

Outcome: Students will be exposed to a variety of credible tools for researching topics to create an annotated bibliography using the Cannell Library web site (www.clark.edu/Library). Students should be able to locate these tools, identify what type of information each tool provides, perform a basic search.

Instructions:

- Locate the tool your group has been assigned.
- Fill in the information in the chart below for your tool. Locate **FAQ/Help/About** to get information.
- Use that information to prepare a 3-5 minute presentation about this database: What type of information is contained within the database? How do you access the database? How can students use this source to locate credible information for speeches?
- **As others give their presentations, fill out the chart for each tool.** By the end of the session, you should have a completed chart.
- All databases are found through the Cannell Library web site and are available both on and off campus (with your student ID).

Tool/Database Name	Type of Content (circle one or more)	Location (how to find on Cannell Library website)	Database Information: 1) What IS this source? What type of info is included? 2) Where do you find the FAQ/Help/About to help you find information about the tool/database? 3) Give examples of how this might be useful for speech research. 4) Demonstrate a search and show an item related to the topic.
CQ Researcher	Magazine Journal Newspaper Book/E-book Website		
USA.gov	Magazine Journal Newspaper Book/E-book Website		

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Gale Virtual Reference Library (GVRL)	Magazine Journal Newspaper Book/E-book Website		
Cannell Book Catalog & Summit Catalog	Magazine Journal Newspaper Book/E-book Website Other?		
<i>ProQuest & Historical New York Times</i>	Magazine Journal Newspaper Book/E-book Website		
<i>Statistical Abstract of the United States</i> Ref. HA 202.A1 or http://www.census.gov/compendia/statab	Magazine Journal Newspaper Book/E-book Website		
EBSCO Academic Search Premier	Magazine Journal Newspaper Book/E-book Website		