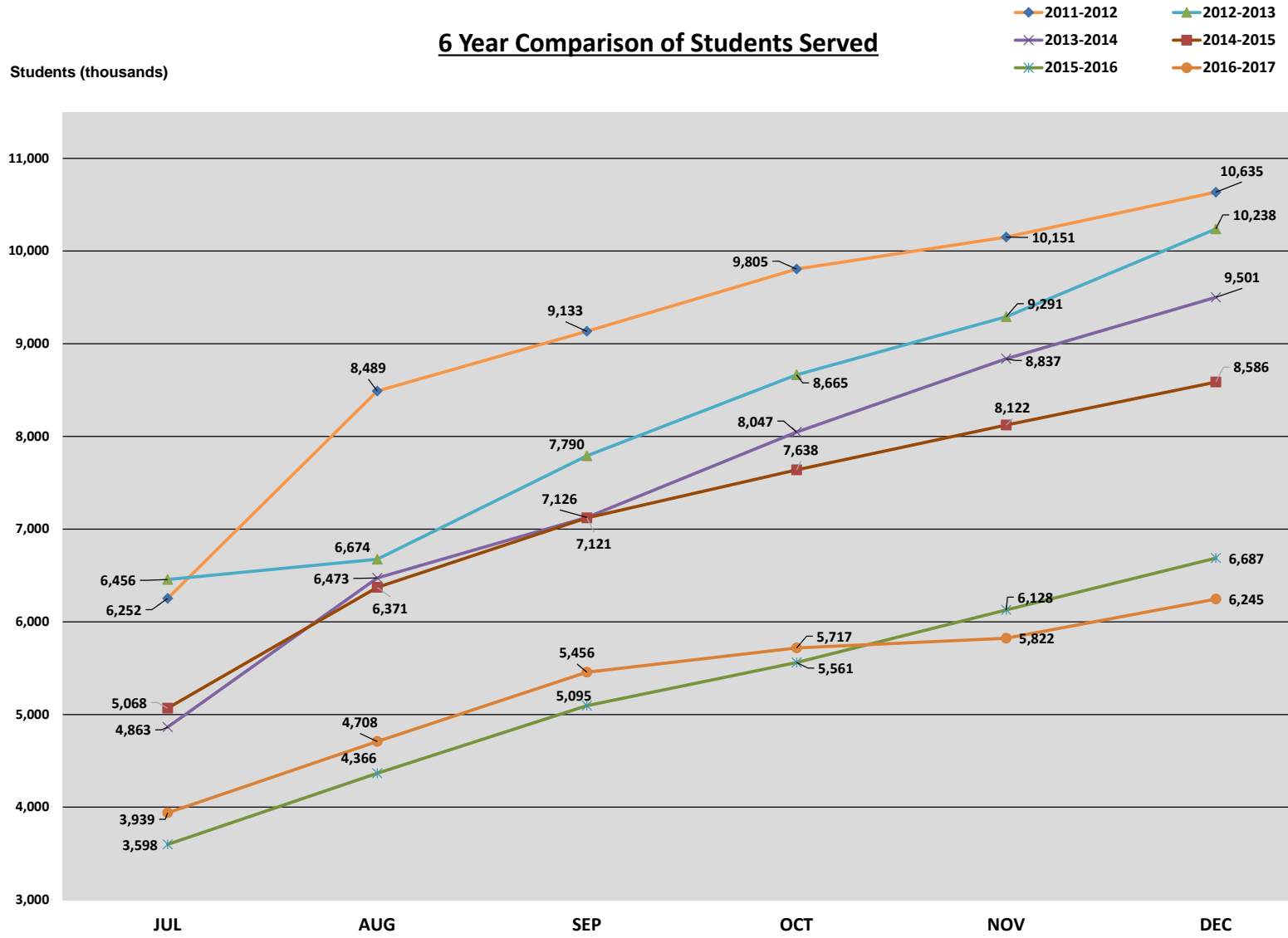


Note: WorkForce Development includes WorkFirst, Worker Retraining, BFET, Opportunity Grants, and Sponsored Programs

6 Year Comparison of Total Aid Awarded



6 Year Comparison of Students Served



Clark College - Budget Status Report December 31, 2016

Sources of Funds (Revenues)	2016-17 Budget	Revenues to Date	Difference	% Budget Received
<u>Operating Accounts</u>				
State Allocation	31,357,192	14,133,444	(17,223,748)	45.1%
Tuition & ABE	19,480,804	13,028,394	(6,452,410)	66.9%
Running Start	9,525,689	2,984,605	(6,541,084)	31.3%
Excess enrollment	-	-	-	0.0%
Planned use of prior fund 148 balance	2,002,003	-	(2,002,003)	0.0%
Dedicated, matriculation, tech, cont ed	4,777,153	2,871,443	(1,905,710)	60.1%
Total Operating Accounts	67,142,841	33,017,886	(34,124,955)	49.2%
<u>Other Accounts</u>				
Grants & Contracts less Running Start	4,772,385	1,355,025	(3,417,360)	28.4%
Internal Support & Agency Funds	1,170,993	797,050	(373,943)	68.1%
ASCC	1,884,951	1,177,086	(707,865)	62.4%
Bookstore	4,494,707	2,150,355	(2,344,352)	47.8%
Parking	512,050	237,466	(274,584)	46.4%
Auxilliary Services	1,459,678	673,864	(785,814)	46.2%
Financial Aid	36,876,312	11,834,403	(25,041,909)	32.1%
Total Other Accounts	51,171,076	18,225,249	(32,945,827)	35.6%
Total Sources of Funds	118,313,917	51,243,135	(67,070,782)	43.3%

Uses of Funds (Expenses)	2016-17 Budget	Encumbrances Expenditures to Date	Difference	% Budget Spent
<u>Operating Accounts</u>				
President	759,760	312,155	447,605	41.1%
Associate Vice President of Planning & Effectiveness	773,587	280,784	492,803	36.3%
Special Advisor for Diversity & Equity	381,221	145,533	235,688	38.2%
Vice President of Instruction	38,876,186	16,612,084	22,264,102	42.7%
Vice President of Administrative Services	9,863,456	5,709,102	4,154,354	57.9%
Vice President of Student Affairs	8,868,390	4,137,989	4,730,401	46.7%
Associate Vice President of Economic & Community Dev	1,222,327	564,529	657,798	46.2%
Chief Communication & Information Officer	5,230,909	2,736,192	2,494,717	52.3%
Associate Vice President of Human Resources	1,167,005	534,229	632,776	45.8%
Bank & credit card fees	-	98,116	(98,116)	
Total Operating Accounts	67,142,841	31,130,713	36,012,128	46.4%
<u>Other Accounts</u>				
Grants & Contracts less Running Start	4,772,385	2,390,483	2,381,902	50.1%
Internal Support & Agency Funds	1,170,993	929,952	241,041	79.4%
ASCC	1,884,951	1,072,380	812,571	56.9%
Bookstore	4,494,707	2,795,476	1,699,231	62.2%
Parking	512,050	224,542	287,508	43.9%
Auxilliary Services	1,459,678	908,335	551,343	62.2%
Financial Aid	36,876,312	13,289,281	23,587,031	36.0%
Total Other Accounts	51,171,076	21,610,451	29,560,625	42.2%
Total Uses of Funds	118,313,917	52,741,164	65,572,753	44.6%
Difference - Excess (Deficiency)	-	(1,498,029)		
Capital Projects- Foundation and Grant Contributions	194,889	194,889	-	100.0%
Capital Projects- Expenditures	8,220,610	5,247,846	2,972,764	63.8%

CLARK COLLEGE
Fund and Cash Balances
as of July 1, 2016

	Fund Balance (minus non-cash assets) 6/30/16	Cash Balance (minus dedicated cash) 6/30/16	Required Reserves	Prior Commitments (prior to 7/1/16)	New Commitments (2016/17)	Total Available Cash
145 Grants and Contracts	6,768,462	5,291,762		375,733	2,261,826	2,654,203
145 CIS	377,797	377,797			-	377,797
147 Local Capital	(1,569,058)	-				-
148 Dedicated Local	3,046,591	(487,859)		75,000	514,424	(1,077,283)
149 Operating Fee	394,200	153,838				153,838
440 Central Store (Catalog)	-	-				-
448 Print/Copy Machine	17,012	17,012				17,012
460 Motor Pool	105,705	105,705				105,705
522 ASCC	1,435,056	-				-
524 Bookstore	4,161,622	4,161,622		2,000,000		2,161,622
528 Parking	231,381	231,381				231,381
570 Other Auxiliary Enterprise	1,082,182	337,112		30,315		306,797
790 Payroll (clearing)	177,344					-
840 Tuition/VPA	1,849,021					-
846 Grants - Fin Aid	(1,141,921)					-
849 Student Loans	21,910					-
850 Workstudy (off-campus)	(3,054)					-
860 Institutional Financial Aid Fui Reserves*	790,146		4,503,344			(4,503,344)
Totals	17,744,396	10,188,370	4,503,344	2,481,048	2,776,250	427,728

*Reserves of 10% reduced by \$2,000,000 on October 21, 2014 to fund Culinary remodel as approved by Board

Fund Balance Less Commitments

Available Fund Balance Before Commitments	10,188,370
--	-------------------

Prior Year Commitments

Date	as of July, 2016	Fund	Amount	Total
8/1/2015	CTC Cash Flow Shortage-FY 2017	145	375,733	375,733
7/22/2013	STEM Grant	148	25,000	
1/28/2016	Salary Survey Consultant	148	50,000	75,000
10/21/2014	Culinary Remodel-use of reserves	524	2,000,000	2,000,000
7/1/2011	Basic Events	570	18,535	
7/1/2011	Government Events	570	10,000	
11/27/2013	Basic Events	570	1,780	30,315
Total Prior Commitments				2,481,048

New Commitments July 1, 2016 to present

Date		Fund	Amount	Fund Total
7/1/2015	Moore vs. Healthcare Authority Settlement	145	1,293,579	
7/1/2015	STEM FFE	145	447,441	
7/1/2015	Athletic Coaches	145	31,500	
7/1/2015	ECD Computer Replacement	145	10,400	
7/1/2016	Lawnmower	145	70,000	
7/1/2016	Culinary Arts COP	145	71,406	
10/11/2016	Firewall Software	145	25,000	
11/15/2016	Guided Pathways	145	87,500	
11/22/2016	STEM Costs	145	225,000	2,261,826
7/1/2014	Funds formerly held at CIS	145	-	-
7/1/2015	CTC Link Cost	148	459,274	
7/1/2015	Teaching and Learning Days	148	4,150	
7/1/2015	Assessment Cost	148	29,000	
7/1/2015	Penguin Welcome days	148	22,000	514,424
Total New Commitments				2,776,250

Required Reserves

10% of \$65,033,438 less \$2,000,000* **4,503,344**

Fund Balance After Commitments and Required Reserves	427,728
---	----------------

* Reserve as approved by the Board on June 11, 2014, use of reserve approved 10/21/14